



Farhang-e-Jamia

فرہنگِ جامعہ

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NEWSLETTER

MAY 2024 - JUNE 2025

Department of Teacher Training and Non-Formal Education
(Institute of Advanced Studies in Education)
Faculty of Education, Jamia Millia Islamia, New Delhi



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Vice Chancellor, JMI

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FROM THE DEAN'S DESK



Prof. Sara Begum
June 2022-May 2025



Prof. Jessy Abraham
June 2025-Present

It is a matter of great pride and satisfaction to reflect on the journey of the Department of Teacher Training and Non-Formal Education (IASE), Faculty of Education, Jamia Millia Islamia. The department has remained deeply committed to the cause of quality education and meaningful societal engagement. Over the decades, it has grown into a vibrant centre of academic excellence, driven by a vision that blends tradition with innovation.

As we present this edition of the departmental newsletter, we celebrate the collective achievements of our students, faculty, and collaborators. This publication stands as a testament to the department's ongoing efforts to nurture reflective educators, critical thinkers, and socially responsible citizens. Our commitment to academic rigour, inclusive practices, and community outreach continues to shape a dynamic and responsive learning environment.

In an age marked by rapid transformation in educational needs and methodologies, the department has continually evolved its pedagogy and curriculum. Our focus remains not only on imparting knowledge, but on fostering empathy, resilience, and creativity among learners.

Our strength lies in the dedication of our faculty, the curiosity of our students, and the strong partnerships we maintain with schools, institutions, and community organisations. I am especially grateful to Dr. Aeum Khan, Dr. Naziya Hasan, and the editorial team for their tireless efforts in compiling this newsletter, which beautifully captures the department's initiatives and milestones over the past year.

As we look ahead with hope and purpose, let us draw inspiration from the words of Rabindranath Tagore, who envisioned education as a means of liberation and self-realisation, "The highest education is that which does not merely give us information but makes our life in harmony with all existence."

May we continue to strive toward an education that uplifts, enlightens, and empowers.

Warm regards,

Dean

Faculty of Education

Jamia Millia Islamia

FROM THE HEAD'S DESK



Prof. Jessy Abraham

It gives me immense pleasure to extend our warm greetings to all our readers through this edition of our annual newsletter. As we reflect on the past academic year, we are filled with pride at the strides that the Department of Teacher Training and Non-formal Education has made in shaping future educators and fostering a culture of reflective practice, innovation, and dedication.

Teacher education is not merely about imparting knowledge—it is about nurturing compassionate, thoughtful, and skilled individuals who will shape the minds of tomorrow. This year, our faculty and students have actively engaged in a variety of academic, co-curricular, and outreach activities that underscore our commitment to holistic development and community impact. From dynamic classroom engagements and innovative teaching practices to internships and field experiences, the journey has been both enriching and inspiring.

In addition, our collaborative initiatives with schools, and educational bodies have further strengthened our role as a bridge between theory and practice. Workshops, seminars, and lecture series have brought fresh perspectives to our learning environment, while research pursuits have added to the body of knowledge in the field of education.

I take this opportunity to commend the tireless efforts of our faculty members, the enthusiasm of our students, and the unwavering support of our institutional leadership. Let us continue to move forward with the same passion and purpose, embracing change and striving for excellence in all that we do, while keeping the values of empathy, equity, and innovation at the heart of our work.

Warm regards,

Head

Department of Teacher Training and Non-formal Education

Faculty of Education

Jamia Millia Islamia

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Prof. Jessy Abraham
Head of Department, TT & NFE & Dean, Faculty of Education



Dr. Aerum Khan
Faculty in-charge



Dr. Naziya Hasan
Faculty in-charge



Ms. Ambrin Khanam
Research Scholar



Mr. Nisar Ahmad
Research Scholar

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ORIENTATION PROGRAMMES

Ph.D. Batch of 2024

The orientation programme for Ph.D. coursework for batch of 2023-24 was held on May 3, 2024. The programme was to make scholars familiar to the university's history, and culture. The Head of the Department, Prof. Jessy Abraham welcomed the scholars by introducing them to department's vision and mission. Prof. Jasim Ahmad, former Ph.D. coordinator, motivated the scholars and welcomed Prof. Farah Farooqi as the new course coordinator. Scholars were encourage to share their backgrounds and research interests. The programme was aimed to provide a detailed outline of the coursework making scholars familiar with the course structure and academic expectations. The faculty members of the department present in the orientation introduced themselves and discussed their research areas offering guidance to new scholars. Scholars were briefed about the academic resources, university library facilities, and an overview of other institutional support during the programme. The programme concluded with closing remarks to inspire scholars for a successful research journey.



Ph.D. Batch of 2025



The orientation programme for the Ph.D. coursework for batch 2024-25 was held on March 6, 2025, to welcome newly registered research scholars. The event aimed to familiarise scholars with the history and academic stature of the university and provide an overview of the Ph.D. course structure. The programme coordinator, Prof. Farah Farooqi, welcomed the scholars, followed by an address from the Head of the Department, Prof. Jessy Abraham, who encouraged them to engage in quality research. Faculty members introduced themselves, expressing their commitment to guiding scholars through their academic journey. A documentary on Jamia Millia Islamia offered insights into its rich legacy. Scholars were urged to uphold the university's A++ ranking through rigorous research. The syllabus, assessment criteria, and term paper requirements were thoroughly explained. The significance of research colloquiums as platforms for scholarly exchange was also highlighted. Additionally, key aspects of a quality research article and the importance of contextual understanding were discussed. Senior research scholars shared their experiences, offering practical insights into academic challenges and opportunities. The programme concluded with a vote of thanks, reinforcing the importance of continuous learning, intellectual curiosity, and academic excellence.

School Internship Program Orientation for B.Ed. (General) 2nd Year

A successful transaction of teacher training curriculum, school internship programme is an important aspect. The orientation programme for second-year B.Ed. students was conducted on August 30, 2024, to acquaint students with academic engagements throughout this internship. The Head of Department, Prof. Jessy Abraham, addressed the students, emphasising the fruitful experience during the teaching practice. The course coordinators, Dr. Mohd. Mamur Ali, discussed the tasks that need to be completed during the internship. Peer observation, teaching learning materials, reflective journals and preparation of achievement test reports were discussed by the faculty members. Further, an overview of steps for action research and textbook analysis was given to students. They were familiarised with community work and surveys that needed to be completed during their practice in school. The orientation programme concluded with a question answer session facilitated by the course coordinator.

School Internship Program Orientation for D.El.Ed. 2nd Year

School internship programs are a vital component of the teacher training curriculum, providing a hands-on teaching experience to students. A orientation programme was conducted on August 22, 2024, for students of D.El.Ed. second year to acquaint them with the outlines of the academic activities to be completed during the internship program. The Head of Department, Prof. Jessy Abraham, emphasised the importance of bridging theoretical knowledge with practical classroom application and preparing future educators. The course coordinator, Dr. Md. Arshad Ansari, presented an extensive outline of the requirements of the school internship programme. School organisation and discipline were also talked about in the orientation. Role of teaching learning materials in classrooms and socio-psychological concerns regarding learners were highlighted. Other academic requirements like reflective journals, lesson plan registers, and teachers' diary organisation of CCA in schools were stressed upon by faculty members. The orientation programme to brief students about their school internship concluded with an interactive questions and answer session.



First Phase of Orientation for First Semester Students

An orientation programme was conducted for B.Ed. (General) and B.Ed. (Nursery) first semester students on November 11, 2024. This was the first phase of the orientation programme to make students familiar with the internship program during the semester. Head of the department, Prof. Jessy Abraham, welcomed students and introduced to them the objectives of the internship program. The course coordinator of first year, Dr. Dori Lal, presented an overview of the first phase of the internship, detailing its purpose, structure, and expectations for both B.Ed. (General) and B.Ed. (Nursery) students. Discussions covered classroom observations, effective teaching methods, student engagement, school functioning, and the importance of understanding diverse learning styles. The program concluded with guidelines on pupil-teachers' roles and responsibilities, ensuring they were well-prepared for their internship experience.

