Office of the Chief Public Relations officer Jamia Millia Islamia

Press Release

Malaviya Mission Teacher Training Centre (MMTTC), JMI concludes its 40th 8-Days Online NEP-2020 Orientation & Sensitization Programme on 13th November to 21st November, 2025

New Delhi, November 26, 2025

MMTTC, Jamia Millia Islamia, regularly organizes programmes to orient and sensitize stakeholders on various dimensions of the National Education Policy (NEP) 2020.

It concluded its eight day long 40th orientation programme on the National Education Policy (NEP) 2020, during 13 to 21 November 2025. The programme was inaugurated by Prof. Kulwinder Kaur, the Hony. Director of MMTTC, JMI. In her address, Prof. Kaur highlighted the need for orienting different stakeholders on various aspects of NEP-2020. Dr Sameer Babu M, the Coordinator of the programme detailed out the structure and modus operandi of the programme. Dr Shahla Tarannum of MMTTC explained the general guidelines to the participants.

Over the span of the eight days, the programme saw enthusiastic participation from 91 faculty members (Professors, Associate and Assistant Professor), Research Scholars from 21 disciplines, representing universities across 14 Indian states, ranging from central and state institutions to deemed and private universities.

On day-1, Prof. (Dr) Sarika Sharma (IASE, JMI) provided a broad overview of IKS, its vocabulary, and methodological approaches. The second session was handled by Prof. A. Hameed (University of Calicut) who focused on modern techniques of ICT in education, emphasizing digital integration in classrooms. Prof. (Dr) Mariamma Mathew (MG University) delivered a lecture in the second day on Holistic and Multidisciplinary Education, highlighting the conceptual foundations of holistic learning. Later, Prof. (Dr) Vinod (University of Delhi) discussed alternative educational technologies and practical ICT skills for teaching and research.

On the third day of the programme, Prof. Arshad Ikram Ahmad (DES, JMI) addressed the audience on student diversity and inclusive education, stressing learner-centric practices and support systems. In the later session, Dr. Anu GS from Nagaland University spoke on human values, ethics, personality development, and environmental education as integral components of holistic education. ON 5th day, Prof. (Dr) Shaji E (University of Kerala) presented a detailed lecture on curriculum design, outcome-based education (OBE), and curriculum evaluation. The second session was handled by Prof. Rafeedhali, the Director

of MANUU, Kolkata Campus examined the role of higher education in the 21st century, linking NEP reforms to societal transformation.

On day-6th, Dr. Habeebullah Shah from the University of Kashmir introduced the constituents of research under the theme of research and development highlighting the directions of NEP on research and development. Prof. (Dr) Krishna Shankar Kusuma, a distinguished professor of AJK MCRC, JMI followed with a lecture on skill development in higher education, stressing employability and innovation. The day-7 began with Prof. R.T. Bedre, the Director of MMTTC, Sagar University, Madhya Pradesh, delivering a lecture on academic leadership, while in the second half, Prof. (Dr) Sindhya V. from NCERT addressed on various missions and challenges of higher education, including globalization and internationalization.

Prof. Aarti Srivastav (NIEPA) discussed, in detail, the institutional development plans, management, and governance on 20th November 2025. In the afternoon, Dr. Alok Kumar Upadhyay, an associate professor of IGNOU, emphasized teacher competencies for diversity and inclusion, linking them to NEP's vision of equity.

On the last day, Prof. (Dr) Mumtaz Begum from Pondicherry University spoke on the need and importance of skill-based education in India, aligning with futuristic skill demands. The concluding session by Prof. (Dr) William Dharmaraja, a retired professor from MS University, Tamil Nadu focused his lecture on strengthening research, assessing research potential, and preparing quality proposals.

The orientation programme successfully familiarized faculty members with the core principles and practices of NEP 2020, ranging from holistic education and inclusivity to research, skill development, and governance. By engaging experts from across India, the sessions provided teachers with both theoretical insights and practical strategies to implement NEP reforms in their institutions. At the end, Dr Sameer Babu M led the conduct of the MCQ-based test for the participants. Prof. Kulwinder Kaur delivered her concluding remarks, and many participants shared their positive feedback about the programme.

Prof. Saima Saeed Chief Public Relations Officer








