Syllabus
Semester-IV
2018-19
SEC-XIII Indian Constitution and the Marginalized

Unit-I

Constitutional Development and Philosophy of the Constitution

Defining the Marginalized Groups- Schedule Castes, Schedule Tribes, Minorities, Backward Classes

Unit-II

Provisions for the Schedule Castes, Schedule Tribes and Backward Classes

Safeguards for the Minorities

Addressing Gender Inequality: Constitutional Amendments and the Women’s Empowerment in India

Unit-III

Constitutional Amendments and the Debate on Reservation

Constitutional Amendments and the Emerging Scenario of Inclusive Policy Concerns for the Minorities
Select Readings


Ahmad Aijazuddin, 1993, _Muslims in India_, New Delhi: Inter India Publications.

Austin, G., 1972, _The Indian Constitution: Corner stone of the Nation_, Bombay: Oxford University Press.


_Constituent Assembly Debate_, 1989, New Delhi: Lok Sabha Secretariat.


Jaffrelott, Christopher, 1998, _India’s Silent and Politics_, New Delhi: Vishal Publications.


Mandelsohn, Oliver and Marica Vicziany, 1998, _The Untouchables: Subordination, Poverty and the state in Modern India_, Cambridge: Cambridge University Press.


Social, Economic and Educational Status of the Muslim Community of India; A Report November, 2006, New Delhi, Prime Ministers High Level Committee Cabinet Secretariat, Government of India.


Singh Sripakrash, 2005, *Dr. Ambedkar on Minorities*, New Delhi: India First Foundation.

SEC-V Minorities in India

This paper seeks to discuss the evolving relationships between Indian democracy and minorities particularly, select major religious minorities; how this relationship has shaped their socio-economic conditions and the nature of Indian democracy. In the process, it will reflect on how processes of exclusion and inclusion are articulated in the state behavior, how politics of identities are played out, and what sort of strategies minorities adopt to negotiate the available spaces of democratic politics to further their interests.

Unit-I

i. Idea Of Minority: Concepts, and Types
ii. Constituent Assembly Debates; Provisions in Indian Constitution
iii. Minority Rights, Democracy and Nation Building

Unit-II

Political Analysis of a Select Major Minorities in Modern India:
 a) Muslims, Sikhs, Christian, Budhists, Jains, Parsisetc
 b) Politics of Identities and their Implications:
c) Debates over backwardness and inclusion: Reflections on affirmative action policy, Khalistan movement, conversion, Uniform civil code(UCC) debate, Ethnic violence

Unit-III

i. Role of Institutions: National Commission for Minorities in India(NCMI);
National Human Rights Commission(NHRC); Scheduled Caste and Scheduled Tribe Commission(SC and ST Commission)
iii. Secularism, Communalism and Hindutva
Select Readings


Cort, John, E. *Jains in the World - Religious Values and Ideology in India*, Oxford Publishing House


SEC-XIX Idea of Citizenship: Debates and Discontents

Unit- I

Historical Origins and Trajectories
Classical Greek-Roman period
Late Medieval and Early Modern Period (French and American Revolutions)
Development in the 19th Century with Emergence of Liberalism and Capitalism
Citizenship and Nation-State

Unit- II

Theories of Citizenship
Republican Citizenship and Civic Virtue-Aristotle, Machiavelli and Rousseau
T. H. Marshal and Three Forms of Citizenship Rights
End of Welfare State and Neo-liberal Citizenship

Unit- III

Towards more Inclusion: Challenges to Citizenship
Differentiated Citizenship
Multiculturalism and Citizenship
Gender and Citizenship
Insurgent Citizenship
Cosmopolitan Citizenship
Select Reading

Unit I


Enlarged ed. Berkeley: Univ. of California Press


New Delhi: Sage


Cambridge, UK: Cambridge Univ. Press.

Unit II

For comprehensive coverage of debates and theories of citizenship see Special Issue on citizenship studies in the Citizenship Studies (Journal). 2007 Vol.11, No 1


Unit III

Young, Iris Marion. 2000. Inclusion and Democracy, Oxford University Press.


