



Placement Brochure

M.A. Human Resource Management 2018-2020



Department of Social Work UGC Centre of Advanced Study Jamia Millia Islamia, New Delhi

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MESSAGE FROM THE VICE CHANCELLOR





Dear Recruiters,

It gives me immense pleasure to invite you to the placement process of the MA (Human Resource Management) offered by the Department of Social Work, UGC Centre of Advanced Study, Jamia Millia Islamia.

Jamia Millia Islamia is a Central University by an Act of Parliament, 1988 and has been accredited 'A' by NAAC in 2015. Department of Social Work has well-structured teaching and instructional programmes that equip the students with learning competencies and skills that can significantly contribute to the growth of the organisation. MA (HRM) is one of the significant teaching programmes of the department that has been instrumental in creating dynamic and competent management professionals.

The MA (HRM) program facilitates learning in modern concepts, techniques and current practices in the management of human resources that enrich them to work in different functional areas of management. The emphasis is on both academic and field based training which equips our students with the requisite knowledge and skills to develop into competent, committed, compassionate and value-based HR managers. Our alumni who are one of our greatest assets are the testimony of this fact. They are working across sectors spread all over India and abroad.

I am confident that our students will bring great laurels to your organisation as they are conscientious and sound professionals in the domain of human resource management and enthusiastically recommend them for your consideration.

Nap Alebon Prof. Najma Akhtar

MESSAGE FROM THE HEAD OF THE DEPARTMENT





Dear Recruiters,

I am very proud to take this opportunity to welcome you to our Department for the placement of our students, who would be completing their MA HRM in 2020. It is strongly believed that theoretical knowledge must be backed by practical exposure of young minds to working situations.

Testimony of this belief is our internship programme at corporate and factory level providing an insight into HR practices. In addition, experienced professionals are invited to interact with students though skill labs and extension lectures. A touch of professionalism is further added by a week-long Self-Management and Development Programme where innovative strategies are being used to develop self-confidence, team building, problem solving, decision making and leadership skills among the students. Our students have skills, knowledge, temperament, experience and high level of motivation that would add maximum value to your organization. It is therefore a pleasure to invite you for recruiting our student in the year 2019-2020.

Prof. Archana Dassi

MESSAGE FROM THE DIRECTOR FIELD WORK & PLACEMENTS





Dear Recruiters,

Faculty of Human Resource Management, Department of Social Work, Jamia provides an exciting forum to young disciples to learn the essence of the human resource system in the country, hone the skills of our profession, and shape their careers to the best of their satisfaction.

The Department has undertaken a solemn vow to further the cause of holistic growth and development, to inculcate amongst our avid learners the ideals of those who successfully shaped our business values, industry ethics, and social activism, and to ensure that every student is committed towards protecting and preserving our economic interests, and the inherent respect for human resource management that it encompasses.

Quality education is imparted by committed and highly knowledgeable faculty and their valuable guidance serves as a significant feature of the institution. The curriculum and the course structure of MA(HRM) are vibrant, innovative, and up to date. A well-furnished infrastructure, an easily accessible audio-visual lab, and a state of the art conference room support the skill-learning process via skill labs and intellectual activities of those who shall lead the human resource fraternity in times to come.



Prof. Vani Narula

MESSAGE FROM THE CO-DIRECTOR FIELD WORK & PLACEMENTS





Dear Recruiters,

Department of Social Work, Jamia Millia Islamia aspires to see, in each of its students of MA Human Resource Management, a successful individual and a responsible citizen who would work tirelessly to bridge the gap between the desirous standard of human resource management and the present scenario. To translate this dream into reality, the department mentors its students since the very beginning of their enrolment to engage them with theoretical as well as practical aspects of their chosen field.

With the objective of training the students on the practical nuances of human resource management, the faculty facilitates guided internships, field exposure visits, skill laboratories, residential personality development program with pre-designed Self Management and Development Module, as well as outreach programs that would eventually give them a first-hand experience about the transition from books to practical learning.

We look forward to have the outgoing batch of vibrant young talents, a promising career life ahead, as has been the practice with their predecessors.

Dr. Habeebul Rahiman.VM



ABOUT THE UNIVERSITY



amia Millia Islamia, an institution originally established at Aligarh in United Provinces, India in 1920 became a Central University by an Act of the Indian Parliament in 1988.

In Urdu language, Jamia means 'University', and Millia means 'National'. Jamia Millia Islamia came into existence through the tireless efforts of its founders, such as Shaikhul Hind Maulana Mahmud Hasan, Maulana Muhammad Ali Jauhar, Hakim Ajmal Khan, Dr. Mukhtar Ahmad Ansari, Jenab Abdul Majeed Khwaja and Dr. Zakir Husain.

