EVALUATIVE REPORT OF THE DEPARTMENT OF ADULT & CONTINUING EDUCATION & EXTENSION

1. Name of the Department: Department of Adult & Continuing Education & Extension

2. Year of Establishment: 1982
3. Is the Department part of a School/Faculty   Yes
   of the university?
4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

S. No.	Names of Programme	Type of the Programme	Annual Intake
a.	MA/M.Sc. in Extension Education was offered between 1990 to 2009 which was then discontinued		12
b.	MA/M.Sc. in Development Extension has been started during 2012-13		20
C	Ph. D Extension Education		03 (on average)

5. Interdisciplinary courses and departments involved: **PG in Development Extension is a multidisciplinary course. The faculty of the Department is also multidisciplinary and thus there is no need of involving other departments.**

6. Courses in collaboration with other universities,   **N.A.**
   industries, foreign institutions, etc.

7. Details of programs / courses discontinued, if any, with reason
   PG in Extension Education was offered from 1990 to 2009, which was then discontinued due to more than 50 % drop out of the students for a couple of years.

8. Examination System: Annual/ Semester/Choice Based Credit System:

S.No.	Name of the Programme	Examination System
1.	**MA/M.Sc. in Development Extension**	**Semester System**

9. Participation of the department in the courses offered by other departments   N.A.

10. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/Asst. Professors / others).

S. No.	Post	Sanctioned	Filled	Actual (including CAS & MPS)
1.	Professor	1	1	2
2.	Associate Professors	2	2	2
3.	Asst. Professors	3	3	2

EVALUATIVE REPORT OF THE DEPARTMENT OF ADULT & CONTINUING EDUCATION & EXTENSION

11. Faculty profile with name, qualification, designation, areas of specialization, experience and research under guidance

S. No.	Name	Qualif-ication	Design-ation	Specialization	No. of Years of Exp.	No. of M.Phil. students guided for the last 4 years	No. of Ph.D. students guided for the last 4 years	
							Awar-ded	In progr-ess
1.	Dr. S.K. Bhati	Ph.D. (Extn. Edu.)	Professor & Head	Development Extension, Research Methodology	28	N.A.	3	4
2.	Dr. (Miss) Shagufta Jamal	Ph.D. (Extn. Edu.)	Professor	Extension, Communication, Participatory Research	23	N.A.	2	2
3.	Dr. Ashraf Ali Khan	Ph.D. (Extn. Edu.)	Associate Professor	Community Development, Capacity Building	30	N.A.	1	1
4.	Dr. Ashok Kumar	Ph.D. (Extn. Edu.)	Associate Professor	Extension, Rural Development	30	N.A.	-	1
5.	Dr. Shikha Kapur	Ph.D. (Extn. Edu.)	Assistant Professor	Child Development, Communication, Extension	24	N.A.	-	-
6.	Dr. Nasra Shabnam	Ph.D. (Extn. Edu.)	Assistant Professor	Non-Formal Education	7	N.A.	-	1

12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus professors, etc.   N.A.

13. Percentage of classes taken by temporary faculty – programme-wise information.   N.A.
14. Student Teacher Ratio: 5:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

S. No.	Post	Sanctioned	Filled	Actual
	Technical Staff			
1.	Technical Assistant	1	1	1
	Administrative Staff			
2.	Assistant (Acc. Clerk)	1	1	1
3.	UDC	1	0	0
4.	LDC	1	1	1
5.	Peon	1	1	1
6.	Driver	1	1	1

16. Research thrust areas recognized by funding agencies

Recognized Thrust areas	Name of Funding Agency
a. Women Empowerment (2004)	Department of Science and Technology
b. Training Needs (2001)	University Grants Commission
c. Validation of Indigenous Technical Knowledge (2001)	ICAR / World Bank
d. Education for Development (1989)	University Grants Commission

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received projectwise.

a) National:
- Number of faculty with ongoing projects: 1 (One)
- Name of the funding agencies: Department of Science & Technology, GOI
- Total Grant Received: Rs. 16,70,000

b) International: Nil

18. Inter-institutional collaborative projects and grants received   **Nil**
  a) National collaboration b) International collaborations

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, etc.; total grants received.

