

Understanding the Educational Opportunities for Underprivileged Muslim Girls of Okhla: A feminist Study

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This study focuses on the girls from the Muslim community in the Okhla area of who find themselves at the intersection of several forms of disadvantage. By taking a feminist lens, the research seeks to reflect not just on the quantitative dimension of enrolment and completion, but on the qualitative dimensions of agency, constraints, resistance, and aspiration and identification of research gaps specific to the Okhla context and justification of methodological approach. The objective of the comprehensive literature survey is to critically review and synthesize existing research, theories, and debates related to the educational opportunities of underprivileged Muslim girls, particularly in the socio-cultural context of Okhla, through a feminist perspective. The review aims to build a strong conceptual and theoretical foundation for the study by identifying key themes, research gaps, and relevant feminist frameworks that can guide the analysis. The methodology of research is the comprehensive literature survey will be conducted through various online and offline secondary sources to observe the present educational status of Underprivileged Muslim girl in India and correlate the data available in order to reveal the findings.