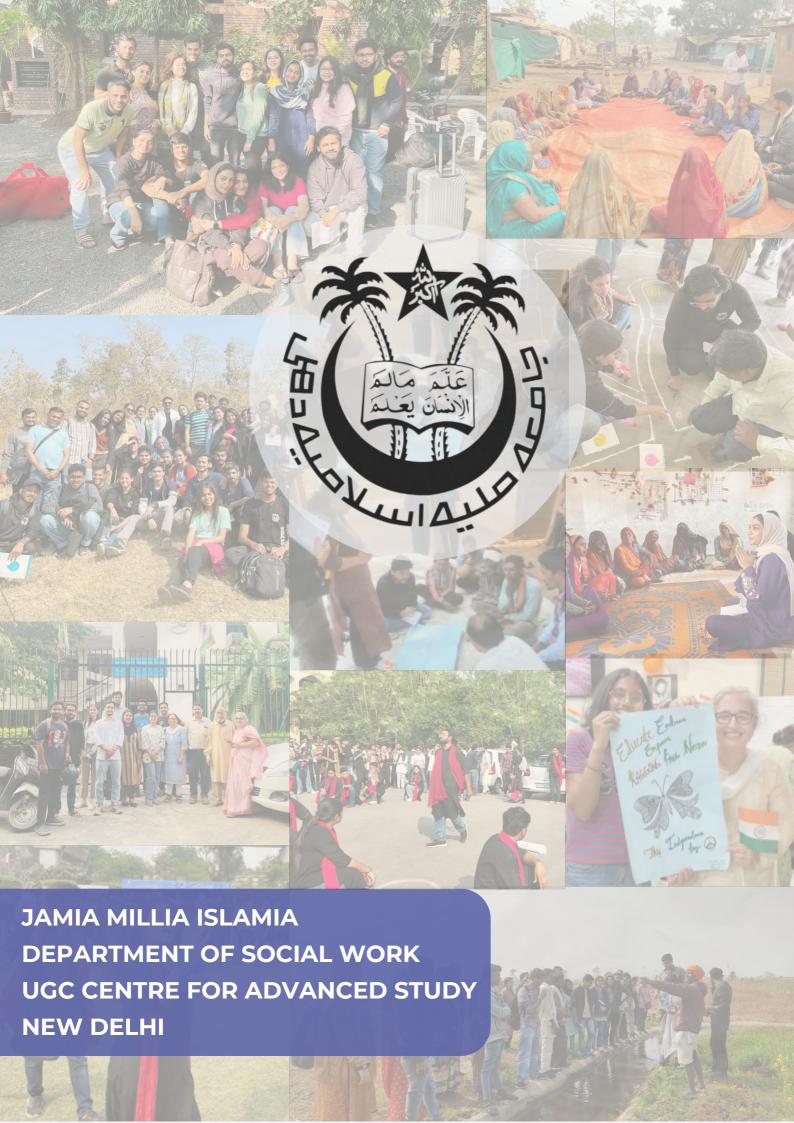


M.A. SOCIAL WORK 2022-2024

PLACEMENT BROCHURE

DEPARTMENT OF SOCIAL WORK
UGC CENTRE FOR ADVANCED STUDY
NEW DELHI





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VICE-CHANCELLOR



It gives me immense happiness to invite you to the placement process of Jamia Millia Islamia. We brim with joy to state that we have successfully completed a hundred glorious years of academic excellence, focusing on student performance, research, grading, and quality of education. The university received an A++ grade from NAAC in 2021 and ranks among the top three universities in the nation according to NIRF rankings in 2022 and 2023.

The Department of Social Work contributes to the university's prestige through its highly professional and sensitized cadre. The UGC Centre for

Advanced Studies has recognized its consistent, rigorous, responsive, and innovative work. The Department offers Bachelors in Social Work, Masters in Social Work, Masters in Human Resource Management, Advanced Diploma in Public Health, and a doctoral program.

We invite you to the placement process of our outgoing batch of M.A. Social Work which will be graduating in May 2024. Our previous batches have made their way to commendable positions in highly regarded organisations. The faculty at the department have been dedicated to professional grooming the current batch, ensuring their capacities are strong. The students are expected to demonstrate professionalism and selfless service. The students' passion and skill have made them successful in local, national, and international spheres.

I assure you that our students will hold high the flag of professionalism and selfless service. With this note, I take the opportunity of inviting you to engage with our students and delve into the areas where they can make meaningful contributions to your organisations.

Najme Aketar Prof. Najma Akhtar

DIRECTOR, UNIVERSITY PLACEMENT CELL

Dear Recruiters,

I am delighted to extend a warm welcome to you as we embark on the placement process for the M.A. Social Work 2022-24 batch. Since its establishment in 1967, the Department of Social Work at JMI has been steadfast in its mission to equip students with the knowledge, skills, and ethical values essential for effective social work practice in India.

Our students undergo a comprehensive and rigorous training programme that includes hands-on fieldwork within development organisations, and over 60 Skill Lab sessions



designed to instil the necessary competencies and skills, all underpinned by a strong commitment to humanitarian values.

In the ever-evolving social landscape, our current batch is now prepared for placement opportunities. Here at the University Placement Cell, Jamia Millia Islamia, we firmly believe that the students from the Department of Social Work will seamlessly integrate into your organisation and contribute their utmost to your noble endeavours.

Prof. Raheela Farooqi

DEAN, FACULTY OF SOCIAL SCIENCES



Dear Esteemed Recruiters,

I take this opportunity as the Dean, Faculty of Social Sciences, to warmly welcome you to Jamia Millia Islamia. It brings me great pleasure to introduce you to the Department of Social Work, a centre of academic excellence and innovation. The Department of Social Work is a dynamic and vibrant community dedicated to nurturing future leaders in the field of social work. Our students are more than just learners; they are change-makers. We take immense pride in our rigorous academic programmes that equip our

students with a solid foundation in social work theory and practice. What truly sets our students apart is their unwavering commitment to effecting positive change in society. They are driven, compassionate, and deeply committed to addressing some of our time's most pressing social challenges. The department places a strong emphasis on practical experience, and our students engage in hands-on projects, internships, and community outreach to ensure they are well-prepared for the challenges of the real world.

It is my pleasure to invite you, our distinguished recruiters, to engage with the talented students of the Department of Social Work for your hiring requirements. They possess a unique combination of academic excellence, empathy, and a strong desire to contribute to a better world. Your participation in our placement process is a vital part of our mission to create positive change in the world, one graduate at a time.

