

Press Release

**Academy of Professional Development of Urdu Medium Teachers (APDUMT), JMI
organised online lecture on National Professional Standards for Teachers: A Pathway to
Quality Education**

New Delhi, 12 September 2025

Academy of Professional Development of Urdu Medium Teachers (APDUMT) organised an online special lecture on 'National Professional Standards for Teachers: A Pathway to Quality Education' on 11 September, 2025 at 03:00pm. The programme commenced with Qirat by Mr. Taj Mohammad. Dr. Hina Afreen introduced Prof. Jasim Ahmad, Hony. Director APDUMT and invited him to warmly welcome the guests and participants for the ongoing online lecture series. Prof. Ahmad thanked the Hon'ble Vice Chancellor, JMI, Prof. Mazhar Asif, and the registrar, JMI, Prof. Md. Mahtab Alam Rizvi, for their unwavering support and patronage to the Academy and its various academic activities. He emphasized the importance of the topic and its relevance in teacher education as well as in school education. He further emphasized that the lecture focused on the professional standards of teachers at all levels, and expressed gratitude to Prof. Noushad Husain for graciously agreeing to share his insights on the topic. He welcomed all the teachers, research scholars and educational volunteers who joined the lecture from various intuitions including Jamia Millia Islamia, MANUU, Delhi Schools and from other states.

A brief overview of the vision of the academy was presented by Dr. Naushad Alam, organising secretary of the event. Dr. Alam highlighted the various activities undertaken by the academy for the professional development of Urdu-medium teachers since its inception in 2006. This online lecture series forms an integral part of these initiatives aimed at enhancing the learning and professional growth of Urdu-medium teachers. The esteemed speaker was then introduced by Mr. Md. Ashique Husain, Senior Research Fellow, Dept. of TT & NFE (IASE). He presented a profound academic venture of Prof. Noushad Husain, which includes 23 published books, 40 research papers, and approximately 80 presentations in seminars/conferences. Prof. Husain specializes in computer education, computer assisted learning, multimedia in education, ICT in teacher education, educational technology, measurement and evaluation, teaching of mathematics and research methodologies.

Prof. Noushad Husain, the esteemed speaker of the online lecture was then invited to address the participants. He began the lecture by introducing the National Professional Standards for Teachers (NPST) outlined in the NEP 2020. He highlighted the Kothari Commission's view that the future of the country is shaped in its classrooms. The lecture focused on teaching as a profession, emphasizing its core components: knowledge-based, skill-oriented, value-driven, and service-oriented. He stressed the need for professional standards to serve as a guiding framework

for teachers' identity, growth, and accountability. Based on this framework, salaries, tenures, and promotions will be determined through self-appraisals aligned with these standards. The framework has been developed by NCTE with the help of various stakeholders. The purpose of these standards is to ensure that teachers are highly qualified, professionally trained, motivated, and well supported throughout their careers. He highlighted that these professional standards serve both as goals and as evaluation criteria for teachers. Their assessment will be carried out by the NCTE, while also providing continuous feedback to identify areas of improvement for teachers across school education nationwide. The framework defines three levels of teachers— Proficient, Advanced, and Expert. The career progression through these stages will be guided by specific goals and standards, with regular assessments determining promotion from one level to the next was then discussed by Dr. Husain. Moreover, he discussed that a mentorship program will also be integrated into this promotion process, requiring teachers to collect evidence and documentation of their work and compile it into a professional portfolio; meanwhile the mentors will be expert teachers only. The expert teachers are also motivated in these documents to participate in seminars and conferences as a form of learning. NCTE may also arrange such platforms for teachers to enhance their learning and make aware of the best practices. Prof. Noushad Husain concluded the online lecture with the mandate of NPST at different stages with a plan of action, applicability, and a periodical review of these standards at every ten years. A digital platform also has been designed to recognise the progress of each in-service teacher.

The special lecture then proceeded towards the question answer session. The lecture formally concluded with vote of thanks by Dr. Wahid Nazeer, organising secretary of the event. The lecture was compered by Dr. Hina Afreen, coordinator of the event.

