Centre for Distance and Online Education (CDOE) Jamia Millia Islamia, New Delhi

(A Central University by an Act of Parliament) NAAC Accredited Grade 'A++'

M.A. PUBLIC ADMINISTRATION (MAPA) Programme Guide w.e.f. 2024-25



MESSAGE FROM CDOE

Dear Students,

It is a pleasure welcoming you to Jamia Millia Islamia for the Distance Mode and Online Mode **M.A. Public Administration** Programme being offered at the Centre for Distance and Online Education.

Education, needless to reiterate, is a *sine qua non* for the growth of a nation and personality development of its citizens. Distance and Online education is one of the many multi-pronged instrument adopted to promote literacy across India. It aims not just at fostering social mobility and lifelong education but also at upholding the core values of the Indian Constitution and society, that is, democracy, secularism, social justice and equality of opportunity.

Jamia Millia Islamia in its endeavor to endorse and promote these values and advance literacy, has pledged to take education to the doorsteps of the learners.

We wish you success in your educational endeavors.

Prof. Jasim Ahmad Hony. Director CDOE

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Programme Coordinator

Dr. Isha Naaz Assistant Professor Public Administration Centre for Distance and Online Education Jamia Millia Islamia New Delhi-110025 **Prof. Muslim Khan Head of the Department** Department of Political Science Jamia Millia Islamia New Delhi-110025

1. ABOUT THE PROGRAMME

Introduction of the Programme

Centre for Distance and Online Education has introduced the M.A-Public Administration (distance and online mode) Programme, keeping in mind the heterogeneous nature and varied needs of that section of our society which for some reason or the other has missed or has not had the opportunity for further studies in conventional colleges or universities, or belong to far flung areas or to the deprived sections of the society. This Programme caters to develop human resource as well as enhance understanding and bring in self-enrichment. It aims at equipping students with the latest information on the scope and development of Public Administration. The aim of the Masters Programme is to provide a comprehensive knowledge about Public Administration.

Duration of the Programme

Minimum duration of the Programme:

Maximum duration of the Programme:

Medium of Instruction

English

4 Semesters / 02 (Two) Years

8 Semesters / 04 (Four) Years

Programme Fee

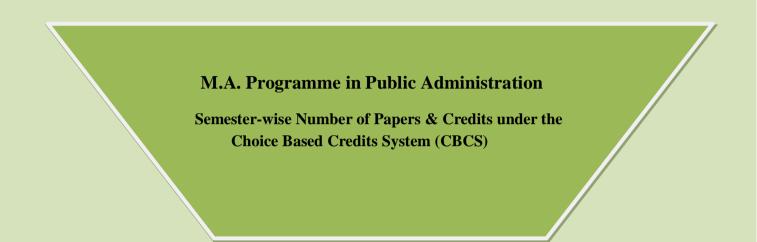
Rs. 10000/ annum to be paid at the beginning of each academic year

PROGRAMME INCHARGE

Choice Based Credit System (CBCS)

- The M.A. programme in Public Administration will consist of semesters over a period of 2 years with each semester consisting of 5 papers.
- Each semester will have 5 compulsory papers with a total of 20 papers being offered over 4 semesters.
- M.A. fourth semester will consist of 4 compulsory and one Project and Viva-Voce exam.
- Each paper is divided into 3 units. Each paper carries 25 marks for the midsemester Internal Assessment (IA) and 75 marks for the end of semester exam called University Exams (UE), which will be subjective and of three hours duration.
- An updated reading list will be provided to the student by their respective subject teachers at the beginning of each semester.
- The first two semesters will have CBCS papers and the last two semesters will have CBCS along with Ability Enhancement and Skill Enhancement papers.
- Students who could not appear for one or more papers in a particular semester or have failed in University Exam (UE) can re-appear next time when university exams are conducted for the same semester. However, after completion of 4 years duration, the student's admission shall lapse.

Brief Programme Structure



Sem.	Core Courses	Choice Based Courses (Elective)	Skill Enhancement Courses (SEC)	Project and Viva- voce	Ability Enhancement Courses	Total No of Papers	No of Credits	Total Credits
I	4	1	-	-	-	4+1=5	4 (4x5)	20
П	4	1	-	-	-	4+1=5	4 (4x5)	20
ш	3	1	-	-	1	3+1+1=5	4 (4x5)	20
IV	2	1	1	1	-	2+1+1+1 =5	4 (4x5)	20
No. of Papers	13	4	1	1	1	20	(4x20)	80
Total Credits	4x13=5 2	4x4=1 6	4x1= 4	4x1	4x1= 4	-	-	80

• Includes a Project work of 4 Credits

<u>Semester – I</u>

CommoCodo	Course Title	Credits		Marks Allotted	Allotted	
CourseCode	Course Title	Creatis	Theory	Assignment	Total	
DMPAS-101	Contemporary Political Theory	4	75	25	100	
DMPAS-102	Public Administration and Governance: Concepts and Theories	4	75	25	100	
DMPAS-103	Administrative Thinkers – I	4	75	25	100	
DMPAS-104	Public Policy	4	75	25	100	
DMPAX-1.1 (CBCS)	Ethics in Governance	4	75	25	100	
Total		20	375	125	500	

<u>Semester – II</u>

CourseCode	ourseCode Course Title Credits		Marks Allotted			
CourseCoue	Course Thie	Creuits	Theory	Assignment	Theory	
DMPAS-201	Indian Political System: Constitutionand Institutions	4	75	25	75	
DMPAS-202	Personnel Administration with special reference to India	4	75	25	75	
DMPAS-203	Administrative Thinkers – II	4	75	25	75	
DMPAS-204	Organizational Behavior	4	75	25	75	
DMPAX-201 (CBCS)	Comparative Public Administration	4	75	25	75	
Total		20	375	125	500	

Semester III

CourseCode	Course Title	Credita	Marks Allotted			
CourseCode	Course Thie	Credits Theory		Assignment	Total	
DMPAS-301	Indian Administration: Structure and Processes	4	75	25	100	
DMPAS-302	Financial Administration in India	4	75	25	100	
DMPAS-303	Rural and Urban Government in India	4	75	25	100	
DMPAX-304 (CBCS)	Disaster Management in India	4	75	25	100	
DMPASX-304 (AECC)	Office Management andAdministrative Improvement	4	75	25	100	
Total		20	375	125	500	

Semester IV

CourseCode	Course Title	Credita]	Marks Allotted			
CourseCode	Course The	rse Title Credits T		Assignment	Total		
DMPAS-405	Corporate Governance	4	75	25	100		
DMPAS-406	Development Administration in India	4	75	25	100		
DMPAS-408	Project and Viva Voice	4	75	25	100		
DMPAX-401 (CBCS)	Political Economy of Development in India	4	75	25	100		
DMPAS-407 (SECC)	Administrative Law (Skill Enhancement)	4	75	25	100		
Total		20	375	125	500		

Detailed Programme Structure

SEMESTER I

DMPAS-101

CONTEMPORARY POLITICAL THEORY

BLOCK-I

Approaches and Concepts

Unil:Approaches to Political Theory

- Unit 2 : Liberty, Equality and Justice
- Unit 3 : Democracy and Rights

BLOCK-II

Theories-I

Unit 1 : Liberalism

Unit 2 : Marxism

Unit 3 : Feminism

BLOCK-III

Theories-II

- Unit 1 : Post-Modernism
- Unit 2 : Multiculturalism
- Unit 3 : Green Political Theory

Suggested Readings:

• Bellamy, Richard (ed.). *Theories and Concepts of Politics*: An Introduction. Manchester University Press, 1993.

• Bhargava, Rajeev and Ashok Acharya (eds.). *Political Theory: An Introduction*. Pearson, 2008.

- Dryzek John S. at al (eds.). *The Oxford Handbook of Political Theory*. OUP, 2008.
- Farrelly, Colin. *Introduction to Contemporary Political Theory*. Sage Publications, 2004.

• Gaus, Gerald F. and Chandran Kukathas. *A Handbook of Political Theory*. Sage, 2004.

• Goodin, Robert E., Philip Pettit and Thomas Pogge. A Companion to

Contemporary Political Philosophy. Blackwell Publishing, 2007.

Heywood, Andrew. *Key concepts in politics*. London: Macmillan Education, 2000.

• _____. *Political Ideologies: An Introduction*. 6th edition. Palgrave, 2017.

• _____. *Political Theory: An Introduction*, 4th edition. Palgrave, 2015.

• Kymlicka, Will. Contemporary Political Philosophy: An Introduction, 2nd ed.

Oxford University Press, 2002.

