

OFFICE OF THE DEAN
FACULTY OF EDUCATION
JAMIA MILLIA ISLAMIA, NEW DELHI

List of programmes organized during 2013-14

1. **1st phase of fourth round of Ten-Day Training Programme on ‘Capacity Building in Spoken / Functional English’ on 17th May, 2013 to 27th May, 2013.**

The capacity building programme is to be conducted in three phases and the first phase of the programme was conducted between 17th May and 27th May, 2013.

Participants

There were 29 participants who underwent the training in the first phase. They were from different subjects like: Sciences, Mathematics, Social Sciences, Islamiat, Computers, Urdu, Hindi and English. The participants were from the Jamia Senior Secondary School, Middle School and from the Syed Abid Hussain Senior Secondary Self Finance schools who teach at the elementary level.

Since the objectives of the course were to enhance the capacity in spoken/functional English, sessions were organized in a workshop mode where the teachers participated hands on in language development activities.

Course Design

Before the start of the first phase of the programme, a series of meetings were held in which the members of the committee pertaining to the development of course design worked extensively to finalize the broad areas for the three phase capacity building programme. Some serious thoughts were given to incorporate into the course design the topics that could best serve the purpose of conducting such a programme. Hence topics like Articulation and Voice Modulation, Stress and Intonation, Language Across Curriculum, Innovative Practices in Improving Classroom Interaction and Discussion, Dialogue and Debate apart from the ones essentially needed for enhancing the communicative skills of the participants were specially included into it.

Inaugural Session

An important feature of the above programme was that the programme had an inaugural session in which the Guests representing both Jamia and other institutions graced the occasion. In fact, the intellectual and thought provoking speeches given by them were quite enriching and always gave a new direction to the organizers. All of them strongly urged to make the programme more participants centered and the organizers, inspired by their motivating remarks, left no stone unturned to make it meaningful.

Interactive Sessions

After the inaugural session in each phase of the programme, formal sessions followed the same day. Of the different topics, spreading for this ten day programme, a host of facilitators interacted with the participants. The facilitators who interacted with them included the top class ELT experts (some of them associated with OUP and British Council),



University teachers, freelance English writer, Education Officer and Media Personality. In every session, participants were given hands- out, activity sheets and related materials for conducting activities. The use of ICT during these interactive sessions was another major highlight of the programme. A list of important websites pertaining to improving their language proficiency was also given to the teachers. Efforts were made by the organizers to ensure the availability of

the material needed to make the sessions more activity based and participants- oriented.

In addition to the above, a Panel Discussions on Language Across Curriculum was organised in which apart from the panelists, the participants also spoke their heart out on the topic assigned. Among the panelists were Dr Kirti Kapoor, the ELT expert from NCERT, Prof Ahrar Husain, the Dean Faculty of Education and Prof Aejaz Masih, the Head IASE (TT & NFE)

Resource Material

In each session, the facilitators circulated the hand outs to make the programme run on workshop mode and ensure more engagements of the participants.

Along with this it was also visualised that the training not be a onetime input. Keeping this in mind, following materials were distributed to the participants:

- i) V. Sasikumar, P. Kiranmai Dutt & Geetha Rajeevan (2006), A Course in Listening and Speaking II, Foundation Books.
- ii) Glennis Pye (2012), Vocabulary in Practice Part 3 & 4, Cambridge University Press.
- iii) Roger Gower (2012), Grammar in Practice Part 3, Cambridge University Press.
- iv) Roger Gower (2011), Grammar in Practice Part 5, Cambridge University Press.
- v) Penny Ur, Andrew Wright (2013), Five-Minute Activities: A Resource Book for Language Teachers, Cambridge University Press.
- vi) Cambridge Phrasal Verbs Dictionary, Cambridge University Press, 2012.
- vii) Adrian Doff, Christopher Jones and Keith Mitchell, Meanings into Words (Student's Book Cassette), Cambridge University Press.

Valedictory Session

In the first phase, the valedictory session was graced by one of the former Principals of Desh Bandhu College, University of Delhi. The Guest stressed the need that the competence in the target language could be built only by developing competence in the mother tongue so the teachers must try and improve their language proficiency in their home language which will in turn help them excel in the target language. He also highlighted the



importance of understanding the need of the individual learning styles as the modern students have more exposure to new knowledge than the ones of her times so the teachers by changing their teaching strategies and updating their knowledge could easily cater to their needs. The vote of thanks was extended by Dr. Arshad Ikram Ahmad.

2. 2nd phase of fourth round of Ten-Day Training Programme on “Capacity Building in Spoken / Functional English” organized from 21th September, 2013 to 30th September, 2013.

Dean’s Office, Faculty of Education, Jamia Millia Islamia organized a ten-day Capacity-Building Programme on Spoken / Functional English, for school teachers of Jamia. This was in continuation of the series of capacity building programmes organized earlier with the objective of enriching the communicative competence of the teachers.

The duration of the programme was from 21st September 2013 – 30th September 2013, including Saturdays and Sundays. The timings of the Programme were from 9:30 am – 4:15 pm.

This was the II Phase of the 4th Round of the Capacity Building Programme in Spoken / Functional English. The Programme has been conceived with aim to equip teachers with the hands-on-familiarity in delightfully using English language easily and contextually.

The Capacity Building programme covered the four skills of communicative competence i.e. listening, speaking, reading and writing as well as grammar and improving and building vocabulary. Sessions had been planned keeping the functional needs of the learners in mind. The sessions encouraged the active involvement of the learners with practical hands on activity incorporating elements of simple yet effective strategies to develop communicative competence.

Registration for the programme commenced on 21st September at 9:00 am. There were 28 participants in the programme. The Programme started on 21st September with an inaugural session.