Prof. Saima Saeed
Chief Public Relations Officer

Browser tabs: Inbox (70) - apdut@jmi.ac.in, (no subject) - jahmad@jmi.ac.in, Meet - National Professional Standard for..., Google Meet

URL: meet.google.com/fks-seoj-cwj?pli=1&authuser=1

Participants (top row): Naushad Alam, Jasim Ahmad, taj mohammad, Amena shareef Beg..., Wahid Nazeer, Diet_vikarabad_Firs..., MD AZAM RAZA, 44 others

Participants (bottom row): Prof. Jasim Ahmad (Hony. Director, APDUMU), Dr. Noushad Husain, Hina Afreen

3:18 PM | National Professional Standard for ...

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URL: meet.google.com/fks-seoj-cwj?pli=1&authuser=1

Participants (top row): Prof. Jasim Ahmad, Dr. Noushad Husain, Wahid Nazeer, Lubna Tamkeen

Participants (bottom row): Naushad Alam, Jasim Ahmad, 51 others

Dr. Noushad Husain (Presenting)

In-call messages

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MD AZAM RAZA 3:25 PM
👍👍

Mohammad Razauddin 3:35 PM
Yes sir

Nabeel Ahmad 3:36 PM
clear hai sir...

Send a message

The teacher's place in society is of vital importance. He acts as the pivot for the transmission of intellectual traditions and technical skills from generation to generation and helps to keep the lamp of civilization burning."
Dr. S Radhakrishnan

استاد کا مقام معاشرے میں نہایت اہم ہے۔ وہ نسل در نسل علمی روایات اور فنی مہارتوں کی ترسیل کا محور رہتا ہے اور تہذیب کے چراغ کو روشن رکھنے میں مدد دیتا ہے۔
ڈاکٹر سرو پللی رادھاکرشنن

3:37 PM | National Professional Standard for ...

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Relevance of NPST
اين نيا ايس تي کی معنویت / اہمیت

3:59 PM | National Professional Standard for ...

Levels of Teachers

- Proficient Teacher (Praveen Shikshak)
- Advanced Teacher (Unnat Shikshak)
- Expert Teacher (Kushal Shikshak)

4:05 PM | National Professional Standard for ...

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URL: meet.google.com/fks-seoj-cwj?pli=1&authuser=1

Participants (top row): Wahid Nazeer, Hina Afreen, Ishrat Zaheer, Jasim Ahmad, Naushad Alam, Director, Academy f..., Mohd Hassan, 27 others

Participants (bottom row): Prof. Jasim Ahmad (Hony. Director, APDUMT), Dr. Noushad Husain

5:04 PM | National Professional Standard for ...

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Browser tabs: Inbox (72) - apdut@jmi.ac.in, (no subject) - jahmad@jmi.ac.in, Meet - National Professional Standard for..., Google Meet

URL: meet.google.com/fks-seoj-cwj?pli=1&authuser=1

Participants (top row): Wahid Nazeer, Hina Afreen, Ishrat Zaheer, Jasim Ahmad, Naushad Alam, Director, Academy for Profess...

Participants (middle row): Mohd Hassan, Dr. Noushad Husain, Arsh Husain-SB, Ambrin Khanam, Nisar Ahmad, Roma jabeen

Participants (bottom row): Aisha Rehman TGT - Jamia Mi..., Naser Bagwan, 19 others, Prof. Jasim Ahmad (Hony. Director, APDUMT)

5:04 PM | National Professional Standard for ...

