

**Course Title- Assessment of Learning  
Session-2020-21**

**Course Code-B.Ed. 15  
Maximum Marks-30**

**Note: Attempt any three questions from the following. All questions carry equal marks.**

Q1. Write an Overview of Revised Bloom's Taxonomy and its implication for assessment of the students.

Q2 Differentiate between Behaviouristic and Constructivist assessment.

Q3. Discuss the latest trends in Assessment with suitable examples.

Q4. What are the different types of Assessments? Discuss any three in detail.

Q5. Write a note on the use of different tools for assessing cognitive, affective and psychomotor attributes of learners.

Q6. Elaborate the Measures of Central Tendency: Mean, Median and Mode and their use in Assessment.

**Course Title- Knowledge and Curriculum  
Session-2020-21**

**Course Code-B.Ed. 16  
Maximum Marks-30**

**Note: Attempt any three questions from the following. All questions carry equal marks.**

Q1. Discuss Modern child-centered education: Activity, discovery and dialogue, with reference to Gandhi, Gijubhai Badheka and Tagore.

Q2. Write a short note on any two of the following with special reference to the enterprise of education, epistemology and educational & pedagogic practice.

- i. Buddhism,
- ii. Jainism
- iii. Islamic
- iv. Sikhism

Q3. Explain Pragmatism and constructivism (personal and social) with special reference to the enterprise of education, epistemology and educational & pedagogic practice.

Q4. What is the role of Education in solving different social issues ? discuss with suitable examples.

Q5. What are the various dimensions of the curriculum? What is their relationship with the aims of education?

**Note: Attempt any two questions from the following. All questions carry equal marks.**

1. Elaborate how media and popular culture influence gender identity with various examples.
2. Discuss main ideas of Liberal Feminism. How it is different from Radical Feminism?
3. How school rituals, routines and classroom interaction are forming gender identity among boys and girls? Explain with examples.
4. As a primary teacher, which strategies you will adopt to promote gender just education?
5. Elucidate your understanding of being a boy or a girl across different region and social groups with examples.

## **ASSIGNMENT**

**B.Ed-18**

### **CREATING AN INCLUSIVE SCHOOL**

**SESSION 2020 – 2021**

**M.M – 15**

Note: Attempt any 2 questions from the following. All questions carry equal marks.

1. As per the ICIDH classification, explain Impairment, Disability & Handicap.
2. Do a comparative analysis of UNCRPD & RPWD Act 2016.
3. Discuss the role of family & society for total inclusion of PWDs.
4. What is collaborative learning? Suggest some strategies to impart collaborative learning for CWDs.
5. “Parental involvement is essential for teaching CWDs”. Comment.

Course Title: Critical Understanding of ICT

Course code: B.Ed 19

Note: Attempt any three questions from the following. All questions carry equal marks.

1. How can you use Internet as a learning resource? Explain with suitable examples.
2. Discuss the applications of ICT in teaching and learning with suitable examples.
3. Why are OERs important in education?
4. How can a child construct his/her knowledge in ICT enabled classroom? Explain with examples.
5. Discuss any two constructivist pedagogical practices in ICT enabled classroom.

## **Bachelor of Education (Distance Mode) Programme**

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**Course Code: - B.Ed. 20  
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**Course Title: Understanding the Self (EPC-**

**Session: 2020-2021**

**Maximum marks:**

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**Note: Attempt any three of the following questions. All questions Carry equal marks.**

1. What is the meaning of Understanding the Self? Discuss its main features with the help of examples
2. Discuss role of Family, Peer group & Community in personality development.
3. Importance of Art, Dance & Story writing in Self disclosure? Give some examples.
4. How to Review of Personal narratives and life stories?
5. **Write short notes on any two of the followings:-**
  - a) Importance of Yoga.
  - b) Viva voce
  - c) Organization of Discussions forum and Camp in school.
  - d) Importance of group interactions.

Course Title : **Health and Physical Education/Yoga Education**  
Course Code : **B.Ed.23**  
Session : **2020-2021**  
Maximum Marks : **15**

**Note: Attempt any two questions from the following. Each question carries equal marks.**

1. Determine, how philosophical aspect of physical education is different from psychological aspect?
2. Assess “School health services in India” and write your experiences of ‘school health services’ while you were in school.
3. Appraise management in sports. Suggest the ways to manage and maintain different sports field and equipment.
4. List the nutritional needs of children, and Suggest the means and methods to address mal-nutritional issues of school going children.
5. Explain yoga education and identify its importance for different body systems.

## **Bachelor of Education (Distance Mode) Programme**

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**Course Code:-B.Ed. 24**

**Course Title: - Peace Education**

**Session: 2020-2021**

**Maximum marks: 15**

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**Note: Attempt any two of the following questions. All questions Carry equal marks.**

1. What is the meaning of Peace Education? Discuss nature and scope of Peace Education.
2. Discuss different ways of Integrating Peace into the school Curriculum with the help of suitable examples.
3. What relevance of Mahatma Gandhi Peace thoughts in today's society?
4. **Write short notes on any two of the followings:-**
  - a) Teacher as Peace Builders.
  - b) Role of teachers in National Integration.
  - c) Human Rights and Peace Education.
  - d) Media in promoting Peace in society.

## **ASSIGNMENT**

### **B.Ed. 25 - GUIDANCE AND COUNSELLING**

**Session 2020 – 2021**

**M.M : 15**

Note: Attempt any two questions from the following. All question carry equal marks.

1. In this pandemic era highlight the need of guidance & counselling. Describe various types of guidance and counselling services and their importance.
2. Distinguish with the help of suitable examples Directive and Non – directive counselling.
3. What are projective techniques. Explain any one of these in detail.
4. Discuss the role of Distance learning for guidance and counselling.