The story of its growth from a small institution in the pre-independence India to a Central University located in New Delhi offering integrated education from nursery to research in specialized areas is a saga of dedication, conviction and vision of a people who worked against all odds and saw it growing step by step. They "built up the Jamia Millia stone by stone and sacrifice by sacrifice," said Sarojini Naidu, the nightingale of India.

In 2015, NAAC accredited the University with 'A' grade etching its names among the esteemed Universities of the country. At present it has 18000+ students, more than 800 full time faculty teachers, 9 faculties and 38 departments.

The University has entered the 100th year of its existence and is observing its centenary celebrations in the year 2020.

DEPARTMENT OF SOCIAL WORK

he Department of Social Work established in 1967 has been in the forefront of academic and field innovations in the country and has been consistently upgrading its curriculum to make it more responsive to the social challenges in India. After several phases of special assistance, in 2010, the UGC recognized the Department as a Centre of Advanced Study in Social Work. The Department of Social Work is nationally recognized as the pioneer in the training of Human Resource Management.

Keeping in view the mushrooming demands in the corporate sector, the Department restructured its academic programme to offer two years full time Masters in Human Resource Management. Besides it offers Master in Social Work, Advance Diploma in Public Health and integrated M.Phil/Ph.D Programmes.

The Department prides itself in predominantly adopting a pedagogy of participatory learning, closely mentored internships at corporate and plant level, experiential learning opportunities in primary as well as advanced skills of human resource management and regular interface with practising professionals. It boasts of first rate highly qualified and field grounded faculty. The Department also boasts of excellent infrastructure in terms of smart class-rooms, a modern conference room, well stocked seminar library, a computer and data processing laboratory and an advanced behavioural and personality enrichment laboratory.



VISION & MISSION OF THE DEPARTMENT

To see a sustainable, inclusive, environmentally just, non-oppressive and non-discriminatory world where each person has the opportunity to achieve their fullest potential and contribute to all aspects of life.

NO SS S E

Developing humanitarian professionals and/or inculcate in them knowledge, skills, and attitudes as are desirable for social works and human resource management practices.

Building strategic alliances with various stakeholders for the purpose of learning and training. Endeavoring to set standards for quality social work in the country.

PEDAGOGY



COURSE CURRICULUM/STRUCTURE

SEMESTER 1

- Management Concepts & Principles
- 2. Financial & Marketing Management
- 3. Human Resource & Talent Management
- 4. Social Work & Human Resource Management
- Field Work a. Skills Labs: 5
 b. Self Management &
 Development Module (SMDM)
 c. organization visits and
 Professional interface.
- 6. CBCS

SEMESTER 2

- 1. Employee Relations & Legislations
- 2. Organizational Behavior & Employee Engagement
- 3. Management Research & Computer Applications
- 4. Skill Development Paper I
- 5. Field Work Viva Voce
- 6. CBCS

SEMESTER 3

- Performance & Strategic Reward Management
- 2. Human Resource & Organizational Development
- 3. Social Security & Labor Legislations
- 4. Business & Social Environment
- 5. Field Work
- 6. CBCS

SEMESTER 4

- Strategic Human Resource, Change & Diversity Management.
- 2. Skill Development Paper II
- 3. Corporate Governance & Business Ethics
- 4. Global Human Resource Management
- 5. Field Work Viva Voce
- 6. Dissertation/Ability Paper Viva Voce
- 7. CBCS

ORIENTATION PROGRAMME

The session commences with a 7-10 day long orientation programme for the new batches to induct the students with the complexity HR as a field. It also provides them with the inns and outs of the course. This time is judiciously used by the Department to introduce the students with the history of the Department as well as the University.



FIELD WORK: A PROFESSIONAL TRAINING

Field Work is an integral part of M.A HRM. Through constant field visits and block placements, the students are faced with the real world scenarios, they receive first-hand experience by directly working under HR professionals and practitioners. Our department has built a strong base with the companies who readily take in the students as HR trainees and interns in their esteemed organizations.

Learning through experience is considered the most effective form of learning. With this notion, the Department of Social Work organizes a plethora of skill labs and Self-Management and Development Module (SMDM) along with the organizational visits and fieldwork placements.

SKILL LABS:

Skill labs are conducted in a hands on training mode where the resource person engages participants in activity based learning. These sessions are highly interactive and they challenge the new batches to think beyond rote learning. A few such engaging topics conducted by the Department are: spirituality at workplace, communication skills, time management, change management, etc.

SELF MANAGEMENT AND DEVELOPMENT MODULE:

SMDM play a pivotal role towards promoting overall development of students personality. With this view in mind, the Department has been actively organizing excursions to a variety of places like Shitlakhet, Nanital, Tirthan etc. The students participate in various team building exercises enthusiastically, imbibing qualities of resourcefulness self-confidence, initiative, team building, and leadership among themselves.