• Rawls, John. *A Theory of Justice*, (Chapters 1, 2 and 3), Revised edition. Harvard University Press, 1999.

DMPAS-102

PUBLIC ADMINISTRATION AND GOVERNANCE: CONCEPTS AND THEORIES

BLOCK-I

Public Administration: Meaning, Evolution and Scope

- Unit 1 : Public Administration: meaning, nature and scope, Public & Private administration, Challenges in developed and developing societies, Relation between the political and the permanent executive
- Unit 2 : Principles of Organization: Span of control, Unity of command, Delegation, Authority and Responsibility, and Coordination.

Unit 3 : Evolution of the discipline: Different stages and ongoing concerns

BLOCK-II

Organization Theory: Different Approaches

Unit 1 : Structural Approach: Henri Fayol, F.W. Taylor, Max Weber

Unit 2 : Decision Making Approach: H.A. Simon, Human Relations Approach: Elton Mayo, Abraham Maslow, DouglasMcGregor

Unit 3 : Ecological Approach: F.W.Riggs

BLOCK-III

Contemporary Administrative Theory

Unit 1 :State versus Market Debate: Public Choice, Entrepreneurial Government, Concept of good governance

Unit 2 :New Public Management, Feminist perspective

Unit 3 : The New Public Service; The Denhardtian Paradigm

Suggested Readings:

• Basu, Rumki. *Public Administration in the 21st century: A Global South Perspective*. New York and London: Routledge, 2019.

• _____. *Public Administration, Concepts and Theories*. New Delhi: Sterling, 2018.

• Bevir, Mark. Governance: A Very Short Introduction. OUP, 2012.

• Bhattacharya, Mohit. *New Horizons of Public Administration*. New Delhi: Jawahar Publishers, 2012.

• _____. *Restructuring Public Administration: Essays in Rehabilitation*. New Delhi: Jawahar, 2007.

• Chakravarty, Bidyut & Prakash Chand. *Public Administration in a Globalizing World*. New Delhi: Sage, 2018.

• _____, & Mohit Bhattacharya. Public Administration:A

Reader. New Delhi: OUP, 2005.

• Nicholas, Henri. *Public Administration and Public Affairs*. New Jersey: Pearson, 2013.

• Medury, Uma. *Public Administration in the Gobalization Era: The New Public Management Perspective*. New Delhi: Orient Blackswan, 2010.

• Peters, B. Guy. The Next Public Administration: Debates & Dilemmas. Sage, 2018.

• Sahni, Pardeep & Etakula Vayunandan, *Administrative Theory*, New Delhi PHI, 2010.

• Sapru, R.K. *Administrative Theories and Management Thought*. New Delhi: PHI, 2013.

• Theodoulou, Stella Z. & Ravi K. Roy. Public Administration: A Very Short Introduction. OUP, 2016.

DMPAS-103

ADMINISTRATIVE THINKERS-I

BLOCK-I

Thinkers – I

- Unit 1 : Kautilya: Statecraft and Governance.
- Unit 2 : : Woodrow Wilson: Politics Administration Dichotomy Henri Fayol: Principles of Management

Unit 3 : F.W. Taylor: Scientific Management Max Weber Model of Bureaucracy

BLOCK-II

Thinkers – II

- Unit 1 : Luther Gullick and Lyndall Urwick: Administrative Principles
- Unit 2 : M.P. Follett: Leadership and Conflict
- Unit 3 : Elton Mayo: Human Relations Theory

BLOCK-III

Thinkers – **III**

- Unit 1 : Chester Barnard: Contribution Satisfaction Equilibrium
- Unit 2 : Herbert Simon: Theory of Decision-Making
- Unit 3 : F.W. Riggs: Administrative Models and Approaches

Suggested Readings:

- Ali, Shum Shun Nisa. *Eminent Administrative Thinkers*. New Delhi: Associated Publishing House, 1998.
- Goel, S.L. *Administrative and Management Thinkers: Relevance in New Millennium*. New Delhi: Deep & Deep, 2008.
- Kumar, Umesh. Kautilya's Thought on Public Administration. Delhi: NBO, 1990.
- Mahashwari, M. Administrative Thinkers. New Delhi: Macmillan, 2009.
- Mehta, V.R. Foundations of Indian Political Thought. Delhi: Manohar, 1999.
- Pinto, Marina R. Management Thinkers. Mumbai: Allied Publishers, 1989.

• Pollard Harold R. Further Developments in Management Thought. London: Heinemann, 1978.

- Prasad, Ravindra D., V.S. Prasad, P. Satyanarayana& Y. Pardhasaradhi (eds.). *Administrative Thinkers*. New Delhi: Sterling, 2010.
- Pugh, D.S. & D.J. Hickson. Writers on Organizations. Penguin, 2007.
- Sapru, R.K. Administrative Theories and Management Thought. New Delhi: PHI, 2013.
- Sharma, Manoj. Administrative Thinkers. New Delhi: Anmol Publication, 2004.

DMPAS-104 PUBLIC POLICY

BLOCK-I

Public Policy: Models and Theories

- Unit 1 : Theories: Lasswell's concept of Policy Science, Multiple Streams Framework Model, Punctuated Equilibrium Theory
- Unit 2 : Models: Incremental, Systems, Institutional, Elite, Rational, Public Choice and Group Theories.
- Unit 3 : Determinants of Public Policy: Political, Economic, Socio-Cultural, Administrative.

BLOCK-II

Policy design and Implementation

- Unit 1 : Role of Political parties, Legislature, Bureaucracy, Judiciary
- Unit 2 : Role of Interest Groups, Mass Media, Social Movements, Non Governmental Agencies and International Agencies
- Unit 3 : Constraints in Policy Design and Implementation.

BLOCK-III

Policy Evaluation

- Unit 1 : Social Welfare Administration: Concept and Approaches.
- Unit 2 : Social Welfare Policies: Education and Health.
- Unit 3 : Policy Evaluation: Cost Benefit Analysis, Policy Audit, Gender Audit

Suggested Readings

- Ayyar, R.V. Vaidnatha. A Public Policy Making in India. New Delhi: Pearson, 2012.
- Birkland Thomas A. An Introduction to the Policy Process. M.E. Sharpe, 2011
- De, P.K. Public Policy and Systems. New Delhi: Pearson, 2012.
- Dreze, Jean (ed). Social Policy. New Delhi: Orient Blackswan, 2016.
- Dunn, William N. Public Policy Analysis: An Introduction. Prentice-Hall, 2003.
- Dye, Thomas R. Understanding Public Policy. New Delhi: Pearson, 2006.
- Elementary Education in India: Progress Towards UEE, New Delhi: NUEPA, 2013.
- Govinda R. (ed). *Who Goes To School? Exploring Exclusion in Indian Education*. New Delhi: OUP, 2011.

- K. Vijaya Kumar. *Right to Education Act 2009: Its Implementation as to Social Development in India.* Delhi: Akansha Publishers, 2012.
- Kapur, Devesh et al. *Rethinking Public Institutions in India: Performance and Design*. New Delhi: OUP, 2017.
- Kishore, Jugal. *National Health Programs of India: National Policies and Legislations, Century Publications, 2005.*
- Mathur, Kuldeep. Public Policy and Politics in India. OUP, 2013.
- Moran, Michael, Martin Rein & Robert E. Goodin. *The Oxford Handbook of Public Policy*. OUP, 2008.
- Sapru, R.K. Public Policy: Art and Craft of Policy Analysis. New Delhi: PHI, 2013.
- Sathyamala, C. (ed). Securing Health for All: Dimensions and Challenges. New Delhi: IHD, 2006.
- Surendra, Munshi and Biju Paul Abraham (eds.). *Good Governance, Democratic Societies and Globalisation.* Sage Publishers, 2004.
- Stone, Deborah. The Policy Paradox: The Art of Policy Decision Making. W.

W. Norton, 1997.

DMPAX-1.1(CBCS)

ETHICS INGOVERNANCE

BLOCK-I

Rationale for Ethics

- Unit 1 : Role of Ethics in Evolving Public Administration
- Unit 2 : Debates and Ethical Dilemmas in Public Organizations
- Unit 3 : Changing Ethical Contexts: Historical, Socio-cultural Legal-judicial, Economic and political.