EVALUATIVE REPORT OF THE DEPARTMENT OF ADULT & CONTINUING EDUCATION & EXTENSION

S. No.	Name of Faculty	Project	Funding Agency	Total Grant Received
1.	Dr. (Miss) Shagufta Jamal	"Empowerment & Leadership Development in Mahila Pardhans for Dissemination of Agricultural Technology pertaining to Scheduled Caste Families."	Department of Science & Technology, GOI	Rs. 9,00,000/-
2.	Dr. (Miss) Shagufta Jamal	"Empowerment & Economic Upliftment of Rural Women by Technological Intervention in Livestock Production"	Department of Science & Technology, GOI	Rs. 16,70,000/-
3.	Departmental Project	Scheme of Life Long Learning and Extension	UGC	Rs. 30,00,000/-

20. Research facility / centre with   **Nationally recognized**
    - state recognition
    - national recognition
    - international recognition

21. Special research laboratories sponsored by / created by   **Nil**
    industry or corporate bodies

22. Publications
    Table for Research Publications of the Department

S. No.	Research Publications	Total Numbers
1.	Number of papers published in peer reviewed journals (national / international)	18
2.	Number of papers published in conferences	---
3.	Monographs / Folders	13
4.	Chapters in Books	02
5.	Edited Books	-
6.	Laboratory / Training Manuals	06
7.	Articles in Magazines	---
8.	Editorials	---
9.	Books with ISBN with details of publishers	04

10.	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	---
11.	Citation Index	N.A.
12.	SNIP	N.A.
13.	SJR	N.A.
14.	Impact Factor – range / average	N.A.
15.	h-index	N.A.

S. No.	Title	Publisher	Year	ISBN No.
1.	Minimum Levels of Learning	Academic Excellence, New Delhi	2007	10-8189901052
2.	Family Planning Women Service Provider – Issues in Capacity Building and Performance	Academic Excellence, New Delhi	2011	978-93-80525-31-0
3.	Research Abstracts in Extension Education.	Concept Publishing Co., New Delhi.	2007	
4.	Non-formal Education in India	Mask Books, New Delhi	2013	ISBN-97881-92901800

Research Publication of Individuals: See at Annexure - 22

23. Details of patents and income generated   N.A.

24. Areas of consultancy and income generated   None

25. Faculty selected to nationally / internationally to visit other laboratories in India and abroad.
                                   N.A.

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify)
    a) Faculty serving in National committees: One

S. No.	Faculty	Name of Committee/Board
1.	Dr. (Miss) Shagufta Jamal	Expert Committee of UGC for Scheme of Lifelong Learning & Extension

b) Faculty serving in International committees: Nil
c) Faculty serving in Editorial Boards: One

S. No.	Faculty	Name of Board
1.	Dr. S.K. Bhati	Member of Program Designing Committee and Editor of Four Blocks of Masters of Extension and Development course of IGNOU

d) Faculty serving in any other: Nil

27. Faculty recharging strategies:
Faculty members sponsored to attend refresher   Courses: One Faculty member attended 3-weeks Refresher Course in Human Rights and Social Inclusion (Interdisciplinary)

28. Student projects
   - percentage of students who have done in-house projects including inter-departmental projects
   - percentage of students doing projects in collaboration with other universities / industry / institute

As part of their Development Intervention Experience (concurrent field work) during 1st and 2nd Semesters every student is supposed to develop a community profile based on his/her informal interaction with community people and his/her own observations. This community profile helps the students to prepare for a formal survey of a small cluster in the community. After analysis of the survey the students identify the needs and after prioritization of needs in consultation with the community people they plan for remedial steps/activities and finally each one of them organize an intervention program as a project and prepare final report of the total process they adopted.

Similarly during 3rd and 4th Semester in concurrent field work every student is assigned to develop Organization profile and power point of the NGO he/she is placed with and also develop a project proposal for funding on behalf of the NGOs.