SMDM play a significant role in overall development of the students as an unhindered environment allows them to open up to their fellow peers and teachers. The students develop excellent interpersonal and social skills, and carry everlasting memories with them. The teachings, as well as experimental experiences help the students to plan, manage and allocate resources in a judicious and resourceful manner, allowing them to remember and execute plans in the future, moving away from traditional and archaic methods: This Module provides fun methods of learning, planning and execution on one hand, and also provides for development of responsibility in individuals on the other.



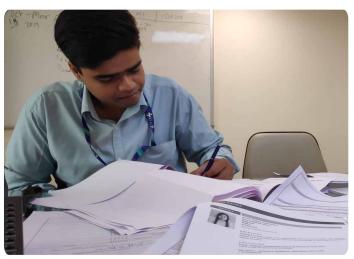


Organizational Visits and Professional Interface

These visits provide the students with the exposure of varied HR functions in different organizations and industries. For students, these act as a window to professional settings before they are sent to their concurrent block placements. The organizational visits ensure that the students have an understanding of how an HR department functions and operates in different industries such as healthcare, publishing, PSUs, IT etc.



Organizational visit to Mother Dairy Fruit & Vegetable Pvt. Ltd



Student at Field Work

Field work placement

Through field work placements, students are provided opportunities to integrate their theoretical knowledge with the practical world and acquire experience on a hands-on capacity. This enables the students to develop competencies, attitudes and ethics relevant to professional practice. It aims at developing a familiarity with HRM functions. The field work placements are spread across 3 blocks in two years. During first block students gain basic HR competencies and simultaneously identify the major issues of the field which they want to study in-depth. The students then research on these issues during their 3rd semester placement within the same organization.

Individual and Group Conferences

Individual and Group Conferences are great platforms for students and educators alike to come together and have a constructive dialogue during the field work. In ICs, the students during their concurrent field work, get exclusive time for individual interaction with their faculty supervisors on a weekly basis to discuss the progress and seek guidance on any issues encountered. The GC instills in students a sense of confidence to present findings in front of an audience, and for faculty supervisors to suggest improvements.

CLASSROOM INPUTS

The course is concisely across the 4 semesters, encompassing traditional as well as contemporary courses that are backed with modern learning techniques, 16-18 weeks long internships/training that provides for first hand learning experience and practical insights into dynamic corporate environment. Critical and analytical thinking is encouraged through skill labs, extended lectures and group conferences etc.

Case Study

To get an insight into real-life situations and to identify the ways to approach such situations, students are extensively taught various case studies of varying difficulties, to enhance their analytical and pragmatic thinking.

Presentation

Time and again, the various subjects in the respective semesters challenge the students to delve deep into their course and are encouraged to harness their presentation skills by conducting oral presentations. Oral presentations are an excellent way to increase students' awareness of communication skills, and to increase their own sense of confidence.





Assignments

Assignments have always been a part of the course structure of MA HRM, to develop the research driven learning process among students, and inculcate the habit of journal references.

Value added course on computer skills

The computer skills of the students are given special attention by providing value added courses on programs including SPSS and Advanced Excel.

CONCLAVE & SEMINARS



To keep students up to date with the changing scenario of the market, the department organizes frequent sessions with HR professionals from various industries. These sessions enlighten the students regarding the various challenges faced by HR professionals in different arenas.

Through these interactions, students gain knowledge about the skills and competencies

required for different HR roles, helping them in identifying their field of interest.

A recent conclave conducted by the department was upon the topic of "Transactional and Transformational HR". Several such complex scenarios are undertaken by the department to impart efficient knowledge and learning experience to the students.