BLOCK-II

Enforcing Ethics

- Unit 1 : Enforcing Ethics in Corporate Governance SEBI
- Unit 2 : Enforcing SMART Governance Digital India Programme
- Unit 3 : Enforcing Human Rights in Governance NHRC

BLOCK-III

Ethics, Accountability and Good Governance

- Unit 1 : Legal and Institutional Structure: CBI, CVC and Anti-corruption Acts
- Unit 2 : Citizen Grievances and Public Accountability: Lokpal, Right to Information, Social Audit, Citizen's Charters and Public Service Guarantee Act
- Unit 3 : ARC II's 4th Report on "Ethics and Governance" Recommendations

Suggested Readings:

• Arora, Ramesh K. (ed). *Ethics, Integrity and Values in Public Service*. New Delhi: New Age International, 2014.

• Das, S.K. Building a World Class Civil Service for Twenty First Century India:

New Delhi: OUP, 2010.

• Dwivedi, O.P. "Ethics and values of public responsibility and accountability" *International Review of Administrative Science*, 51, pp. 64-66, 1985.

• Godbole, M.G. *Good Governance Never on India's Rada.*, New Delhi: Rupa Publishing House, 2014.

• Patts, Steven. *Ethics in Public Service: An Idea Whose Time Has Come*, in Public Sector Ethics: *Finding and Implementing Values* Noel Preston and Charles Sampford (eds.). New York: Routledge, 1998.

• Samuel, Paul (ed.). *Fighting Corruption: The Way Forward*. New Delhi: Academic Foundation, 2013.

• Second ARC 4th Report *Ethics in Governance* Government of India, 2006.

• Sharma, Sangeeta. "Public Service Ethics in India" in Meghna Sabharwal and Evan

M. Berman (ed.). *Public Administration in South Asia*. Taylor & Francis, 2013, pp91-109, 2013.

• Upadhyaya, Ranvijay. *Ethics, Integrity and Aptitude in Governance*. New Delhi: Sage 2018.

<u>SEMESTER –II</u>

DMPAS-201

INDIAN POLITICAL SYSTEM: CONSTITUTION AND INSTITUTIONS

BLOCK-I

Fundamentals of the Indian Constitution

- Unit 1 : Nature of Indian Constitution Assessment of the Constituent Assembly Democracy and the activist state.
- Unit 2 : Fundamental Rights and Directive Principles, Relations between Fundamental Rights and Directive Principles, Individual and Group Rights
- Unit 3 : Secularism Nature and Challenges of Indian Secularism. Secularism and its critics.

BLOCK-II

Institutional Framework - I

- Unit 1 : Executive: President & Prime Minister, Union Cabinet
- Unit 2 : Judiciary: Structure of Judiciary, Judicial Review and Judicial Activism
- Unit 3 : Legislature: Norms of Representation, Parliamentary Sovereignty and Performance

Block-III

Institutional Framework - II

- Unit 1 : Federalism: Strong Centre Framework, Centre-State Relations
- Unit 2 : Decentralization: Panchayati Raj Institutions, Local Self Government Institutions
- Unit 3 : Bureaucracy and the Defense Forces: Nature of Bureaucracy, Civil-Military Relations

Suggested Readings:

• Bhatia, Gautam. The Transformative Constitution: A Radical Biography in NineActs. New Delhi:

Harper Collins, 2019

• Chandoke, Neera. Rethinking Pluralism, Secularism, and Tolerance. New Delhi: Sage, 2019.

• Chandrachud, Abhinav. *The Informal Constitution: Unwritten Criteria in SelectingJudges for the Supreme Court of India*. New Delhi: Oxford University Press, 2014.

• De, Rohit. *A People's Constitution: The Everyday Life of Law in the Indian Republic*.New Delhi: Oxford University Press, 2018.

• Jayal, Niraja Gopal. *The Oxford Companion to Politics in India*. New Delhi:Oxford University Press, 2011.

• Kapur, Devesh, et.al. *Rethinking Public Institutions in India*. New Delhi: Oxford University Press, 2017.

- Khosla, Madhav. The Indian Constitution. New Delhi: Oxford UniversityPress, 2012.
- Khosla, Madhav et.al. *The Oxford Handbook of Indian Constitution*. NewDelhi: Oxford University Press, 2016.
- Kohli, Atul, et.al. Routledge Handbook of Indian Politics. New Delhi: Routledge, 2018.
- Wilkinson, Steven. Army and the Nation, Ranikhet: Permanent Black, 2017.

DMPA S- 202

PERSONNEL ADMINISTRATION WITH SPECIAL REFERENCE TO INDIA

BLOCK-I

Definition, Scope and Significance

- Unit 1 : Public Personnel Administration: Definition, Scope, Functions and Significance.
- Unit 2 : Manpower Planning and Human Resource Development: Concept and its application in government.
- Unit 3 : Role of Public Services in Administrative System: Neutrality & Ethics inCivil Services.

BLOCK-II

Job Design, Motivation and Evaluation

- Unit 1 : Job Design and Job Analysis
- Unit 2 : Motivation and Morale, Employer Employee Relations (J.C.M.)
- Unit 3 : Job Evaluation and Remuneration: Bases and Principles.

BLOCK-III

Personnel Management / Personnel Agencies / Mechanisms

- Unit 1 : Recruitment and Training of Civil Servants: Methods and Significance.
- Unit 2 : Promotion: Methods and Performance Appraisal Schemes.
- Unit 3 : Grievance Redressal Mechanism: Tribunals

Suggested Readings

• Agarwal, R.D. (ed.). *Dynamics of Personnel management in India: A Book of Readings*. New Delhi: Tata-McGraw Hill, Latest Edition.

• Aswathappa, K. *Human Resource Personnel Management: Text and Cases.* New Delhi: Tata Macgraw Hill, 2002. • Bach, Stephen and Keith Sisson. *Personnel Management: A Comprehensive Guideto Theory and Practice*, Third Edition, 2000.

• Berman, Evan M., James S. Bowman, Jonathan P. West and Montgomery R. Van Wart. *Human Resource Management in Public Service: Paradoxes, Processes and Problems*, Sage, 2015.

• Das, S. K. The Civil Services in India. OUP, 2013

• Flippo, Edwin B. *Principles of Personnel Management*. New York: TataMcGrawhill, Latest Edition.

• Goel, S.L. Public Personnel Administration. New Delhi: Sterling, 1989.

• Pigors, Paul & Charles Hyers. *Personnel Administration: A Point and a Method*.Macgraw Hill, Latest Edition.

• Varma, Arup. And Pawan S. Budhwar eds. *Managing Human Resources in Asia-Pacific*. Routledge, 2013.

DMPAS-203

ADMINISTRATIVE THINKERS-II

BLOCK-I

Neo-Human Relations

- Unit 1 : Abraham Maslow: Need Hierarchy Concept
- Unit 2 : Douglas Mc Gregor: Managerial Theories of 'X' and 'Y'
- Unit 3 : Frederick Herzberg: Hygiene Motivation Theory

BLOCK-II

MBO, Policy Science and Theory Z

- Unit 1 : P.F. Drucker: Management by Objectives
- Unit 2 : Yehezkel Dror: Ideas on Policy Sciences
- Unit 3 : William Ouchi: Theory 'Z'

BLOCK-III

Public Choice, Entrepreneurial Government and NPS

- Unit 1 : Vincent Ostrom: Public choice approach and the theory of democratic administration
- Unit 2 : David Osborne and Ted Gaebler: Concept of entrepreneurial government
- Unit 3 : Robert and Janet Denhardt: The New Public Service

Suggested Readings

• Ali Shum, Shun Nisa. *Eminent Administrative Thinkers*. New Delhi: Associated Publishing House, 1998.

• Denhardt, Janet and Robert Denhardt. *The New Public Service: Serving, NotSteering. Steering Routledge*, 2015.

- Dror, Yehezkel. Public Policy Making Reexamined. Transaction Publishers, 1983.
- Drucker, Peter F. The Practice of Management. Harper Business, 2010.
- George, Claude S. The History of Management Thought. New York: Prentice Hall, 1968.

• Goel, S.L. *Administrative and Management Thinkers: Relevance in New Millennium*, New Delhi: Deep & Deep, 2008.

• Osborne, David and Ted Gaebler, *Reinventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector*, Plume 1993

• Ostrom, Vincent. *The Intellectual Crisis in American Public Administration*. University of Alabama Press, 2008

• Ouchi, William G. *Theory Z: How American Business Can Meet the Japanese Challenge*. Avon, 1981.

- Pinto, Marina R. Management Thinkers, Mumbai: Allied Publishers, 1989.
- Pollard, Harold R., Further Developments in Management Thought. London, Heinemann, 1978.
- Prasad, Ravindra D., V.S. Prasad, P. Satyanarayana& Y. Pardhasaradhi (eds.).

Administrative Thinkers. New Delhi: Sterling, 2010.

