

REPORT OF WEBINAR ON "NAAC ASSESSMENT AND ACCREDITATION PROCESS"



Jointly organized by NAAC and Jamia Millia Islamia, on 28th July 2020

National Assessment and Accreditation Council (NAAC) and Jamia Millia Islamia (JMI) jointly organised a webinar on 'Assessment and Accreditation Procees' on 28th July 2020. The webinar received huge response from stakeholders with 1236 registrations from institutions across the country. The profile of participants was quite diverse, with over 450 Asst Professors, 100 Associate Professors, 100 Professors, about 30 Principals and other officials. This included about 417 participants from colleges which are priority areas for NAAC for bringing them under accreditation fold. About 150 JMI faculty members also registered for the webinar. The webinar was attended by about 500 participants on Webex and live YouTube streaming.

The NAAC team was led by Dr. K. Rama, Adviser, and Dr. Devender Kawday, Deputy Adviser, NAAC; Dr. Shyam Singh Inda, and Dr. Vinita Sahu, Assistant Adviser, NAAC were the experts for the webinar. In her inaugural address, Prof Najma Akhtar Vice Chancellor JMI, stressed upon the need of developing a quality consciousness and importance of accreditation for higher institutions. She said that Accreditation status of an institution is a key indicator that reflects upon its overall quality and reputation. It also helps in building perception about the institute. She pointed out that Quality in Education is a continuous & cyclic process. If an institution improves its quality standards, the educational outcomes become better and this further translates into improvement of future students' intake. This also has a bearing on resource generation from projects and funding agencies etc. The challenge before us is to not only maintain the quality cycle but to turn it into an increasing spiral. Then only the pursuit of quality would be fulfilled.

Prof. Akhtar suggested that to fuel quality pursuit, institutions showing consistent progress in accreditation and rankings should be encouraged by the government and large institutions who secure a certain level from the accreditation agency may be granted necessary financial and manpower support to set up a permanent IQAC department in these institutions. This will help ensure that the pursuit of maintaining Quality and standards in higher education becomes a continuous and sustainable process.

Dr. K. Rama, Adviser, NAAC introduced the program to the participants and said that NAAC has a mandate to ensure quality assurance as an integral part of the functioning of Higher Educational Institutions (HEIs). Though quality education is of paramount importance, access and equity of quality education are also very important. She said that institution must align their Vision and Mission in the contex they work while taking intiatives for imprving overall quality of the education. The goal shouldn't be only to get good accreditataion grade, but to become an institution of excellence.

Dr Rama said to develop Quality contiousness in Higher education can be achieved both by individual and institutional efforts. She said that nurturing Quality is the resposibility of every individual working in the domain. Each individual stakeholder must have an attitude to excel and should work with the zeal of an enterpreneur bringing new ideas, motivation, team work, and a

will to work in challengig situations. Then only they can be successful in transforming the institution to higher staus of Quality.

She said that when we open our capuses, teaching laerning is going to be a totally different landscape. In the coming future our traditional teaching, learning and evaluation methods and practices would need to be remodelled. Blended learning looks to be an approach, more suited for the emerging scenario.

Dr Rama praised the efforts of JMI administration which have led to achievement of overall educational excellence by the university. She asked participants to encourage adoption of best practices from other institutions, network amongst institutions and join hands with the initiaves and endeavors of NAAC, UGC and other agencies to take the Indian Higher Education system to international levels.

Dr. Devender Kawday, Deputy Adviser, NAAC made presentation on NAAC's Assessment and Accreditation process and IIQA. He highlighted about the core values, vision, and mission and how NAAC facilitates the HEI to establish the SOPs and climb the quality ladder. He elaborated about the seven criterions, key indicators and the subsequent metric involved in the manual. While keeping in mind the diversity of higher education in Indian Contact he further briefed about the optional metrics, its utility to the HEIs with related rules to be followed while opting the metrics. He also briefed the participants about the registration process, concept of IIQA, related documents to be submitted during IIQA process.

Dr. Shyam Singh Inda, Asst Adviser discussed the issues related to Self-Study Report and Student Satisfaction Survey. He explained the process of preparation of the self-study report and importance of filling of SSR. He explained about the various components involved in SSR and types of questions asked in SSR citing examples.

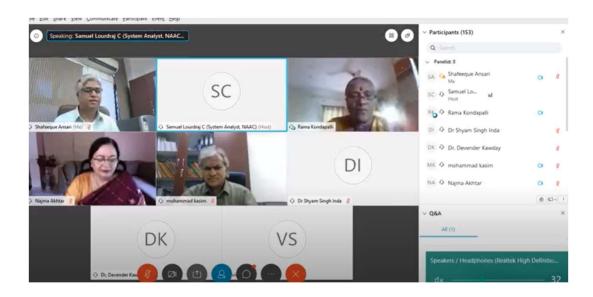
Dr. Vinita Sahu, Asst Adviser, in her presentation explained about Data Verification and Validation (DVV) process, standard operating procedures for DVV in ascertaining and validating the authenticity of submitted data and corresponding award of points to quantitative metrics. She stressed on the importance of truthful submission and representation of all the required data for the claim made by HEI. She further shared the modalities of Peer Team visit management on-site visit and submission of Annual Quality Assurance report.