We eagerly anticipate your active involvement in our placement programme and the possibility of a mutually beneficial partnership.

1

Prof. Mohd. Muslim Khan

HEAD OF THE DEPARTMENT

Dear Recruiters,

The Department of Social Work, Jamia Millia Islamia, is extremely pleased to invite you for the recruitment of its upcoming Masters of Social Work students, graduating in May 2024. The students carry immense promise and zeal that any organisation would stand to greatly benefit from. The intensive two-year program equips them with knowledge, skills, and values to promote well-being and social justice. The Department of Social Work is committed to academic excellence, with students as the focal point. Faculty members, drawn from top institutes and international academics,



contribute to classroom learning and research, ensuring a strong foundation for classroom learning.

The two-year intensive field work prepares students for dealing with multiple social realities from micro to macro level and enhances their adaptability to newer situations. Experiential learning through skill laboratories, carefully designed to match the various roles that the students take up in the field, is unique to the department. The faculty members spend several hours designing and facilitating these sessions ensuring that every student benefits from them.

Students gain in-depth inputs on rural realities and interventions through a ten-day rural immersion. Lectures at regular intervals delivered by experts from the field help to bridge the gaps in the curriculum. The documentation and presentation skills of students are also honed through a variety of academic components. The department partners with local and global universities to ensure that the students can gain from the best.

It is with immense confidence that we would like to welcome you to the Department of Social Work, Jamia Millia Islamia.

Prof. Neelam Sukhramani

DIRECTOR, FIELDWORK AND PLACEMENTS



Dear Recruiters,

It gives me great pleasure to invite you to our Department's placement process for the M.A. Social Work programme and introduce you to the professionally trained and enthusiastic outgoing batch of M.A. Social Work, 2022-24. These students of M.A. Social Work are specialised in two broad areas, namely 'Social Development' and 'Social Welfare'. They have studied a total of 16 core courses of social work discipline along with rigorous fieldwork training of 200 hours each

semester. A unique feature of the course is imparting knowledge, skills, values, methods and techniques of social work through regular classroom teaching and rigorous fieldwork training to gain hands-on experience by using social work methods and skills learnt in the classroom. Apart from this, intensive skill labs, training, workshops, capacity-building programmes, rural camp and dissertation have equipped students with essential skills of problem-solving, project implementation, research and documentation.

The department provides the students with all necessary academic inputs and exposure to the grassroots reality to understand the issues of society and human development. This batch of M.A. Social Work 2022-24 is exceptionally talented, well-equipped with professional skills and enthusiastic to serve the demands of the social sector to make the society a better place to live for everyone.

With great confidence, I welcome you to visit our department to meet and interact with our students and recruit them for possible openings in your esteemed organisation. I am sure that our M.A. Social Work students, who will be finally selected, shall not only adapt and innovate in your organisation but also make meaningful contributions to your organisation and to the development of the nation.

Prof. Ravindra Ramesh Patil

CO-DIRECTOR, FIELDWORK AND PLACEMENTS

Dear Recruiters,

It gives me immense pleasure to introduce the students of M. A. Social Work to your esteemed organisation. The students have been selected through a diligent admission process which comprises a written test, rounds of group discussion, and personal interview. The current batch of M.A. Social Work students come from diverse backgrounds and fields. The batch is an eclectic mix of both experienced professionals and fresh graduates hailing from diverse streams such as Social Work, Economics, Law, History, Engineering etc.



We, at the Department of Social Work, keenly believe in imbibing values, ethics and professional vigour in students. From the commencement of the course and orientation itself, students are made aware of the intricacies of the profession and an endeavour is made to enable them to develop their knowledge, skills and competencies. This is achieved through the modality of concurrent fieldwork training, rural camp, skill labs, individual conferences, extension lectures, and dissertation.

As a recruiter, you would find that our students have the requisite professional skills and zeal capable of delivering the best of their services in your esteemed organisation. It is my pleasure to welcome you to assess the budding professionals of M. A. Social Work in the Department of Social Work, Jamia Millia Islamia.

Asiyo

Dr. Asiya Nasreen



About

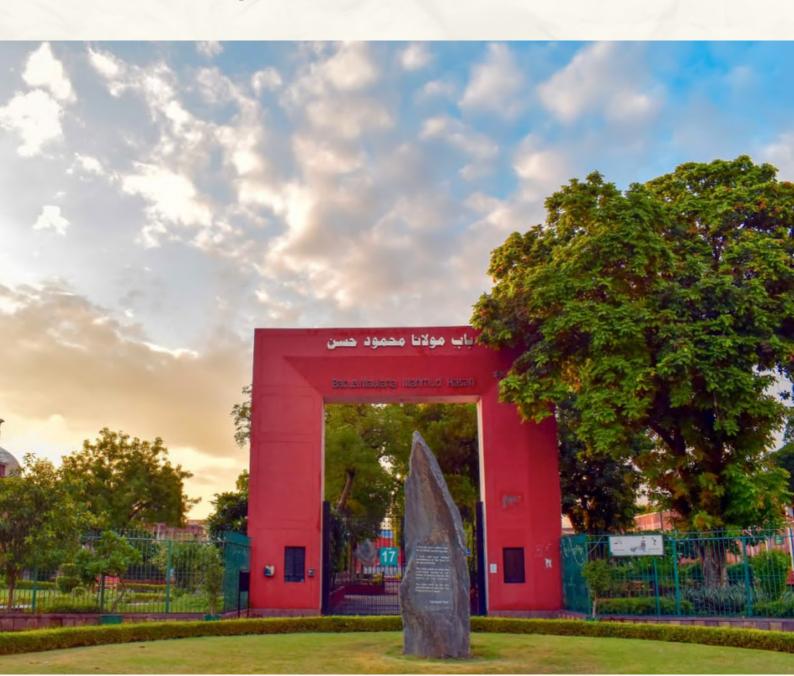
Jamia Millia Islamia

Jamia Millia Islamia had humble beginnings in Aligarh, United Provinces (present-day Uttar Pradesh) during the British rule of India. The university was moved to its current location in southeast Delhi in 1935 and became a central university in December 1988. In literary terms, the university's name Jamia Millia Islamia translates to "Islamic National University". The university was founded by eminent Muslim scholars and activists including Shaikhul Hind Maulana Mahmud Hasan, Maulana Muhammad Ali Jauhar, Hakim Ajmal Khan, Dr Mukhtar Ahmad Ansari, Dr Zakir Hussain, and Abdul Majeed Khwaja, and supported by personalities like Mahatma Gandhi.