B.Ed. (Special Education) Second Year



The orientation programme of the B. Ed. Special Education (VI and LD) of the second year was held on July 22, 2024. The programme was designed to make students familiar with the academic requirements in their third semester. The Head of Department, Prof. Jessy Abraham, briefed students on the structure of their upcoming semester. The Dean, Faculty of Education Prof. Sara Begum, elaborated on the objectives of cross-disability and inclusion. The faculty members discussed with the students the skill-based optional courses available to students related to cross-disabilities, inclusion and disability specialisation. The course coordinator, Mr. Mohd. Zuber, introduced students to the school internship program along with the practical to be completed during the semester. The presence of faculty members during the programme ensured a fruitful transaction of information regarding the upcoming semester. The programme concluded with a question answer session clearing the doubts of students.

M.Ed. (Special Education) Second Year



The orientation programme M.Ed. Special Education (VI and LD), for third semester was held on July, 19th 2024. The programme was designed to acquaint M.Ed. students with the activities scheduled for this semester. The Head of the Department, Prof. Jessy Abraham, gave a brief speech to students regarding their academic responsibilities in this semester. Dean, Faculty of Education, Prof. Sara Begum addressed the students regarding the professional ethics of teachers. The course coordinators, Prof. Bharti Sharma and Dr. Saurabh Ray, elaborated the core papers to be covered in the upcoming semester. The specialisation papers of VI and LD was discussed along with an extensive discussion on preparation of research proposal. The internship and practical was introduced to students as an integral part of the semester. The orientation programme concluded with a vote of thanks and motivating remarks, encouraging students to navigate the semester successfully.

D.El.Ed. First Semester

The newly admitted students of D.El.Ed. first semester were invited to attend the orientation programme on September 2, 2024. The orientation programme was essentially designed to familiarise students with the legacy of the university and the academic endeavours of the department. The Head of Department, Prof. Jessy Abraham, welcomed the students and introduced the esteemed faculty members. The course coordinators, Dr. Ansar Ahmad, facilitated the programme to introduce the students to teacher's ethics and the objectives of CCA and NSS activities. The faculty members further highlighted the paper of easy Urdu, work education, and seminar discussion. An overview of the other elements of the course, like departmental sports activities, school observation and internships, was given to the students. The orientation programme concluded with a campus visit of the students focused around the exploration of academic resources that can be used by students, like the library and reading room.



B.Ed. (General) First Semester

The newly admitted students of B.Ed. (General) first semester were warmly welcomed on September 3, 2024, on their orientation programme by the Head of Department, Prof. Jessy Abraham. The course coordinator, Dr. Dori Lal, provided a detailed overview of the course structure across the four semesters. The significance of theory, work experience, and school internship in the teacher training curriculum was well emphasised in the programme. The students were also familiarised with the legacy of the university and academic ventures of the department. The university has made its place among the top universities in the country, and the students must be motivated to maintain the excellence by contributing in every aspect. The departmental activities, like CCA and NSS, were introduced to students as a part of their teacher training. Moreover, for an all-round development of teachers, the need for craft education (interior decoration, woodwork, needlework, Bandani and tie-dye, paper craft in education, vocal music, and gardening) was also highlighted in this orientation programme. The crucial role of school teaching practice was also discussed with the students; the programme concluded with students taking a tour of the department and visiting the craft workstations, facilitated by the second-year students.



TRAINING & WORKSHOPS

Five-day workshop for M.Ed. Special Education Students

A five-day workshop for M.Ed. Special Education (LD and VI) students was conducted from November 4 to November 8, 2024. The workshop was structured in a way that 3rd semester students served as organisers and 1st year students as participants. The inaugural session on the first day began with a recitation of Tilawat-e-Quran, followed by a welcome address. The course coordinator, Dr. Saurabh Ray, provided an overview of the workshop's objectives and outcomes. A detailed schedule was presented, and the rationale behind the workshop was explained, emphasising the significance of assessment tools and techniques for educators working with children with special needs. Head of the Department, Prof. Jessy Abraham, highlighted the importance of specialised tools and assessment knowledge for future special education teacher educators. Dean, Faculty of Education, Prof. Sara Begum further elaborated on the role of assessment in special education, encouraging students to develop expertise in various evaluation techniques. The session concluded with a vote of thanks, acknowledging the efforts of participants, speakers, and organisers in making the workshop a meaningful and enriching experience.



Art-integrated Workshop for D.El.Ed.

A four-day pedagogy-based art integrated workshop was conducted for D.El.Ed. second-year students on February 27, 2025. The aims and objectives of the workshop were discussed by the Head of Department, Prof. Jessy Abraham. On the first day, Dr. Ranjana Rautela, SCERT, was invited to discuss excursions to historical places as a resource of learning for students. Dr. Parveen in the next session, discussed the importance of multilingualism in the classroom along with its challenges and opportunities. On the second day, Dr. Padma Yadav elaborated on the NCERT initiatives and the ICT resources available for primary teachers. In the next session, Dr. Sanjay Kumar, explored the history of mathematics and introduced the students with puzzles and number games in mathematics. In the last session of the day, Dr. Gulshan Mufeed threw light on the different ICT tools that can be leveraged by teachers to take interactive assessments and keep a record of teaching and learning. On the third day, Dr. Ansar Ahmad and Dr. Farzana Tariq discussed foundational literacy and numeracy, along with the importance of community as a resource for teaching and learning. Sudipta Das from Delhi University engaged students in innovative practices to be used in EVS. On the last day of the workshop, Mr. Mohammad Miyan Ashrafi highlighted the role of character and behaviour of a teacher in a classroom. Dr. Bushra Hussain introduced the students to the concept of inclusive pedagogy. The workshop induced a bounty of learning for D.El.Ed. students and concluded on an interactive question and answer session.

National Webinar (CRE) on Assistive Technology for students with disabilities

A national webinar on Assistive Technology for students with disabilities was conducted on 06 May 2025 by the Department of Teacher Training and Non-formal Education. The primary goal of the webinar was to equip special educators with a knowledge of assistive technologies for students with disabilities. The webinar was conducted on the Webex platform where 200 participants joined from all over the country. The webinar was inaugurated by Prof. Sara Begum, Dean, Faculty of Education and Prof. Jessy Abraham, HOD. The conveners of the webinar, Mr. Mohd. Zuber & Dr. Eram Nasir provided their useful insights to the participants. The organising secretaries, Dr. R Jamuna and Dr. P. Ramakrishna shed light on the role of RCI and the assistive technologies that are helpful in teaching students with disabilities. The program concluded with a formal vote of thanks by Dr. Eram Nasir.



“Empowering Educators with AI in Teaching and Research”

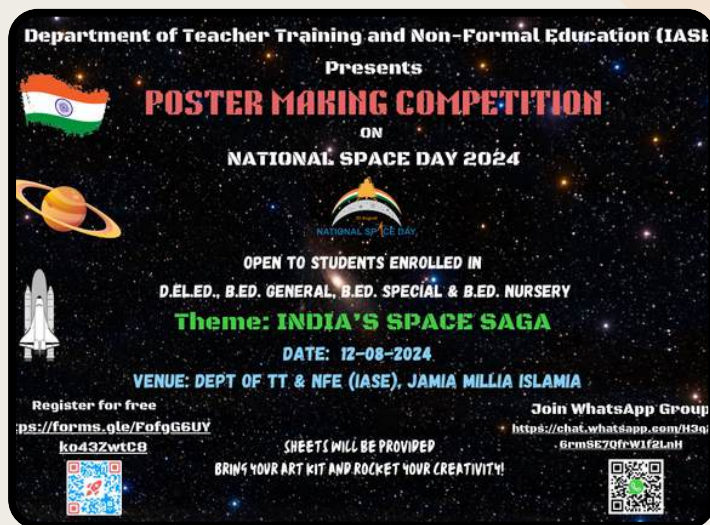
The program concluded with a valedictory session, and all participants received certificates online. IASE's leadership in organizing this nationally recognized FDP highlights its commitment to digital innovation and faculty advancement in education.



