

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**Curriculum**

**Four Year UG Programme**

**B. A. (Honours/Honours with Research) Islamic Studies**

Course Code	Course Name	Course Type	Credits
<b>SEMESTER - I</b>			
24-ISS-C-101	History of Muslim Civilization: The Period of the Prophet Muhammad (PBUH)	Major / Core	04
24-ISS-C-102	History of Muslim Civilization: The Pious Caliphate	Major / Core	04
24-ISS-M-101	Study of Islam – Historical Perspective (Up to the Pious Caliphate)	Minor	04
24-ISS-T-101	Human Rights in Islam	Multidisciplinary	03
24-ISS-S-101	Introduction to Islam	Skill Enhancement Course	03
24-ISS-V-101	Ethics and Islam: An Introduction	Value Added Course	02
24-ISS-Q-101	Islamiyat-1	Compulsory Qualifying	02
24-ISS-Q-102	Indian Religions and Culture (IRC-1)	Compulsory Qualifying	02
<b>SEMESTER - II</b>			
24-ISS-C-151	History of Muslim Civilization: The Umayyads	Major / Core	04
24-ISS-C-152	History of Muslim Civilization: The Abbasids	Major / Core	04
24-ISS-M-151	Study of Islam – Historical Perspective: Umayyads & Abbasids	Minor	04
24-ISS-T-151	Sustainable Development in Islam	Multidisciplinary	03
24-ISS-S-151	Sirah of the Prophet Muhammad (PBUH)	Skill Enhancement Course	03

24-ISS-V-151	Applied Islamic Ethics in Science & Business	Value Added Course	02
24-ISS-Q-151	Islamiat-2	Compulsory Qualifying	02
24-ISS-Q-152	Indian Religions and Culture (IRC-2)	Compulsory Qualifying	02
<b>SEMESTER - III</b>			
24-ISS-C-201	Islamic Sciences: Quran and Tafsir	Major / Core	04
24-ISS-C-202	Islamic Sciences: Hadith	Major / Core	04
24-ISS-M-201	Islam in India during the Medieval Period	Minor	04
24-ISS-T-201	Education in Islam	Multidisciplinary	03
24-ISS-V-201	Applied Islamic Ethics in Politics and War	Value Added Course	02
24-ISS-Q-201	Islamiat-3	Compulsory Qualifying	02
24-ISS-Q-202	Indian Religions and Culture (IRC-3)	Compulsory Qualifying	02
<b>SEMESTER - IV</b>			
24-ISS-C-251	Islamic Sciences: Fiqh	Major / Core	04
24-ISS-C-252	Sufism (Tasawwuf)	Major / Core	04
24-ISS-C-253	Islam in India till the end of Delhi Sultanate	Major / Core	04
24-ISS-M-251	Islam and Muslims in Medieval Europe	Minor	04
24-ISS-V-251	Islamic Ethical Thought: Ethicists and Institutions	Value Added Course	02
24-ISS-Q-251	Islamiat-4	Compulsory Qualifying	02
24-ISS-Q-252	Indian Religions and Culture (IRC-4)	Compulsory Qualifying	02
<b>SEMESTER - V</b>			
24-ISS-C-301	Islam in India: Mughal and British Period	Major / Core	04
24-ISS-C-302	Dynasties of Central Asia and Iran	Major / Core	04

24-ISS-C-303	History of Muslim Civilization in Spain and Sicily		Major / Core	04
24-ISS-M-301	Islamic Religious Sciences: Quran and Hadith		Minor	04
24-ISS-S-301	Gender and Women in Islam		Skill Enhancement Course	03
SEMESTER - VI				
24-ISS-C-351	History of Muslim Civilization: The Ottomans		Major / Core	04
24-ISS-C-352	Dynasties of West Asia and North Africa		Major / Core	04
24-ISS-C-353	Islam in the Modern Age: West Asia		Major / Core	04
24-ISS-C-354	Islam and Modernity		Major / Core	04
24-ISS-M-351	Fiqh and Tasawwuf		Minor	04
SEMESTER –VII				
24-ISS-C-401	Muslim Philosophy		Major / Core	04
24-ISS-C-402	Research Methodology in Islamic Studies		Major / Core	04
24-ISS-C-403	Orientalism		Major / Core	04
24-ISS-C-404	(A)	Muslims’ Contributions to Indology*	Major / Core	04
	(B)	Arabic-I*	Major / Core	04
24-ISS-M-401	Thought and Trends (Medieval Period)		Minor	04
SEMESTER - VIII				
24-ISS-C-451	Muslim Sects and Scholasticisms (Ilm e Kalam)		Major / Core	04
24-ISS-C-452	Non-Muslim Contribution to Islamic Studies (Indian Scholars)		Major / Core	04
24-ISS-C-453	(A)	Islam and Muslims in Modern Central Asia*	Major / Core	04
	(B)	Islam and Muslims in South-East Asia*	Major / Core	04
24-ISS-C-454	(A)	Regional Muslim Dynasties of Medieval	Major / Core	04

		India*		
	(B)	Arabic-2*	Major / Core	04
24-ISS-M-451	Islamic Thought and Trends (Modern Period)		Minor	04

**\* Students will choose anyone of these two.**

**Department of Islamic Studies**

**Jamia Millia Islamia, New Delhi**

**B. A. (Honours) Islamic Studies, Semester I**

**Paper Category: Major / Core**

**Paper Code: 24-ISS-C-101**

**History of Muslim Civilization: The Period of the Prophet Muhammad  
(PBUH)**

Maximum Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

At the end of the course students will be able to:

1. Understand the cultural history of pre-Islamic Arabia and the culture and society established by the prophet Muhammad
2. Discuss the topography, socio-political, religious and economic conditions alongwith the language and literature of the Arabs
3. Explain the message and the mission of prophet Muhammad
4. Understand the struggle and the achievements of the prophetic society
5. Describe the impact of Islam on the Arab society

**Learning Outcome of the Course:**

The outcome of this course is to have a deep understanding of culture and civilization of pre-Islamic Arabia along with the reforms and changes introduced by the prophet Muhammad. It also includes the comprehensive knowledge of prophet's struggle, mission and achievements.

**UNIT-1: Pre-Islamic Arab Society**

- a) Socio-political Conditions
- b) Religious Beliefs and Practices
- c) Economic Condition
- d) Language & Literature

**UNIT-II: Emergence of Islam**

- a) Life of the Prophet Muhammad (PBUH) before Prophethood
- b) Prophethood: the Makkan Period
- c) Hijrah (Migration) to Madina and Its Significance
- d) Formation of Islamic Society

### **UNIT-III: Confrontations and Treaties**

- a) Struggle against the Quraysh: Badr, Uhud, Aḥzāb
- b) Struggle against the Jews: BaūQainuqa‘, BanūQuraiza, BanūNaḍīr, Khaybar
- c) The Treaty of Ḥudaibīyya and Its Significance
- d) The Conquest of Makkah

### **UNIT-IV: Administration**

- a) Social and Economic Reforms
- b) Mīthāq-i Madīna
- c) The Year of Delegations and the Spread of Islam
- d) The Farewell Pilgrimage and Its Message

### **Books Recommended:**

- |     |                              |   |
|-----|------------------------------|---|
| 1.  | P. K. Hitti                  | History of Arabs                            |
| 2.  | Ameer Ali                    | History of Saracens                         |
| 3.  | K. Ali                       | A Study of Islamic History                  |
| 4.  | M. Hamdiullah                | Introduction to Islam                       |
| 5.  | Masudul Hasan                | History of Islam                            |
| 6.  | Shibli Naumani & S. S. Nadvi | Sirat al-Nabi                               |
| 7.  | Yasin Mazhar Siddiqui        | Tarikh Tahzib-e-Islami Vol. I               |
| 8.  | Sarwat Saulat                | Millat-e-Islamia ki Mukhtasar Tarikh Vol. I |
| 9.  | Safi-ur-Rahman Mubarkapuri   | Al- Raheeq al- Makhtoom                     |
| 10. | Shah M. Nadvi                | Tarikh-e -Islam Vol. I                      |

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**B. A. (Honours) Islamic Studies, Semester I**  
**Paper Category: Major / Core**  
**Paper: 24-ISS-C-102**

**History of Muslim Civilization: The Pious Caliphate**

Maximum Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

At the end of the course students will be able to:

1. Understand the cultural history of post-prophetic society led by the pious Caliphs
2. Discuss the process of selection, challenges faced by and the efforts made by the first successor of the Prophet towards consolidation and expansion of the Islamic state
3. Explain the selection of second caliph, his administration and achievements as caliph
4. Understand the selection of third and fourth caliphs, the challenges faced by them and their achievements
5. Describe the polity, socio-religious life and education system of the pious caliphate

**Learning Outcome of the Course:**

The outcome of this course is to have a comprehensive understanding of socio-cultural life of the pious caliphate, consolidation and expansion of the Islamic state. It also includes a deep knowledge of administration and achievements of the pious caliphs.

**UNIT-I: Ḥaẓrat Abū Bakr (R.A.)**

- a) Life and Selection as a Caliph
- b) Main Challenges
- c) Consolidation and Expansion of the Caliphate
- d) Administration

**UNIT-II: Ḥaẓrat ʿUmar (R.A.)**

- a) Life and Selection as a Caliph

- b) Territorial Expansion of the Islamic State
- c) Pioneering Steps
- d) Administrative Reforms

### **UNIT-III: Ḥaḥrat ‘Uthmān (R.A.) and Ḥaḥrat ‘Alī (R.A.)**

- a) Life and Selection as a Caliph of Ḥaḥrat ‘Uthmān (R.A.)
- b) His Main Achievements
- c) Life of Ḥaḥrat ‘Alī (R.A.) and His Selection as Caliph
- d) Challenges Faced by Ḥaḥrat ‘Alī (R.A.)

### **UNIT-IV: Polity and Society during the Pious Caliphate**

- a) Shūra and Legislation
- b) Concept of Bait al-Māl
- c) Social and Religious Life
- d) Education System

### **Books Recommended:**

- |     |                             |   |
|-----|-----------------------------|---|
| 1.  | P. K. Hitti                 | History of Arabs                            |
| 2.  | Ameer Ali                   | History of Saracens                         |
| 3.  | K. Ali                      | A Study of Islamic History                  |
| 4.  | M. Hamdiullah               | Introduction to Islam                       |
| 5.  | Masudul Hasan               | History of Islam                            |
| 6.  | Shibli Naumani & S. S Nadvi | Sirat al-Nabi                               |
| 7.  | Yasin Mazhar Siddiqui       | Tarikh Tahzib-e-Islami Vol. I               |
| 8.  | Sarwat Saulat               | Millat-e-Islamia ki Mukhtasar Tarikh Vol. I |
| 9.  | Safi-ur-Rahman Mubarkapuri  | Al- Raheeq al- Makhtoom                     |
| 10. | Shah M. Nadvi               | Tarikh-e -Islam Vol. I                      |

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**B. A. Islamic Studies, Semester I**

**Paper Category: Minor / Generic Elective**

**Paper Code: 24-ISS-M-101**

**Study of Islam – Historical Perspective (Up to the Pious Caliphate)**

Max Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

At the end of this course students will be able to:

1. Describe the major events associated with the early history of Islamic civilization.
2. Discuss the topography, socio-religious, economic and political conditions of Arabia at the eve of Islam.
3. Explain Prophets' mission and his achievements.
4. Describe pluralistic society of Madinah and its relationship to modern democratic principles.
5. Know the life and achievements of Pious Caliphs.
6. Describe administration, economic and socio-religious reforms under Pious Caliphs.

**Course Outcomes:**

The course outcome of the study is to have basic knowledge of early history of Islamic civilization including conditions of Arabia at the eve of Islam and Prophet Muhammad's life at Makkah and Madinah as well as his achievements. This paper aims to meet the students understanding towards Pious Caliphs and their achievements.

**Unit -1: Pre-Islamic Arab Society**

- a) Pre-Islamic Arabia: An Introduction
- b) Socio-Religious Condition

- c) Economic and Political Condition
- d) Makkah as a Religious and Commercial Center

#### **Unit -2: Prophet Muhammad (PBUH) at Makkah**

- a) Life before Prophethood
- b) Life after Prophethood
- c) Prophet Mission: Challenges and Strategies
- d) Hijrah (Migration): Causes and Consequences

#### **Unit -3: Prophet Muhammad (PBUH) at Madinah**

- a) Establishment of Islamic Society
- b) The Constitution of Madinah (Mīthāq-iMadīnāh), major battles: Badr, 'Uḥud, Aḥzāb
- c) Treaty of Ḥudaybiyyah, the Conquest of Makkah and its Significance
- d) Last Sermon and its Salient Features

#### **Unit -4: The Pious Caliphate (Khilāfah al-Rāshidah) and its Characteristics**

- a) Pious Caliphate: Concept and Development
- b) Pious Caliphs: Abū Bakr, 'Umar, Uthmān, and 'Alī
- c) Polity and Society during the Pious Caliphate
- d) Important Characteristics of the Pious Caliphate

#### **Books Recommended:**

- |     |                            |   |
|-----|----------------------------|---|
| 1.  | P. K. Hitti                | History of Arabs                            |
| 2.  | Ameer Ali                  | History of Saracens                         |
| 3.  | K. Ali                     | A Study of Islamic History                  |
| 4.  | M. Hamdiullah              | Introduction to Islam                       |
| 5.  | Masudul Hasan              | History of Islam                            |
| 6.  | Shibli Naumani& S. S Nadvi | Sirat al-Nabi                               |
| 7.  | Yasin Mazhar Siddiqui      | Tarikh Tahzib-e-Islami Vol. I               |
| 8.  | Sarwat Saulat              | Millat-e-Islamia ki Mukhtasar Tarikh Vol. I |
| 9.  | Safi-ur-Rahman Mubarkapuri | Al- Raheeq al- Makhtoom                     |
| 10. | Shah M. Nadvi              | Tarikh-e -Islam Vol. I                      |

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**B. A. Islamic Studies, Semester I**  
**Paper Category: Multidisciplinary Course**  
**Paper Code: 24-ISS-T-101**  
**Human Rights in Islam**

Max Marks	75
CIA	20
End Term Exam	55
Credit	03
Instruction Hours	45

**Objectives of the course:**

1. Understanding human rights foundations in Islamic and modern contexts.
2. Examining major human rights themes in the Islamic context
3. Analyzing the early Islamic contributions to human rights.
4. Evaluating modern Muslim declaration on human rights.

**Learning outcomes of the course:**

Upon finishing the course, students will acquire a comprehensive grasp of the meaning, significance, and historical evolution of human rights, encompassing Islamic teachings and contemporary discourses. Additionally, they will delve into key human rights themes within an Islamic framework, enhancing their understanding through exploration of Islamic history, prophetic influences, and modern Muslim declarations of human rights.

**Unit-1 Human Rights: An Introduction**

- a) Human Rights: Meaning and Significance
- b) Origin of Modern Debates on Human Rights

- c) Status of Humankind in Islam
- d) Concept of Human Rights in Islam

### **Unit-2 Human Rights: Major Themes**

- a) Life and Security: Concept of Life, Sanctity, Protection & Privacy
- b) Justice: Social, Political, Economic, Crime & Punishment
- c) Dignity: Respect, Equity and Support
- d) Freedom: Faith, Expression, and Education

### **Unit-3 Prophetic Documents on Human Rights**

- a) Hilf al-Fuzūl
- b) Mithāq al-Madina
- c) The Treaty of Najrān
- d) Khuṭba e ḤajjatulWadā‘

### **Further Readings:**

1. ‘Umrī, Jalāluddīn (2010) Islām Insānī Ḥuqūq kā Pāsban, Markazi Maktaba Islami, Delhi
2. Ahmad, Nisar (2005) Khuṭba-i ḤajjatulWidā‘, Baitul Hikma, Lahore
3. Roberts, Glenn L. (2006) Islamic Human Rights and International Law, Universal Publications, California
4. Ibn Bayyah, Shaikh Abdullah (2017) Islam & Human Rights: A Conversation, Claritas Books
5. Mawdudi, Sayyid Abul Ala (2019) Islam and Social Justice, MMI, Delhi
6. Ali, Awsaf (1979) Ḥuqūq al-‘Ibād, Maktaba Imdadiyya, Multan
7. Hamidullah, Muhammad (1986) Rasūl-i Akram kī Siyāsī Zindagī, Taj Company, Delhi
8. Mubarakpuri, Safiur Rahman (2018) al-Raḥīq al-Maktūm (Urdu & Hindi)
9. Mubarakpuri, Safiur Rahman (2015) The Sealed Nectar, Darussalam, Lahore

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**B. A. Islamic Studies, Semester I**  
**Paper Category: Skill Enhancement Course**  
**Paper Code: 24-ISS-S-101**  
**Introduction to Islam**

Max Marks	75
CIA	20
End Term Exam	55
Credit	03
Instruction Hours	45

**Objectives of the Course:**

1. Provide a comprehensive understanding of the fundamental principles of Islam, including its definition, origin, and development.
2. Educate students on the primary sources of Islamic teachings: the Quran and Sunnah, and the concept of Shariah.
3. Explain the core beliefs (articles of faith) and practices (pillars) of Islam.
4. Instil a deep understanding of Islamic ethics, values, and principles of piety.

**The outcome of the Course:**

Upon completing this course, students will have an in-depth understanding of Islam—its meaning, history, scriptures, and articles of faith and practices—along with a comprehensive grasp of their significance and application in modern society.

**Unit-1 Islam: Definition, Origin and Development**

- a) Meaning and Definition
- b) Origin and Development
- c) Basic Sources: Quran and Sunnah

- d) Islamic Shariah

## **Unit-2 Articles of Faith & Practices**

- a) Beliefs (I): Tawḥīd, M'ād, Angels
- b) Beliefs (II): Prophets, Books, Taqdīr
- c) Pillars of Islam (I): Shahāda, Namāz, Roza
- d) Pillars of Islam (II): Zakāt, Ḥajj

## **Unit-3 Islamic Ethics, Values, and Piety**

- a) 'Adl (Justice: balance, proportion, fairness, tolerance, just-treatment)
- b) Ṣidq (Truthfulness: righteousness, integrity, amānat)
- c) Iḥsān (Excellence: sincerity, consistency, generosity)
- d) Raḥmah (Compassion: mercy, patience, empathy)

### **Further readings:**

1. Hamidullah, Muhammad, Introduction to Islam, Kitab Bhavan, Delhi
2. Nasr, Sayyid Hossein, Islam: Religion, History, and Civilization, Harper San Francisco
3. Mawdudi, Sayyid Abul Ala, Towards Understanding Islam, Markazi Maktaba Islami, Delhi
4. Mawdudi, Sayyid Abul Ala, Fundamentals of Islam, Markazi Maktaba Islami, Delhi
5. Mawdudi, Sayyid Abul Ala, Dīnyāt, Markazi Maktaba Islami, Delhi
6. Islahi, Sadruddin, Islam at a Glance, Markazi Maktaba Islami, Delhi
7. Islahi, Sadruddin, Islām ek Naẓar mein, Markazi Maktaba Islami, Delhi
8. Mahmud Ahmad Ghazi, Muḥāẓrāt-i Sharī'at, al-Faisal Nashiran-i Kutub, Lahore
9. Siddiqi, Nijatullah, Islām mein 'Adl-i Ijtimā'ī,
10. Qutub, Sayyid, Social Justice in Islam
11. Abdullah, Rifaq S. & Muhammad M Keshavjee, Understanding Sharia: Islamic Law in a Globalized World, I.B. Tauris, UK
12. Engineer, Asghar Ali, The Origin and Development of Islam, Orient Black Swan, Delhi
13. Azmi, Altaf Ahmad, Islāmī Sharī'at ek Ijmālī T'aruf, Al-Hasanat, New Delhi
14. Ahmad, Israr, Islām, Īmān aur Aḥsān (Ḥadīs Jabraīl kī Raushnī mein), Pakistan

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**B. A. Islamic Studies, Semester I**  
**Paper Category: Common Value Addition Course**  
**Paper Code: 24-ISS-V-101**  
**Ethics and Islam: An Introduction**

Maximum Marks	50
CIA	15
End Term Exam	35
Credit	02
Instruction Hours	30

**Course Objectives:**

At the end of the course, students will be able to:

1. understand the fundamental concepts and theories of ethical reasoning in Islamic as well as non-Islamic contexts.
2. have a broader perspective for examining the historical development of ethical ideas in Greek, Islamic, and modern Western societies.
3. While focusing on ethics in Islam, this course will also allow students to explore the complexities of ethical discourses and their dialogical and contentious nature across various cultures.

**Learning Outcome of the Course:**

The outcome of this course is to have a deep understanding of ethics as a comprehensive philosophical idea, including its key concepts and theories. They will also be able to learn the Islamic conception of ethics, its key components, and its development within Muslim societies, as well as the contributions of Muslim ethicists to the field.

**Unit 1: Ethics and its Theories: A General Introduction**

- a) Ethics: definition, significance, and types
- b) Distinction between ethics, morality, and values
- c) Introduction to major ethical theories: consequentialism, deontology, virtue ethics, utilitarianism

- d) Ethical relativism vs. ethical universalism

## **Unit 2: Ethics in Islam**

- a) Islamic ethics: meaning, significance, and types
- b) Sources of Islamic ethics: Quran & Sunnah, theology (kalām), and taṣawwuf
- c) Scope and objectives of Islamic ethics
- d) Development of Islamic ethics and some major Muslim ethicists (Ibn Miskawayh, Abū Ḥāmid al-Ghazālī, Nāṣir al-Dīn al-Tusī, Ibn Taymiyya)

### **Further readings:**

1. Encyclopedia of Ethics, Routledge
2. Stanford Encyclopedia of Philosophy Online
3. Benn, Piers (1997) Ethics, Routledge
4. al-Attar, Mariam, (2010) Islamic Ethics Divine Command Theory in Arabo-Islamic Thought, Routledge
5. MacIntyre, Alasdair (1966) History of Ethics: A History of Moral Philosophy from Homeric Age to the Twentieth Century, Routledge Classics
6. Hourani, George F. (2009) Reason & Tradition in Islamic Ethics, Cambridge University Press
7. Sachedina, Abdulaziz (2022) Islamic Ethics Fundamental Aspects of Human Conduct, Oxford University Press
8. Quasem, Muhammad Abul (2011) The Ethics of al-Ghazali, Research Publications, Dhaka
9. Sherif, Mohamed Ahmed (1975) Ghazali's Theory of Virtue, State University of New York Press, Albany
10. Rahman, Fazlur (2009, 2<sup>nd</sup> edition) Major Themes of the Quran, University of Chicago Press, Chicago

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**B. A. / B. Sc. B. Com / BBA (H/P) Semester I**  
**Paper Category: Compulsory**  
**Paper Code: 24-ISS-Q-101**  
**Paper Title: Islamiat-1**

Max Marks	50
CIA	--
End Term Exam	50
Credit	02
Instruction Hours	30

**Objectives of the course:**

1. To provide basic knowledge about the beliefs and practices of Islam.
2. To enhance students' understanding of the religious and social life of Muslims.
3. To teach the students about the social teachings of Islam.

**Learning outcomes of the course:**

Upon the completion of the course, students will be able to have an introductory understanding of Islamic beliefs, practices, along with an appreciative insight into the ethical principles of the Islamic society.