Presently, Jamia Millia Islamia functions as a multi-layered education system offering quality education from kindergarten to research levels. The varsity has about 19,000 students enrolled in 286 courses across 44 departments that fall under 10 faculties. It has a faculty strength of 752 members.

The excellence of the faculty members is reflected in the fact that many of them are Fellows/Members of INSA, NASC and JC Bose fellowship while some are recipients of fellowships like Fulbright, INSPIRE, Ramalingaswami, Ramanujan, ICSSR and other prestigious fellowships. Many faculty members are currently serving as Vice-Chancellors, Directors or Chairpersons in other universities, institutions, and regulatory bodies, depicting the university's influence in the country's higher education and governance. In 2021, JMI was placed number one among all central universities in a ranking released by the Ministry of Education.

The varsity was awarded an A++ grade by the National Assessment and Accreditation Council (NAAC) in December 2021. The National Institutional Ranking Framework (NIRF) ranked Jamia third in a list of top universities in the country and 12th overall among Indian institutions. The university has also consistently been named one of the best around the world according to lists published by international ranking agencies. It was ranked in the 501–600 rank band by the London-based Times Higher Education World University Rankings of 2023 and in the 801–1000 band according to the QS World University Rankings of 2023. The university has received the prestigious "Research Award of President of India" twice and many of its students are recipients of the Prime Minister's Research Fellowship (PMRF).



About

The Department of Social Work

The Department of Social Work at Jamia Millia Islamia has a rich history, dating back to its establishment in 1967 when it began offering undergraduate Social Work education. In 1976, it expanded to include a postgraduate programme in Social Work. This journey of growth continued as it earned recognition as a "Department of Special Assistance (DSA)" by the University Grants Commission (UGC) in 1990, a milestone that was followed by two more phases of development. Through the DSA and ASIHSS initiatives, the department has made significant strides both in terms of academic excellence and infrastructure. In 2010, it achieved another accolade when the UGC designated it as a Centre of Advanced Study in Social Work.

Throughout its evolution the Department of Social Work has been a trailblazer in academic and field innovations in India, consistently updating its curriculum to address the ever-evolving social challenges. Known for its outstanding teaching and instructional programmes, the department maintains a progressive and people-centric approach in its teaching methods, research endeavours, and fieldwork. At present, the department offers a range of instructional programmes, including Ph.D. programmes, Master's in Social Work, Master's in Human Resource Management, Bachelor's in Social Work and an Advanced Diploma in Public Health.

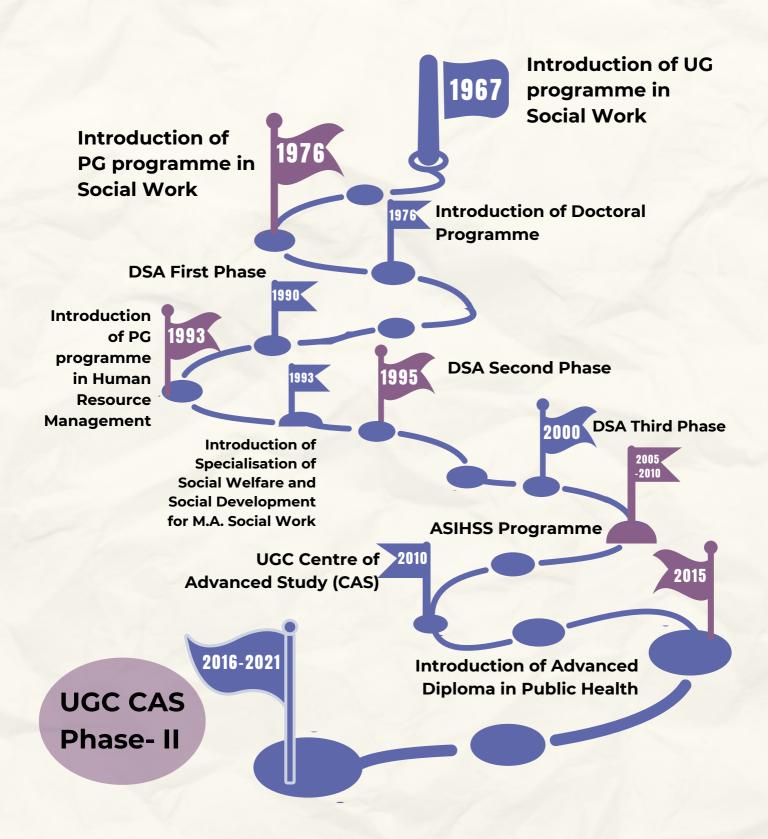




However what truly sets the department apart is its commitment to participatory learning, closely mentored internships across various areas of social work, experiential learning opportunities covering fundamental as well as advanced social work skills, and regular interactions with practising professionals. The department further prides itself on its exceptional faculty members who are highly qualified and grounded in real-world experiences. In addition to its esteemed faculty, the department boasts state-of-the-art infrastructure, comprising smart classrooms, a modern conference room, a comprehensive seminar library, a computer laboratory, and an advanced behavioural and personality enrichment laboratory. Driven by a passion for continuous improvement and an unwavering commitment to quality, the Department of Social Work remains dedicated to its mission with each passing day.



MILESTONES





To see a sustainable, inclusive, environmentally just, non-oppressive, and non-discriminatory world where each person has the opportunity to achieve their fullest potential and contribute to all aspects of life

MISSION

Developing humanitarian professionals and inculcating in them knowledge, skills, and attitudes that are desirable for Social Work and Human Resource Management practices; building strategic alliances with various stakeholders for the purpose of learning and training; endeavouring to set standards for quality Social Work Education in the country.