Inaugural Session:



The inaugural session was graced by Prof. S.M. Sajid, Vice-Chancellor, JMI who was the Chief Guest of the function. Prof. Anisur Rahman, from Department of English, JMI was the Guest of Honour at the occasion. Prof. Ahrar Husain, Dean, Faculty of Education welcomed the dignitaries on behalf of Faculty of Education. Prof. Ahrar Husain focused on the pressing need of English as the need of the hour and the prime necessity of interacting in English as it is the language of

communication today and is a link language. Prof. S.M. Sajid, VC, JMI delivered the inaugural address at the gathering, stressing upon the importance of frequent and consistent practice in speaking English in everyday situations in order to be able to communicate effectively in the English language. Prof. Sajid also stressed upon the participants willingness to engage oneself in learning a new skill. Emphasis was also placed on giving back to the community from which one draws so much in life. The Vice-Chancellor impressed upon the huge responsibility from all of us as the expectations the community, the society has from us is tremendous. A training programme can only be successful if participants genuinely participate and believe that the interventions made will update their existing skill base. Prof. Anisur Rahman impressed upon the need of speaking English contextually in order to be effective in communicative competence.

Programme Outline:

We had 4 sessions everyday of 1½ hours duration. The sessions were in the form of lecture-cum workshop mode. This gave participants ample time to interact with one another and exchange views and share practices and most importantly work in collaboration for enhancing capacity building. During this ten-day period it was also kept in mind the felt needs of the participants regarding communicative competence through formal / informal interaction with the participants, were addressed. Topics which proved beneficial to them, as envisaged by the participants in terms of applicability and usability were focused more.

During the programme, a session "*Teachers' Presentation on Communicative English*" was planned in which the participants got an opportunity to showcase their communicative language abilities. From interviews, to group discussion, skits were presented by participants. This activity gave participants an opportunity to work in collaboration, build upon their cognitive skills and engage in social constructivism by interacting with one another through team work and pair work.



Towards furthering the end, that the participants would actively communicate in English contextually, in different roles, situations etc. the participants were provided with a

“Resource Kit” comprising of self-help practice books to enrich them in their ability to develop communicative skills. The books in the “Resource Kit” (amounting to Rs. 750/- per kit) contained the following:

- i) B.S. Walia (2012), The Secrets of Grammar, Nihal Publications.
- ii) Glennis Pye (2013), Vocabulary in Practice Part 1 & 2, Cambridge University Press.
- iii) Mario Rinvolucri and Paul Davis (2013), More Grammar Games, Cambridge University Press.
- iv) Michael McCarthy & Felicity O'Dell (2013), English Idioms in Use, Cambridge University Press.

Resource Persons:

Resource Persons from premier academic institutions like NCERT, IGNOU, SCERT, WIPRO Education, to name a few as well as from Jamia Millia Islamia (English and Education Department) and from Chicago, USA, interacted with the participants in different sessions of the programme.

Valedictory Session:



The programme ended with a valedictory session in which participants were distributed certificates and “Resource Kits”. Prof. Tasneem Meenai, Dean Students’ Welfare, JMI was the Chief Guest and Prof. M. Asaduddin, Head, Department of English was the Guest of Honour at the Valedictory Session held on 30th September, 2013. Prof. Meenai encouraged the participants in speaking English as it is our need of the hour and no programme can improve communicative competence unless the

participants willingly engage themselves in practicing it. Prof. Asaduddin honed in the paramount requisite of an open mind willing to subject oneself on the course of constant improvement and development in one’s journey towards reaching any goal. Prof. Ahrar Husain, Dean Faculty of Education, felicitated the participants on successfully completing the IInd phase of the fourth round of the capacity building programme.

It is hoped that the participants would employ the strategies learnt, shared, during the capacity building programme, in different situations as per the need and be better equipped and enriched.

3. 3rd phase of fourth round of Ten-Day Training Programme on “Capacity Building in Spoken / Functional English” organized from 30th November, 2013 to 10th December, 2013.

The third phase of fourth round of Ten-Day Training Programme on “Capacity Building in Spoken / Functional English” was organized during 30th November to 10th December, 2013. The function was inaugurated on 30th November, 2013 with introduction to the Programme by the Programme Coordinator, Dr. S. Fawzia Nadeem and welcome address by Prof. Ahrar Husain, Dean, Faculty of Education. Prof. M. Mujtaba Khan, Director, Academic Staff College was the



Guest of Honour while Prof. M. Asaduddin, Head, Deptt. of English was the Chief Guest on the occasion. In his speech, Prof. Mujtaba Khan shared his experience in the field of education with the participants and delivered an aspiring speech on how to make education interesting. Prof. M. Asaduddin, in his address to the participants, stresses upon the need for knowledge of languages especially English in the contemporary education system. Mr. Abdul Naseeb Khan, Principal, Jamia Sr. Secondary School delivered the vote of thanks.

The valedictory function was scheduled on 10th December, 2013 and commenced with Qirat. Then Prof. Ahrar Husain, Dean, Faculty of Education welcomes the guests. Dr. S. Fawzia Nadeem, Programme Coordinator presented the report of the concluding training programme. Participants also shared their learning experience from the programme. Dr. Simi Malhotra, Media Coordinator was the Guest of Honour while Prof. Tasneem Meenai, Dean Students’ Welfare was also present on the occasion as Chief Guest. After their speech, the certificates were distributed among the successful participants. The programme ended with the vote of thanks delivered by Dr. S. Fawzia Nadeem, Programme Coordinator.



4. 1st Phase of Ten-Day Refresher / Training Programme on “Science, Social Science and Languages” for school teachers of Jamia held on 21-31 December, 2014.

Report on Science Group

A ten days refresher/training programme of TGTs and PGTs of science subjects were organized by the faculty of education w.e.f. 21.12.2013 to 31.12.2013. Nineteen teachers participated in science group in this programme from various schools of Jamia Millia Islamia,

which includes TGT Science, PGT Physics, PGT Chemistry, PGT Biology, PGT Math and PGT Computer Science.

The programme started on 21.12.2013 with the registration of participants at 8.00 to 9.00 AM. From 9.00 AM to 10.30 AM, the programme coordinator, Dr. Jasim Ahmad, interacted with the participants. During this interaction, need assessment of the participants was done. The participants came out with their problems in content areas and also suggested names of some experts with whom they shown their interest to interact. The inaugural session was organized from 11.00 AM to 12.00 noon in which Prof. Akhtarul Wasey (Padam Shri) attended as chief guest. Dean, faculty of education and principal, JSSS were also present in the inaugural session. After inaugural session and break two sessions were conducted on the topic "*alternative framework / misconceptions in science and the remedial strategies*" by Dr. Gurjeet Kaur from IASE, JMI.