**Unit 1: Beliefs and Practices: An Introduction**

- a) Beliefs: Tauhīd (Oneness of God), Malāikah (Angels) & Risālah (Prophethood)
- b) Beliefs: Kutub-iSamāwīyah (Revealed Books), Ākhirah (Life Hereafter) & Taqdīr (Divine Decree)
- c) Practices: Shahadah, Namāz (Prayers) & Zakāt (Almsgiving)
- d) Rozah (Fasting) & Ḥajj (Pilgrimage)

**Unit 2: Islamic Society**

- a) Rights of Self, Parents & Children
- b) Rights of Relatives & Neighbours
- c) Rights of Muslims & Rights of other Human Beings
- d) Rights of All Creations

**Books Recommended:**

1. Maulana Abdul Hai Teaching of Islam
2. Dr Muhammad Hamidullah Introduction to Islam
3. Maulan Abul Ala Maududi Towards understanding Islam
4. Dr Farida Khanam A Simple Guide to Islam

5. پروفیسر سید شاہد علی اسلام ایک تعارف

6. ڈاکٹر انیس الرحمن اسلامی علوم و معارف

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**B. A. / B. Sc. B. Com / BBA (H/P) Semester I**  
**Paper Category: Compulsory**  
**Paper Code: 24-ISS-Q-102**  
**Paper Title: Indian Religions and Culture (IRC-1)**

Max Marks	50
CIA	--
End Term Exam	50
Credit	02
Instruction Hours	30

**COURSE OBJECTIVES:**

At the completion of this paper, students will able to:

1. understand meaning, importance and necessity of religions, particularly in the context of India.
2. explore the pre-historic cultures and traditions of India.
3. explain the basic history, beliefs and practices of religious traditions of India.
4. analyse the morals and ethics of Indian religions and culture.

**LEARNING OUTCOME OF THE COURSE:**

Upon completing this course, students will gain introductory knowledge of ancient Indian religion and culture. This knowledge will enable students to contribute positively and live peacefully in a multicultural society like India.

**Unit 1: The Land, Religion, and Early Culture**

- a) India: a land of diversity
- b) Religion and Culture: Meaning and Significance
- c) Dravidian Culture

- d) Indus Valley Civilization

## **Unit 2: Aryan Religion and Culture**

- a) Early Vedic Culture: An Introduction
- b) Early Vedic Literature: Vedas
- c) Later Vedic Culture and Varna Ashram System: An Introduction
- d) Epic Literature: Ramayana, Mahabharata, Bhagwat Geeta

### **Books Recommended:**

1. T. R. Seshu Iyengar: Dravidian India
2. Robert Caldwell: A Comparative Grammar of the Dravidian or South Indian Family of Language
3. Gurbachan Singh Talib (ed.): An Advanced Book of Religious Studies
4. Jawahar Lal Nehru: The Discovery of India
5. Syed Abid Husain: The National Culture of India
6. Gilbert Slater: The Dravidian Element In Indian Culture
7. Sir Mortimer Wheeler: The Indus Civilization
8. R.C. Hiremath: The Genesis and Growth of Dravidian
9. Swami Prabhavananda: The Spiritual Heritage of India
10. R.S. Sharma: India's Ancient Past
11. Irfan Habib: The Indus Civilization
12. Romila Thapar: India's Historical Beginnings and the Concept of the Aryans

**Department of Islamic Studies**

**Jamia Millia Islamia, New Delhi**

**B. A. (Honours) Islamic Studies, Semester II**

**Paper Category: Major / Core**

**Paper Code: 24-ISS-C-151**

**Paper Title: History of Muslim Civilization: The Umayyads**

Maximum Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

At the end of the course students will be able to:

1. Understand the cultural history of the Islamic state under the Umayyad Rule
2. Discuss the establishment, consolidation and expansion of Islamic state under the Umayyad
3. Explain the economy, agriculture, judicial system and civil and military administration of the Umayyad
4. Understand the society and social structure of the Umayyad
5. Describe the intellectual and artistic development under the Umayyad

**Learning Outcome of the Course:**

The outcome of this course is to understand the establishment and administration of Umayyad rule. It also includes the social, educational and economic structure of the Umayyad rule.

**UNIT-I: Establishment of the Umayyad Rule**

- a) Establishment: the Role of Amīr Mu‘āwiyya and Marwān bin Ḥakam
- b) Consolidation and Expansion: Role of ‘Abdul Malik and Walīd bin ‘Abdul Malik
- c) Reforms and Reconstruction: ‘Umar bin ‘Abdul Azīz
- d) Downfall and its Causes: Hishām and Marwān II

**UNIT-II: Administration**

- a) Civil Administration: Central and Provincial

- b) Economic Structure: Agriculture, Industry and Trade
- c) Judiciary
- d) Military Organization

### **UNIT-III: Social Structure**

- a) The Ruling Class: the Arabs
- b) Mawālīs and their Position in the Society
- c) Zimmīs and Slaves
- d) Status of Women

### **UNIT -IV: Intellectual and Artistic Development**

- a) Education System
- b) Literary Activities
- c) Development of Sciences
- d) Art and Architecture

### **Books Recommended:**

- |     |                           |  |
|-----|---------------------------|--|
| 1.  | P. K. Hitti               | History of Arabs                       |
| 2.  | Ameer Ali                 | History of Saracens                    |
| 3.  | K. Ali                    | A Study of Islamic History             |
| 4.  | M. Hamdiullah             | Introduction to Islam                  |
| 5.  | Masudul Hasan             | History of Islam                       |
| 6.  | Yasin Mazhar Siddiqui     | Banu Hashim aur Banu                   |
|     | UmayyakeMuashratiTalluqat |  |
| 7.  | Yasin Mazhar Siddiqui     | Tarikh Tabhzeeb-e-Islami, Vol. II, III |
| 8.  | Sarwat Saulat             | Millat-e-Islamia ki Mukhtasar Tarikh   |
| 9.  | Aslam Jairajpuri          | TarikhulUmmat, Vol. II, III            |
| 10. | Shah M. Nadvi             | Tarikh-e -Islam Vol. II                |

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**B. A. (Honours) Islamic Studies, Semester II**  
**Paper Category: Major / Core**  
**Paper Code: 24-ISS-C-152**

**Paper Title: History of Muslim Civilization: The Abbasids**

Maximum Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

At the end of the course students will be able to:

1. Understand the cultural history of the Islamic state under the Abbasids Rule
2. Discuss the establishment and consolidation of Islamic state under the Abbasids
3. Explain the economy; specially agriculture, industry and trade, judicial system, foreign relations and civil and military administration of the Abbasids
4. Understand the social life like the position of Zimmis, slaves and women etc.
5. Describe the education system, intellectual development with special reference to Bait-al-Hikmah under the Abbasids

**Learning Outcome of the Course:**

The outcome of this course is to understand the causes of revolts against the Umayyad, establishment and the glory of Abbasids. It also includes the social, educational and economic developments under the Abbasids

**UNIT-I: Establishment, Expansion and Consolidation**

- a) Nature and Causes of the Revolt against the Umayyads: Alavites and Shu‘ūbiyyah
- b) Establishment of the Abbasid Rule: Abul Abbās al-Saffāh
- c) Glory of Baghdad: Mansūr, Hārūn, Māmūn
- d) Disintegration and Decline of the Abbasid Rule

## **UNIT-II: Administration**

- a) Civil Administration: Central and Provincial
- b) Military Administration
- c) Judiciary
- d) Foreign Relations

## **UNIT-III: Socio-economic Structure**

- a) Social Life: Arabs and Non-Arabs
- b) Position of Zimmīs, Slaves, and Women
- c) Economic Developments: Agriculture
- d) Industry and Trade

## **UNIT-IV: Intellectual and Artistic Development**

- a) Education System
- b) Bait al-Hikmah: The Center of Scientific Learning and Translation
- c) Development of Various Sciences
- d) Arts and Architecture

## **Books Recommended:**

- |     |                       |   |
|-----|-----------------------|---|
| 1.  | P. K. Hitti           | History of Arabs                                  |
| 2.  | Ameer Ali             | History of Saracens                               |
| 3.  | K. Ali                | A Study of Islamic History                        |
| 4.  | M. Hamdiullah         | Introduction to Islam                             |
| 5.  | Masudul Hasan         | History of Islam                                  |
| 6.  | Yasin Mazhar Siddiqui | Banu Hashim aur Banu Umayya ke Muashrati Talluqat |
| 7.  | Yasin Mazhar Siddiqui | Tarikh Tabhzeeb-e-Islami, Vol. II, III            |
| 8.  | Sarwat Saulat         | Millat-e-Islamia ki Mukhtasar Tarikh              |
| 9.  | Aslam Jairajpuri      | Tarikhul Ummat, Vol. II, III                      |
| 10. | Shah M. Nadvi         | Tarikh-e -Islam Vol. II                           |

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**B. A. Islamic Studies, Semester II**

**Paper Category: Minor / Generic Elective**

**Paper Code: 24-ISS-M-151**

**Study of Islam – Historical Perspective: Umayyads & Abbasids**

Max Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

After completing this course students will be able to:

1. Analyze the establishment of Umayyad & Abbasid rules.
2. Know the life and achievements of Umayyad and Abbasid Caliphs.
3. Describe administration, economic and socio-religious reforms under Umayyad and Abbasid Caliphs.
4. Describe administration, economic and socio-religious reforms under Umayyad and Abbasid Caliphs.
5. Describe the social structure, education system and intellectual development of Umayyad and Abbasid rule.

**Course Outcomes:**

The course outcome of the study is to acquire knowledge of Umayyad and Abbasid era. This paper also aims to meet the contributions and achievements of Umayyad and Abbasid Caliphs and the administration, society, education and political system of that era.

**Unit -1: The Umayyads (661-750)**

- a) Establishment of the Umayyad Rule: Role of Amīr Mu'āwiyā
- b) Consolidation of the Umayyad Rule: Role of 'Abdul Malik bin Marwān
- c) Expansion of the Umayyad Rule: Walīd bin 'Abdul Malik
- d) Sulaimān bin 'Abdul Malik, 'Umar bin 'Abdul 'Azīz, Hishām bin 'Abdul Malik

## **Unit -2: State and Society under the Umayyads**

- a) Administration (Civil & Military)
- b) Social Structure: 'Arabs, Mawālīs, Zimmīs, and Slaves
- c) Education System and Intellectual Development, Literary & Scientific Activities
- d) Arts & Architecture

## **Unit -3: The Abbasids (750-1258)**

- a) Establishment of the Abbasid Rule
- b) Consolidation of the Abbasid Rule: Abū J'afar al-Mansūr
- c) The glory of Baghdād: Hārūn Rashid and Māmūn
- d) Disintegration and the Fall of the Abbasid Rule

## **Unit -4: Society and Culture**

- a) Administration (Civil & Military)
- b) Social & Economic Condition: Social life under the Abbasids, Agriculture, Industry, and Trade
- c) Translation and Scientific Activities: Baitul Hikmah, Medicine, Chemistry, and Astronomy
- d) Literary, Artistic, and Architectural Developments: Language & Literature, Music, Painting, Calligraphy, and Architecture

## **Books Recommended:**

- |     |                       |   |
|-----|-----------------------|---|
| 1.  | P. K. Hitti           | History of Arabs                                  |
| 2.  | Ameer Ali             | History of Saracens                               |
| 3.  | K. Ali                | A Study of Islamic History                        |
| 4.  | M. Hamdiullah         | Introduction to Islam                             |
| 5.  | Masudul Hasan         | History of Islam                                  |
| 6.  | Yasin Mazhar Siddiqui | Banu Hashim aur Banu Umayya ke Muashrati Talluqat |
| 7.  | Yasin Mazhar Siddiqui | Tarikh Tabhzeeb-e-Islami, Vol. II, III            |
| 8.  | Sarwat Saulat         | Millat-e-Islamia ki Mukhtasar Tarikh              |
| 9.  | Aslam Jairajpuri      | TarikhulUmmat, Vol. II, III                       |
| 10. | Shah M. Nadvi         | Tarikh-e -Islam Vol. II                           |

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**B. A. Islamic Studies, Semester II**  
**Paper Category: Multidisciplinary**  
**Paper Code: 24-ISS-T-151**  
**Sustainable Development in Islam**

Max Marks	75
CIA	19
End Term Exam	56
Credit	03
Instruction Hours	45

**Course Objectives:**

1. To understand the fundamentals of Sustainable Development.
2. To explore the scope for Sustainable Development in Islamic teachings.
3. To understand how Islamic teachings and values regarding social justice, economic equity, and environmental protection align with and promote sustainability.
4. To study the historical and contemporary Muslim practices for the preservation of the natural resources.

**Learning Outcome of the Course:**

The outcome of this course is to provide students a comprehensive understanding of Islamic values and ethics with contemporary sustainable development practices, offering a holistic approach to addressing social, economic, and environmental challenges.

**Unit-1 Sustainable Development: An Introduction**

- a) Meaning, Definition and Significance
- b) History of Sustainable Development: An overview
- c) UN Sustainable Development Goals (SDGs)
- d) Islamic Perspective of Sustainable Development

## Unit-2 Social Justice, Economic Equity and Community Development

- a) Social Justice in Islam: Gender, Individual, Family, and Community
- b) Human Resources and Welfare
- c) Guiding Principles of Islamic Economy: Infaq, Prohibition of Riba, and Israf
- d) Economic Institutions: Ushr and Zakat, Sadqa, Waqf ,Bayt-ul-Mal

## Unit -3 Environment and Islam

- a) Islamic Teachings and Practices for Environmental Protection
- b) Islamic Principles of Resource Conservation
- c) Conservation of Renewable Resources and Non-Renewable Resources
- d) Contemporary Muslim Practices for Environmental Protection

### Further Readings:

1. Nasr, Seyyed Hossein: Man and Nature: The Spiritual Crisis of Modern Man, ABC International Group, 1997
2. Foltz, Richard, Frederick M. Denny, & Azizan Baharuddin (Eds.): Islam and Ecology - A Bestowed Trust, Harvard University Press, 2003
3. Kamali, Mohammad Hashim: The Middle Path of Moderation in Islam - The Qur'anic Principle of Wasatiyyah, Oxford University Press, 2015
4. Izzi Dien, Mawil: The Environmental Dimensions of Islam, Lutterworth Press, 2000
5. Zafar, Saad: Sustainability in Islam - Principles and Practice, Islamic Foundation, 2012
6. Bakar, Osman: Environmental Wisdom for Planet Earth - The Islamic Heritage, Islamic Book Trust, 2007
7. Esposito, John L., and Ibrahim Kalin (Eds.): Islamophobia and the Challenges of Sustainable Development, Oxford University Press, 2011
8. Khalid, Fazlun M: Signs on the Earth - Islam, Modernity and the Climate Crisis, Islamic Foundation, 2019

1. ذاکر حسین : پائیدار ترقی اور اسلامی تعلیمات، مکتبہ جامعہ دہلی، 2010
2. وحید الدین خان: ماحولیاتی تحفظ اسلام کی نظر میں، دارالسلام، 2014
3. عبد الماجد دریا آبادی: قرآن اور انسانیت کی فلاح، مکتبہ رحمانیہ، 1950
4. ضیاء الدین احمد: اسلام میں قدرتی وسائل کا تحفظ، اسلامی نظریاتی کونسل، 2008

5. امین احسن اصلاحی: اسلام کا اقتصادی نظام اور پائیدار ترقی، فرہنگ اسلامی، 1970
6. ابوالکلام آزاد: خطبۂ آزادی اور قدرتی وسائل، ادارہ ادب، 1942
7. محمد عبدالحلیم: اسلام اور ماحولیات، ادارہ تحقیقات اسلامی، 2005

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**Jamia Millia Islamia, New Delhi**

**B. A. Islamic Studies Semester II**

**Paper Category: Skill Enhancement Course**

**Paper Code: 24-ISS-S-151**

**Sirah of the Prophet Muhammad (PBUH)**

Max Marks	75
CIA	19
End Term Exam	56
Credit	03
Instruction Hours	45

**Course Objectives:**

1. To understand the historical background that shaped the life and mission of the Prophet Muhammad.
2. To study comprehensively the life of the Prophet Muhammad (Pbuh) structured into various parts that he spent during his stay in Makkah and Medina.
3. To understand Prophet Muhammad's (Pbuh) mission as a divine messenger, statesman, and leader for the entire humanity.
4. To understand the impact of Prophet Muhammad's (Pbuh) social, political, educational, and economic reforms on the newly-established Muslim state and society.
5. To understand the enduring legacy of the Prophet Muhammad (Pbuh) and his mission in the development of Islamic civilization and the contemporary world.

**Learning Outcome of the Course:**

The outcome of this course is to provide a comprehensive understanding and structured and detailed description of the life and teachings of the Prophet Muhammad (Pbuh), emphasizing their transformative impact on various aspects of the society and its contemporary significance.

**Unit 1: Prophet Muhammad (PBUH) in Makkah: Pre and Post Prophetic Period**

- a) Sirah: Definition and significance; Early Life of Prophet Muhammad (PBUH): Birth, Childhood, Adulthood, Livelihood, and Family Life.
- b) Pre-Prophethood Traits: Amīn (Trustworthy), Sadīq (Truthful), and Leader in Making (Prophet role in Public welfare and Establishment of Peace)
- c) Major Events in Post-Prophethood: Prophet in the Cave of Hira, Early Dawah and challenges, Migration to Abyssinia, Social boycott, Year of Sorrow, Isra and Miraj
- d) Dawah Beyond Makkah: Mission to Taif, Invitation to specific tribes, First and Second Pledge of Aqabah

## **Unit 2: Prophet Muhammad (PBUH) in Madinah**

- a) Hijrah and Development of Madinah-un-Nabi: The Migration, Construction of Masjid Nabwi, Brotherhood (Muwakhat)
- b) Meethaq al-Madinah: Formation of the Islamic state
- c) Major Treaties and Battles:
- d) Dawah and Diplomacy: Letters and Sermons

## **Unit 3: Prophetic Reforms for Community Development**

- a) Social Reforms: Prohibition of Female infanticide and polyandry, Rights and Dignity of Women, Racial Equality, Rights of Slaves
- b) Educational Reforms: Obligation of Knowledge (Ilm), Education as a Ransom for War Prisoners, Learning Centres: Dar al-Arqam; Masjid Nabwi and Suffah
- c) Political Reforms: Brotherhood, Reforms in the Tribal System, Establishment of Welfare State
- d) Economic Reforms: Prohibition of usury (Riba), Implementation of Zakat, Encouragement of charitable expenditure (Infāq)

## **Recommended Books:**

1. Guillaume, Alfred: The Life of Muhammad - A Translation of Ibn Ishaq's Sirat Rasul Allah, Oxford University Press, 1955.
2. Lings, Martin: Muhammad: His Life Based on the Earliest Sources, Inner Traditions, 1983
3. Armstrong, Karen: Muhammad: A Prophet for Our Time, Harper One, 2006
4. Haykal, Muhammad Husayn: The Life of Muhammad, translated by Isma'il Raji al-Faruqi, American Trust Publications, 1976
5. Watt, W. Montgomery: Muhammad at Mecca Oxford University Press, 1953

6. Watt, W. Montgomery: Muhammad at Medina, Oxford University Press, 1956
7. Ramadan, Tariq: In the Footsteps of the Prophet: Lessons from the Life of Muhammad, Oxford University Press, 2007

1. شبلی نعمانی اور سید سلیمان ندوی: سیرۃ النبی ﷺ، دارالمصنفین اعظم گڑھ، 1918-1934

2. صفی الرحمن مبارکپوری: الر حیق المختوم، مکتبہ سلفیہ، 1979

3. مفتی محمد شفیع: ضیاء النبی ﷺ، ادارہ المعارف، 1955

4. ابوالحسن علی ندوی: نبی رحمت ﷺ، ندوۃ العلماء لکھنؤ، 1960

5. علامہ عبدالرحمان کیلانی: شمع روشن، مکتبہ قدوسیہ، 1980

6. مولانا سعید احمد اکبر آبادی: رسول اکرم ﷺ کی دعوتی زندگی، دارالکتاب دہلی، 1965

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**B. A. Islamic Studies, Semester II**  
**Paper Category: Common Value Addition Course**  
**Paper Code: 24-ISS-V-151**  
**Applied Islamic Ethics in Science & Business**

Maximum Marks	50
CIA	13
End Term Exam	37
Credit	02
Instruction Hours	30

**Course Objectives:**

1. To understand the foundational principles of Islamic ethics and their relevance to science and business.
2. To critically evaluate contemporary issues in science and business through the lens of Islamic ethical teachings.
3. To explore the ethical dimensions of environmental sustainability, healthcare, and artificial intelligence from an Islamic perspective.

**Learning Outcome of the Course:**

By the end of this course, students will be able to:

Articulate the principles of Islamic ethics and apply them to real-world issues in science and business. They will also be able to analyze ethical dilemmas in environmental sustainability, healthcare, artificial intelligence, and business using Islamic ethical frameworks and propose solutions to the ethical and moral problems in these fields through an Islamic perspective.

**Unit 1: Ethics in Science**

- a) Environmental Ethics: Ecology, Sustainability, Climate Change.
- b) Bioethics: Respect for Life, Medicine, Healthcare.
- c) Ethics of Pandemic: Principles, Nature and Behavior Change.
- d) Ethics of Artificial Intelligence: Opportunities, Responsibilities, Privacy.

## **Unit 2: Ethics in Business**

- a) Ethical foundations in business: Honesty (Sidq) and trustworthiness (Amanah), Halal and Haram, rights and obligations in contractual agreements.
- b) Corporate Social Responsibility (CSR) in Islam: Maslaha (public welfare); Zakat & Sadaqah (philanthropy); balancing profit with social and environmental responsibilities.
- c) Ethical leadership and workplace conduct: Employee-employer relationships; prevention of discrimination and harassment in the workplace; promoting cooperation and mutual respect
- d) Islamic Finance and Ethics: Principles of Islamic Finance & Ethical Investment (prohibition of Riba and Gharar: excessive uncertainty); ethical investment and the concept of Halal earning

### **Further readings:**

- 1. Richard C. Foltz, Fredrick M. Denny, Azizan Baharuddin: (Eds.) Islam and Ecology - A Bestowed Trust, Harvard University Press, 2003
- 2. Tarik M. Quadir: Traditional Islamic Environmentalism - A Vision of Seyyed Hossein Nasr, University Press of America, 2003
- 3. Seyyed Hossein Nasr: Islam, Science, Muslims, and Technology, Islamic Book Trust, Kuala Lumpur, 2007
- 4. Al-Ghazali, Abu Hamid: The Book of Knowledge (Kitab al-Ilm), translated by Nabih Amin Faris
- 5. Kamali, Mohammad Hashim: Principles of Islamic Jurisprudence. Islamic Text Society. 1989
- 6. Ahmad Dallal: Islam, Science, and the Challenge of History, Yale University Press, 2010
- 7. Rahman, Fazlur: Health and Medicine in the Islamic Tradition, Kazi Publications, 1998
- 8. Tariq Ramadan: Islamic Ethics: A Very Short Introduction, Oxford University Press, 2019
- 9. Beekun, Rafik Issa: Islamic Business Ethics, Amana Publications, 1997
- 10. Chapra, Muhammad Umer: Islam and the Economic Challenge, Islamic Foundation, 1992

11. Qaradawi, Yusuf: The Lawful and the Prohibited in Islam, Islamic Book Service, 1982

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**B. A. / B. Sc. B. Com / BBA (H/P) Semester II**  
**Paper Category: Compulsory**  
**Paper Code: 24-ISS-Q-151**  
**Paper Title: Islamiat-2**

Max Marks	50
CIA	--
End Term Exam	50
Credit	02
Instruction Hours	30

**Objectives of the course:**

1. To teach an overview of the early period of Islam: Life of the Prophet Muhammad, the emergence of Islam, and the period of the Pious Caliphate.
2. To enhance students' understanding of the religious and social life of Muslims.

**Learning outcomes of the course:**

Upon the completion of the course, students will be able to have an introductory understanding of early history of Islam and Muslims, along with an appreciative insight into the ethical principles of Islam.

