

Bachelor of Education (B.Ed. 1st Year 2020-2021)

Course Title – Childhood and Growing Up	Course Code – B.Ed. 01
Session 2020-2021	Maximum Marks – 30

Attempt any three questions from the following. All questions carry equal marks.

1. Socio economic role plays very important role in the overall development of the child. Elaborate it with relevant examples.
2. Explain the impact of social class and caste on the growth of the child with suitable examples.
3. Pre-Primary education plays very important role in the development of the child. Explain and elaborate with examples.
4. *“School Education and Parental Care go Side-By-Side”*. Explain with examples.
5. Write a short note on in about 100 words on any two of the following:
 - a) Impact of Pre-School education on Child Development.
 - b) Role of UNICEF on child development and care.
 - c) Role of Child Rights
 - d) Helen Keller

Note: Attempt any two questions from the following. All questions carry equal marks.

1. Elaborate tenets of Wardha Scheme. How it can be implemented in today's educational scenario? Elaborate with examples.
2. Trace the development of RTE Act 2009. Discuss the salient features and critique of RTE Act 2009?
3. What are the causes of inequality in attainment of education? Elucidate some provisions for equality of educational opportunity.
4. Discuss democracy and social pattern of society. Also explain role of education in National Integration and emotional integration?
5. Evaluate pedagogic and curricular shifts after implementation of liberalization, globalization and privatization.

**Course Title- Language across the curriculum
Session-2020-21**

**Course Code-B.Ed. 03
Maximum Marks-15**

Note: Attempt any two questions from the following. All questions carry equal marks.

Q1. Define Language. What are the different characteristics of Language ?

Q2. Discuss the different components of Languages.

Q3. 'Language is a tool for pedagogical decisions'. Explain.

Q4. How can a Multilingual Classroom helps in creating Multicultural Awareness ?

Q5. Write a short note on the Language diversity in India.

Course Title – Understanding Disciplines and subjects

Course code- B.Ed. 04

Session -2020-2021

Maximum marks-15

Note: Attempt any two questions from the following. All questions carry equal marks

Q-1 Describe the factors accountable for emergence of various disciplines.

Q-2 Discuss Bloom's Taxonomy and elucidate cause for its revision?

Q-3 Elaborate Tran's disciplinary approach to knowledge?

Q-4 Write short notes on any two of the following-

- a) Curriculum Load**
- b) Framing of Syllabus**
- c) Method of Knowledge validation**

Bachelor of Education (B.Ed. 1st Year 2020-2021)

Course Title – Learning and Teaching	Course Code – B.Ed. 05
Session 2020-2021	Maximum Marks – 30

Attempt any three questions from the following. All questions carry equal marks.

1. Professional qualities of a teacher enhance teaching and learning process. Explain it by giving suitable examples.
2. Different variables of a teaching process affect teaching and learning process. Explain it with relevant examples.
3. Define learning and explain various factors which affect learning process.
4. What is the role of a teacher to promote creativity of the student? Elaborate your answer with examples.
5. Write a short note on in about 100 words on any two of the following:
 - a) Sensory motor stage of development.
 - b) Importance of teacher motivation given to students.
 - c) Factors affecting good teaching in the class.
 - d) Importance of educational planning.

Assignments questions for B.Ed. 06 Reading and Reflecting on Texts

- Q.1 Discuss the objectives and implementation aspect of the policy you have read.**
- Q.2. Discuss the relevance of the historical text which you have read in the present scenario.**
- Q.3. Reflect on importance of Autobiographical narratives.**
- Q.4.Keeping in mind the Online mode of teaching, discuss and reflect on the text concerned with teaching and learning process.**
- Q.5. Schools are not permanent they undergo changes with the time. Discuss.**

Assignments B.Ed. 07 Drama and Art in Education

Q.1 As a teacher what steps would you keep in mind for organising a drama for annual function. Discuss from the selection of the play to its presentation.

Q.2. Discuss movie based on educational significance and reflect the focal point of the film.

Q.3. Interpret the role of Media in the progress of a Nation.

Q.4. Covid-19 has shifted the School online, discuss how will the teachers help students learn different art forms.

Q.5. As a teacher how will you organise an online visit to cultural festival. Explain with help of examples.

نوٹ: درج ذیل میں پانچ (5) سوال دیے گئے ہیں ان میں سے صرف دو سوالوں کا جواب دیجیے۔
سبھی سوالوں کے نمبر مساوی ہیں۔

1. اردو کی پیدائش کے مختلف نظریات پر تفصیل سے روشنی ڈالیے۔
2. نثر کی تدریسی مقاصد لکھیے۔ نیز تدریسی طریقہ کار پر بھی روشنی ڈالیے۔
3. انشا سے کیا مراد ہے؟ تحریری انشا کے لیے سرگرمیوں کو تفصیل سے بیان کیجیے۔
4. اندازہ قدر کی وضاحت کیجیے اور مسلسل اور جامع اندازہ قدر پر اظہار خیال کیجیے۔
5. درج ذیل میں سے صرف دو (2) پر مختصر نوٹ لکھیے۔

(a) زبان کی نوعیت اور اقسام

(b) تدریس اردو کے مقاصد

(c) تدریس میں سمعی و بصری اشیا کی اہمیت و ضرورت

(d) عملی قواعد

नोट: निम्नलिखित पाँच प्रश्नों में से किन्हीं दो पर समुचित आकर में अपने विचारों का उल्लेख कीजिए । प्रत्येक प्रश्न के अंक समान हैं ।