PEDAGOGY

16 Core Subjects



800+
Fieldwork Hours



60+ Skill Labs



Rural Camp



Dissertation



COURSE COMPONENTS

Semester I:

- History and Philosophy of Social Work
- Social Science Concepts for Social Work
- Group Work
- Community Work
- Field Work Practicum
- Skill lab

Semester II:

- Social Case Work
- Psychology for Social Work
- Social Work Research
- Social Action and Social Movements
- Field Work Practicum
- Skill lab
- · Rural Camp

Semester III:

- Social Welfare Management
- Social Policy and Social Legislation
- · Health: Issues and Concerns
- Marginalised Communities: Issues and Challenges
- Field Work Practicum
- · Skill Lab

Semester IV - Specialisation 1: Social Development Practice

- Development Theory and Practice
- Urban and Rural Community
 Development
- Poverty and Livelihood
- Environment and Disaster Management
- Dissertation
- Skill Lab IV Social Development Practice
- Field Work Practicum

- Specialization II - Social Welfare Practice

- Family Practice
- Counselling: Theory and Practice
- Social Defence and Social Work
- Medical and Psychiatric Social Work
- Dissertation
- Skill Lab IV Social Welfare Practice
- Field Work Practicum

COURSE TRANSACTIONS

Orientation programme

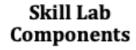


Every year, a weeklong orientation programme is organised for a newly-enrolled batch of M.A. Social Work that serves as a wholesome introduction to the course and the field of social work practice. The objective of the programme is to acquaint the students with an understanding of fundamental values, tools, methods, and principles that are the backbone of the profession. It includes activities such as screenings, interactions with professionals, field visits, and cultural events. During this programme, the students gain insights into a professional social worker's life through the enriching field experiences shared by experts. The programme entails exposure to the diverse areas of the social work profession including education, marginalised communities, livelihood, health, and gender, among others.

COURSE TRANSACTIONS

Skill Lab

Skill Labs constitute a vital element in the Social Work Department's teaching approach, featuring extended sessions guided by both department faculty and external experts each semester. The primary objective of Skill Labs is to furnish social work students with a comprehensive skill set encompassing practical, soft, and theoretical competencies essential for professional success. Moving beyond traditional learning and theoretical constructs, these sessions specifically focus on nurturing abilities like effective communication, self-development, research proposal formulation, and the acquisition of project management skills.



Understanding Self

Communication Skills

Participatory Techniques (PRA)

Research Skills

Computer Application

Project Management

Tools of Social and Policy Assessment

Therapeutic Interventions and Relevant Tools



COURSE TRANSACTIONS

Fieldwork

Fieldwork training is a pivotal component in the professional growth of social work students. It provides them with the continuous opportunity to apply theoretical knowledge, skills, and values in real-world organizational and community settings. Each student is mentored by a department faculty supervisor, aligning their fieldwork objectives with the integration of social work theory and practice. This hands-on experience introduces students to community dynamics, real-world problems, intervention strategies, the diverse tools of social work practice and the professional ethics and values in social work.



Fieldwork Objectives

To Understand the methods and tools of social work practice

To connect academic knowledge with practical, real-world applications.

To fully engage and cultivate a profound understanding of diverse community environments.

To develop a critical comprehension of social issues and their interplay with the broader social, economic, and political contexts.

To gain insights into the operations of organisations

To acquire perspectives into effective intervention strategies

To Cultivate ethical standards and values within the profession.

To Master the skill of recording and documentation procedures.

COURSE TRANSACTIONS:

Rural Camp



As a component of the curriculum, a rural camp is organized to familiarise students with diverse settings, a crucial aspect for future social work professionals. The graduating batch's 10-day camp in Dewas, Madhya Pradesh, facilitated by faculty members, provided a firsthand look at rural life and the functioning of various institutions. In collaboration with the hosting organisation, Samaj Pragati Sahayog (SPS), the programme covered topics of rural development like livelihood, water conservation, health, and nutrition. Activities included field visits, participation in self-help groups (SHG) and village panchayat meetings, and interactive sessions with professionals. Students also learnt about participatory rural appraisal (PRA) tools through hands-on experience.

PRA techniques learnt at rural camp:

Situational analysis

Transect Walk

Resource Mapping

Wealth Ranking Seasonal Mapping Natural resource mapping

VALUE ADDITION

Individual Conference

Individual Conferences (ICs) confidential weekly sessions where students engage with their assigned faculty supervisors, addressing fieldwork challenges. Supervisors actively listen, bridging theory and practice, assessing progress in fieldwork objectives, and guiding students dissertation projects. ICs also foster selfreflection, enabling students to recognize strengths and areas for improvement, and offering a comprehensive support system for academic and personal growth.

Group Conference

Group Conferences (GCs) are integral fieldwork training, serving as a platform for collaborative exchange between students and faculty supervisors. In these sessions, students fieldwork issues, present initiating discussions. Occurring twice in the course, GCs allow students to gain hands-on experience in crafting academic presentations, moderating discussions, and deepening their understanding of diverse social work contexts. Instrumental for practical experience, GCs foster peer learning, enhancing students' proficiency in addressing real-world challenges while providing valuable insights into the complexities of the field.





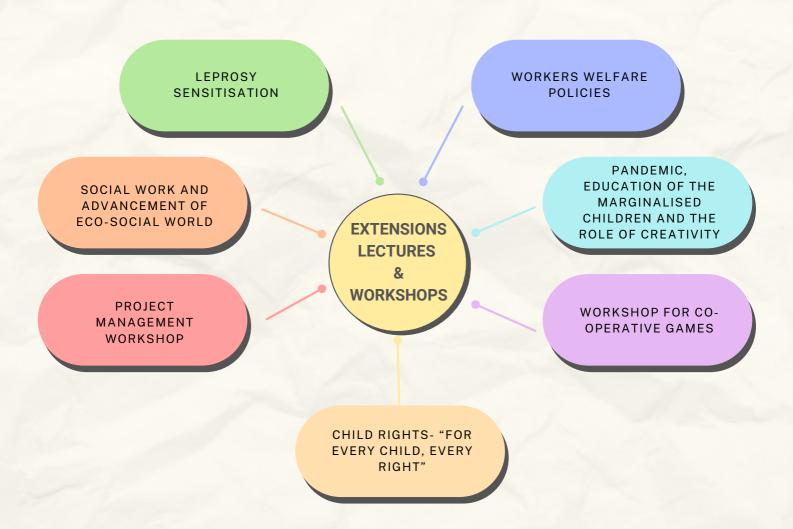
Student Exchange Programme

The Department of Social Work hosts a student exchange programme with the University of Applied Sciences in Erfurt, Germany. This initiative allows the students to learn about social work practice in a different cultural context, while simultaneously welcoming German students to engage in classroom learning within the department. Accompanied by faculty, ten master's students from the department are selected for this programme. The experience enables them to travel to Germany, where they actively engage in seminars and conferences addressing critical topics in social work practice. Beyond enhancing the students' educational journey, the programme fosters profound cross-cultural understanding. It serves as a pivotal opportunity for participants to broaden their perspectives and embrace diverse approaches to social work in different cultural contexts.