**Unit 1: Life and Teachings of Prophet Muhammad (PBUH): A Brief Introduction**

- a) Life at Makkah before Prophethood
- b) Life at Makkah after Prophethood
- c) Life at Madīnah
- d) Moral Teachings

**Unit 2: Khilāfat-i Rāshidah (The Pious Caliphate): A Brief Introduction**

- a) Caliph Abū Bakr
- b) Caliph 'Umar
- c) Caliph Uthman
- d) Caliph 'Alī

**Books Recommended:**

1. Dr Muhammad Hamidullah Introduction to Islam
2. Dr Muhammad Hamidullah Mohammad Rasulullah
3. Majid Ali Khan Muhammad the Final Messenger
4. Safiur Rahman Mubarakpuri The Sealed Nectar
5. Masudul Hasan History of Islam vol. 1
6. Dr Farida Khanam A Simple Guide to Islam

7. علامہ شبلی نعمانی سیرۃ النبی
8. قاضی سلیمان منصور پوری رحمۃ اللعالمین
9. پروفیسر سید مظہر صدیقی تاریخ تہذیب اسلامی (حصہ اول)
10. مولانا صفی الرحمن مبارکپوری الر حیق المختوم
11. پروفیسر سید شاہد علی اسلام ایک تعارف
12. ڈاکٹر انیس الرحمن اسلامی علوم و معارف

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**B. A. / B. Sc. B. Com / BBA (H/P) Semester II**  
**Paper Category: Compulsory**  
**Paper Code: 24-ISS-Q-152**  
**Paper Title: Indian Religions and Culture (IRC-2)**

Max Marks	50
CIA	--
End Term Exam	50
Credit	02
Instruction Hours	30

**COURSE OBJECTIVES:**

At the completion of this paper, students will able to:

1. comprehend the shramanic traditions of India.
2. explain the basic history, beliefs and practices of religious traditions of India.
3. analyse the morals and ethics of Indian religions and culture.

**LEARNING OUTCOME OF THE COURSE:**

Upon completing this course, students will gain introductory knowledge of religions that have originated on Indian soil or have deeply rooted in the Indian culture. This knowledge will enable students to contribute positively and live peacefully in a multicultural society like India.

**Unit 1: Buddhism: A Shramanic Tradition**

- a) Life and teachings of Gautam Buddha
- b) Rise and fall of Buddhism in India
- c) Sacred Scriptures
- d) Major Sects (Hinayana & Mahayana) and Festivals

**Unit 2: Jainism: A Shramanic Tradition**

- a) Life and teachings of Mahavir Jain

- b) Rise of Jainism
- c) Sacred Scriptures
- d) Major Sects (Digambara & Shwetambara) and Festivals

**Books Recommended:**

- |     |                             |   |
|-----|-----------------------------|---|
| 1.  | Clarion Books               | Religions of India                        |
| 2.  | Gurbachan Singh Talib (ed.) | An Advanced Book of Religious Studies     |
| 3.  | Jawahar Lal Nehru           | The Discovery of India                    |
| 4.  | Syed Abid Husain            | The National Culture of India             |
| 5.  | Swami Prabhavananda         | The Spiritual Heritage of India           |
| 6.  | D.C. Ahir                   | India's Debt to Buddhism                  |
| 7.  | R.S. Sharma                 | India's Ancient Past                      |
| 8.  | Poonam Dalal Dahiya         | Ancient and Medieval India                |
| 9.  | Farida Khanum               | A Study of World's Major Religions        |
| 10. | T.N. Madan                  | Religion in India                         |
| 11. | I.H. Azad Faruqui           | Duniya Ke Bade Mazahib                    |
| 12. | Jeffery D Long              | Jainism: An Introduction                  |
| 13. | Kanai Lal Hazra             | The Rise and Decline of Buddhism in India |

**Department of Islamic Studies**

**Jamia Millia Islamia, New Delhi**

**B.A (Hons) Islamic Studies, Semester-III**

**Paper Category: Major/Core**

**Paper Code: 24-ISS-C-201**

**Paper Title: Islamic Sciences: Quran and Tafsir**

MaxMarks	100
CIA	25
EndTermExam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

By the end of this course, students will:

1. Gain a foundational understanding of *Tafsir*—its meaning, definition, and significance in Islamic scholarship.
2. Explore the primary sources and different methodologies used in *Tafsir* studies.
3. Study the historical development of *Tafsir*, from the early classical period to modern times.
4. Analyze the contributions of prominent classical *Mufasssirun* and their impact on Islamic exegetical traditions.
5. Examine the evolution of *Tafsir* literature in the Indian subcontinent and the role of its major scholars.
6. Compare various exegetical approaches and understand their influence on contemporary Islamic thought.

**Learning Outcomes of the Course:**

By the end of this course, students will develop a comprehensive understanding of *Tafsir* literature, including its origins, methodologies, and evolution across different historical periods. They will be able to critically analyze the contributions of prominent *Mufasssirun*, comparing their exegetical approaches and the impact of their works on Islamic scholarship. Students will also gain insight into the development of *Tafsir* traditions in the Indian subcontinent, recognizing the distinct intellectual and theological currents that shaped interpretations of the Quran. Furthermore, they will enhance their ability to engage with classical and modern exegetical texts,

fostering a deeper appreciation for the role of *Tafsir* in contemporary Islamic thought and discourse.

### **Unit 1: The Quran: An Introduction**

- a) Meaning and Significance
- b) Wahy (Revelation) and Its Types
- c) Collection and Compilation of the Quran
- d) Basic Teachings of the Quran

### **Unit 2: Tafsir: An Introduction**

- a) Meaning, Definition and Significance of *Tafsir*
- b) Sources of *Tafsir*
- c) Types of *Tafsir* (Traditional, Rational and Mystical.)
- d) Historical Development of *Tafsir* Up-to 1<sup>ST</sup> Century Hijrah

### **Unit 3: Some Classical Tafasīr and Muffasireen**

- a) Tabari and His Tafsir
- b) Zamakhshari and His Tafsir
- c) Razi and His Tafsir
- d) IbnKathir and His Tafsir

### **Unit 4: Indian Contribution to Tafsir Literature**

- a) Development of Tafsir in Indian Subcontinent
- b) Tafsir al-Quran and Bayan al-Quran
- c) Zia al-Quran and Tarjuman al-Quran
- d) Tafhīm al-Quran and Tadabur al-Quran

### **Recommended Books**

1. Ahmad von Denffer – *An Introduction to the Sciences of the Qur'an*
2. Yasir Qadhi – *Ulum al-Qur'an: An Introduction to the Sciences of the Qur'an*
3. Muhammad Mustafa al-Azami – *The History of the Qur'anic Text: From Revelation to Compilation*
4. G.R. Hawting & Abdul-Kader A. Shareef (Eds.) – *Approaches to the Qur'an*
5. Mahmoud M. Ayoub – *The Qur'an and Its Interpreters*
6. Walid A. Saleh – *The Formation of Classical Islamic Hermeneutics*
7. Saiyid Athar Abbas Rizvi – *Shah Waliullah and His Times: A Study of Eighteenth Century Islam, Politics & Society in India*
8. Shan Muhammad – *Sir Syed Ahmad Khan and the Aligarh Movement*
9. Muhammad Qasim Zaman – *Ashraf 'Ali Thanawi: Islam in Modern South Asia*

10. Mustansir Mir on Amin Ahsan Islahi *Coherence in the Qur'an: A Study of Islahi's Concept of Nazm in Tadabbur-i-Qur'an.*
11. Angelika Neuwirth et al. – *The Qur'an in Context: Historical and Literary Investigations into the Qur'anic Milieu*
12. Michael E. Pregill – *Textual Relations between the Qur'an and the Bible*
13. Annabel Keeler & Sajjad Rizvi – *The Spirit and the Letter: Approaches to the Esoteric Interpretation of the Qur'an*
14. Muhammad Abdel Haleem – *The Nature of the Qur'anic Exegesis (Tafsir) in the Modern Period*

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B.A (Hons) Islamic Studies, Semester-III**  
**Paper Category: Major/Core**  
**Paper Code: 24-ISS-C-202**  
**Paper Title: Islamic Sciences: Hadith**

MaxMarks	100
CIA	25
EndTermExam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

By the end of this course, students will:

1. Grasp the significance of Hadith in Islam and its role in shaping Islamic thought and practice.
2. Develop a clear understanding of key terminologies and concepts in Hadith studies.
3. Dispel common misconceptions regarding the compilation and transmission of Hadith.
4. Engage critically with classical Hadith literature and its methodological frameworks.
5. Explore the rich contributions of Indian scholars to the study and preservation of Hadith.

**Learning Outcome of the Course:**

This course aims to equip students with a profound understanding of the meaning, significance, and terminologies of Hadith. It will also provide insights into its compilation process, classical literature, and the invaluable contributions of Indian scholarship to Hadith studies.

**Unit-I: Introduction to Hadith**

- a) Meaning and Importance
- b) Hadith as a Basic Source of Shariah
- c) History of Hadith Collection & Compilation
- d) Important Hadith Terminologies (Snād, Matn, Sahīh, Hasan, Da‘īf, Qudsī, Marfū‘, Mawqūf, Maqtū‘, Mutawātir, Ahād, Mashhūr, ‘Azīz, Gharīb, Riwāyah, and Dirāyah)

**Unit-II: Classical Hadith Literature– I**

- a) Musannaf – Muwatta’ Imām Mālik
- b) Musnad – Musnad Ahmad
- c) Jāmi‘ – Sahīh al-Bukhārī
- d) Jāmi‘ – Sahīh Muslim

### Unit-III: Classical Hadith Literature– II

- a) Sunan Abū Dāwūd
- b) Sunan al- Tirmidhī
- c) Sunan al-Nasā’ī
- d) Sunan Ibn Mājah

### Unit-IV: Hadith Literature in India

- a) Origin and Development of ‘Ilm al-Ḥadīth in India
- b) Ḥadīth Literature – Mashāriq al-Anwār
- c) Shāh Abul Haqq Muhaddith Dehlavī
- d) Shāh Waliullāh Dehlavī

### Recommended Books

1. Ahmad von Denffer – Md. Zubayr Siddiqi: The Hadith for Beginners
2. Aisha Mewley: Glossary of Islamic Terms
3. Relevant Chapters: The Encyclopedia of Islam
4. Sheikh Ali Tantavi: Introduction to Islam
5. Mohd Ishaque: India’s Contribution to the Study of Hadith Literature
6. Jonathan A. C. Brown: Hadith: Muhammad’s Legacy in the Medieval and Modern World
7. Recep Şentürk: Narrative Social Structure: Hadith Transmission Network 610-1505
8. Suhaib Hasan: An Introduction to the Science of Hadith
9. Ahmad von Denffer: Ulum al-Ḥadīth: An Introduction to the Sciences of Hadith
10. Scott C. Lucas: Constructive Critics, Hadith Literature, and the Articulation of Sunni Islam
11. M. M. Azami: Studies in Early Hadith Literature
12. Muḥammad ibn ‘Alawī: Understanding the Sacred Hadith
13. Asir ibn Muhammad: The Hadith Scholars of India
14. G. N. Jalbani: Shah Waliullah and His Times
15. Muḥammad Zubayr Siddiqi: Hadith Literature: Its Origin, Development, and Special Features
16. Ibn al-Salāh: An Introduction to the Science of Hadith (trans. Eerik Dickinson)
17. Abdur Rahman Mubarakpuri: ‘Ilm al-Ḥadīth in India
18. Marcia K. Hermansen: Shāh Waliullāh and the Arab World

تدوین حدیث

19. مناظر احسن گیلانی

20. تقی الدین ندوی محدثین عظام اور ان کے کارنامے
21. یوسف القرضاوی سنت نبوی اور ہمارا طرز عمل
22. سالم قدوائی علم حدیث اور چند اہم محدثین
23. تقی امینی حدیث کا روایتی معیار
24. فاروق خان حدیث کا تعارف
25. ضیاء الرحمن اعظمی مصطلحات الحدیث (اردو ترجمہ)
26. دائرۃ المعارف الاسلامیہ (متعلقہ ابواب)
27. ڈاکٹر حمید اللہ خطبات بہاول پور (متعلق باب)
28. محمود احمد غازی محاضرات (متعلق لکچر)

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B.A. Islamic Studies, Semester III**

**Paper Category: Minor**

**Paper Code: 24-ISS-M-201**

**Islam in India during the Medieval Period**

Max Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

After reading this paper, students will be able to:

1. Explore the history, growth and influence of Islam in India during the medieval period.
2. Emphasise political, religious and socio-cultural developments.
3. Cover key dynasties and their contributions.
4. Examine intellectual movements and their impact.
5. Analyse the role of Sufis and Ulama in shaping Indo-Islamic civilisation.

**Learning Outcome of the Course:**

By the end of this course, students will be able to understand the spread and impact of Islam in medieval India. They will analyse the governance and policies of key rulers and explore the contributions of Sufis, Ulama and scholars. Additionally, the course will enable them to appreciate the rich Indo-Islamic cultural heritage.

**Unit I: Islam in India**

- a) Advent of Islam in the Indian Subcontinent: Early Arab Relations
- b) Role of Traders in Spreading Islam
- c) Arab Rule in Sind and Multan
- d) Early Muslim Settlements (Malabar, Gujrat, etc.)

## **Unit II: Delhi Sultanate: An Introduction**

- a) Arrival of the Turks and Establishment of the Delhi Sultanate
- b) Dynasties of the Delhi Sultanate: An Overview
- c) Education, Intellectual and Scientific Developments
- d) Arts and Architectural Contributions

## **Unit III: Mughal Rule in India**

- a) Establishment of Mughal Rule
- b) Mughal Empire: An Overview
- c) Education, Intellectual and Scientific Advancements
- d) Arts and Architectural Achievements

## **Unit IV: Development of Indo-Muslim Culture**

- a) Role of Rulers, Sufis and Ulema
- b) Influence of Islam on Indian Culture and Vice-Versa
- c) Sufi and Bhakti Movements
- d) Emergence of a Composite Culture

## **Recommended Books:**

1. Indo-Arab Relations – Syed Maqbool Ahmad
2. A Comprehensive History of India – Edited by Mohammad Habib & K.A. Nizāmī
3. The Delhi Sultanate – K.A. Nizāmī
4. Medieval India: From Sultanate to the Mughals – Satish Chandra
5. History of Medieval India – Irfan Habib
6. Sufism in India – Saiyid Athar Abbas Rizvi
7. The Saints and the State: The Politics of Sufism in India – Muzaffar Alam

8. Islamic Influence on Indian Society: Mohammad Mujeeb
9. Influence Of Islam on Indian Culture: Tara Chand
10. Indo-Islamic Culture – Aziz Ahmad
11. The Mughals and Their Empire – J.F. Richards
12. Islamic Architecture of India – Satish Grover
13. Muslim Education in Medieval India – S.M. Jaffar
14. Madrasa Education in Medieval India – Yusuf Husain
15. The Ulama in Medieval India – Saiyid Athar Abbas Rizvi

۱۔ سلطنت دہلی کی تاریخ—ڈاکٹر اشتیاق حسین قریشی

۲۔ ہندوستان میں مسلمانوں کی تاریخ—مولانا سید عبدالحی

۳۔ ہندوستانی مسلمان—ڈاکٹر محمد مجیب

۴۔ برصغیر میں تصوف کی تاریخ—ڈاکٹر خورشید احمد ندوی

۵۔ مغلوں کے عہد میں اسلامی ثقافت—ڈاکٹر زبیر احمد صدیقی

۶۔ ہندوستان میں اسلامی فن تعمیر—عبد الحمید لودھی

۷۔ مدارس اسلامیہ: ماضی، حال اور مستقبل—ڈاکٹر یوسف حسین

۸۔ ہندوستان میں دینی تعلیم کا ارتقاء—ڈاکٹر سید صباح الدین عبد الرحمان

۹۔ برصغیر میں علماء اور ان کی خدمات—مولانا مناظر احسن گیلانی

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B.A Islamic Studies Semester III**  
**Paper Category: Multidisciplinary**  
**Paper Code: 24-ISS-T-201**  
**Education in Islam**

Max Marks	75
CIA	19
End Term Exam	56
Credit	03
Instruction Hours	45

**Course Objectives:**

1. To provide students with an in-depth understanding of Islamic perspectives on education as reflected in the Qur'an and Hadith.
2. To trace the historical development of educational thought and institutions in the Islamic world.
3. To explore the curriculum design, pedagogy, textbook writing, and institutional frameworks of Islamic education.
4. To critically examine how Islamic educational ideals have been implemented historically and how they evolved over time.

**Learning Outcomes:**

By the end of this course, students will be able to:

- Comprehend the Quranic and Prophetic foundations of education in Islam.
- Understand the aims, methods, and values emphasized in classical Islamic educational theory.
- Analyze the development and transformation of educational systems in various historical periods of Muslim civilization.
- Describe the structure and functioning of key Islamic educational institutions such as Madrasas, and Maktabas.
- Evaluate the curriculum and textbook writing practices across different regions and eras in the Islamic world.

## **Unit 1: Theoretical Foundations of Education in Islam (Qur'an and Prophetic Perspective)**

- a) Concept and Purpose of Education in the Qur'an — *‘Ilm (Knowledge), Hikmah (Wisdom), Tazkiyah (Purification), and Tadabbur (Reflection)*
- b) Educational Teachings of the Prophet Muhammad (PBUH) — *Ḥadith on learning, teaching, literacy, and ethics of education*
- c) Objectives of Education in Islam — *Spiritual, intellectual, moral, and social development*
- d) Teacher-Student Relationship and Ethics of Learning — *Adab (discipline), responsibility, and pursuit of knowledge as a sacred act*

## **Unit II: Historical Development of Education in Muslim Societies**

- a) Prophetic Era and the Pious Caliphate
- b) The Umayyad and Abbasid Periods
- c) The Medieval Muslim Worlds (I) — Muslim Spain, Ottomans
- d) The Medieval Muslim Worlds (II) — Delhi Sultanate, Mughals

## **Unit III: Educational Institutions, Curriculum, and Textbook Writing**

- a) Institutions of Learning — *Maktab, Madrasa, Jāmi‘a, Khānqah, Libraries, etc.*
- b) The Patronage of Education and Waqf (Endowments) — *Role in sustaining educational institutions*
- c) Curriculum in Classical and Later Islamic Education — *Integration of religious sciences (‘Ulūm al-Naqliyah) and rational sciences (‘Ulūm al-‘Aqlīyah)*
- d) Pedagogical Methods and Teaching Practices — *Ijāzah (authorization), oral transmission, memorization, commentary tradition (matn, sharḥ, and ḥāshiyah), and tutorial instruction*

### **Recommended books:**

1. The Qur'an
2. Sahih al-Bukhari & Sahih Muslim (sections on knowledge and learning)
3. Al-Ghazali, *Ihya Ulum al-Din* (Book of Knowledge)
4. Ibn Jama‘ah, *Tadhkirah al-Sami‘ wa al-Mutakallim*

5. Syed Nawab Ali, *The Philosophy of Muslim Education*
6. Fadl al-Rahman, *Islam and Modernity*
7. Syed Hussein Nasr, *Science and Civilization in Islam*
8. George Makdisi, *The Rise of Colleges: Institutions of Learning in Islam and the West*
9. Seyyed Vali Reza Nasr, *Islamic Education: Tradition and Modernity*
10. Jonathan Berkey, *The Transmission of Knowledge in Medieval Cairo*
11. Annemarie Schimmel, *Islamic Education and Literature*
12. Syed Muhammad Naquib al –Attas, *The Concept of Education in Islam*
13. Ahmad Shalaby, *History of Muslim Education*

1. تاریخ تعلیم و تربیت اسلامیہ، ڈاکٹر احمد شلبی، ادارہ ثقافت اسلامیہ لاہور
2. خیر القرون کی درسگاہیں، قاضی اطہر مبارکپوری، ادارہ اسلامیات لاہور
3. عہد نبوی کا نظام تعلیم، ڈاکٹر محمد حمید اللہ، ادارہ ترقی تعلیم اسلامی حیدرآباد دکن
4. نبی کریم کی تعلیمی جدوجہد، پروفیسر رب نواز، ادارہ تعلیمی تحقیق لاہور
5. ہندوستان کی قدیم اسلامی درسگاہیں، ابو الحسنات ندوی، دارالمصنفین شبلی اکیڈمی اعظم گڑھ

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B.A (Hons) Islamic Studies, Semester-III**  
**Paper Category: Value added Course**  
**Paper Code: 24-ISS-V-201**

**Paper Title: Applied Islamic Ethics in Politics and War**

MaxMarks	50
CIA	13
EndTermExam	37
Credit	02
Instruction Hours	30

**Course Objectives:**

Upon completing this course, students will:

1. Understand the ethical foundations of politics and war in Islamic thought.
2. Analyze concepts like justice, consultation, and public welfare in governance.
3. Examine human rights, political corruption, and accountability from an Islamic ethical perspective.
4. Explore Islamic perspectives on war, peace, jihad, and rules of engagement.
5. Assess ethical challenges in modern warfare, including cyberwarfare and asymmetric conflicts.

**Learning Outcome of the Course:**

By the end of this course, students will be able to understand Islamic ethical principles in politics and war, applying them to contemporary issues such as governance, human rights, and leadership. They will develop a clear understanding of the different forms of jihad, distinguishing them from common misconceptions as well as gain insight into Islamic legal and ethical rulings on warfare and conflict resolution.

**Unit-1: Political Ethics**

- a) Human Rights: Freedom, Liberty, Equality and Minority Rights
- b) Political Corruption and Accountability: Ethics of Leadership and Good Governance
- c) Ethical Foundations in Islam Politics: Justice ('Adl), Consultation (Shura), and Public Welfare (Maslaha)
- d) The Ethics of Authority and Rebellion: Obedience (*Ta'ah*), Tyranny (*Zulm*), and Resistance (*Khuruj*)

## **Unit-2: War Ethics**

- a) Peace and Conflict Resolution: Non-Violence, Genocide, Self-Defence.
- b) The Concept of Jihad: Meaning, Types (*Jihad al-Nafs*, *Jihad al-Sayf*), and Misconceptions
- c) Rules of Engagement (*Ahkam al-Harb*): Civilians, Prisoners, and Prohibited Acts
- d) Islamic Ethics and Modern Warfare: Drones, Cyberwarfare, and Asymmetric Conflicts

## **Recommended Books**

1. Mohammad Hashim Kamali – Freedom, Equality and Justice in Islam
2. Abu'l A'la Maududi – Islamic Law and Constitution
3. Ali Abdel Razek – Islam and the Foundations of Political Power
4. Khaled Abou El Fadl – The Great Theft: Wrestling Islam from the Extremists
5. Wael B. Hallaq – The Impossible State: Islam, Politics, and Modernity's Moral Predicament
6. Tariq Ramadan – Radical Reform: Islamic Ethics and Liberation
7. Taha Jabir Al-Alwani – The Ethics of Disagreement in Islam
8. Ahmad S. Dallal – Islam without Europe: Traditions of Reform in Eighteenth-Century Islamic Thought
9. Noah Feldman – The Fall and Rise of the Islamic State
10. Mohammad Hashim Kamali – Islamic Ethics of War and Peace
11. Khaled Abou El Fadl – Rebellion and Violence in Islamic Law
12. Ibn Taymiyya – Public Duties in Islam: The Institution of the Hisba
13. Rudolph Peters – Jihad in Classical and Modern Islam
14. John Kelsay – Arguing the Just War in Islam
15. Majid Khadduri – War and Peace in the Law of Islam
16. Joel Hayward – Warfare in the Qur'an
17. Bassam Tibi – Islamism and Islam (Discusses war ethics in the context of contemporary jihadist movements.)
18. James Turner Johnson and John Kelsay – Cross, Crescent, and Sword: The Justification and Limitation of War in Western and Islamic Tradition

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B. A. / B. Sc. B. Com / BBA (H/P) Semester III**  
**Paper Category: Compulsory**  
**Paper Code: 24-ISS-Q-201**  
**Paper Title: Islamiat-3**

Max Marks	50
CIA	--
End Term Exam	50
Credit	02
Instruction Hours	30

**Objective of the course:**

1. To teach fundamentals of the Islamic scriptures: Qurān and Ḥadith.
2. To teach students with explanations 11 selected chapters of the Qurān and 10 Ahadiths.

**Learning outcomes of the course:**

This course focuses on the core Islamic sciences. After completing this course, students will be able to have a cursory grasp on the Islamic scriptures, like Qurān and Ḥadith.