प्रश्न 1: भाषा की परिभाषा तथा प्रकृति स्पष्ट करते हुए भाषा अधिगम प्रक्रिया की सटीक उदाहरणों की सहायता से विस्तृत चर्चा कीजिए ।

प्रश्न 2: माध्यमिक स्तर पर छात्रों के श्रवण तथा मौखिक कौशल के विकास हेतु आयोजित की जाने वाली उचित क्रियाओं की विवेचना कीजिए ।

प्रश्न 3: व्याकरण शिक्षण की आगमन विधि की उपयुक्त उदाहरण के साथ व्याख्या कीजिए ।

प्रश्न 4: उच्च प्राथमिक स्तर के छात्रों की वर्तनी की अशुद्धियों को दूर करने हेतु निदानात्मक परीक्षण तथा उपचारात्मक शिक्षण की योजना बनाइए ।

प्रश्न 5: निम्नलिखित में से किन्हीं दो पर संक्षिप्त टिप्पणी लिखिए -

- i. गद्य शिक्षण की प्रमुख विधियाँ
- ii. पाठ्यपुस्तक के आन्तरिक गुण
- iii. सस्वर तथा मौन पठन की विशेषताएँ
- iv. गुणात्मक मूल्यांकन की विधियाँ
- v. विद्यालयी शिक्षा के क्षेत्र में क्रियात्मक अनुसंधान के सोपान

**Course Title- Pedagogy of English
Session-2020-21**

**Course Code-B.Ed. 10
Maximum Marks-15**

Note: Attempt any two questions from the following. All questions carry equal marks.

Q1. What are the different approaches to Teaching of English. Discuss any two.

Q2. Elaborate with suitable examples 'Innovations in Teaching of English and its future'.

Q3. How can a teacher develops the Pronunciation skills of a student in English Language ? Give suitable examples.

Q4. What are the different strategies to assess the LSRW skills of a student in English Language ?

Q5. Write a note on the use of Cognitive Maps of Concepts in English Language Teaching (ELT).

Course Title: Pedagogy of mathematics

Course code: B.Ed 11

Maximum Marks: 15

Note: Attempt any two questions from the following. All questions carry equal marks.

1. What will be the future perspective of mathematics education and discuss its influences on objectives of teaching mathematics.
2. What were the major recommendations of NCF 2005 on mathematics education? Discuss the relevance of these recommendations in 2021.
3. Discuss the process and benefits of ICT integration in teaching-learning of Mathematics at secondary school level.
4. Discuss the relevance of Open Book Examination with specific reference to Mathematics in the present scenario after covid-19.
5. What resources can be used in teaching mathematics in the present situation created due to covid-19? Explain with suitable examples.

Assignment
Bachelor of Education (Distance Mode),
B.Ed (Distance Mode) Part-I & Part-II for the session 2021

Course Title: **Pedagogy of General Science**

Course Code- **B.Ed. 13**

Maximum Marks -**30**

Note: Attempt any three questions from the following. All questions carry equal marks.

1. Discuss the historical development of science education in India highlighting the important provisions in various commissions and committees. How do you see the future of science education in India? Elaborate with convincing examples.
2. Discuss the concept of curriculum. What should be the features of a good science curriculum. How will you evaluate a science curriculum run by any board of education?
3. Differentiate between pedagogy and methodology. Describe in detail various methods of teaching and learning of science. Which of these methods is the most suitable method of science teaching in Indian scenario? Justify your stand with suitable examples.
4. Elaborate the concept of measurement, assessment and evaluation. Discuss various methods of assessing learning outcomes in science in the light of 360-degree assessment as envisaged by NEP-2020. Suggest some innovative methods of assessment in science education.
5. Write brief notes on any three of the following:
 - (i) Professional competencies required in a science teacher
 - (ii) Resource availability, resource creation, and resource mobilization by a science teacher.
 - (iii) Significance of 5Es approach in science teaching-learning.
 - (iv) Modern approaches of science teaching and learning
 - (v) Recent advances in in science and science education

Course Title-Pedagogy of Social Science

Course Code-B.Ed. 14

Session-2020-21

Maximum Marks-15

Note: Attempt any two questions from the following. All questions carry equal marks.

1. Explain the meaning and nature of social science. Briefly discuss various approaches to teach social science at secondary level.
2. What are the different types of teaching aids used in teaching of social science? Describe with suitable examples the importance of an improvised teaching aids for teaching of social science at secondary level.
3. Explain the various methods of evaluation which can be utilized in the teaching learning process of social science.
4. Explain the need and importance of professional development of teachers. As a social science teacher, suggest the ways for your professional development.
5. Write Short Notes on any two of the following:
 - (a) Objectives of teaching social science in present scenario
 - (b) Integration of ICT in social science teaching
 - (c) Describe the characteristics of good social science textbook
 - (d) Place of social science in school curriculum

**Course Title- Knowledge and Curriculum
Session-2020-21**

**Course Code-B.Ed. 16
Maximum Marks-30**

Note: Attempt any three questions from the following. All questions carry equal marks.

Q1. Discuss Modern child-centered education: Activity, discovery and dialogue, with reference to Gandhi, Gijubhai Badheka and Tagore.

Q2. Write a short note on any two of the following with special reference to the enterprise of education, epistemology and educational & pedagogic practice.

- i. Buddhism,
- ii. Jainism
- iii. Islamic
- iv. Sikhism

Q3. Explain Pragmatism and constructivism (personal and social) with special reference to the enterprise of education, epistemology and educational & pedagogic practice.

Q4. What is the role of Education in solving different social issues ? discuss with suitable examples.

Q5. What are the various dimensions of the curriculum? What is their relationship with the aims of education?