

SEMESTER II

MSW-CBCS-SII CHILD AND WOMEN DEVELOPMENT

Max Marks: 100 [25/75]

Transaction Time: 4 periods in a week of one hour each

At the end of the course, the students will be able to:

1. Understand the development and needs of a child in special circumstances.
2. Be able to develop an insight on the developmental needs and challenges faced by an adolescent and how to deal with that.
3. Be able to develop skills and be aware of the dynamics of gender and gender related issues.

Course Outline

Unit I Child Development

- a. Concept of child and childhood in Indian context
- b. Developmental needs and stages of childhood development
- c. Theories of Human Development- Freud, Erickson and Piaget
- d. Children with special needs: Intellectually challenged, ADHD, Dyslexia.

Unit II Adolescence

- a. Adolescence: Concept of and developmental needs
- b. Challenges faced by adolescent in contemporary Indian Society
- c. Life skill intervention during adolescent
- d. Adolescent in difficult circumstances: issues and concerns

Unit III Women and Social Work

- a. Gender, Patriarchy and Power
- b. Feminist theories: Radical, Liberal, Marxist and Indigenous Critical Perspectives
- c. Gender Aware social work
- d. Gender mainstreaming in Social Work, Gender Analysis and Gender Budgeting.

Internal Assessment (25 Marks)

Two Tests (one for 15 marks and one for 10 marks)

Essential readings:

1. Bhasin, K. (1993). *What is Patriarchy?* New Delhi: Kali for Women.
2. Crain, W. (2011). *Theories of Development (Concepts and Applications)*. Boston: Prentice Hall
3. HAQ: Centre for Child Rights (2011). *India Child Right Index*. New Delhi: HAQ: Centre for Child Rights
4. Hurlock, E.B. (1997). *Child Development*. New Delhi: Tata Mc.Graw Hill Publishing Company Limited.
5. Hyde, C. (2008, April 24). *Feminist Social Work Practice*. *The Encyclopaedia of Social Work (20th Edition)*. New York: Oxford University Press.