

DEPARTMENT OF TEACHER TRAINING & NFE (IASE)
FACULTY OF EDUCATION, JAMIA MILLIA ISLAMIA
NEW DELHI

2nd April 2024

MINUTES OF THE MEETING OF THE SPECIAL BOARD OF STUDIES

A meeting of the Special Board of Studies of the Department was held on 02-04-2024 at 2: PM in Multimedia lab. The following members attended the meeting:

1.	Prof. Jessy Abraham	Head, IASE
2.	Prof. Sara Begum	Member
3.	Prof. Nasrin (AMU)	External Member (Joined Online)
4.	Prof. Nishat Manzar	Internal member
5.	Prof. Shikha Kapoor	Internal member (Joined online)
6.	Prof. Naheed Zahoor	Member
7.	Prof. Farha Farooqui	Member
8.	Prof. Syedah Fawzia Nadeem	Member
9.	Prof. Fauzia Khan	Member
10.	Prof. Waseem Ahmad Khan	Member
11.	Prof. Mehnaz Ansari	Member
12.	Prof. Mohammad Yusooof	Member
13.	Prof. Kartar Singh	Member
14.	Prof. Gurjeet Kaur	Member
15.	Prof. Jasim Ahmad	Member
16.	Prof. Savita Kaushal	Member
17.	Dr. Savitri	Member
18.	Prof. Tabassum Naci	Member
19.	Prof. Bharti Sharma	Member
20.	Prof. Roohi Fatima	Member
21.	Mr. Mohammad Irshad	Member
22.	Dr. Kapil Dhingra	Member
23.	Dr. Dori Lal	Member
24.	Dr. Arif Mohammad	Member
25.	Dr. Arsad Ansari	Member
26.	Dr. Eram Nasir	Member
27.	Dr. Raisa Khan	Member
28.	Dr. Ansar Ahmad	Member
29.	Dr. Mohammad Asjad Ansari	Member
30.	Mr. Abrar Ahmad	Member
31.	Dr. Mohd. Tanweer	Member
32.	Dr. Aerum Khan	Member
33.	Dr. Petalla Ramakrishna	Member
34.	Mr. Mohd Zuber	Member
35.	Dr. Mohd. Mamur Ali	Member
36.	Dr. Farhana Khatoon	Member
37.	Mrs. Shadma Yasmeen	Member
38.	Mr. Zeeshan Ahmad Zameer	Member

File

At the outset, the chairperson welcomed all the members of the BOS including the external member Prof. Nasrin from AMU.

SPECIAL BOS FOR STARTING INTEGRATED TEACHER EDUCATION PROGRAMME (ITEP)

Agenda: Adoption of the Curriculum of Integrated Teacher Education Programme (ITEP) of NCTE and new education policy (NEP) 2020 Guideline.

Introduction:

The National Council for Teacher Education (NCTE) notified on 15th March 2024 that the online portal for inviting applications for the fourth phase of ITEP from multidisciplinary institutions for the academic session 2025-2026 r-r/s 14 and 15 of the NCTE Act 1993.

[Para 15.5, NEP 2020]

‘The 4-year integrated B.Ed. will be a dual-major holistic bachelor's degree, in Education as well as a specialised subject such as a language, history, music, mathematics, computer science, chemistry, economics, art, physical education, etc. Beyond the teaching of cutting-edge pedagogy, the teacher education will include grounding in sociology, history, science, psychology, early childhood care and education, foundational literacy and numeracy, knowledge of India and its values/ethos/art/traditions, and more”.

The National Education Policy 2020 highlights, “Teacher education is vital in creating a pool of school teachers that will shape the next generation. Teacher preparation is an activity that requires multidisciplinary perspectives and knowledge, formation of dispositions and values, and development of practice under the best mentors. Teachers must be grounded in Indian values, languages, knowledge, ethos, and traditions including tribal traditions, while also being well-versed in the latest advances in education and pedagogy” [Para 15.1, NEP 2020].

