

EVALUATIVE REPORT OF THE DEPARTMENT OF SOCIAL WORK

1. Name of the Department - Department of Social Work (UGC Centre of Advanced Study in Social Work)
2. Year of establishment - 1967
3. Is the Department part of a School/Faculty of the University? Yes, Faculty of Social Sciences, Jamia Millia Islamia.
4. Names of Programmes offered (UG, PG, M. Phil., Ph. D., Integrated Masters; Integrated Ph.D., D. Sc., D Litt , etc.)

S. No.	Name of the Programme	Type of the Programme	Annual Intake
1	B.A. (Social Work)/Regular, Full time	Under Graduate	----
2	M.A. (Social Work) / Regular, Full time	Post Graduate	40
3	M.A. (HRM) / Regular, Full time	Post Graduate	20
4.	Ph. D. /Regular	Doctoral	Varies

5. Interdisciplinary Programs and Departments involved

All courses in the Department are inter-disciplinary in nature. The teaching is done with in-house expertise.

6. Courses in collaboration with other universities, industries, foreign institutions, etc. – Nil
7. Details of programmes discontinued, if any, with reasons

Yes, the programmes were P.G Diploma in Child Rights, PG Diploma in NGO Management and B.A.(Hons) Social Work

(a) PG Diploma in Child Rights was started in collaboration with an Organization Save the Children, Sweden for the period of three years. The first batch of the course passed out in 2007.
(b) PG Diploma in NGO Management was discontinued because of decreasing number of students' intake. It was difficult to continue as it was a self financing course.
(c) The Undergraduate programme in B. A (Hons) Social Work has been discontinued from the academic session 2012 - 2013 because: 1) The course was semi-professional in nature and in current scenario, employability of BSW students at Grassroots level has declined 2) Masters course was not separately designed for those coming in with Bachelors degree in Social Work, 3) social work being interdisciplinary programs students coming in from other disciplines were having an edge over those having done core social work course, 4) it was intermittent course.

8. Examination System: Annual/ Semester/Trimester /Choice Based Credit System

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S. No	Name of the Programme	Examination System
1	B.A. (Social Work)	Semester
2	M.A. (Social Work)	Semester
3	M.A. (HRM)	Semester
4	Ph. D.	Semester

9. Participation of the Department in the courses offered by other Departments - Nil

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

S. No.	Post	Sanctioned	Filled	Actual (Including CAS & MPS)
1	Professor	2	2	3
2	Associate Professors	5	5	6
3	Asst. Professors	11	11	9

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

S. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last four years	
						Awarded	In progress
1	Dr. N.U. Khan	M.S.W, Ph.D	Professor	Welfare Management, HRM, Women Empowerment	34	02	07
2	Dr. S.M. Sajid	M.S.W, Ph.D	Professor	HRM, Community Development	27	01	05
3	Dr. Zubair Meenai	M.S.W, Ph.D	Professor	Social Development, Education, Minorities, Programme Management	28	07	06+1
4	Dr. Jyoti Kakkar	M.S.W, M.Phil, Ph.D	Associate Professor	HRM, HIV/AIDS, Health	22	02	04+1
5	Dr. Vani	M.S.W,	Associate	HRM and Social Work	22	-	06+1

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S. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last four years	
	Narula	M.Phil, Ph.D	Professor				
6	Dr. Ushvinder Kaur Popli	M.S.W, Ph.D	Associate Professor	Gender Studies HIV/AIDS, Gerontology	24	1	04
7	Dr. Neelam Sukhramani	M.S.W, Ph.D	Associate Professor	Child Rights, NGO Management, Reproductive and sexual health	22	1	05
8	Dr. Archana Dassi	M.S.W, Ph.D	Associate Professor	Child Rights, Social Defence	22	03	03
9	Dr. R. R. Patil	M.S.W, M.Phil, Ph.D	Associate Professor	Civil Society, Social Development	14	-	04
10	Dr. Intezar Khan	M.S.W, Ph.D	Asstt Professor	Correctional Administration, Child Welfare, HRM	31	-	04
11	Dr. Sigamani. P	M.S.W, M.Phil, Ph.D	Asstt Professor	Public Policy, Health Care, HRM	07	-	03
12	Dr. Ashvini K. Singh	M.S.W, Ph.D	Asstt Professor	Disability, Gerontology, Social Welfare	07	-	04
13	Ms. L. H. M. Gangte	M.S.W,	Asstt Professor	HIV/AIDS, Social Welfare	07	-	-
14	Dr. V. B. Shahare	M.S.W, M.Phil, Ph.D	Asstt Professor	Rural and Urban Development, Social Exclusion,	10	-	04
15	Dr. Habib-ul-Rehman	M.S.W, Ph.D	Asstt Professor	Correctional Administration, Rural Development	07	-	04
16	Mr. Sanjay Ingole	M.S.W, M.Phil	Asstt Professor	Social Welfare Management	04	-	-
17	Dr. Rashmi Jain	M.S.W, M.Phil, Ph.D	Asstt Professor	Mental Health, Social Work Education	14	-	3
18.	Dr. Asiya Nasreen	M.S.W, Ph.D	Asstt Professor	Social Development & HRM	14	-	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors etc.

S. No	Name	Duration	Area
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1.	Mr Sumit Chaudhary	February 2010	Human Resource Management
2.	Prof M.G. Koreth	January 2010	Human Resource management
3.	Prof Leena Kashyap	13th October to 19th October, 2008.	Social Development
4.	Prof Devi Prasad	August 2009	Social Development

13. Percentage of classes taken by temporary faculty – programme-wise information

S. No.	Program	Percentage
1.	B.A. (Social Work)	Nil
2.	M.A. (Social Work)	Nil
3.	M.A. (HRM)	16%

14. Student Teacher Ratio.

Programme	Student Teacher Ratio
All Programmes (B.A Hons. Social Work+ M.A. Social Work+ M.A. HRM) / Total number of Faculty	8.1:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual.

S. No.	Post	Sanctioned	Filled	Actual
ACADEMIC SUPPORT STAFF				
1	Sr. Research Assistant	1	-	-
2	Research Assistant	1	1	1
Administrative staff				
3	Section officer	1	1	1
4	Personal assistant	1	1	-
5	Extension assistant	1	1	1
6	Office assistant	1	1	1
7	LDC	1	1	1
8	Audio visual assistant	1	1	1
9	Driver	1	1	1
10	Daftari	1	1	1
11	Peon	2	1	1
12	Genset Operator	1	1	-

16. Research thrust areas as recognized by major funding agencies.

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The thrust area of Department as mentioned in UGC Centre of Advanced Study (CAS) include: Social Development, Human Resource Management, with special reference to Capacity Building, Disaster Management and Women Empowerment.

The other thrust areas recognized by funding agencies are:

- Education(Primary/Elementary)
- Ageing,
- HIV/AIDS,
- Child Rights
- Corporate Social Responsibility (CSR)
- Adult Literacy and
- Public Health

17. Number of faculty with Ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title, duration and grants received project-wise.