29.   Awards / recognitions received at the national and international level by
   - Faculty
   - Doctoral / post doctoral fellow
   - Doctrol/ Post Doctoral: Nil
   - Students: Nil
   Faculty:

30. Seminar

S. No.	Faculty	Awards / recognitions	Name of the Organization
1.	Dr. (Miss) Shagufta Jamal	Young Scientist Award	Indian Society of Extension Education
2.	Dr. (Miss) Shagufta Jamal	ISEE Fellow Award	Indian Society of Extension Education
3.	Dr. (Miss) Shagufta Jamal	UGC National Hari Om Ashram Trust Award	University Grants Commission
4.	Dr. (Miss) Shagufta Jamal	IIFS Rashtriya Gaurav Award	India International Friendship Society

s/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any-   Nil

31. Code of ethics for research followed by the departments
 Original research is conducted with honesty, objectivity and carefulness. Participation of community people/ respondents is voluntary and due respect is given to them. Research projects addressing the concerns of backward and disadvantaged sections of society are given preference.

32. Student profile program-wise:

S.No.	Name of the Programme (refer to question no. 4)	Applications received	Selected* Male	Selected* Female	Pass percentage Male	Pass percentage Female
1.	M.A./M.Sc Development Extension	356	45	32	100	100
2.	Ph.D. Extension Education	30	5	6		

 *Completed Admission

33. Diversity of students

S.No	Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
1.	Development Extension	68	18	14	--
2,	Ph.D. Extension Education	54.5	9.1	36.4	

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Examination	Year	No. of students
JRF	2010	03
NET	2012	01
	2013	01
	2014	01

35. Student progression

Student progression	Percentage against enrolled
UG to PG	N.A.
PG to M.Phil.	N.A.
PG to Ph.D.	55
Ph.D. to Post-Doctoral	N.A.
Employed: • Campus selection • Other than campus recruitment	100%
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	16.67
from other universities within the State	16.67
from universities from other States	66.66
from universities outside the country	-

37. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period (2007-14)   **One**

38. Present details of infrastructural facilities with regard to

    a) Library   Total No. of Books in Departmental library– 1119
                                                Besides, the facilities of central library of JMI and that of Faculty of Education, JMI are also available.

    b) Internet facilities for staff and students: Yes
    c) Total number of class rooms: 3
    d) Class rooms with ICT facility: 0
    e) Students' laboratories: 0
    f) Research laboratories: -

39. List of doctoral, post-doctoral students and Research Associates a) from the host university b) from other universities

EVALUATIVE REPORT OF THE DEPARTMENT OF ADULT & CONTINUING EDUCATION & EXTENSION

a) From the host university

S. No.	Name of Candidate	Title of Thesis	Year of Regn.	Name of Supervisor
1.	Geetabali Thangam	Study of Environmental Programmes Implemented by Government and Non-Government Organization in South Delhi.	2009	Prof. (Miss) Shagufta Jamal
2.	Anwara Kafeel	Knowledge, Attitude and Perceptions of Field Functionary about Samajik Suvidha Sangam Programme	2010	Prof. S.K. Bhati
3.	Mohd. Salman Ejaz	A Study of Health News in Three Hindi Dailies	2013	Prof. S.K. Bhati
4.	Deepshikha Sharma	Decision Making Pattern of Migrant Women in Slums of Delhi	2014	Prof. (Miss) Shagufta Jamal
5.	Sumaira Arif	Communication Behavior of Muslim Women in Delhi	2014	Dr. Ashok Kumar
6.	Mohd. Rashid Hussain	An Impact Study of Vocational Training Programs Conducted by Jan Shikshan Sansthans	2014	Dr. Nasra Shabnam

b) From other universities

S.No.	Name of Candidate	Title of Thesis	Year of Registration	
1.	Anuradha	Impact of Women Dairy Cooperatives in Empowerment of Women	2008	
2.	H.C. Dubey	A Study of Human Resource Development Programs of National Institute of Aviation Management and Research (NIMAR) of Airports Authority of India	2010	Prof. S.K. Bhati
3.	Azfar Hussain	A Study of Non-Formal Educational Activities of National Museum of Natural History	2010	Dr. Ashraf Ali Khan

40. Number of post graduate students getting financial assistance from the university. **No**

41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. **Yes**

Department developed a Master's degree program during the period under reference. Stakeholders and faculty from the relevant discipline of five universities was consulted to ascertain the desirability and to discuss the contents and structure of the course. On getting a positive response the detailed syllabus was prepared by the faculty of the department. This syllabus along with objectives of the course was then sent to about 35 national and international organizations including some universities to assess the need of the course on a three point continuum. Suggestions and proposals were also sought on various components of the course to fine tune the proposed program.