Four-Year Integrated Teacher Education Programme (ITEP): “Recognizing that the teachers will require training in high-quality content as well as pedagogy, teacher education will gradually be moved by 2030 into multidisciplinary colleges and universities” [Para 5.22, NEP 2020]. “The 4-year integrated B.Ed. offered by such multidisciplinary HEIs will, by 2030, become the minimal degree qualification for schoolteachers. The 4-year integrated B.Ed. will be a dual-major holistic bachelor's degree, in Education as well as a specialised subject such as a language, history, music, mathematics, computer science, chemistry, economics, art, physical education, etc. Beyond the teaching of cutting-edge pedagogy, the teacher education will include grounding in sociology, history, science, psychology, early childhood care and education, foundational literacy and numeracy, knowledge of India and its values/ethos/art/traditions, and more” [Para 15.5, NEP 2020].

National Council for Teacher Education (Recognition, Norms and Procedure) Amendment Regulations, 2021, notified in the gazette on 22nd October 2021, provides the Norms and Standards for the Integrated Teacher Education Programme (ITEP).

This BOS is a special BOS with the single agenda of adopting the ITEP curriculum framework and suggestive syllabi for applying to NCTE as and when the portal opens.

The Core Committee to study ITEP Curriculum and the possibility of starting ITEP was constituted through the staff council meeting:

The following are the faculty members who volunteered to be in this committee

Prof. Jessy Abraham (Head)

Prof. Farah Farooqui

Prof. Syedah Fawzia Nadeem

Prof. Mehnaz Ansari

Prof. Fauzia Khan

Prof. Gurjeet Kaur

Prof. Jasira Ahmed

Prof. Bharati Sharma

Prof. Savita Kaushal

Dr. Savitri

Dr. Kapil Dhingra

Dr. Mohd. Mamur Ali

Meetings of the Committee for Starting Integrated Teacher Education Programme

Three meetings of the above committee were convened at the office of the HoD, IASE, to study the possibility of adopting the ITEP programme and initiate the steps for applying to the NCTE for the same as and when the portal is going to be opened.

The following members were present:

Prof. Jessy Abraham (Head)

Prof. Farah Farooqui

Prof. Fauzia Khan

Prof. Gurjeet Kaur

Prof. Jasim Ahmed

Prof. Savita Kaushal

Dr. Mohd. Mamur Ali

Dr. Savitri

Dr. Kapil Dhingra

It was resolved that.

1. The ITEP has **four levels, Foundational, preparatory, middle and secondary levels covering for all the existing subjects.(BA/BSc/B.Com)**

Nomenclature of Degree Awarded: As the ITEP being a Dual-Major programme with School Stage specialisation, it will lead to the award of one of the following Degrees, depending on the chosen discipline of study and Stage Specific specialisation.

B.A B.Ed. (Foundational Stage with Major in)	B.A.B.Ed.(Preparatory Stage with Major in....)	B.A.B.Ed. (Middle Stage with Major in)	B.A.B.Ed. (Secondary Stage with Major in)
B.Sc.B.Ed. (Foundational Stage with Major in)	B.Sc.B.Ed. (Preparatory Stage with Major in....)	B.Sc.B.Ed. (Middle Stage with Major in)	B.Sc.B.Ed. (Secondary Stage with Major in)
B.Com.B.Ed (Foundational Stage with Major in)	B.Com.B.Ed (Preparatory Stage with Major in....)	B.Com.B.Ed (Middle Stage with Major in)	B.Com.B.Ed (Secondary Stage with Major in)

To begin with, we would apply for one unit each of BA/BSc B.Ed at the Secondary level

2. We already have **18 teaching subjects** at the secondary level, which would be retained in the ITEP at the Secondary level.

The Departments of Jamia offering these subjects at the graduate level (BA/BSc) need to be contacted for the 64 credits of Disciplinary courses/interdisciplinary courses

and explore the possibility of having a Department of Home Science for retaining Home Science or using the Meta-University concept of having MoUs with any institution from the University of Delhi any other college/ institution.

3. The curriculum provided by NCTE for the secondary level (the ITEP structure), having a total of 160 credits for the BA BEd/BSc BEd/ explained below, is to be adopted with minor (within 30%)if needed.

Credit-hours for Courses of Study: Taught courses involving classroom teaching and structured interaction require a minimum of 15 hours of instructional/contact time per credit in a semester. Practicum requiring students to participate in an approved project or practical activity will require a minimum of 30 hours of student engagement per credit in a semester. This will be applicable to activities such as seminars, internships, lab-based activities, studio activity, workshop-based activity, field-based learning/project and practices, community engagement and service, etc.