FACULTY MEMBERS



Faculty Members of the Department of Social work 2018-20

| Prof. Archana Dassi Head of the Department M.A. (SW) JMI, Ph.D. (JMI) UGC Research Awardee | Prof. N. U. Khan Dean, Faculty of Social Sciences, JMI. M.A. (SW) JMI, Ph.D. (JMI) | Prof. S. M. Sajid Ex Vice Chancellor, JMI M.A. (SW) JMI, Ph. D (JMI) PG Diploma in Labour Laws, Indian Law Institute New Delhi |
|---|--|--|
| Prof. Zubair Meenai M.A. (SW) JMI, Ph.D. (JMI) | Prof. Ushvinder Kaur Popli M.A. (SW) JMI, Ph.D. (JMI) PG Diploma (IR &PM) | Prof. Neelam Sukhramani M.A. (SW) TISS, Ph.D (JMI) LLB (DU) |
| Prof. R. R. Patil M.A. (SW) TISS, M.Phil. (JNU) Ph.D.(Assam) | Prof. Vani Narula Director Field Work & Placement M.A. (SW), D.U. Gold Medalist M. Phil. (SW) DU, Ph.D. (JMI) PG Diploma (IR & PM) | Prof. Intezar Khan M.A. (SW) DU Ph.D. (Lucknow University) |
| Dr. Virendra B. Shahare M.A. (SW) TISS, M. Phil. (JNU) Ph.D. (JNU) | Dr. Ashvini K. Singh M.A. (SW), Ph.D Spl. in IR & PM | Dr. L.H.M Gangte Co-Director Field Work & Placement M.A. (SW) JMI, Ph.D. JMI |
| Dr. Habeebul Rahman V.M Co-Director Field Work & Placement M.A. S.W. (DU), L.L.B (DU) Ph.D. (DU) | Mr. Sanjay OnkarIngole M.A. (SW) TISS, M.Phil (JNU) | Dr. Rashmi Jain M.A. (SW), M.Phil. (DU), Ph.D. (JMI), PG Diploma (IR & PM) |
| Dr. Asiya Nasreen M.A. (SW) JMI, Ph.D (JMI) PG Diploma (IR & PM) | Dr. Sarika Tomar Assistant Professor PhD (JMI) | Dr. Shaad Habeeb M.A. (HRM) JMI, Ph.D (JMI) PG Diploma (HR), MBA (HR) |
| Ms. Noshin Nizam Research Assistant M.A (SW), AMU. | Dr. Rubina Nusrat Research Assistant (On leave) | |

M.A HUMAN RESOURCE MANAGEMENT



BATCH 2018-20

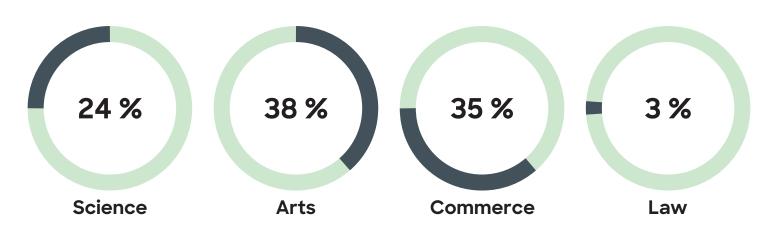


BATCH STATISTICS

Gender Diversity



Educational Backgrounds





Aamir Usmani

+91 8102404061



aamirusmani09@gmail.com

EDUCATIONAL QUALIFICATION:

B. SC (Instrumentation) 2015-18, Jamia Millia Islamia

Internship experience:

- a. Oil and Natural Gas Corporation (ONGC)
- b. Max Healthcare

Languages known:

English, Hindi.

Dissertation topic:

Study of Recruitment and Selection Process in Healthcare Industry with special reference to Max Healthcare.



Ahmed Reza



+918467856983



EDUCATIONAL QUALIFICATION:

B. SC (Instrumentation) 2015-18, Jamia Millia Islamia

Internship experience:

- a. DI F India I imited
- b. NTPC Limited.

Languages known:

English, Urdu, Hindi.

Dissertation topic:

Recruitment and selection strategies and processes at NTPC Limited.



Anand Shankar

♣+91 9540726073 Shankeranand409@gmail.com

EDUCATIONAL QUALIFICATION:

BA (HONS) History, 2009, Patna University

Internship experience:

a. Fortis Hospital

b. CCD

Languages known:

English, Hindi.

Dissertation topic:

Impact of Recruitment & Selection process on Attrition (with reference to CCD).



Arsh Rizvi





+91 8750659868 Sayyedarshrizvi@gmail.com

EDUCATIONAL QUALIFICATION:

Bachelor in business Studies(Hons) Jamia Millia Islamia (15-18)

Internship experience:

a. HUDCO Ltd.

b. Thomson Press India Ltd., Faridabad

Languages known:

English, Hindi.

Dissertation topic:

A study of work life balance among women employees in thomson press india ltd.



Asna Danish

+917836860440



asnadanish1@gmail.com

EDUCATIONAL QUALIFICATION:

B. Com (HONS) (2015-18), Jamia Millia Islamia University.

Internship experience:

- a. Intex Technologies India Ltd.
- b. To The New

Languages known:

English, Hindi, Urdu

Dissertation topic:

Understanding On-boarding process of campus hires with specific reference to IT Company.



Faiz Ahmed



+91 8802133085



fahmed.2995@gmail.com

EDUCATIONAL QUALIFICATION:

B.Sc (HONS) chemistry (2014-17), Jamia Millia Islamia university.

Internship experience:

- a. Decathlon Sports India Pvt Ltd.
- b. Jagran New Media

Languages known:

English, Hindi, Urdu, Turkish & French (certificate level)

Dissertation topic:

The effect of Training and Development on Employee Performance, A study at Decathlon, Dwarka.