From 22.12.2013 to 30.12.2013, four sessions were conducted daily; each session was scheduled for one hour and thirty minutes. Experts were invited from Delhi University, National Council of Educational Research and Training (NCERT), State Council of Educational Research and Training (SCERT) and various departments of Jamia Millia Islamia. The important topics which were covered during the programme are National Repository of Open Educational Resources (NROER), Activity Based Teaching and Learning of Science using waste materials, educational kits in science, innovative pedagogy in science with special reference to NCF-2005, Educational Evaluation with special reference to CCE, concept teaching in science, concept mapping in science, structure of atom, biomolecules, biotechnology, quantum theory, discourse on psychological aspects of motivation, environmental conservation and sustainable development etc. Workshop was also organised on Project Based Learning (PBL) in which participants contributed very actively and developed various useful projects in the form of charts in the presence of resource person. All participants actively participated and interacted with the resource persons. The sessions were live and interesting.

On the final day, i.e. on 31.12.2013, in the first session, the coordinator interacted with the group and took their feedback and reflections. Most of the participants shown their interest and said that these kind of programmes should be organized on a regular basis. They also opined that if the group is kept homogeneous, it would be more beneficial and comfortable for resource persons as well as participants. The second and third session was devoted to quantum theory, as demanded by the participants. This session was taken by Prof. Mohd. Rafat from faculty of engineering of JMI. In addition to the above mentioned experts, some of the other experts who were invited from various departments and institutions were Prof. Ahrar Husain (JMI), Prof. Talat Aziz (JMI), Prof. Shoeb Abdullah (JMI), Dr. Sashi Prabha (NCERT), Dr. Rajesh Kumar (SCERT), Dr. Sudeep Kumar Dubey (DU), Dr. Yashpaul Sharma (NCERT), Dr. Aerum Khan (NCERT), Prof. Aruna Mohan (DU), Dr. Irfan Qureshi (JMI), Prof. Jessey Abraham (JMI), Prof. Sara Begum (JMI), Mr. Mohd. Jawaid Husain (DU), Mr. Mohd. Mehruddin (DOE, Delhi), Mr. Mamoor Ali (NERIE) etc.



In the valedictory session, the honourable Vice Chancellor, Prof. Sajid Ahmad very kindly agreed to be present as chief guest. Prof. Khan Masood Ahmad was present as a guest of honour and Dr. Son Kuswadi attended as special invitee from the Indonesian Embassy. In addition, Dr. Naseeb Ahmad, the principal JSSS and all programme coordinators and staffs attended the programme. All coordinators

read out the report of their groups and views of the participants were also invited. Certificates were distributed by the guests to the participants along with the study material.

Honourable Vice Chancellor, in his address to the gathering first appreciated the efforts by the faculty and motivated the teachers to work with high zeal and dedication. He also made a remark that in all organizations the wastage is the highest in the area of training and development, as the return from these programmes are generally not very satisfactory. He pointed out that whatever have been discussed and learned here in this programme should be translated into practice in the real classroom situations. Learning outcomes should bring a change in overall teaching-learning environment in our system. With lots of blessing and encouraging remarks and suggestions, the hon. vice chancellor gave farewell to all participants and the programme.

Report on Languages Group

Tell me, I forget

Show me, I remember

Involve me, I understand

This seemed to be the motto of the first phase of the 10 day Refresher/Training Programme for the school teachers of Jamia from the faculty of Science, Social Science and Languages, held from 21st December to 31st December, 2013. The Programme was organized by the Faculty of Education, Jamia Millia Islamia, under the competent and able chairmanship of Prof. Ahrar Husain, Dean, Faculty of Education. This Training Programme was inaugurated by the eminent Padm Shri award recipient and an Islamic Scholar of repute, Prof. Akhtarul Wasey. The Principal of Jamia Schools, Mr. Abdul Naseeb Khan welcomed the proposition of honing the skills of the teachers and selected around 20 teachers from each stream who participated enthusiastically in the programme. The streams were coordinated by efficient teachers from the Faculty of Education. The Language stream was coordinated by Dr. Arshad Ikram Ahmad whose zest, positive outlook and efforts to give the best to the teachers made these ten days really productive and rewarding.

Experts from the field of Language teaching contributed to the sessions which left an indelible impact upon the teachers' minds and this was evident from the innumerable reflective questions that followed each session. The programme offered a conducive platform for sharing ideas, innovative teaching strategies, interaction among colleagues and the resource persons of calibre from renowned academic institutions like the NCERT, Delhi University and even from a country as far as Indonesia. Most of the sessions were interactive and offered ample scope for sharing views and ideas. The Language teachers were receptive to the pedagogy adopted by the resource persons and also zealously contributed to the sessions which projected not only their critical thinking abilities but also elements of creativity in their behaviour highlighting a positive outlook. The topics taken up in the multiple sessions focused on the need to update the skills that the teachers possessed. The teachers demonstrated a receptive attitude which resulted in a conducive ambience during the course of the training programme. The way Dr. Arshad Ikram connected with the participants and offered space for interaction, filling in the gaps between sessions with his pearls of wisdom wiped away all feelings of regret at having to give up the precious vacation time to a Refresher programme. It has been a time of reflection and introspection for one and all, how crucial it is in the journey of a teacher to be well equipped and updated with strategies of teaching, the subtle nuances associated with

it, and eventually be able to nurture the sense and sensibilities of the learners and help them evolve as young men and women of substance.