**Unit 1: The Holy Quran**

- a) Introduction to the Holy Quran
- b) Revelation and its Types
- c) Collection and Compilation of the Holy Quran
- d) Translation of the Surah Fātiḥa and the last ten Surah (chapters) of the Holy Quran

**Unit 2: Hadith**

- a) Meaning, Importance, and Necessity
- b) Collection and compilation of hadith literature
- c) Ten selected Ahadith from “Tajrīd-i Bukḥārī,” translated by ‘Abdul Dāim Jalālī. Nos. of hadiths: 10, 12, 13, 18, 39, 41, 44, 45, 46, 63.
- d) Compilers of Kutub e Sittah (Six Important books of hadith): An Introduction

**Books recommended:**

1. مولانا تقي عثمانی علوم القرآن

2. تدوین قرآن مولانا منظر احسن
3. تدوین حدیث مولانا مناظر احسن
4. اسلام ایک تعارف ڈاکٹر سید شاہد علی
5. اسلامی علوم و معارف ڈاکٹر انیس الرحمن
6. اسلامی علوم ایک تعارف ڈاکٹر عبدالوارث خان

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B. A. / B. Sc. / B. Com / BBA (H/P) Semester III**  
**Paper Category: Compulsory**  
**Paper Code: 24-ISS-Q-202**  
**Paper Title: Indian Religions and Culture (IRC-3)**

Max Marks	50
CIA	--
End Term Exam	50
Credit	02
Instruction Hours	30

**COURSE OBJECTIVES:**

After completing this course, students will able to:

1. understand the Hindu religion and culture in India.
2. grasp the presence of a syncretic faith of India like Sikhism.
3. explain the basic history, beliefs and practices of various religious traditions.
4. learn the morals and ethics of Indian religions.

**COURSE OUTCOME:**

Upon completing this course, students will acquire introductory knowledge of religions originating from Indian soil deeply rooted in India. This understanding will empower students to contribute positively and live harmoniously in India's multicultural society.

**Unit 1: Hindu Religion and Culture**

- a) Hinduism: An Introduction
- b) Revival of Hinduism under the Guptas
- c) Primary Teachings and Important Festivals
- d) Major Sects and Reform Movements

## Unit 2: Sikhism

- a) Sikhism: An Introduction
- b) Life and Teachings of Guru Nanak
- c) Major Gurus and Evolution of Panth
- d) Scriptures, Practices, and Festivals

### Books recommended:

- |     |                               |   |
|-----|-------------------------------|---|
| 1.  | Edward C. Sachau              | Al-Beruni's India                                   |
| 2.  | K.M. Sen                      | Hinduism  |
| 3.  | Karan Singh                   | Essays on Hinduism                                  |
| 4.  | R Ramachandran                | A History of Hinduism: The Past, Present and Future |
| 5.  | Sri Swami Sivananda           | All About Hinduism                                  |
| 6.  | Shashi Tharoor                | Why I am a Hindu                                    |
| 7.  | Shashi Tharoor                | The Hindu Way                                       |
| 8.  | Ram Swarup                    | On Hinduism   |
| 9.  | Koenraad Elst                 | Who is a Hindu?                                     |
| 10. | Gavin Flood                   | An Introduction to Hinduism                         |
| 11. | Kirpal Singh and Kharak Singh | History of the Sikh and Their Religion              |
| 12. | Gobind Singh Mansukhani       | The Quintessence of Sikhism                         |
| 13. | Ganda Singh                   | A Brief Account of the Sikhs                        |
| 14. | Gurbachan Singh Talib (ed.)   | An Advanced Book of Religious Studies               |

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B.A (Hons) Islamic Studies, Semester-IV**  
**Paper Category: Major/Core**  
**Paper Code: 24-ISS-C-251**  
**Paper Title: Islamic Sciences: Fiqh**

MaxMarks	100
CIA	25
EndTermExam	75
Credit	04
Instruction Hours	60

**Course Objectives**

By the end of this course, students will:

1. Gain a comprehensive understanding of the meaning, definition, and significance of *Fiqh* within the Islamic legal tradition.
2. Examine the primary and secondary sources that form the basis of *Fiqh* and analyze the evolution of *Fiqh* from the Prophetic era through the Rāshidūn Caliphate and beyond.
3. Investigate the formation, principles, and methodologies of the four Sunni schools and the Ja'fari school and explore the intellectual legacies of prominent jurists.
4. Investigate the influence of Islamic jurisprudence in South Asia, focusing on key legal texts and their significance

**Learning Outcome of the Course:**

Upon successful completion of this course, students will have developed an understanding of the origins, evolution, and significance of *Fiqh* as a fundamental discipline within Islamic thought. They will gain insights into the methodologies and legal reasoning employed by major jurists and their respective schools, allowing them to appreciate the diversity within Islamic jurisprudence. By exploring the historical context in which *Fiqh* evolved, students will understand how different periods and regions shaped its development. Additionally, they will develop an appreciation of the *Fiqh* traditions in the Indian subcontinent and their lasting impact on legal scholarship.

## **Unit 1: Fiqh: An Introduction**

- Meaning, Definition and Significance of *Fiqh*
- Origin of Fiqh – Prophetic Era
- Primary Sources of *Fiqh* (*Qur'an*, *Sunnah*, *Ijma* and *Qiyas*)
- Secondary Sources of *Fiqh* (*Qawl al-Sahabi*, *Istihsan*, *Maslah Mursalah*, *Sadd al-Dharai'*, *Urf*, *Istishab* and *Sabqah al-Shariah*)

## **Unit 2: Historical Development of Fiqh and Prominent School thought**

- a) *Fiqh* during the pious Caliphate
- b) *Fiqh* before the Formation of Juristic Schools
- c) Ja'fari School
- d) Hanafi School

## **Unit 3: Prominent Jurists Schools of Thought**

- a) Maliki
- b) Shafi'i
- c) Hanbali
- d) Zahri and Ahl-e-hadith

## **Unit 4: Indian Contribution to Juristic Literature**

- a) *Fatawa Tatar khaniyya*
- b) *Fatawa-i Alamgiri*
- c) *Fatawa-i Naziriya*
- d) *Imdad al-Fatawa*

## **Recommended Books:**

1. Ibn Taymiyyah – *In Defense of the Four Imams* (Translated by Muhammad Umar Memon)
2. Muhammad Hashim Kamali – *Principles of Islamic Jurisprudence*
3. Wael B. Hallaq – *A History of Islamic Legal Theories: An Introduction to Sunni Usul al-Fiqh*
4. Noel J. Coulson – *A History of Islamic Law*
5. Joseph Schacht – *An Introduction to Islamic Law*
6. Ahmad Hasan – *The Early Development of Islamic Jurisprudence*
7. Wael B. Hallaq – *The Origins and Evolution of Islamic Law*

8. Knut S. Vikør – *Between God and the Sultan: A History of Islamic Law*
9. Mohammad Akram Laldin – *Introduction to Shariah and Islamic Jurisprudence*
10. Abu Zahrah – *The Four Imams: Their Lives, Works and Schools of Thought*
11. Dr.Abu Ameenah Bilal Philips – *The Evolution of Fiqh: Islamic Law and the Madhhab*
12. Shah Waliullah Dehlavi – *Hujjat Allah al-Balighah*
13. Muhammad Khalid Masud (Ed.) – *Shari‘a and Islamic Law in the Contemporary World*
14. Muhammad Qasim Zaman – *The Ulama in Contemporary Islam: Custodians of Change*
15. Asad Q. Ahmed – *The Religious Elite of the Early Islamic Hijaz: Five Prosopographical Case Studies*
16. Marc Gaborieau – *Islam and the Mughal State*
17. Michael Anderson & Barbara Metcalf (Eds.) – *Islamic Family Law in South Asia: Theory and Practice*
18. Muhammad Khalid Masud, Brinkley Messick& David S. Powers (Eds.) – *Islamic Legal Interpretation: Muftis and Their Fatwas*

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B.A (Hons) Islamic Studies, Semester-IV**  
**Paper Category: Major/Core**  
**Paper Code: 24-ISS-C-252**  
**Paper Title: Sufism (Tasawwuf)**

Max Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

By the end of this course, students will:

1. Gain a deep understanding of the significance of Tasawwuf in Islam and its spiritual dimensions.
2. Explore the fundamental teachings and key concepts of Tasawwuf.
3. Address and clarify misconceptions surrounding Sufi thought.
4. Engage with the lives, teachings, and literary contributions of early Sufi masters.
5. Become acquainted with prominent Indian Sufi orders and their rich literary heritage.

**Learning Outcome of the Course:**

This course will provide students with a comprehensive understanding of Tasawwuf—its essence, significance, and core teachings. It will also offer valuable insights into the lives and works of early Sufis, classical Sufi literature, and the distinctive contributions of Indian Sufi orders and their spiritual traditions.

**Unit-I: Tasawwuf: Origin and Development**

- a) Meaning & Significance
- b) Origin & Development
- c) Basic Teachings
- d) Major Terminologies & Concepts

## Unit-II: Some Prominent Early Sufis

- a) Hasan al-Basrī
- b) Rābi‘a al-‘Adawiyya (Rābi‘a al-Basrī)
- c) Shaqīq al-Balkhī
- d) Junayd al-Baghdādī

## Unit-III: Major Sufi Orders of India Subcontinent

- a) Chishti Order
- b) Suhrawardi Order
- c) Qadiri Order
- d) Naqshbandi Order

## Unit IV: Introduction to Some Notable Sufi Literature

- a) *Kitāb al-Luma‘* – Abū Nasr al-Sarrāj
- b) *Risāla al-Qushayriyya* – ‘Abd al-Karīm al-Qushayrī
- c) *Kashf al-Mahjūb* – ‘Alī Hujwīrī
- d) *Fawā'id al-Fu'ād* – Amīr Hasan Sijzī

## Recommended Books

- |                           |   |
|---------------------------|---|
| 1. R. A Nicholson         | Mystics of Islam  |
| 2. R. A Nicholson         | Studies in Islamic Mysticism                              |
| 3. Martin Lings           | What is Sufism?   |
| 4. Annemarie Schimmel     | Mystical Dimension of Islam                               |
| 5. Syed Hussain Nasr      | Ideals & Realities of Islam                               |
| 6. Mir Waliuddin          | Quranic Tasawwuf  |
| 7. Athar Abbas Rizwi      | History of Sufism in India                                |
| 8. Abdul Haq Anasri       | Shariah and Sufis   |
| 9. Farida Khanam          | Sufism: An Introduction                                   |
| 10. Muzaffar Alam         | The Saints and the State: The Politics of Sufism in India |
| 11. Waleed Ziad           | Hidden Caliphate: Sufi Saints Beyond the Oxus and Indus   |
| 12. J. Spencer Trimingham | The Sufi Orders in Islam                                  |
| 13. Liloyd Ridgeon        | The Cambridge Companion to Sufism                         |
| 14. N. Hanif              | The Encyclopaedia of Sufism                               |
| 15. Lloyd Ridgeon         | The Routledge Handbook on Sufism                          |

1. عبدالمجید دریابادی تصوف اسلام
2. رئیس احمد جعفری تاریخ تصوف اسلام

3. سید احمد عروج قادری اسلامی تصوف
4. صباح الدین عبد الرحمن بزم صوفیہ
5. پروفیسر اختر الواسع روشنی کا سفر
6. محمد مشتاق تجاوری جنید بغدادی
7. رضی احمد کمال حالات و خدمات مشائخ چشتیہ صابریہ
8. عبید اللہ فراہی تصوف ایک تجزیاتی مطالعہ
9. دائرۃ المعارف الاسلامیہ متعلقہ ابواب

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B. A. (Honours) Islamic Studies, Semester IV**  
**Paper Category: Major / Core**  
**Paper: 24-ISS-C-253**  
**Islam in India till the end of Delhi Sultanate**

Maximum Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

1. Understanding the early Indo-Arab relations and emergence of Islam in the Indian Sub-Continent.
2. Examining the emergence of Turks in Indian history and polity.
3. Analyzing the reasons and political scenario to the establishment of Muslim rule in Delhi and giving an overview of the history of the dynasties of Delhi Sultanate.
4. Evaluating the socio-political, economic, educational, scientific and administrative policies of the rulers of Delhi Sultanate.
5. Enumerating the artistic and architectural developments of Delhi Sultanate.

**Learning Outcome of the Course:**

At the end of the course, students will acquire a comprehensive knowledge of the early Indo-Arab relations, emergence of Islam in the Indian Sub-Continent, establishment of Muslim rule in Delhi, history of the dynasties of Delhi Sultanate, socio-political, economic, educational, scientific, administrative policies of the rulers, artistic and architectural developments of Delhi Sultanate.

**UNIT-I: Early Indo-Arab Relations and Advent of Islam in India**

- a) Early Indo-Arab Relations: Socio-Cultural and Trade
- b) Advent and Spread of Islam in Indian Sub-Continent

- c) Arab conquest of Sind and Multan: Administration & Cultural Development
- d) Emergence of Turks in the Indian Sub-Continent

## **UNIT-II: Delhi Sultanate**

- a) Socio-Political, Religious & Economic condition of India in the late 12<sup>th</sup> Century AD
- b) Establishment of Delhi Sultanate: Role of Slave Rulers
- c) Consolidation and Expansion: Khaljis and Tughlaqs
- d) Decline of the Delhi Sultanate: Syeds, Lodis and Important Causes

## **UNIT-III: Administration, Society and Economy**

- a) Administration: Civil, Judiciary and Military
- b) Social Structure
- c) Influence of Islam on Indian Society and Vice-Versa
- d) Economy: Agriculture, Industry and Trade

## **UNIT-IV: Intellectual and Artistic Development**

- a) Education System
- b) Language, Literature and development of various sciences
- c) Development of Fine Arts
- d) Development of Architecture: Features and Elements

## **Books Recommended:**

1. Ahmad, Maqbul: Indo-Arab Relations – An Account of India's Relations with the Arab World from Ancient up to the Modern Times, Indian Council for Cultural Relations, New Delhi, 1969
2. Fredunbeg, Mirza Kalichbeg: (Translator) The Chachnamah – An Ancient history of Sind, Karachi, 1900.
3. Habib, M & Nizami KA: A Comprehensive history of India, Vol. 5, The Delhi Sultanate, People's Publishing House, New Delhi, 1970
4. Ikram, SM: History of Muslim Civilization in India and Pakistan, Institute of Islamic Culture, Lahore, 2015
5. Jackson, Peter: The Delhi Sultanate – A Political and Military history, Cambridge University Press, Cambridge, 2000
6. Ray, Anirudha: The Sultanate of Delhi (1206-1526) Polity, Economy, Society and Culture, Routledge Taylor & Francis Group, London 2019
7. Habib, Irfan: Medieval India – The Story of a Civilization, National Book Trust, New Delhi, 2008

8. Jaffer, SM: Education in Muslim India, Ripon Printing Press, Lahore, 1936
9. Chand, Tara: Influence of Islam on Indian Culture, The Indian Press Ltd. Allahabad, 1936
10. Qureshi, Ishtiaq Husain: The Administration of the Sultanate of Delhi, Lahore, 1942
11. ندوی، سید سلیمان: عرب و ہند کے تعلقات، دارالمصنفین اعظم گڑھ، 2010
12. بلوچ، نبی بخش خاں (صحیح، محقق اور شارح) چیچ نامہ (فتح نامہ سندھ)، اردو ترجمہ: اختر رضوی، سندھی ادبی بورڈ، 2008
13. احمد، قیام الدین: (مرتب) البیرونی کا ہندوستان، اردو ترجمہ: عبدالحی، لاہور، 2005
14. حبیب، عرفان: عہد وسطیٰ کا ہندوستان—ایک تہذیب کا مطالعہ، اردو ترجمہ: اقتدار عالم خاں، این بی ٹی، انڈیا، 2014
15. چند، تارا: اسلام کا ہندوستانی تہذیب پر اثر، اردو ترجمہ: چودھری رحم علی الہاشمی، کلاں محل دہلی، 1966
16. سالک، عبد المجید: مسلم ثقافت ہندوستان میں، ادارہ ثقافت اسلامیہ لاہور، 2011
17. چندر، ستیش: عہد وسطیٰ کا ہندوستان—سلطنت سے مغل عہد تک (1206-1526)، اردو ترجمہ: سید عزیز الدین حسین، قومی کونسل برائے فروغ اردو زبان، نئی دہلی، 2003
18. وحید، صہبا: ہندی—اسلامی فن تعمیر: عہد سلطنت (دو جلدیں)، اردو اکادمی، دہلی، 1995

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**Jamia Millia Islamia, New Delhi**  
**B. A. Islamic Studies, Semester IV**  
**Paper Category: Minor / Generic Elective**  
**Paper: 24-ISS-M-251**  
**Islam and Muslims in Medieval Europe**

Maximum Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

1. Analyzing the reasons and political scenario to the establishment of Muslim rule in South West Europe, Sicily, Cyprus and Eastern Europe and giving an overview of the history of the ruling dynasties.
2. Evaluating the socio-political, economic, educational, scientific and administrative policies during Muslim rule.
3. Enumerating the artistic and architectural developments of Muslim period.

**Learning Outcome of the Course:**

At the end of the course, students will acquire a comprehensive knowledge of the reasons and political scenario to the establishment of Muslim rule, socio-political, economic, educational, scientific, administrative policies, artistic and architectural developments of Muslim rule in South West Europe, Sicily, Cyprus and Eastern Europe.

**UNIT-I: Muslim rule in South West Europe**

- a) Muslim rule in Iberia: Early conquest and expansion
- b) Umayyads rule in Iberia: Consolidation, expansion and decline
- c) Disintegration and end of the Muslim rule: Petty dynasties, Muravids, Almohads and Nasrids of Granada
- d) Administration: Civil, Judiciary and Military

## **UNIT-II: Society, Economy**

- a) Society: Arabs, Berbers, Muwallads and Muzarabs
- b) Economy: Agriculture, Industry and Trade
- c) Literary, Academic and Scientific Progress
- d) Artistic and architectural development

## **UNIT-III: Muslim rule in Sicily and Cyprus**

- a) Muslim Rule in Sicily: An overview
- b) Academic and Intellectual development
- c) Muslim rule in Cyprus
- d) Decline of Muslim rule

## **UNIT-IV: Muslim Rule in Eastern Europe**

- a) Advent of Muslim Rule in Eastern Europe
- b) Expansion and Consolidation: Role of Ottoman Rulers
- c) Society and Economy during Muslim Rule
- d) Cultural Influence, Artistic and Architectural Development

### **Books Recommended:**

1. Imamuddin, S M: A Political History of Muslim Spain, Affiliated East-West Press Pvt. Ltd, New Delhi, 1960
2. Imamuddin, S M: Muslim Spain 711-1492 – A Sociological History, E J Brill Leiden, 1981
3. Imamuddin, S M: The Economic History of Spain (Under the Umayyads 711-1031), Asiatic Society of Pakistan Dacca, 1963
4. Jayyusi, Salma Khadra: The Legacy of Muslim Spain, E J Brill, Leiden, 1992
5. Chejne, Anwer G: Muslim Spain – Its history and Culture, University of Minnesota Press, Minneapolis, 1974
6. Granara, William: Narrating Muslim Sicily – War and Peace in the Medieval Mediterranean World, London, I B Tauris, 2019
7. Faroqhi, Suraiya: The Ottoman Empire and the World around it, London, I B Tauris & Co Ltd, 2004
8. Finkle, Caroline: Osman's Dream – The Story of the Ottoman Empire 1300-1923, United States, Basic Books, 2006

9. Shaw, Stanford J: History of the Ottoman Empire and Modern Turkey, (in two volumes), Cambridge University Press, 1976
10. Ihsanoglu, Ekmeleddin: Science, Technology and Learning in the Ottoman Empire, (Variorum Collected Studies Series), Hampshire, Ashgate Publishing Limited, 2004
11. Freely, John: A history of Ottoman Architecture, Boston, Southampton, WIT Press, 2011
12. Fleet, Kate; Faroghi, Suraiya & Kasaba Resat: (Editors) The Cambridge history of Turkey, (in four volumes), Cambridge University Press, 2009
13. عنایت اللہ، محمد: اندلس کا تاریخی جغرافیہ، مقتدرہ قومی زبان اسلام آباد پاکستان، 1986
14. ندوی، سید ریاست علی: تاریخ اندلس، (چار جلدیں) دارالمصنفین اعظم گڑھ، ہندوستان، 1950
15. برنی، آئی ایچ: مسلم اسپین - ایک سیاسی و ثقافتی تاریخ، کفایت اکیڈمی کراچی، پاکستان، 1974
16. فاروق، محمد عمر: مسلم اسپین - تہذیبی و ثقافتی تاریخ، البلاغ پبلی کیشنز، نئی دہلی، 2015
17. ہاشمی، محمد طفیل: اندلس میں مسلمانوں کے سائنسی کارنامے، پروگریسو بکس، اردو بازار لاہور، طبع سوم، 2001
18. ندوی، سید ریاست علی: تاریخ عقلیہ، (دو جلدیں) دارالمصنفین اعظم گڑھ، ہندوستان، 1933
19. اسحاق، محمد: اندلس اور سسلی کی مختصر تاریخ و ثقافت، البلاغ پبلی کیشنز، نئی دہلی، 2009
20. میرٹھی، زین الدین سجاد؛ شہابی، مفتی انتظام اللہ: تاریخ ملت (جلد اول)، ادارہ اسلامیات، لاہور، 1991
21. عزیز، محمد: دولت عثمانیہ، (دو جلدیں)، اعظم گڑھ، دارالمصنفین شبلی اکیڈمی، 2009
22. الصلابی، علی محمد: سلطنت عثمانیہ - ترکوں کی مفصل سیاسی تمدنی اور تہذیبی تاریخ، لاہور، ضیاء القرآن پبلی کیشنز، 2008

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B.A (Hons) Islamic Studies, Semester-IV**  
**Paper Category: Value Added Course**  
**Paper Code: 24-ISS-V-251**

**Paper Title: Islamic Ethical Thought: Ethicists and Institutions**

MaxMarks	50
CIA	13
EndTermExam	37
Credit	02
Instruction Hours	30

**Course Objectives**

By the end of this course, students will:

1. Explore the contributions of major Muslim ethicists to Islamic ethical thought.
2. Analyze the ethical frameworks developed by scholars such as Ibn Abī l-Dunyā, al-Ruhāwī, al-Ghazālī, and Ibn Taymiyya.
3. Examine the role of contemporary Islamic ethical institutions in addressing modern ethical dilemmas.
4. Understand the impact of ethical scholarship on Islamic law, governance, medicine, and social issues.

**Learning Outcome of the Course:**

Upon successful completion of this course, students will be able to critically assess the ethical philosophies of key Muslim scholars and compare classical and contemporary approaches to Islamic ethics. They will evaluate the contributions of major Islamic institutions in shaping ethical discourse and apply Islamic ethical principles to contemporary moral and social issues.

**Unit-1: Major Muslim Ethicists**

- a) Ibn Abī l-Dunyā
- b) Ishāq b. ‘Alī al-Ruhāwī
- c) al-Ghazālī

- d) Ibn Taymiyya

## **Unit-2: Major Muslim Ethical Institutions**

- a) Islamic Fiqh Academy, Delhi, India
- b) Research Centre for Islamic Legislation and Ethics (CILE), Doha
- c) International Institute of Islamic Thought (IIIT), Virginia
- d) Islamic Fiqh Academy (IFA), Jeddah

## **Recommended Books**

- 1. Ibn Abī l-Dunyā The Ethics of Speech and Silence (Kitab al-Samt wa Adab al-Lisan)
- 2. Ibn Abī l-Dunyā The Book of Piety and Asceticism (Kitab al-Wara' wa al-Tuqā)
- 3. Ishāq b. 'Alī al-Ruhāwī Adab al-Ṭabīb (The Ethics of the Physician)
- 4. Abū Ḥāmid al-Ghazālī The Revival of Religious Sciences (Iḥyā' 'Ulūm al-Dīn)
- 5. The Alchemy of Happiness (Kimiyyā' al-Sa'ādah)
- 6. The Scale of Actions (Mīzān al-'Amal).
- 7. Ibn Taymiyya Islamic Governance and Ethics of Leadership (Al-Siyāsa al-Shar'īyya)
- 8. Ibn Taymiyya Enjoining Good and Forbidding Evil (Al-Amr bil-Ma'ruf wa al-Nahy 'an al-Munkar)
- 9. Ibn Taymiyya A Critique of Rationalist Ethics (Dar' Ta'ārūḍ al-'Aql wa al-Naql)
- 10. Taha Jabir Al-Alwani The Ethics of Disagreement in Islam
- 11. Mohammad Hashim Kamali Islamic Ethics of War and Peace
- 12. Samer Rashwani Behind the Story: Ethical Readings of Quranic Narratives
- 13. Mutaz al-Khatib Key Classical Works on Islamic Ethics

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B. A. / B. Sc. B. Com / BBA (H/P) Semester IV**  
**Paper Category: Compulsory**  
**Paper Code: 24-ISS-Q-251**  
**Paper Title: Islamiyat-4**

Max Marks	50
CIA	--
End Term Exam	50
Credit	02
Instruction Hours	30

**Objective of the course:**

1. To instruct students on *fiqh* (jurisprudence), an important Islamic science, its history and development.
2. To teach *taṣawwuf*, its history and development with a special focus on India.