SPOTLIGHT ON ANNUAL EVENTS

Celebration of India's Space Saga

To mark the first anniversary of India's historic lunar landing by Chandrayaan-3 on August 23, 2023, celebration of India's inaugural National Space Day was held on August 12, 2024. The event, themed "Touching Lives While Touching the Moon: India's Space Saga," aimed to honour the nation's accomplishments in space exploration and inspire students to reflect on its future possibilities. Undergraduate and Diploma students enthusiastically participated in a poster-making and quiz competition. Tabassum won first place in poster-making, while Ashad Ansari and Shifa secured second and third positions. In the quiz competition, 10 teams named after celestial bodies participated. Team Earth — Shahbij Ahmad, Rahul Singh, and Nadeem — emerged as winners, with Team Saturn — Subia Gulzar, Osama, and Mohd. Nadir — as runners-up. Disha Sharma, Nida Zuber, and Sadiya received consolation prizes. Five students who correctly answered passed-on questions were also awarded. Dr. Sameer Babu, and Dr. Jawaid Hussain, from Department of Educational Studies were invited as the judges of the competition. In their address they emphasised the value of such events and the praised original ideas and students' creativity in poster making. Prof. Jessy Abraham, Head of the Department, IASE, fondly recalled stories of Dr. A.P.J. Abdul Kalam and appreciated the efforts of the organising team. Prof. Sara Begum, Dean, Faculty of Education, lauded the participants and organisers, expressing pride in India's space journey.



Special Screening of National Space Day

The Government of India celebrated the first National Space Day on August 23, 2024. It was celebrated to highlight the remarkable achievements of India's space missions and to inspire the nation's youth. The theme for this year's celebration was "Touching Lives while Touching the Moon: India's Space Saga," which emphasised the profound impact of space exploration on society and technology. The Government of India officially declared August 23rd as "National Space Day" to honour the success of the Chandrayaan-3 mission on August 23, 2023.



At the department, a special arrangement was made for students from diploma, undergraduate, and postgraduate courses to attend the live streaming of the National Space Day event graced by the Hon'ble President of India on August 23, 2024. The live streaming connected students and faculty members to the event to celebrate the historical achievement of India in space. <https://www.youtube.com/live/60QgJDgrXFg?si=4x6jYckUBJWGsrp7>

Principals' Interactive Meet-2024

A "Principals' Interactive Meet-2024" on November 6, 2024, brought together principals from primary, secondary, and senior secondary schools along with faculty members of IASE to discuss the School Internship Programme (SIP) for B.Ed. (General), B.Ed. (Nursery), and D.El.Ed. students. Head of Department, Prof. Jessy Abraham, outlined the purpose of the event, highlighting the role of student-teachers in various activities they would be implementing in respective schools. The course coordinator, Dr. Mamur Ali, led the meeting and briefed the principals about the school internship programme. The faculty members interacted with the principals, highlighting the significance and structure of the internship and ensuring a smooth execution. The event concluded with principals sharing valuable feedback and suggesting improvements to enhance the student-teacher experience in the school. The faculty members reinforced their commitment to collaborate with the schools for an effective internship programme.



National Service Scheme (NSS)

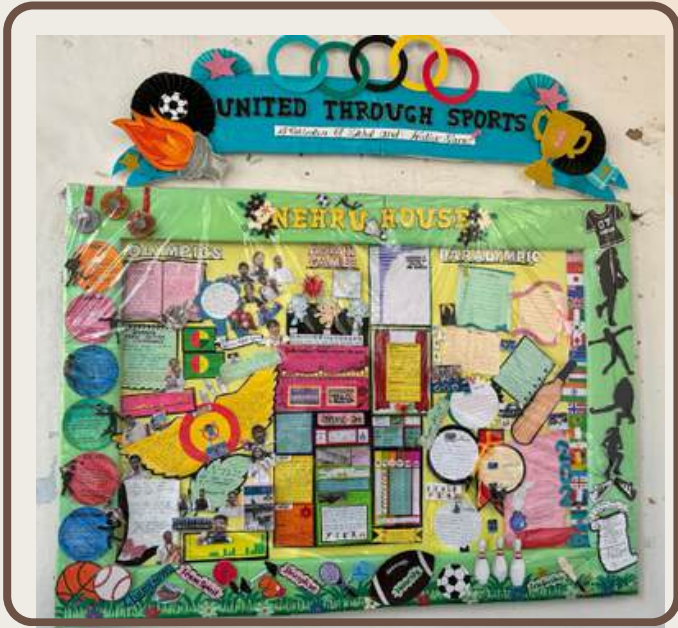


Showcase of the Value of Social Service through Community Work and Nurturing Socially Responsible Citizens

The CCA & NSS Camp was held from December 18 to 24, 2024. It was a transformative and enriching journey for all participants. From day one, students entered the camp with enthusiasm, curiosity, and a strong sense of purpose. Mornings began with structured assemblies and invigorating yoga sessions led by a renowned practitioner from Delhi, followed by the soulful singing of the Jamia Tarana and the National Anthem under the guidance of Mr. Zeeshan Zameer. These moments instilled discipline, mindfulness, and emotional connection. The rest of the morning was devoted to campus development tasks, where house groups worked collaboratively to beautify the surroundings, fostering teamwork, accountability, and a shared sense of pride. Afternoon inter-house competitions added excitement and brought out students' creativity and talent. Zakir House triumphed in the Bait Bazi on December 20, Nehru House dazzled in the Folk Dance competition on the 21st, Ajmal and Mujeeb Houses shared the Qawwali title on the 22nd, and Mujeeb House delivered a compelling Nukkad Natak on the 23rd, earning top honors. The final day on December 24 was a vibrant celebration featuring themed decorations, food stalls, artwork, and games. The presence of the Honourable Vice-Chancellor, Prof. Mazhar Asif, as Guest of Honour elevated the event, as he warmly engaged with students and delivered inspiring words. The camp was not just a sequence of activities—it was a powerful learning platform that nurtured leadership, collaboration, empathy, and a strong sense of community, leaving lasting memories and valuable life lessons for everyone involved.

Glimpses from NSS





WALL



team
work

MAGAZINES



CREATIVITY



team
work

WALL



MAGAZINES



Athletic Excellence in the Department



Sports Week

The Sports Week of the department began with an exciting inter-house cricket match, culminating in Mujeeb House's victory in the finals. The event included students from B.Ed. General, B.Ed. Nursery, B.Ed. Special and D.El.Ed. The week featured engaging events like Handy Footy (Ansari House), Obstacle Race (Sayyadain House), and Ball Pass Relay (Mujeeb House), with Sayyadain House emerging as the Best Performing House. Unconventional games such as the Three-Legged Relay, Sack Race, Matka Race, and Skipping Race brought energy and laughter, delighting both participants and spectators. Mohammad Muneef of Mujeeb House was named Best Athlete for his stellar performance. The grand finale on February 14, graced by Registrar Prof. Md Mahtab Alam Rizvi, highlighted the spirit of teamwork, fitness, and fun, making the celebration a memorable and enriching experience.

**A CELEBRATION OF ENERGY, TEAM SPIRIT,
AND LEARNING**

Inter-Faculty Sports Achievement



League Matches	
INFO	SUMMARY SCORECARD CO
Faculty Of Education	RESULT
129/8 (20.0)	389 View
AJKMCRC	
103/10 (15.2)	
Faculty Of Education won by 26 runs	

In the Jamia Premier League (JPL) 2025, the Faculty of Education delivered a spirited performance across three key matches. They began their campaign with a close loss to Team Social Sciences on April 10, where despite Akhtar Adil's 38 runs and Mohd Zuber's 3-wicket haul, they fell short by 4 wickets. They bounced back strongly on April 19 with a 26-run victory over AJKMCRC, showcasing solid teamwork and effective bowling. However, in a subsequent match against Sanitation Unit Cricket Team, they faced a 156-runs defeat, struggled to chase 222 runs total as the opposition scored 221 runs in their first inning with losing 9 wickets. Despite mixed outcomes, the Faculty of Education's enthusiasm and individual brilliance stood out in the tournament.

