Choice Based Credit System

Course Code: MANE-01
Title of the paper: Introduction to the Society and Politics of North East India
Name of the instructor(s): Prof. M Amarjeet Singh
For whom: Post-Graduate (MA) students (1st Semester)
Method of Instruction: Lecture and seminar
Credits: 4 (100 marks)

Course Description:
This paper seeks to familiarize the students with the fundamental issues of North East region of India. It is proposed to be an analytically descriptive first exposure of the region to the students. It is intended to sensitize them about the heritage of the people, society and culture of the region.

As there is no text book written for the purpose, we intend to cull the relevant texts from various publications on geography, demography, culture, society, history and politics of the region to serve the limited purpose. The reading list would be updated at the beginning of each academic session.

Evaluation
The students will be evaluated through internal assessment (1 Credit or 25 marks) and end semester examination (3 Credits or 75 marks).

Course Content:

Unit-I: Situating the North East
• People & Livelihoods
• Colonial Intervention
• Exploring Decolonization

Unit-II: Identity, Culture & Social Structures
• Cultural Diversity, Migration & Frontiers
• Traditional Institutions
• Narratives & Orality
**Unit-III: Politics & Governance**

- Democratization, Critiques and Alternatives
- Special Constitutional provisions
- Politics of Movements

**Reading List**

Animesh Ray. 1963. Mizoram

Barpujari, HK. 1963. Assam in the Days of the Company


Chakrabarthy, Bidyut. 2004. The Partition of Bengal and Assam


Das, Samir Kumar. 2007. Conflict and Peace in India’s Northeast: The Role of Civil Society

Elwin V. 1959a. A Philosophy of NEFA

Elwin V. 1959b. India’s North East Frontier in Nineteenth Century

Gait, E. 1926. A History of Assam

Ganguly, Jalad Baran. 2006. An Economic History of North East India from 1826 to 1947

Goswami, Atul (Ed). 2006. Traditional Self-Governing institutions among the hill tribe of North East India


Hazarika, Sanjoy. 1994. Strangers of the Mist: Tales of War & Peace from India’s Northeast


Mackenzie, Alexander. 1884. History of Relations of the Government and the Hill Tribes of the North East Frontier of Bengal

Phukon, Girin. 1996. Politics of Regionalism in North East India

Rustomji Nari. 1983. Imperiled Frontiers: India’s North-Eastern Borderlands

Singh, Kishan (Ed). 2009. Look East Policy and India’s North East

Syiemlieh David R (Ed.). 2006). Challenges of Development of North East India

Udayon Misra. 2000. The Periphery Strikes Back: Challenges to the Nation-State in Assam and Nagaland
Choice Based Credit System

Course Code: MANE-02

Titled of the paper: Perspectives on Conflict, Justice and Human Rights in North East India

Name of the instructor(s): Prof. M. Amarjeet Singh

For whom: Post-Graduate (MA) students (2nd Semester)

Method of instruction: Lecture and class discussions

Credits: 4 (100 marks)

Course description:

Several parts of North East India have experienced armed conflicts. Anti-State groups have a range of demands including outright independence from India to various forms of autonomy within the system. A handful of the major armed groups claim to have their own parallel government structures. How has this impacted government’s effort at delivering public services and ensuring rule of law? The State’s strategy to subdue the armed group has largely relied on the force of arms and peace talks. Barring a few cases, these efforts have not been as effective as anticipated. In addition, both the State and non-State actors have been accused of alleged human right violations.

This paper is an attempt at learning about the fundamental issues of conflict and human rights in North East India, and is designed for post-graduate students in the social sciences stream.

Evaluation

The students will be evaluated through internal assessment (1 Credit or 25 marks) and end semester examination (3 Credits or 75 marks).

Course Content:

Unit I: Understanding Conflict
   Social science perspectives on conflict
   Case studies (from Assam, Manipur, Mizoram, Nagaland & Tripura)

Unit II: Studying Armed Groups
   Ideology, formation, mobilization
Internal issues, external factors (armed groups, local issues with foreign bases)
Resources (human & material: money & arms) and sustenance
Relationship with society

Unit III: Strategies of Conflict Resolution
Role of diplomacy
Economic dimensions
Negotiations, politics of peace, the role of civil society groups
Constitutional and political integration of armed groups

Unit IV: Human Rights
Perspectives and concepts of human rights
International Institutions and Mechanisms
Special constitutional provisions
The Armed Forces (Special Powers) Act (AFSPA)
Social movements, human rights and gender issues
Human rights responsibilities of armed groups: ‘terrorism’, taxes, war crimes

Reading List:

Animesh Ray. 1963. *Mizoram*

Das, Samir Kumar. 2007. *Conflict and Peace in India’s Northeast: The Role of Civil Society*