**Learning outcomes of the course:**

This course focuses on the some Islamic sciences. After completing this course, students will be able to have a cursory grasp on the Islamic science, like *fiqh*, and *taṣawwuf*.

**Unit 1: Fiqh (Islamic Jurisprudence)**

- a) Meaning, Importance, and Necessity
- b) A brief history of the development of *fiqh*
- c) Primary Sources (An Introduction)
- d) Imām Abū Ḥanīfa, Imām Mālik, Imam Shafai and Imam Ahmad bin Hambal (An Introduction)

**Unit 2: Taṣawwuf (Sufism) and Some Important Ṣūfis**

- a) Meaning, Introduction, and Significance
- b) Introduction to Important Ṣūfī Orders: Qādiriyya, Chishtīyya, Suharwardiyya, and Naqshbandiyya
- c) ‘Abdul Qādir Jīlānī and Mo‘īnuddīn Chishtī
- d) Bahāuddīn Zakarīyyah Multānī and Shaikh Aḥmad Sirhindī

**Books recommended:**

1. اسلام ایک تعارف ڈاکٹر سید شاہد علی
2. اسلامی علوم و معارف ڈاکٹر انیس الرحمن
3. تاریخ مشائخ چشت تاریخ احمد نظامی
4. تاریخ علم فقہ سید محمد عمیم الاحسان
5. فقہ اسلامی تدوین و تعارف مولانا خالد سیف اللہ رحمانی
6. اسلامی علوم ایک تعارف ڈاکٹر عبدالوارث خان

**Department of Islamic Studies**  
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**B. A. / B. Sc. / B. Com / BBA (H/P) Semester IV**  
**Paper Category: Compulsory**  
**Paper Code: 24-ISS-Q-252**  
**Paper Title: Indian Religions and Culture (IRC-4)**

Max Marks	50
CIA	--
End Term Exam	50
Credit	02
Instruction Hours	30

**COURSE OBJECTIVES:**

After completing this course, students will be able to:

1. comprehend the two Semitic religions Christianity and Islam deeply rooted in Indian soil.
2. explain the basic history, beliefs and practices of various religious traditions.
3. learn the morals and ethics of the above mentioned Indian religions.

**COURSE OUTCOME:**

This paper will ensure that the students learn to look at cultures and civilizations globally. Upon completing this course, students will acquire introductory knowledge of religions deeply rooted in India. This understanding will empower students to contribute positively and live harmoniously in India's multicultural society.

**Unit 1: Christianity**

- a) Christianity: An Introduction & Major sects
- b) Life and Teachings of Jesus Christ (beliefs & practices)
- c) Bible and the Concept of Church
- d) Christian Community in India

## Unit 2: Islam

- a) Islam: An Introduction
- b) Sacred Scriptures: Quran and Sunnah
- c) Life of Prophet Muhammad (PBUP)
- d) Muslim Community in India

### Books recommended:

- |    |                             |                                       |
|----|-----------------------------|---------------------------------------|
| 1. | A.A. Maududi                | Towards Understanding Islam           |
| 2. | A.A. Maududi                | Fundamentals of Islam                 |
| 3. | Farida Khanum               | A Simple Guide to Islam               |
| 4. | Syed Shahid Ali             | Islam: Ek Taruf                       |
| 5. | Javed Akhtar                | A Handbook on Islam                   |
| 6. | Anisur Rahman               | Islāmī‘Ulūm wa Ma‘ārif                |
| 7. | Gurbachan Singh Talib (ed.) | An Advanced Book of Religious Studies |

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B. A. (Honours) Islamic Studies, Semester V**  
**Paper Category: Major / Core**  
**Paper Code: 24-ISS-C-301**

**Paper Title: Islam in India: Mughal and British Period**

Maximum Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

1. Analyzing the reasons and political scenario to the establishment of Mughal rule in India and giving an overview of the history of the Mughal period.
2. Evaluating the socio-political, economic, educational, scientific and administrative policies of India during Mughal rule.
3. Enumerating the artistic and architectural developments of Mughal period.
4. Evaluating the reasons to the establishment of British rule in India and Socio-Economic, Religious conditions of Muslim during British rule.

**Learning Outcome of the Course:**

At the end of the course, students will acquire a comprehensive knowledge of the reasons and political scenario to the establishment of Mughal rule, socio-political, economic, educational, scientific, administrative policies, artistic and architectural developments of Mughal and British period.

**UNIT-I: Establishment, Consolidation, Expansion and Decline**

- a) Establishment of Mughal rule in India: Political Scenario and Reasons
- b) Consolidation and Expansion: Akbar, Jahangeer, Shah Jahan and Aurangzeb
- c) Later Mughals
- d) Disintegration and Fall of the Mughal Rule: Important causes

## **UNIT-II: Administration, Society and Cultural Exchange**

- a) Administration: Civil, Judiciary, Revenue and Military
- b) Foreign Policy and Relations
- c) Social Structure
- d) Cultural Interactions and Exchanges

## **UNIT-III: Intellectual, Artistic and Architectural Development**

- a) Education System: primary and higher
- b) Academic, Scientific and Technological development
- c) Fine Arts: Calligraphy, Painting, Music and other Arts
- d) Architecture: Features and Important Monuments

## **UNIT-IV: British India**

- a) Colonial rule in India
- b) Socio-Economic and Religious conditions of Muslims
- c) Muslim Resistance to British Rule
- d) Independence Movement: Role of Muslims

### **Books Recommended:**

1. Fisher, Michael H: A Short history of the Mughal Empire, London, IB Tauris & Co. Ltd, 2016
2. Ikram, SM: History of Muslim Civilization in India and Pakistan, Institute of Islamic Culture, Lahore, 2015
3. Nasreen, Farhat: The Great Mughals, Rupa Publications India, 2021
4. Jaffer, SM: The Mughal Empire – From Babar to Aurangzeb, Peshawar, Kissa Khani, 1936
5. Cheema, GS: The Forgotten Mughals – A history of the Later Emperors of the house of the Babar (1707-1857), New Delhi, Manohar Publishers and Distributors, 2002
6. Habib, Irfan: Medieval India – The Story of a Civilization, New Delhi, National Book Trust of India, 2008
7. Chandra, Satish: History of Medieval India (800-1700), Hyderabad, Orient Blackswan Private Limited, 2007
8. Jaffer, SM: Education in Muslim India, Ripon Printing Press, Lahore, 1936
9. Chand, Tara: Influence of Islam on Indian Culture, The Indian Press Ltd. Allahabad, 1936
10. Qureshi, Ishtiaq Husain: The Administration of the Mughal Empire, Low Price Publications, Delhi, 1973

11. Asher, Catherine B: Architecture of Mughal India (The New Cambridge history of India Vol. 1:4), Cambridge University Press, 2003
12. Hardy, P: The Muslims of British India, Cambridge University Press, 1972
13. عبدالرحمان، سید صباح الدین: بزم تیموریہ (تین جلدیں)، مطبع معارف اعظم گڑھ، 1973
14. فہمی، مفتی شوکت علی: ہندوستان پر مغلیہ حکومت، سٹی بک پوائنٹ، کراچی، 2007
15. تریپاٹھی، آر پی: مغلیہ سلطنت کا عروج و زوال، اردو ترجمہ: ریاض احمد خاں شروانی، قومی کونسل برائے فروغ اردو زبان، نئی دہلی، 2010
16. حبیب، عرفان: عہد وسطیٰ کا ہندوستان - ایک تہذیب کا مطالعہ، اردو ترجمہ: اقتدار عالم خاں، این بی ٹی، انڈیا، 2014
17. چند، تارا: اسلام کا ہندوستانی تہذیب پر اثر، اردو ترجمہ: چودھری رحم علی الہاشمی، کلاں محل دہلی، 1966
18. سالک، عبد المجید: مسلم ثقافت ہندوستان میں، ادارہ ثقافت اسلامیہ لاہور، 2011
19. علی، مبارک: آخری عہد مغلیہ کا ہندوستان، فلشن ہاؤس، لاہور، 1994
20. مورلینڈ، ڈبلیو ایچ: اکبر سے اورنگ زیب تک - ہندوستان کی معاشی تاریخ کا ایک مطالعہ، اردو ترجمہ: جمال محمد صدیقی، قومی کونسل برائے فروغ اردو زبان، نئی دہلی، 1971
21. ابن حسن: دولت مغلیہ کی ہیئت مرکزی، اردو ترجمہ: عبدالغنی نیازی، مجلس ترقی ادب، لاہور، 1958

**Department of Islamic Studies**

**Jamia Millia Islamia, New Delhi**

**B.A (Hons) Islamic Studies, Semester-V**

**Paper Category: Major/Core**

**Paper Code: 24-ISS-C-302**

**Paper Title: Dynasties of Central Asia and Iran**

MaxMarks	100
CIA	25
EndTermExam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

By the end of this course, students will:

1. Develop a comprehensive understanding of the political and cultural history of the prominent Muslim dynasties of Central Asia and Iran during the medieval period.
2. Examine the socio-religious, literary, and scientific contributions of these dynasties to Islamic civilization.
3. Understand the processes of Persianization and cultural revival that shaped the intellectual and artistic traditions of the region.
4. Assess the historical legacy of these dynasties in shaping regional and transregional Islamic identities.

**Learning Outcomes of the Course:**

Upon completing this course, students will develop a good understanding of the historical trajectory of Muslim dynasties in Central Asia and Iran, analysing their political structures, governance models, and diplomatic relations. They will evaluate the cultural, artistic, and intellectual contributions of the Central Asia and Iran dynasties, particularly in literature, architecture, and scientific advancements. Additionally, students will explore the revival and institutionalization of Persian language and culture in the medieval Islamic world while assessing the factors behind the rise and decline of these dynasties and their lasting impact on Islamic history.

### **Unit-I: The Samanids and Ghaznavids**

- a) The Samanids: Origins, Rise and Decline
- b) Society, Culture and Persian Revival under the Samanids
- c) The Ghaznavids: Origin, Expansion, and Decline
- d) Cultural and intellectual progress

### **Unit-II: The Saljuqs**

- a) The Rise of the Saljuqs in Central Asia and Iran
- b) Socio-cultural life under Seljuk and Persianization
- c) Contributions to education, Science and Architecture
- d) Fragmentation and Decline of the Saljuq Empire

### **Unit-III: The Timurids**

- a) The Emergence of the Timurids
- b) Society and Culture
- c) Science, Art and Architectural
- d) Disintegration and Decline of the Timurid Empire

### **Unit-IV: The Safavids**

- a) The Rise, Consolidation and Shaping of Persian Identity
- b) Social and Cultural Life under the Safavids
- c) Science, Art and Architecture
- d) The Decline of the Safavid Empire

### **Recommended Books:**

1. Bertold: The Muslim World: A Historical Survey, Part I & Part II.
2. H.J. Kissling: The Muslim World: A Historical and other Surveys, Part III
3. Roger Savory: Iran Under the Safavids
4. P.K. Hitti: The Near East in History
5. P.K. Hitti: History of Syria
6. P.K. Hitti: History of the Arabs
7. Ghulam Serwar: History of Shah Ismail Safavi
8. The Cambridge History of Islam Vol. 2A

1. تمدن عرب: لیبان، مترجمہ: سید علی بلگرامی

2. عرب اور اسلام: فلپ ہتی، مترجمہ: صباح الدین عبدالرحمن
3. شاہ معین الدین ندوی: تاریخ اسلام حصہ دوم، سوم
4. اکبر شاہ نجیب آبادی: تاریخ اسلام حصہ دوم، سوم
5. اسلم جیراچوری: تاریخ الامت حصہ سوم چھٹا رم
6. لیوی: اسلامی سماج، مترجمہ: مشیر الحق
7. ثروت صولت: ملت اسلامیہ کی مختصر تاریخ حصہ دوم
8. ڈاکٹر حمید الدین: مختصر تاریخ اسلام
9. دائرۃ المعارف، متعلقہ ابواب
10. امیر تیمور: ترک تیموری
11. ظہیر الدین بابر: بابرنامہ
12. ٹی ڈبلیو آر نلڈ: دعوت اسلام

**Department of Islamic Studies**

**Jamia Millia Islamia, New Delhi**

**B. A. (Honours) Islamic Studies, Semester V**

**Paper Category: Major / Core**

**Paper Code: 24-ISS-C-303**

**Paper Title: History of Muslim Civilization in Spain and Sicily**

Maximum Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

1. Analyzing the reasons and political scenario to the establishment of Muslim rule in Spain and Sicily and giving an overview of the history of the ruling dynasties.
2. Evaluating the socio-political, economic, educational, scientific and administrative policies of Spain and Sicily during Muslim rule.
3. Enumerating the artistic and architectural developments of Muslim period.

**Learning Outcome of the Course:**

At the end of the course, students will acquire a comprehensive knowledge of the reasons and political scenario to the establishment of Muslim rule, socio-political, economic, educational, scientific, administrative policies, artistic and architectural developments of Muslim rule in Spain and Sicily.

**UNIT-I: Establishment, Consolidation, Expansion and Decline**

- a) Socio-Political, economic and religious condition of Spain on the eve of Muslim conquest
- b) Establishment of Muslim rule in Spain: Causes, role of Musa bin Nusair and Tarique bin Zeyad
- c) Umayyads of Spain: Consolidation and expansion – Abdur Rahman I, II, III and Hakam II

- d) Disintegration and end of the Muslim rule in Spain: Petty dynasties, Muravids, Almohads and Nasrids of Granada

## **UNIT-II: Administration, Society and Economy**

- a) Administration: Civil, Judiciary and Military
- b) Foreign Policy and Relations
- c) Social Structure: Arabs, Berbers, Muwallads and Muzarabs
- d) Economic development: Agriculture, Industry and Trade

## **UNIT-III: Intellectual, Artistic and Architectural Development**

- a) Education System: Primary and higher
- b) Literary, Academic and Scientific progress
- c) Arts in Muslim Spain: Calligraphy, Painting, Music and industrial arts
- d) Muslim Spanish architecture: Features and Important Monuments

## **UNIT-IV: Sicily**

- a) Establishment of Muslim Rule in Sicily
- b) Muslim rule: An overview
- c) Decline of Muslim rule
- d) Academic and Intellectual development

## **Books Recommended:**

1. Imamuddin, S M: A Political History of Muslim Spain, Affiliated East-West Press Pvt. Ltd, New Delhi, 1960
2. Imamuddin, S M: Muslim Spain 711-1492 – A Sociological History, E J Brill Leiden, 1981
3. Imamuddin, S M: The Economic History of Spain (Under the Umayyads 711-1031), Asiatic Society of Pakistan Dacca, 1963
4. Jayyusi, Salma Khadra: The Legacy of Muslim Spain, E J Brill, Leiden, 1992
5. Azizur Rahman, Syed: The Story of Islamic Spain, Goodword Books, New Delhi, 2001
6. Scott, Samuel Parsons: History of the Moorish Empire in Europe, in 3 Volumes, J B Lipincott Company, Philadelphia & London, 1904
7. Watt, William Montgomery: A History of Islamic Spain, Edinburgh, 1965
8. Akram, A I: The Muslim Conquest of Spain, Army Education Publishing House Rawalpindi, 2006-2007

9. Chejne, Anwer G: Muslim Spain – Its history and Culture, University of Minnesota Press, Minneapolis, 1974
10. Dozy, Reinhart: Spanish Islam – A History of the Moslems in Spain, translation by Francis Griffin Stokes, Chatto & Windus London, 1913
11. Kennedy Hugh: Muslim Spain and Portugal – A Political History of al-Andalus, Routledge Taylor & Francis, London, 1996
12. Husain, Shahnaz: The Muslim conquest of Spain and the Legacy of al-Andalus, Ta-Ha Publishers Ltd. London, 2004
13. Barchkardt, Titus: Moorish Culture in Spain, English translation by Alisa Jaffa, George Allen & Unwin Ltd. London, 1972
14. Calvert, Albert F: Moorish Remains in Spain, (The Spanish Series), London, 1904

15. اسکاٹ، ایس پی: اخبار الاندلس، ترجمہ: منشی خلیل الرحمان، لاہور، 1340 / 1921
16. برنی، آئی ایچ: مسلم اسپین - ایک سیاسی و ثقافتی تاریخ، کفایت اکیڈمی کراچی، پاکستان، 1974
17. ڈوزی، رائن ہارٹ: عبرت نامہ اندلس، ترجمہ: شیخ عنایت اللہ، مقبول اکیڈمی لاہور، 1935
18. ندوی، سید ریاست علی: تاریخ اندلس، (چار جلدیں) دارالمصنفین اعظم گڑھ، ہندوستان، 1950
19. عنایت اللہ، محمد: اندلس کا تاریخی جغرافیہ، مقتدرہ قومی زبان اسلام آباد پاکستان، 1986
20. ہاشمی، محمد طفیل: اندلس میں مسلمانوں کے سائنسی کارنامے، پروگریسو بکس، اردو بازار لاہور، طبع سوم، 2001
21. اسحاق، محمد: اندلس اور سسلی کی مختصر تاریخ و ثقافت، البلاغ پبلی کیشنز، نئی دہلی، 2009
22. فاروق، محمد عمر: مسلم اسپین - تہذیبی و ثقافتی تاریخ، البلاغ پبلی کیشنز، نئی دہلی، 2015
23. ندوی، رشید اختر: مسلمان اندلس میں، سنگ میل پبلی کیشنز، لاہور، 2009
24. مراکشی، عبدالواحد: خلافت موحدین، ترجمہ: مولوی نعیم الرحمان، مدراس، ہندوستان، 1922
25. اندلس کی اسلامی میراث، خصوصی شمارہ، فکر و نظر، اسلام آباد، اپریل تا دسمبر 1991

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B. A. Islamic Studies Semester V**  
**Paper Category: Minor / Generic Elective**  
**Course Paper Code: 24-ISS-M-301**  
**Islamic Religious Sciences: Quran and Hadith**

Max Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

1. To introduce students to the definition, significance, and evolution of Tafsir and Hadith sciences.
2. To familiarize students with the major types, sources, and methodologies of Tafsir and Hadith interpretation.
3. To examine classical and regional contributions to Tafsir, including prominent exegetes in the subcontinent.
4. To explore the historical development and compilation of Hadith and analyze major canonical collections.
5. To enhance students' ability to engage critically with primary Islamic sources and their interpretations.

**Learning Outcomes:**

By the end of the course, students will be able to:

- Understand and explain the basic concepts, sources, and types of the sciences of Tafsir and Hadith.
- Identify key exegetical and Hadith methodologies used by classical and modern scholars.
- Evaluate the historical development and significance of major Tafsir works and Hadith compilations.

- Demonstrate awareness of the intellectual contributions of subcontinental scholars to Tafsir.
- Analyze selected passages from classical Tafsir and Hadith collections using appropriate interpretive tools.

### **Unit 1: Introduction to Tafsir**

- Meaning, definition, and significance of Tafsir
- Sources and types of Tafsir (Tafsir bi'l-Ma'thur and Tafsir bi'l-Ra'y.)
- Origin and development of the Tafsir tradition
- Classical Arabic Tafsir works: *Jami' al-Bayan*, *al-Kashshāf* and *al-Tafsīr al-Kabīr*

### **Unit 2: Indian Contribution to Tafsir**

- Tafsir al-Qur'an*
- Bayan al-Qur'an*
- Tarjuman al-Qur'an*
- Tafheem al-Quran*

### **Unit 3: Introduction to Hadith**

- Meaning, definition and significance
- Collection and Compilation
- Classification of Hadith
- Terminologies of Hadith

### **Unit 4: Major Hadith Compilations**

- Muwatta' Mālik* and *Musnad Ahmad ibn Hanbal*
- Ṣaḥīḥ al-Bukhārī* and *Ṣaḥīḥ Muslim*
- Jāmi' al-Tirmidhī* and *Sunan Abī Dāwūd*
- Sunan al-Nasā'ī* and *Sunan Ibn Mājah*

### **Recommended Books**

1. Al-Ṭabarī, *Jāmi' al-Bayān 'an Ta'wīl Āy al-Qur'ān*
2. Al-Zamakhsharī, *al-Kashshāf*
3. Fakhr al-Dīn al-Rāzī, *al-Tafsīr al-Kabīr*
4. Ashraf Ali Thanvi, *Bayan al-Qur'an*
5. Abul Kalam Azad, *Tarjuman al-Qur'an*
6. Abu al-Mawdudī, *Tafheem al-Quran*
7. Ṣaḥīḥ al-Bukhārī, Ṣaḥīḥ Muslim, Jāmi' al-Tirmidhī, Sunan Abī Dāwūd
8. Muwatta' Mālik, Musnad Aḥmad ibn Ḥanbal
9. G.H.A. Juynboll, *The Authenticity of the Tradition Literature: Discussions in Modern Egypt*
10. Jonathan A.C. Brown, *Hadith: Muhammad's Legacy in the Medieval and Modern World*
11. A. Rippin, *The Qur'an and its Interpretative Tradition*
12. Walid Saleh, *The Formation of the Classical Tafsir Tradition*
13. Andrew Rippin (ed.), *Approaches to the History of the Interpretation of the Qur'an*
14. Neal Robinson, *Discovering the Qur'an: A Contemporary Approach to a Veiled Text*
15. Abdul Majid Daryabadi, *The Glorious Qur'an: Text, Translation and Commentary*

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B.A. Islamic Studies Semester V**  
**Paper Category: Skill Enhancement Course**  
**Paper Code: 24-ISS-S-301**  
**Course Title: Gender and Women in Islam**

<b>Max Marks</b>	<b>75</b>
<b>CIA</b>	<b>19</b>
<b>End Term Exam</b>	<b>56</b>
<b>Credit</b>	<b>03</b>
<b>Instruction Hours</b>	<b>45</b>

**Course Objectives:**

This course aims to:

1. Explore the role, rights, and responsibilities of women in Islam based on the Quran and Hadith.
2. Analyze historical and contemporary debates on gender issues in Muslim societies.
3. Examine the impact of Islamic jurisprudence (Fiqh) on women's rights.
4. Compare Islamic perspectives on gender with modern feminist discourses.
5. Discuss the contributions of Muslim women in various fields throughout history.

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- a) Understand the Quranic and Hadith-based perspectives on gender roles.
- b) Analyze key legal, social, and cultural issues concerning women in Islamic traditions.
- c) Critically engage with feminist and gender studies discourse in relation to Islam.
- d) Assess contemporary challenges and reforms regarding women's rights in Muslim societies.
- e) Appreciate the contributions of Muslim women in historical and modern contexts.