At the end of the session, a Q&A session was held which was moderated by Dr K Rama, where number of doubts of the participants were cleared.

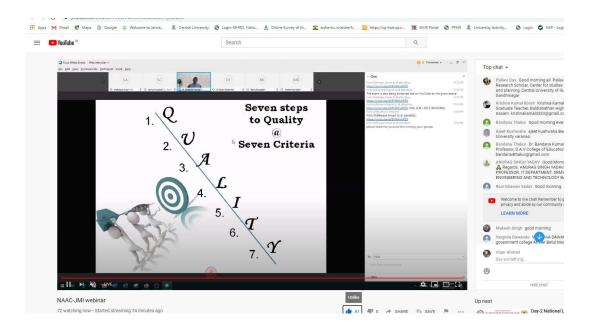
Vote of thanks was presented by Prof Shafeeque Ansari, Director, IQAC, JMI, who expressed his gratitude to the VC JMI, Director NAAC, Dr K Rama, the Expert panelists and others who contributed to hold the event.

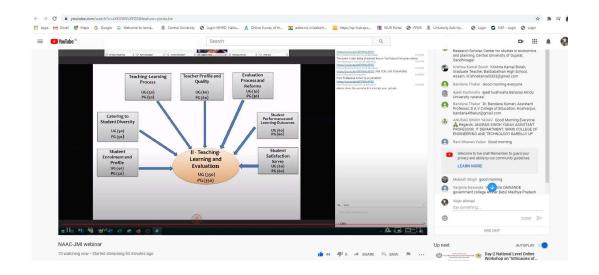
EVENT SNAPSHOTS

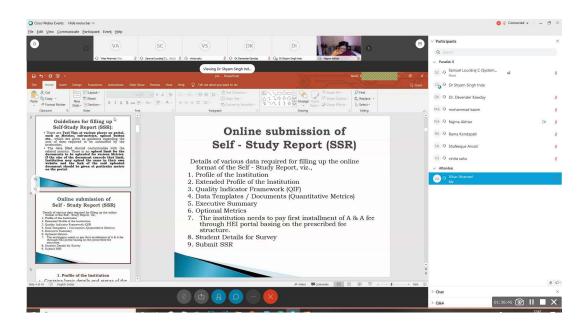
INAUGURAL SESSION

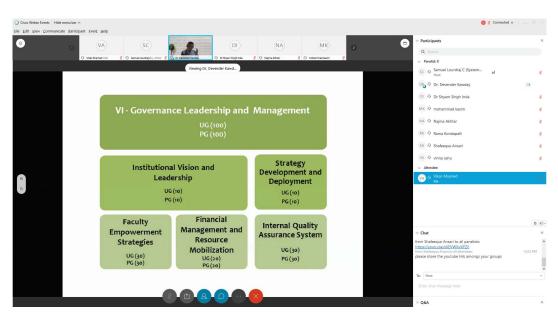


OTHER SESSIONS









PARTICIPANTS FEEDBACK

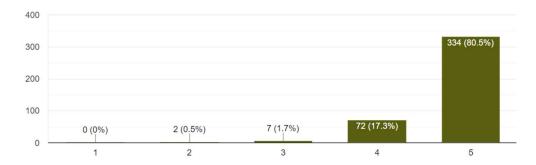
(Both online and YouTube access)

Feedback was sought on a linear scale: The weinar was highly rated by the participants.



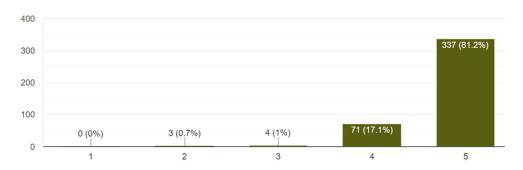
Indicate your overall satisfaction level for this Webinar

415 responses

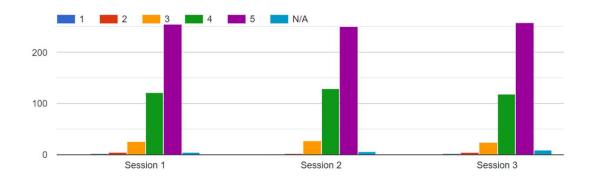


Indicate usefulness of this webinar for your University/College?

415 responses

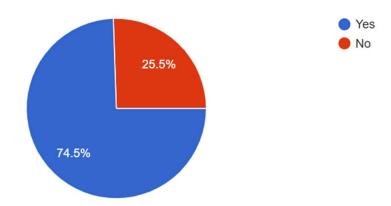


Indicate the usefulness and extent of information shared in each session



Is your institution accredited by NAAC?

415 responses



EVENT FLYER

