

Bachelor of Education

(B.Ed.)

Part-I

February 2025

Batch

Assignments

Centre for Distance & Online Education (CDOE)

Jamia Millia Islamia

New Delhi-25

INSTRUCTIONS FOR STUDENTS

The students are required to read carefully and follow the instructions given below:

- Submission of one complete assignment in each course of the programme is compulsory.
- Completed assignments on plain sheets/ruled sheets are to be uploaded as PDF as per the dates mentioned in the Academic Calendar 2025-26 i.e August 15, 2025.

(<https://www.jmi.ac.in/bulletinboard/academiccalendar/cdol>) Make sure that you upload all the pages of the assignments while creating the PDF.

- For assignments submitted after dates mentioned in the Academic Calendar, a late fee of Rs. 100/- per assignment will be payable through a Demand Draft.
- For ex-students who failed to submit assignments during the course of the programme are required to submit Rs. 200/- per assignment payable through online payment option. Such students have to fill the Online Examination Form as well for submitting the assignments. For more information, feel free to contact the Programme Coordinator at CDOE, JMI.
- Write your name, roll number, Paper Code & Title and other details as required on the cover page of each assignment. Word limit should be 500-600 words for 10 marks question & 400-500 words for a 7.5 marks question.
- For your own record you may keep a PDF of your assignments.
- Please go through the posts on Google Classroom & your Programme Guide carefully.

Course Title – Childhood and Growing Up

Course Code – B.Ed. 01

Maximum Marks – 30

Attempt any three questions from the following. All questions carry equal marks. (10 X 3= 30 Marks)

1. Discuss with relevant examples the different theories of child development.
2. Explain the lessons learnt from the childhood of Hellen Keller, Stephen Hawkins and Louis Braille.
3. Explain the impact of urbanization and economic change on the experiences of adolescence of children.
4. What role does biographies of eminent personalities play in the development of children? Explain with relevant examples.
5. Discuss the policies and legal provisions in India to protect the rights of a child, explain in detail.
6. Explain the role of different agencies like UNICEF, WHO, Red Cross, etc. working for protection of child rights. Give relevant examples

Course Title – Contemporary India & Education

Course code – B.Ed -02

Maximum Marks – 30

Attempt any three questions from the following. All questions carry equal marks. (10 X 3= 30 Marks)

1. Differentiate between equity and equality in education. Why is equity considered essential for inclusive education in India?
2. What are the major causes of inequality in access to education in India? Discuss the measures taken by the government to address these issues.
3. Explain the concept of Universalisation of Education. What are the key challenges India faces in achieving this goal?
4. What constitutional provisions in the Indian Constitution support education for all citizens? Highlight the role of Fundamental Rights and Directive Principles of State Policy in promoting educational values.
5. Compare the characteristics of Vedic and Buddhist education systems in ancient India. How did these systems influence the educational heritage of the country?

Course Title –Language Across the Curriculum

Course code - B.Ed -03

Maximum Marks – 15

Attempt any two questions from the following. All questions carry equal marks. (7.5 X 2= 15 Marks)

Q1.“Language comes first. It’s not that language grows out of consciousness, if you haven’t got language, you can’t be conscious”. Elucidate the importance of language in the light of Alan Moore’s statement.

Q2.What are the different components of language? How are these components related to each other?

Q 3. Comment upon the phrase, ‘Discussion as a tool for Learning’. Mention the important components of a ‘Discussion’.

Q4. Explain the different linguistic skills of a language. Support your answer with suitable examples.

Q5.“Language changes at every mile in India” Justify the statement with appropriate examples.

Course Title – Understanding the Disciplines and Subjects

Course code- B.Ed -04

Maximum Marks – 15

Note: Choose any two questions to answer. Each question carries equal marks. (7.5 X 2= 15 Marks)

1. List and explain various methods used in child discipline. Evaluate the effectiveness and appropriateness of these methods in different age groups and contexts.
2. Explain the Glasser Model of Rational Choices. How does this model guide teachers in creating a learning environment that prevents misbehaviour and promotes student engagement?
3. Why is knowledge considered to be firm and unchanging? Discuss this perspective in relation to classical and modern philosophical understandings of knowledge.
4. What is the importance of curriculum in schools? Discuss how curriculum acts as a tool for organizing learning and shaping the educational experiences of students.
5. Who is a constructivist teacher? Describe the qualities, instructional strategies, and classroom environment associated with constructivist teaching.