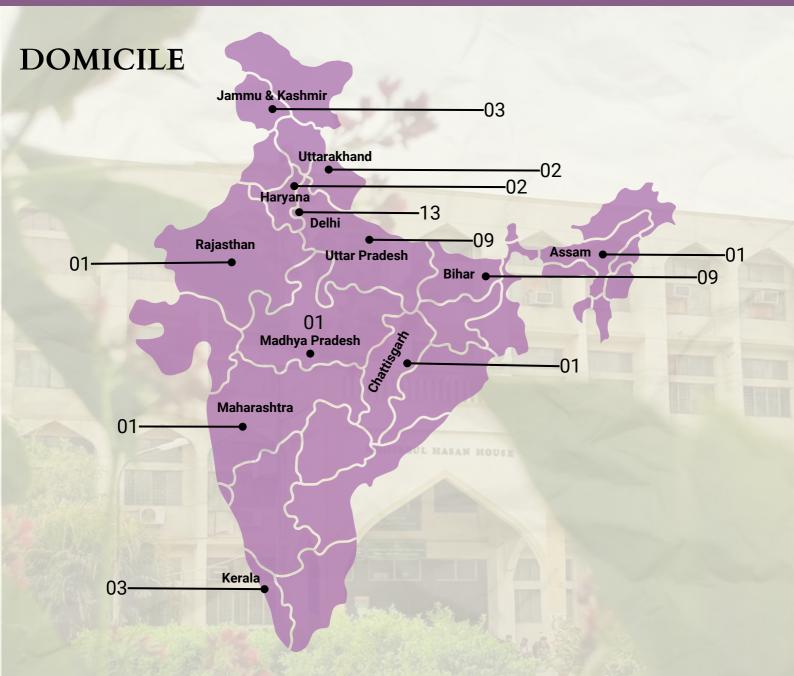
Extensions Lectures and Workshops

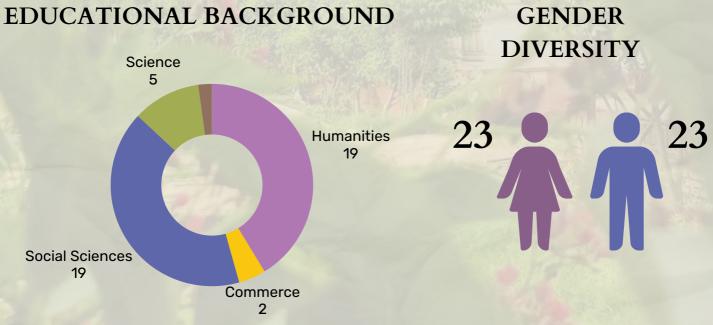
To enhance the students' development, the department regularly arranges extension lectures and workshops addressing diverse social issues and themes, thereby complementing the existing curriculum. Over the course of two years, our students have had the privilege of attending numerous such sessions, facilitated by experienced professionals from outside the university who serve as valuable external resource persons.





BATCH STATISTICS





WHY RECRUIT US

National and International Recognition



Jamia Millia Islamia holds national and international prestige, ranking 3rd in the NIRF University category and 12th overall in 2023. It received 'A++' grade accreditation from NAAC in 2021. Globally, it secured positions in the 501–600 and 801–1000 bands in Times Higher Education and QS World University Rankings of 2023, respectively. Noteworthy achievements include twice receiving the "Research Award of President of India" and having students awarded the Prime Minister's Research Fellowship.

Quality Education

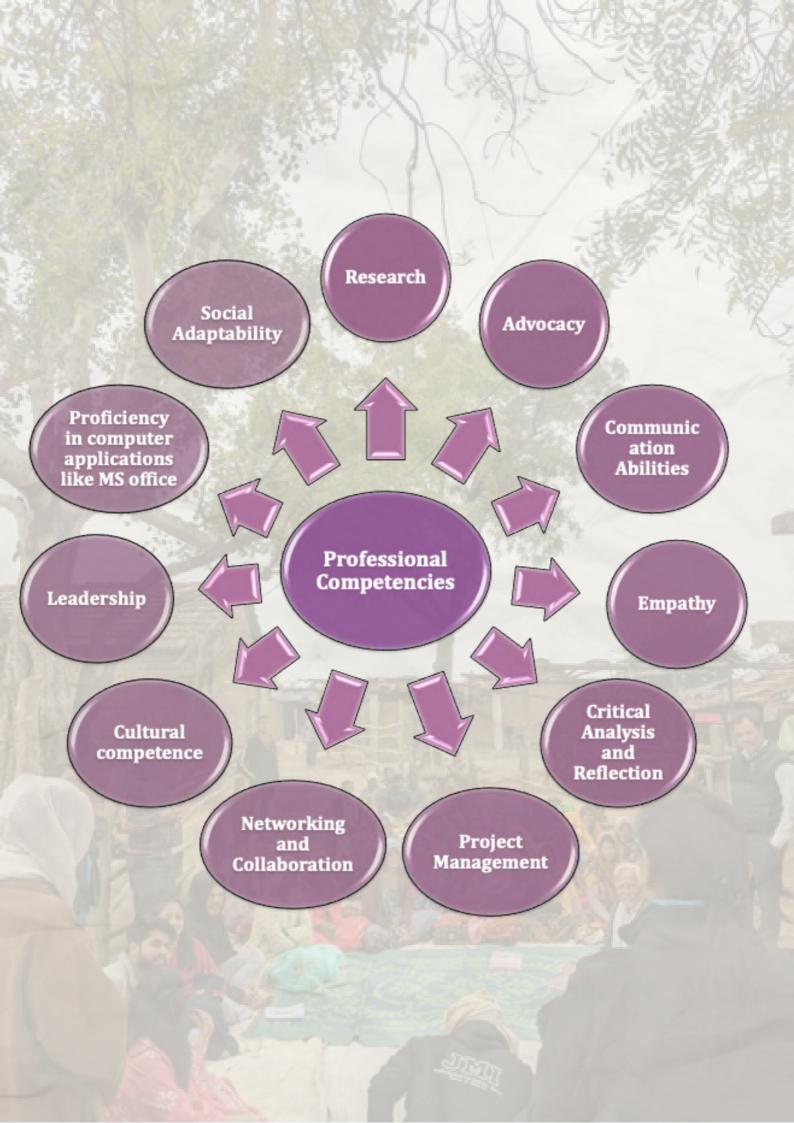


The Department is dedicated to providing high-quality education with a curriculum updated for the latest field developments. It covers diverse subjects such as social work methods, research, social policy, health, and psychology. Two specializations offer focused knowledge. The experienced faculty employs engaging teaching techniques, including debates, simulations and presentations. In response to market demands, the curriculum includes Skill Lab training designed to refine abilities in research, communication, project management, monitoring and evaluation, as well as proficiency in computer applications, among other essential skills.