Annual Day “Udaan” Celebration



The Annual Day, “Udaan” was celebrated on April 25, 2025 at Ansari Auditorium, showcasing academic brilliance, cultural richness, and community engagement. The event began with a solemn tribute to the Pahalgam attack victims, followed by Tilawat-e-Quran and the Jamia Tarana. Distinguished guests, including Prof. Ghulam Yazdani, Prof. Mohammad Miyan, and Dean Faculty of Education Prof. Sara Begum, graced the occasion. The event celebrated the students of the department, honouring their achievements and contributions. Medals and mementos were awarded to high performers in both academic and co-curricular activities held during the academic year. Highlights of the event included student reflections, a tribute to Hazrat Amir Khusro, cultural performances like Ghazal Sarai and Qawwali. The annual report was read by Prof. Jessy Abraham, Head, highlighting the key developments and major events that took place in the department. The event concluded with the felicitation of student volunteers for their dedicated efforts, followed by an inspiring address by the Chief Guest highlighting the importance of innovation and dedication in teacher education. The event ended with the National Anthem, reaffirming the department’s commitment to fostering academic excellence, professional competence, and the all-round development of future educators.



Going Green: Environment Day Highlights

The Department of Teacher Training and Non-formal Education, IASE, Faculty of Education, Jamia Millia Islamia, organized a plantation and cleanliness drive on 03 June 2025, promoting sustainability and environmental responsibility. Led by Prof. Jessy Abraham, Dean and HOD, the event saw active participation from faculty members including Dr. Aerum Khan, Dr. Raisa Khan, Dr. Aysha Mohd, Dr. Nazneen Fatima, Ms. Khushboo Khan, and members from the Department of Educational Studies.

The cleanliness drive focused on removing plastic waste from the campus, with enthusiastic participation from faculty and research scholars. This was followed by a plantation drive near Gate No. 20, where fruit-bearing saplings like Jamun, Mulberry, and Drumstick were planted. Research scholars from the department also contributed actively. The event was well-coordinated by Dr. Aerum Khan and concluded with a shared sense of commitment to environmental protection and sustainability.



DEPARTMENTAL LECTURE SERIES

Extension Lecture on STEM Education by Prof. Jan Van Driel

An Extension Lecture on “Opportunities for STEM Education in the Present Scenario” on 15th October 2024 was organised inviting a distinguished speaker, Prof. Jan van Driel, from the University of Melbourne, Australia. He highlighted the critical importance of STEM education in addressing modern global challenges. Prof. Driel, an expert in Science Education and co-leader of the Mathematics, Science & Technology Education Group, emphasised active learning, teacher competence, and curriculum relevance in the face of misinformation and evolving societal needs. Drawing comparisons between Indian and Australian education systems, he stressed the need for robust teacher training to effectively implement STEM education. The program was inaugurated by Dr. Aerum Khan and graced by the presence of Prof. Sara Begum, Prof. Jessy Abraham, and other faculty members. The session saw enthusiastic participation from students and researchers, who engaged in meaningful discussions. The event concluded with a formal vote of thanks, leaving attendees inspired to further explore STEM education’s potential.



Special Lecture on Global Educational Politics by Prof. Edwards Vickers

The Department of Teacher Training & Non-Formal Education (IASE) and the Department of Educational Studies, Faculty of Education, Jamia Millia Islamia, jointly organized a compelling special lecture titled “Multilateral Organisations and the Politics of Education: The Case of UNESCO” on 20th November 2024. The session featured Prof. Edward Vickers, Professor of Comparative Education at Kyushu University, Japan, as the distinguished speaker. Prof. Vickers offered deep insights into the role of multilateral organisations like UNESCO in shaping global education agendas, highlighting the often-overlooked political dynamics that influence educational policymaking across nations. The event was held at the New Hall, IASE, Faculty of Education, and commenced at 10:30 AM. It was chaired by Prof. Sara Begum, Dean, Faculty of Education, who also shared thoughtful remarks contextualizing the lecture’s relevance in today’s educational landscape. The session included reflections by Prof. Jessy Abraham and Prof. Kaushal Kishore, both esteemed faculty members, who added depth to the discussion by linking the lecture’s themes to ongoing academic dialogues within the department. The program was convened by Prof. Farah Farooqi and Dr. Jawaid Hussain. The event was organised under the DES Theory-Practice Connect initiative of the Department of Educational Studies. The lecture was well-received by faculty members, research scholars, and students, who engaged enthusiastically in the post-lecture discussion, making it a stimulating academic gathering that reinforced the department’s commitment to global perspectives in education.



Dr. Salamattullah Memorial Lecture by Prof. S. M. Azizuddin Hussain

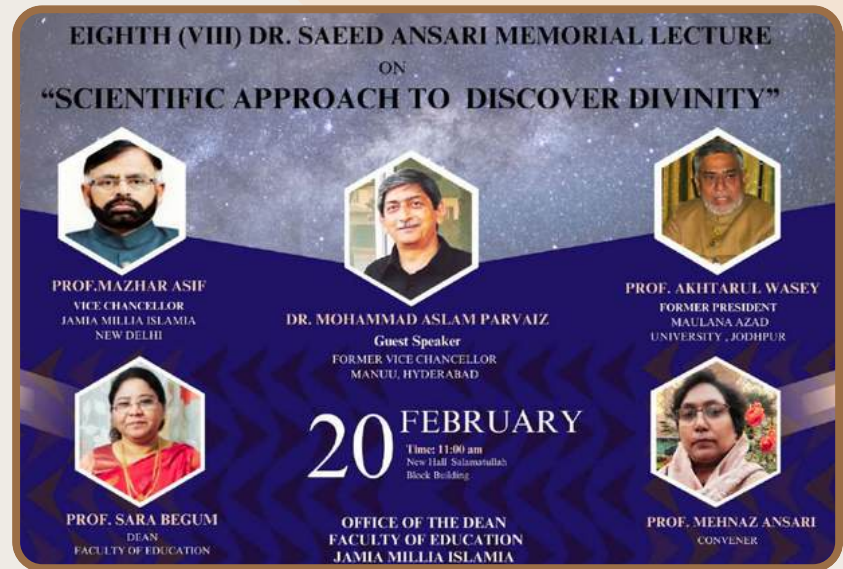
The Dr. Salamatullah Memorial Lecture was organised on February 7, 2025, inviting Prof. S. M. Azizuddin Hussain, Advisor, Bharatiya Bhasha Samiti, MoE, Government of India. The programme was presided over by Prof. Mazhar Asif, Hon'ble Vice Chancellor. The guests were honoured by Angavastram, mirror paintings and saplings made by faculty members and students. Head of Department, Prof. Jessy Abraham, briefed the audience about the significance of the Dr. Salamatullah Memorial Lecture, which has been conducted since 2003. In her address, Dean, Faculty of Education, Prof. Sara Begum, fondly remembered Dr. Salamatullah and his passion for education, which has inspired generations of students. Prof. Husain, the guest speaker spoke on "Sufism and the Development of Society Through Education-A Case Study of Deccan." He shed light on the empowerment of women in the tenets of Islam. He further discussed the thematic of the ignorance of women's education in monarchical setup in history. He pointed out that when Sufism started spreading to the Deccan in the medieval period, importance began to be given to the education of women. Prof. Hussain's lecture was followed by the presidential remarks by Prof. Mazhar Asif. In his illuminating address he mentioned the role of Sufism in discovering the 'self' and establishing one's relation with God. The memorial lecture was delivered to a packed and engaged audience of faculty members, research scholars, postgraduate and undergraduate students of the department.



