



جامعہ ملیہ اسلامیہ  
جامیہا میللیہا اسلامیہ

**Jamia Millia Islamia**

A Central University  
( NAAC Accredited **A++** Grade )

## **Internal Quality Assurance Cell**

### **Teacher's Feedback: 2021-22**

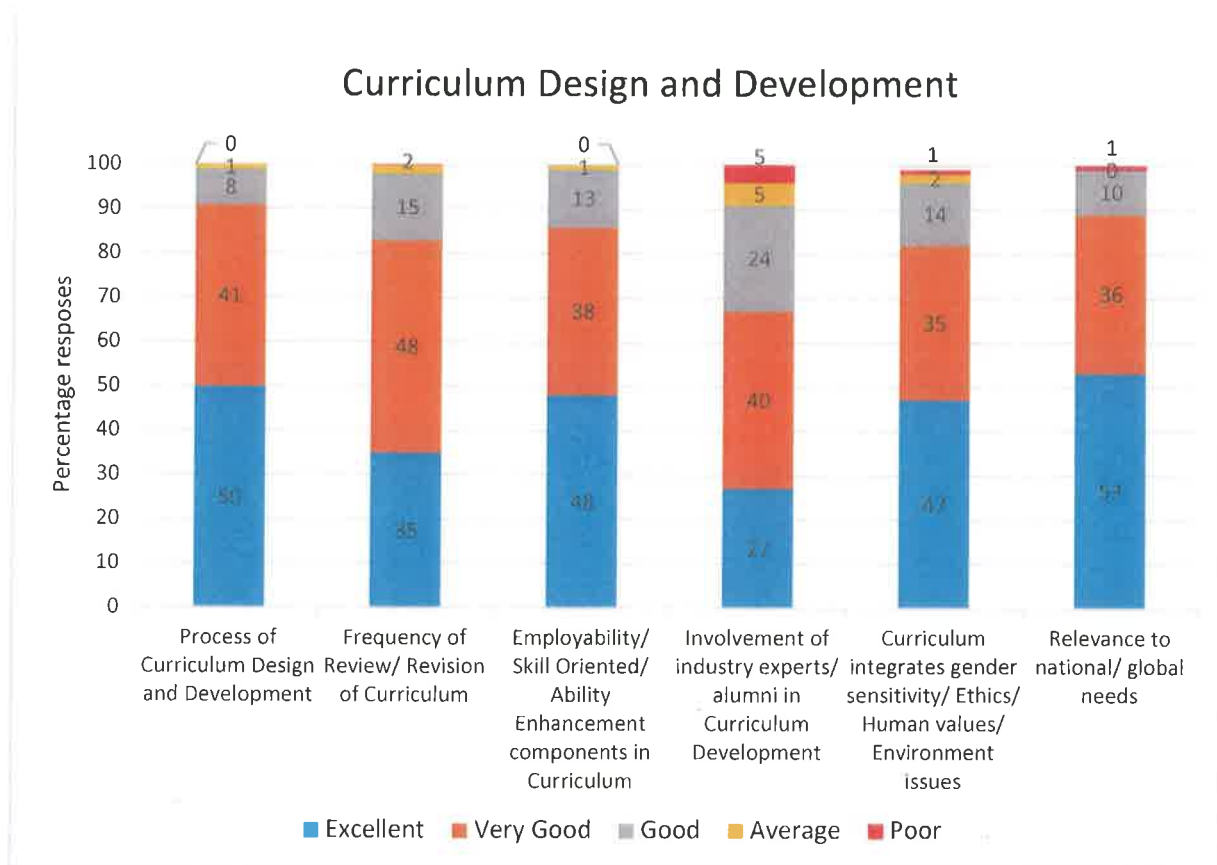
#### **General**

The University obtains feedback from Teachers, Students, Alumni, Employers and Parents on various parameters related to teaching-learning, overall environment, infrastructure, Governance and Perception on qualitative scales. The Teacher's feedback form was updated by IQAC during the session to capture relevant inputs from the teachers. Feedback for the session was collected online considering four broad areas namely: Curriculum Design and Development, Institutional Support for Academic and Professional Developmental, Projects/consultancy and research, infrastructure and Governance. One hundred and sixty-two teachers responded to the survey. The respondents contained 87% permanent faculty members and 13% contract faculty members. The IQAC analysed the feedback and presented it to the administrative authority to take necessary measures for overall improvement.

