

STUDENT ASSIGNMENTS
(SESSION 2019-20)

INSTRUCTIONS

The students are required to read carefully and follow the instructions given below:

Submission of one complete Assignment in each course of the programme every year is compulsory.

Completed Assignments on A4 sheet papers / Assignment booklets are to be submitted by hand/post to the Programme Coordinator CDOL, JMI and also send soft copy of hand written assignments response in pdf to nsehar1@jmi.ac.in or csingh@jmi.ac.in

The last date of Submission of the Soft copy of the Assignment is 31 may 2020.

Write your name, roll number and other details as required on the cover page of **Assignment Booklet**.

For your record you may keep a photocopy of your Assignments.

Contact your Programme Coordinator to collect evaluated Assignments.

Please go through your Programme Guide carefully for further details.

Course Title – Philosophical Foundation of Education
Session – 2019-20

Course Code – 2.DES-I
Maximum Marks – 12.5

Note: Attempt any Five out of the following questions. All questions carry equal marks.

1. Discuss the concept of Man based on orientalist school of philosophy. How it useful to determine the aims and objectives of education?
2. Highlight the main features of philosophy of Islam. What are the educational implications of philosophy of Islam?
3. Discuss the philosophical thought of K. G. Saiydain. Highlight on the contribution of K.G. Saiydain in Educational innovation in India.
4. Discuss the educational philosophy of R. N. Tagore. What are the influence of Tagore philosophy in our present education system? Describe in your own view.
5. Differentiate between eternal and temporal values. How the value education can be inculcate in our learners, suggest in your own view.
6. What is peace? Describe the Gandhi philosophy of Peace Education.
7. Answer any two from the following:
 - a. Value of Democracy
 - b. Concept of society according to orientalist philosophy
 - c. Aims of education according to Buddhism
 - d. Importance of human rights in developing the peace.

Course Title – Sociological Foundation of Education
Session – 2019-20

Course Code – 2.DES-II
Maximum Marks – 12.5

Note: Attempt any Five out of the following questions. All questions carry equal marks.

- Q1 Highlight the main features of Structuralism-functionalism approach to Sociology of Education as propounded by Emile Durkheim.
- Q2 Critically discuss School as part of Community.
- Q3 What do you understand by Social Mobility? Illustrate your answer by explaining its concept, types and its relevance with education.
- Q4 Describing the concept and factors of social changes, discuss what role education plays in bringing changes in the society.

Q5 Highlight the role of Education in promoting peace and International Understanding,
Q6 Explaining the concept of Secularism, critically discuss how education can promote it in a democratic society.

Q7 Write short note on any two of the following:

- i) Relationship Between Sociology and Education
- ii) Meaning and concept of Social Stratification.
- iii) The role of private institutions in promoting quantitative expansion and quality.
- iv) Open system approach.

Course Title – Psychological Foundation of Education
Session – 2019-20

Course Code – 2.DES-III
Maximum Marks – 25

Note: Attempt any Five out of the following five questions. All questions carry equal marks.

1. What is learning? Elucidate the behaviorist theories of learning.
 2. Discuss the cognitive approach of learning with special reference to Lewin Field Theory of learning.
 3. What do you mean by transfer of learning? Illustrate in brief the theories of transfer of learning.
 4. What do you mean by traits of personality? Describe the humanistic approach of personality study.
 5. Motivation is essential for learning, Comment. Establish the relevance of self-esteem and determination for learning in the modern educational scenario with examples.
 6. Define guidance. Discuss the tools and techniques of guidance in brief.
7. Write short notes on any two of the following;
- a. Gagne's theory of instruction
 - b. Constructivist conditions for learning
 - c. Personality inventories
 - d. Vocational and Educational Guidance.

Course Title – Curriculum and Pedagogy of Education
Session – 2019-20

Course Code – 2.DES-IV
Maximum Marks – 25

Note: Attempt any Five out of the following five questions. All questions carry equal marks.

1. What do you mean by the phrase 'assessment of learning' and 'assessment for learning'? Describe the meaning of the terms: *assessment*, *test* and *measurement*.

2. What do you understand by the term 'continuous and comprehensive evaluation' (CCE)? Taking example from any one school subject, describe how you will design different CCE activities in that subject.
3. From your past school experiences, list examples of inadequate or inappropriate use of tests or other assessment instruments. For each example, describe how the action or situation should have been handled.
4. What important value questions should be considered for undertaking the evaluation of curriculum? Discuss.
5. Differentiate between Scientific and Humanistic approaches to evaluation.
6. Describe *any one* of the following models of curriculum evaluation:
 - (a) Metfessel-Michael Evaluation Model
 - (b) Elliot Eisner's Connoisseurship Evaluation Model
7. Write short notes on *any two* of the following:
 - (a) Formative vs. Summative evaluation
 - (b) Norm-referenced vs. Criterion referenced evaluation
 - (c) Ralph Tyler's rationale for curriculum development
 - (d) Assessment of non-cognitive areas

Course Title – Research Method in Education
Session – 2019-20

Course Code – 2.DES-V
Maximum Marks – 25

Note: Attempt all five questions. All questions carry equal marks.

1. What is research ? Discuss types of researches in Education.
2. Discuss importance of research review in the conduct of research.
3. Discuss the difference between qualitative and quantitative research
4. Discuss significance of statistics in research Also describe difference between Type I and Type II Errors
5. What are different types of tools used in researches? What is the difference between closed and open ended questions.

Course Title – Educational Guidance and Counselling
Session – 2019-20

Course Code – 2.DES-VI
Maximum Marks – 12.5

Note: Attempt all five questions. All questions carry equal marks.

1. Define educational guidance. State the need, purpose and principles of educational guidance.
2. How does guidance programme is different from the counselling services? Discuss the principles of organizing guidance services.
3. Elucidate the role of guidance in curriculum transaction and classroom learning with suitable example.
4. Why is guidance necessary for children with special needs? Give your opinions with special reference to gifted, backward and underachiever children.
5. Write short notes on any two of the followings;
 - a. Nature and motives of work
 - b. Career Development
 - c. Super Theory of Vocational Development
 - d. Vocationalisation of Education