SEC-XX Including the Socially Excluded: Issues and Challenges in Public Policy

Unit I

Themes in Social Exclusion and Responses

Exclusion and Inclusion in Colonial India
Locating Social Exclusion and Mandal I, II, III
Cultural Prejudices and Public Policy
Economy or Caste and Exclusion

Unit II

Social Exclusion/Inclusion-I

Representation of subalterns and Indian Democracy
Rural poverty and Agricultural/land reform: Bhudan movement, Naxalism,
Rural Primary Education, State and NGOs
Women, Livelihood and Panchayats

Unit III

Social Exclusion/Inclusion-II

Urban Streets and Politics of Master Plan
Affirmative action and exclusion of Dalit Muslim and Christian
Citizenship, Migration and Social Exclusion in North East India
Select Readings

T K Oommen (2014), Social Inclusion in Independent India: dimensions and approaches, Orient BlackSwan, Hyderabad

Rahul Ramagundam (2017), Including the Socially Excluded: India’s Experience with Caste, Gender and Poverty, Orient BlakSwan, Hyderabad

Minoru Mio and Abhijit Dasgupta (eds) (2018), Rethinking Social Exclusion in India: Caste, Communities and the State, Routledge, New York (Chapter 2, 8 and 9)

Anwar Ali (2005), Masawat ki jung (Hindi), Indian Social Institute, Delhi


Christophe Jaffrelot (2003), India’s Silent Revolution: the Rise of the Low Castes in North Indian Politics, Permanent Black, New Delhi

Jan Breman (2007), The Poverty Regime in Village India, Oxford University Press, New Delhi

Nirmal Chandra (1997), Bhoomi Samasya aur Bhoodan, Gandhi Peace Foundation, New Delhi

L C Jain (2005), Decentralisation and Local Governance, Orient BlackSwan, Hyderabad


Stephanie Tawa Lama-Rewal (ed) (2005), Electoral Reservations, Political Representation and Social Change in India: A comparative Perspective, Manohar, New Delhi


Sukhadeo Thorat and K S Newman (eds) (2010), Blocked by Caste: Economic Discrimination in Modern India, OUP, New Delhi

G. Ansari (1959), Muslim Castes in Uttar Pradesh, Ethnographic and Folk Culture Society, Lucknow.


R. R. Patil and James Dabhi (2010), Dalit Christians in India, Manak Publication, Delhi

Tim Edensor (1998), The Culture of Indian Street, in Nicholas Fyfe (ed), Images of the Street: Planning Identity and Control in Public Space, Routledge, London
Sanjay Kumr and Sharit K Bhowmik (2010), Street Vending in Delhi in Sharit Bhowmik (ed), Street Vendors in the Global urban Economy, Routledge, New Delhi.

Darshini Mahadevia and Rutul Joshi (2009), Subversive Urban Development in India, Working Paper-1, Centre for Urban Equity, CEPT University.

Available at https://cept.ac.in/UserFiles/File/CUE/Working%20Papers/Revised%20New/01CUEWP1_Subversive%20Urban%20Development%20in%20India%20Implications%20on%20Planning%20Education.pdf


SE CB-IV Education and Social Exclusion

Unit-I

Conceptualising Social Exclusion in relation to Education

Education/School as a possible site for social exclusion – mechanisms of class, caste, religion, language, region, abilities

Social Disadvantage and education experiences

Unit-II

Curriculum and Knowledge

Schooling and the Hidden Curriculum

Analysing for bias and prejudice

Classroom Processes and School Texts: Identity & Ideologies

Schooling and its Meaning for the Marginalized

Gender Equity in Schooling

Unit-III

Developing of gender roles

Gender based differential experiences of schooling

Equality of educational opportunity

State, Identity and Educational Discourse: Negotiations and Compromises

Addressing Inclusion: Policies and Programmes

Multicultural Issues in Education; Shaping curriculum for diversity

Addressing Diversity in Schools – towards a culturally responsive pedagogy
Select Readings

Banks, James A., Multiethnic Education. Theory and Practice. Allyn and Bacon, Boston, 1994


Delpit, Lisa., The Silenced Dialogue: Power and Pedagogy in Educating other people’s children


Nambissan, Geetha., Integrating Gender concerns, *Seminar* 536

Nambissan, Geetha., Dealing with Deprivation, *Seminar* 493


NCERT National Curriculum Framework, 2005


Probe Revisited: A Report on Elementary Education in India, OUP


Sadgopal, Anil. Globalisation: Demystifying Its Knowledge Agenda for India’s Education Policy. Durgabai Deshmukh Memorial Lecture, 2004


Sundar, Nandni., Teaching to Hate: RSS’s Pedagogical Programme, *Economic and Political Weekly*, April 17, 2004

The Right of Children to Free and Compulsory Education Act, 2009