S. No	Project Title and Name of the faculty	Name of Funding agency	Duration (From-To)	Grants received in Rupees
National				
1.	Problems of Elderly: A study of Pensioners in Delhi, Dr. U. K. Popli	ICSSR	Two Years (Ongoing)	7,12,725/-
2.	Runaway Children Restored with Families: A study of their current status, Dr. Neelam Sukhramani, Dr. Habeebul Rahman	Chetna –Plan India	03 Months, Completed	Income generated as consultancy
3.	Need Assessment for Entrepreneurship Development for Zakir Hussain Memorial Society, Dr. Habeebul Rahman	RRUSWM, Department of Social work, JMI	1 month, Completed	----
4.	Baseline Survey of Madanpur Khadar, Prof. Zubair Meenai, Mr. Sanjay Ingole	IOCL, Delhi	3 months (completed)	94,000/-
5.	Role of NGOs for Empowerment: A Study of Selected NGOs in Nagpur, Dr. V. B. Shahare	University Grants Commission	Two Years, Ongoing	7,34,600/-
6.	Exploring Innovations in Rural Development: A Study on selected model village experiments in India, Dr. Habeebul Rahman	University Grants Commission	18 Months, Ongoing	1,38,000/-

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7.	Health and Safety of Women Workers in Informal Sector in India-A Study of Beedi Rolling (Tamil Nadu) and Construction Work (New Delhi), Dr. Sigamani P	ICSSR	24 months, Ongoing	12,00,000/-
8.	Need Assessment Survey, NTPC, Auraiya, Gas Power Station U.P, Dr Ashvini K. Singh	NTPC, Auraiya, Gas Power Station U.P	2013, Completed	2,03,500
9.	Social Impact Evaluation Study, Dr Ashvini K. Singh	NTPC, Auraiya, Gas Power Station U.P	2013 Completed	2,28,800
10.	Need Assessment Survey and Impact Assessment study in connection with CSR-CD Program at Faridabad Gas Power Station, Dr Habib ul-Rahiman	NTPC	2013 Completed	4,00,000
11.	Impact Evaluation Survey of CSR-CD of NTPC, Dadri, Mr Sanjay Ingole and Dr. Habeebul Rahiman VM	NTPC Limited, Dadri	2013 Completed	4,00,000
12.	A Study of Institutionalized elderly women in Delhi, Dr Ushvinder Kaur Popli	PREM Division , Ministry of Social Justice & Empowerment	2012-2013 (08 months) (completed)	3,95,600
13.	Assessment of Facilities for Primary Education among Muslims, Prof Zubair Meenai	MHRD, GOI	2011-2013 (14 months) (Completed)	61,80,000
14.	Elected Women in Grassroots Democracy: Transgression of Roles and Responsibilities, Prof Anjali Gandhi	Ministry of Panchayati Raj	2006-2008 (2 years, Completed)	5,04,000
15.	External Evaluation of CSR-CD programme: Impact Assessment of the project and Need assessment of Villages of NTPC, Badarpur, Prof A. S. Kohli	NTPC	2012 (03 months, Completed)	3,32,000
16.	Role of Non-Governmental Organizations in Tribal Empowerment: A Study of Selected NGOs of South Gujarat, Dr R. R. Patil	ICSSR	2011-2013 (2 years, Completed)	3,94,750
17.	Active Ageing and Civil Society Response towards the problems of elderly women in Delhi, Dr Archana Dassi	Ministry of Women and Child Development	2008-2009 (08 months, Completed)	4,00,000
18.	Need Assessment & Impact Study of CSR- CD Program BPTS NTPC, New Delhi, Prof A. S. Kohli and Dr Habib-ul-Rahman	NTPC	2011 (03 months, Completed)	1,32,000
19.	Impact Assessment of CSR Program, Prof A. S. Kohli and Dr Habib-ul-Rahman	NTPC	2011 (03 months, Completed)	2,00,000

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20.	End Term Evaluation Study on Child Labour Project implemented by CASP – PLAN in the localities of Madanpur Khadar, Khanpur and Sangam Vihar in Delhi, Prof. N.U.Khan	CASP – PLAN	2010, Completed	3,00,000
21.	Research study on Self Help Groups assessment of Micro Credit and preparedness for Micro Enterprise, under Family Strengthening Programme of SOSCV at Bawana, New Delhi, Prof. N.U.Khan	SOS Village	2010, Completed	1,50,000
22.	External Evaluation of Jan Sikshan Sansthan in the Districts of Maunathbhanjan and Deoria in Uttar Pradesh, Prof. N.U.Khan	National Literacy Mission, Govt. of India	2010, Completed	5,00,000
23.	National Literacy Mission, Ministry of Human Resource Development, Govt. of India sponsored External Evaluation of Total Literacy Campaigns in the District of Kushinagar in Uttar Pradesh, Prof. N.U.Khan	National Literacy Mission, Govt. of India	2009, Completed	3,00,000
24.	Eight (8) feasibility studies of NGOs for setting up Jan Sikshan Sansthan in the districts of Sitamarhi, Samastipur, Nawada, Rohtas and Vaishali districts of Bihar and East Delhi, West Delhi and South Delhi districts in the state of Delhi, Prof. N.U.Khan	National Literacy Mission, Govt. of India	2009, Completed	2,50,000
25.	External Evaluation of Special Female Literacy Programme in the District of Gonda, Jharkhand, Prof. N.U.Khan	National Literacy Mission, Govt. of India	2008, Completed	2,00,000
26.	External Evaluation of Post Literacy Programmes in the Districts of Rohtak in Haryana, Prof. N.U.Khan	National Literacy Mission, Govt. of India	2008, Completed	3,00,000
27.	National Literacy Mission, Ministry of Human Resource Development, Govt. of India sponsored External Evaluation of Total Literacy Campaigns in the Districts of Gorakhpur, in Uttar Pradesh, Prof. N.U.Khan	National Literacy Mission, Govt. of India	2008, Completed	Rs 3,00,000
28.	Evaluation study of the voluntary organizations working for the welfare of the OBCs', Dr Archana Dassi	Ministry of Social Justice and Empowerment	2007 (03 months, Completed)	1,01,000

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29.	Education and society: A study of Schools of Kalgidhar trust, Prof A. S. Kohli	Kalgidhar Trust	2007 (03 months, Completed)	1,21,000
30.	Elected Women in Grassroots Democracy: Transgression of Roles and Responsibilities, Prof Anjali Gandhi	Ministry of Panchayati Raj	2006-2008 (2 years, Completed)	5,04,000
		TOTAL		1,56,75,975

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration b) International collaborations

S.No	Collaborative Project and Name of the faculty	Name of Funding agency	Grants received
International			
1.	Assessing and Prioritizing Needs for the Occupational Health Infrastructure in India, Global Spotlight International Research, Dr. Sigamani P	University of Minnesota, Minneapolis, USA	US \$ 100,000 (INR 58,63,000/-)
2.	Networking for Promotion & Protection of Child Rights & Ongoing Polio Eradication Initiative, Prof Zubair Meenai	UNICEF	22,52,000
3.	Theorizing Child Participation, Prof Zubair Meenai	Leverhulme Trust & University of Edinburgh	7,51,000
4.	GFATM Round 7, Prof N. U. Khan and Dr Neelam Sukhramani	Global Fund	1,66,89,838
		TOTAL	2,55,55,838/-

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE etc.; total grants received.