**Unit 1: Theoretical Foundations of Gender in Islam**

- a) Concept of Gender in Islamic Thought
- b) The Quranic Perspective on Women and Men: Equality and Complementarity
- c) Hadith Literature and Women's Status
- d) Women in the Prophet's Era: Role Models and Contributions

**Unit 2: Women Rights: Law and Society**

- a) Legal Rights: Marriage, Divorce, Inheritance, and Work
- b) Education and Economic Participation
- c) Political and Social Engagement Across Islamic History
- d) Islam and Feminism: Compatibility and Debates

### Unit 3: Contemporary Issues and Reform Movements

- a) Women issues in Contemporary Muslim Societies
- b) Muslim women's leadership and Activities
- c) Reformist Thinkers and Gender Discourse in Islam
- d) Contemporary Women Muslim Movements

### Recommended Books:

1. **Amina Wadud** – *Qur'an and Woman: Rereading the Sacred Text from a Woman's Perspective*
2. **Fatima Mernissi** – *The Veil and the Male Elite: A Feminist Interpretation of Women's Rights in Islam*
3. **Leila Ahmed** – *Women and Gender in Islam: Historical Roots of a Modern Debate*
4. **Asma Barlas** – *"Believing Women" in Islam: Unreading Patriarchal Interpretations of the Qur'an*
5. **Kecia Ali** – *Sexual Ethics and Islam: Feminist Reflections on Qur'an, Hadith, and Jurisprudence*
6. **Nadvi, Muhammad Akram**, Al-Muhaddithat: The Women Scholars in Islam

1. مسلمان عورت۔ ابوالکلام آزاد
2. پردہ۔ مولانا مودودی
3. خاتون اسلام۔ مولانا وحید الدین خان
4. اسلام میں عورت کے حقوق۔ سید جلال الدین انصر عمری
5. اسلام میں عورت کا مقام۔ ڈاکٹر فاروق خان
6. عورت عہد رسالت میں۔ عبدالحلیم ابوشقہ
7. عورت، مغرب اور اسلام۔ ثروت جمال اصمعی، انسٹی ٹیوٹ آف پالیسی سٹڈیز، اسلام آباد
8. خواتین کی ملازمت اور اسلامی تعلیمات۔ ناشر: ایفا پبلیکیشنز نئی دہلی

**Department of Islamic Studies**

**Jamia Millia Islamia, New Delhi**

**B. A. (Honours) Islamic Studies, Semester VI**

**Paper Category: Major / Core**

**Paper Code: 24-ISS-C-351**

**Paper Title: History of Muslim Civilization: The Ottomans**

Maximum Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

1. Analyzing the reasons and political scenario to the establishment of the Ottoman rule in and giving an overview of the history of the Ottoman Empire.
2. Evaluating the socio-political, economic, educational, scientific and administrative policies of the Ottoman Empire.
3. Enumerating the artistic and architectural developments of the Ottoman Empire.

**Learning Outcome of the Course:**

At the end of the course, students will acquire a comprehensive knowledge of the reasons and political scenario to the establishment of the Ottoman rule, socio-political, economic, educational, scientific, administrative policies, artistic and architectural developments of the Ottoman period.

**UNIT-I: The Ottomans: A Political history**

- a) Establishment of Ottoman Empire: Role of Ertuğrul, Osman I and Orhan
- b) Consolidation and Expansion: Murad I, II, Muhammad the Conqueror, Salim I and Suleiman the Magnificent
- c) Ottoman rule after Suleiman the Magnificent
- d) Decline of the Ottoman Rule: Major causes

**UNIT-II: Ottoman Administration**

- a) Civil and Judiciary
- b) Military: Army and Navy, (Yenicheri)
- c) Foreign policy and relations
- d) Administrative reforms, Tanzimat and Young Turks

### **UNIT-III: Society and Economy**

- a) Social life during the Ottoman Empire: Ruling class and Subjects
- b) Position of minorities; Millet system
- c) Economic structure: Revenues and expenditure
- d) Development in the Agriculture, Industry and Trade

### **UNIT-IV: Intellectual, Artistic and Architectural Development**

- a) Education System: primary and higher
- b) Literary, Academic and Scientific progress
- c) Fine Arts: Calligraphy, Painting, Music and other Arts
- d) Ottoman Architecture: Features and Important Monuments

### **Books Recommended:**

1. Köprülü, M Fuad: The Origins of the Ottoman Empire, (Eng. Tran. Gary Leiser), Albany, State University of New York Press, 1992
2. Faroghi, Suraiya: The Ottoman Empire and the World around it, London, I B Tauris & Co Ltd, 2004
3. Finkle, Caroline: Osman's Dream – The Story of the Ottoman Empire 1300-1923, United States, Basic Books, 2006
4. Shaw, Stanford J: History of the Ottoman Empire and Modern Turkey, (in two volumes), Cambridge University Press, 1976
5. Howard, Douglas A: A history of the Ottoman Empire, Cambridge University Press, 2017
6. Kia, Mehrdad: The Ottoman Empire, London, Greenwood Publication Group, 2008
7. Halil, Inalcik: An Economic and Social history of the Ottoman Empire, (in two volumes ), Cambridge University Press, 1994
8. Ihsanoglu, Ekmeleddin: Science, Technology and Learning in the Ottoman Empire, (Variorum Collected Studies Series), Hampshire, Ashgate Publishing Limited, 2004
9. Freely, John: A history of Ottoman Architecture, Boston, Southampton, WIT Press, 2011
10. Fleet, Kate; Faroghi, Suraiya & Kasaba Resat: (Editors) The Cambridge history of Turkey, (in four volumes), Cambridge University Press, 2009
11. Gabor, Agoston & Bruce, Masters: Encyclopedia of the Ottoman Empire, New York, Facts on File, 2009

12. عزیز، محمد: دولت عثمانیہ، (دو جلدیں)، اعظم گڑھ، دارالمصنفین شبلی اکیڈمی، 2009
13. الصلابی، علی محمد: سلطنت عثمانیہ - ترکوں کی مفصل سیاسی تمدنی اور تہذیبی تاریخ، لاہور، ضیاء القرآن پبلی کیشنز، 2008
14. ندوی، سید سلیمان: خلافت عثمانیہ اور دنیائے اسلام، دہلی، دارالاشاعت سیاسیات مشرقیہ

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B. A. (Hons) Islamic Studies, Semester-VI**  
**Paper Category: Major/Core**  
**Paper Code: 24-ISS-C-352**  
**Paper Title: Dynasties of West Asia and North Africa**

MaxMarks	100
CIA	25
EndTermExam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

By the end of this course, students will:

1. Gain a comprehensive understanding of the political and cultural history of major Muslim dynasties in North Africa and West Asia during the medieval period.
2. Analyze the socio-religious, scientific, and literary contributions of these dynasties to Islamic civilization.
3. Assess the role of these dynasties in shaping the intellectual, artistic, and architectural landscape of North Africa and West Asia.

**Learning Outcomes of the Course:**

This course will provide students with an understanding of the historical trajectory of Muslim dynasties in West Asia and North Africa. Students will analyze their political structures, administrative systems, and military strategies while evaluating their artistic, literary, and scientific contributions to Islamic civilization.

**Unit 1: The Fatimids**

- a) Establishment, Expansion and Decline
- b) Society and Economy
- c) Intellectual and Scientific Contributions
- d) Cultural, Art and Architectural Contribution

**Unit 2: The Aghlabids and Tulunids**

- a) Emergence, Territorial Expansion and Decline of the Aghlabids
- b) Societal Organization, Economic System and Art and Architecture
- c) Rise, Political Consolidation and Fall of the Tulunids

- d) Social System, Economic structure and Art and Architecture

### **Unit 3: The Zengid Dynasty and Ayyubids**

- a) Establishment, Expansion and Decline of the Zengid Dynasty
- b) Socio-Economic Structure, Intellectual and Architectural Contributions
- c) Rise, Expansion and Fall of the Ayyubids
- d) Society, Economy Developments, Intellectual and Architectural Advancements

### **Unit 4: The Mamluk Dynasty**

- a) Rise to Power, Territorial Dominance and Political Decline
- b) Social and Economy Structure
- c) Intellectual and Scientific Pursuits
- d) Art, Architecture and Aesthetic Contribution

### **Recommended Books:**

1. Bertold: The Muslim World: A Historical Survey, Part I & Part II
2. H.J. Kissling: The Muslim World: A Historical and other Surveys, Part III
3. P.K. Hitti: History of Syria
4. P.K. Hitti: History of the Arabs
5. P.K. Hitti: The Near East in History
6. Hugh Kennedy: The Prophet and the Age of the Caliphates
7. Ira M. Lapidus: A History of Islamic Societies
8. Heinz Halm: The Empire of the Mahdi: The Rise of the Fatimids
9. Farhad Daftary: The Ismailis: Their History and Doctrines
10. Paula Sanders: Ritual, Politics, and the City in Fatimid Cairo
11. Mohamed Talbi: The Aghlabids and Their Neighbors
12. K.A.C. Creswell: Early Muslim Architecture, Volume II
13. H.A.R. Gibb: Islamic Society and the West
14. R. Stephen Humphreys: From Saladin to the Mongols: The Ayyubids of Damascus, 1193–1260
15. Malcolm C. Lyons & D.E.P. Jackson: Saladin: The Politics of the Holy War
16. Sheila R. Canby: Islamic Art in the Medieval Period
17. Reuven Amitai: The Mamluk Sultanate and the Mongols: Political and Military Relations
18. Carl F. Petry: The Cambridge History of Egypt, Vol. 1: Islamic Egypt, 640–1517
19. Robert Irwin: The Middle East in the Middle Ages: The Early Mamluk Sultanate, 1250–1382
20. Doris Behrens-Abouseif: Cairo of the Mamluks: A History of Architecture and Politics

1. تمدن عرب: لیبان، مترجمہ: سید علی بلگرامی

2. فلپ ہتی: عرب اور اسلام، مترجمہ: صباح الدین عبدالرحمن
3. شاہ معین الدین ندوی: تاریخ اسلام حصہ دوم، سوم
4. اکبر شاہ نجیب آبادی: تاریخ اسلام حصہ دوم، سوم
5. اسلم جیراچپوری: تاریخ الامت حصہ سوم چھ ر م
6. لیوی: اسلامی سماج، مترجمہ: مشیر الحق
7. ثروت صولت: ملت اسلامیہ کی مختصر تاریخ حصہ دوم
8. ڈاکٹر حمید الدین: مختصر تاریخ اسلام
9. دائرۃ المعارف، متعلقہ ابواب
10. ٹی ڈبلیو آرنلڈ: دعوت اسلام

**Department of Islamic Studies**

**Jamia Millia Islamia, New Delhi**

**B. A. Islamic Studies, Semester VI**

**Paper Category: Major / Core**

**Paper Code: 24-ISS-C-353**

**Islam in the Modern Age: West Asia**

Max Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Objectives of the course:**

1. Understanding West Asia and its Societies.
2. Examining the emergence of Modern West Asia.
3. Analyzing the major trends and movements of modern West Asia.
4. Evaluating the changes and problems faced by modern West Asia.

**Learning outcomes of the course:**

Upon finishing the course, students will be able to understand the geography, politics, religion and societies of modern West Asia. Students will be able to know the modern trends, thoughts and movements of West Asia. Students will also be able to understand and explain the religious and social condition of the major West Asian countries.

**Unit-1 Understanding Modern West Asia**

{An outline study of political, religious and intellectual condition of the Muslim world in the beginning of the 19<sup>th</sup> century}

- a) West Asia: Geography, Politics and Societies
- b) Egypt: The Gateway of Modernity in the Arab World (Muhammad Ali)
- c) Arab Nationalism (Urubah/Arabism)
- d) Emergence of Arab Nation States

### **Unit-2 Religio-Political Movements**

- a) Wahabism (Preaching of puritan Islam by Muhammad bin Abdul Wahab)
- b) Pan-Islamism and Jamaluddin Afghani
- c) Salafism (Reformist ideas of Muhammad Abduh)
- d) Sannusi Movement and Muhammad bin Ali al-Sannusi

### **Unit-3 From the “Sick Man of Europe” to the Modern State of Turkey**

- a) Tanzimat Reforms
- b) Young Turks (Turkish nationalism)
- c) Secular State and Mustafa Kamal Pasha
- d) Islamic Revivalism

### **Unit-4 Iran and Afghanistan**

- a) Modern Iran and the Pahlavi Dynasty
- b) Revolution and the Post-Revolution Iran
- c) Modern Afghanistan and King Amanullah Khan
- d) Afghanistan after Amanullah

### **Books Recommended:**

1. Esposito, J.L, *Oxford Encyclopaedia of Modern Islamic World*
2. Philip, Mattar, *Encyclopaedia of the Modern M.E & N. Africa*
3. Hourani, Albert Khoury, Philips and Wilson, Mary C. (Eds.), *The Modern Middle East*
4. Lewis, Bernard, *Islam in History: Ideas, People and Events in the Middle East*
5. Choueiri, Youssef M, *Modern Arab Historiography: Historical Discourse and the Nation State*

6. Akmese, Handan Nezir, *The Birth of the Modern Turkey: The Ottoman Military and the March to World War I*
7. Moazzam Anwar, *Jamal Al Din Al Afghani: A Muslim Intellectual of the East*
8. Chaghatai, Ikram M, *Jamal al-Din al-Afghani: An Apostale of Islamic Resurgence*
9. Scharbrodt, Oliver, *Muhammad Abduh: Modern Islam and the Culture of Ambiguity*
10. Gokalp, Ziya (Edt. Berkes, Niyazi), *Turkish Nationalism and Western Civilization: Selected Essays of Ziya Gokalp*
11. Parla, Taha, *The Social and Political Thought of Ziya Gokalp, 1876-1924*
12. Byrd, Dustin J & Miri, Javad, Seyed, *Ali Shariati and the Future of Social Theory: Religion, Revolution and the Role of the Intellectual*
13. Shariati, Ali, *On the Sociology of Islam*
14. Kidwai, Shafey, *Sir Syed Ahmad Khan: Reason, Religion and Nation*
15. Abrahamian, Ervand, *A History of Modern Iran*
16. Amanat, Abbas, *Iran: A Modern History*
17. Barfield, Thomas, *Afghanistan: A Cultural and Political History*

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B A (H) Islamic Studies Semester: VI**  
**Paper Category: Major / Core**  
**Paper Code: 24-ISS-C-354**  
**Paper Title: Islam and Modernity**

Max Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

1. To provide a comprehensive understanding of the historical development and characteristics of modernity.
2. To explore the impact of colonial modernity on Muslim societies and their institutional transformations.
3. To analyze different Muslim responses to modernity in legal, educational, political, and religious contexts.
4. To critically examine the various epistemic approaches adopted by Muslim scholars towards modernity.
5. To study the contributions of key Muslim thinkers in shaping Islamic thought in response to modernity.

6. To develop a critical perspective on postcolonial and decolonial critiques of modernity and their implications for Islamic studies.

### **Learning Outcomes:**

Upon successfully completing the course, students will be able to demonstrate an understanding of the historical and intellectual foundations of modernity and analyze the processes of colonial modernity and their effects on Muslim societies. They will critically assess traditionalist, reformist, modernist, and critical approaches within Islamic thought while evaluating different Muslim responses to modernity in diverse socio-political contexts. Additionally, students will articulate the contributions of major Muslim thinkers and engage with contemporary debates on Islam and modernity with a well-informed perspective.

### **Unit 1: Understanding Modernity**

- a) Historical Development of Modernity – Origins in the European Enlightenment and Industrial Revolution
- b) Characteristics of Modernity – Rationality, secularization, industrialization, and individualism
- c) Colonial Modernity: Modernization of non-Western societies
- d) Modernity in the Islamic World – Turkey, Egypt, India

### **Unit 2: Muslim Responses to Colonial Modernity**

- a) Legal Reforms – Shariah and the adaptation to modern legal frameworks
- b) Educational Reforms – Traditional madrasas and modern educational institutions
- c) Political Reforms – Muslim political movements and colonial rule
- d) Religious Responses – Muslim scholars, religious movements, and their engagement with modernity

### **Unit 3: Muslim Epistemic Approaches to Modernity**

- a) Traditionalist Approach – Defending classical Islamic knowledge systems
- b) Reformist Approach – Calls for reinterpretation and renewal in Islamic thought
- c) Modernist Approach – Engaging with Islamic thought through the Western paradigm
- d) Critical Approaches – Postcolonial and decolonial critiques of modernity

#### **Unit 4: Key Muslim Thinkers and Their Ideas**

- a) Jamal al-Din Afghani, Muhammad Abduh, Sir Sayed Ahmed Khan
- b) Iqbal, Said Nursi
- c) Mawlana Mawdudi, Sayyid Qutb
- d) Contemporary Muslim Thinkers

#### **Recommended books:**

1. Gellner, Ernest. *Muslim Society*. Cambridge: Cambridge University Press, 1981.
2. Lapidus, Ira M. *A History of Islamic Societies*. Cambridge: Cambridge University Press, 2014.
3. Turner, Bryan S. *Islam and Modernity: Key Issues and Debates*. Edinburgh: Edinburgh University Press, 2010.
4. Arkoun, Mohammed. *Islam: To Reform or to Subvert?* London: Saqi Books, 2006.
5. Nasr, Seyyed Hossein. *Islamic Science: An Illustrated Study*. World Wisdom, 2007.
6. Habermas, Jürgen. *The Philosophical Discourse of Modernity: Twelve Lectures*. MIT Press, 1987.
7. Taylor, Charles. *Modern Social Imaginaries*. Duke University Press, 2004.
8. Eisenstadt, S.N. *Multiple Modernities*. Routledge, 2002.

9. Rahman, Fazlur. *Islam and Modernity: Transformation of an Intellectual Tradition*. University of Chicago Press, 1982.
10. Esposito, John. *Islam and Politics*. Syracuse University Press, 1998.
11. Alatas, Syed Hussein. *The Myth of the Lazy Native*. Routledge, 1977.
12. Ashraf, Syed Ali. *Crisis in Muslim Education*. Jeddah: Hodder & Stoughton, 1985.
13. Sardar, Ziauddin. *Desperately Seeking Paradise: Journeys of a Skeptical Muslim*. Granta Books, 2004.
14. Anjum, Ovamir. *Rethinking Islamic Studies: From Orientalism to Cosmopolitanism*. University of South Carolina Press, 2010.
15. Keddie, Nikki. *Sayyid Jamal al-Din "Afghani": A Political Biography*. University of California Press, 1972.
16. Smith, Wilfred Cantwell. *Modern Islam in India: A Social Analysis*. Routledge, 1946.
17. Iqbal, Muhammad. *The Reconstruction of Religious Thought in Islam*. Stanford University Press, 1934.
18. Qutb, Sayyid. *Milestones*. Islamic Book Trust, 2006.
19. Mawdudi, Abul A'la. *Islamic Way of Life*. Islamic Publications Ltd., 1983.
20. Nursi, Bediuzzaman Said. *The Words: The Reconstruction of Islamic Belief and Thought*. Sozler Publications, 2000.

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B. A. Islamic Studies Semester VI**  
**Paper Category: Minor / Generic Elective**  
**Course Paper Code: 24-ISS-M-351**  
**Fiqh and Tasawwuf**

Max Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

1. To provide students with foundational knowledge of Islamic jurisprudence (*Fiqh*) and its historical evolution.
2. To introduce the development, principles, and methodologies of major schools of Islamic law.
3. To familiarize students with the origins, principles, and objectives of *Tasawwuf* (Islamic mysticism/spirituality).
4. To explore the formation, doctrines, and influence of major Sufi orders in Islamic society.

**Learning Outcomes:**

By the end of this course, students will be able to:

7. Define and explain the key concepts, sources, and historical development of Islamic jurisprudence.
8. Identify and distinguish the methodologies of major schools of Islamic law including Ja'fari, Hanafi, Maliki, Shafi'i, and Hanbali.
9. Understand the spiritual dimensions of Islam through the study of *Tasawwuf* and its core terminologies.
10. Recognize the role of prominent Sufi orders and their impact on Islamic religious, social, and cultural life.
11. Analyze the complementary relationship between law (*Fiqh*) and spirituality (*Tasawwuf*) in Islamic intellectual history.

**Unit 1: Fiqh: Introduction and School**

- a) Meaning, Definition and Significance
- b) Primary and Secondary Sources
- c) Origin and Early Development
- d) The Ja‘fari

## **Unit 2: Major Schools of Fiqh**

- a) The Hanafi
- b) The Maliki
- c) The Shafi‘i
- d) The Hanbali

## **Unit 3: Tasawwuf and Early Sufis**

- a) Definition and Significance
- b) Origin and Development
- c) Hasan al-Basri, Rabia al-Basri and Junaid al-Baghdadi
- d) Ali al-Hujwiri, Ibn Arabi and Jalaluddin Rumi

## **Unit 4: Major Sufi Orders**

- a) Qadiriyya
- b) Chishtiyya
- c) Suhrawardiyya
- d) Naqshbandiyya

## **Recommended Books**

1. Al-Shāfi‘ī, *al-Risālah*
2. Al-Ghazālī, *Iḥyā’ ‘Ulūm al-Dīn*
3. Al-Māwardī, *al-Ḥāwī al-Kabīr*
4. Ibn Qudāmāh, *al-Mughnī*
5. Imam Ja‘far al-Ṣādiq’s teachings (as recorded in Shi‘i Hadith collections)
6. Joseph Schacht, *An Introduction to Islamic Law*
7. Wael B. Hallaq, *A History of Islamic Legal Theories*
8. H.A.R. Gibb, *Mohammedanism: An Historical Survey*
9. Annemarie Schimmel, *Mystical Dimensions of Islam*
10. J. Spencer Trimingham, *The Sufi Orders in Islam*
11. Carl W. Ernst, *Sufism: An Introduction to the Mystical Tradition of Islam*
12. Fazlur Rahman, *Islam*
13. Knut S. Vikør, *Between God and the Sultan: A History of Islamic Law*

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B.A (Hons) Islamic Studies, Semester-VII**  
**Paper Category: Major/Core**  
**Paper Code: 24-ISS-C-401**  
**Paper Title: Muslim Philosophy**

MaxMarks	100
CIA	25
EndTermExam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

By the end of this course, students will:

1. Gain a comprehensive understanding of the origins and evolution of Muslim philosophy and explore the influence of Greek philosophy on the development of Muslim philosophical thought.
2. Examine the role of translation movements in shaping Muslim intellectual traditions and analyze the philosophical contributions of major Muslim thinkers and their impact on various fields.
3. Develop a critical approach to understanding the relationship between philosophy, theology and mysticism in the Islamic tradition.

**Learning Outcomes:**

Upon completing this course, students will gain an understanding of the historical development of Muslim philosophy, including its origins and evolution. They will analyze the influence of Greek philosophy on Muslim thought and the significance of translation movements in shaping intellectual traditions. Additionally, students will evaluate the philosophical doctrines of major Muslim philosophers and their contributions to various fields.