- Pugh, D.S. & D.J. Hickson. Writers on Organizations. Penguin, 2007.
- Sapru, R.K. Administrative Theories and Management Thought. New Delhi: PHI, 2013.
- Sharma, Manoj. Administrative Thinkers, New Delhi: Anmol Publication. 2004.

DMPAS - 204: ORGANISATIONAL BEHAVIOUR

BLOCK-I

Concept, Approaches, Goals and Challenges

- Unit 1 : Organisational Behaviour (OB): Meaning and Concept, Traditional and Modern Approaches to OB.
- Unit 2 : Typologies of Organisation, Genesis, Needs and Goals of OB.
- Unit 3 : Challenges of Organisational Behaviour

BLOCK- II

Attitude, Personality and Motivation

- Unit 1 : Attitude: Concept, Factors in Attitude formation, Attitude and Behaviour.
- Unit 2 : Personality: Concept, Theories and determinants, Personality and Behaviour.
- Unit 3 : Motivation: Concept, Theories, Motivation and Behavior, Motivational system and Incentives, Quality Work Life (QWL), Job Design and Motivation.

BLOCK-III

Power, Stress Management and Organizational Change

- Unit 1 : Power and Politics: Concept, Significance, Concentration and Types of power, Reasons and Management of Organizational Politics.
- Unit 2 : Stress Management: Concept, Causes and Effects of Stress, Coping Strategies.
- Unit 3 : Organizational Change: Nature, Factors and Resistance to Change.

Suggested Readings

• Moorhead Gregory & Ricky W. Griffin. *Managing Organizational Behavior*, South Western. Tenth edition, 2012.

- Colquitt Jason A, Jeffrey A Lepine, Michael J. Wesson *Organizational Behavior: Improving Performance and Commitment in the Workplace*. McGraw-Hill Higher Education, 2010nd edition.
- Aswathappa, K. Organizational Behaviour, 10th Edition. New Delhi: Himalaya Publishing House

Pvt. Ltd., 2012.

• Mcshane, Organizational Behavior (5th Edition). McGraw Hill Education (India) Pvt. Ltd, 2016.

• Kumar, Niraj. Organizational Behavior: A New Look Concept, Theory and Cases. New Delhi: Himalaya 2012.

• Parikh, Margie and Rajen Gupta. *Organisational Behaviour*. McGraw Hill Education (India) Pvt Ltd, 2010.

- Robbins Stephen P. Organizational Behavior 15 Paperback, New Delhi: Pearson 2013.
- Prasad, L.M. Organizational Behavior. New Delhi: Sultan Chand and Sons, 2019.
- Pershing, Sandra Parkes and Eric K. Austin. *Organization Theory and Governance for the 21st Century*. New Delhi: Sage, 2015.

DMPAX-201(CBCS): COMPARATIVE PUBLIC ADMINISTRATION (Choice-Based)

BLOCK-I

Introduction

- Unit 1 : Meaning, Scope and Importance, Challenges in developed/developing countries.
- Unit 2 : Approaches: Ecological, Structural Functional, Behavioural.
- Unit 3 : Contribution of F.W. Riggs and Ferrel Heady

BLOCK-II

Administrative Systems I

- Unit 1 : Britain
- Unit 2 : U.S.A.
- Unit 3 : France

BLOCK-III

Administrative Systems II

- Unit 1 : China
- Unit 2 : Bangladesh
- Unit 3 : Nigeria

Suggested Readings:

• Arora, Ramesh K. *Comparative Public Administration*. New Delhi: Associated Publishing House, 2008.

• Arora, R.K. and Sangeeta Sharma. *Comparative and Development Administration, Ideas and Actions* (ed.). Jaipur: Arihand Centre for Administrative Change, 1992.

• Berman, Evan et al. *Public Administration in East Asia*, Francis & Taylor (China Chapter) Routledge, 2010.

• Dahiya, Sewa Singh and Ravindra Singh. *Comparative Public Administration*. New Delhi, Sterling, 2014.

• Ewoh, Andrew. *Public Administration Education and Training in Nigeria: Problems, Challenges & Prospects JPAE 20 (4), 455-468.*

• Federal, Republic of Nigeria. *Public Administration: A Country Profile*, DESA, UN, 2004.

- Heady, Ferrel. Public Administration: A Comparative Perspective, M Dekker, 1996.
- Rowat, Donald E. *Public Administration in Developed Democracies*, New York:Marcel Dekker, Inc., Latest Edition
- Sabharwal, Meghna & Evan M. Berman. Public Administration in South Asia.
- London: Francis & Taylor, 2013.
- Sharma, R.D. (Ed.). Administrative Systems of Developing Countries. New Delhi: Mittal, 1999.
- Viswanathan, V.N. Comparative Public Administration. New Delhi: Sterling, 1996.
- Wang, James C.F. Contemporary Chinese Politics, New Jersey: Prentice Hall,2002.

Semester III

DMPAS – 301

INDIAN ADMINISTRATION: STRUCTURE AND PROCESSES

Block-I

Constitution, Central and State Administration

- Unit 1 : Constitutional Framework.
- Unit 2 : Administration at the Central level: Structure and Powers.
- Unit 3 : State Administration: Structure and Functions.

Block-II

The District, Civil Services and the Public Sector

- Unit 1 : District Collector and Emerging Role.
- Unit 2 : Central Civil Services-Structure, Recruitment and Training.
- Unit 3 : Public Sector Undertakings in India Changing role.

Block-III

Law and Order, Controls and Reforms

- Unit 1 : Role of Central and State Agencies in Maintenance of Law and Order.
- Unit 2 : Controls over Administration: Legislative, Executive and Judicial.
- Unit 3 : Administrative Reforms—Emerging Paradigm.

Suggested Readings

• Arora, Ramesh K. (ed.). *Public Administration in India: Tradition, Trends and Transformation*. New Delhi: Paragon, 2006.

• Arora, Ramesh K. and R. Goyal. *Indian Administration: Institutions and Issues*. NewDelhi: New Age, 2016.

- Bakshi, P.M. *The Constitution of India*, Delhi. Universal Law Publishing Co., 2018.
- Barthwal, C.P. Indian Administration Since Independence. Lucknow: Bharat Publishers, 2003.
- Basu, Rumki. *Indian Administration: Structure, Performance and Reform*. New Delhi: Adroit Publishers, 2019.
- Chakravarty, Bidyut and Prakash Chand. Indian Administration: Evolution and Practice. New

Delhi: Sage, 2016.

- Das, S.K. The Civil Services in India. New Delhi: OUP, 2013.
- Gupta, Bhuvanesh. State Administration in India. RBSA Publishers, 2012.
- Maheswari, S.R. Indian Administration. New Delhi: Orient Black Swan, Sixth Edition, 2001.

• Sapru, Radhakrishnan. *Indian Administration: A Foundation of Governance*, NewDelhi: Sage: 2018.

DMPAS - 302

FINANCIAL ADMINISTRATION IN INDIA

Block-I

Concept and Scope

- Unit 1 : Meaning and Scope
- Unit 2 : Components of Financial Administration.
- Unit 3 : Budget as a Political Instrument.

Block II

Public investment and Expenditure

- Unit 1 : Public Expenditure and Fiscal Discipline
- Unit 2 : Government Revenue.
- Unit 3 : Role of the Central Bank (RBI)

Block-III

Centre State Financial Relations

- Unit 1 : Issues of Fiscal Federalism.
- Unit 2 : Rural and Micro finance.
- Unit 3 : Financial Audit.

Suggested Readings:

- Basu, Kaushik. *Fiscal policy as an instrument of investment and growth. World BankPolicy Research Working Paper* 6850, 2014.
- Chelliah, Raja J. *Fiscal Policy in Underdeveloped Countries: With Special Reference to India.* Routledge, 2011.
- Centre for Budget and Governance Accountability, Annual Reports.
- Goel, S.N. Public Financial Administration. New Delhi: Deep and Deep, Latest Addition.
- Hansen, James A. and Sanjay Kathuria (eds.). *India: A Financial Adjustment for the Twenty First Century*. OUP, 1999.

• Kumar, K. Gopa. "Historical Evolution of Federal Finances in India" *FederalGovernance* 9, No. 1, 2012.

- Mathur, B.P. Government Accountability and Public Audit. New Delhi: Uppal, 2007.
- Mahajan Sanjeev K & A.P. Mahajan. *Financial Administration in India*. New Delhi: PHI, 2014.
- Paswan, Pooja. *Financial Administration of India*. New Delhi:Sage Publications, 2019.

• Sarapa, A. Public Finance in India. New Delhi: Kanishka, 2004.