Name of the project	Year	Grant received
Centre of Advanced Study (CAS)	2010	Rs 72, 50,000/-
ICCSR	2010	Rs 3,94,750
UGC	2013	Rs. 8,72,600/-
ICCSR	2013	Rs. 7,12,725/-

20. Research facility / centre with

- state recognition
- national recognition
- international recognition --

NA

21. Special research laboratories sponsored by / created by industry or corporate bodies –

NA

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22. Publications:

Table for Research Publications of the Department

S. No.	Item	Total Numbers
1	Number of papers published in peer reviewed journals (national / international)	56
2	Number of papers published in conferences	7
3	Monographs	2
4	Chapters in Books	23
5	Edited Books	08 (The details are listed at S. No 4,5, 6, 7,8,9,10,11 in point 9)
6	Laboratory Manuals	2 (Field Work Manual)
7	Articles in Magazines	Mentioned in the list of articles
8	Editorials	-
9	Books with ISBN with details of publishers	Please see publications

Table for Research Publications of Faculty members of the Department: See Annexure Publicatio22

23. Details of patents and income generated.

NA

24. Areas of consultancy and income generated.

S.No	Name of the Consultancy	Year	Income generated
1	Empowerment of women, Status of Runaway Children Restored with their Families	2011	Rs. 30,000/
2	13th Joint Review Mission for Sarva Shaksha Abhiyan, Ministry of Human Resource Development	2011	Rs. 30,000/
3	<i>Jury Member</i> , Global Microfinance Impact Award 2009 instituted by Microfinance Connect & <i>Sambodhi</i>	2009	Nil
4.	Research Advisor, Research on Family Reunification and Reintegration with Railway Children India	2013-14	Rs. 60,000/-

25. Faculty selected nationally/ internationally to visit other laboratories/ institutions / industries in India and abroad.

1. Prof. N.U.Khan , Universal Peace Federation and Ministry of Cooperatives and Poverty alleviation, Government of Nepal, Kathmandu, Nepal
2. Prof. N.U.Khan, University of North Carolina Charlotte, North Carolina, USA,

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3. Prof. S.M.Sajid, York University, Canada
4. Prof. S.M.Sajid, University of Toronto, Canada
5. Prof. S.M.Sajid, University of Brussels, Belgium
6. Prof. Zubair Meenai-University of Applied Sciences, Erfurt, Germany
7. Prof. Anjali Gandhi- University of Applied Sciences, Erfurt, Germany
8. Dr. Ushvinder Kaur Popli- Religion & Society, University of British Columbia, Vancouver, Canada
9. Dr. Sigamani P – University of North Carolina Charlotte, North Carolina, USA,
10. Dr. Sigamani P , University of Minnesota, Minneapolis, Minnesota, USA
11. Dr. Neelam Sukhramani- University of Applied Sciences, Erfurt, Germany
12. Dr. Archana Dassi- University of Applied Sciences, Erfurt, Germany

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (please specify).

National committees	26
Editorial Boards	4

The details of National committees are as follows:

Prof. Anjali Gandhi

- Member, Academic Council, Tata Institute of Social Studies, Mumbai
- Board Member, Prayatan (NGO), New Delhi
- Chairperson, Crisis Intervention Centre for Rape Victims for South Delhi, Prayatan
- Visitor(Inspection) at the Institute of Human Behaviour and Allied Sciences under Mental Health Act No(1984)
- Member, Selection Committee for selecting members of Child Welfare Committee and Juvenile Justice Board under JJ Act 2000.
- Former Visiting professor Department of Social Work, M.S. University of Borada.
- Member, Mental Health Committee, Health and Family Welfare Department, NCT of Delhi
- Member, Governing Board, Moti Lal Nehru College, University of Delhi
- Member, Governing Body Shivaji College, University of Delhi
- Member, Mental Health Authority of India, Government , of India.
- Member, State Mental Health Authority (NCT)
- Member Steering Committee NACO for GFATM to fight AIDS, TUBERCULOSIS and MALARIA (Round-7)
- Referee for Indian Journal of Social Work Mumbai
- Referee for Indian Journal of Criminology, GoI
- Jury Member for National Public Hearings of Transgenders held at Mumbai, Ahemdabad, Raipur and Delhi (UNDP) project
- Appointment as receiver by High Court Court in the case of Sadhu Sunder Singh Welfare Society

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- Chairperson, XXXII, Indian Social Science Congress, Social Work Parallel Session
- UGC Expert in SAP Programme at Women's University, Trupati
- UGC Expert in SAP Programme at Community Development Centre, TISS
- Member, Core Group for Refugees, Migration and Climate Change-A consortium of five international Universities.

Prof. Zubair Meenai

- Member, National Committee, Network of Schools of Social Work in India
- Convenor, Task Force for Northern Regional Network of Schools of Social Work
- Chairman, Task Group on Elementary Education among Muslim Children and Member, Sub Group on Elementary Education, XII Five Year Plan Working Group, Ministry of Human Resource Development(2011).
- Chairman, Sub- Group on Beggary, and Member, Working Group on Social Welfare for the Formulation of XII Five Year Plan (2012-17), Ministry of Social Justice and Empowerment, Govt of India (2011).
- Special Invitee, UGC Committee to Review the Existing Schemes towards Enhancing the Participation Rate of Minorities in Higher Education (2011).
- GoI Member, 13th Joint Review Mission for Sarva Shaksha Abhiyan, Ministry of Human Resource Development (2011).
- Referee for Indian Journal of Social Work Mumbai

Prof. N U Khan

- National committees: Member Joint Panel of ICMR and ICSSR to promote policy and programme relevant Social & Behavioural Research in health for effective delivery and utilization of health services and acceptance of new health approaches and technologies.

Dr Jyoti Kakkar

- Member, PhD Advisory Committee, IGNOU

Dr. NeelamSukhramani

- Governing Body Member, Sahayog Community Coordination Network, Visakhapatnam, an organization working with tribals in Andhra Pradesh
- Task Force Member of North Zone Network of Schools of Social Work
- Task Force of Indian Nursing Council for Drafting the Manual on HIV&AIDS Counselling for ANMs

Dr. Archana Dassi

- *Member* of the Advisory Committee for Post Graduate Field Practicum Expert, IGNOU, GOI.

Dr Ushvinder Kaur Popli

Member, Subcommittee on the review of Gender Perspective on NPOP (National Policy on Older Persons), constituted by Ministry of Social justice and Empowerment (2010)

Dr. Ravindra Ramesh Patil

- Editorial Boards: 1 (The Journal Of Interdisciplinary Policy Research And Action (IPRA), University of Nagpur, Nagpur

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Dr. Ashvini Kumar Singh

- Associate Editor, Professional Social Work Perspective, Journal of Social Work, Published by Social Alliance for Kindling Hope and Action, Lucknow.

27. Faculty recharging strategies

Programme	Number
Orientation programmes	6
Refresher programmes	10
Training programmes	14
Seminar/Workshop/Conference (attended & Organized)	46
Faculty development programme	07

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects-100%
- percentage of students doing projects in collaboration with other universities / industry / institute-100%

29. Awards / recognitions received at the national and international level by

- Faculty

S. No	Name of the Award	Awarding Authority	Year and other details
Prof. Anjali Gandhi			
1	Outstanding contribution in Social Work Practice and academics	Heart Care Foundation Of India	2010
2	Empowered Women	Sarojini Naidu Centre for Women's Study, JMI	2010
Dr Jyoti Kakkar			
3	UGC Post doctoral Research Award	University Grants Commission	2009-2011. Research Title: 'A Study on AIDS Awareness and Vulnerability among Migrant Workers in the unorganized Sector in Faridabad, Haryana'.
Prof. N.U.Khan			
4.	Ambassador of Peace	Universal Peace Federation and Ministry of Cooperatives and	2012

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		Poverty alleviation, Government of Nepal	
Dr. Sigamani P			
5.	Raman postdoctoral fellowships (Obama-Singh 21 st century knowledge initiative) for postdoctoral research for Indian Scholars in United States	University Grants Commission	2013-2014
Dr Archana Dassi			
6	UGC Research Award	University Grants Commission	2014 -16

- Doctoral / post doctoral fellows - Nil
- Students - Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