Windows taskbar: Type here to search, 33°C Haze, 17:04 11-09-2025

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Dr. Noushad Husain (Presenting)

Naushad Alam Jasim Ahmad Hina Afreen 45 others Ambrin Khanam

Professional Standards for Teachers

A common guiding set of National Professional Standards for Teachers (NPST) will be developed by 2022, by the National Council for Teacher Education in its restructured new form as a Professional Standard Setting Body (PSSB) under the General Education Council (GEC), in consultation with NCERT, SCERTs, teachers from across levels and regions, expert organizations in teacher preparation and development, expert bodies in vocational education, and higher education institutions. The standards would cover expectations of the role of the teacher at different levels of expertise/stage, and the competencies required for that stage. It will also comprise standards for performance appraisal, for each stage, that would be carried out on a periodic basis. The NPST will also inform the design of pre-service teacher education programmes. This could be then adopted by States and determine all aspects of teacher career management, including tenure, professional development efforts, salary increases, promotions, and other recognitions. Promotions and salary increases will not occur based on the length of tenure or seniority, but only on the basis of such appraisal. The professional standards will be reviewed and revised in 2030, and thereafter every ten years, on the basis of rigorous empirical analysis of the efficacy of the system.

Para 5.20, Page No. 22-23, NEP 2020

3:47 PM | fks-seoj-cwj

People

- Nabeel Ahmad
- Naser Bagwan
- Naushad Alam
- Nazima Begum
- nazneen mansoori
- Nisar Ahmad
- Noor Shams
- Provi Pandagole
- Prof. Jasim Ahmad (Hon...)
- Rahat Imran Nami
- Roma jabeen

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Dr. Noushad Husain (Presenting)

Naushad Alam Jasim Ahmad Hina Afreen 42 others Ambrin Khanam

Levels of Teachers

- Proficient Teacher (Praveen Shikshak)
- Advanced Teacher (Unnat Shikshak)
- Expert Teacher (Kushal Shikshak)

4:05 PM | fks-seoj-cwj

People

- UNSHADIA FAYEEL AL...
- fehmeeda mansoori
- Hina Afreen
- IRAM SLEEM MALIK
- Ishrat Zaheer
- JARRAR AHAMAD Educ...
- Jasim Ahmad
- Khushi
- MD AZAD
- MD ISA ALI
- MOHAMMAD ADIL

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Dr. Noushad Husain (Presenting)

Naushad Alam Jasim Ahmad Hina Afreen 40 others Ambrin Khanam

Career Progression of a Teacher

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graph TD
    A[Aspirant] --> B[Career Stage 1: Graduate teacher or Newly qualified teacher]
    B --> C[Career Stage 2: Proficient Teacher]
    C --> D[Career Stage 3: Specialist / Advanced teacher]
    D --> E[Career Stage 4: Lead Teacher]
    
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Teacher Education (Pre-service) leads to Aspirant. Aspirant leads to Career Stage 1: Graduate teacher or Newly qualified teacher. Career Stage 1 leads to Career Stage 2: Proficient Teacher. Career Stage 2 leads to Career Stage 3: Specialist / Advanced teacher. Career Stage 3 leads to Career Stage 4: Lead Teacher. Competency mapping & evaluation to progress to Career Stage 2, 3, and 4 are indicated between stages.

4:08 PM | fks-seoj-cwj

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Dr. Noushad Husain (Presenting)

Jasim Ahmad Naushad Alam Hina Afreen 40 others Ambrin Khanam

Proficient Teacher (Praveen Shikshak)

At this stage, a teacher is expected to be **professionally independent** and demonstrate essential skills for effective teaching and learning.

Support & Progression:

- Mentorship:**
 - In-school mentors support proficient teachers in strengthening knowledge and improving practice.
 - Mentors guide teachers towards preparing for the **Advanced Teacher Stage**.
- Professional Development:**
 - Teachers are encouraged to attend CPD programmes for upgrading skills.
 - Opportunities are provided for skill enhancement and evidence collection for the next career stage.
- Exit Evaluation:**
 - Once proficient teachers demonstrate mastery of acquired skills, they undergo evaluation to progress to the **Advanced Teacher Status**.