Dr. Saeed Ansari Memorial Lecture by Prof. Mohammad Aslam Parvaiz

The Office of Dean, Faculty of Education, hosted the Eighth Dr. Saeed Ansari Memorial Lecture on February 20, 2025, New Hall, Salamatullah Block, IASE. The lecture, themed “Scientific Approach to Discover Divinity”, was delivered by renowned academic Prof. Mohammad Aslam Parvaiz. The event commenced with Tilawat-e-Quran, followed by a warm welcome of guests, an introduction to Dr. Saeed Ansari’s legacy, and a formal welcome address by Prof. Sara Begum.

The memorial lecture offered profound insights into bridging science and spirituality. Prof. Parvaiz highlighted striking parallels between Quranic verses and modern scientific teachings, emphasizing how contemporary science often affirms insights revealed centuries ago. This alignment suggests a profound harmony between revelation and reason, bridging faith and empirical discovery. Presidential remarks were delivered by Prof. Akhtarul Wasey, and the event concluded with a vote of thanks by Dr. Asjad Ansari. The program was coordinated by Prof. Sayedah Fawzia Nadeem and Prof. Mehnaz Ansari.



COLLOQUIUM TALKS

“Knowledge and Reflection in Conceptualising Research” by Dr. Farida A. Khan

An insightful colloquium talk on “Knowledge and Reflection in Conceptualising Research” was conducted on February 28, 2025, with Prof. Farida A. Khan as the guest speaker and Dr. Md. Jawaid Hussain as the moderator. Prof. Khan emphasized the importance of critical reflection and interdisciplinary grounding in research, highlighting the limitations of purely quantitative approaches and advocating for a post-positivist, context-sensitive understanding of educational inquiry. She discussed the contrast between natural and social sciences, the evolving role of psychology in education, and the relevance of theoretical frameworks by scholars like Bourdieu, Popper, and Kuhn. Key challenges in the Indian education system were also addressed, stressing the role of methodologically sound research in driving policy reform. The session featured active participation during the question and answers session, enriching the discourse on research paradigms. The event was successfully convened by Prof. Farah Farooqi and Prof. Gurjeet Kaur, and concluded with a heartfelt vote of thanks by Ms. Nousheen Jeelani, Research Scholar.



“Researching Language: Pedagogy, Policy and the Nation” by Dr. Prachi Kalra

A thought-provoking colloquium talk on “Researching Language: Pedagogy, Policy and the Nation” was organised on 7th March 2025 at the New Hall, IASE. The session featured Dr. Prachi Kalra, Associate Professor at the Department of Elementary Education, Gargi College. A specialist in the pedagogy of language and literacy, her lecture offered powerful insights into how children engage with stories, the politics of storytelling, and the implications of language policy in educational settings. Dr. Kalra, who holds a Ph.D. in storytelling and critical literacy, highlighted how children, when encouraged to respond deeply to stories, reveal sophisticated interpretations of power, inequality, and social themes—challenging scripted pedagogies and enabling critical thinking. Drawing from her extensive experience, including her role on juries for prestigious awards such as the Room to Read Children’s Literature Award and Parag Honour List, she emphasized the significance of children’s literature in shaping reflective and equitable classrooms. The colloquium was convened by Prof. Farah Farooqi and Prof. Gurjeet Kaur, and was presided over by Prof. Jessy Abraham, Head of the Department. The event witnessed enthusiastic participation from students, researchers, and faculty members, engaging in meaningful dialogue on language education and policy.



WIDENING CIRCLES OF PARTICIPATION : ENGAGEMENT BEYOND JAMIA

Awareness programme on “Inclusion for Children with Special Needs”

Students of M.Ed. Special Education (L.D. & V.I.) conducted an awareness programme on the topic “Inclusion for Children with Special Needs” at Jamia Senior Secondary School, on 19 August, 2024. The programme started with a warm welcome by the hosts, Dilkash Firoz and Iqra Khanam. After the qirat, a poem dedicated to inclusion was recited by Ishika Sharma. The students of the course presented a skit on inclusion for children with special needs reflecting the various scenarios of segregation, integration and inclusion. A brain gymming activity was then conducted by two students inviting five volunteers from the audience. Prof. Bharti Sharma enlightened students on the need for inclusivity with a Hindi poem “Samavesh.” The Head of the Department, Prof. Jessy Abraham, addressed the students emphasising the awareness about inclusivity. The Dean, Faculty of Education, Prof. Sara Begum, further sensitised the students on inclusion along with highlighting the work of Child Guidance Centre in the university. The programme concluded with the students singing the National Anthem in sign language.



Visit to National Human Rights Commission (NHRC)

On 9th October 2024, B.Ed. first-semester Political Science students from Jamia Millia Islamia visited the National Human Rights Commission (NHRC) as part of an educational tour organized by Dr. Savitri and coordinated by Ms. Nazia Afroz and Ms. Richa Pahuja. The visit offered valuable insights into NHRC's functioning, including its five key divisions and the process of filing human rights complaints. An interactive session with Joint Secretary Mr. Devendra Kumar enriched the experience, making it both informative and inspiring. The day concluded with group photos, refreshments, leaving students with lasting memories and a deeper understanding of human rights in practice.



Workshop on Opportunities for STEM Education in Schools at University of Melbourne Global Centre, New Delhi



On 14th October 2024, the Melbourne Global Centre hosted a workshop “Opportunities for STEM Education in Schools,” with participation from educators, curriculum developers, and leaders, including representatives from Department of TT & NFE, Jamia Millia Islamia. The workshop focused on enhancing STEM education through innovative teaching strategies, hands-on learning, and the integration of emerging technologies like AI and robotics.



Discussions also emphasized the importance of making STEM education accessible and inclusive, particularly for underrepresented groups. Jamia Millia Islamia participants shared insights into their efforts in promoting STEM, contributing to global discussions on improving curricula and fostering creativity, critical thinking, and problem-solving skills. The event concluded with a call to prioritize STEM education in schools worldwide.



Sustainability and Climate Workshop by SWISP Lab at University of Melbourne Global Centre, New Delhi



The Sustainability and Climate Workshop organised by SWISP Lab, CEEW and Science Gallery Bengaluru, inviting scholars and faculty from the department at the University of Melbourne Global Centre, New Delhi, from 22nd to 24th October 2024. The event brought together experts, educators, and students to address critical climate issues and explore sustainable solutions. Participants engaged in collaborative discussions, hands-on sessions, and presentations on climate change mitigation, adaptation strategies, and the role of education in promoting sustainability. Activities included sharing climate stories, making zines and hacking the Anthropocenes. The workshop provided valuable insights into global climate policies, local initiatives, and practical approaches to combat environmental challenges, equipping attendees with the knowledge to actively contribute to climate action and environmental preservation.

ATL (Atal Tinkering Lab) Innovation Exhibition TECHATHON - 2024 at IIT Delhi

The ATL (Atal Tinkering Lab) Innovation Exhibition - TECHATHON-2024 was held from 9th to 11th November 2024 at IIT Delhi, jointly organized by UBA (Unnat Bharat Abhiyan), ATL, and Vidya Bharti Schools. The event showcased innovative student projects focused on technology and engineering solutions for real-world challenges. Research scholars working in the field of ATL and AI from Jamia Millia Islamia, were invited as special guests to observe the exhibition and engage with the participants. Jamia's representatives had the opportunity to witness the creativity and technical ingenuity of students from various institutions, while gaining valuable insights into the role of tinkering and innovation in education. The exhibition provided a platform for students to demonstrate their problem-solving skills, promoting critical thinking, collaboration, and technological innovation.