S. No	Name of the conference / seminar /workshop	Funding & sponsoring authorities	Year
1.	Workshop on Field Work Supervision	Field Work & Placement Unit, Department of Social Work, Jamia Millia Islamia	2014
2.	National Workshop on Field Work in Social Work Education	Department of Social Work, Jamia Millia Islamia	2014
3.	International Seminar on Understanding Globalization in a Cross-Cultural Setting	York University, Canada	2014
4.	Workshop on Empowerment of Muslims in India- An Interface of Civil Society Organizations (CSOs) with Professional Social Workers: A way Forward	Department of Social Work, Jamia Millia Islamia	2014
5.	HRM Conclave on Reshaping the future of Human Resource Competencies; A Skill Based Approach	Department of Social Work, Jamia Millia Islamia	2014
6.	Panel Discussion on From Self Initiation to Institutionalization : Celebrating the Experiments and experiences of Social Work Graduates	Department of Social Work, Jamia Millia Islamia	2014
7.	Training of Community Youth as a First	Department of Social Work,	2013

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	response Team in Disaster management	NSS, NCC Jamia Millia Islamia	
8.	HR Conclave on Creating Employability and the HR Profession	Department of Social Work, Jamia Millia Islamia	2013
9.	National Workshop on Subject Framework & Knowledge Management in Social Work	Department of Social Work, Jamia Millia Islamia	2013
10.	Pre-conference Workshop on Approaches to Social Sciences Research	Indian Association for Social Sciences and Health (IASSH)	2012
11.	Conference on Health , Regional Disparities and Social Development	Indian Association for Social Sciences and Health (IASSH)	2012
12.	Capacity Building Programme of Neighbourhood NGOs on Formulating Project Proposals	Department of Social Work, Jamia Millia Islamia	2012
13.	Consultation Workshop for preparing Conceptual Framework for Identification of Destitute and most vulnerable Sections of Muslim Population in Delhi in collaboration with the Delhi Waqf Board	Department of Social Work, Jamia Millia Islamia	2012
14.	National Seminar on Marginalised Sections and Inclusive Development: Issues, Challenges and Social Work Perspective	ICSSR	2012
15.	Building Gender and Human Rights Perspective among young Social Work professionals	BREAKTHROUGH (INGO)	2012
16.	Sharing of Best Practices by Jamia Neighbourhood NGOs	Department of Social Work, Jamia Millia Islamia	2012
17.	All India Conference on The Profession of Social Work at the Crossroads	Department of Social Work, Jamia Millia Islamia	2012
18.	Interface Programme of Jamia Neighbourhood NGOs	CAS/UGC, Department of Social Work, JMI	2012
19.	National Conference on Professional Social Work at Crossroads	UGC-CAS	2012
20.	North Zone Network of Schools of Social Work	UGC-CAS	2012
21.	International Conference on Relevance of Policy Reforms on Development: Challenges before Emerging Economies	CAS/UGC, ICMR, Power Grid, Maruti, etc	2011
22.	Training of Physically disabled students of JMI on Personality development and	Utthan Prakash Foundation (NGO)	2011

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	pre-employment		
23.	Workshop on Sensitization of Primary School teachers of JMI on Learning difficulties	Jamia Millia Islamia	2011
24.	Workshop on Development of Review Material for joint JMI-UNICEF project on Advocacy and Networking for Health Among Underserved'	Department of Social Work, Jamia Millia Islamia	2011
25.	Curriculum Development Workshop for Training of Madrassa Teachers Teaching Modern Subjects	British High Commission, New Delhi	2011
26.	Training Programme on Skills and Techniques of Data Collection' for Volunteer Research Investigators of 'Survey of Need Assessment of NGOs of Jamia Neighbourhood	CAS/UGC, Department of Social Work, JMI	2011
27.	International seminar on Theorizing Child Participation	Leverhulme Trust	2011
28.	Training Programme for Police Functionaries of Delhi police (North West District) on "Skills of Working with clients facing Matrimonial Conflict	Delhi Police	2010
29.	Seminar on "Challenges before Human Resource in the 21st Century: Coping Strategies and Management".	UGC	2010
30.	Seminar on 'Mainstreaming Disaster Management in Social Work Education	DSA/UGC, Department of Social Work, JMI	2009
31.	Training Programme for Police Functionaries of the Crime Against Women and Children Cells on "Working With Clients Having Matrimonial Disputes"	Delhi Police	2008
32.	Training Programme for Police Functionaries handling Gender Desk on "Working with Women Complainants"	Delhi Police	2008
33.	Workshop on Reproductive and Child Health for Students of Social Work	Pathfinder International	2008
34.	National seminar on 'Contemporary Human Resource Management: Implications for Education and Practice	UGC	2008

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35.	Workshop on Transactional Analysis	Fr Oswald Summerton	2008
36.	Pre-corporate Workshop for HR Professionals' Development	UGC-DSA programme, Department of Social Work, JMI	2007
37.	National Seminar on Prevention of Trafficking among Women and Children	NIPCCD Govt Of India	2007
38.	National Seminar on Celebrating a Century of Muslim Women's Education ion India Century	National Commission for Women	2007

31. Code of ethics for research followed by the departments

Each research proposal submitted is scrutinized by the Board of Studies (BoS) from the ethics perspective before granting admission. The department follows the ethics for research as per guidelines of the Institutional Ethics Committee.

32. Student profile program -wise:

2011-2012					
Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A. (Social Work)	1874	17	05	100	
M.A. (Social Work)	1137	15	17	100	
M.A. (HRM)	785	11	10	100	
PG Diploma in Management of NGOs	91	19	11	100	
Ph. D.	125	02	16	100	
2010-2011					
Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A. (Social Work)	861	16	8	100	
M.A. (Social Work)	1099	17	15	100	
M.A. (HRM)	833	06	15	100	
PG Diploma in Management of NGOs	86	24	06	100	
Ph. D.	183	09	27	100	
2009-2010					
Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A. (Social Work)	862	16	08	100	
M.A. (Social Work)	1105	14	14	100	
M.A. (HRM)	806	08	13	100	

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PG Diploma in Management of NGOs	126	26	11	100	
Ph. D.					
2008-2009					
Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A. (Social Work)	819	15	10	100	
M.A. (Social Work)	940	14	17	100	
M.A. (HRM)	810	08	14	100	
PG Diploma in Management of NGOs	105	20	13	100	
Ph. D.					
2007-2008					
Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A. (Social Work)	885	18	08	100	
M.A. (Social Work)	1060	16	14	100	
M.A. (HRM)	722	10	11	100	
PG Diploma in Management of NGOs	111	23	16	100	
Ph. D.					

2012-2013					
Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A. (Social Work)	1450	14	8	100	
M.A. (Social Work)	740	7	20	100	
M.A. (HRM)	458	11	9	100	
Ph. D.	103	6	2	100	

2013-2014					
Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.A. (Social Work)	1094	20	26	100	
M.A. (HRM)	837	08	15	100	
Ph. D.	106	03	03	100	

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2014-2015					
Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.A. (Social Work)	900	22	25	100	
M.A. (HRM)	670	11	11	100	
Ph. D.	113	6	4	100	

33. Diversity of Students

Name of the Programme (refer to question no.4)	%of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other Countries
BSW				
2007-2008	28%	28%	11.5	Nil
2008-2009	33%	37.5	29.16	Nil
2009-2010	12%	32%	52%	4%
2010-2011	18%	27%	50%	5%
2011-2012	41%	27%	22%	10%
2012-2013	45%	19%	27%	9%
MSW				
2007- 2008	34%	46%	20%	Nil
2008-2009	48.4%	29%	22.6%	Nil
2009-2010	44.9%	34.5%	20.6%	Nil
2010-2011	52%	22%	26%	Nil
2011-2012	42%	10%	42%	6%
2012-2013	51%	20%	23%	6%
2013-2014	29%	29%	33%	9%
2014-2015	51%	26%	21%	2%
HRM				
2007-2008	39%	48%	13%	Nil
2008-2009	60%	35%	5%	Nil
2009-2010	50%	41%	9%	Nil
2010-2011	45%	20%	31%	4%
2011-2012	36%	27%	32%	5%
2012-2013	35%	35%	26%	4%
2013-2014	39%	35%	22%	4%
2014-2015	45%	32%	23%	Nil