#### **1. Curriculum Design and Development**

Response under the "Curriculum Design and Development" aspect was sought on six criteria. 91% teachers reported that the present "Process of Curriculum Design and Development" followed is "Very Good" or "Excellent". The "Frequency of Review/ Revision of Curriculum" is also reported to be "Very Good" or "Excellent" by 83% of respondents. The extent of "Employability/ Skill Oriented/ Ability Enhancement components in Curriculum" is also reported to be "Very Good" or "Excellent" by 86% teachers. 82% teachers said that the "Curriculum integrates gender sensitivity/ Ethics/ Human values/ Environment issues" in the curriculum very well and Curriculum is well aligned to these aspects and has very good "Relevance to national/ global needs". However the "Involvement of industry experts/ alumni in Curriculum Development" is found to be a gap area

where special attention is required for improvement. IQAC will work out suitable strategies for consideration of the competent authority to address the concern pointed out by the teachers.



## 2. Academic and professional development support

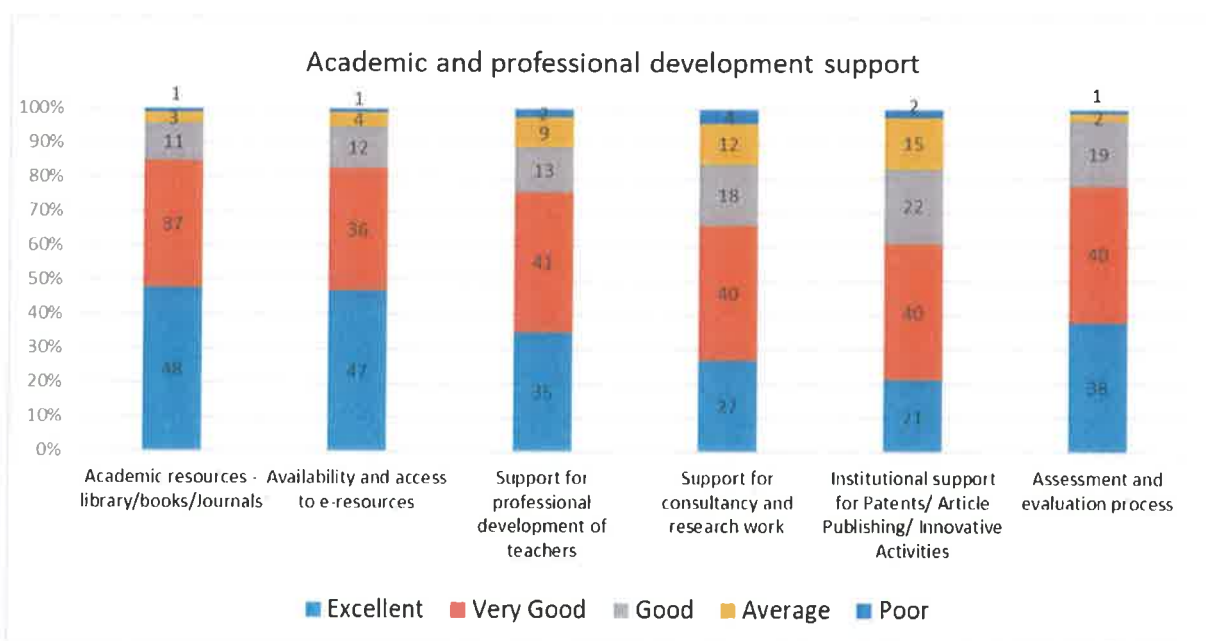
Teacher’s opinion ratings were sought on the following parameters related to institutional support for their academic and professional development.