DMPAS – 303 RURAL AND URBAN GOVERNMENT IN INDIA

Block- I

Approaches and Debates

Unit 1 : Approaches to the study of Local Government.

Unit 2 : Contemporary debates in rural and urban governance.

Unit 3 : State-Local Relationship: Administrative and Financial.

Block-II

Panchayati Raj Institutions

Unit 1 : 73rd Constitutional Amendment: Basic Features.

- Unit 2 : Organizational Structure of Rural Local Government.
- Unit 3 : Issues of Panchayati Raj Institutions (PRIs): Personnel, Finance, Capacity Building and Devolution Index, Gram Swaraj Abhiyan.

Block III

Urban Governance

- Unit 1 : 74th Constitutional Amendment: Basic Features.
- Unit 2 : Organisational Structure of Municipal Bodies and Reforms.
- Unit 3 : Contemporary issues of Urbanization and Urban governance: Smart Cities, Amrut

Suggested Readings:

- Ahluwalia, Isher Judge, Ravi Kanbur, and P. K. Mohanty (Eds.). *Urbanisation in India: Challenges, Opportunities and the Way Forward*. New Delhi: Sage 2014.
- Bardhan, P. and D. Mookherjee (Eds). *Decentralization and Local Governance inDeveloping Countries: A Comparative Perspective*. MIT Press, 2006.

• Batra Lalit. *A Review of Urbanization and Urban Policy in Post-Independent India*.CSLG Working Paper Series, CSLG/WP/09/05, Centre for the Study of Law and Governance, Jawaharlal Nehru University, 2009.

• Datta, Abhijit. *Strategies for Municipal Decentralization in India: Functions, Finances and Autonomy, in Accountability and Decentralization in Urban Governance*. National Workshop organized by the National Foundation for India. New Delhi: 7 October 1994, (Publication No.2/95).

- Dhaliwal, S.S. *Good Governance in Local Government*. New Delhi: Deep & DeepPublications, 2004.
- Jain, A.K. Urban Planning and Governance. Delhi: Bookwell, 2010.

• Jain, Jasbir S. and R.P. Joshi, *Panchayat Raj in India: Emerging Trends Across the States*. Delhi: Rawat Publication, 2002.

• Jain, L.C. Decentralization and Local Governance. Orient Black Swan, 2005.

• Jayal, Niraja Gopal, Amit Prakash and Pradeep K. Sharma. *Local Governance in India Decentralization and Beyond*. Delhi: OUP, 2007.

- Kumar, Girish. Local Democracy in India; Interpreting Decentralization. New Delhi: IIPA, 2006.
- Maheshwari, S.R. Local Government in India. Lakshmi Narain Agarwal, 2014.
- Raghunandan, T.R. Decentralization and Local Governments: The Indian Experience.
- Orient Black Swan, 2012.
- Rao, P.S.N. Urban Governance and Management: Indian Initiatives. Delhi: Kanishka, 2006.

DMPAX – 304 DISASTER MANAGEMENT IN INDIA (Choice-Based)

Block I

Understanding Disaster Management

- Unit 1 : Disaster Management: Concept and Scope
- Unit 2 : Understanding Natural and Man-Made Disasters
- Unit 3 : Psychological and Socio-political impacts

Block II

Disaster Preparedness

- Unit 1 : Concept, Nature and Phases
- Unit 2 : Disaster Preparedness: Mitigation and Preparedness
- Unit 3 : Role and Responsibilities of State, NGOs, Community and Media

Block III

Disaster Response and Recovery

- Unit 1 : Disaster Response Plan: State, Union and Local ; NDRF
- Unit 2 : Communication, Participation and Enforcement of Emergency Plans
- Unit 3 : International Models of Change: State and Private Agencies (Australia, Chile, Japan, Indonesia, Philippines, USA)

Suggested Readings:

- Blaikie P. and others. *At Risk: Natural Hazards, People's Vulnerability and Disaster.* London: Routledge, 2005.
- Carter, W. Nick. *Disaster Management: A Disaster Managers Handbook*. AsianDevelopment Bank, 1992.
- Centre for Science and Environment; *Down to Earth*, Vol. 10, No. 6, New Delhi; 2001.
- Cohen, D. Aftershock: *The Psychological and Political Consequences of Disaster*. Paladin Publication, 1991.
- Drake, F. Global Warming: The Science of Climate Change. Oxford University Press, 2000.
- Khan, Amir Ali, Anshu Sharma and Manu Gupta. *Role of NGOs in DisasterManagement in India*. New Delhi: Mimeo, 1996.
- Munasnigha, Mohan. Natural Disasters and Sustainable Development: Linkage and Policy Options.

Washington D.C.: World Bank, 1996.

- Shukla P. R., S. K. Sharma and P. Venkatraman (Eds.). *Climate Change and Indian Issues, Concerns and Opportunities*. New Delhi: Tata McGraw Hill,2002.
- Smith, K. Environmental Hazards, Assessing Risks and Reducing Disasters. Routledge, 196.
- World Disaster Report, ICRC and Red Crescent, Oxford Press, 2000.

DMPASX – 304:

OFFICE MANAGEMENT AND ADMINISTRATIVE IMPROVEMENT (Ability Enhancement)

Block I

Office Organization: Layout and Space Management

- Unit 1 : Office Procedure and Office Manuals: Forms, Designing and Control.
- Unit 2 : Office Communication: Handling Mail and Electronic CommunicationSystem
- Unit 3 : Records Management: Classification, Indexing and Preservation of Records.

Block II

Administrative Improvement: Techniques

- Unit 1 : O and M Approach, Work Study and Work Measurement.
- Unit 2 : Operational Research and Use of Information Technology.
- Unit 3 : Programme Evaluation and Review Techniques (PERT) and Critical PathMethod

Block III

Evaluation, Development and Change

- Unit 1 : Programme Evaluation and Performance Measurement: New Indicators and Methods.
- Unit 2 : Management by Objectives and its Application in Public Administration.
- Unit 3 : Organization Development and Change–TQM, Reengineering, Bench-marking and Empowerment.

Suggested Readings:

• Arora, S.P. *Office Organisation and Management*, 2nd Ed. New Delhi: VikasPublishing House, 2009.

- Balanchandran, V., & Chandrasekaran. V. Office Management. Tata McGraw Hill, 2009.
- Bhatia, R.C. Principles of Office Management. New Delhi: Lotus Press, 2005.

• Chopra, R.K. *Administrative Office Management* 2nd Ed. NewDelhi: Himalaya Publishing House, 2010.

- Dubey, N.B. Office Management, New Delhi: Global India Publications Pvt. Ltd., 2009.
- Ferrera, E.J. Fundamental of Office Management. Juta Academic, 2011.
- Gadkari, S.S. Office Management for Public Administration. New Delhi: Concept, 1997.
- Gibson, P. Administrative Office Management, 13th Ed. South Western Cengage Learning, 2004.
- Keeling, B.L., & Kallaus, N.F. *Administrative Office Management* South- WesternEducational Pub., 1996.
- Thukaram, M.E., Office Organization and Management. New Delhi: Atlantic Publishers and

Distributors, 2000.

• Zone, K. Quible. Administrative Office Management. Prentice Hall, 2001.

Semester IV

DMPAS-405

CORPORATE GOVERNANCE IN INDIA

Block I

Features and Theories of Corporate Governance

- Unit 1 : Corporate Governance: Concept, Objectives, Features and Evolution.
- Unit 2 : Theories of Corporate Governance: Stakeholders Theory, Stewardship Theory and Agency Theory.
- Unit 3 : Principles of Corporate Governance with special reference to Principles of OECD.

Block II

Corporate Governance and Ethics

- Unit 1 : Corporate Governance Code, Advantages.
- Unit 2 : Corporate Governance and Ethics, Corporate Social Responsibility, Corporate Governance in Public Enterprise
- Unit 3 : CEO: Appointment, Functions and Role.

Block III

Corporate Governance: Issues and Challenges

- Unit 1 : Rights and Privileges of Share Holders and Investors.
- Unit 2 : Board of Directors: Types, Composition and Functions.
- Unit 3 : Corporate Governance: Issues, Challenges and Future Trends.

Suggested Readings:

- Pacces Alessio M. *Rethinking Corporate Governance: The Law and Economics of Control Powers.* Routledge, 2012.
- Bhatia, S.K. *Business Ethics and Corporate Governance*. New Delhi: Deep and DeepPublication Pvt. Ltd., 2004.
- Bhattacharya, Asish K. Corporate Governance in India: Change and Continuity. Oxford: 2016.
- Bhayana, Sanjay. Corporate Governance Practices in India. New Delhi: Regal Books, 2007.
- Bansal, C. L. Corporate Governance Law Practice & Procedures with Case Studies.