The following areas were taken up in the multiple sessions:

Prof. Shankar Mukherjee's session on Goals and Challenges in English Language Teaching raised interesting and thought-provoking questions like 'Is English the cause of an ego-centric attitude? He also shared his views on the need for a bilingual approach in teaching to cater to students who take up English as a second language. The session by Mr. S.M. Faiz was based on Sexism in Language and the visual and linguistic gender discrimination that is evident in advertisements. The post tea session focused on enhancement of Speaking skills in English language learners. It raised interesting discussion on social and cultural context in speaking and writing. The third session was taken up by Dr. Muazzam from NCERT. He delivered a talk on 'Text books with reference to the NCF 2005. Dr. Arshad Ikram involved the participants in an engaging discussion on the three essential barriers that hamper learning: Lack of Mass, Skipped Gradient and Misunderstood words. Prof. Quasmi discussed the use of ICT in enhancing Language. He talked about the history of slides and how they replaced the tablets that were used ages ago. Dr. Jasim Ahmad's session focused on the need to motivate the demotivated learner and provide him/her with a suitable teaching – learning environment in class. Dr. Syed Iqbal's session on How to approach a prose lesson, though initiated well, narrowed down to a point of debate when he insisted that prose is devoid of emotions, much to the vexation of the teachers! However, the doubts actually instigated the intellect to indulge in a healthy debate with the resource person and ended with the promise of an elongated session with him. Dr. Aerum Khan provided a rich resource bank to the teachers by introducing the National Repository of Open Education Resources. Her session was praiseworthy. Dr. Zubaida Habib's session was particularly interesting as it highlighted the merits and constraints in the CCE system of Evaluation. The session on Translation as a tool for Learning Language by Mr. Abdul Naseeb Khan was an enriching one and involved active participation of the teachers. Dr. Sharda Kumari interacted with the teachers and talked about the Integrated Language skills using games and other activities. Dr. Dileep Shakya's session on Visual and Moving Poetry nurtured the sensibilities and the aesthetic sense of the participants. It was indeed an enriching experience for the teachers. Mr. Javed Husain talked about RTE and Inclusive Education that was informative by nature, but could not really rise up to the expectations of the teachers who were expecting it to be more interactive. Mr. Ali Haider too could have made the session more interesting by actually involving the teachers in a discussion on Basic Research rather than just providing inputs from the net. Dr. Riyaz Ahmad from Hyderabad talked about Children's Literature for development of Language skills. Dr. Usha was one of the most promising resource persons who made use of audio-visual devices to engage the teachers and her approach too was very appealing. She highlighted the strategies one could use to develop Reading Skills. Dr. Mamur Ali Rizvi talked about the significance of Project Based Learning. Dr. Rama Meganathan's session was very interesting as it provided some useful information on NCF with reference to Language. The video clips used by him helped in understanding Multilingualism as a strategy. A short documentary on Siragu: Wings of Evolution was indeed thought-provoking. Mr. Yusuf showed a ppt on School Organization and Classroom Management. Prof. Ahrar Husain talked about the use of Web 2.0 as an effective teaching and Learning tool in class. Mr. Abdul Naseeb Khan involved the teachers in an interactive session on Appreciation of Literature. On the concluding day we had an interactive session with Dr. Kirti Kapoor from the NCERT who enlightened us on the nuances of writing. An interesting session was conducted by Dr. Nur Salam from Indonesia who talked about process writing.

Report on Social Sciences

On the very first day, the session started with Prof. Rizwan Qaiser as speaker on the topic "*Changing trends in Social science*". In the second session, Dr. Moazzam, NCERT pointed out about how to give good lesson and points should have to think before giving lesson in class, e.g. good expression, Explanation simplicity, Economy of words and mental ability of child and their age. In the next session, Dr. Reyaz Ahmad, MANUU, Hyderabad started his lecture with introduction and value of Open Learning. He also gave some historical information about the beginning of correspondence courses in India and Pakistan. Prof. Ismat Jahan Siddiqui, IASE stresses that teachers should have some psychological knowledge, so that they could understand the nature and personality of students' e.g. individual differences, different temperament of child, physical structure of the student, body variations, mental structure and life style etc.

The next day, the morning session started with the valuable notes of resource person Dr. Sabahuddin from AMU and the topic was Role and Responsibilities of Social Science Teachers. He gave stress on interactions with the Students and scope of role related with the students. After that Prof. Furqan Ahmad from Department of Political Science, JMI explained the concept of Globalisation – Factors and impact very nicely. He also talked about good governance, i.e SMART: Simplicity Modernity Accountability Responsive Transparency. The concluding session of the day was taken by Dr. Aerum Khan and Monica Nagpal from NCERT & CIET respectively. They spotlighted on National Repository of Open Educational Resources (NROER) launched on 13th Aug 2013.

The next morning, session begins with a thought provoking talk by Prof. Ahrar Husain Dean, Faculty of Education, JMI. Topics were related with the contemporary concerns in Education, New Technologies for fast development and progress and importance of higher education with the help of projector we knew the structure of new technologies introduced by ICT. The session was followed by another talk by Prof. Mazhar Khan, Deptt. of Geography, JMI. His talk was mainly concerned with Maps reading, definitions of maps and types of maps, also importance of maps. Participants asked some question to clear their conception. The day's session concluded with the lecture by Dr. Mehruddin. He gave some valuable information about child rights commission, CEE, 10 core life skills (WHO), ARD 6 things children needs, Monogenal, Digonel, Tetragonal etc.

The next day's business started with a session by Prof. Shoeb Abdullah, IASE, JMI who discussed the system of examination, various types of evaluation, method of paper setting- T/F, Mcqs and Essay type's questions. The second lecture of the morning session was given by Dr. Kartar Singh, JMI which was related with economics i.e. Share, Debenture, Fixed Rate and Stock Exchange and Investment by MNCs in India- reasons etc. That followed by Prof. Shahnaz Husain, Deptt. of Geography, JMI, who discussed about the Disaster Management – Definitions, Aims and Causes, National policy on Disaster Management (NPDM-2009). In the last session of the day, Prof. Abdul Qaiyyum Ansari, EEd, JMI explained in detail about Fuzzy Logic and its Application.

The next day, the morning session started by Dr. Arshad Ikram Ahmad, Department of Educational Studies, JMI. He discussed some important aspects of School i.e- Leisure Time, curriculum-pace. Society and School is complimentary to each other. He gave very good example that school is like ecology and sees the teacher as Academic leader. Knowledge sharing and knowledge creation is the function of education. Second lecture of the day started by Prof. S.M. Rashid, JMI and topic of the lecture was Remote Sensing. In the evening session, Prof. Shusheel Dheeman of D.U. discussed about the basic discipline in the Education. She explained in detail about the philosophy of Social Science as discipline and its scope in education.