Educational Visit: Launch of "The Teacher App" by Bharti Airtel

On 25th November 2024, B.Ed. General students specializing in Pedagogy of Political Science and Mathematics went on an educational visit to the India Habitat Centre, New Delhi, to attend the launch of The Teacher App by Bharti Airtel Foundation, an initiative aimed at supporting, empowering, and equipping teachers with quality digital resources. The event was graced by Union Education Minister Dharmendra Pradhan as the chief guest and featured insightful panel discussions on classroom research, life skills integration, teacher challenges, and the role of technology in education. Esteemed speakers such as Anshu Dua, Vinu Nayar, Dr. Jayashree Sethi, JS Deepak, Abha Adams, and others shared their perspectives on improving the teaching-learning process and highlighted how the app could bridge existing gaps. Aligned with the goals of NEP 2020, the app offers engaging, high-quality content to help teachers become future-ready educators. Over 200 teachers and B.Ed. students from institutions like Manav Rachna University, Army Institute of Education, RCCV Girls College, Galgotias University, and our own participated in the event.



Ignite STEM Passion Teacher's Training Workshop at NPL (CSIR) Delhi



The "IGNITE STEM PASSION" workshop, held on January 16, 2025, at CSIR-National Physical Laboratory, New Delhi, was a full-day experiential event designed to empower school principals, teachers, and STEM enthusiasts. B.Ed. Students, research scholars, and faculty from the Department of Teacher Training and Non-Formal Education, Faculty of Education, Jamia Millia Islamia actively participated, enriching the workshop's academic engagement. The event featured a welcome by Prof. Venugopal Achanta and a keynote by Shri Upendra Rai, followed by sessions on Science Communication, Research in Science Teaching, Holistic Teaching Strategies, and Climate Change. Post-lunch sessions included Robotics, AI for Teachers, and a virtual talk on water & AI. The day concluded with a vote of thanks and insightful discussions among peers over tea.



Urdu Academy at Aiwan-e-Ghalib Celebrates Urdu Toppers

On 20 March 2025, the Urdu Academy Delhi, under the Department of Art, Culture and Languages, Government of India, organised a grand prize distribution function at Aiwan-e-Ghalib Auditorium. The event, which began at 10:30 am, honoured toppers from various universities and courses in Urdu language studies. Students from Jamia Millia Islamia, Delhi University, JNU, and schools like Hamdard Public School received awards for their academic excellence. Prizes included trophies, certificates, and cheques. Courses such as D.El.Ed., B.Ed., B.A. Urdu, M.A. Urdu, Urdu Calligraphy, and Computer Courses were represented. Among the awardees were Ambreen Khanam, who secured first position in the D.El.Ed. batch (2018–20), and Tuba Fatima, who stood second. The B.Ed. batch (2018–20) toppers, Farhana Naz and Sobia Shamsi were also honoured. The function highlighted the importance of Urdu in today's world. Officials appreciated the students' efforts and announced the scholarship amounts graciously granted by the Urdu Academy. The event concluded with a strong message about promoting Urdu language and literature across academic platforms.



Workshop on 'Early Goal Setting' at India Islamic Culture Centre



On 19th April 2025, a thought-provoking and insightful workshop on Early Goal Setting was organized at the India Islamic Culture Centre, aimed at helping students understand the significance of setting clear, achievable, and meaningful goals early in their academic and professional journeys. The event saw active participation from students of Dept of Teacher Training and Non-formal Education, Faculty of Education, Jamia Millia Islamia, who engaged enthusiastically in the workshop sessions. Designed to inspire and empower young minds, the workshop featured experienced speakers, including career counselors and educators, who shared practical strategies, personal stories, and motivational insights on goal planning, time management, and building self-discipline. Through interactive activities, reflective exercise and group discussions, Jamia students explored their aspirations, identified their strengths, and created structured action plans aligned with their future goals. The session emphasized the importance of self-awareness, consistency, and resilience in achieving long-term success. For the participating students, it was not just an informative experience but also a motivational one, equipping them with the tools, clarity, and confidence to take purposeful steps toward their dreams.

CELEBRATING CULTURE AND TRADITIONS

Iftar Get Together

On 27th March 2025, the Faculty of Education organized a serene and heartfelt Iftar Party exclusively for faculty members and staff to observe the spirit of Ramadan and foster a sense of unity and togetherness. The gathering provided a peaceful space for colleagues to connect, reflect, and share traditional Iftar delicacies in a warm and respectful atmosphere. It was a meaningful occasion that strengthened bonds among the faculty and celebrated the values of harmony, gratitude, and mutual respect within the institution.



Farewell party of B.Ed. (General) Batch 2024-25

On 16th April 2025, a heartfelt farewell party was organized for the B.Ed. General Batch of 2024-25, marking the end of a memorable academic journey and celebrating the bonds formed during the course. The event was filled with joy, emotions, and nostalgia as juniors warmly bid goodbye to their seniors with cultural performances, heartfelt speeches, and fun-filled games. Faculty members shared encouraging words, appreciated the students' growth, and wished them success in their professional journey ahead. The evening concluded with music, dance, and a token of remembrance for each student, making it a beautiful and unforgettable send-off.



JAMIA INTERNATIONAL CONFERENCE ON EDUCATION (JICE-2025)

The journey of the Jamia International Conference on Education (JICE) began in 2022, followed by its second successful edition in 2024. The JICE 2025 marked as the third edition of this growing international platform; as it continues to bring together educators, researchers, and thought leaders to share innovations, insights, and transformative practices in education. This three-day international conference on the title, “NEP 2020 and Transformative Teacher Education Trajectories” was organised to deliberate the transformative trajectories in context of NEP 2020. The preparation for the conference began months in advance, involving meticulous planning and coordination. A sequence of significant events contributed to the success of JICE 2025, each reflecting the dedication and collaborative spirit of the academic community. The process included a rigorous multi-phase review of submitted papers to ensure academic excellence and relevance. In addition, students and faculty jointly engaged in eco-friendly efforts such as the making of saplings, intended as sustainable tokens of appreciation for the guests. These preparatory efforts not only enhanced the quality of the conference but also brought together faculty members across departments, strengthening a shared vision of meaningful and transformative educational engagement.

Two-days Paper Review Meeting

A comprehensive two-day review meeting was held at the Multimedia Lab, IASE, from 9:30 AM to 4:00 PM. Esteemed faculty members from both departments, Department of Teacher Training & Non-Formal Education, and Department of Educational Studies, convened to undertake the first phase of assessment for the research papers submitted for presentation and publication. The evaluation process was guided by specific criteria focusing on the originality, relevance, and methodological rigour of each submission, ensuring alignment with the conference's thematic objectives. This initial review phase aimed to identify papers that met the academic standards required for inclusion in the edited books. The collaborative efforts of the faculty reviewers were instrumental in maintaining the quality and integrity of the selection process. Following this, a second phase of assessment was scheduled to occur post-presentation during the conference, allowing for further scrutiny based on the delivery and reception of the research findings. This two-tiered evaluation approach underscores the conference's commitment to academic excellence and the dissemination of impactful research.



Making of the Saplings by Students for JICE-2025

On 21 April 2025, students from B.Ed. and D.El.Ed. programs actively participated in an eco-friendly initiative by preparing saplings using soil and materials available on the campus, under the guidance of Dr. Saman Zaki. The saplings were created through cost-effective and sustainable methods, showcasing the students' creativity and commitment to environmental responsibility. This green effort was aimed at preparing thoughtful tokens for the esteemed guests of honour present at the Jamia International Conference in Education. The saplings, symbolising growth and care for nature, were distributed as a gesture of love and respect. The initiative not only promoted sustainability but also reflected the values of gratitude and ecological awareness among future educators.