**Unit I: Introduction to Muslim Philosophy**

- a) Emergence and Development of Muslim philosophy
- b) The impact of Greek Philosophy on Muslim Thought
- c) The Translation movement: Preserving and Expanding Knowledge
- d) Early Philosophical Debates: Reason, Revelation, and Metaphysics

**Unit II: Classical Muslim Philosophers – I**

- a) Al-Kindi
- b) Al-Farabi

- c) Ibn Sina (Avicenna)
- d) Ikhwan al-Safa

### Unit III: Medieval Muslim Philosophers – II

- a) al-Ghazali: The Philosophy of the Reconciliation of Mysticism and Theology
- b) Ibn Miskawayh: The Philosophy of Ethical Perfection
- c) Ibn Rushd (Averroes): The philosophy of Reason and Religion
- d) Ibn Tufail: Philosophical Allegory and “Hayy ibn Yaqzan”

### Unit IV: Mystical Philosophy and Metaphysics

- a) Ibn Arabi: Life, Ideas and the concept of *Wahdat al-Wujud*
- b) Al-Jili: The concept of the Perfect Human (*Insan al-Kamil*)
- c) Shahab al-Din Suhrawardi: Illuminationist philosophy (*Hikmat al-Ishraq*)
- d) Sadr al-Din Shirazi (MullaSadra): Transcendent Philosophy (*Hikmat al-Muta‘aliyah*)

### Recommended Books:

1. B.A.G. Fuller:History of Muslim Philosophy
2. T.J. Deboer:History of Philosophy of Islam
3. O'Leary:Arab Thoughts and its Place in History
4. M.M. Sharif (ed) Muslim Philosophy
5. M.M. Watt:Islamic Philosophy and Theology
6. Encyclopedia ofIslam (Relevant Chapters)
7. Majid Fakhry:A History of Islamic Philosophy
8. Majid Fakhry: Averros, His life, work and Influence
9. Al-Jubouri:History of Islamic Philosophy, with view of Greek Philosophy and early History of Islam
10. Hanry Corbin:History of Islamic Philosophy
11. A.A. Afifi:The Mystical Philosophy of Ibn-e-Arabi
12. S.S. Nasr & Oliver Leaman: History of IslamicPhilosophy
13. Abdul-Haq Ansari: Ethical Philosophy of Miskawayh
14. Abdul-Haq Ansari: The Moral Philosophy of Al-Farabi

1. عبد السلام ندوی: حکماء اسلام
2. عبد الخالق اور یوسف شیدائی: مسلم فلسفہ
3. میر ولی الدین (مترجم): تاریخ فلاسفہ اسلامیہ
4. محمد لطیف، احسان احمد (مترجم): تاریخ فلاسفہ اسلامیہ

5. قفطى: تاريخ العلماء (ترجمه) غلام جيلانى برق

6. دائرة المعارف، متعلقه ابواب

**Department of Islamic Studies**

**Jamia Millia Islamia, New Delhi**

**B.A (Hons) Islamic Studies, Semester-VII**

**Paper Category: Major/Core**

**Paper Code: 24-ISS-C-402**

**Paper Title: Research Methodology in Islamic Studies**

MaxMarks	100
CIA	25
EndTermExam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

By the end of this course, students will:

1. Gain a clear understanding of the meaning, significance, and objectives of research, along with different research types based on purpose, approach, and data collection.
2. Learn about the development, scope, and objectives of Islamic Studies as an academic discipline, as well as Islamic epistemology and theories of knowledge.
3. Examine classical and contemporary research methodologies, including Tafsir, Hadith, and Fiqh methodologies, along with modern approaches such as interdisciplinary, comparative, and anthropological research.
4. Acquire skills in problem identification, thesis writing, academic publication, citation styles, and manuscript databases while adhering to ethical research practices in Islamic Studies.

**Learning Outcomes of the Course:**

Upon completing this course, students will understand research in Islamic Studies, its methodologies, and epistemological foundations. They will apply interdisciplinary approaches, structure academic papers, use proper citations, and navigate manuscript databases while upholding ethical research practices.

**Unit -1: Introduction, Significance and Types of Research**

- a) Understanding Research: Meaning, Significance, Objectives and Motivation

- b) Types of Research Based on Purpose: Basic, Applied, Action and Evaluation Research
- c) Types of Research Based on Approach: Qualitative, Quantitative and Mixed-Methods Research
- d) Types of Research Based on Data Collection: Survey, Case Study, Ethnographic, Historical and Archival Research

## **Unit-2: Foundations of Research in Islamic Studies**

- a) Definition, Scope, Development of Islamic Studies as an Academic Discipline
- b) Concept and objectives of Research in Islamic Studies
- c) Sources of Islamic Epistemology: *Wahy* (Revelation), *Aql* (Reason) *Tajribah* (Experience)
- d) Theories of Knowledge in Islam: al-Ghazali, Ibn Taymiyya and Shah Waliullah

## **Unit -3: Research Methodologies in Islamic Studies**

- a) Classical Islamic Research Methodology: Tafsir, Hadith and Fiqh Methodology
- b) Several Epistemic Approaches in Research: Traditionalist, Modernist, Progressive, Reformist, Islamist, Orientalist Perspectives
- c) Approaches: Interdisciplinary, Intersectionality, Comparative, Historical, Anthropological
- d) Methods: Hermeneutics, Textual Analysis, Discourse analysis, Content analysis.

## **Unit-4: Research Fundamentals: Problem Identification and Referencing**

- a) Formation of Research Problem
- b) Thesis Writing and Academic Publication: Citation Style: Foot Notes, End Notes, In-text and Bibliography; Referencing Styles: Chicago, APA, MLA, Harvard; Style Manuals: Translation and Transliteration
- c) Manuscript Databases: Al-Maktaba al-Shamila, JSTORE, Rekhta, Shodhganga, nationalarchives.nic.in
- d) Research Ethics in Islamic Studies: Plagiarism, Criticism, Acknowledgement

## **Recommended Books**

1. C.R. Kothari & Gaurav Garg: Research Methodology: Methods and Techniques
2. John W. Creswell: Research Design: Qualitative, Quantitative, and Mixed Methods Approaches
3. Zina O'Leary: The Essential Guide to Doing Your Research Project
4. Umberto Eco: How to Write a Thesis
5. Edward Said: Orientalism
6. Talal Asad: Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam
7. Aaron W. Hughes: Islam and the Tyranny of Authenticity
8. Hamid Dabashi Post-Orientalism: Knowledge and Power in a Time of Terror
9. Louay Safi: The Foundation of Knowledge: A Comparative Study in Islamic and Western Methods of Inquiry
10. Muhammad Iqbal: The Reconstruction of Religious Thought in Islam

11. David B. Resnik: The Ethics of Research with Human Subjects
12. Bruce Macfarlane: Researching with Integrity: The Ethics of Academic Enquiry
13. Asadullah Shah and etc.: Research Methodology: An Islamic Perspective
14. Q.H. Farooquee: Technique of Thesis Writing
15. Muhammad Mumtaz Ali: Islamic Research: A Few Milestone
16. Dr. Khaliq Dawood Malik: Tahqeeq wa Tadween Ka Tareeqi Kar

**Department of Islamic Studies  
Jamia Millia Islamia, New Delhi**

**B A (Honours) Islamic Studies Semester-VII**

**Paper Code: 24-ISS-C-403**

**Paper Title: Orientalism**

Max Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

1. To explore the historical origins of orientalism.
2. To conduct an in-depth study of orientalist works and their mission.
3. To examine the methodologies and approaches of orientalist.
4. To analysis the influence of orientalist on Muslims.
5. To critically examine the works of Orientalist from both positive and negative.

**Learning Outcome of the Course:**

The outcome of this course is to provide a comprehensive understanding along with a structured and detailed. Description of orientalist works, emphasizing their transformative impact of society and their contemporary.

**Unit-I: Introduction to Orientalism**

- a) Definition of orientalism.
- b) The emergence and development of orientalism in historical context .
- c) Orientlists, methodologies and approaches.
- d) Objective of orientalism.

**Unit-II: Orientalist Study of the Quran, Hadith, Seerah, and History**

- a) The Quran its translations
- b) Hadith literature
- c) Seerah literature
- d) Languages and literature (Arabic, Persian, Urdu)

### Unit-III: Introduction to Prominent Orientalists

- a) WM Watt, PK Hitti
- b) Sir Hamilton Gibb, Bernard Lewis
- c) Goldzehir, TW Arnold
- d) WC Smith, Annemarie Schimmel.

### Unit-IV: Indian Muslim response to orientalist writings.

- a) Sir Syed Ahmed Khan
- b) Shibli Nomani
- c) Syed Amir Ali
- d) Mustafa Azmi

### Recommended books:

- |                    |                       |
|--------------------|-----------------------|
| 1. Norman Danail   | Islam and the West    |
| 2. Bernard Lewis   | Islam and the West    |
| 3. M.M. Watt       | Mohammad at Makka     |
| 4. M.M. Watt       | Mohammad at Madina    |
| 5. Edward Said     | Orientalism           |
| 6. Karan Armstrong | A Prophet of our Time |
| 7. Sayed Amir Ali  | The Sprit of Islam    |
| 8. Maryam Jamila   | Orientalism           |

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|---|---|
| 1. سرسید احمد خان   | خطبات احمدیہ                                      |
| 2. علامہ شبلی نعمانی  | مقدمہ سیرت النبی ﷺ                                |
| 3. عبدالقادر جیلانی   | اسلام پیغمبر اسلام اور مستشرقین مغرب کا انداز فکر |
| 4. صباح الدین عبد الرحمن  | مستشرقین اور مطالعہ سیرت                          |
| 5. محمد اکرم  | استشراق، اردو دائرۃ المعارف                       |
| 6. اردو دائرۃ المعارف   | دانش گاہ لاہور پنجاب پاکستان                      |
| 7. اسلام اور مستشرقین (سیریز)   | ناشر دارالمصنفین شبلی اکیدمی اعظم گڑھ             |
| 8. علامہ ابوالحسن علی ندوی  | اسلامیات اور مغربی مستشرقین و مسلمان مصنفین       |
| 9. نقوش (رسول نمبر) اسلامیات اور مغربی مستشرقین و مسلمان مصنفین، مدیر محمد طفیل، جلد چہارم و پنجم |   |

10. پیر کرم شاہ ازہری ضیاء النبی، جلد ششم و ہفتم
11. پروفیسر عبدالرحیم قدوائی مستشرقین اور انگریزی تراجم قرآن

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B.A. Islamic Studies Semester VII**  
**Paper Category: Major/Core**  
**Paper Code: 24-ISS-C-404 (A)**  
**Paper Title: Muslims' Contributions to Indology**

Max Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

1. Understand the meaning, importance and significance of Indology.
2. Describe the discourse on different perspectives of Indologists regarding Indian Society from the medieval period to the modern period.
3. Understand the dynamics and distinctive features of Indian society and culture.
4. Recognize the role of Muslims in shaping Indian cultural heritage.

**Course Outcome of the Course:**

The outcome of the course is to understand the meaning and significance of Indology. It helps the students to analyse the perspectives of Muslim Indologists on Indian society from the medieval to the modern period. They will also identify the distinctive features of Indian society and culture and able to critique the Indological perspective with a critical approach. They will be able to recognize the significant role of Muslims in shaping Indian knowledge system (IKS) and cultural heritage.

**Unit I: Indology and the Role of Muslim Scholars**

- Definition, Scope and Development of Indology
- Muslim Contributions to Indian Studies
- Early Indo-Muslim Historiography
- The Role of Muslims in Shaping Indology as a Discipline

## **Unit II: Indian History, Culture and Historiography**

- a) Al-Biruni(*Kitab al-Hind*)
- b) Ibn-e-Battuta(*Rihlah*)
- c) Al-Masudi (*Muruj al-Zehab*)&Abu Zayd al-Sirafi (*Rihlaat*)
- d) Ganga-Jamuni Tehzib: a ‘National Culture’ in Making

## **Unit III: Indian Languages, Literature and Science**

- a) Arabic and Persian Translations of Sanskrit Texts
- b) Development of Urdu Language and Literature
- c) Muslim Contributions to Various Sciences
- d) Muslim Patronage to Indology: Muhammad bin Tughluq, Firoz Shah Tughlaq, Zain-ul-Abidin, Akbar and Dara Shikoh

## **Unit IV: Modern Indology**

- a) European interest in Indology and their reliance on Muslim Scholarship
- b) Sir Syed Ahmad Khan
- c) Mohammad Mujeeb
- d) Muslim Scholars’ Role in Archaeology and Epigraphy

## **Recommended Books:**

- |    |   |                        |
|----|---|------------------------|
| 1. | Al-Beruni’s India ( <i>Kitab al-Hind</i> )  | Edward C. Sachau (ed.) |
| 2. | The Birth of Indology as an Islamic Science | Mario Kozah            |
| 3. | Influence of Islam on Indian Culture        | Tara Chand             |
| 4. | Islamic Influence on Indian Society         | M. Mujeeb              |
| 5. | The Indian Muslims                          | M. Mujeeb              |

- |     |   |                            |
|-----|---|----------------------------|
| 6.  | The National Culture of India                           | Syed Abid Husain           |
| 7.  | A Comprehensive History of India                        | M. Habib & K.A. Nizami     |
| 8.  | The Mughal State and Culture 1556-1707                  | B.N. Goswamy & J.S. Grewal |
| 9.  | Alberuni's Contribution to Indology                     | M. Ikram Chaghatai         |
| 10. | Early Urdu Literary Culture and History                 | Shamsur Rahman Faruqi      |
| 11. | From Hindi to Urdu: A Social and Political History      | Tariq Rahman               |
| 12. | Sir Syed Ahmad Khan and the Scientific Society of India | Shan Muhammad              |
| 13. | Urdu Sahitya mein Hindustani Culture                    | Tahir Parween              |

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|--|------------------------------------|
| 1. کتاب الہند                          | البیرونی                           |
| 2. البیرونی کا ہندوستان                | ڈاکٹر قیام الدین احمد              |
| 3. عجائب الاسفار                       | مترجم: عطاء الرحمن                 |
| 4. سفر نامہ ابن بطوطہ                  | ابن بطوطہ (مترجم: رئیس احمد جعفری) |
| 5. تاریخ ادب اردو                      | جمیل جالبی                         |
| 6. آثار الصنادید                       | سید احمد خاں                       |
| 7. تاریخ المسعودی                      | المسعودی (مترجم: کوب شادانی)       |
| 8. ہندوستانی مشترکہ تہذیب اور اردو غزل | طاہرہ منظور                        |
| 9. ہندوستانی تہذیب کا مسلمانوں پر اثر  | محمد عمر                           |
| 10. تاریخ تمدن ہند                     | محمد مجیب                          |
| 11. ہندوستانی قومیت اور قومی تہذیب     | سید عابد حسین                      |
| 12. ہندو اسلامی تہذیب کا ارتقاء        | عماد الحسن آزاد فاروقی             |
| 13. اردو اور مشترکہ ہندوستانی تہذیب    | کامل قریشی                         |
| 14. اسلام کا ہندوستانی تہذیب پر اثر    | تارا چند                           |
| 15. ہندوستانی سماج پر اسلامی اثر       | محمد مجیب                          |

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B. A. (Hons) Islamic Studies, Semester-VII**  
**Paper Category: Major/Core**  
**Paper Code: 24-ISS-C-404 (B)**  
**Paper Title: Arabic**

MaxMarks	100
CIA	25
EndTermExam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

By the end of this course, students will be able to:

1. Understand the significance of the Arabic language and its role in Islamic scholarship and literature.
2. Develop foundational proficiency in Arabic for effective communication in daily life.
3. Comprehend key Arabic terminologies and their proper pronunciation, enabling an engagement with classical Islamic texts.

**Learning Outcomes of the Course:**

This course aims to provide students with essential knowledge of the Arabic language, enhancing their ability to read, understand, and interpret Islamic sources accurately. Through structured lessons, students will gain linguistic confidence and familiarity with core Arabic expressions relevant to Islamic Studies.

**Unit-I: Fundamentals of Arabic Grammar: Singular Demonstrative Pronouns, Subject and Predicate, Qamri and Shamsi Letters, Composition of Simple Sentences, Proper and Common Nouns**

a) Lesson No 1

- b) Lesson No 2
- c) Lesson No 3
- d) Lesson No 4

**Unit-II: Construct Phrases and Gender Rules: Genitive Nouns (Majroor), Mudaf and Mudafilaih (Possessive Construction), Feminine Demonstrative Pronouns, Masculine and Feminine Nouns and Adjectives**

- a) Lesson No 5
- b) Lesson No 6
- c) Lesson No 7
- d) Lesson No 8

**Unit-III: Sentence Construction and Pronouns: Simple Interrogative Sentences, Adjectives of Proper and Common Noun, Pronouns and Variable (Murab) and Invariable (Mabni) Words**

- a) Lesson No 9
- b) Lesson No 10
- c) Lesson No 11
- d) Lesson No 12

**Unit-IV: Advance Pronouns and Plural Forms: Plural Demonstrative Pronouns (Masculine and Feminine), Singular and Plural Nouns and Subjective and Objective Pronouns.**

- a) Lesson No 13
- b) Lesson No 14
- c) Lesson No 15
- d) Lesson No 16

**Proposed Text Book**

- DR. V Abdur Raheem Durus al-Lughat al-Arabia (Part-1)

**Recommended Books**

1. Prof. R.I. Faynan: Essential Arabic
2. Prof. S.A. Rahman: Teach Yourself Arabic
3. Dr. W.A Nadwi: A Practical Approach to the Arabic Literature Vol.1 & 2
4. J.A. Haywood & H.M: A New Arabic Grammar
5. Prof. Naseem Akhtar Nadwi: Modern Arabic Language and Translation Theory and Practice
6. Dr Aurangzeb Azami: A New Approach to Arabic Grammar
7. Dr. Amir Jamal: Arabic: Learn the Easy Way

8. الأستاذ حميد الدين الفراهي: أمثال آصف الحكيم.
9. الأستاذ السيد سليمان الندوي دروس الأدب في جزئين
10. الأستاذ وحيد الزمان الكيرانوي: القراءة الواضحة في ثلاثة أجزاء
11. الأستاذ السيد أبو الحسن الحسن الندي: قصص النبيين في خمسة أجزاء
12. الأستاذ السيد أبو الحسن الحسن الندي: القراءة الراشدة في ثلاثة أجزاء
13. الأستاذ السيد أبو الحسن الحسن الندي: قصص من التاريخ الإسلامي
14. الأستاذ عبد المجيد الإصلاحي: القراءة العربية في جزئين
15. الأستاذ السيد محمد اجتباء الندوي: المحادثة والتعبير العربي
16. الأستاذ نور عالم خليل الأميني: مفتاح العربية في جزئين
17. أ- د- احسان الرحمن، الجديد في العربية
18. الأستاذ عبد السلام قدوائى ندوى، عربى زبان کے دس سبق

**Department of Islamic Studies**

**Jamia Millia Islamia, New Delhi**

**B. A. Islamic Studies, Semester VII**

**Paper Category: Minor/Generic Elective**

**Paper Code: 24-ISS-M-401**

**Islamic Thought and Trends (Medieval Period)**

Max Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Objectives of the course:**

1. Understanding Islamic thought and trends.
2. Examining development of Islamic thought in early and medieval period.
3. Analyzing the major trends in Islamic thought.
4. Evaluating the contribution of Muslim thinkers towards Islamic thought.

**Learning outcomes of the course:**

Upon finishing the course, students will be able to understand the Islamic thought and trends, Students will acquire a comprehensive grasp on the development of early and medieval Islamic thoughts and trends. Students will also be able to understand and explain the contribution made to Islamic thought and impact by thinkers like Wasil bin Ata, Abul Hasan Ashari, al-Ghazali, Ibn-e-Taimiyah and Shah Waliullah.

**Unit-1 Understanding Islamic Thought and Trends**

- a) Freedom of thought in Islam (Quran and Hadith)
- b) Development of Islamic thought in early Muslim society

- c) Major early trends in Islamic thought (Khawarij, Mutazalits, Shiites and Ahlussunnah)
- d) Some early Muslim thinkers (Wasil bin Ata, Abul Hasan Ashari)

### **Unit-2 al-Ghazali (1058-1111)**

- a) Life and Works
- b) Views (Important/Trend setting)
- c) Contribution to Islamic thought
- d) Impact (Reception/Acceptance)

### **Unit-3 Ibn-e-Taimiyah (1263-1328)**

- a) Life and Works
- b) Views (Important/Trend setting)
- c) Contribution to Islamic thought
- d) Impact (Reception/Acceptance)

### **Unit-4 Shah Waliullah (1703-1762)**

- a) Life and Works
- b) Views (Important/Trend setting)
- c) Contribution to Islamic thought
- d) Impact (Reception/Acceptance)

### **Books Recommended:**

1. Saeed, Abdullah, *Islamic Thought : An Introduction*
2. Morrissey, Fitzroy, *A Short History of Islamic Thought*
3. Taher, Mohamed, *Islamic Thought: Growth and Development*
4. Raven, Wim, Akasoy (Editor) *Islamic Thought in the Middle Ages*
5. Schmidtke, Sabine, *Studies in Medieval Muslim Thought and History*
6. Watt, W. Montgomery, *The Faith and Practice of Ao-Ghazali*
7. Watt, W. M, *Muslim Intellectual: A Study of Al-Ghazali*
8. Nasr, Seyyed Hossein and Leaman, Oliver, *History of Islamic Philosophy*
9. Hermansen, Marcia K,(Translated) *The Conclusive Argument from God (Hujjat Allah Al Baligha*

1. نعمانی، شبلی، الغزالی
2. برق، غلام جیلانی ڈاکٹر، امام ابن تیمیہ
3. ندوی، محمد حنیف، عقلیات ابن تیمیہ
4. مہر غلام رسول، سیرت امام ابن تیمیہ
5. ابو زہرہ، محمد مصری (ترجمہ رئیس احمد جعفری)، حیات شیخ الاسلام ابن تیمیہ
6. اختر الواسع اور فرحت احساس۔ امام شاہ ولی اللہ: افکار و آثار
7. قاسمی، عطاء الرحمان، امام شاہ ولی اللہ اور ان کے افکار و نظریات

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B.A (Hons) Islamic Studies, Semester-VIII**  
**Paper Category: Major/Core**  
**Paper Code: 24-ISS-C-451**  
**Paper Title: Muslim Sects and Scholasticisms (Ilm e Kalam)**

MaxMarks	100
CIA	25
EndTermExam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

By the end of this course, students will:

1. Gain a comprehensive understanding of the causes and scope of dissent in early Islamic history and analyze the emergence and development of various Muslim sects and their theological perspectives.
2. Explore the origins, evolution, and key debates within Ilm al-Kalam and examine the contributions of major Muslim theologians (mutakallimūn) to Islamic thought.
3. Assess the socio-religious and intellectual impact of Ilm al-Kalam, particularly in the Indian subcontinent and understand the processes of cultural revival and philosophical evolution in the Islamic tradition.

**Learning Outcomes of the Course:**

Upon successful completion of this course, students will be able to analyze the nature, causes, and historical trajectory of sectarian divisions in Islam. They will gain a deep understanding of the fundamental theological debates within Ilm al-Kalam and their impact on Islamic thought and assess the role of Ilm al-Kalam in the intellectual and religious landscape of India.

**Unit 1: Dissent and Sect Formation in Islam**

- a. The Nature and Scope of Dissent in Early Islam
- b. Political, Religious, and Social Causes of Dissent
- c. Fundamental Issues and Theological Debates
- d. The Emergence of Key Muslim Sects: Kharijites, Shias, Qadrites, Jabrites, Murjites, and Ash'arites

**Unit 2: Origins and Development of Ilm al-Kalam**

- a. Definition, Scope, and Significance of Ilm al-Kalam
- b. Key Theological Issues and Philosophical Problems in Kalam

- c. Historical Evolution of Ilm al-Kalam in the Classical Period
- d. Interactions between Ilm al-Kalam, Philosophy, and Mysticism

### **Unit 3: Prominent Mutakallimūn (Theologians)**

- a. Wasil ibn 'Ata' and the Origins of Mu'tazilism
- b. Abul Hasan al-Ash'ari and the Ash'ari School of Theology
- c. Abu Mansur al-Maturidi and the Maturidi Theological Tradition
- d. Imam al-Ghazali and the Synthesis of Kalam, Philosophy, and Sufism

### **Unit 4: Ilm al-Kalam in the Indian Subcontinent**

- a) Origin and Development of Ilm al-Kalam in India
- b) Shah Waliullah
- c) Sir Syed Ahmad Khan
- d) Shibli Nomani

### **Recommended Books:**

1. Fazlur-Rahman: Islam
2. A.J. Wensinck: The Muslim Creed
3. O'Leary: Arab Thoughts and its Place in History
4. S.A. Latif (ed): Basic Concept of the Quran by Abul Kalam Azad
5. M.M. Watt: Islamic Philosophy and Theology
6. D.M. Donaldson: The Shiaite Religion
7. Sayyed Hussain Nasr: Shiaite Islam (tr. From Persian)
8. Sayyed Hussain Nasr: Encyclopedia of Muslim Philosophy
9. Jeffery T. Kenney: Muslim Rebels: Kharijites and The Politics of Islam
10. Hussain S. Timani: Modern Intellectual Readings of the Kharijites
11. Annie C. Hiqqins: Succession and Identity in early Islam: Reading the Ummayads Kharijites and their challenges to
12. Izutsu Toshihiko: Concept of belief in Islamic theology
13. 14. Harry Austryn Wolfson: The Philosophy of Kalam.
14. 16. J.M.S, Baljon: Religion and thought of Shah Waliullah.
15. 17. Graham: Life and works of Sir Sayyed
16. Encyclopedia of Islam, (Relevant Chapters)

1. ابو زهره مصرى: اسلامى مذاهب، ترجمه غلام احمد حريرى

2. شبلى نعمانى: الكلام

3. شبلى نعمانى: علم الكلام

4. شبلی نعمانی: الغزالی
5. خواجہ عباد اللہ اختر: مذاہب اسلامیہ
6. خواجہ الطاف حسین حالی: حیات جاوید
7. سید سلیمان ندوی: حیات شبلی
8. دائرۃ المعارف، متعلقہ ابواب

**Department of Islamic Studies  
Jamia Millia Islamia, New Delhi**

**B. A. (Honours) Islamic Studies Semester-VIII**

**Paper Code: 24-ISS-C-452**

**Non-Muslim Contribution to Islamic Studies (Indian Scholars)**

Max Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

1. To gain a deeper understanding of contribution of India's Non-Muslim.
2. To conduct a comprehensive study of the works and achievements of Non-Muslims.
3. To explore the perspectives and methodologies of Non-Muslims.
4. To analyse the impact of Non-Muslim writings on Muslims
5. To assess the contribution of Non-Muslims, considering both positive and negative aspects.