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P.G Diploma in Management of NGO's				
2007-2008	20%	24%	56%	Nil
2008-2009	39%	12%	45%	4%
2009-2010	8%	28%	64%	Nil
2010-2011	43%	10%	47%	Nil
2011-2012	20%	35%	45%	Nil

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

The comprehensive information with regard to students clearing competitive examinations is not available with the department as the students appear for these exams after completion of the post graduate courses. As per the information available with the Department, at least 15 students have cleared NET and around 7 students have cleared UGC JRF. In 2014, 4 students have cleared the Prelims of Civil Services

S.No	No of Students	Examination
1	16	NET
2	18	JRF

35. Student progression

S. No.	Student Progression	Percentage against Enrolled
1	UG to PG	95% (within and outside JMI)
2	PG to M. Phil.	-
3	PG to Ph.D.	9%
4	Ph.D. to Post-Doctoral	0.5%
5	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	The employment through campus selection is 50% and others have got job out of their own initiative.
	Entrepreneurs	3%

36. Diversity of staff

S. No.	Percentage of faculty who are graduates	
1	of JMI	45%
2	from other universities within Delhi	22%
3	from universities from other States	33%
4	from universities outside the country	-

37 Number of faculty who were awarded M Phil, Ph.D., D.Sc. and D.Litt. during the assessment period

S. No.	Programme	Number
1	Post Doctoral Fellowship	2

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2.	Research Award	1
2	Ph. D	07

38 Present details of departmental infrastructural facilities with regard to

S. No	Infrastructure Facility	Number
1	Library	2287 books
2	Internet facilities for staff	25 computers with internet connection
3	Internet facilities for students	20 computers with internet connection
4	Total number of Class rooms	06
5	Class rooms with ICT facility	06
6	Students' laboratories	Computer lab and BPEL studio
7	Research laboratories	NA
8.	Field Work Unit	1
9	Office of the HOD	1
10	Office, Department of Social work	1
11	Committee Room	1
12	Seminar Room	1
13	EPBAX	32

39 List of doctoral, post-doctoral students and Research Associates

From the host Institution /university	22
From other Institution /university	47

The detail of the PhD scholars is as follows:

S.No.	Name of the Student	Topic of the Synopsis	From JMI/Other University
1.	Faisal Nadeem Saiyed (submitted)	Exploring the Architecture of Informal Communication Channels in Organizations- Origin, Life And Impact.	JMI
2.	Lalhmingmawii Gangte	Assessment of Drug adherence on Anti-retroviral therapy patient in Churachandrapur District, Manipur.	JMI
3.	Divya Goel	The Study of factors affecting conflict Management strategies in Banking organization.	Other University
4.	Prachi Agarwal	The impact of person-organization value congruence on employee attitudes in industrial organization.	Other University

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5.	Laishram Bina Devi	Study of the accessibility, availability and utilization of reproduction child health (RCH) services in Public and Private sector by Rural Households in Manipur (A case Study of Bishnupur).	Other University
6.	Abhilasha	A Study on socio-economic status of elderly widows in Pilgrimage cities of Vrindavan, Varanasi and Haridwar.	JMI
7.	Mohammad Taslim	Factors Effecting Employees Turnover and Its impact on Organizational Effectiveness: A Study of Select I.T Sector.	Other University
8.	Priyanka Sagar	Emotional Intelligence and Effective Leadership: A Study of Managers from Service Sector in complex organization in Delhi.	JMI
9.	Roopali Bhargava	Assessment of Mid-day meal scheme in Tribal schools: A study of Melghat region of Maharashtra.	Other University
10.	Shivani Dey	Condition of Child Labour: A study of Violation of Child Rights in the City of Delhi.	Other University
11.	Aaliya Amin	HIV/AIDS in Kashmir: A study of vulnerability, awareness and services for the infected people.	Other University
12.	Shweta Verma	Resilience among women widowed due to conflict in Kashmir.	JMI
13.	Mushtaq Ahmed Malla	Impact of Rural Development Programme on Socio-economic Development in Kashmir - Analysis of NREGA.	Other University
14.	Prashant Chaudhry	Nature and extent of Caste based Exclusion faced by factory workers in Delhi.	Other University
15.	Milincy Mathews T.	Health related quality of life and supportive care needs of Women with Breast Cancer.	Other University
16.	Vijayalaxmi Rajendran	Mentoring as a tool of Performance of Management in IT Industry.	Other University
17.	Sarika Raghav (Tomar)	A Study of Corporate Social responsibility and its correlates in IT Sector.	Other University
18.	Fabiha Khalid	A Study of work life balance of Women Police Personnel in U.P. Force.	JMI
19.	Ravi Bhasin	Factors effecting Employee Turnover and its impact on Organisational Effectiveness : A	Other University

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		Study of Select I T sector	
20.	Avantika Raina (submitted)	Corporate Social Responsibility: An Assessment of Voluntary Guidelines and Best Practices Between Public and Private Power Sector Undertaking in India.	Other University
21.	Sharnas Muthu	. Role of Legislations and justice delivery system in safeguarding dignity of women: exploring the perspective of key stakeholders	Other University
22.	Seema Naaz	Survivors of Intra- Parental Violence: Retrospective Study of Psycho Consequences and coping Behavior	JMI
23.	Sanghmitra Dhar	Impact of Special Economic Zones in the displaced Women in Rajasthan	JMI
24.	Mrityunjay Kumar Singh	MGNREGA and participatory Governance in Rajasthan.	JMI
25.	Prerna Singh Nirmal	Employee Relations and New Economic Policy: A study of Power sector in India	JMI
26.	Tarun Monga	Psycho-Social factors influencing the lives of HIV positive widow women and their either infected or affected children	Other University
27.	Vikas Bansal	Study of Impact of “Training” on “Organizational Effectiveness”	JMI
28.	Sibghat Usmani	Impact of Targeted Intervention with commercial sex workers: A case study of Delhi.	JMI
29.	Joydeep Sen	Change in Livelihood patterns due to HIV/AIDS: A study of 3 states in India	Other University
30.	Sumbul Tahir	Job Satisfaction of Teachers in Select Institutions of Higher Learning in India.	JMI
31.	Anuradha Bhandari	A Comparative Study of Job Problems among Male and Female Employees in the Service Sector.	Other University
32.	Asma Jan	Right of Prisoners in Kashmir: A Study of Law and Practice.	Other University
33.	Supongsenla Jamir	Disaster Management with a focus on linking gender issues with sustainable development and taking a progressive and gender sensitive approach to risk reduction.	Other University
34.	Shumila Nazir	Implications of Armed Conflict for Children in Kashmir.	Other University