42. Does the department obtain feedback from faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
    a. Students and staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
    b. Alumni and employers on the programmes offered and how does the department utilize the feedback? **Yes**

    a) Often the feedback on curriculum and teaching-learning-evaluation process are provided by the faculty during day today interactions, these feedbacks are then discussed in staff meetings. At times feedback is also obtained formally from faculty in staff meetings. If the outcomes of the meetings suggests a change in the existing curriculum or teaching-learning-evaluation process, they are, placed before the Board of studies of the department.

    Feedback from students about the staff and curriculum is obtained during the viva voce exams and also at the end of the completion of the degree. Suggestions obtained are discussed in the staff meetings and subsequently in BOS, if needed. Feedback from alumni is obtained whenever the syllabus is revised.

43. List the distinguished alumni of the department (maximum 10)

S. No.	Name of Alumni	Present Affiliation
1.	Dr. Ashraf Ali Khan	Assoc. Prof, JMI
2.	Dr. Ashok Kumar	Assoc. Prof, JMI
3.	Dr. Shikha Kapur	Assistant Prof, JMI
3.	Dr. Nasra Shabnam	Assistant Prof, JMI
4.	Shahnaz Akhtar	Rajiv Gandhi Foundation, New Delhi
5.	Dr. Mohd. Tariq	Population Service International, New Delhi
6.	Mohd. Shadab,	Manager Business Development and Technical Support, TCI Foundation, New Delhi
7.	Ziaul Hoda	Head, Vocational Program, SRF Foundation, Gurgaon
8.	Nizamuddin Ahmed	Communication for Development Specialist, UNICEF– UN House
9.	Dr. Vivek Nagpal	Consultant, Dept. of Higher Education, MHRD,GOI
10.	Dr. Pratibha Shukla	Professor, Central Piedmont Community College , USA

44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts **Nil**
45. List the teaching methods adopted by the faculty for different programs.
The faculty members use different teaching methods for different program to have best outcome for example - Lectures, group discussions & presentations are used in theory classes where as demonstrations and presentations are used in practical sessions. Project methods, extension lectures and seminars are used in field intervention programs.

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?
Through Periodical Tests.

47. Highlight the participation of students and faculty in extension activities
<u>Participation of Faculty in Extension Activities</u>
During the period under reference the department organized several Short-Term Job Oriented courses, Extension (community) Lectures and has also adopted a community for its overall development. All the six teachers were **involved in** organizing these activities. The Activities undertaken during 2007-12 have been given below:
A. Short-term courses organised

S.No.	Name of the Course	No. of Course	Duration of the Course	Participant Enrolled	Participants Successful
1.	Wireman	4	70 days	86	72
2.	Cutting & Tailoring	4	80 days	98	92
3.	Dress Designing	4	45 days	84	74
4.	Beautician Course	4	60 days	91	86
5.	Motor Winding Course	4	70 days	47	44
6.	Textile Designing & Printing Course	4	60 days	48	44
7.	Cashion and Hand Bag Making Course	4	30 days	75	75
8.	Soft Toys Making Course	1	30 days	16	16
9.	Computer Skill Development Course	4	6 Months	118	79
10.	Mobile Repairing Course	1	70 days	19	19
	Total:	**34**		**682**	**601**

B. Extension Lectures Organised:

S.No.	Topic of Lecture	No. of Lecture	Name of Community
1.	Indigenous Medicines	12	Methapur, Lal Kuan, Jaitpur, Aali,Molarband
2.	Environmental Cleanliness	08	Meethapur, Tajpur, Molarband & Lal Kuan