New Delhi: Taxmann Allied Services Pvt. Ltd., 2005.

- Mallin, Christine A., Corporate Governance. Oxford University Press, 2012.
- Das, Subhash Chandra. *Corporate Governance: Codes, Systems, Standards and Practices*. New Delhi: Prentice Hall India, 2013.

• Dewan, S.M. *Corporate Governance in Public Sector Enterprises*. Doeling KindersleyIndia Pvt. Ltd., 2006.

• Sarkar, Jayati and Subrata Sarkar. Corporate Governance in India. New Delhi: Sage, 2012.

• Kumar, Surendar. *Corporate Governance – A Question of Ethics*. New Delhi: GalgotiaPublishing Company, 2002.

DMPAS - 406

DEVELOPMENT ADMINISTRATION IN INDIA

Block I

Development Administration: Concepts, Models, Policies

- Unit 1 : Development Administration: Concepts, Features, Models and Challenges.
- Unit 2 : Sustainable Development, Environment and Sustainable Development
- Unit 3 : Administration of Development: Plans, Programmes and Policies.

Block II

Democratic Decentralization, Social Welfare Administration

- Unit 1 : Democratic Decentralization: Concept and Emerging Patterns.
- Unit 2 : Social Welfare Administration: Concept, Nature, Scope and Tools
- Unit 3 : Social Welfare Administration: Policies, Types and Purpose of SocialService Organisations

Block III

Role of Bureaucracy, Civil Society and Reforms

- Unit 1 : Changing role of Bureaucracy in the context of Liberalization and Globalization.
- Unit 2 : Role of Civil Society: People's Participation in Development Administration.
- Unit 3 : Current Administrative Reforms in India.

Suggested Readings:

- Banerjee, Arpita and Pravat Kumar. *Development Disparities in India: An Enquiryinto Convergence*. Springer Publications, 2015.
- Gable, Richard W. Development Administration: Background, Terms, Concepts, Theories, and a New Approach. ASPA, 2008.
- Goel, S.L. *Development Administration–Potentialities and Prospects*. New Delhi: Deep& Deep Publication, 2010.
- Gupta, Akhil. *Postcolonial Developments: Agriculture in the Making of Modern India.* Duke University Press, 1998.
- Palekar, S.A. Development Administration. New Delhi: PHI, 2012.
- Parmar, MS and Mary Parmar; Issues in Development Administration. Majestic Books, 2000.
- Sapru, RK. Development Administration. New Delhi: Sterling Publiations, 2012.
- Singh, Surat & Mohinder Singh (Eds.). Rural Development Administration in the 21st Century.

New Delhi: Deep & Deep Publications, 2006.

Singh, Birkeshwar Prasad and Sakendra Prasad Singh. "Development

Administration in India Some Essential Prerequisites", *The Indian Journal of Political Science*, Vol. 42, No. 1, 1981.

• Verma, S.P. Development Administration. New Delhi: IIPA, 1983.

DMPAX – 401

POLITICAL ECONOMY OF DEVELOPMENT IN INDIA

(Choice-based)

Block I

Conceptual Aspects

Unit 1 : Understanding Political Economy of Development: Dimensions and Theories of Development

Unit 2 : Political Economy of the Indian State

Unit 3 : India's Development Indicators

Block II

Planned Development Era

Unit 1 : Development Planning

Unit 2 : Agricultural and Industrial Policies

Unit 3 : The Politics of Industry and Labour

Block III

Development in the post-Reform Era

- Unit 1 : Change in Growth Strategy: LPG policies
- Unit 2 : Indian Economy and International Economic and Financial institutions World Bank, IMF and WTO

Unit 3 : Social Implications of Reforms: Poverty, Inequality and Social Exclusion

Suggested Readings:

- Bardhan, Pranab. Political Economy of Development in India. OxfordUniversity Press, 1998.
- Byres, T J (ed.). The State and Development Planning In India. OUP, 1994.
- C.P., Chandrasekhar and Jayati Ghosh. *The Market That Failed*: *Neoliberal EconomicReforms in India*. Leftword, 2004.

• Chibber, Vivek. *Locked in Place: State-Building and Late Industrialization in India*. Tulika Books, 2004.

• Frankel, Francine R. *India's Political Economy 1947-2004* Second Edition, NewDelhi: Oxford University Press, 2005.

- Jaffrelot, Christophe, Atul Kohli and Kanta Murali (eds.). *Business and Politics in India*. Oxford University Press, 2019.
- Dreze, Jean and Amartya Sen. An Uncertain Glory: India and its Contradictions. Allen Lane, 2013.
- Kohli, Atul. State Directed Development in the Global Periphery. Cambridge UniversityPress,
- 2005.
- . Poverty Amid Plenty in New India. Cambridge University Press, 2012.
- Rudolph L. and S Rudolph. *In Pursuit of Lakshmi: The Political Economy of the Indian State*. Orient Blackswan, 1987.

Sen, Amartya. Development as Freedom. Oxford: University Press, 1999

DMPAS – 407: ADMINISTRATIVE LAW (Skill Enhancement)

Block I

Introduction

- Unit 1 : Administrative Law: Concepts, definition scope and recent, role of the constitution and Administrative Law, Rule of Law, Droit Administratif
- Unit 2 : Classification of Administrative Power: Rules making power, Adjudicatory power, Administrative power
- Unit 3 : Delegated Legislation and its control: Factors leading to delegated legislation, restraints on delegation of legislative power, control over delegated legislation

Block II

Administrative Discretion and its control

Administrative Adjudication/Tribunal: Judicial behavior and administrative discretion in India, characteristics of administrative tribunal

- Unit 1 : Administrative Adjudication/Tribunal: Judicial behavior and administrative discretion in India, characteristics of administrative tribunal
- Unit 2 : Principles of Natural Justice or fairness: Conceptual formulation.
- Unit 3 : Disciplinary action against Public Servants: Its significance, Constitutional provisions, causes of disciplinary proceedings.

Block III

Judicial review of Administrative Action and Redress of Public grievances and Institution of Ombudsman

- Unit 1 : Constitutional remedies
- Unit 2 : Public undertakings and Public corporations
- Unit 3 : Public administration and role of Civil Service in India

Suggested Readings:

- Craig, Paul P. Administrative Law. Sweet & Maxwell, 2016.
- Croley, Steven. P. *Regulation and Public Interests: The Possibility of Good Regulatory Government*. Princeton University Press, 2009.
- Guissani, Elizabeth. Constitutional and Administrative Law. Sweet and Maxwell, 2008.
- Jain, M.P. Principles of Administrative Law. Delhi: Universal, 2011.
- Leyland, Peter and Gordon Anthony: Administrative Law. OUP, 2012.
- Massey, I.P. Administrative Law. Eastern Book Company, 2012.
- Rosedar, S.R.A. Administrative Law. Lexis Nexis, 2010.
- Sathe, S.P. Administrative Law, Delhi: Butter worth, 2010.
- Schuck, Peter. H. The Limits of Law: Essays on Democratic Governance. WestviewPress, 2000.
- Wade, H.W. R & C. F. Forsyth. Administrative Law (VII Ed.). OUP, 2009.

2. COUNSELLING SESSION

Counseling sessions are held online on weekends within the general academic scheduled of the Programme. It may be noted that the counseling sessions are not conventional classroom teaching. Lectures will be largely based on discussions which will help to overcome difficulties faced by the candidates while going through the SLMs.

In these sessions candidates must try to resolve subject related difficulties if any. Before you proceed to attend the counseling sessions, please go through your Self Learning Materials and identify of the points to be discussed. The detailed schedule of the counseling sessions will be available on the University Website: https://www.jmi.ac.in/cdol/cschedule

Counseling session will be organized in all theory / practical courses. There will be 6 counseling sessions of 2 hours each. Attending the counseling session is not mandatory, nevertheless is always in the interest of learner to attend these session.

MODE OF INSTRUCTION

It is based on Self-Learning Study Material prepared and supplied by CDOE, besides counseling sessions and other exercises such as assignments etc. (The SLM will be provided in English. Assignments and Question Papers for examinations will also be provided only in English language.)

