

**UGC-ACADEMIC STAFF COLLEGE
JAMIA MILLIA ISLAMIA, NEW DELHI
21st 3-WEEK REFRESHER COURSE IN EDUCATION**

(10th April to 2nd May, 2013)

In contemporary times there have been so many changes in the field of education. The last several years have ushered in much change for Indian education that for transformation and keeping pace with challenges, education reforms have become inevitable and paradigm shifts in teacher education have to be initiated with a hope to meeting various challenges and pursue a new future in the new millennium. As key actors in education, teachers have to face up to numerous new changes, expectations, and uncertainties in discharging their professional duties. The 21st 3-Week Refresher Course in Education is proposed to build capacity of teacher educators by improving their skills and content knowledge through creating and enhancing learning opportunities for them. The objectives are to build a better understanding of the challenges facing teacher education, including curricular, institutional and systemic challenges so as to build their capacity for effectively handling them.

In order to achieve the aforesaid, 21st 3-Week Refresher's Course in Education will have theme '**Emerging Dynamics in Teacher Education**' with a focus on the following four components:

Component A: National Concerns

Recently, there have been so many changes in the field of education like enactment of legislation, educational expansion, curriculum frameworks for schools and teacher education, new modes of delivery, PPP, new evaluation patterns, just to name a few. It becomes essential to address issues at national level to prepare teachers for the changing contexts. Education needs dramatic changes to meet the demands of the near future. Changes in society ask for radical new approaches in education, if education wants to play role in the development of people and therefore in the reduction of poverty, exclusion, ignorance, oppression and war. Some of the issues which would be deliberated upon are:

- Right to Education
- National Curriculum Framework for Teacher Education
- National Curriculum Framework for School Education
- Inclusion, Access, Equity, ICT and quality assurance
- Distance Education as modality for Professional Development of Teachers
- Management of Teacher Education
- Andragogy and Evaluation in Higher Education
- linkage among School, Community and Teacher education institutions

Component B: International Concerns

With the advent global and electro-accelerated mediums, raising the quality of teachers at par with the demands has become a major concern and challenge. These changes in society concern globalisation, knowledge acceleration and the information society, growing cultural diversity, etc. Given these changes, no country can live in isolation without seeking impact of global trends. There is a strong view that debates and policy decisions on higher education should be framed with its international dimensions in view. The challenge to teacher education is that of providing advanced intellectual and practical resources which are adequate to a changing and unpredictable world.

- Globalisation, impact of globalization on the profession of teaching
- Internationalisation
- Collaboration
- Teacher education curriculum in the context of Globalization, liberalization and privatization
- Success Stories and adaptation in Indian context

Component C: Revisiting Foundations in Teacher Education

Education functions under and within a variety of contexts which constantly transform and develop. Some contexts such as historical, sociological, psychological and philosophical are rooted in the solid ground which forms the basis of educational values. Probably one of the most important roles that history, philosophy, and sociology play is to provide prospective teachers with the tools to critique current educational practice. These contexts do not operate as separate entities, they are largely interrelated. Some of the themes that would be included in this session are:

- Knowledge base/Epistemology of Teacher Education(TE)
- ICT as foundation course for TE
- Postmodernist sociology of education

Component D: Research in Teacher Education

One important aspect of professional development is research. Through research teachers can share ideas, exchange innovative teaching methods as well as developing reflection. Collaborative research efforts in teacher education may help the teachers to navigate the complexity of practice and theory as it may reposition them to be powerful stakeholders and policymakers rather than skilled technicians and implementers.

- Action Research as a tool for Professional Development
- Policy Research
- Quantitative and Qualitative Research
- The role of narrative research in teacher education
- Emerging Trends in Research in Teacher Education
- The contribution of critical pedagogy

This Refresher course intends to deliberate on concerns, issues, key concepts and the strategies related to Teacher Education. Sharing of national and international experiences success stories are planned to stimulate discussions and analysis. The deliberations are planned to be participative by providing participants opportunities for making effective contributions to the proceedings. Panel discussions and workshop exercises are also planned to make it more lively and participative.

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