Inaugural Session

The inaugural ceremony of JICE 2025 was held at the Auditorium, Faculty of Engineering and Technology, at 22nd April 2025, at 11:00 AM. The event was presided by Prof. Mazhar Asif, Vice Chancellor, JMI and was graced by the presence of Prof. Sanjeev Kumar Sharma, Mahatma Gandhi Central University as Chief Guest along with Lt. Cdr. Vinod Singh Yadav, Deputy Secretary (Institutions of Eminence), UGC as guest of honour. The event featured keynote speakers Prof. Saroj Sharma, Former Chairperson, NIOS currently Dean of Education GGUSIP Sharma at the venue and Dr. Gimol Thomas George from Nova Southeastern University, Florida, USA and Prof. Kathryn Coleman, University of Melbourne, Australia joined virtually. The event welcomed the presence of Dean, Faculty of Education, Prof. Sara Begum, Conference Convener and Head, IASE Prof. Jessy Abraham, and, Conference Convener, Prof. Jasim Ahmad. The smooth conduction of the event was ensured by the organising secretaries Dr. Aerum Khan, Dr. Dori Lal, and Dr. Ansar Ahmad. The JICE-2025 edited books was released by the panel of guests, marking an important academic milestone and contribution to scholarly literature. The National Anthem, vocally as well as in Indian Sign Language was led by Dr. Pettala Ramakrishna and Mr. Zeeshan Zameer marked the conclusion of the inaugural ceremony of JICE-2025. The VC offered his presidential remarks, highlighting the significance of the conference theme and the panel of guests addressed the audience offering diverse perspectives and valuable insights on the transformative trajectories in teacher education envisioned under NEP 2020



Plenary Session

On the second day of JICE-2025, a panel of eminent speakers were invited for a discussion on the title, “NEP 2020 and Transformative Teacher Education Trajectories: Past, Present and Future”. The session was chaired by Prof. M.A. Siddiqui, Former Chairperson, NCTE. Dr. Naziya Hasan facilitated the program by introducing the panel of speakers, which included, Prof. C.B. Sharma, Former Chairperson, NIOS, Prof. Saroj Yadav, Former Dean, Academics, NCERT, Prof. Parimala Rao, ZHSE, JNU and Prof. Aejaz Masih, Former Dean, Faculty of Education. The speakers emphasised the importance of holistic development in shaping an individual and expressed concern over the declining quality of teacher training institutions. A historical analysis of primary, secondary, and high school education systems was presented to the audience, drawing attention to the curriculum and textbooks used in the past that prioritised local languages. A light was shed on the status of women’s teacher training during the British colonial period in India, offering a reflective look at pre-independence education. The critical responsibility of teacher educators was underlined, with an emphasis on offering relevant and timely recommendations without the fear of political correctness. It was concluded that transformation would occur when good recommendations are implemented. Concerns about the current status of teacher education were raised, and the urgency of implementing the Integrated Teacher Education Programme (ITEP) within multidisciplinary institutions was stressed. The session concluded with a forward-looking message that the future should be shaped by analysing the past and present of teacher education. The plenary session was brought to a close with the presidential remarks of the chair.

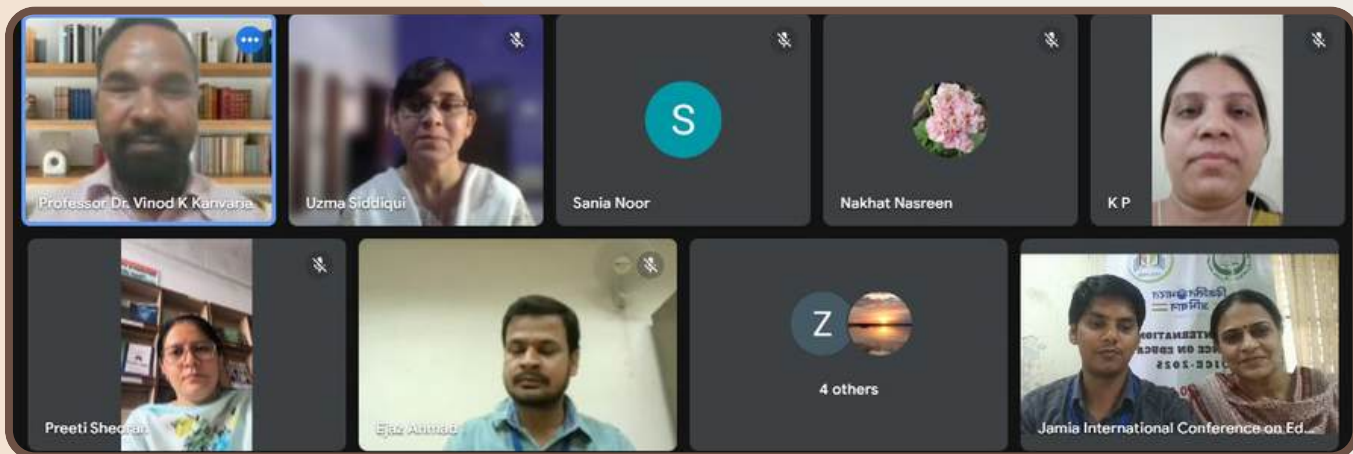


Technical Sessions

The conference was organised in a hybrid mode, with a view to ensure greater inclusivity and accessibility, enabling engagement from a wide and diverse academic audience—both nationally and internationally. Over the course of the three-day event, a total of 25 technical sessions were scheduled, each carefully curated to reflect the core themes of the conference. Of these, seven sessions were conducted in a blended format, allowing for simultaneous in-person and virtual interactions, while three sessions were held entirely online, and the remaining sessions were conducted entirely in an in-person mode. 186 full papers were selected for inclusion in the conference. Of these, 178 papers were presented during the three-day event, promising a rich and dynamic exchange of ideas, perspectives, and research that advance contemporary educational discourse. In total, 62 research papers were presented through the online platform, and 116 papers were presented onsite in physical sessions. The technical sessions featured 49 esteemed session chairs from diverse universities across the country, representing a wide range of academic disciplines and areas of expertise. During the technical sessions, presenters showcased their research papers, followed by an engaging question-and-answer discussion led by the session chair and actively participated in by the audience. In the second phase of paper assessment each presentation was evaluated based on specific criteria to identify for the best paper presentation award across various conference themes. The smooth and efficient conduct of the 25 technical sessions was made possible through the dedicated efforts of 54 conveners, 34 facilitators, and 31 rapporteurs. The technical sessions were held at different locations, i.e., CIT Conference Hall, CIT Committee Room, Committee Room NGH, and Multimedia lab IASE.