3. UPDATES REGARDING ACADEMIC ACTIVITIES

After completion of all admission formalities, the admitted students shall receive a link via an email for joining Google Classroom. It is mandatory for the students to join and regularly check their Google Classrooms regularly. All important updates regarding counseling sessions, internal assignment and examinations shall be posted throughout the course duration on Google Classroom. For examination, results and other information kindly visit the given website link. <u>https://jmicoe.in/</u>

4. ACADEMIC CALENDAR

The academic calendar provides important dates and other relevant information corresponding to activities such as Counseling, Assignments, and Examinations etc. **Try to keep an eye on the important dates given in your academic calendar for different activities. You can view and download your academic calendar from JMI website** –<u>https://jmi.ac.in/Centre-For-Distance-And-Online-Education-(CDOE)/Academic-Calendar</u> as well as on the notice board of Centre for Distance and Online Education / Learner Support Centres.

5. LEARNER SUPPORT CENTRES

The Learner Support Centre to which you have been admitted will remain your Learner Support Centre till you clear all components of the programme during maximum from duration f the programme. No student would be permitted to change his/her Learner Support Centre at any point of time. All the activities related to Counselling, Assignments and Semester End Examinations will be held at the Learner Support Centre only. However, the CDOE, JMI reserves the right to discontinue/change the Examinations/Learner Support Centre at any point of time as it deem appropriate.

6. EVALUATION SYSTEM

Assignments

Assignments are a part of continuous evaluation system. The submission of assignments is compulsory.

Assignments of a course carry 25% weightage in terms of marks.

Assignments are designed in such a way as to help you concentrate mainly on the course material (SLM). However, access to other books and sources will be an added advantage in your academic pursuits.

Assignments should be hand written. Typed or printed assignments **shall not be** entertained. For your own record it is advisable to retain a copy of all the assignment responses.

You have to submit the Assignments on **Google Classroom** on or before the last date of submission mentioned in the Academic Calendar.

Write your Name and Roll Number correctly and legibly on the front page of each subject Assignment.

Getting pass percentage in assignments is mandatory. If you do not get passing marks in any assignment, you have to submit a fresh assignment in consultation with the Programme Coordinator. However, once you get the passing marks in an assignment, you cannot re-submit it for improvement of marks.

Re-evaluation of assignments is **not** permitted.

Semester End Examinations

Semester End Examination is the major component of the evaluation system and it carries 75% weightage in final result. Passing percentage of semester end exams is 40%. It is important to pass in end semester exams (UE) in each subject. In case, student fails and remains absent for one or more papers of end semester examinations then they will can re-appear for the same in the subsequent semester. Students will be eligible for this provision for upto 4 Years. Once years to their admission are completed, their admission shall lapse.

Semester End Examination Form

You must fill in the Semester End Examination Form Online once the notification is issued on the CDOE website. The examination forms should be submitted on or before the last date mentioned. Students are required to register for examinations on the given website. http://jmiregular.ucanapply.com/universitysystem/distancestudent/

While submitting your Examination Form for the Semester End Examinations, it is your responsibility to check whether you are registered for the programme and eligible to appear for that examination. If any of the above requirements are found missing, your examination is liable to be cancelled.

Semester End Examination Date-sheet

On receipt of your Examination Form, the Admit Card will be issued 15 days before the commencement of the Semester End Examination. In case you fail to download the Admit Card before the commencement of examination, you may contact your Examinations Centre / Learner Support Centre.

Examinations Date-sheet will be uploaded on the website much in advance before the commencement of the Examination at https://jmicoe.in/

7. SEMESTER END EXAMINATION RESULT

The evaluation consists of two parts (i) Assignments (ii) Semester End Examination. In the final result all the Assignments of a course will carry 25% weightage while 75% weightage will be given to the Semester End Examination.

Declaration of Result

To pass a Programme under distance and online mode, a candidate must obtain:

(a) at least 40% marks in each component of theory papers i.e. in assignments and Semester

Examination, separately;

(b) an aggregate of at least 50% marks based on all theory papers and assignments, to obtain the degree;

Division

On the basis of the marks obtained, division will be awarded in the following way:

- (i) Distinction to those who obtain 75% marks or more in the aggregate.
- (ii) First division to those who obtain 60% marks or more in the aggregate.
- (iii) Second division to those who obtain less than 60% marks in the aggregate but

not less than 50% marks.

(iv) Third division to those who obtain less than 50% marks in the aggregate

but not less than 40% marks.

Grace Marks: A maximum of three (3) grace marks shall be given only to those students who by obtaining them are able to either pass the examination or improve to get a division. Only minimum grace marks as required shall be awarded. The grace marks awarded shall be counted in Grand total.

Grievance Redressal Committee

- 1. Nominee of VC
- 2. Hony. Director CDOE
- 3. Other Members as Appointed by the Director to the Committee

Promotion to the next Semester of the Programme

- No candidate shall be permitted to move to the third semester if he/she has a backlog of more than 50% of the courses of the first and second semesters combined.
- The students will be declared successful for award of Degree only after clearing all theory papers and assignments required within the maximum time period inclusive of the year of admission. A student who does not appear in any component (Semester End Examination and assignments) in the minimum duration provided for the Programme, he/she will have to seek re-registration by submitting the prescribed fee through Demand Draft if he/she wishes to continue through the Programme.

Re-evaluation of Answer Scripts

No request for re-evaluation of the result declared in any course shall be entertained. However, the retotalling of marks of an answer book will be permitted on submission of an application along with the prescribed fee by the candidate to the Controller of Examinations.(Form attached at the end)

Improvement of Result

A student may be allowed to appear in the Semester End Examination for improving his/her result provided that:

• A student may be allowed to improve his/her grade in any two of the courses in the next semester. However, the improvement of the odd/even semester course will be permitted in the next odd/even Semester End Examination only.

- Improvement examination will be held in Theory courses only.
- The appearance at such an examination in the course will be allowed only once. No further chance will be given under any circumstances.

• For the purpose of determining the final division/ grade, the grades obtained by the candidate in the improvement examination only will be taken into consideration.

8. GENERAL REGULATIONS

Programme Fee, Re-Registration, Late fee and other Charges

• **Programme Fee:** The Programme fee is payable in advance each year, irrespective of results through online mode on the link available on Jamia Millia Islamia website.

• **Re-Registration Fee:** A student who does not appear in any component (i.e. theory and assignment) of the Programme during the minimum period and wishes to continue the Programme, then he/she will have to re-register by paying the prescribed re-registration fee; given in the table on next page.

• Late Fee: A student who doesn't submit his/her Assignments and Examination Form on time may submit the same with the prescribed late fee; and

• Candidates are required to intimate the relevant authorities, sufficiently in advance, if there is any change of address/mobile number etc.

Table: Renewal and other Fee applicable for MAPA

Sl. No.	МАРА	Fees/Charges (Rs.)
1.	Programme/Renewal Fees (to be paid for final Year)	10000/-
2.	Submission of Assignments with late fees up to the	100/-
	maximum period of 4 weeks	(Per Assignment)
3.	Submission of Assignments in the following years (In	200/-
	case of absence/fail if any)	(Per Assignment)
4.	Submission of Semester End Examination form with late fees up to 4 weeks.	250/-
5.	Submission of Semester End Examination form with late fees beyond 4 weeks up to the next 4 weeks.	600/-
6.	Re-appearing in Semester End Examination (In case of	500/-
	absence/fail/improvement)	(Per paper/course)
7.	Re-Registration Fee*	3000/-
8.	Provisional Certificate	50/-
9.	Migration Certificate	50/-
		(after passing exam)
10.	Migration Certificate	200/-
		(before passing exam)
11.	Duplicate Statement of Marks (Attach a copy of FIR)	200/-
12.	Duplicate Identity Cards (Attach a copy of FIR)	200/-
13.	Change of Address in ID Card	50/-
14.	Change of Course / Papers after collecting SLM however	1500/-
	before the commencement of Semester End Examinations.	(per Course /paper)

Note: * If a candidate fails to appear in any of the prescribed components of the Programme within the stipulated period of 2 years (4 Semester) and desires to continue the Programme after the lapse two years he/she should re-register for the Programme by depositing the above mentioned re-registration fee. The Fee once paid will not be refunded or adjusted under any circumstances.

All the fees/charges wherever, applicable will be payable only **through CDOE Online Fee Payment Portal.**

All the aforesaid fee is subjected to revision during the academic year as per University rules.