Fatima Ali



■ +91 7252070562 **②** qureshifatima01@gmail.com

EDUCATIONAL QUALIFICATION:

Bachelors of Social Work (2015-18), Aligarh Muslim University

Internship experience:

a. Fortis Escorts Heart Institute

b. BNP Srei

Languages known:

English, Hindi, Urdu (Basic)

Dissertation topic:

Employee Engagement: The effect it has on Work Life Balance of employees.



Syed Hafsa Sabiq





EDUCATIONAL QUALIFICATION:

B. A. Hons English (2015-2018), Jamia Millia Islamia

Internship experience:

a. To The New

b. Sun Pharmaceutical Industries Ltd.

Languages known:

English, Urdu, Hindi.

Dissertation topic:

Great place to work at: Impact of organizational culture on an IT company.



Haji Muhammad Nawabi

+91 9899307321 Apjimuhammadnawabi@gmail.com

EDUCATIONAL QUALIFICATION:

B.A. (Agronomy), 2011-2015, Balkh University Afghanistan

Internship experience:

- a. Max health care
- b. Thomson press India Ltd.

Languages known:

English, Pashto, Dari and Urdu

Dissertation topic:

Employee retention at Max health care.



Hassan Saeed



■+918802697359 Sheikhhassansaeed@gmail.com

EDUCATIONAL QUALIFICATION:

B.B.S (Hons) 2015-19, Jamia Millia Islamia.

Internship experience:

- a. Thomson Press
- b. Café Coffee Day

Languages known:

English, Urdu, Hindi.

Dissertation topic:

Effectiveness of Recruitment & Selection Process at Café Coffee Day



Khadeeja Khan



♣+91 9756364267 khadeejakhan29@gmail.com

EDUCATIONAL QUALIFICATION:

B. Com. (Hons) (2015-2018), Aligarh Muslim University.

Internship experience:

a. Fortis Escorts

b. Skill2source

Languages known:

English, Hindi, Urdu

Dissertation topic:

Study on Work life Balance of Women Employees in HR Consulting firms.



Khadijah Asad



EDUCATIONAL QUALIFICATION:

B. Sc. Biosciences (2015-2018), Jamia Millia Islamia.

Internship experience:

a. Fortis Healthcare Ltd.

b. Sampurna Strategies

Languages known:

English, Hindi, Urdu

Dissertation topic:

Study on impact of motivation on Job satisfaction.



Lareb Khan

+91 8285691778



klareb1@gmail.com

EDUCATIONAL QUALIFICATION:

B.TECH (electrical engineering), 2014-18, Jamia Millia Islamia

Internship experience:

- a. Mother Dairy Fruit & Vegetable Pvt. Ltd.
- b. Thompson Press.

Languages known:

English, Hindi, Urdu

Dissertation topic:

Study of attrition rate and retention policy in manufacturing industry with reference to thompson press.



Manavi Kunwar



EDUCATIONAL QUALIFICATION:

B.A. (Hons) English (2015-18) Jamia Millia Islamia

Internship experience:

- a. Shahi Exports
- b. Hero Corp.

Languages known:

English, Hindi

Dissertation topic:

Impact of Training and Development on Employee Effectiveness.



Md. Zeyaur Rahman

■+91 9504026606 Prahmanconstructs@gmail.com

EDUCATIONAL QUALIFICATION:

B. Tech (Civil Engineering), Dr. APJ Abdul Kalam Technical University, Lucknow

Internship experience:

- a. DLF Ltd.- HR Intern.
- b. Thales India.

Languages known:

English, Hindi, Urdu, Arabic

Dissertation topic:

Study on Employee's Morale with reference to Thales India.



Mirza Mohd. Aarij





■+91 9045544700 aarijmirzaofficial@gmail.com

EDUCATIONAL QUALIFICATION:

B.COM (Hons) Jamia Millia Islamia (2015-2018)

Internship experience:

a. HUDCO I td- HR Intern

b. Skill2source

Languages known:

Hindi, English, Urdu, Arabic

Dissertation topic:

A study on Job Satisfaction at Skill2source.



Mohammad Imran



+91 9412248606



imran50080@gmail.com

EDUCATIONAL QUALIFICATION:

B.A. with Computer Applications (2015-18) Jamia Millia Islamia University.

Internship experience:

- a. Payal Group
- b. Max Healthcare

Languages known:

English, Hindi, Urdu

Dissertation topic:

Study of work life balance among staff nurse at Max Healthcare.