First talk of the next morning session started by Dr. Ansar Alam, IASE, JMI. The Discussion was focused on Special Education. He discussed the various types of disabilities, Rehabilitation Council of India (RCI). After that Dr. Jasim Ahmad, IASE, JMI, has started his lecture with very informative data regarding reasons for not linking to go school as given by respondents through multimedia device and work on the white board. The participants were informed about psychological think, social interactions, MKo, ZDD, Model of motivation – ARCS. etc. The day's session concluded with a talk by Prof. Mahtab Manzar, Department of Political Science, JMI who talked about power sharing – meaning, scope, and groups of power sharing etc.

The next day begins with a lecture by Mohd. Yusoof, IASE, JMI. His topic of lecture was 'School Organization & Classroom Management' where he discussed about what is organization: organizational studies, organizational science, industrial and organisational psychology – i.e. job performance, job analysis, personnel recruitment and Selection etc. After that a lecture by Dr. Nishat Manzar, Deptt. of History, JMI followed. She discussed about the past prevailed conditions and contents of the syllabus. The next session began with a lecture by Dr. R. K. Srivastava, DIET. Dr. Srivastava's lecture was based on – project based learning in Social Science. He discussed –Teacher centred Approach and learner central Approach – i.e learning without Burden – new concept in education –NCF 2005. E.g = Joyful content, →Experience based and life based → Activity based →through project work. He focused on project + constructive project and other is problematic project. He explained that teachers have to play important role in project based learning i.e = Teachers role as facilitators, Motivator, Guide, Freedom of Time, Integrated, Teaching, active Participation Creative knowledge, Multi opportunity, continuous Assessment etc.

The last day's session started by Dr. M H Quasmi faculty of Education, JMI. His topic of discussion was monsoon with making map of India on white board. He gave good information about the Indian Monsoon. He discussed in detail about all geographical aspects of Monsoon. The next session started with a lecture by Dr. Naved Iqbal, Deptt. of Psychology, JMI who discussed how a teacher motivate the unmotivated student in class. He also asked some general ideas of motivation from the participants of the programme. He discussed that motivation of students based on the factors i.e-well organized course, subject update delivery and extra case. The last lecture of the day was given by Dr. Seema Srivastava, DIET. She discussed – what is Economics?, economic principals, definition, liberalization (UK, China) Economic reforms (India), OECD, VCQs. etc. during her lecture.

5. International Education Conference 2014 on the theme, "Education as a Right Across the Levels: Challenges, Opportunities and Strategies" held on 10-11, March 2014.

The International Education Conference 2014 convened by **Faculty of Education, Jamia Millia Islamia**, in collaboration with **UNESCO, New Delhi, India** on the Jamia Millia Islamia premises on March 10 - 11, 2014 was dedicated to the theme Education as a right across the levels: Challenges, Opportunities and Strategies. The mission of the Conference is to guide the provision of education for all across all levels (primary, secondary and higher education including Teacher Education) so that they are able to pursue knowledge and skills, manifest excellence in performance, defend democratic ideals irrespective of gender, religion, caste,



creed, economic status or any other discriminatory characteristic. The Conference programme included high-level speeches, release of Jamia Journal of Education: An International Biannual Publication and Compendium of Papers accepted to be presented at the Conference.

The conference had about 165 presentations of which 147 were oral, 2 virtual and 16 poster presentations. Besides, Inaugural and valedictory sessions, There were 20 sessions. The chairpersons for these were drawn from prestigious institutions from and outside Delhi. There was a joint forum wherein UNESCO and Faculty of Education together deliberated on the central theme.



The inaugural function of the conference was held on 10th March wherein participants had the privilege of listening to Prof. Ved Prakash (Chairperson, UGC), Prof. S. M. Sajid (VC, Jamia Millia Islamia) Prof. Shyam B Menon (VC, Ambedkar University Delhi) and Dr. Alisher Umarov (Chief of Education, UNESCO, Delhi). Prof. Ahrar Husain, Conference Chair (Dean, Faculty of Education) welcomed the dignitaries. Prof. Harjeet Kaur Bhatia,

organizing Secretary, presented the background paper. The enlightening words by the speakers of the inaugural session set the tone for deliberations. Prof. Ved Prakash stressed on having an educational system where everyone can learn and achieve higher. He emphasized that Teacher Education needs to be revamped. For this, there is a need to move from pious resolutions to putting them into action.

Prof. S.M. Sajid suggested that for the present social context there is a need to revisit the objectives, strategies and interventions in education. He highlighted the affirmative role Jamia is playing as a minority institution in providing education to students from disadvantaged background as well as to first generation learners. He proposed that there has to be shift in focus in education from mere skill acquisition and employability to nurturing inquisitive minds.



Prof. Shyam Menon stressing on Jamia's genesis as a product of national movement advocated that it should be forerunner in making sense of complexity of Indian society and catering to its specific characteristics. He envisaged that Higher Education should interpret quality for provision of education for masses and ensure inclusive and organic growth of education system. Dr. Umarov talked about UNESCO contribution to the post-2015 education agenda emphasising on the six goals of education for all. Prof. Aejez Masih, Conference Co- chair, proposed vote of thanks.

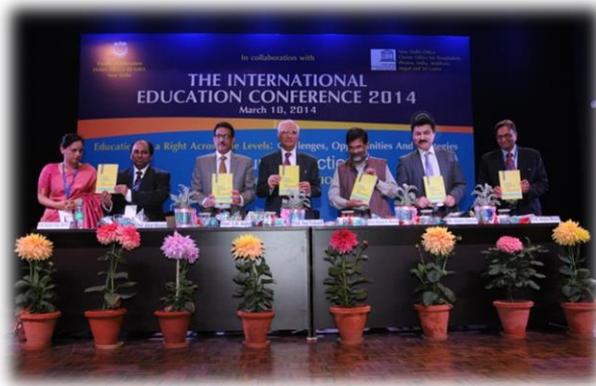


More than 350 participants from about 22 countries attended, including about 100 students, 25 faculty members and 5 UNESCO Delegates. Such a wide participation from so many countries and across the length and breadth of our country offered a platform for deliberations on both theoretical and practical levels to provide exposure to challenges, opportunities and success stories at national and international level.