Centre Form Distance and Online Education Jamia Millia Islamia, New Delhi – 110025

Admission Renewal Form

MAPA, Semester -III & IV

Session

Roll No	Enrolment No
Name of the Learner Support Centre	
Learner Support Centre Code No	
Name of the Candidate	(Block Letters)
I wish to take admission in	ame of Course
Mobile No	
(Date of Submission)	(Signature of the Candidates)
The Candidate has been promoted to	has been
deposited through Receipt I	No Date Bank
(Signature of the Programme In-C	harge) (Signature of the Verifying Officer)



Centre for Distance and Online EducationJAMIA MILLIA ISLAMIA (A Central University by an Act of Parliament)

Application Form for Re-registration

(Particulars should be filled in by the Candidate in his/her own handwriting)

The Hony. Director Centre for Distance & Online Education Jamia Millia Islamia New Delhi-110025	Affix an attested photograph
Sir,	
I seek re-registration to the programme	
As I could not appear in any component in th	e Semester
Session	
I certify that I am the same person who took admission in this programme in se	ession
	Yours Faithfully

(Signature of the Applicant)

Re-registration fee Rs.	by Receipt/DD NoDrawn on Bank
	Datedis enclosed herewith.
	<u>Particulars</u>
Candidate's Name (in Block Letters)	
Candidate's Name in Urdu or Hindi:	
Father's Name: (in Block Letters):	
Father's Name in Urdu or Hindi :	
Present Postal Address :	
	Phone No
Name of the Programme Admitted	Year
Roll No.	Enrolment No
Programme Centre Code & Name	
Dessived application form of Ma/Mn	(For Office Use Only) Roll Nofor re-
BankDat	
BankDat	re of Amount

Centre for Distance and Online Education

Dated



Centre for Distance and Online EducationJAMIA MILLIA ISLAMIA (A Central University by an Act of Parliament)

APPLICATION FOR RE-TOTALLING OF ANSWER SCRIPT(S)

(Particulars should be filled in by the candidate in his/her own handwriting)

Particulars of papers in which Re-totalling is required is given below:

	Course/Paper (see Paras 5&12)	<u>MARKS</u> Obtained out of	<u>Aggregate</u>	<u>Result</u>
1.				
2.				

Note: Original Statement of Marks (Marks-sheet) together with a Photostat copy should be attached herewith.

B.	DECLA (i) (ii)	ARATION: I have carefully r I also undertake t		0		-	ntroller of E	xaminations,	Jamia
Date	9							e of the Cand	
					Present				
C.		unt of Fee of Rs.	Date		Receipt/I	No./DD No. DD attached		Name o	
		application fo	orm of	Mr./Ms.	·····				
Date	9					For Contro	ller of Exar	nination	



JAMIA MILLIA ISLAMIA

(A Central University by an Act of Parliament)

APPLICATION FOR CERTIFICATE

The Controller of Examination Jamia Millia Islamia, New Delhi -110025

Sir,

I request you to please issue me the Certificate mentioned below. I certify that I am the same candidate who appeared at the following examination. My signature and particulars given below are attested by the Programme Incharge / Director, Centre for Distance and Online Education / Gazzetted Officer.

Yours faithfully,

CAN	DIDATE					
PARTICULARS	JIDATE					
1. Candidate's Name						
2. Candidate's Name in Hindi or Urdu						
3. Father's Name						
(in Block Letters)						
4. Father's Name in Hindi or Urdu						
5. Present Postal Address						
Phone / Mobile No						
6. Name of the ExaminationSemesterYearYear						
7. Roll NoEnrolment NoPrevious Enrolment No if any						
8. Date of admission (in the Centre for Distance and Online Education)						
(To be filled when the Migration Certificate is required)						
9. Certificate Required						
Attested by the Director, Centre for Distance and Online Education / The Programme Incharge / Gazzetted Officer (Office Stamp)						
NOTE: FOR PROVISIONAL/MIGRATION, PLEASE ATTACH A Received the Certificate mentioned above						
PHOTOSTATE COPY (ATTESTED) OF THE MARKSHEET OF FINAL EXAMINATION						
CANDIDATE						
Amount of Fee of Rs						
	rize					
Certificate.						
The Specimen Signature of Messenger is given below:						
Specimen Signature of Messenger CANDIDATE						
Received application form of Mr./ Msfor Certificate						

FEES FOR ISSUING MIGRATION, PROVISIONAL & OTHER CERTIFICATES

1.	PROVISIONAL CERTIFICATE	RUPEES 50
2.	DUPLICATE MARKSHEET / MIGRATION / PROVISIONAL (For above – mentioned Duplicate Certificate attach a copy of F.I.R)	200
3.	MIGRATION CERTIFICATE a) After passing the examination for which the applicant was studying	50
	b) Before passing the examination for which the applicant was studying	200
4.	CHANGE OF NAME: A student applying for change of his/her name in the Register of students shall submapplication to the Controller of Examinations accompanied by:	iit his/her

- a) The prescribed fee Rs. 150/- by demand draft.
- b) An affidavit relating to his / her present and proposed name, duly sworn in the presence of a Magistrate by himself/herself.
- c) A publication from a newspaper in which the proposed change of name has been advertised. However the provision relating to publication shall not be applicable in case where a woman candidate is wanting to change her name following her marriage.

The Examination Committee on considering such applications and taking decisions thereon shall report to the Majlis-I-Talimi (Academic Council)

		Minimum Time required
		(working days)
i)	Provisional Certificate	 20 days
ii)	Migration	 20 days
iii)	Duplicate Marksheet	 20 days
iv)	Change of Name	 6-7 days

5. TIME REQUIRED FOR PREPARATIONS/ISSUE OF THE MARK-SHEET/CERTIFICATE PROVIDED ALL OTHER REQUIRED DOCUMENTS ARE ATTACHED.

Note: a) Old cases of more than 3 years will require more time.

- b) Students must fill separate forms and attach separate Demand Drafts for each certificate to be issued.
- c) Demand Draft of an appropriate amount per certificate etc. should be in favour of " Jamia Millia Islamia". and payable at New Delhi . Please send all the documents and demand draft for the required certificates to "The Controller of Examinations, Jamia Millia Islamia, Jamia Nagar, New Delhi-110025".
- d) Postal Charges: If the Certificate Marksheets etc is required by post, then you must send your form accompanied by a self-addressed envelope bearing Indian Postal Stamps of Rs. 30/- Only.

JAMIA MILLIA ISLAMIA (A Central University by an Act of Parliament)



FOR ISSUE OF DEGREE/DIPLOMA/CERTIFICATE

The Controller of Examination Jamia Millia Islamia, New Delhi-110025

Sir,

Affix an attested photograph

I request you to please issue me the Degree/Diploma/Certificate mentioned below. I certify that I am the same candidate who appeared at the following examination. My particulars are as follows

1. Candidate's Name
(in Block Letters)
2. Candidate's Name in Hindi or Urdu
3. Father's Name
(in Block Letters)
4. Father's Name in Hindi or Urdu
5. Mother's Name
6. Present Postal Address
Phone / Mobile No
7. Name of the ExaminationSemesterYearYear
8. Roll NoEnrolment NoPrevious Enrolment No if any
Previous Enrolment No if any Yours Faithfully,
Verified from the records and certified that Mr./ Ms whose signature & photograph are attested above, has signed In my presence and is a genuine candidate. He/She has no dues. (Signature of Candidate)

Signature with Seal Dean/Principal/Headmaster/Director (Concerned)

Received the Degree/Diploma/Certificate

Candidate/Messenger Signature with date

I authorize.....to collect my above mentioned Degree/Diploma/Certificate.

The Specimen Signature of Messenger is given below:

Specimen Signature of Messenger

(Signature of Candidate)

(See instruction overleaf)

INSTRUCTIONS

- 1. Attach photocopies of marks sheets of all years examination (passed) (in case of improvement, attach a photocopy of improved marksheet).
- 2. If the course is completed in more than minimum duration of course, attach photocopy of the combined marks sheet.
- 3. The Candidate / Messenger must show his /her Identity at the time of receiving the degree/diploma/certificate.

Issue of Duplicate Degree / Diploma / Certificate:

Duplicate degree/diploma/ certificate can also be obtained on submitting an application along with the following:

- 1. An affidavit signed and certified by the First Class Magistrate
- 2. Cutting from the leading newspaper showing that the original has been lost or destroyed, or submit defaced/remaining portion of degree/diploma/certificate.
- 3. Prescribed fee of Rs. 100/-

Time required for preparation/issue of the certificate provided all other required documents are attached.

Degree / Diploma / Certificate 30days

Duplicate Degree / Diploma / Certificate 60 days

Note : Old cases of more than 5 year will require more time.

I have read all above mentioned instruction carefully. I will abide by the rules and regulations or any instruction s given by Examination Department.

.....

Signature Candidate / authorized person



Centre for Distance and OnlineEducation JAMIA MILLIA ISLAMIA Maulana Mohammed Ali Jauhar Marg Jamia Nagar, New Delhi 110025

Ph: 26929226, 26981717 -Ext: 4224, 4227 Fax: 26921264 Website: <u>www.jmi.ac.in</u>