# RESEARCH CREDENTIALS



JAMIA MILLIA ISLAMIA

Jamia Millia Islamia, a Public Central University; has been established in 1920, originally at Aligarh in United Provinces which in 1925 initially moved to Karol Bagh, Delhi and later built up in Jamia Nagar. In 1988, it became the Central University by an Act of Parliament since then it is expanding in different directions achieving the new dimensions.

The University is the result of the tireless efforts of its founders, such as Shaikhul Hind Maulana Mahmud Hasan, Maulana Muhammad Ali Jauhar, Hakim Ajmal Khan, Dr. Mukhtar Ahmad Ansari, Jenab Abdul Majeed Khwaja and Dr. Zakir Husain. It symbolizes the unflinching and resolute commitment of these great visionaries in bringing about socioeconomic transformation of common masses in general and Muslims in particular through the vehicle of education. The distinct identity of Jamia Millia Islamia has been eloquently explicated by Dr. Zakir Husain Sahib.

Jamia Millia Islamia is basically originated as the movement of a struggle for education and cultural renaissance against the colonial regime and evolves a national culture for common Indian. It's foundation is to promote patriotism and national integration among Indians, who will be proud to take part in the future progress of India, which will play its part in the comity of nations for peace and development and to prepare the children of masses in general and Muslims in particular to be the masters of the future in different subjects/disciplines of their choice.

The mission of the founding fathers of this great institution should not only serve as a beacon light for all the stakeholders, but should also inspire all in making this university as one of the premier institutions of higher learning in the world. It should attain distinction in providing cutting edge learning experience, internationally benchmarked education, intellectual freedom and critical research opportunities in frontier areas of contemporary concern.

Today, Jamia Millia Islamia is an "A" grade Central University accredited by NAAC and is an ensemble of a multi layered educational system which covers all aspects of schooling, under-graduate and post-graduate education.

The university recognizes that teaching and research are complementary activities that can advance its long-term interest. It has Natural Sciences, Social Sciences, Engineering & Technology, Education, Humanities & Languages, Architecture & Ekistics, Fine Arts, Law and Dentistry Faculties. Also, it has a well-known AJK Mass Communication Research Centre. Jamia has over thirty research centres that have given it an edge in terms of critical research in various areas. Some of these are Centre for Peace and Conflict Resolution; Academy of International Studies; Centre for Culture, Media and Governance; Centre for Dalit and Minorities Studies; Centre for Nano sciences and Nanotechnology; FTK Centre for Information Technology; Centre for Management Studies; Dr. K.R. Narayanan Centre for Dalit & Minority Studies; Centre for West Asian Studies; Centre for Physiotherapy & Rehabilitation Sciences; Centre for Theoretical Physics, Centre for Interdisciplinary Research in Basic Sciences and Multidisciplinary Centre for Advanced Research and Studies.

Jamia Millia Islamia conducts entrance tests for admission to Undergraduate, Postgraduate, M.Phil. and Ph.D. as well as Diploma and Certificate Programmes. Jamia Millia Islamia continues to cater to the interests of students from all communities, but also aims to meet the particular needs of the disadvantaged sections of the Muslim society. True to the legacy of its founders, it continues to support measures for affirmative action and foster the goals of building a secular and modern system of integrated education. Thus, Jamia is constantly learning from its history to negotiate the new and emerging challenges facing a nation of the 21st century.

### Vision

To create a human universe that offers inclusiveness, equity, fellowship, justice and peace for one and all.

### Mission

- To serve the nation through quality teaching and research by producing competent, skilled and sensitive human resource that would catalyze enrichment of physical and human environment.
- To be a world-class teaching cum research university seeking the establishment of a collaborative research environment through free exchange of ideas.
- To strive for the sustainable development of society and ensure optimum capacity building.
- To attract and retain diverse creative minds for the actualization of institutional objectives.
- (i) Innovations in education leading to restructuring of courses, new methods of teaching and learning, and integral development of personality;
- (ii) Studies in various disciplines;
- (iii) Inter-disciplinary studies