In valedictory session Prof. Ahrar Husain, Conference Chair welcomed the dignitaries and the guests. Prof. S.S. Jena, Chief Guest for the session, Designated Director, Inter University Centre focusing on need of education to be value based emphasized on the learners' and institutions' value orientation as a mechanism for ensuring right to quality education for all at all levels. Prof. Harjeet Kaur Bhatia presented the conference report. Prof. Ilyas Husain, Conference Co- chair, proposed vote of thanks.

6. Launch of Jamia Journal of Education – An International Biannual Publication on March 10, 2014.



The Jamia Journal of Education - An International Biannual Publication was envisioned to provide a canvas to both renowned and budding dexterities to brush the portrait of their experiences in the field of education was launched and released on 10 March 2014. The journal in its maiden issue, which was on the theme Teacher Education, had 21 articles and research papers from the eminent and distinguished scholars from across

India and abroad.

7. First Saeed Memorial Lecture on “Teacher Education Under Transformation – Imperatives of Collective Action” on March 12, 2014 by Prof. Santosh Panda, Chairperson, National Council for Teacher Education.

Prof. Santosh Panda, NCTE Chairperson delivered first Saeed Memorial Lecture on “**Teacher Education Under Transformation – Imperatives of Collective Action**” on March 12, 2014 on the occasion of Platinum Jubilee of Faculty of Education. Prof. Panda first appreciated the initiative taken by the Faculty of Education to institute the memorial lecture to pay tribute to late Saeed Ansari, the founder Principal of the Institute erstwhile known as ‘Usdaton Ka Madarsa’, which was known for quality education across the country. He also acknowledged the role of Saeed Ansari to implement the scheme of ‘Bunyadi Taleem’ (Basic Education).





He emphasized that present teacher education system needs to be revisited and appropriate changes be incorporated wherever required. He felt that one year duration of B.Ed. program is inadequate and expressed his concern to transform the one year B.Ed. program in to two year program. He also stressed that a four year B.Ed. integrated program may also be started. He reiterated that the

improvement in the teacher education program will get reflected ultimately through the meaningful outcome of the school education programs. Prof. S.M. Sajid, Offg. Vice-Chancellor, JMI presided over the function.

8. 2nd Phase of Ten-Day Refresher / Training Programme on “Science, Social Science and Languages” for school teachers of Jamia held on 12-21 May, 2014.

Inaugural Session

Faculty of Education, Jamia Millia Islamia had envisaged a two phase refresher programme; in science, social science and languages, for the benefit of Jamia school teachers. The first phase was organised in December, 2013 and the second phase was held from 12th May 2014 to 21st May 2014 and was organized keeping in mind the subjects coming under Science, Social Science & Languages. The objectives of the programme included updating of content knowledge, reflecting on pedagogical issues and discussing various matters pertaining to education.



The programme began with an interaction between the participants and the coordinators of the three streams. The expectations of the participants were gauged and they were oriented regarding the purpose, objectives and structure of the course.



Prof. Ahrar Husain welcomed the idea of sharpening the skills of the teachers in his welcome speech. Chief Guest of the Inaugural session was Prof. S.M. Akhtar, Dean, Faculty of Architecture, JMI and the guest of honour was Prof. M. Mujtaba Khan. The guests expressed their pleasure about the programme as it would help teachers in enhancing their skills and also update themselves in their respective subjects. Dr. Mehnaz Ansari presented the

overall structure of the programmes. Dr. Abdul Naseeb proposed the vote of thanks with an inspirational note that urged the teachers to always look forward and be always ready to learn. The coordinators of the three streams were: Dr. Gurjeet Kaur for Science, Dr. Mehnaz Ansari for Social Science and Dr. Tabassum Naqi for the Languages. Nineteen teachers

participated in Science group in this programme, which includes TGT and PGT of Physics, Chemistry, Biology and Mathematics subjects. Nineteen Teachers from three Jamia Schools appointed as T.G.T Social Science and P.G.T. History/Geography/Political Science/Economics attended the course. From Languages group, twenty three teachers participated in this programme from various schools of Jamia Millia Islamia, which includes TGT, PGT, Urdu, English and Hindi.

Throughout the whole programme quite a few experts from the field contributed to the sessions which left an indelible impact upon the teachers' minds and this was evident from the innumerable reflective questions that followed each session. However, there were a few sessions that could have been more enriching. A feedback on a regular basis was provided by the teachers to the coordinators who were receptive to the idea of re-inviting



only those RPs who were productive and were able to draw the best out of the teachers. The programme offered a conducive platform for sharing ideas, innovative teaching strategies, interaction among colleagues and the resource persons of calibre from renowned academic institutions like the NCERT, SCERT, JNU, DU, IGNOU and JMI. With the exception of a few, most of the sessions were interactive and offered ample scope for sharing views and ideas. The topics taken up in the multiple sessions focused on the need to update the skills that the teachers possessed. The teachers demonstrated a receptive attitude which resulted in a conducive ambience during the course of the training programme.

The following topics were covered during the programme under **Science** stream:

- 'What is science and how do we do it' anchored by Prof. Mohd. Zahid
- 'Writing textbooks in science' by Dr. Gagan Gupta
- 'Dealing with duality' by Prof. Tabish Qureshi
- 'Awareness and analyses of the pesticides havoc' by Prof. Imran Ali
- 'Immunity-cells' and 'Immunity –organs' by Prof. Seemi Basir
- 'Constructing knowledge in science' by Prof. Janaki Rajan
- 'Non invasive water solutions for cities' by Prof. Vikram Soni
- 'Gravity and related phenomena' by Prof. Pankaj Sharan
- 'Chemical Kinetics' by Dr. Kavita Sharma
- 'Molecular plant physiology' by Dr. Irfan Qureshi
- 'Basic ideas and basic concepts in physics' by Prof. Mohd. Rafat
- 'An overview of modern physics' and 'problems in nuclear physics and applications' by Prof. Mohammad Zahid
- 'Chemical bonding' by Prof. Waqar Ahmad Siddiqui
- 'Phyto remediation: cleaning of environment using plants' by Dr. Meetu Gupta
- 'Technique of DNA finger printing' by Dr. M. Moshahid Alam Rizvi
- 'Preparing a test paper' by Prof. Shoeb Abdullah
- 'Neuro linguistic programme in teaching' by Mr. Mohd. Dilshad
- 'Story of space and time' by Prof. Sanjai Jhingan
- 'Corrosion and redox reactions' & 'ionic equilibrium' by Prof. M. Ibraheem
- 'Project based learning in biology' by Dr. Jasim Ahmad
- 'Laser and its applications' by Dr. Mohd. Mudassir Hussain
- 'Environmental concerns & implications for school science' by Prof. Tasneem Fatima