Mudassir Tayyab





■+91 7210694663 mudassirtayyab2910@gmail.com

EDUCATIONAL QUALIFICATION:

B.A. program (2015-18), Jamia Millia Islamia - New Delhi

Internship experience:

a. NTPC I td.

b. Max Healthcare

Languages known:

Hindi, English, Urdu

Dissertation topic:

Study of job satisfaction in hospitals.



Neha Negar Alam

+91 7003811062



nehanegar.hlc@gmail.com

EDUCATIONAL QUALIFICATION:

- B.A.LLB (2012-17). University of Calcutta
- PG Dip. Mass Communication & Public Relations

Internship experience:

- a. Aviva LIC
- b. To The New

Languages known:

English, Hindi, Urdu, Bengali, Persian.

Dissertation topic:

Strategic Talent Acquisition Process and Challenges for Automation and Analytics in an IT Company.



Rachna



+91 8789524552



rachnamoli@gmail.com

EDUCATIONAL QUALIFICATION:

B.SC (Hons) Chemistry, BR Ambedkar Bihar University

Internship experience:

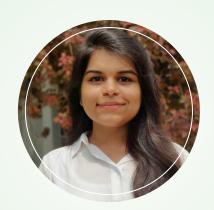
- a. Fortis la femme
- b. Holy Family Hospital

Languages known:

Hindi, English, Bhojpuri

Dissertation topic:

Study on the impact of employee satisfaction on organisational effectiveness with reference to Holy Family Hospital.



Ramsha Naved



EDUCATIONAL QUALIFICATION:

B.com (HONS), University of Delhi (2015-18)

Internship experience:

a. To The New

b. Gemalto

Languages known:

English, Hindi, Urdu

Dissertation topic:

Campus hiring: Process, challenges and opportunities.



Shanila Suhail



■ +91 9873720484 **Shanila.suhail68@gmail.com**

EDUCATIONAL QUALIFICATION:

BBS (Hons) (2015-18), Jamia Millia Islamia University

Internship experience:

a. NIIT

b. SREI Equipment Finance Ltd.

Languages known:

Hindi, English, Urdu

Dissertation topic:

Relationship between Work Alienation and Organizational Commitment amongst Employees working in an IT Industry.



Shorya Baliyan

♣+91 9868333380 Shorya.baliyan10@gmail.com

EDUCATIONAL QUALIFICATION:

B.Com. (Hons) (2015-18) Shri Ram College of Commerce, University of Delhi

Internship experience:

- a. IT1 Service Incorporation
- b. NTPC ltd.

Languages known:

English, Hindi

Dissertation topic:

Impact of performance Management on Employee Engagement.



Snigdha Datta

+91 9718340128



snigdha.0809@gmail.com

EDUCATIONAL QUALIFICATION:

B.A. (Hons) Applied Psychology (2015-18) University of Delhi

Internship experience:

- a. Gemalto India Ltd.
- b. NIIT

Languages known:

Hindi, English, Punjabi

Dissertation topic:

Impact of Organizational Climate and Newcomer's proactive behaviors on new hires workplace adaptation in an IT industry.



Soumya Suri



+91 9871103037



soumyasuri97@gmail.com

EDUCATIONAL QUALIFICATION:

- B.A. (hons.) Economics (2015-18), Ambedkar University, Delhi

Internship experience:

- a. Artech Infosystems Pvt. Ltd.
- b. Decathlon Sports India Pvt. Ltd.

Languages known:

English, Hindi, Kashmiri

Dissertation topic:

Analyzing the Concept of workplace flexibility and how it impacts employees and organizational performance.



Tran Phu Kim Do





EDUCATIONAL QUALIFICATION:

B.A. in Oriental Studies (2013-17) Vietnam National University of Ho Chi Minh City, University of Social Sci. & Humanities.

Internship experience:

- a. Mother Dairy Fruit & Vegetable Pvt. Ltd.
- b. Hero corp.

Languages known:

Vietnamese, English, Chinese.

Dissertation topic:

Compensation & Its Effect On Employee Motivation: A case study of Hero Enterprise Private Limited.



Tsering Dolkar



+91 9560496740 State tsheringdolkarrr@gmail.com

EDUCATIONAL QUALIFICATION:

B.Com. (Hons) Hansraj College, University of Delhi (2013-2016) (67.95%)

Internship experience:

- a. Holy Family Hospital
- b. Thales Group

Languages known:

Hindi, English, Ladakhi

Dissertation topic:

Study of Diversity and Inclusion at the workplace.



Tushar Choudhary





+91 9711770710 tusharchoudhary89@gmail.com

EDUCATIONAL QUALIFICATION:

B.A. (Hons) sociology (2014-17), Ambedkar University Delhi

Internship experience:

- a. Decathlon sports india Pvt. ltd.
- b. Indifi Technology- HR Intern

Languages known:

English, Hindi

Dissertation topic:

Relationship between Employee satisfaction and employee productivity and efficiency in an organization. A study at Decathlon, Dwarka.



