# STUDENT ASSIGNMENTS M.A SOCIOLOGY SESSION 2024-25 (ONLINE MODE) THIRD SEMESTER

The students are required to read carefully and follow the instructions given below:

- Submission of one complete Assignment in each course of the programme every semester is compulsory.
- Completed Assignments on A4 size paper are to be submitted in Google Classroom.
- Assignments must be hand written and must not be copied from ChatGPT. In case assignments found copied from ChatGPT it will be considered Plagiarised and will not be accepted.
- For Assignments Submitted after prescribed date, a late fee of Rs. 100/- per Assignment will be payable to CDOE through Demand Draft in favour of Jamia Millia Islamia, Payable at New Delhi.
- For Ex-students who failed to submit Assignments during the course of the programme are required to submit with late fine of Rs. 200/- per Assignment to CDOE in the form of Demand Draft in favour of Jamia Millia Islamia, Payable at New Delhi.
- Write your name, roll number and other details as required on the cover page of Assignment.
- For your record you keep a photocopy of your Assignment
- Please go through Programme Guide carefully
- For any further clarification contact your Programme co-ordinator

# **Course Title – Contemporary Sociological Theory-I**

Course Code: MAS301 Session: 2024-25 Maximum Marks-25

- 1. Explain the idea of difference in deconstruction and its relation with language as conceptualized by Jacques Derrida.
- 2. Examine the relationship between economy and culture as outlined by Fredric Jameson.
- 3. Write a short essay on posthumanism.
- 4. Discuss the relationship between power and knowledge as conceptualized by Michel Foucault.
- 5. Write short note on *any one* of the followings
- (a) Consumerism
- (b) Risk society

## Course Title: Sociology of Development and Globalisation

Course Code: MAS302 Session: 2024-25 Maximum Marks-25

## Note: Attempt three questions in all. Question No. 5 is compulsory (10\*2=20)

- 1. Critically examine the dependency theory of development.
- 2. Critically examine the idea of development with reference to globalization with suitable example.
- 3. Discuss the Ecological critique of development with suitable example
- 4. Write a short essay on diaspora and refugees.

Write short note on any one of the followings

- (a) Hybrid societies
- (b) Special Economic Zones

#### **Course Title: Sociology of Religion**

Course Code: MAS303 Session: 2024-25 Maximum Marks-25

- 1. Examine the relationship between religious ideas, institutions and practices with suitable example.
- 2. Discuss any one sociological approach to religion in detail.
- 3. How is religion adapting to digital platforms and virtual communities? Illustrate your answer with suitable example.
- 4. Discuss the ways in which communalism and fundamentalism have challenged the pluralistic fabric of Indian society?
- 5. Write a short note on *any one* of the followings:
- (a) Secularism
- (b) Religion and Gender

#### **Course Title: Sociology of Agrarian Society**

Course Code: MAS304 Session: 2024-25 Maximum Marks-25

- 1. Critically evaluate the impact of land reforms on social mobility and changing power structures in rural India.
- 2. Critically examine the phenomena of farmer suicides in contemporary India.
- 3. Examine the significance of Tebhaga movement on agrarian relations in India.
- 4. Explore the relationship between biodiversity and nutritional health of people in agrarian context with suitable example.
- 5. Write a short note on *any one* of the followings:
- (a) Credit and Social Entrapments
- (b) Forms of agricultural practices

# **Course Title: Critical Thinking (CBCS)**

Course Code: MAS305 Session: 2024-25 Maximum Marks-25

- 1. Examine Immanuel Kant's notion of Enlightenment and its relationship to critical rationality.
- 2. Discuss Pierre Bourdieu's concept of reflexivity and its importance in understanding social structures.
- 3. 'One is not born, but rather becomes, a woman'. Discuss the statement in the context of gender as a social construct.
- 4. Discuss the relationship between freedom and education as conceptualized by Jiddu Krishnamurti.
- 5. Write a short note on *any one* of the followings:
- (a) Thinking sociologically
- (b) Logical Thinking