Robust Fieldwork Training



M.A. Social Work students undergo fieldwork training in two organizations over the four-semester course, accumulating over 800 hours for experiential learning. Semester-specific objectives guide their practical tasks. Faculty supervisors provide individual mentorship, offering support. Group conferences encourage peer learning through academic presentations, fostering a collaborative environment.



STUDENTS' 2022 -



PROFILES - 2024



Abru Aslam

Educational Qualification:

B.A. (Hons.) Turkish Language and Literature, Jamia Millia Islamia

Fieldwork Experience:

- 1st and 2nd Semester Action Beyond Help and Support (ABHAS)
- 3rd and 4th Semester-Multiple Action Research Group (MARG)

Key Skills

Communication, Social Adaptability, Community Engagement, Project Management





Adnan Aziz Siddiqui

Educational Qualification:

B.Sc. (Hons.) Chemistry, Jamia Millia Islamia M.Sc (Hons.) Chemistry, Jamia Millia Islamia

Fieldwork Experience:

- 1st and 2nd Semester-ActionAid Association
- 3rd and 4th Semester-Alliance India

Kev Skills:

Perceptiveness, Public Advocacy, Community Engagement, Crisis Intervention, Project Management





Affan Ahmed

Educational Qualification:

B.A. (Hons.) English, Jamia Millia Islamia

Fieldwork Experience:

- 1st and 2nd Semester-Childhood Enhancement Through Training and Action (CHETNA)
- 3rd and 4th Semester-HelpAge India

Key Skills:

Content Writing, Critical Analysis, Translation, Budgeting, Graphic Design





Aman Prakash Singh

Educational Qualification:

B.A. LL.B. (Hons.), Jamia Millia Islamia

Fieldwork Experience:

- 1st and 2nd Semester-Restless Development India
- 3rd and 4th Semester- HAQ: Centre for Child Rights

Key Skills:

Public Advocacy, Legal Drafting, Communication, Budgeting, Assessment and Solution Development





Aqsa Parveen

Educational Qualification:

B.A. (Hons.) Political Science, University of Delhi

Fieldwork Experience:

- 1st and 2nd Semester Tare Zameen Foundation
- 3rd and 4th Semester-TARA Child Protection and Empowerment

Key Skills:

Positive Attitude, Teamwork, Communication





Arshiya Chahal

Educational Qualification:

B.A. (Hons.) Global Affairs, O.P. Jindal Global University

Fieldwork Experience:

- 1st and 2nd Semester-Agragami India
- 3rd and 4th Semester-TWEET



Key Skills:

MS Office, Canva, Communication, Public Speaking, Social Media Marketing



Azhar Iqbal

Educational Qualification:

B.A. Bachelor of Arts, Jamia Millia Islamia

Fieldwork Experience:

- 1st and 2nd Semester- Nav Srishti
- 3rd and 4th Semester-Sasakawa- India Leprosy Foundation (S-ILF)

Key Skills:

Report Writing, Communication, Project Management, Cultural Competence, Critical Thinking





Clare Ann Biju

Educational Qualification:

B.A.(Hons.) Economics, University of Delhi

Fieldwork Experience:

- 1st and 2nd Semester-Restless Development India
- 3rd and 4th Semester- AIDS Healthcare Foundation

Kev Skills:

Communication, Research, Creative & Academic Writing, Organisation, Time Management





Deepesh Singh

Educational Qualification:

B.A. (Hons.) Economics, University of Delhi

Fieldwork Experience:

- 1st and 2nd Semester-Sakshi
- 3rd and 4th Semester- Delhi Network of Positive People (DNP+)



Public speaking, Conflict Resolution, Resource Mobilisation, Case Assessment, Client Relations





Heeba

Educational Qualification:

B.Sc. Geography, Jamia Millia Islamia

M.Sc. Geography, Jamia Millia Islamia

Fieldwork Experience:

- 1st and 2nd Semester The Hope project.
- 3rd and 4th Semester- Delhi Network of positive people (DNP+)



Crisis intervention, Creative Writing, Resilience, Organisation, Critical Analysis





Jahan Ara

Educational Qualification:

B.A. (Hons.) Sociology, Jamia Millia Islamia

Fieldwork Experience:

- 1st and 2nd Semester -Pardarshita
- 3rd and 4th Semester- United Way Delhi



Communication, Teamwork, Adaptability, Perceptiveness, Community Engagement.





Juned Qureshi

Educational Qualification:

B.A., Vikram University

Fieldwork Experience:

- 1st and 2nd Semester- Shakti Shalini.
- 3rd and 4th Semester- Indo-Global Social Service Society (IGSSS)

Key Skills:

Community Engagement, Project Management, Documentation, Leadership, Adaptability





Jyoti Rani

Educational Qualification:

B.A. (Hons.) Social Work, University of Delhi

Fieldwork Experience:

- 1st and 2nd Semester-Childhood Enhancement Through Training and Action (CHETNA)
- 3rd and 4th Semester-Butterflies

Key Skills:

Communication, Documentation, Adaptability, Critical Thinking, Decision-making.





Kartikeya Sumbli

Educational Qualification:

B.A. (Hons.) Sociology, Jamia Millia Islamia

Fieldwork Experience:

- 1st and 2nd Semester- Sakshi
- 3rd and 4th Semester- Human Welfare Foundation



Key Skills:

Communication, Documentation, Research, Cultural Competency, Community Mobilisation



Maryam Kazmi

Educational Qualification:

B.A. (Hons.) Sociology, Jamia Millia Islamia

Fieldwork Experience:

- 1st and 2nd Semester- The Hope Project
- 3rd and 4th Semester- TYCIA Foundation

Key Skills:

Community Engagement, Transcription, Crisis Intervention, Cultural Competence, Impact Measurement & Evaluation





Md Sarmad

Educational Qualification:

B.Sc. (Hons.) Physics, Jamia Millia Islamia

Fieldwork Experience:

- 1st and 2nd Semester Shakti Shalini
- 3rd and 4th Semester- Action India

Key Skills:

Creativity, problem solving, team work, project management.