4. ITEP Structure provided by NCTE

I.Total credits-160 with 20 credits each semester for the four years

II.Student induction Programme -2 weeks in each semester

IIIFOUNDATIONS of education is for a total of 30 credits

i) Evolution of Indian Education-4 credits in English/Hindi/Urdu medium

ii) Child Development& Educational Psychology4 credits in English/Hindi/Urdu medium-3 sem

- IV. Disciplinary/Interdisciplinary courses total 64 credits (semester1-8CREDITS. semesters numbering second, third, fourth, and fifth will have 12 credits each and semesters one and six will have 8 credits from the disciplines chosen at the time of admission.**

Table 1: IISF Survey List

Table 1: CIP Signature										
Sr. No.	Curricular Components	Courses	Credit per semester						Total credit per course	Total credit
			Sr-1	Sr-2	Sr-3	Sr-4	Sr-5	Sr-6		
1.	1. Student Induction Programme	AA-1 Student Induction Programme								
2.		2. Introduction to Engineering								
3.		3. Basic Electrical Engineering								
4.		4. Basic Electronics Engineering								
5.		5. Basic Mechanical Engineering								
6.		6. Basic Civil Engineering								
7.		7. Basic Computer Engineering								
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- V. Stage-specific content cum pedagogy total of 16 credits from Semester3 to semester 6)**

VI. Ability Enhancement & Value-added courses: 28 credits

- i) Language-1, four credit course in semester-1
- ii) Language -Semester 2,(other than language 1)
- iii) Art Education (performing and visual) in semester 1, for 2 credits
- iv) Understanding India (India Ethos and Knowledge systems) in both 1st & 2nd semester for 2 credits each
- v) Teacher and society 2 credit course in the second semester
- vi) ICT in education in Semester 5 for 2 credits
- vii) Mathematical and quantitative reasoning in semester 6 for 2 credits
- viii) Sports, Nutrition & Fitness S-7, FOR 2 CREDITS
- ix) Yoga and understanding self S-8 for 2 credits
- x) Citizenship education, sustainability, and environment education S-8, for 2 credits

VII. School Experience Programme for 20 credits (during semester 5,6,7&8)

- i) Pre internship Practice (demonstration lessons, peer teaching) S-5, FOR 2 CREDITS
- ii) Field observation (semester 6) for 2 credits
- iii) school-based research project for 2 credits in semester 7
- iv) Internship in teaching 10 credits in Semester 7
- v) Post Internship (Review and analysis) semester 8

VIII. Community Engagement service (participation in NSS related activities 2 credits in 8 Semester.

The suggested syllabus for secondary stage, given by NCTE, is to be adopted; 30% variation, if needed, is allowed.

5. Semester-wise outline and credits are shown.

There is a need to get 64 credits from other Departments of JMI from their Under Graduate Programmes.

SEMESTER 1

Sl.No	Course	Credits	Hours	Location
1	Induction Programme	-	2 weeks	IASE, JMI
2	Evolution of Indian Education	4	60 hours	IASE, JMI
3	Language 1	4	60 hours	Department of

				JMI
4	Art in Education	2	60 hours	IASE, JMI
5	Understanding Indian Ethos & Knowledge System	2	30 hours	IASE, JMI
6	Disciplinary courses	8	120 hours	From the Departments of JMI

SEMESTER 2

Sl.No	Course	Credits	Hours	
1	Induction Programme	-	2 weeks	IASE, JMI
2	Disciplinary courses	12	180 hours	From the Departments of JMI
3	Language 2 other than Language 1	4	60	From Department of JMI
4	Understanding Indian Ethos & Knowledge System	2	30 hours	IASE, JMI
5	Teacher and society	2	30 hours	IASE, JMI
	Total	20		
*	Elementary Urdu For all those students who did not Study hardly up to class VIII	2		IASE, JMI

SEMESTER 3

Sl.No	Course	Credits	Hours	
1	Induction Programme	-	2 weeks	IASE, JMI
2.	Child Development & Educational Psychology	4	60 hours	IASE, JMI
3	Disciplinary courses	12	180 hours	From the Departments of JMI
4	Stage-specific content pedagogy	4	60	IASE, JMI
	Total	20		