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35.	Ritu Sharma	A Study on Identifying Predictors of Turnover Behavior at the Time of Entry in Organization.	Other University
36.	Ameesha Oberoi	Restoration: Issues & Implementation: A study to Understand the role of stakeholders with respect to children in need of care and protection.	Other University
37.	Shivani Singh	Assessment of the civil and its impact on Youth- A Study of University Students in Delhi.	JMI
38.	Bindiya Narang (submitted)	Sustainable livelihoods Perspective and MGNREGA: An assessment in District Mewat, Haryana.	Other University
39.	Aneesh T.V	Gender dimensions of Resettlement and Rehabilitation policy in Development-induced Displacement: A Study on mining projects in Orissa.	Other University
40.	Megha C. M	A Study on the Public-Private partnership model approach in The Prevention and Control of HIV/AIDS (with special reference to Delhi State AIDS Control Society Programmes).	Other University
41.	Jaya Ahuja	Organizational climate and work life balance of women employees- A Study on software Companies in Delhi-NCR.	Other University
42.	Shweta Malhotra	A Study of Emotional Intelligence (EQ) Component in Business School Curriculum: A Study of Select Business Schools in NCR.	Other University
43.	Alka Singh	Cohort study of Mother's Literacy & Home Environment in Primary Education of The Children.	Other University
44.	Sufia Azmat	A Comparative analysis of Early Childhood Care Practice in Hindus and Muslims of District Moradabad.	Other University
45.	Sunil Kumar	NGO and its role in the Empowerment of Dalits and Weaker Sections in Uttar Pradesh.	Other University
46.	Pushpa Dhoundiyal	The Effects of Personal life experience of lady Police officers on the intervention they carry out with violated women.	JMI
47.	Shoba Sara James	The Emotional Effects of Involuntary Childlessness and Infertility on Women: An Intervention Study	Other University

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48.	Amanpreet Kaur Luthra	Model of Talent Management in Higher Education Sector, Delhi- NCR with reference to Faculties	Other University
49.	Deepali Mathur	An Analytical Study of Sakshar Mahila Samooh (SMS) on Empowering Rural Women in Haryana	Other University
50.	Shreejaya S. Jayaraj	Human Resource and Healthcare: A Study of Migration of Health Professionals in Trivandrum, Kerala	Other University
51.	Sharique Usman	Impact of Globalization on Livelihood of Weaver Communities: A Study of Muslim Weavers of District Bhagalpur, Bihar	JMI
52.	Shweta Sagar	Examining the Gender Differences in Role Stress and Coping styles among PSU Employees in the NCT	JMI
53.	Mohd. Uzair	Universalisation of Primary School Education among Muslims in Uttar Pradesh: Constrains and Challenges	Other University
54.	Sangeeta Gaur	Knowledge, Attitude and Practices of Disaster Management Functionaries Regarding Disaster Preparedness in NCT of Delhi	Other University
55.	Shaad Habib	Impact of workplace spirituality and associated employee behaviour on job satisfaction among service sector employees in the NCT of Delhi	JMI
56.	Rakesh S	Emerging role of social enterprises in rural India: An innovative approach towards poverty alleviation	Other University
57.	Gurneet Kaur Kalra	Role of schools in prevention of deviance among students: A study in Delhi metropolis	Other University
58.	Rabab Imam	Post migration living difficulties & coping strategies of migrant families in India: A comparative study of Burmese and Somali refugees	JMI
59.	Md. Ali Azam	Impact of built environment on social order: A study based on resettlement colonies	JMI
60.	Srishti Puri	A study of psycho- social implications of Type 1 Diabetes Melitus amongst children and family coping mechanisms in the NCT of Delhi	JMI
61.	Nalini Kanthrao	Understanding Self Initiated Change	Other

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	Vadlamudi		University
62.	Chandni Tyagi	Assessing the Inheritance Reforms under the Hindu Succession (Amendment) Act 2005 and its Impact on Women's Ownership and Control over Property in India	Other University
63.	Mohmad Aabid Bhat	Psycho-Social Implications of Counter Insurgent Laws on the Children: A Case Study of Public Safety Act-PSA, 1978 in Kashmir	Other University
64.	Kiiriii Aniljoy	A Study on the Implementation of Adolescence Education Programme in the State of Manipur	Other University
65.	Mudasir Amin Sheikh	NGOs in a Conflict Zone: Aspects of Humanitarian Assistance and Conflict Resolution (A Case Study of Kashmir)	Other University
66.	Kirti Mankotia Singh	A Study of Effectiveness of work-life balance with Employee Expectations in NCT region of Delhi	Other University
67.	Prashant Srivastava	Gender Differences in terms of Parenting Stress, Way of Coping, General Well-Being and Quality of Life having Children with Autism Spectrum Disorder	Other University
68.	Anjula Agrawal	Effects of Development Induced Resettlement & Rehabilitation on Gender- A Study with special reference to NTPC Projects in UP, Rajasthan and Haryana	Other University
69.	Shahbaz Khan Sherwani	Life After Release: A study to explore the lives of Former Juvenile Offenders	JMI

40 Number of post graduate students getting financial assistance from the university.

Name of the Scholarship	Number of Students
Prof Hajira Kumar Memorial Scholarship	02
University Merit Scholarship	04

41 Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

A new academic programme w.e.f 2015-16 titled "Advanced Diploma in Public Health" will be launched. After discontinuation of BSW, academic courses in the emerging areas of social concern in terms of course demand and employability were identified by the academic Committee of Staff Council. Four courses were identified: Public Health, Corporate Social

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Responsibility, Civil society and NGO studies and Development Intervention.

Finally, the course was approved by the Board of Studies. Inputs of different stakeholders like field based practitioners, Alumni and employers/Field work placement agencies were also considered while finalizing the course. Further other changes in curriculum design and development includes:

- Course curriculum of MSW was revised in 2011 -2012
- Course curriculum of HRM was restructured and converted in Semester mode from the Annual mode in 2008-2009
- Course curriculum of BSW was restructured and converted in Semester mode from the Annual mode in 2012

42 Does the department obtain feedback from

a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

The department obtains and utilizes the feedback from faculty for revising curriculum as well as teaching-learning-evaluation. The academic committees of the department like Board of Studies, Field work committee, Staff council, Alumni Meet and Supervisory Meet are some of the means of obtaining the feedback.

b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

- The department obtains feedback from the students on learning-evaluation by way of Student's self Evaluation as a part of field work evaluation.
- The other aspect on which feedback is obtained is on skill laboratories which is after the completion of the course about skill labs conducted

c) Alumni and employers on the programmes offered and how does the department utilize the feedback?

The department obtains feedback from the alumni and employers for revision of the syllabus, field work placement, building capability of students by inviting them as resource persons in skill labs and extension lectures.

43 List the distinguished alumni of the department (maximum 10)

44 Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

- Behavior and Personality Enrichment Laboratory (BPEL): Under Centre of Advanced Study, Behaviour and Personality Enrichment Laboratory has been created in the department from the academic year 2011-12. The purpose is to cater to behavioural and skill requirements of practitioners, educators of Social Work and HRM. A review of the courses offered in all the four semesters of MA (Social Work) and M A (HRM) has been done to identify the areas in which skill building is being attempted. This helps in building synergy between theory and practice.