Some Glimpses from the Technical Sessions

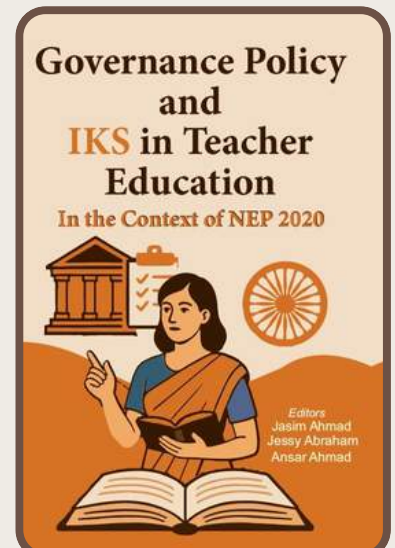
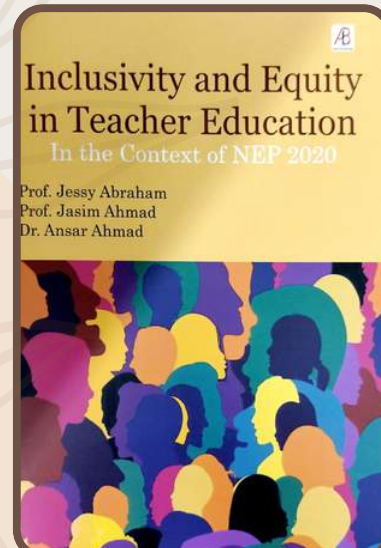
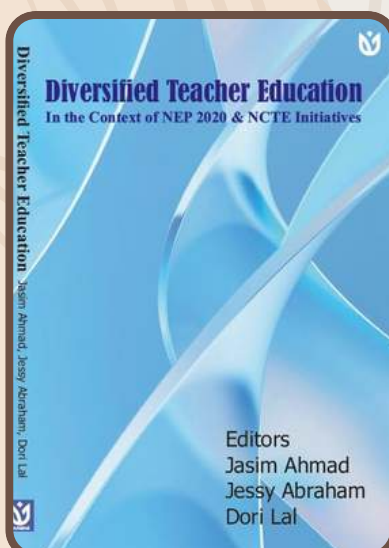
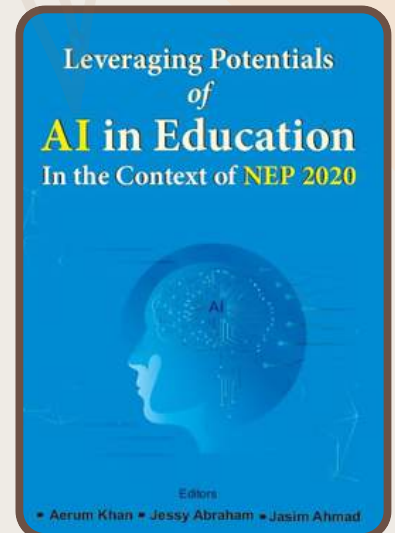
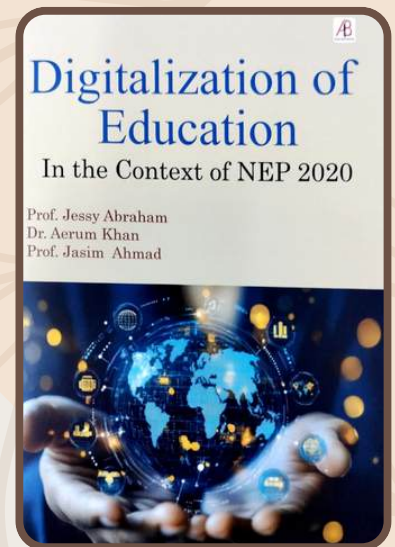
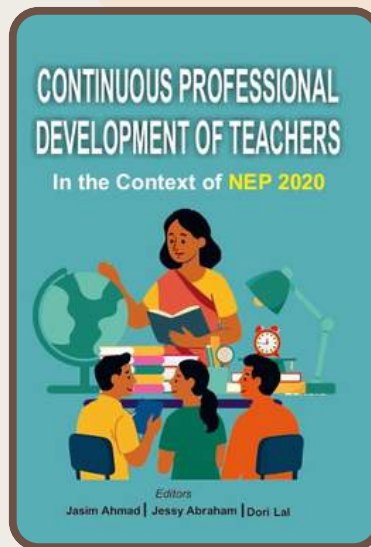
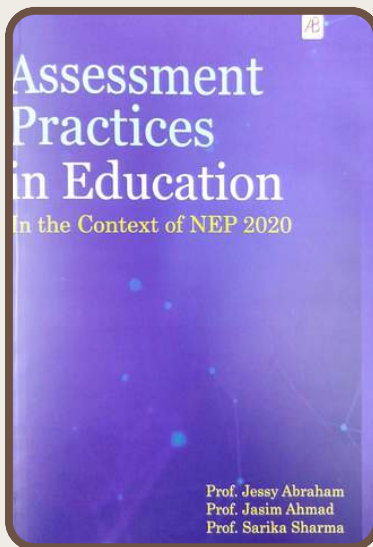


Valedictory Session

The JICE-2025, concluded on 24th April 2025 with the valedictory session at the CIT, Conference Room, JMI at 03:30pm. The title of the conference, "NEP 2020 and Transformative Teacher Education Trajectories" invited researchers, scholars and academicians from all over the globe to deliberate on the past, present and future of teacher education in India as well as globally. The event was facilitated by Dr. Raisa Khan. The panel of guests included, Prof. Mohd. Miyan, Former Vice Chancellor, MANUU & Prof. Ilyas Husain as Guests of Honour, along with Prof. Dhananjay Joshi, Vice Chancellor, Delhi Teachers' University, as the Chief Guest. The session was presided over by Prof. Md. Mahtab Alam Rizvi, Registrar, JMI. The session was also graced by the presence of Prof. Sara Begum Dean, Faculty of Education, Prof. Jessy Abraham, Convener & Head, IASE, Prof. Jasim Ahmad, Conference Convener. Prof. Abraham welcomed the audience and chief guests and extended gratitude to all the participants. Prof. Ahmad, offered a detailed overview of the conference and its objectives. With 234 abstracts received, and academic participation from seven Central Universities, 29 State Universities, and five foreign universities, the response of the conference was overwhelming. Contributions came from 19 Indian states, as well as esteemed institutions such as NCERT, SCERTs, DIETs, autonomous colleges, and institutes of national importance.



Release of Books



JICE-2025

Chronicles in the Media



DEPARTMENTAL VISITS

Future Collaborations and Academic Exchange

A high-level delegation was welcomed at the department from the Provincial Local Government of Benguet, Philippines, on 25th June 2025 to discuss a Memorandum of Understanding (MoU) aimed at strengthening teacher education, professional development, and cross-cultural exchange.

The Department of Teacher Training & Non-Formal Education (IASE) played a key role in the deliberations, contributing academic insight and program planning to support reciprocal exchanges, joint training programs, and cultural immersion initiatives. The collaboration will enable the exchange of teaching and non-teaching staff, virtual and onsite training, and broader educational cooperation.

Led by Prof. Jessy Abraham, Dean, Faculty of Education and supported by faculty members from IASE and the Department of Educational Studies, the discussions highlighted university's commitment to international engagement and educational excellence. The partnership promises to enhance academic programs at JMI while supporting professional development for educators in Benguet. This MoU marked a significant step toward deeper India-Philippines educational ties and global academic collaboration.



PLACEMENT DRIVES

Recruitment Drive: Aravali Public School

Aravali Public School, Moosa Nagar, Nuh, Haryana, organised a recruitment drive on 25th July 2024 in the Department of Teacher Training and Non-formal Education, to fill immediate vacancies for TGT Science, TGT Mathematics, and PGT Physics. The process witnessed enthusiastic participation, with 88 aspiring candidates attending the interviews. The selection procedure was conducted in three rigorous rounds, assessing subject knowledge, teaching skills, and overall suitability for residential, co-educational school settings. After careful evaluation, 7 candidates were offered positions in their respective subjects. The panel appreciated the quality of responses and professional demeanour of the participants. The Principal, Mr. Jamil Ahmed, expressed heartfelt gratitude to the department for their continued cooperation and for providing the venue and support to make the event a success. The school looks forward to welcoming the new recruits and strengthening its academic team for the upcoming session.



Walk in Interviews: Shaheen Academy

Walk In
INTERVIEW
JAMIA
MILIA ISLAMIA UNIVERSITY
DELHI

**CAMPUS
INTERVIEW**

- ◆ PRINCIPAL
- ◆ TEACHERS
- ◆ ADMINSTRATOR
- ◆ COORDINATOR

25 April 2025
9:00 AM

DEPARTMENT OF EDUCATION
JAMIA MILIA ISLAMIA UNIVERSITY
Okhla, Delhi

SHAHEEN
GROUP OF INSTITUTIONS

www.shaheengroup.org
E-Mail: recruitment@shaheengroup.org
Contact: +91 99860 67152 | 95810 12950

<https://jamia-gate.com/entry/20250425>

The Department of Teacher Training and Non-formal Education, successfully hosted a two-day placement drive by the Shaheen Group of Institutions on 25th and 26th April 2025. The initiative, held under the guidance of the Dean, aimed to provide aspiring educators with career opportunities in reputed educational institutions. On the first day, candidates undertook a written test assessing their subject knowledge and pedagogical skills. The second day featured personal interviews, where shortlisted candidates were evaluated for positions such as Principal, Teacher, Administrator, and Coordinator. The event witnessed enthusiastic participation from 2nd-year students, who appreciated the opportunity to engage directly with recruiters. The visiting team commended the preparedness and professional attitude of the candidates. This placement drive marked another step in the Faculty's commitment to supporting students in their professional growth and strengthening academia-industry collaboration.



Department of Teacher Training and
Non-Formal Education
(Institute of Advanced Studies in Education)
Faculty of Education
Jamia Millia Islamia

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