- 'Negotiating the force concept' by Prof. Amitabh Mukherjee
- 'Journey of chemistry' by Prof. Talat Aziz
- 'Cell and cell cycle pedagogy' by Dr. Aerum Khan
- 'Role of lipid raft in CD40 signalling in macrophages' by Dr. Abdul Rab
- 'Introduction to Interactive Boards & demonstration of IWBs features' by Dr. S. Kazim Naqvi
- 'Pulleys and Planes: Tackling numerical problems' by Dr. M. Ahsanul Hoda
- 'Electromagnetic Theory by Prof. Mohd. Rafat
- 'Solid state chemistry' by Prof. Sharif Ahmad
- 'Gene and genetic variation' & 'Socio scientific issues: Highlighting contemporary debates and controversies in science' by Prof. Arif Ali
- 'Biomolecules' by Dr. Irfan Qurashi
- 'Water Treatment' by Prof. Masood Alam
- 'Emergent issues in science education' by Dr. Gurjeet Kaur
- 'Quantum Mechanics and the real world' by Dr. Lekha Nair
- 'Experimental methods in chemistry' by Prof. Waqar Ahmad Siddiqui
- 'Chromosomal abnormalities and pre natal diagnosis' by Dr. Kapil Dev
- 'TLM preparation & teaching strategies of science to VIC' by Dr. Sudeep Dubey
- 'Understanding the optical phenomena' by Dr. M. Shahid
- 'Plant virus disease and physiology' by Dr. Mirza Sarwar Baig
- 'Enzymes, their nomenclature, mechanism of action & practical applications' by Dr. Meryam Sardar
- 'Stress management' by Prof. M. Shafique
- 'Solid state physics' by Prof. Mohd. Abdul Wahab
- 'Reaction mechanisms in organic chemistry' by Dr. Nasimul Hoda
- 'Concepts and fundamentals of nano science' by Dr. Tokeer Ahmad
- 'Nervous system and contemporary issues' by Prof. Ejaz Hussain

The following topics were covered during the programme under **Social Sciences** stream:

- 'Controversies in Social Science' & 'How to tackle difficult contents in class room' by Prof. Rizwan Qaiser
- 'Environmental Sensitivity & Sustainable Development' & 'Activities on Environmental Sustainability' By Dr. M.H. Quasmi
- 'Bhakti Movement in India' & 'Sufi Movement in India' by Prof. R.P. Bahuguna
- 'Challenges to Democracy & Federalism' & Urban and Rural administration: Issues of Governance' by Dr. Nazia Khan
- 'Emerging areas in Geographical studies' by Prof. Mazhar Ali Khan
- 'Action Research in Social Science' by Dr. Shyni Duggal
- 'Status of Indian Women through the historical phases' & Oral Traditional and Religious Sects: Jasnath Sawpradaya – A Study' by Prof. Sunita Zaidi
- 'Global Economics Crises' & 'Global Crises' by Prof. Naushad Ali Azad
- 'Constitution of India' & 'Changing nature of Indian Politics' by Dr. Nazia Khan
- 'Atmospheric Heating' & Atmospheric winds and pressure' by Dr. Ramashray Prasad
- 'Managing Diversity in Classroom' by Dr. Fauzia Khan
- 'Map and Global' by Dr. Mary Tahir
- 'State Market & Institutions – Policy making' & Budget & Fiscal Policy' by Prof. T.A. Farooqui
- Interactive discussion on Aurengzeb's administration and discussion on Indian constitution by the participants
- 'NLP in Teaching' by Mr. Mohammad Dilshad

- 'Teacher Preparation for inclusive Education' by Prof. Sara Begum
- 'Urbanization and climate change' & Economic Growth' by Dr. Ateequr Rahman
- 'Role of bureaucracy and developing Society' by Prof. Furqan Ahmad
- 'Memory, historiography and the Vijaynagar State' by Dr. Ranjeeta Dutta
- 'Change, growth & development in Economy' by Prof. Halima Sadia Rizvi
- 'ICT in Social Science' by Dr. Aerum Khan
- 'Inflation' & 'National Income' by Dr. Anjala
- 'Remote Sensing and image Interpretation' by Prof. S.M. Rashid
- 'Problems on Teaching History' by Prof. Rizwan Qaisar
- 'Human Rights' by Dr. Naved Jamal
- 'Economic Issues' & 'Economic Recession' by Prof. Halima Sadia Rizvi
- 'Composite Culture of India' by Dr. Mehar Fatima Husain
- 'Impact of History on Political System' by Dr. Firdaus Azmat Siddiqui
- 'Environmental Geography and Awakening' & Developing Awareness of Geography School Prospective' by Dr. Mary Tahir
- 'Marginalization' by Dr. Mehtab Manzar
- 'Culture and Globalization' by Dr. Monika Dass
- 'Interpretation of Historical facts and Issues' by Prof. Inayat Ali Zaidi
- 'Demographic Effects on Women Security' by Dr. Haseena Hashia
- 'Half Truths and the Teaching of Economics' by Prof. M.S. Bhatt
- 'Stress Management' by Prof. M. Shafiq
- 'Construction and Evaluation of Subjective Question Paper' by Prof. Shoeb Abdullah
- 'United Nations' by Dr. Farha Naaz
- 'International Financial Market' by Prof. Khan Masood
- 'Climate Change and Global Warming' by Dr. Tahir Husain
- 'Muslims & Nationalist and Politics in India' Dr. Jawaid Alam
- 'Concepts of Inclusion, Teaching Social Study to V.I. Children' by Dr. Sudeep Kumar Dubey
- 'Religion and Medieval India' by Dr. Nishat Manzar
- 'Right to work with Dignity' by Prof. Bulbul Dhar
- 'Aspects of Microeconomics' by Indrani Roy Choudhary
- 'ICT in Geography' by Dr. Mehnaz Ansari