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S. No	Name	Course	Designation	Organization
1.	S Y Qureshi	Ph D	Former Chief Election Commissioner, India	Election Commission of India
2.	Ms Fauzia Mohsin	MSW	Social Worker	Sunbeam International, London
3.	Manohar Pawar	Ph D	Professor	Charles Stuart University, Australia
4.	S. Y. Siddiqui	MSW	Chief Mentor	Maruti Suzuki India Limited
5.	Akmal Shareef	MSW	Country Director	Islamic Relief Mission
6.	Nesar Ahmad	MSW	Project Director	Budget Analysis Rajasthan Centre
7.	Sanjiv Jain	MSW	Senior HR Partner	IBM India
8.	Biswaranjan Misra	MSW	Co-Founder and Director	Datawise Consultants Pvt Ltd
9.	Dalbir Singh	M.A. HRM	Organizational Capability Consultant & Program Manager	Microsoft R&D
10	Bindu Tewari	M.A. HRM	Founder Partner	HR Bridges Consulting

Department organizes Skill Labs through BPEL for the students of M. A. Social Work and M. A (HRM). The following skill labs were organized for the M A Social Work & Human Resource Management students in last five years:

Title of Skill Lab	Year
Negotiation skills	2014
Client Centred therapy	2014
Differently Abled: Skills of Intervention	2014
Family Therapy	2014
Cognitive Behaviour Therapy	2014
Competency Management for Effective Organizational Performance	2014
Poverty Measurement	2014
Rescue Operation in Disaster Management	2014
International Industrial Relation	2014
Interviewing Skills	2014
Tool Construction in Quantitative Research	2014
Life Skills Training for Adolescents	2014
In –depth Interview in Qualitative Research	2014
Content Analysis in Qualitative Research	2014
Qualitative Research	2013

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Person Centred Therapy	2013
Family Therapy	2013
Addiction Counselling	2013
Sustainable Livelihood Framework	2013
Disaster Management	2013
Stress Management	2013
Log Frame Analysis	2013
Networking and Social Advocacy	2013
Rights Based Programming	2013
Counselling Children	2013
Stereotypes and Social Attitudes	2013
Time Management	2013
Negotiation	2013
Training	2013
Anger Management	2013
Communication	2013
Negotiation skills	2013
Socialization at workplace	2013
Employee Engagement	2013
Non Verbal Communication	2013
Planning and Organizing Training Program	2013
Emotional Intelligence	2013
PMS and Performance Appraisal	2013
Compensation and Benefit	2013
Interviewing Skills in Case Work	2012
Gender, Power and Patriarchy	2012
Issues of Social Exclusion and Social Work Intervention	2012
Use of Statistics in Social Research	2012
Negotiation Skills	2012
Qualitative v/s Quantitative Methodologies	2012
Enhancing Employability	2012
Employee Engagement	2012
Methods and Tools of Participatory Rural Appraisal	2011
Gestalt Therapy	2011
Phenomenology and Social Construction of Reality	2011
Project Planning Matrix – II & Monitoring and Evaluation Frameworks	2011
Report Writing	2011

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Business Etiquettes	2011
Knowing Yourself	2011
Presentation Skills	2011
Strategic Risk Management	2011
Gender Budgeting	2011
Log Frame Analysis	2011
Research proposal	2011
Life skills	2011
PRA	2011
Personality Development & Motivation	2010
Human Resource Planning	2010
Anger Management	2010
Time Management	2010
Group Dynamics	2010
The Challenges of Livelihood Generation	2009
Seeking Answers to the Dilemmas of Indian Legal System	2009
Disaster Risk Reduction	2009
Dalits, Contemporary Issues and Challenges	2008
Tribals, Contemporary Issues and Challenges	2008
The Violation of Tribal Rights of in Goa	2008
Volunteerism and Volunteer Management	2008
Communication Skills	2008
Self Awareness	2008
Gender and Human Rights Sensitization	2008
Designing an Advocacy Campaign	2008
Gestalt Therapy	2008
Participation Learning and Action	2008
Marital Counselling	2008
Gender Budgeting	2009
Emotional Intelligence: Soft Skills for Personal and Professional Effectiveness	2008
Presentation Skills	2008
Interviewing Skills	2008
Conducting Professional Meetings	2008

- Self-Management and Development Module (SMDM): A week long residential programme for students of M. A. HRM (Semester I) was started from the academic year 2009-10. The focus is on developing management skills among students in order to be effective Human Resource professionals. The module is administered by using management games, adventure sports, live cases etc.

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- Extension Lectures: The following extension lectures were organized for the M A Social Work and M A Human Resource Management students in the last five years:

Title	Year
HR Competencies in Contemporary India	2014
Rural Development: Issues, Challenges and Planning, Democracy	2014
Deprivation and Discrimination: Multiple Narratives of Religious Minorities in India	2014
Corporate HR functions and Challenges	2013
System thinking in Human Resources Management	2013
'Experiences with Bharat Nirman Volunteers Program and Challenges in Rural Development'.	2013
Empowerment and Mainstreaming of Women, Opportunities and Constraints in Social Legislations and Justice Delivery System in India	2013
Rehabilitation and Resettlement Policy and associated Legislative measures relating to land acquisition	2012
Government Initiatives for Redressal of Disability in India	2012
Greenpeace India: role in Environmental conservation, Delivered an extension cum sensitization lecture on preserving the environment	2012
Politics of Ecology and Development	2012
Budget Policies and Implementation issues in rural development,	2012
Food Security Bill 2011: Prospects and Challenges	2012
Government, Governance and Sensitivity	2012
Issues of Water and Rural Development in India	2012
Role of Social Work Professionals in promoting the WHO Global Strategies on Alcohol & Non Communicable Diseases	2011
Rural Development Schemes in India, an Overview	2011
Pain and Palliative Care for the Hopeless	2011
Participation of Youth in Social Movements	2011
Gender Mainstreaming and Social Work	2011
Role of Media in Positive Social Interventions	2011
“We Have a Voice” on Cross Border Trafficking	2010
Sustainable Livelihood through Fair Trade and Responsible consumerism	2010
Seeking Answers to the Dilemmas of Indian Legal System	2009
Disaster Risk Reduction	2009
The Challenges of Livelihood Generation	2009
Dalits, Contemporary Issues and Challenges	2008
Tribals, Contemporary Issues and Challenges	2008
The Violation of Tribal Rights of in Goa	2008

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Volunteerism and Volunteer Management	2008
Marketing Management	2008
Statistical Package for Social Sciences (SPSS)	2008
Six Sigma and Total Quality Management	2008
International Human Rights Law: An Overview	2007
H.R. Policies and Procedures	2007
World ,financial Management of the NGO Sector	2007
Relevance of Mahatma Gandhi in Contemporary	2007

- Educational Rural Camp: As a part of curriculum ten days educational rural camp is organized for students of MSW and BSW, The camp exposes the students to the rural life and provide opportunity of group living. The camps have are organized on certain social theme. The details of the rural camp organized in last five years is as follows:

Theme of Rural Camp	Year
Rural development and Social action	2014
Participatory learning and action	2013
Gandhian Social Work	2012
Women Empowerment & Political Participation	2011
Livelihood and Child Rights	2010
Education and Health	2009
Education	2008

45 List the teaching methods adopted by the faculty for different programmes.

- Lectures
- Tutorials
- Case-studies
- Research report (dissertation)
- Individual Conferences
- Group Conferences

46 How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- At the departmental level, there are two stages at which programme monitoring is done to understand learning outcomes. First at the level of students, supervisory guidance during field work is a mechanism to meet students weekly at Individual conference, in Group conference and papers presentation and continuous internal assessment.
- Secondly, at the level of staff, regular staff council and field work council meetings are held regularly for periodic assessment and review of the progress of programme objectives and their learning outcomes.

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47 Highlight the participation of students and faculty in extension activities.

