This course will include an overview and critical analysis of the research methods commonly used in social work and other related disciplines. The student will be introduced to multiple ethical issues that arise in the conduct of research. This will enable the students to examine the research process through the lens of ethics and the application of research ethics to diverse populations and settings. The course will involve understanding and application of qualitative and quantitative research. It will emphasize on the use and application of computer software such as SPSS and Atlas-ti for data analysis. The importance of critical thinking and knowledge development for the profession will be emphasized throughout.

**Unit I - Concepts related to social science research:**
Problem recognition, variables, causation, validity, reliability, ethics, generalization, prediction, reasoning, social theory and research, multi-method research

**Unit II - Quantitative research:**
Hypothesis, Sampling Tools and techniques, choosing measurements, errors type I and II, Analysis and Report writing

**Unit III - Qualitative Research**
Concept and rationale, Researcher as instrument, Hypothesis, Sampling strategies, Tools and Techniques, analysis and report writing

**Unit IV - Computer application in research**
Quantitative data analysis using SPSS computer software, spreadsheet, entering data, data transformation, data analysis, composite variables, statistical interpretation

Qualitative data analysis using Atlas-ti computer software
Components for Paper I (Evaluation)

1. Internal Assessment:
   a. Article review - One (5 marks)
   b. Field based research study - The student is expected to conduct a minor research study related to his / her research area (20 marks)

2. Semester end exams: The examination will be held from all the four units.
   The external assessment will be of 75 marks and internal assessment will be of 25 marks.

Essential Readings

Additional Readings


The broad objectives of the course on Social Development will be to help the student to critically understand the concept, strategies and process of economic and social development, identify linkages between Gender mainstreaming, Globalization, Justice, Human rights, Governance and Development, understand Poverty through various dimensions and rights based approach, comprehend linkages between Political Ecology, sustainable and equitable development and to recognize the role of Civil Society and NGOs in Development.

UNIT I:

a) Critical understanding of Development [social, economic, environmental and institutional dimensions]
b) Economic development and Social development
c) Economic growth and Well Being
d) Current theoretical formulations and relationship with development practice [Dependency, Liberalization, Neo-Liberalization etc.]

UNIT II:

a) Gender [contemporary actions and approaches, feminist critiques, and gender mainstreaming]
b) Justice and Human Rights: [theories of justice, mutuality and role in development]
c) Globalisation [nature of globalisation, its direction, and whom it benefits.]
d) Governance [concept of governance, its nature and role in development]

UNIT III:

a) Rethinking Poverty [cultural, political, economic and social aspects of poverty, the meaning and measurement of inequality and poverty.]
b) Rights-based development theory and practice [four generations of rights]
c) Political Ecology, sustainable and equitable development [critical understanding of key environment and development issues, using a political ecology perspective]
d) Civil Society, NGOs and Development
Core Readings


12) Maurice Mullard, 2004 *The politics of globalisation and polarisation*. Cheltham, UK : Edward Elgar Publishing:


**Supplementary Readings**


2) Human Development Report, UNDP 2003


Department of Social Work

PhD Course Work

Paper No. 2-B: Social Policy and Planning

The course on Social Policy and Planning focuses on understanding, analyzing and evaluating social issues, social policies and programmes. It will provide an understanding about the influence of various ideologies and of bilateral-multilateral agencies on the policy formation. It then proceeds to highlight the importance of planning in policy formation. It explores a contemporary view of major social issues/concerns and their policy implications.

Unit I – Social Policy

1. Social policy – Evolution and Scope
2. Ideology and approaches – a critical examination
3. United Nations, Bilateral and Multilateral agencies and their influence on social policy in India
4. Indian Constitution, Corporate sector and CSO and their role in policy formulation.

II – Social Planning

1. Social Planning – Theoretical Considerations
2. Issues of Governance: Role of Planning Commission, NDC and Judiciary.
3. Levels of Planning (micro, mezzo, macro)
4. Stakeholders Participation – CSO, Media, PIL, RTI.

Unit – III – Social Policy Analysis and Review

1. Framework for policy analysis and policy review
2. Methodological approaches to understand social policy and planning.
3. Tools and techniques of social policy and planning
4. Critical assessment of social policy and planning with reference to education and health
**Core Readings**


Dean, H (2006) Social Policy, Polity Press, USA


Department of Social Work  
PhD Course Work  
Paper No. 2-C: Corporate Governance

The broad objectives of the paper ‘Corporate Governance’ will be to understand and appreciate the inter-connectivity of business with society, to familiarize and introduce values and ethics in business, to understand the relevance of corporate governance and corporate social responsibility in present business scenario and to appreciate the relationship between corporate ethics, good governance and human quality development.

UNIT – I: BUSINESS ETHICS

1. Concept, values and dimensions of business ethics  
2. Institutionalizing ethics and business codes  
3. Approaches to business ethics: social contract, Kantian and Gandhian.  
4. Human Quality Development (HQC) as foundation for business ethics and good governance.

UNIT – II: CORPORATE GOVERNANCE

1. Corporate governance: Introduction, Concept, types and evolution  
2. Theories of governance: agency, stewardship, and stakeholder  
4. New Corporate Challenges and the role of Good Corporate Governance

UNIT – III: CORPORATE SOCIAL RESPONSIBILITY (CSR)

1. CSR – terminology, ideology, reality and market. Sociology of Economics  
2. Business and social interface, Best practices of CSR in India and role of NGOs  
3. Globalization: its impact and relevance to CSR  
4. International standards and codes.
Core Readings

3. Anca Novacovici AND Jennifer Wootter, Sustainability 101:A toolkit for Your Business
7. Budd, John W., James G.Scoville., (eds.), (2005), The Ethics Of Human Resources and Industrial Relations, Labor and Employment Relations Associations, University of Illinois at Urban Champaign.
11. CSV Murthy, Perspective in Business Ethics, APH
12. David Murray, Ethics in Organization, Kogan Page
15. Donald.H.Chew JR., Corporate Governance at the cross roads, TMH, 2006
20. Kesho Prasad, Corporate Governance, PHI, 2006
22. P S Bajaj & Raj Agarwal, Business Ethics, An Indian Perspective, biztantara
23. Peter Utting and Jose Carlos Marques, Corporate Social Responsibility and Regulatory Governance: Towards Inclusive Development, Palgrave Macmillan
24. Sanjay Agarwal, Corporate Social Responsibility In India, Sage Publications.
25. Subhash Chandra Das, Corporate Governance in India, PHI, 2008
26. Swami (Dr) Parthasarathy, Corporate Governance, biztantra, 2007
27. U.C Mathur, Corporate Governance & Business Ethics, Macmillian, 2005
28. William H Shaw, Business Ethics, Thompson Wadsworth