The following topics were covered during the programme under **Languages** stream:

- 'Ganga Jamni Tahzeeb aur Zaban' by Prof. Saghir Ifrahim
- 'Language across Curriculum' by Prof C.B. Sharma
- 'Language as a system' by Dr.Sohail Farooqui
- 'Inclusive Education in Language classrooms' by Prof. Sara Begum
- 'Developing reading skills at sr. secondary stages' by Dr. Meenakshi Khar
- 'Agyey aur Adhunik Kavita' by Dr. Dilip Shakya
- 'Hindi Nibandh lekhan' by Dr. Ganga Sahae Meena
- 'Urdu Nazm ke tadreesi Mahasin' by Dr. Arjumand Ara
- 'Urdu drama ki tadrees' by Prof. Shahid Husain
- 'Value Education in Language Class room' by Dr. Arshad Ikram Ahmad
- 'Nuances of Language' by Prof. Wahajuddin Alvi
- 'How to teach Shakespeare' by Dr. Syeda Fauzia Nadeem
- 'Content based activity' by Dr. Khaliq Ahmad
- 'Bhasha gat Trutiyan aur unka sudhar' by Dr. Sharda Kumari
- 'Tadrees-e-Mazamin (darsi kutub ke hawale se)' by Dr. M. Farooq Ansari
- 'Urdu Afsana (nisabi kutub ke hawale se)' by Dr. Abubakar Abbad

- 'Language Game' by Prof. Ghazanfar Ali
- 'Sahitya Adhyan' by Prof. Durga Prasad Gupta
- 'Fun Method in English Teaching' by Dr. Tulika Chandra
- 'Gadh ki vividh vidhayen' & 'Bhasha aur Vyakaran' by Dr. Sanjay K Suman
- 'Urdu mein tarjuma ki ravait aur masail' by Dr. Arjumand Ara
- 'Urdu rasmul khat ki tadrees' by Prof. Ghazanfar Ali
- 'Making the invisible visible : Language in classroom' by Prof. Farah Farooqui
- 'Continues and comprehensive evaluation' by Prof. Aejez Masih
- 'Nuances of Translation' by Mr. Abdul Naseeb Khan
- 'Linguistic Approach in English Teaching' by Dr. Suhail Farooqui
- 'Rachnatmak lekhan' by Prof. Abdul Bismillah
- 'Bhasha Shikshan mein sateek shikshan samagri' by Dr. Ali Mohammad
- 'Urdu sheiri asnaf ka taaruf' by Prof. Shahpar Rasool
- 'Tashreeh ka tareeqa e kar' by Prof. Ghazanfar Ali
- 'Significance of Action Research for Class Room Practitioner' by Prof. Shoeb Abdullah
- 'Oral Presentation Skills' by Ms. Sandesha Rayapa
- 'Text books based activity session' by Dr. Meenakshi Khar
- 'An Interactive session on sec. text book' by Dr. Nisha Nag
- 'Hindi natak aur uske vibhin ayam' by Prof Abdul Bismillah
- ' Ghair afsanvi nasri adab ki tadrees' by Prof. Ibne Kanwal
- 'Views of Critical Pedagogy in ESL Class room' by Dr. Arshad Ikram Ahmad
- 'Teaching of Phrasal Verbs and Nouns' by Dr. Roomy Naqvy
- 'Katha Sahitya ke pathan paathan ky vibhin ayam' by Dr. Smita Chaturvedi
- 'Matan ki tadrees ka tareeqa e kar' by Prof. M. Nauman Khan
- 'Sargarmi per mabni zaban ki tadrees' by Prof. Wahajuddin Alvi
- 'Stress Management' by Prof. M. Shafiq
- 'Traditional versus Communicative Approach in Language teaching' & 'Development of spoken skills through Activities' by Dr. Kusum Sharma
- 'Process of writing (creative writing)' by Dr. Kirti Kapoor
- 'Bahu bhashi kaksha kaksh shikshan aur anuvad' by Prof. Sandhya Singh
- 'Bhasha mein ruche utpan krne ke upai' by Dr. Ali Mohammad
- 'Urdu tadrees ke masail' by Dr. Tabassum Naqi
- 'Azmaish aur taayune qadar ka tareeqa' by Prof. M. Nauman Khan
- 'Teaching Methodology & Strategies for Children with Special Needs' by Dr. Sudeep Dubey
- 'Gender and languages' by Prof. Sandhya Singh
- 'Methods and Strategies in Language Teaching' by Dr. Kirti Kapoor
- 'Hindi Patrakarita ke badalte sandarbh' by Dr. Dilip Shakya
- 'Kabir ki pathya vastu' by Dr. K.K. Kaushik
- 'Urdu Zaban mein tallaffuz aur Imala ki tashreeh' by Dr. Suhail Farooqi
- 'Zabani maharat ki tadrees' by Dr. Abdul Rasheed
- 'Introduction to NLP' by Mr. Mohammad Dilshad
- 'Common errors and commonly confusing words' & 'Vocabulary enhancement through Activity' by Dr. Kusum Sharma
- 'Reeti Kal ki kavya visheshtain' by Dr. K.K. Kaushik
- 'Sautiyat aur tallaffuz' by Dr. Abdul Rasheed

Upcoming Event

The International Education Conference 2015

In response to overwhelming success of the first International Education Conference 2014, the Faculty of Education, Jamia Millia Islamia, New Delhi, India, is planning to hold another International Education Conference 2015 (IEC2015) on the theme, **“Learning Technologies in Education”** in February 24-25, 2015.

The mission of the Conference is to guide the creation and nurturance of robust environments for learning, discovery, and engagement for learners, teachers and administrators that are grounded in sound principles of learning, collaboration, technology integration, inclusion and adaptation to diverse contexts.

For more details please visit us at: <http://jmi.ac.in/upload/EventDetail/iec2015/>

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