3.	HIV &AIDS and /or STD	12	Jaitpur, Om Nagar, Zakir Nagar, Okhla, Aali
4.	Malaria/Dengue	06	Tajpur, Aali
5.	Typhoid	02	Jaitpur
6.	Skin Diseases	02	Jaitpur
7.	Population Control	04	Jaitpur, Molarband, Tajpur
8.	Advantages of Weaning Food	02	Lal Kuan
9.	Awareness towards Common Child Abuse and Child Rirhts	04	Molarband, Aali
10.	Tips for keeping oneself Healthy	13	Lal Kuan, Jaitpur, Molarband, Aali & Meethapur.
11.	Fads & Fallacies among Women	04	Jaitpur, Aali
12.	Conflict Management in Family	20	Aali, Jaitpur, Meethapur & Molarband
13.	Storage of Water	02	Jaitpur
14.	Storage of Food Grains	08	Aali, Jaitpur, Tajpur, Meethapur
15.	Hygiene & Sanitation	08	Molarband, Meethapur & Tajpur
16.	T.B. & Asthma	14	Tajpur, Meethapur, Jaitpur, Molarband
17.	Clean Milk Production & Products	06	Jaitpur, Tajpur
18.	Anemia & Iron Deficiency among Women	09	Jaitpur, Tajpur
19.	Sewage Disposal	02	Meethapur, Aali
20.	Care of Patient at home	04	Tajpur, Jaitpur
21.	Right to Property	07	Tajpur, Jaitpur, Molarband, Zakir Nagar, Okhla
22.	Family Welfare/Planning	04	Molarband, Tajpur, Jaitpur
23.	Atrocities Against Women & their Legal rights, Women Empowerment	20	Molarband, Tajpur, Jaitpur, Aali, Zakir Nagar, Okhla, Om Nagar
24.	Fundamental Rights & Duties	05	Molarband, Tajpur, Jaitpur, Okhla
25.	Right to Marriage	02	Molarband, Tajpur
26.	Food and Water Born Diseases	05	Aali, Zakir Nagar, Okhla
27.	Reproductive & Child Health	06	Omnagar, Jaitpur, Zakir Nagar, Okhla, Tajpur
28.	Right to Education	08	Jaitpur, Aali, Tajpur, Okhla, Molarband, Zakir Nagar
29.	Early Marriage & Consequences	10	Jaitpur, Molarband, Tajpur, Aali.
30.	Gender Violence	02	Jaitpur, Tajpur
31.	Balance Diet for Women	11	Molarband, Aali, Tajpur, Meethapur, Jaitpur
32.	Female Foeticide	15	Jaitpur, Molarband, Meethapur, Tajpur, Aali

33.	Diarrhoea/Dysentery	10	Jaitpur, Molarband, Meethapur, Aali
34.	Women & Education	02	Zakir Nagar, Okhla
35.	Islam & Women's Right	02	Zakir Nagar, Okhla
36.	Respiratory Diseases	02	Zakir Nagar, Okhla
37.	Some Common Gynecological Problem	02	Zakir Nagar, Okhla
38.	Our Nutrition	02	Zakir Nagar, Okhla
39.	Oral Health ,Tobacco and Cancer	06	Zakir Nagar, Okhla, Jaitpur, Tajpur
40.	Consumer Awareness & Rights	03	Zakir Nagar, Okhla
41.	Sexual Harassment at Work Place	01	Okhla
42.	Vector Borne Disease	01	Okhla
43.	Dowry/Mehar	01	Okhla
	Total	**269**	

C. Community Adoption:

Meethapur Extension community was adopted in 2007 for implementing a comprehensive extension programme based on whole village approach. Meethapur village is located between Sarita Vihar and Badarpur Border. The community is a medium type with a sizable migrant population who has in search of job for livelihood settled in the community, mostly from Bihar, Orissa and Eastern U.P. They are very poor and do not get enough employment. Rapid Rural Appraisal (RRA) of the community was conducted to understand the profile and to find out the problems and need of the community. Based on certain needs Extension lectures, meetings and group discussions were organized.

Participation of Students in Extension Activities
The students of M.A./M.Sc. Extension Education undergo concurrent Field Work twice a week (at least 6 hours a day) for about 8 months in the identified communities around Jamia. Students are guided by their Departmental Supervisors to provide various services & educational inputs that include developing rapport with the community people, understanding leadership patterns, including identifying effective leaders, prioritizing their needs resources, identifying the existing development & extension programs and based on these parameters design, formulate, execute and evaluate educational/extension programs & activities for individual, family, groups and the whole community per se. As a result of such an exercise the identified needs/problems pertaining to health & nutrition, hygiene and sanitations, population education, adult education and other developmental areas are dealt by organizing extension talks by students or by experts, street corner plays, demonstrations, video film shows, group discussion, home visits and individual counseling. Students are encouraged and guided to document all their efforts step by step in the form of weekly reports to be submitted in the department. During the practical on Extension Methods also the students perform several Extension activities in communities.