Hazarika, Sanjoy. 1994. *Strangers of the Mist*


Komol Singha & Singh M. Amarjeet, 2016. *Identity, Contestation and Development in Northeast India*

Udayon Misra. 2000. *The Periphery Strikes Back: Challenges to the Nation-State in Assam and Nagaland*


Vashum, R., 2005. *Nagas’ Right to Self-Determination*

Chandra Lekha Sriram, 2009. War, Conflict and Human Rights: Theory and Practice

Alston, Phillip, 1995. The United Nations and Human Rights

National Human Rights Commission Journal

V.K. Gupta, *Perspective on Human Rights*
Course Code: MANE-03
Title of the paper: Development Discourses and Marginalization
Name of the instructor(s): Chinmayi Sarma
For whom: Post-Graduate (MA) students (3rd Semester)
Method of Instruction: Lecture, Group Discussions and Film Screening
Credit: 4 (100 marks)

Course Description:

The paper seeks to familiarize the students with fundamental issue of development and its impact on society, especially in the context of North East India. It seeks to acquaint the students with fallouts of development. Readings for the course will be circulated in the class.

Evaluation

The students will be evaluated through internal assessment (1 Credit or 25 marks) and end semester examination (3 Credits or 75 marks).

Course Content:

1. Development Paradigms & Strategies
   - Theories of Development: Marxist, Modernization, Dependency, Subaltern
   - Dominant Development Paradigm: Regional Imbalance, Inequality, Poverty
   - Socio-economic formation

2. Development Induced Displacement and Rehabilitation
   - Dams
   - National Parks
   - Urbanization & Man-Made Disasters

3. Globalization & Neo-Liberalism:
   - Development Strategies- MDGs, SDGs
   - Special Constitutional Provision-Traditional Institutions
• Ethnic Movement, Green Movement

4. **Communities**
   • Women & Development: WID, WAD, GAD
   • Conflict and Social Development
   • Regional Literature
Centre for North East Studies and Policy Research  
Jamia Millia Islamia

Choice Based Credit System

Course Code: MANE-04
Title of the paper: Women in North-Eastern Societies
Name of the instructor(s): Rimi Tadu and Bikash Chetry
For whom: Post-Graduate (MA) students (4th Semester)
Method of Instruction: Lecture, Group Discussions and Film Screening
Credit: 4 (100 marks)

Course Description:

Various gender based indices shows women in northeastern states enjoys much better status compared to most of the states in the country. This when juxtaposed with other developmental indicators provides further brighter reflection on the women’s status. However, it is only on a closer look and barring the modern developmental indices one realizes that the cultural societies in the region still patriarchal predominance on every aspects of life which keeps women subjugated.

This paper tries to look at the aspects of traditional and modern social world in the region to understand the gender parity. As the region has predominantly tribal states it will be very helpful to understand the way patriarchy functions in their societies and how gender roles and gender based status affects women’s life. In recent events where women lead movements rallied around the issue of women’s representation in political and decision making spaces were violently opposed by traditional and political groups of men in guise of customary laws is a telling example. Further, the specific and unique realities of the region- political conflicts, violence, environmental/developmental disasters, natural ecology, fully functioning customary laws, unique constitutional laws, militarization, local niche economy, land and forest rights, livelihood, religion, history, indigenous knowledge, etc., has very unique implications on the societies in the region in general, and on women specifically. As the traditional societies are transforming, so are the realities of both men and women in the region. This paper will deal with various aspects of unique realities and situation of women in the Northeast India.

Evaluation

The students will be evaluated through internal assessment (1 Credit or 25 marks) and end semester examination (3 Credits or 75 marks).
Course Content:

**Unit 1. Introduction to Women in Northeast India:**
- Brief orientation on gender and feminist discourses.
- Status of Women in Northeast India
- Understanding Patriarchy in Societies in North East India
- Introduction to preliminary framework of tribal feminism

**Unit 2. Women’s world:**
- Lived realities: Nature and social world around women
- Institutions around women: Family/ Marriage/ Kinship/ Belief systems/ Traditions
- Women in literature, oral traditions, and media
- Women’s movements and Feminist movements in Northeast India

**Unit 3. State, law and customary laws: Debates in relation to women**
- Customary laws and norms
- Constitutional and legal provision for women
- Women in conflict zone and issues of human right violations

**Unit 4. Women, Development and Disasters**
- Concepts of Development, Disasters, Women Development
- Vulnerable Groups and their Vulnerability (especially women vulnerabilities in Pre, Post and During disasters)
  a. Impact and Livelihoods in Post and Pre Disasters
  b. Disaster management policy and gaps
  c. Mainstreaming Gender in Disaster Management programmes.
- Development Challenges in North East
  a. Development induced Disasters
  b. Gender gap in developmental policy

**Reading List:**


North East Regional Seminar of IAWS on Feminist Scholarship in North East India: Retrieving and Reconstructing the Woman (2007: Shillong)