Zoya Tasleem





■+917078203888 **2** zoyatasleem1412@gmail.com

EDUCATIONAL QUALIFICATION:

B. A History (Hons.) Aligarh Muslim University (2015-18)

Internship experience:

a. Hero corp.

b. Jagran New Media

Languages known:

English, Urdu, Hindi.

Dissertation topic:

Analysis of employee engagement practices in Hero corp.

PLACEMENT CORE COMMITTEE

Our Placement Core Committee works tirelessly to reach out to the frontrunners of the corporate world and introduce them to our inquisitive students here at Department of Social Work, JMI. Head of the Department- Prof. Archana Dassi, Placement Director- Prof. Vani Narula, Placement Co-Directors- Dr. Habeebul Rahiman and Dr. L H M Gangte, and all the Student Placement-Coordinators welcome you all to 2020 batch MA (HRM) students.



Prof. Archana Dassi Head of the department Phone: +91 9911180735 | Email: adassi@imi.ac.in



Prof. Vani Narula
Director | Field Work and Placements
Phone: +91 99683 36019 | Email: vnarula@jmi.ac.in



Dr. Habeebul Rahiman.VMCo-director | (MA HRM) Field Work and Placements
Phone: +91 9868315240 | Email: hrahiman@jmi.ac.in



Dr. L. H. M. GangteCo-director | (MA SW) Field Work and Placements

Phone: +919582880097 | Email: lgangte@jmi.ac.in

STUDENT PLACEMENT COMMITTEE



Shanila Suhail

Phone: +91 9873720484

Email: shanila.suhail68@gmail.com

Tushar Choudhary

Phone: +91 9711770710

Email: tusharchoudhary89@gmail.com

Neha Negar Alam

Phone: +91 9830310773

Email: nehanegar.hlc@gmail.com

Asna Danish

Phone: +917836860440 Email: asnadanish1@gmail.com

Syed Hafsa Sabiq

Phone: +917006423946

Email: syedhafsa09@gmail.com

Lareb Khan

Phone: +91 8285691778 Email: klareb1@gmail.com

Faiz Ahmed

Phone: +91 8802133085

Email: fahmed.2995@gmail.com

Snigdha Datta

Phone: +91 9718340128

Email: snigdha.0809@gmail.com

M.A HRM BATCH 2019-21



2019-2021 Batch of MA (HRM) welcomes you all

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AMAZON

PVR

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SOME OF THE ESTEEMED ALUMNI

| S Y Siddiqui Chief Mentor Maruti Suzuki India Ltd., 1979 | Rajya Wardhan Ghei Cheif Executive Officer India Solar Business, Hindustan Clean Energy, Ltd., 1979 | RDS Chhatwal C.H.R.O. Kylie Management Services | Anil Gaur Global C.H.R.O. Uniparts India Ltd., 1989 | Deepak Saxena Senior VP-HR JMC Projects India Ltd., 1990 |
|---|---|--|---|---|
| Kiran Singh GM corporate-HR Mother Dairy Fruit & Vegetable Private Ltd., 1992 | Sunil Pathak Group Director & BP-HR Cadence Design Systems India Pvt. Ltd., 1993 | Pardeep Pahal VP & Head HR India & global head Capgemini, 1994 | Nadeem khan Sr. VP- HR, Global Head for BFS & insurance Verticals Corporate HR, OD & CSR NIIT Technologies Ltd., 1995 | Udbhav Ganjoo HEAD- HR Mylan Laboratories |
| Erum Subzwari Head- HR Tata McGraw Hill Education Pvt. Ltd., 1997 | Dalbir Singh Senior Director Talent Aquisition APAC Region, Expedia Group, 1997 | Pawas Anand Human Capital Leader/ Sr. Human Capital Partner Optum, 1998 | Nehla Sadaf Azmi Head Talent Acquisition -Asia Pacific Tata Consultancy Services, 1999 | Prashant Jha GM-HR Toshiba India, 2000 |
| Vikram Batra Director-HR, Thales Group, 2001 | Md Meraj Manager-HR American Express, 2004 | Shakir Iqbal Director Human Capital PwC India, 2005 | Arafat Hasan HR MANAGER HERO- Corp., 2006 | Raazia Sidiqqui HR & Administration BMW finserv, india, 2008 |
| Paiker Aiyubi Dy. Manager- HR Talent acquisition Jubilant life sciences Ltd. 2010 | Ameena Khan Assistant Manager-HR KPMG, 2010 | Samrina Anwar Manager- HR NIIT Technologies Ltd., 2013 | and man | y more |

TESTIMONIALS

"