48. Give details of "beyond syllabus scholarly activities" of the department.

The Department organizes visits to Krishi Vigyan Kendras and PUSA Krishi Vigyan Mela being organized by IARI, New Delhi.

49. State whether the program/department is accredited/graded by other agencies? If yes give Details.
Yes by UGC: Review Committee of UGC for the Scheme of Lifelong Learning and Extension grades the Departments/Centers of Adult & Continuing Education & Extension for the allocation of grants for the above said scheme. Accordingly, the Department of Adult & Continuing Education & Extension, JMI, received the full grants for each plan period.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
    - "Research Project on Training Needs of Rurban Muslim Women" disclosed that most of the Muslim women are illiterate or semi-literate. Though service was the major occupation of majority of households, but many of them were involved in various income generating household enterprises such as embroidery, candle making, poultry keeping etc. Muslim women are interested to have training on stitching/tailoring, embroidery, poultry keeping, soap making, health & hygiene, etc.

    - "Research Project on Indigenous Technical Knowledge(ITK)" validated six ITKs, viz use of cloves for protection of sugar from ants, use of mustard oil for protection of pulses from pests, keeping vegetables in " Sheetal", warning of rains by ants transferring their eggs and frolicking of house bird as indicator of rain.

    - "Research Project on Empowerment and Leadership Development in Mahila Pradhans for Dissemination of Agricultural Technology" pertaining to Scheduled caste families confirmed that through these Pradhans, the livestock technologies were effectively disseminated among scheduled caste families in the villages.

    - In addition to the above, the student's research under their PG programs also led to generation of several new knowledge, which have been compiled in the form of a publication "Research Abstracts in Extension Education".

51. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

    STRENGTHS:
    1. All the faculty members of the Department are actively involved in the extension activities. The other faculties/departments are also involved in the departments extension activities as experts of their respective subject,
    2. Extension work forms the substantial part of the course curriculum of students and participatory learning activities are adopted to enhance the students learning and life long learning among communities.

3. Research and extension work is undertaken by the department to ensure social justice and empower the under privileged sections of society and they are involved in extension and outreach activities.
4. Department enjoys the good will of the community people it works with and has good and fruitful relationship with NGOs and other organizations for mutual gains.
5. Department has competence and follows a systematic process of curriculum development not only for it's degree programs but also for it's short-term continuing education courses. Employability, innovation and research are considered seriously in the process.

WEAKNESSES:
1. Lack of space and resources for Seminar Rooms, Committee Room, Conference Room and Communication Lab for effective teaching, training and interaction.
2. lack of proper wash rooms, common rooms and separate rest room for women students.
3. Lack of Modular Class room with adequate ICT enabled facilities.
4. Lack of diverse literature in department library.
5. Limitation of transport and accommodation for community extension programs.

OPPORTUNITIES:
1. Adequate freedom with faculty members in designing course curriculum and also to conduct extension activities under the UGC scheme of lifelong learning and extension.
2. Sufficient opportunities for undertaking research activities.
3. Sufficient employer organizations are available in close vicinity and good numbers of employed alumni are readily available to interact with department and students and enhance department-industry relations.
4. To obtain new information and knowledge, internet facilities have been provided to all teachers.
5. Number of libraries and institutions are located in close vicinity for academic consultations and reference.

CHALLENGES:
1. To percolate the extension function to every department of University and to make the departments understand and accept extension as a third dimension
2. To enhance Community-University-Industry interaction.
3. Integration of ICT in educational process to enhance quality of teaching
4. Catering to the diverse needs of students and bring uniformity in learning experiences.
5. To introduce teacher's evaluation by students.

52. Future plans of the department.

Teaching:
- In order to cater the diverse needs of students and bring uniformity in learning experiences, the Department will develop regular process of curriculum development.

EVALUATIVE REPORT OF THE DEPARTMENT OF ADULT & CONTINUING EDUCATION & EXTENSION

Research:

- There is dearth of literature available on Development extension. Hence, Department intends to undertake research projects in the areas of Development Extension, Communication, Extension Management, Training Needs, etc. Sufficient opportunities are available for undertaking research.

Extension:

- In order to involve other departments of University in the extension function for understanding and accepting extension as a third dimension, the Department will undertake community extension activities on a regular manner.