- i) Academic resources - library/books/Journals
- ii) Availability and access to e-resources
- iii) Support for professional development of teachers
- iv) Support for consultancy and research work

v) Institutional support for Patents/ Article Publishing/ Innovative Activities

vi) Assessment and evaluation process

As per feedback received, Academic resources - library/books/Journals, Availability and access to e-resources, Support for professional development of teachers, and Assessment and evaluation process were rated “Very Good” or “Excellent” by over three fourth of the teachers. The other two areas namely, “Support for consultancy and research work” and “Support for Patents/ Article Publishing/ Innovative Activities” were reported as gap areas requiring attention for further improvement.



IQAC plans to devise ways and means to strengthen institutional support towards these areas in consultation with the concerned stakeholders.

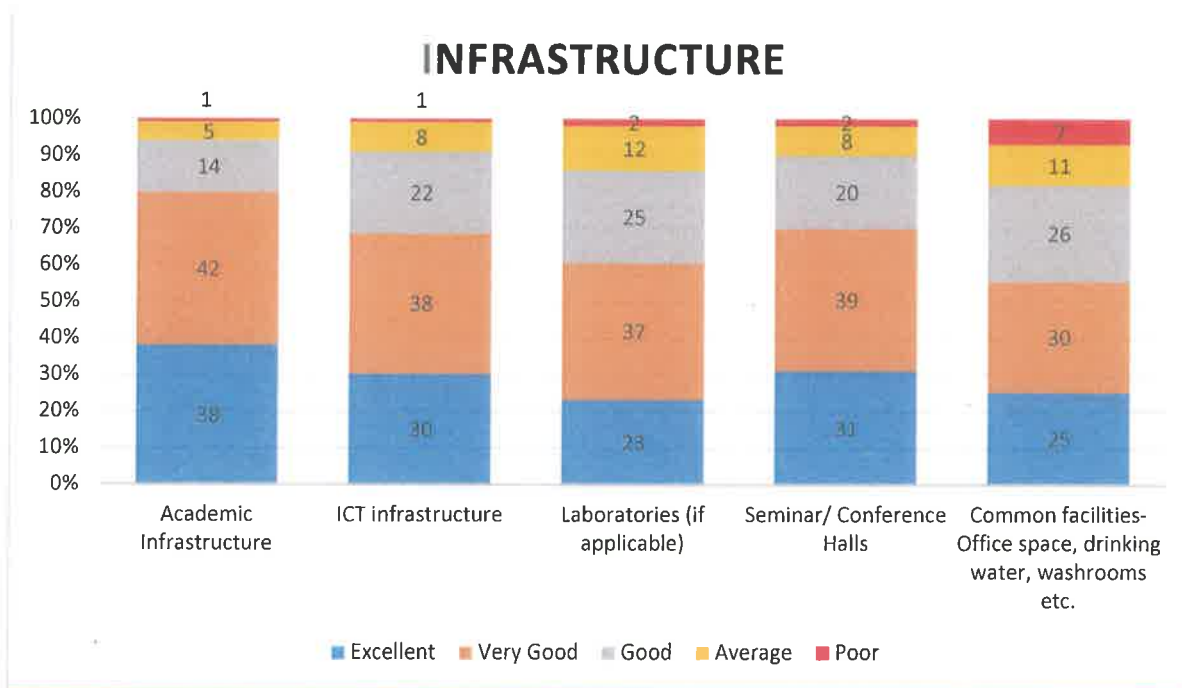
### 3. Infrastructure

The feedback of Teachers on the following broad infrastructure categories was sought.