The extension activities in department are organized with the participation of faculty and students. The students assist the faculty in planning, designing and implementing the various extension activities. In past years following extension activities were organized with the help of RRUSWM, NSS and also through the academic activities like educational rural camp and Inter-agency Sports and Cultural Meet. Some of the extension activities organized in recent past includes:

Year	Title of the extension activity	Collaborating organization	Remarks	
2010-11	Identifying NGOs and CBOs in Jamia neighborhoods	Research and Resource Unit on Social Work with Minorities (RRUSWM)		
	Mapping the social services in minority concentrated neighborhoods			
2011-12	Situational Analysis of NGOs working with Minorities			
	Interface of NGOs working with Minorities in Jamia Neighborhood			
	Sharing of Best Practices by Jamia Neighborhood NGOs			
2012-13	Consultation Workshop for Preparing Conceptual Framework for Identification of Destitute and most Vulnerable Sections of Muslim Population in Delhi			
	Need Assessment of Young Muslim Girls in Jamia neighborhood for possible interventions			
2013-14	Understanding Jamia Neighborhood for Constructive Engagements: Need Assessment Exercise in the Neighborhood communities of Jamia Millia Islamia		Department of Social Work and NSS	
2009 -14	Educational Rural Camp		NSS	A Camp for each academic year
2009 -14	Inter-agency Sports and Cultural Meet	NSS	Inter-agency Sports and Cultural Meet in each academic year	
2012	Intervention in the Case of Sadhu Sunder Singh Welfare Society at the instance of Delhi High Court	Delhi Government		

48 Give details of “beyond syllabus scholarly activities” of the department.

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- Annual Student Fest- SEHER: Department Fest is one of the important annual events observed by the Subject Association. There are various events and competitions held at different platforms within the department premises during fest, in which, students from the department of social work, and from various other departments and centres as well as also other colleges and universities participate. The events held as a part of Annual Fest include Debate, Creative Writing, Pot Painting, Photo Exhibition, Quiz, Elocution, Poster Making while Ad Mad, Face Painting and Street.
- Inter-agency Sports and Cultural Meet: It is an annual event of sports and cultural programmes organized on the occasion of Birth Anniversary of Late President Dr Zakir Hussain. This Meet is a forum to showcase the talents for the underprivileged children from slums and resettlement colonies where the students of social work go for field work training. The children participate in various sports and cultural events, which continue throughout the day.
- Alumni Meet: It is annual interface of alumni with the current students. The alumni facilitate in Field work placements, becoming resource persons for Skill labs and Extension lectures.

49 State whether the programme/ Department is accredited/ graded by other agencies? If yes, give details.

The department was graded by the weekly newsmagazine Outlook in 2011 and 2012 respectively and was ranked among top three institutions offering Social work course at post graduate level. As a part of sub-category viz. Campus Placement and Corporate relations, was ranked first position.

Agency	Accreditation	Year
Outlook (weekly newsmagazine)	top five institutions offering Social work	2011
Outlook (weekly newsmagazine)	top five institutions offering Social work	2012
Outlook (weekly newsmagazine)	top five institutions offering Social work	2013

50 Briefly highlight the contributions of the Department in generating new knowledge, basic or applied.

1. Department has developed a Behavioral and Personality Enrichment Laboratory (BPEL) for developing skills to effectively deal with issues and problems during intervention. The BPEL, therefore, attempts to establish a link between theory and practice in social work and Human Resource Management. The Behavioral and Professional enrichment laboratory undertake the following activities:

- Developing Skills Inventory for Social Work and Human Resource Management Practice
- Developing and Designing various modules to develop professional attribute, values and skills
- Conducting these modules and assessing their impact on the students and young professionals.
- The Department is in the process of collating modules on skill based training as well as audio visual material which could further strengthen the initiative of BPEL.

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2. Research and Resource Unit on Social Work with Minorities (RRUSWM): It is a Unit created in the department to document the literature related to minorities. RRUSWM is also developing methodology of working with minorities.
3. Compiling Case Studies as a teaching learning material for the students of Social Work and HRM.

51 Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	Weaknesses	Opportunities	Challenges
1. Well defined vision, mission and thrust area of knowledge dissemination, research and interventions has enabled the Department to gain competence in social welfare, social development and human resource management.	1. Insufficient production of in-house literature, documentation, consolidation and dissemination of research.	1. Responding to the market demand and large scale opportunities available in various public, private and NGO sector, new and specialized courses and programmes of varying duration can be initiated.	1. Unregulated growth of schools of social work and business schools of uneven standards poses a major challenge to maintain standard and quality of the social work and human resources education
2. Thrust on use of innovative participatory teaching methods, field based action research/practice and frequent review of syllabus for its effectiveness and relevance.	2. Absence of sustainable departmental field action project and extension activities for development of indigenous models of social work practice.	2. Capitalizing on the strengths of other departments and institutions, both within and outside the university, collaborative interdisciplinary academic programs can be initiated.	2. Inability to cater to the emerging fields of specializations and super specializations and the diverse social and business issues in the limited duration of the course.
3. In-house development and incubation of innovations and best practices like Behavioural and Personality Enrichment Laboratory (BPEL), Research and Resource Uni	3. Limited autonomy of department in academic matters like intake, academic programme and evaluation etc hampers creativity	3. Technological advancement through online access, broadcasting lectures, INFLIBNET, etc. can be utilized to create knowledge hub for the dissemination of	3. Lack of statutory recognition poses a challenge to identity and visibility of the social work profession.

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<p>t on Social Work with Minorities (RRUSW M), Self Management Development Programme (SMDP), skill labs, inter agency & field supervisors meets etc.</p>	<p>and innovations.</p>	<p>information related to social welfare, social development and human resource management to other users.</p>	
<p>4. Faculty grounded in field based practices and engagement of field practitioners in teaching – learning activities resulting in enrichment of comprehensive classroom learning.</p>	<p>4. Absence of regular full time staff to run innovative programmes in a long term sustainable manner.</p>	<p>4. Strong network of alumni, NGO and business organisations is an invaluable resource base for the department that can be fostered for strengthening the academic programme and mentoring and placement of students</p>	<p>4. Strengthening the student support system and providing space for outside the classroom interventions is a challenge in the semester system.</p>
<p>5. Initiative taken to provide leadership for mainstreaming social work education and securing a statutory recognition to the profession by creating a network of schools of social work.</p>	<p>5. Limited Engagement and visibility of department in social issues</p>	<p>5. The facilities created in the form of BPEL and RRUSWM etc through the CAS can be used to generate audio-visual teaching and training material for dissemination and sale among other educational institutions.</p>	<p>5. Although a pioneer in social work education in the country through initiation of innovations and curricular reforms, enhancing the visibility of the Department is a major challenge.</p>

52 Future plans of the Department

Having had DSA, ASSISH and CAS, the Department is well positioned to take on a larger role. The Department has a strong network with alumni in the industrial sector. This may give shape and built into a platform where it would facilitate student training. Further, it may provide a platform to expand its work of providing technical guidance to business for need assessment and CSR initiatives. On a priority basis, Social Work education in the country is making a demand for consolidation of research and documentation of best practices. The Department can formalize this and contribute immensely to generation of indigenous literature. In addition, with a strong network of NGOs, Civil Society institutions, alumni base, the department would also like to academically

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contribute in closely related area of public health by first introducing an Advanced Diploma in Public Health and subsequently exploring the possibilities of a Masters and or M.Phil Programme in Public Health with the view to prepare well trained human resources for health sector and research personnel to conduct inter-disciplinary research on a variety of health issues. The department has already submitted a project on “Training in Environmental Health Sciences” under 21st century knowledge initiative Indo-US Collaboration for Higher Education to the University Grants Commission and has the strong indication of it being sanctioned. Concisely, department plans to:

- Become an umbrella institution for Northern Region Schools of Social Work for bringing standardization and uniformity in the curriculum and pedagogy.
- Be Nodal centre of providing technical guidance and management skills to NGOs and Corporate in the NCR.
- To introduce academic programs on Public Health and undertake interdisciplinary research on concerns vital to Public health
- Become a National Resource Centre for Minorities.
- Develop tailor made courses to address to the need of human resource development for public and private sector initiatives.
- Produce more literature, documentation and models of practice in the areas of social work and social development
- Organize extension activities for developing new models of social work interventions.
- Collaborate with national and international organizations and reputed foreign universities for collaborative ventures like, student and faculty exchanges, collaborative research and joint degrees programmes
- Become a Centre of NGO incubation