I highly recommend the Masters in HRM course as it is a highly specialised course covering key aspects of HRM. The focus on work placement makes the students transfer their learnings to practice and thus advance their employability skills. Personally, it was an excellent as better and be definitely twice as much opportunity, following which I pursued fully funded doctoral studies in UK from Cardiff Business School and now work at a university in UK. 33

Dr Smirti Kutaula Senior Lecturer (HRM) **Kingston Business School** Kingston University London

"

I thoroughly enjoyed my stint in MA HRM. I was the 2nd batch and passed out in 1996 (yes, I am that old!). A key factor of the course and what Jamia taught me. was to be self reliant. I quickly learnt that I will have to work twice as hard, be twice prepared as the other person so that I can get access to opportunities. This trait has stayed with me all through and stood me in good stead over these years.

My advice to all students would be to be self reliant and carve their own future!

Faisal Nadeem Saiyed, Director - People Services, APAC at Expedia, Inc.

"

An institute of high repute, groom and develop professionals for ethical business intervention. The curriculum, content and pedagogy are designed to ensure evolving students into a futuristic leader capable of developing and leading HR functions as a business strategic partner. Thomson Press has been benefitted immensely by inducting students of JMI since 1988."

Wishing you all the best. " Afaque Akhtar Thomson Press (India) Ltd., Faridbad.

"

The students of Jamia have always been eager to learn all tasks related to HR, with their promptness, and the willingness to 'make things happen'; something that we've liked.

They've truly been amazing, and proved as an asset for our company. We were very glad to know that even the students tried to make the best of their time interning with us.

I wish them all the best for their future! Students, keep climbing up the ladder of success! "

Best wishes, Kriti Kulshreshtha HR Officer. Gemalto.

"

It was great to be a student of MA (HRM). The department has wonderful faculties. They have good knowledge and experience. They are also very supportive.

Course content is also excellent. The syllabus covers every topic that is related to HR/Personnel Management and IR. The best part is the block Field Work, that helps with practical expertise while being a student.

I have pursued MA (HRM), and feel really proud being a student of Department of Social work, Jamia Millia Islamia.

Mahtab Ali MA (HRM) 2009-11, Deputy Manager Hero FinCorp Ltd.

"

When I reflect back at my professional education at Jamia, it gives me great satisfaction & a feeling of pride. It was a very unique experience to study at Jamia. The liberal & modest university character, personal touch, and excellent faculty are some of the instant memories. The academics, with mature & practical teaching methodolog, offered good opportunities to students to learn, interact, and express themselves in the open environment of the university.

After my Graduation in BA (Hons) Social Work, I took up MSW with specialization in Personnel Management & Industrial Relations, with a career objective to get into the Corporate Sector in the Personnel Management & IR function. Today the same course is titled Human Resources Management. I got into Escorts Limited, Faridabad, a blue chip private sector company, in July, 1979 through the Campus Connect Placement process.

During my professional career spanning almost 40 years and involving companies such as Escorts, DCM Group, FIAT/ New Holland Tractors and Maruti Suzuki. I do feel indebted to my education at Jamia as a major factor in this regard and to initially prepare me for this enriching career. The balanced mix of theoretical framework & practical exposure through internships with Industries, and consistent connect with the Faculty on both, gave me a sound & fundamental understanding of human behavior. Hence the fundamentals built at Jamia came in handy in my Career in Human resources. Hence, my sincere thanks & gratitude to my Teachers & support staff at Jamia. "

Saqulain Y Siddiqui Executive Advisor, Maruti Suzuki India Ltd.



DEPARTMENT OF SOCIAL WORK, JAMIA MILLIA ISLAMIA JOB DESCRIPTION FORM

FINAL PLACEMENTS 2018-20 BATCH (ACADEMIC YEAR 2019-20)

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CONNECT WITH US



FIELD WORK & PLACEMENT CORE COMMITTEE

Prof. Archana Dassi

Head of the department Department of Social Work Phone: +91 9911180735

Email: adassi@jmi.ac.in

Prof. Vani Narula

Director

Phone: +91 99683 36019 Email: vnarula@jmi.ac.in

Dr. Habeebul Rahiman.VM

Co-director (M.A. HRM) Phone: +91 9868315240 Email: hrahiman@jmi.ac.in

Dr. L. H. M. Gangte

Co-director (M.A. SW) Phone: +91 9582880097 Email: lgangte@jmi.ac.in

STUDENT PLACEMENT CO-ORDINATORS

Shanila Suhail

Phone: +91 9873720484 / +91 8700617346

Email: shanila.suhail68@gmail.com

Faiz Ahmed

Phone: +91 8802133085

Email: fahmed.2995@gmail.com

Snigdha Datta

Phone: ++91 9718340128

Email: snigdha.0809@gmail.com