

**Paper Code: CDMS PhD I**

## **Issues in Education and Diversity**

Instructor: Prof Azra Razzack

- The Learner's Profile: Recognition of Diversity, appreciation of difference and differing perspectives. Construction of the 'Other' – Assumptions, Stereotypes, Prejudice, Humiliation and 'de-valuation'. Resistance and Counter School Culture.
- School Education and exclusion: Structural conditions that marginalize; excluded groups. Processes of Exclusion: the system, the institution, classroom processes and school texts. Schooling and the Hidden Curriculum. The Silenced Dialogue : Power and Pedagogy.
- Gender Equity in Schooling. Socialisation and differential treatment; development of gender roles; portrayal and silences.
- Multicultural Issues in Education – Shaping Curriculum for Diversity. Dimensions of Multicultural Education. Whose culture has capital? Need for segregated schooling – Inevitable or avoidable.

## Readings:

- Banks, James A. and Cherry A. McGee Banks (Edited). *Multicultural Education. Issues and Perspective*, NJ: John Wiley & Sons, 2010.
- Banks, James A. *Multiethnic Education. Theory and Practice*, Boston: Allyn and Bacon, 1994
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- Erum, Nazia. *Mothering a Muslim*, New Delhi: Juggernaut, 2017.
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- Willis, Paul. *Learning to Labour. How working Class kids get working class jobs.* , 1997
- Yosso, T.J. 'Whose Culture Has Capital? A Critical Race Theory Discussion of Community Cultural Wealth' in A.D. Dixson and C.K. Rousseau *Critical Race Theory in Education*. New York: Routledge, 2006. p. 167-189.

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