Key Competencies of a Proficient Teacher:

- Curriculum & Pedagogy**
 - Organise curricular content systematically.
 - Selects and uses resources, including textbooks, meaningfully.
 - Makes curricular objectives relevant for all students.
- Student Development & Well-being**
 - Shows care and concern for students' overall growth.
 - Recognises the importance of individualised learning to address diverse needs.
- Communication & Collaboration**
 - Maintains effective communication with students.
 - Interacts constructively with parents and school management.
- Values & Ethics**
 - Promotes democratic and constitutional values.
 - Practices inclusivity and respect in the learning environment.

4:12 PM | fks-seoj-cwj

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Dr. Noushad Husain (Presenting)

Participants: Nalushad Alam, Jasim Ahmad, Director, Academy f..., 35 others, Ambrin Khanam

Standard 3: Knowledge and Practice

What a teacher is expected to know, understand and do, in terms of effective pedagogical practices in the classroom

Domain	Sub-Domain	Proficient Teacher	Advanced Teacher	Expert Teacher
Recognising, identifying, and fostering unique capabilities of each child	Child	Understanding of theories related to child development (cognitive, linguistic, social, emotional, and physical)	Application of knowledge of child development to identify patterns of learning and development for individuals	Wide application of child development theories for plans
Teacher identity	Teacher identity	Demonstrates a clear understanding of different facets of teacher identity (including gender, class, language, beliefs, values, etc.) and reflects this identity in school and classroom	Application of knowledge of teaching practices to meet diverse needs of various students and creating an inclusive classroom	Ability to diagnose and address the diverse needs of individual students based on classroom experience
Learning needs	Learning needs	Demonstrates knowledge of different facets of learner diversity (including gender, class, language, beliefs, values, etc.) and reflects this identity in school and classroom	Application of knowledge of teaching practices to meet diverse needs of various students and creating an inclusive classroom	Ability to identify special needs and provide appropriate interventions and provide support to peers on how to approach such situations
Knowledge, conceptual understanding and application of the subject	Knowledge	Deep understanding of the content of the curriculum and its application in the subject domain	Deep understanding of the content of the curriculum and its application in the subject domain	Deep understanding of the content of the curriculum and its application in the subject domain
Curriculum	Curriculum	Deep understanding of the content of the curriculum and its application in the subject domain	Deep understanding of the content of the curriculum and its application in the subject domain	Deep understanding of the content of the curriculum and its application in the subject domain

4:40 PM | fks-saoj-cwj

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Dr. Noushad Husain (Presenting)

Participants: Wahid Nazeeer, Hina Afreen, Ishrat Zaheer, 30 others, Ambrin Khanam

Stage 4: Expert Teacher (Career Stage 4)

- Ongoing Growth:** Mr. X continues CPD, reflects on his practice and monitors growth against Expert Teacher Standards.
- Preparation for Expert Status:** He plans to progress to Expert Teacher within 3 years, taking the Expert Teacher self-assessment/skill scan on the NCTE portal. He identifies competency gaps and prepares accordingly.
- Application for Expert teacher status:** After a year of preparation, he applies for Expert Teacher evaluation and submits his portfolios with evidence of competencies aligned to Expert Teacher Standards.
- Assessment & Recognition:** The assessment body reviews his portfolio, mentor/supervisor reports and stakeholder feedback and deems him eligible.
- Expert Teacher Accreditation:** NCTE upgrades his registration to Expert Teacher for Foundational Stage (Career Stage 3).

In-call messages

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Naser Bagwan 4:07 PM
Very Informative Session

Prof. Jasim Ahmad (Hony. Director, APDUMT) 4:03 PM
Assalam-o-alaikum. Thanks for joining the session.

Roma Jabeen 4:12 PM
Waalekum Assalam!... Assalam o Alaikum sir...
Profoundly insightful Session, shukriya for Organising .

Naser Dagwan 4:24 PM
بہت ہی عمدہ اور معلوماتی پروگرام

Nisar Ahmad 4:26 PM
Thank you so much, sir. The session is very informative.

Naser Bagwan 4:28 PM
Excellent workshop

5:03 PM | fks-saoj-cwj