# **University Rankings**

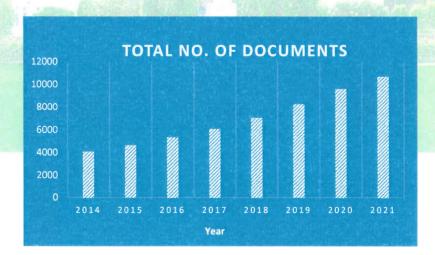
Agency	Year	World University	Regional Ranking (Asia)
		Ranking	
Time Higher Education (UK)	2018	801-1000	201-250
	2019	801-1000	188
	2020	601-800	192
	2021	601-800	
	2022	601-800	
QS (UK)	2019	751-800	177
	2020	751-800	192
	2021	751-800	182
	2022	751-800	
Round University Ranking	2018	744	
(Moscow)	2019	631	
	2020	538	
	2021	438	
MoE-NIRF	2018	Overall:19,	Universtiy:12,
		Architecture:8,	
		Engineering: 32,	
		Law: 6,	
		Management: 34.	
	2019	Overall:19,	Universtiy:12,
		Architecture:8,	
		Engineering: 27,	
		Law: 8,	
		Management: 34.	
	2020	Overall:16,	Universtiy:10,
		Architecture:10,	
	<b>建</b> 中的基础	Engineering: 28,	
		Dental: 19	
		Law: 9,	
		Management: 34	
	2021	Overall:13,	Universtiy:06,
	W TEVOLET	Architecture:10,	
	THE TO	Engineering: 33,	
		Dental: 20	
		Law: 7,	
	W BURKERY	Management: 36	

## Achievements in research

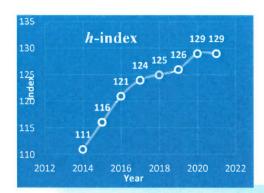
- The h-index of the university is 129 (as on 30-09-2021) as per SCOPUS, through a total number of publications as 10697.
- 1004 research articles were published in Scopus indexed journals in the year 2019-20.
- 679 research articles were published in non-Scopus indexed but UGC listed journals especially in fields of culture, languages and humanities and others.
- 421 Books/Book chapters were published by the faculty members.
- Published 89 review articles in journals of standard repute.

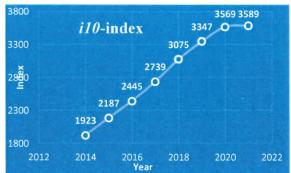
- During this year, the number of postdoc/RA/young scientist/ICCR/ICSSR fellow is 122, while 519 students are JRF/SRF/NET/MANF fellowship holders while 535 students receive Non-NET fellowships for the PhD program.
- Centre for Media and Governance continues to enjoy status of Centre with Potential for Excellence in Particular Area
- In all 137-research project across various discipline out of which 84 projects belongs to fields of Science and Technology which includes Bilateral International projects, multi-institutional and individual projects with grants over 40 crores from different agencies like DST, DBT, ICMR, ICCR, AYUSH, MEITY, ICSSR and other prestigious agencies.
- Nine faculty members have been awarded proposal for SPARC under the new initiatives and are hopeful for securing many of the proposals.
- No. of Patents filed: 8 patents during the year 2019-2020, while 10 are published, 5 are under examination and 2 are granted.
- Honours: 656 honours were bagged by faculty members from different private/state/national/ international agencies.
- Presentations and talks: 1797 invited talks/keynote speeches were delivered by faculty members at several state/national/international forums/levels
- Seminars/conferences Organized: 188 across various disciplines with support from JMI and other funding agencies.

# Research Credentials (SCOPUS)



# h-index and i10-index: 2014-21 (Scopus)

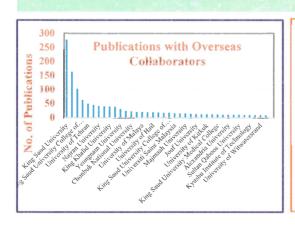


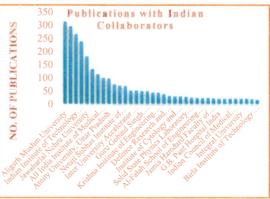


## Top 30 authors

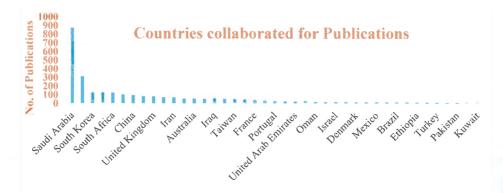


# collaborative papers with National and International Collaborators

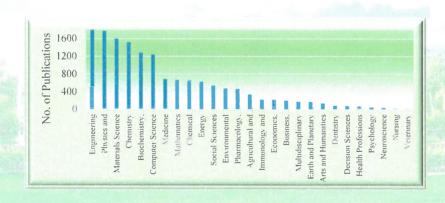




# Country wide collaborative papers (10 or more publications)



# Subject Wise diversity in Publication (5 or more publications)



# Diversity in Publication types (Other than Scopus)