Course Title – Learning and Teaching

Course code – B.Ed -05

Maximum Marks – 30

Note: Attempt any three questions from the following. All questions carry equal marks. (3 X 10 = 30 Marks)

1. Define learning and explain its essential features. What are the key internal and external elements that influence a student's ability to learn effectively in a school environment?
2. How do behaviorist and constructivist learning theories differ in their understanding of how students learn? Illustrate how each theory shapes different teaching methodologies in practice.
3. Describe the qualities that make a teacher both personally and professionally effective. In what ways can a teacher enhance learning by acting as a facilitator and learning partner in the classroom?
4. What does it mean to adopt a learner-centered approach in education? Discuss how integrating cultural responsiveness in pedagogy helps address learners, diverse needs and makes learning more inclusive.
5. Write short notes on any two of the following.
 - a. Learning through experience and its reflective dimension
 - b. Learning within social contexts and mentorship-based models
 - c. Customizing learning using digital tools and resources
 - d. Designing content for independent and flexible learning
 - e. Delivering education through open and distance learning systems

Course Title - (Pedagogy of Urdu)

Course code – B.Ed -08

Maximum Marks – 15

نوٹ: درج ذیل میں پانچ (5) سوال دیے گئے ہیں۔ ان میں سے صرف دو (2) سوالوں کے جواب مطلوب ہیں۔ سبھی سوالوں کے نمبرات مساوی ہیں۔

سوال (۱): اردو زبان کا تعارف پیش کرتے ہوئے اس کی پیدائش کے مختلف نظریات کا جائزہ لیجیے۔

سوال (۲): اندازہ قدر سے کیا مراد ہے؟ نیز جانچ کی مختلف اقسام پر روشنی ڈالیے۔

سوال (۳): تدریس انشا کے مقاصد کی وضاحت کیجیے، نیز تدریس کا طریقہ طرز بیان کیجیے۔

سوال (۴): اردو کے تدریسی طریقہ کار کی وضاحت کرتے ہوئے مختلف طرز نظر پر اظہار خیال کیجیے۔

سوال (۵): مندرجہ ذیل میں صرف دو (2) پر مختصر نوٹ لکھیے۔

(a) اردو بحیثیت مادری زبان اور ثانوی زبان

(b) تدریس اردو میں سمعی و بصری اشیا کا استعمال

(c) زبان کی بنیادی مہارتوں کا تعارف

(d) ہم نصابی سرگرمیوں کی اہمیت و ضرورت

Course Title - (Pedagogy of Hindi)

Course Code - B.Ed -09

Maximum Marks – 15

नोट: निम्नलिखित पाँच प्रश्नों में से किन्हीं दो पर समुचित आकार में अपने विचारों का उल्लेख कीजिए। प्रत्येक प्रश्न के अंक समान हैं।

प्रश्न 1: हिंदी शिक्षण में दृश्य-श्रव्य साधनों की चर्चा करते हुए उपयुक्त शिक्षण-अधिगम सामग्री के निर्माण में ध्यान रखने योग्य बातों का विवेचन कीजिए।

प्रश्न 2: एक अच्छे नाटक की क्या विशेषताएँ होती हैं? नाटक शिक्षण की विधियों की उदाहरण सहित व्याख्या कीजिए।

प्रश्न 3: माध्यमिक स्तर के छात्रों की उच्चारण की अशुद्धियों को दूर करने हेतु निदानात्मक परिक्षण एवं उपचारात्मक शिक्षण की योजना बनाइए।

प्रश्न 4: रचनात्मक लेखन से आप क्या समझते हैं? रचनात्मक लेखन के विकास हेतु आयोजित की जाने वाली विभिन्न गतिविधियों का वर्णन कीजिए।

प्रश्न 5: आकलन एवं मूल्यांकन में क्या अंतर है? गुणात्मक मूल्यांकन की विधियों पर प्रकाश डालिए।

Course Title- Pedagogy of English

Course code- B.Ed -10

Maximum Marks – 15

Attempt any two questions from the following. All questions carry equal marks. (7.5 X 2= 15 Marks)

Q1. What are the different tools and techniques that you can use for Teaching English Reading to the students?

Q2. What is a Concept map? Discuss the importance of using Concept Maps in English Language Teaching (ELT) with suitable examples.

Q3. What is a teaching aid? Why is it necessary to use Context Specific Teaching Aids in English Language Teaching (ELT)?

Q4. Define the term 'Evaluation'. What are the merits and demerits of paper-pen tests?