SEMESTER 4

Sl.No	Course	Credits	Hours	
1	induction Programme	-	2 weeks	IASE, JMI
2	Philosophical & Sociological perspectives of education - I	4	60 hours	IASE, JMI
3	Disciplinary courses	12	180 hours	From the Departments of JMI
4	Stage-specific- content-cum-pedagogy	4	60 hours	IASE, JMI
a)	Languages(English/ Arabic/ Urdu Hindi/Persian) Mathematics/ physics/ Chemistry/ Biology/ Home science/Computer Science/Islamic Studies/ History/Geography/ Economics/ Political Science/Social Sciences	2+2=4		IASE, JMI

	Content cum pedagogy at secondary stage-1			
	Total	20		

SEMESTER 5

Sl.No	Course	Credits	Hours	
1	Induction Programme	-	2 weeks	IASE, JMI
2	Disciplinary courses	12	180 hours	From the Departments of JMI
3	ICT in Education	2	30	From the Departments of JMI
4	Stage-specific- content-cum-pedagogy	4	60 hours	IASE, JMI
a)	Languages(English/ Arabic/ Urdu/Hindi/Persian) Mathematics/ Physics/ Chemistry/ Biology/ Home Science/Computer Science/Islamic Studies/ History/Geography/ Economics/ Political Science/Social Sciences Content cum pedagogy at secondary stage-2	2+2=4		IASE,JMI
5	Pre internship practice	2	60 hours	IASE,JMI

SEMESTER 6

Sl.No	Course	Credits	Hours	Location	
1	Induction Programme	-	2 weeks	IASE JMI	
2	Assessment & Evaluation	2	30 hours	IASE, JMI	
3	Inclusive Education	2	30 credits	IASE, JMI	
4	Disciplinary courses	8	120 hours	From the Departments of JMI	
5	Stage-specific-content-cum-pedagogy	4	60 hours	IASE, JMI	
a)	Languages(English/ Arabic/ Urdu Hindi/Persian) Mathematics/ physics/ Chemistry/ biology/ home science/Computer science/Islamic studies/ History/Geography/ Economics/ Political science/social sciences Content cum pedagogy at secondary stage-3	2+2=4		IASE, JMI	
6	Mathematical quantitative reasoning	2	30 hours	IASE, JMI	
7	School Observation	2	60 hours	IASE, JMI	SCHOOLS
	Total	20			

SEMESTER 7

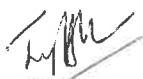
Sl.No	Course	Credits	Hours	Location
1	Induction Programme	-	2 weeks	IASE, JMI
2	Perspectives on School leadership and management	2	30 hours	IASE
3	Curriculum planning, and development(text books, material development) for the secondary stage	2	30 hours	IASE
4	Language, Mathematics/ Physics/ Biology/ Home Science/ Economics/ History/ Geography/ Political Science/ Social Sciences Content cum pedagogy at secondary stage-3	2	30 hours	IASE, JMI
	School-Based Research Project	2	30 hours	
	Internship in Teaching	10	300 hours 10 to 12 weeks	Schools

SEMESTER 8

Sl.No	Course	Credits	Hours	Location
1	Induction Programme	-	2 weeks	
2.	Philosophical & Sociological foundation-2	4	60 hours	IASE, JMI
3	Education Policy Analysis	2	30 hours	IASE, JMI

4	Electives as per the choice of student teachers Adolescence Education Education for mental health, Education for sustainable development, Emerging Technologies in Education, Gender Education, Guidance & Counselling, Human Rights Education, Peace Education, Sports and fitness education, Tribal education, Economies of education or any other	4	60 hours	IASE, JMI
5	Community Engagement and service(participation in NSS Related activities)	2	60 hours	IASE, JMI
6	Creating Teaching Learning Material/ Work Experience all the options in IASE	2	60 HOURS	IASE, JMI
7	Post Internship Analysis (Subject specific)	2	30 hours	IASE,JMI
8	Yoga & understanding Self	2	30 hours	IASE,JMI

- The meeting of the Special Board of Studies ended at 3.00 PM with thanks to the Chairperson Prof. Jessy Abraham, Board members, External Member Prof. Nasrin (AMU) and Internal members Prof. Nishat Manzar and Prof. Shikha Kapoor.
- The House resolved to forward these Minutes to the Honorable Vice-Chancellor for necessary action at the University level.**


Prof. Jessy Abraham

Head/Chairperson of BoS

Copy of
Minutes of BoS
Date: 10/11/2023
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