Md Guphran Khan

Educational Qualification:

B.A. (Hons.) Geography, Aligarh Muslim University B.Ed., University of Delhi

Fieldwork Experience:

- 1st and 2nd Semester The Creative Thinkers Forum
- 3rd and 4th Semester Indo-Global Social Service Society (IGSSS)

Key Skills:

Communication, Documentation, Critical Thinking, Project Management, Monitoring & Evaluation





Md Juned Hussain

Educational Qualification:

B.A. (Hons.) Social Work, Aligarh Muslim University

Fieldwork Experience:

- 1st and 2nd Semester -Martha Farrell Foundation
- 3rd and 4th Semester- United Way Delhi

Key Skills:

Report Writing, Transcription, Documentation, Facilitation, Community Mobilization.





Md Tauqueer Ahsan

Educational Qualification:

B.Sc. Aeronautics, Jamia Millia Islamia

Fieldwork Experience:

- 1st and 2nd Semester The Creative Thinkers Forum
- 3rd and 4th Semester TARA Child Protection and Empowerment

Key Skills:

Project Management, Community Development, Interpersonal Communication, Public Advocacy, MS Office





Mefta Qunuz

Educational Qualification:

B.A. (Hons.) English, Jamia Millia Islamia

Fieldwork Experience:

- 1st and 2nd Semester -Community Aid and Sponsorship Programme
- 3rd and 4th Semester TARA Child Protection and Empowerment

Key Skills:

Communication, Project Management, Leadership, Crisis Intervention, Documentation





Misbah Fatima

Educational Qualification:

B.A. (Hons.) Sociology, University of Delhi

Fieldwork Experience:

- 1st and 2nd Semester The Creative Thinkers Forum
- 3rd and 4th Semester Udayan Care

Key Skills:

Communication, Project Management, Documentation, MS Office, Advocacy





Mo Luckman Ali

Educational Qualification:

B.A. (Hons.) Hindi, Jamia Millia Islamia B.P.Ed, Chaudhary Charan Singh University

Fieldwork Experience:

- 1st and 2nd Semester Future care foundation
- 3rd and 4th Semester-Human welfare foundation

Key Skills

Community outreach, communication and report writing.





Mohd Ahmed

Educational Qualification:

B.A. (Hons.) Sociology, Jamia Millia Islamia

Fieldwork Experience:

- 1st and 2nd Semester -Martha Farrell Foundation
- 3rd and 4th Semester-Bachpan Bachao Andolan

Key Skills: Communication, Report Writing, Documentation, Canva





Mohd Asad Shahab

Educational Qualification:

B.A. Tour and Travel Management, Jamia Millia Islamia

Fieldwork Experience:

- 1st and 2nd Semester Aru Foundation
- 3rd and 4th Semester -Society for Promotion of Youth and Masses (SPYM)

Key Skills:

Leadership, Management, Problemsolving, Communication





Mohd Kashfi Zia

Educational Qualification:

B.A. (Hons.) Social Work, Aligarh Muslim University

Fieldwork Experience:

- 1st and 2nd Semester Action Beyond Help and Support (ABHAS)
- 3rd and 4th Semester-Sasakawa-India Leprosy Foundation (S-ILF)

Key Skills:

Community engagement, Project Management, Documentation, Graphic Designing, Leadership





Nawab Shah

Educational Qualification:

B.Com. (Hons.), Jamia Millia Islamia

Fieldwork Experience:

- 1st and 2nd Semester ActionAid Association
- 3rd and 4th Semester- Butterflies



Teamwork, Networking, Project Management, Active Listening, Community Engagement





Neeti Pherwani

Educational Qualification:

B.A. in English Literature, Savitribai Phule Pune University

Fieldwork Experience:

- 1st and 2nd Semester -Nav Srishti
- 3rd and 4th Semester-Multiple Action Research Group (MARG)

Key Skills:

Programme Design, Data-driven Strategising, Budgeting, Communication, Monitoring & Evaluation





Nikhil K

Educational Qualification:

B.Sc Mathematics, University of Calicut.

Fieldwork Experience:

- 1st and 2nd Semester ICDS,Shanti Sahyog
- 3rd and 4th Semester- Amar Jyoti Charitable Trust

Key Skills:

Communication, Critical Thinking, Problem Solving, Team player, Decision making





Prabhat Singh

Educational Qualification:

Jamia Millia Islamia BA (hons) Sociology

Fieldwork Experience:

- 1st and 2nd Semester -Childhood Enhancement Through Training and Action (CHETNA)
- 3rd and 4th Semester -Bachpan Bachao Andolan

Key Skills:

Decision-making, Project Management, Communication, Budgeting, Critical Thinking





Ruba Haider

Educational Qualification:

B.A. (Hons.) Sociology, University of Delhi

Fieldwork Experience:

- 1st and 2nd Semester -Community Aid and Sponsorship Program (CASP)
- 3rd and 4th Semester- Action India



Project Management, Creative Writing, Networking, Conflict Resolution, Crisis Intervention





Rukhsar Jahan

Educational Qualification:

B.Com. (Hons.), University of Delhi

Fieldwork Experience:

- 1st and 2nd Semester Nipun
- 3rd and 4th Semester- Ashray Adhikar Abhiyan

Key Skills:

Time Management, Organization, Planning & Execution, Documentation





Sabna Asmi m

Educational Qualification:

B.Tech. in Civil Engineering, University of Calicut

Fieldwork Experience:

- 1st and 2nd Semester -Restless development India
- 3rd and 4th Semester- Society for Promotion of Youth and Masses (SPYM)

Key Skills:

Communication, Report Writing, Budgeting, Public Speaking, Active Listening





Sagar

Educational Qualification:

B.A. (Hons.) Journalism, University of Delhi

Fieldwork Experience:

- 1st and 2nd Semester -Restless Development India
- 3rd and 4th Semester ActionAid Association

Key Skills:

Communication, Research, Analysis, Project management, Writing





Saiyad Waris

Educational Qualification:

B.A. (Hons.) Social Work, University of Delhi

Fieldwork Experience:

- 1st and 2nd Semester -PAHAL Multipurpose Social Services Organization
- 3rd and 4th Semester-TARA Child Protection and Empowerment



Communication, Documentation, Community Engagement, Leadership, Social Adaptability





Saloni Kundral

Educational Qualification:

B.A/B.Sc. (Hons.) Geography, Jamia Millia Islamia

Fieldwork Experience:

- 1st and 2nd Semester -Empowerment For Rehabilitation, Academic & Health (EFRAH)
- 3rd and 4th Semester- ActionAid Association

Key Skills:

Communication. Report Writing, Documentation, Project Management, Community Outreach





Shahina Parveen Siddiqui

Educational Qualification:

B.A. (Hons) English literature, University of Delhi

Fieldwork Experience:

- 1st and 2nd Semester Sakshi
- 3rd and 4th Semester-Alliance India

Key Skills:

Teamwork, Adaptability, Time management





Shahzad Khalid

Educational Qualification:

B.A. (Hons.) History, Indira Gandhi National Open University

Fieldwork Experience:

- 1st and 2nd Semester The Creative Thinkers Forum (TCTF)
- 3rd and 4th Semester-Udayan Care



Documentation, Problem-Solving, Communication, Leadership, Counselling & Therapy





Shifa Shabnam

Educational Qualification:

B.A. (Hons.) History, University of Delhi.

Fieldwork Experience:

- 1st and 2nd Semester Action Beyond Help and Support (ABHAS)
- 3rd and 4th Semester- Blind Relief Association



Community Outreach, MS Office, Project Management, Critical Analysis, Graphic Design





Shifa Fatima

Educational Qualification:

B.A. (Hons.) English, University of Delhi

Fieldwork Experience:

- 1st and 2nd Semester -Empowerment For Rehabilitation, Academic & Health (EFRAH)
- 3rd and 4th Semester- Shakti Shalini

Key Skills:

Documentation, Multi-tasking, Canva Designing, Communication, Networking





Shivani sahu

Educational Qualification:

B.A. (Hons.) History, University of Delhi

Fieldwork Experience:

- 1st and 2nd Semester -Sakshi
- 3rd and 4th Semester- Kailash Satyarthi Children's Foundation (KSCF)



Communication, Creativity, Writing, Critical Thinking, Adaptability





Shoeb Abbas

Educational Qualification:

B.A. (Hons.) Economics, Jamia Millia Islamia

Fieldwork Experience:

- 1st and 2nd Semester -Empowerment For Rehabilitation, Academic & Health (EFRAH)
- 3rd and 4th Semester -TYCIA Foundation

Key Skills:

Community Outreach, Documentation, Advocacy, Project Management





Sulmaz Siddiqui

Educational Qualification:

B.A. (Hons.) Psychology, Jamia Millia Islamia

Fieldwork Experience:

- 1st and 2nd Semester -Nalandaway Foundation
- 3rd and 4th Semester- Blind Relief Association



Interpersonal communication skills, counselling, graphic design, social media marketing, project management





Tania Choudhury

Educational Qualification:

B.A (Hons.) Sociology, University of Delhi

Fieldwork Experience:

- 1st and 2nd Semester -NIPUN NGO
- 3rd and 4th Semester- Shakti Shalini

Key Skills:

Communication, Research, Project Management, Emotional Intelligence, Social Media Marketing.





Umama Khursheed

Educational Qualification:

B.A. (Hons.) Psychology, Jamia Millia Islamia

Fieldwork Experience:

- 1st and 2nd Semester -Nalandaway Foundation
- 3rd and 4th Semester-Kailash Satyarthi Children's Foundation (KSCF)

Key Skills:

Communication, Networking, Documentation, Technical Proficiency, Graphic Designing





Waqar Talha Khan

Educational Qualification:

B.A. (Hons.) History, Jamia Millia Islamia

Fieldwork Experience:

- 1st and 2nd Semester Tare Zameen Foundation
- 3rd and 4th Semester- Amar Jyoti Charitable Trust



Communication, Leadership, Report Writing, Research, Documentation





Ziya Ansari

Educational Qualification:

B.A. (Hons.) History, Jamia Millia Islamia

Fieldwork Experience:

- Community Aid and Sponsorship Programme (CASP)
- 3rd and 4th Semester- HAQ-Centre for child rights.

Key Skills:

Communication, Report Writing and Documentation, Research, Project Management, Community Engagement.





JAMIA MILI DEPARTMENT C FACULTY



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PLACEMENT AGENCIES FOR FIELDWORK

ActionAid Association

Action Beyond Help And Support (ABHAS)

Action India

Agragami India

Alliance India

AIDS Healthcare Foundation

Amar Jyoti Charitable Trust

Aru Foundation

Ashray Adhikar Abhiyaan

Bachpan Bachao Andolan

Blind Relief Association

Butterflies

Community Aid and Sponsorship Programme (CASP)

Childhood Enhancement Through Training and Action (CHETNA)

Empowerment For Rehabilitation, Academic & Health (EFRAH)

Future Care Foundation

HAQ - Centre for Child Rights

HelpAge India

Human Welfare Foundation

Indo Global Social Service Society (IGSSS)

Kailash Satyarthi Children's Foundation

Martha Farrell Foundation

PLACEMENT AGENCIES FOR FIELDWORK

Multiple Action Research Gro	up	(MARG)	1
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NalandaWay Foundation

Nav Srishti

NIPUN

PAHAL

Pardarshita

Restless Development India

Sakshi

Sasakawa-India Leprosy Foundation (S-ILF)

Shakti Shalini

Shanti Sahyog

Society for Promotion of Youth and Masses (SPYM)

TARA Child Protection and Empowerment

Tare Zameen Foundation

The Creative Thinkers' Forum

The Delhi Network of Positive People (DNP+)

The Hope Project

Tycia Foundation

Tweet

Udayan Care

United Way Delhi

Women's Manifesto

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Placement Cell MSW, Jamia Millia Islamia

PREVIOUS RECRUITERS



















TEACHFORINDIA



National Society for Change for Childhood Cancer in India





























Samaj Pragati Sahayog

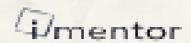


















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PLACEMENT BROCHURE

M.A. SOCIAL WORK | 2022-2024

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UGC CENTRE FOR ADVANCED STUDY