Q5. How can you as a teacher contribute to the Language Lab of your school? Why is it essential to have a Language Lab for the students in a school?

Course code -BED 11
Course Title-Pedagogy of Mathematics

Maximum Marks: 7.5 x 2 = 15

Note: Attempt any two questions from the following. All questions carry equal marks.

1. Explain the concept and characteristics of mathematics and illustrate how it is useful in everyday situations.
2. What is the role and significance of mathematics in the school curriculum, and how can it be effectively correlated with subjects like science, economics, and art?
3. How can teachers design effective remedial teaching strategies based on diagnostic test results in mathematics?
4. What are the advantages and limitations of using MCQs in assessing mathematical skills and knowledge?
5. What are the essential qualities and competencies that define an effective mathematics teacher at the school level?

Course Title- Pedagogy of Commerce

Course Code - B.Ed -12

Maximum Marks: 7.5 x 2 = 15

Note: Choose any two questions to answer. Each question carries equal marks. (7.5 X 2= 15 Marks)

Q1. Define Commerce and its structure. Discuss the evolution of Commerce from history.

Q2. Define the approaches of curriculum development.

Q3. What are the different aspects of evaluating a textbook

Q4. Write short notes on any two:

- a) Objectives of teaching commerce
- b) Characteristics of a good teacher.
- c) Place of commerce in school curriculum
- d) Evaluation in Commerce

Course Title - Pedagogy of General Science

Course Code - B.Ed -13

Maximum Marks: 7.5 x 2 = 15

Note: Choose any two questions to answer. Each question carries equal marks. (7.5 X 2= 15 Marks)

1. Define General Science. Discuss its historical development and future perspectives.
2. What are the major objectives of teaching General Science at the school level? How can a futuristic vision be incorporated into science education?
3. Explain the significance of the National Curriculum Framework (NCF) 2005 in the context of General Science teaching.
4. Describe the process of planning a General Science lesson. How can teaching aids and ICT tools enhance science instruction?
5. What are the qualities of an effective General Science teacher? Discuss common challenges they face and possible solutions.

Course Title - Pedagogy of Social Science

Course Code - B.Ed -14

Maximum Marks: 7.5 x 2 = 15

Note: Choose any two questions to answer. Each question carries equal marks. (7.5 X 2= 15 Marks)

1. Discuss the basic conceptual schemes and future perspectives of social science in the contemporary society.
2. Discuss different approaches used in teaching of history as a subject in social science with relevant examples.
3. Differentiate between assessment and evaluation. Discuss the importance and need of assessment in social science with the help of suitable examples.
4. What are the different types of teaching aids prevalent in social science teaching? Describe the importance of improvised teaching aids for teaching social science at school level.
5. Write Short Notes on any two of the following:
 - (a) Importance of resources and innovation in social science
 - (b) Subject specific skills
 - (c) Problems face by social science teacher
 - (d) Importance of ICT in social science teaching

Practical Papers

(B.Ed 06 & B.Ed 07 are practical papers. Project Files have to be submitted in hardcopy at the LSC)

Course Title - Reading and Reflecting on Text

Course Code - B.Ed -06

Max. Marks- 50 (Including Practical file based on the following questions and VIVA)

Note: Attempt all the questions from the following. All questions carry equal marks.

Q1. What are Ethnographic texts? Write a summary of any one Ethnographic text that you have read?

Q2. Summarize any one Policy Document related to education in your own words.

Q3. Discuss the NEP 2020.

Q4. What are Autobiographical narratives? Discuss any one autobiography that you have recently read.

Q5. Critically analyse NCF-SE (2023), NCERT.

Note: Project file of B.Ed-06 has to be submitted in hardcopy at the respective LSC and VIVA VOICE will be conducted by the respective LSC.

Course Title - Drama and Art in Education

Course Code - B.Ed -07

Max. Marks- 50 (Including Practical file based on the following questions and VIVA)

Attempt all the questions.

1. What are the key elements that make a school drama effective in conveying a social or educational message?
2. During your visit to an art exhibition, which artwork impressed you the most and why?
3. How do cultural festivals help in preserving and promoting local traditions and values?
4. Explain how a movie or media piece you watched helped you better understand a social or historical issue.
5. Compare and contrast two different local art forms or performances you have observed. What cultural values do they reflect?

Note: Project file of B.Ed-07 has to be submitted in hardcopy at the respective LSC and VIVA VOICE will be conducted by the respective LSC.