**Learning Outcome of the Course:**

This course aims to offer a comprehensive understanding of Non-Muslims work, providing a structured and detailed analysis while highlighting their transformative impact on various aspects of society and their contemporary relevance.

**Unit- I: Study of Islam in Indian sub-continent**

- a. Advent of Islam in India

- b. Study of Islam in India (up to the Delhi Sultanate)
- c. Study of Islam in India in Mughal Era
- d. Study of Islam by Non-Muslims in modern India

#### **Unit-II: Non- Muslims contributions to the Islamic literature**

- a. The Holy Quran
- b. Seerah literature
- c. Sufi literature
- d. Culture and civilization

#### **Unit-III: Non- Muslim Scholars of Islam.**

- a. MK Gandhi, BN Panday
- b. Jawaharlal Nehru, Tara Chand
- c. Malik Ram, MN Roy
- d. Sunder Lal, BR Ambedkar

#### **Unit-IV: Calligraphy, Faith, Creed and Press**

- a) Faith and Creed
- b) Naat literature
- c) Language (Urdu, Arabic and Persian), Calligraphy.
- d) Non- Muslim Press and Publishers of books on Islamic Studies.

#### **Recommended Books:**

1. The study of the Quran by Non-Muslims Indian scholar: Dr Vazeer Ali
2. The essence of Quran: Acharya vinobhavy
3. Khuda Quranic Philosophy: R .B.Harsh Chandara
4. Slection from Quran: O.p Ghay
5. Prophet Mohammad (pbuh) and his companions: Dr N.K Singh
6. Mohammad (pbuh) the prophet of Islam : Prof Ram Krishna Rao
7. The life and the teaching of Mohammad (Pbuh): Annie Besant
8. The glorious Qur'an and the Hindus: Pandit Gaga Bhat
9. Competative Relion: Kedar Nath Tivari
10. Preaching of Islam : T. W Arnold

1. دراسات اسلامیہ کے فروغ میں ہندوؤں کی خدمات: پروفیسر شیٹ اسماعیل اعظمی 11.
2. اسلامی مطالعات میں ہندوستانی غیر مسلموں کی خدمات: مرتب ڈاکٹر محمد فہیم اختر ندوی
3. 13. ہندو علماء و مفکرین کی قرآنی خدمات: ڈاکٹر وزیر حسن ترجمہ،: اورنگ زیب اعظمی
4. ہندو علماء و مفکرین کی قرآنی خدمات: ڈاکٹر ضیاء الدین فلاحی
5. اسلام اور اسلامی تہذیب و ثقافت کا مطالعہ (بیسویں صدی کے چند ہندو اہل علم کے حوالے سے) 15. ڈاکٹر ترجمان الحق پی ایچ ڈی
6. عرب و ہند کے تعلقات۔ سید سلیمان ندوی
7. برصغیر میں اسلام کے اولین نقوش۔ اسحاق بھٹی
8. خلافت راشدہ اور ہندوستان۔ قاضی اطہر مبارک پوری
9. گیتا اور قرآن پنڈت سندر لال
10. ہندی ترجمہ قرآن۔ پنڈت سندر لال
11. قرآن کریم کے ہندوستانی تراجم و تفاسیر کا اجمالی تعارف۔ پروفیسر غلام یحییٰ انجم
12. قرآن مجید کے تراجم جنوبی ہند کی زبانوں میں۔ ممتاز قریشی 22.
13. قرآن کے سایے میں۔ یاور داس وانی

**Department of Islamic Studies**

**Jamia Millia Islamia, New Delhi**

**B. A. (H) Islamic Studies, Semester VIII**

**Paper Category: Major/Core**

**Paper Code: 24-ISS-C-453 (A)**

**Islam and Muslims in Modern Central Asia**

Max Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Objectives of the course:**

1. Understanding Central Asia and its Societies.
2. Examining the Decline and Russian/USSR Occupation of Central Asia
3. Analyzing the emergence of Modern Central Asia.
4. Evaluating the challenges and problems faced by Central Asian Republics.

**Learning outcomes of the course:**

Upon finishing this course, students will be able to understand the geography, politics, religion and societies of Central Asia. Students will be able to know the causes led to the decline and Russian/USSR occupation of Central Asia. Students will also be able to examine and explain the major challenges and problems faced by Central Asian countries.

**Unit-1 Understanding Central Asia**

- a) Geography, Politics, Societies
- b) Islam and Muslims in Central Asia: An Overview
- c) Golden Horde (Sultanate of Sarai/Ilkhanate) in Central Asia

- d) Some Prominent Khanates of Central Asia (Bukhara, Khiva and Kokand)

## **Unit-2 Russian/USSR Imperialism and Muslim Resistance**

- a) Russian Imperialism (Occupation)
- b) Resistance against Tzarist Russia (Kenesary Movement)
- c) Soviet Imperialism (Occupation)
- d) Resistance against Soviet Russia (Basmachi Movement)

## **Unit-3 Emergence of Modern Central Asia**

- a) The Communist Revolution of 1917 and the Muslims
- b) Formation of Soviet Republics
- c) De-Islamization of Central Asia under Soviet Rule
- d) The Fall of Soviet Union and Evacuation

## **Unit-4 Independence of Central Asian Republics**

- a) Emergence of Muslim Republics
- b) Society and politics in Independent Muslim Republics
- c) Problems and Challenges
- d) Future Ahead

## **Books Recommended:**

1. Esposito, J.L, *Oxford Encyclopaedia of Modern Islamic World*
2. *Encyclopaedia Britannica*
3. Adeeb Khalid, *Central Asia: A New History from the Imperial Conquests to the Present*
4. Hiro, Dilip, *Inside Central Asia*
5. Golden, Peter B, *Central Asia in World History*
6. Akmeşe, Handan Nezir, *The Birth of the Modern Turkey: The Ottoman Military and the March to World War I*
7. Moazzam Anwar, *Jamal Al Din Al Afghani: A Muslim Intellectual of the East*
8. Chaghatai, Ikram M, *Jamal al-Din al-Afghani: An Apostale of Islamic Resurgence*
9. Scharbrodt, Oliver, *Muhammad Abduh: Modern Islam and the Culture of Ambiguity*
10. Gokalp, Ziya (Edt. Berkes, Niyazi), *Turkish Nationalism and Western Civilization: Selected Essays of Ziya Gokalp*
11. Parla, Taha, *The Social and Political Thought of Ziya Gokalp, 1876-1924*

12. Byrd, Dustin J & Miri, Javad, Seyed, *Ali Shariati and the Future of Social Theory: Religion, Revolution and the Role of the Intellectual*
13. Shariati, Ali, *On the Sociology of Islam*
14. Kidwai, Shafey, *Sir Syed Ahmad Khan: Reason, Religion and Nation*
15. Abrahamian, Ervand, *A History of Modern Iran*
16. Amanat, Abbas, *Iran: A Modern History*
17. Barfield, Thomas, *Afghanistan: A Cultural and Political History*

**Department of Islamic Studies**

**Jamia Millia Islamia, New Delhi**

**B. A. (H) Islamic Studies, Semester VIII**

**Paper Category: Major/Core**

**Paper Code: 24-ISS-C-453 (B)**

**Islam and Muslims in South-East Asia**

Max Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Objectives of the course:**

1. Understanding Southeast Asia and its Culture and Societies.
2. Examining the Arrival of Islam and Muslims in Southeast Asia.
3. Analyzing the emergence of Modern Southeast Asia.
4. Evaluating the socio-religious Condition of Muslims in the Southeast Asia.
5. Going through the Religious and Social Movements.

**Learning outcomes of the course:**

Upon finishing this course, students will be able to understand the geography, politics, culture, religion and societies of Central Asia. Students will be able to know about the European occupation and emergence of modern Southeast Asia. Students will also be able to examine and explain the major socio-religious movements and activities of Southeast Asian countries. They will have an overview of Muslim minorities living in non-Muslim majority Southeast Asian countries.

**Unit-1 Understanding Southeast Asia**

- a) Southeast Asia: Geography, Politics and Societies
- b) Islam and Muslims in Southeast Asia: An Overview
- c) Emergence of Muslim Principalities in Malaya and Java
- d) Emergence of Muslim Principalities in Sumatra and Borneo

## **Unit-2 Making of Modern Southeast Asia (Malaysia and Brunei)**

- a) The Early European Colonization: Portuguese and Dutch
- b) The British Colonization
- c) Malaysia: Formation of the state, Independence, Religious Activities
- d) Brunei: Formation of the state, Independence, Religious Activities

## **Unit-3 Making of Modern Southeast Asia (Indonesia)**

- a) Indonesia: Formation of the state, Independence
- b) Society and Culture
- c) Muhammadiyah Movement and Nahdatul Ulama
- d) Issues and Challenges

## **Unit-4 Muslim Minorities in Southeast Asia**

- a) Thailand
- b) Philippines
- c) Myanmar
- d) Singapore

## **Books Recommended:**

1. Esposito, J.L, *Oxford Encyclopaedia of Modern Islamic World*
2. *Encyclopaedia Britannica*
3. Adeeb Khalid, *Central Asia: A New History from the Imperial Conquests to the Present*
4. Hiro, Dilip, *Inside Central Asia*
5. Golden, Peter B, *Central Asia in World History*
6. Akmeşe, Handan Nezir, *The Birth of the Modern Turkey: The Ottoman Military and the March to World War I*
7. Moazzam Anwar, *Jamal Al Din Al Afghani: A Muslim Intellectual of the East*
8. Chaghatai, Ikram M, *Jamal al-Din al-Afghani: An Apostale of Islamic Resurgence*

9. Scharbrodt, Oliver, *Muhammad Abduh: Modern Islam and the Culture of Ambiguity*
10. Gokalp, Ziya (Edt. Berkes, Niyazi), *Turkish Nationalism and Western Civilization: Selected Essays of Ziya Gokalp*
11. Parla, Taha, *The Social and Political Thought of Ziya Gokalp, 1876-1924*
12. Byrd, Dustin J & Miri, Javad, Seyed, *Ali Shariati and the Future of Social Theory: Religion, Revolution and the Role of the Intellectual*
13. Shariati, Ali, *On the Sociology of Islam*
14. Kidwai, Shafey, *Sir Syed Ahmad Khan: Reason, Religion and Nation*
15. Abrahamian, Ervand, *A History of Modern Iran*
16. Amanat, Abbas, *Iran: A Modern History*
17. Barfield, Thomas, *Afghanistan: A Cultural and Political History*

**Department of Islamic Studies**

**Jamia Millia Islamia, New Delhi**

**B.A (Hons) Islamic Studies, Semester-VIII**

**Paper Category: Major/Core**

**Paper Code: 24-ISS-C-454 (A)**

**Paper Title: Regional Muslim Dynasties of Medieval India**

MaxMarks	100
CIA	25
EndTermExam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

Upon completing this course, students will:

1. Gain insight into the rise, administration, and decline of various medieval Muslim dynasties across South, North, East, and Central India.
2. Examine the leadership strategies, governance models, and military policies of significant sultans and study the impact of these dynasties on Urdu literature, architecture, art, and the cultural landscape of medieval India.
3. Investigate the governance structures, judicial frameworks, and economic policies implemented by different sultanates and compare and contrast the distinct yet interconnected trajectories of Deccan, Bengal, Gujarat, and Malwa Sultanates.
4. Identify the internal and external factors that led to the downfall of these dynasties, including warfare, colonial encroachment, and political fragmentation.

**Learning Outcome of the Course:**

By the end of this course, students will have developed a comprehensive understanding of medieval Indian Muslim dynasties, their governance structures and their lasting impact on the subcontinent. They will be able to analyze the political, cultural and architectural contributions of these dynasties, recognizing their role in shaping regional identities and historical narratives. Students will develop an understanding of the administration, military strategies, and legal systems of these sultanates, enabling them to engage with historical sources and scholarly discussions. They will also learn to analyze the factors behind the rise and fall of these dynasties, gaining a perspective on South Asian history and its global significance.

**Unit-1: South Indian Dynasties (Deccan)**

- The Establishment and Rise of Bahmani Sultanate (1347-1527)
- Notable Rulers and their Contribution
- The Bahmani Contribution to Urdu Literature, Art and Architecture
- Disintegration and its Causes

## **Unit 2: Deccan Muslim Sultanates**

- a) AdilSahiDynasty of Bijapur (1490-1686)
- b) QutubSahi Dynasty of Golconda (1518-1687)
- c) NizamSahi Dynasty of Ahmadnagar (1490-1636)
- d) BaridSahi of Bidar(1489-1619) &ImadSahi of Berar (1490-1572)

## **Unit 3: North and Eastern Muslim Dynasties**

- a) Sharqi Sultanate of Jaunpur ((1394-1494): Establishment and Decline
- b) Educational, Scientific and Architecture Contribution
- c) IlyasSahi Dynasty of Bengal (1342-1487)
- d) Husain Sahi Dynasty of Bengal (1494-1538)

## **Unit 4: Western and Central Indian Sultanates**

- a) Gujrat Sultanate (1394-1573): Establishment, Administrative Reforms and Decline
- b) Architectural and Cultural Advancements in Gujrat
- c) Malwa Sultanate (1401-1562): Establishment, Expansion and Decline
- d) Malwa's Contribution to Art, Literature and Cultural Synthesis

## **Recommended Books:**

1. Richard M. Eaton – *A Social History of the Deccan, 1300–1761: Eight Indian Lives*
2. Richard M. Eaton – *The Rise of Islam and the Bengal Frontier, 1204–1760*
3. Burton Stein – *History of India* (Chapters on the Bahmanis and Deccan Sultanates)
4. Shireen Moosvi – *The Medieval Deccan: History, Culture, and Political Economy*
5. Syed Mahdi Hussain – *Bahman Shah: The Founder of the Bahmani Kingdom*
6. Haroon Khan Sherwani – *The Bahmanis of the Deccan*
7. S. K. Banerji – *The History of Bengal: Muslim Period 1200–1757*
8. O. P. Prasad – *The Sultanate of Malwa and Khandesh*
9. H. K. Sherwani & P. M. Joshi – *History of Medieval Deccan (1295–1724)*
10. Dr. Muhammad Mujeeb – *Tareekh-e-Hind Islami Daur*
11. Dr. Muhammad Habib & Khaliq Ahmad Nizami – *Sultanate-e-Dehli aur Uska Nizaam*
12. Dr. Ashraf Ayyub – *Tareekh-e-Dakan*
13. Maulana Habib-ur-Rahman Siddiqui Kandhlawi – *Tareekh-e-Bahmani*
14. Shaikh Abdul Rashid – *Muslim Sultantein Hindustan Mein*

15. Professor Syed Muhammad Qasim Zafar – *Tareekh-e-Musalmanan-e-Bengal*
16. Maulana Shams-ul-Haq Afghani – *Tareekh-e-Malwa*
17. Syed Khaliq Ahmad Nizami – *Hindustan ki Qadeem Islami Riyastein*
18. Dr. Syed Noor-ul-Hasan – *Tareekh-e-Gujarat Sultanate*
19. Dr. Abu Saeed Qureshi – *Islami Hind ki Sultanatein*

**Department of Islamic Studies**  
**Jamia Millia Islamia, New Delhi**  
**B.A (Hons) Islamic Studies, Semester-VIII**  
**Paper Category: Major/Core**  
**Paper Code: 24-ISS-C-454 (B)**  
**Paper Title: Arabic-2**

Max Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Course Objectives:**

By the end of this course, students will be able to:

1. Recognize the significance of the Arabic language and its contribution to Islamic literature and scholarship.
2. Develop foundational skills in Arabic grammar, sentence construction, and numerical expressions.
3. Enhance their ability to read, comprehend, and articulate Arabic terminologies used in classical Islamic texts.

**Learning Outcomes of the Course:**

This course is designed to strengthen students understanding of Arabic grammar, sentence formation, and numerical expressions. Additionally, it aims to build their reading proficiency through engaging with Arabic short stories, fostering fluency and comprehension in the language.

**Unit-I: Advance Sentence Construction & Arabic Numerals: Plural Nouns, Subject and Predicate in Plural Forms, Dual Nouns and their Usage, Composition of Advance Sentences, Arabic Counting System.**

- a) Lesson No 17
- b) Lesson No 18
- c) Lesson No 19
- d) Lesson No 20

**Unit-II: Masculine & Feminine Numbers, Diptotes & Practical Application: Arabic Masculine and Feminine Counting (1-10), Understanding and application of Diptotes (Mamnu' min as-Sarf), Practical exercise in Spoken Arabic**

- a) Lesson No 21
- b) Lesson No 22
- c) Lesson No 23
- d) Practical Speaking Exercise

**Unit-III: Reading & Understanding Arabic Short Stories for Beginners – I**

- a) Story 1-2
- b) Story 3-4
- c) Story 5-6
- d) Story 7-8

**Unit-IV: Reading & Understanding Arabic Short Stories for Beginners – II**

- a) Story 9-10
- b) Story 11-12
- c) Story 13-14
- d) Story 15-16

**Proposed Text Books**

- DR. V Abdur Raheem Durus al-Lughat al-Arabia (Part-1)
- Abu al-Hassan Ali Nadwi Qasas ul-Nabiyeen

**Recommended Books**

1. Prof. R. I Faynan: Essential Arabic
2. Prof. S.A Rahman: Teach Yourself Arabic
3. Dr. W.A. Nadwi: A Practical Approach to Arabic Language
4. J.A. Haywood & H.M: A New Arabic Grammar
5. Prof. Naseem Akhtar Nadwi: Modern Arabic Language and Translation Theory and Practice
6. Dr Aurangzeb Azami: A New Approach to Arabic Grammar

7. Dr. Amir Jamal: Arabic: Learn the Easy Way

8. الأستاذ حميد الدين الفراهي: أمثال آصف الحكيم.
9. الأستاذ السيد سليمان الندوي: دروس الأدب في جزئين
10. الأستاذ وحيد الزمان الكيرانوي: القراءة الواضحة في ثلاثة أجزاء
11. الأستاذ السيد أبو الحسن الحسن الندي: قصص النبیین في خمسة أجزاء
12. الأستاذ السيد أبو الحسن الحسن الندي: القراءة الراشدة في ثلاثة أجزاء
13. الأستاذ السيد أبو الحسن الحسن الندي: قصص من التاريخ الإسلامي
14. الأستاذ عبد المجيد الإصلاحي: القراءة العربية في جزئين
15. الأستاذ السيد محمد اجتباء الندوي: المحادثة والتعبير العربي
16. الأستاذ نور عالم خليل الأميني: مفتاح العربية في جزئين
17. أ- د- احسان الرحمن، الجديد في العربية
18. الأستاذ عبد السلام قدوائی ندوی، عربی زبان کے دس سبق

**Department of Islamic Studies**

**Jamia Millia Islamia, New Delhi**

**B. A. Islamic Studies, Semester VIII**

**Paper Category: Minor/Generic Elective**

**Paper Code: 24-ISS-M-451**

**Islamic Thought and Trends (Modern Period)**

Max Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

**Objectives of the course:**

1. Understanding Modern Muslim Societies.
2. Examining the development of Modern Islamic thought.
3. Analyzing the major Muslim trends in Islamic thought.
4. Evaluating the contribution of Modern Muslim thinkers towards the Islamic thought.

**Learning outcomes of the course:**

Upon finishing the course, students will be able to understand the major modern Muslim societies. Students will acquire a comprehensive grasp on the development of Modern Islamic thought and trends. Students will also be able to understand and explain the contribution and impact made to Islamic thought by modern Muslim thinkers specially Afghani, Abduh, Zia Gokalp, Ali Shariati, Sir Syed and Iqbal.

**Unit-1 Understanding Modern Muslim Societies**

{An outline study of political, religious and intellectual condition of the Muslim world in the beginning of the 19<sup>th</sup> century}

- a) Turkey
- b) Arab World (Specially Egypt)
- c) Iran
- d) Indian Subcontinent

## **Unit-2 Modern Muslim Thinkers: Afghani and Abduh**

- a) Jamaluddin Afghani: An Introduction
- b) Views (Pan-Islamism) and Impact
- c) Muhammad Abduh: An Introduction
- d) Reformist Ideas

## **Unit-3 Modern Muslim Thinkers: Zia Gokalp and Ali Shariati**

- a) Zia Gokalp : An Introduction
- b) Views (Turkish nationalism)
- c) Ali Shariati : An Introduction
- d) Views (Islamic socialism)

## **Unit-4 Modern Muslim Thinkers: Sir Syed and Iqbal**

- a) Sir Syed Ahmad Khan : An Introduction
- b) Views (Modern education, Apologetic approach)
- c) Muhammad Iqbal : An Introduction
- d) Views (Concept of Ijtihad, criticism of West)

## **Books Recommended:**

1. Esposito, J.L, *Oxford Encyclopaedia of Modern Islamic World*
2. Philip, Mattar, *Encyclopaedia of the Modern M.E & N. Africa*
3. Hourani, Albert Khoury, Philips and Wilson, Mary C. (Eds.), *The Modern Middle East*
4. Lewis, Bernard, *Islam in History: Ideas, People and Events in the Middle East*
5. Choueiri, Youssef M, *Modern Arab Historiography: Historical Discourse and the Nation State*
6. Akmeese, Handan Nezir, *The Birth of the Modern Turkey: The Ottoman Military and the March to World War I*
7. Moazzam Anwar, *Jamal Al Din Al Afghani: A Muslim Intellectual of the East*

8. Chaghatai, Ikram M, *Jamal al-Din al-Afghani: An Apostale of Islamic Resurgence*
9. Scharbrodt, Oliver, *Muhammad Abduh: Modern Islam and the Culture of Ambiguity*
10. Gokalp, Ziya (Edt. Berkes, Niyazi), *Turkish Nationalism and Western Civilization: Selected Essays of Ziya Gokalp*
11. Parla, Taha, *The Social and Political Thought of Ziya Gokalp, 1876-1924*
12. Byrd, Dustin J & Miri, Javad, Seyed, Ali Shariati and the Future of Social Theory: Religion, Revolution and the Role of the Intellectual
13. Shariati, Ali, *On the Sociology of Islam*
14. Kidwai, Shafey, *Sir Syed Ahmad Khan: Reason, Religion and Nation*
15. Shafique, Khurram Ali, *Iqbal: An Illustrated Biography*
16. Iqbal, Muhammad, *The Reconstruction of Religious Thought in Islam*

1. افغانی، جمال الدین، (ترجمہ: قاسمی عبدالقدوس، محمد) مضامین جمال الدین افغانی

2. فاروقی، ضیاء الحسن، اشخاص و افکار

3. حالی، الطاف حسین، حیات جاوید

4. نگرامی، یونس، نئی عرب دنیا

5. اقبال، محمد، (ترجمہ نیازی، نذیر سید)، تشکیل جدید الہیات اسلامیہ