

Mapping the Scholarly Contribution of Women Academics and Researchers at Jamia Millia Islamia towards Gender Justice over the last Decade (2015-2025)

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Abstract: This qualitative study investigates the academic contributions of women at Jamia Millia Islamia (JMI) to gender justice through scholarship, teaching and advocacy for last one decades (2015 to 2025). Despite extensive research on barriers to women's education in India, the intellectual contributions of women academics in promoting gender equity mostly remain underexplored. Using feminist standpoint and intersectionality theories, this research employs in-depth interviews, focus group discussions (FGDs) and document analysis to examine how women academics at JMI have advanced gender justice through their writings, research and by challenging discrimination and fostering women's empowerment. This study therefore documents their scholarly output, analyzes their advocacy efforts for fostering inclusive academic environments. By addressing a critical gap in the literature, this research will reshape narratives about women's agency, inform gender equity policies and provide replicable models for higher education institutions.