- i) Academic Infrastructure
- ii) ICT infrastructure
- iii) Laboratories (if applicable)
- iv) Seminar/ Conference Halls

v) Common facilities- Office space, drinking water, washrooms etc.

About seventy percent respondents have rated Academic Infrastructure, ICT Infrastructure and Seminar/ Conference Hall facilities as “Very Good” or “Excellent”. The feedback suggests scope for improvement in Laboratories and Common Facilities. This rating may partially be attributed to the long closure of facilities that happened due to Covid pandemic. Necessary remedial actions are underway for readiness of facilities for offline functioning .

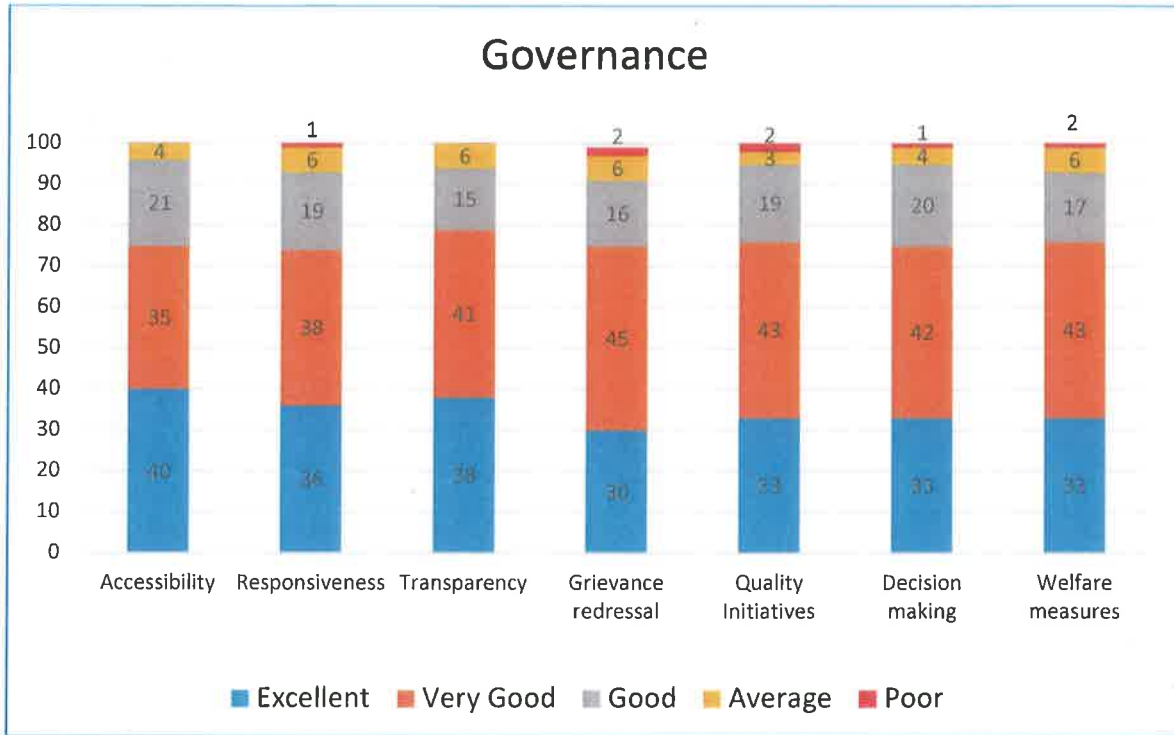


#### 4. Governance

The following parameters were used to seek teacher’s feedback on governance related issues.

- i) Accessibility
- ii) Responsiveness
- iii) Transparency
- iv) Grievance redressal
- v) Quality Initiatives
- vi) Decision making
- vii) Welfare measures

About three fourth of the respondent teachers have rated all parameters as “Very Good” or “Excellent”.



Report was presented to the Hon’ble VC for kind perusal.

(Prof M Kasim)  
 Hony. Director IQAC  
 Jamia Millia Islamia