

Dr (Ms.) Savita Kaushal

Professor, Dept. of TT&NFE (IASE), Faculty of Education Jamia Millia Islamia, New Delhi – 110025,
skaushal@jmi.ac.in, savitakaushal2017@gmail.com

Employment Profile (Teaching Experience-26 years)

Working as Professor in Jamia Millia Islamia. New Delhi

Worked as Associate Professor in Jamia Millia Islamia, New Delhi.

Worked as Assistant Professor in NIEPA, New Delhi.

Worked as Academic Officer (Teacher Training) at National Institute of Open Schooling

Worked as an Executive Officer (HRD) at National Institute of Open Schooling

Worked as a Biology Teacher in Delhi Public School , NOIDA.

Worked as a Biology Teacher in DAV Public School , New Delhi

Worked as a Project Fellow in Department of Teacher Education, NCERT

Academic Profile

Ph.D. (Education)-Distance Education (CIE, Delhi Univ) , JRF-NET in Education, M.Phil. (Edu) from JMI , M A.(Edu) from JMI, Advanced Diploma in Hindi (Delhi Univ) B.Ed. from JMI, B.Sc. (Gen) (Delhi Univ) , P.G.Diploma in Distance Education (IGNOU), Class XII from CBSE (Delhi), Class X from CBSE (Delhi). Area of Interest: Early Childhood Care and Education, Open and Distance Education, Vocational Education , Teacher Education

Courses Taught:

Diploma in Elementary Education

B. Ed

B. Ed. (Nursery)

M.A. (Education)

M.A. (ECD)

PhD (Education)

Subjects Taught:

Diploma in Elementary Education - Conceptual Foundations of Education; Simulation Lesson: EVS and Science

B. Ed.- Environmental Education and Sustainable Development

B. Ed. (Nursery)- Introduction to Early Childhood Care and Education, Introduction to Primary Education

M.A. (Education) - Philosophical and Sociological Foundations of Education

M.A. (ECD)- ECD Policy and Programmes

PhD (Education)- Perspectives of Education

Membership of Bodies :

Member of ARNEC (Asia Pacific Regional Network for Early Childhood).

Member of BAICE (British Association for International & Comparative Education)

Google Scholar

<https://scholar.google.com/citations?user=a996fKsAAAAJ&hl=en>

Academia :

<https://jamiamilliaislamia.academia.edu/SavitaKaushal>

Linked in:

https://www.linkedin.com/in/prof-savita-kaushal-11b2631b2/?original_referer=https%3A%2F%2Fwww%2Egoogle%2Ecom%2F&originalSubdomain=in

Research gate:

<https://www.researchgate.net/profile/Savita-Kaushal-2>

Orcid Id

<https://orcid.org/0009-0002-3249-2532>

Irins ID

<https://jmi.irins.org/profile/210314>

SSRN

Author ID: 4415667

Jamia Millia Islamia

<https://www.jmi.ac.in/upload/employeeeresume/skaushal.pdf>

Administrative Positions

- Deputy Provost for Gerda Philipsborn, Begum Anis Kidwai, Aruna Asif Ali, and Bi Amma Hostels at the Hall of Girls' Residence (Old) from 2 August 2021 to 31 October 2023.
- Member (Educationist) of the Anglo Arabic School Management Committee, appointed on 9 January 2022, for a two-year term.
- Course Coordinator for the B.Ed (Nursery) programme since the 2024 academic session.
- Member of the Faculty Committee, Faculty of Education, Jamia Millia Islamia, with effect from 14 May 2024.

Upgrading of Knowledge / Skills

- Successfully completed and received a Certificate of Completion with full honors for the IIEP-UNESCO/UNICEF/GPE MOOC on *Mainstreaming Early Childhood Education into Education Sector Planning*, organized from 28 October to 29 November 2019.

- Completed an E-learning course on *Policies for Growth* offered by the World Bank Institute, organized from 12 August to September 2013. This four-week course covered four clusters: poverty, national income and economic management; structural and sectoral policy; capital and productivity; and growth and uncertainty.
- Participated in a Specialized Course Program and completed four courses under the *Educational Planning Management Stream* offered by the International Institute for Educational Planning (IIEP), Paris, from 11 February 2013 to 5 April 2013.
- Participated in a study visit to Australia and Thailand from 29 January to 10 February 2012 to study innovations and best practices in *Teacher Cadre Management*, *School-Based Management*, and *Inclusive Practices* with relevance to India. The visit was part of the European Union-funded project, *International Best Practices Exchange Leading to Innovation in SSA*.
- Received training in *Digital Material Development and Production* in Johannesburg, South Africa, sponsored by the Commonwealth of Learning, Vancouver, from 2 September to 14 September 2007.

Membership of Committees

- Member of the Committee to examine matters related to NEP-2020 for the Faculty of Education (2023), as per notification issued on 12 March 2024.
- Co-Principal Investigator (Co-PI) for the project *A Critical Analysis of Global Teacher Education Policies and Practices for Equitable and Quality Education*, funded by the British Council. Collaborated with faculty from TISS, NIEPA, and AUD under the principal applicant, Prof. Y. Sayed, University of Sussex. The project duration was from February 2022 to March 2023, with funding of ₹95,880.
- University Associate (Associate Supervisor) for the research work of Ms. Annu Sagar on the topic *Socioeconomic Perspective of Shadow Education*, Ph.D. Scholar at Curtin University, Australia, from 1 August 2018 to 31 December 2021.
- Member of the thematic group (core) on *Inclusive Education for Children with Special Needs (CWSN)*, constituted by the Department of School Education & Literacy, MHRD, Government of India, for the effective implementation of this component under Samagra Shiksha (Vide Order F.No 14-6/2019-IS-18 dated 27 August 2019).
- Member of the thematic group (core) on *Early Childhood Education (ECE)*, constituted by the Department of School Education & Literacy, MHRD, Government of India, for the effective implementation of this component under Samagra Shiksha (Vide Order F.No 6-1/2019-IS-11 dated 5 April 2019).
- Coordinator for the spot evaluation of examinations conducted by the Arjun Singh Centre for Open and Distance Learning, Jamia Millia Islamia.
- Member of the Centre of Internal Quality Assurance Committee (CIQA), constituted for the Centre for Open and Distance Learning, Jamia Millia Islamia.
- Member of the Departmental Advisory Committee (DAC), Department of Training and Capacity Building in Education, NIEPA.

Films and Audio Programs

1998

- Prepared scripts for the NIOS films titled “*Mole Concept*” and “*Rate of Chemical Reactions*”.

2001

- Served as Subject Expert for the NIOS film titled “*Organizing and Managing an ECCE Centre*”.

2007

- Served as Subject Expert for the NIOS film titled “*Making Puppets*”.

2008

- Served as Subject Expert for the film “*Toys out of Paper*”, produced by the National Institute of Open Schooling, Noida.
- Served as Subject Expert for the audio program “*Historical and Philosophical Bases of NIOS Operations*”, developed as training material for open and distance learning functionaries by the National Institute of Open Schooling, India, in collaboration with the Commonwealth of Learning (COL), Canada.

2009-2016

- Delivered several video and radio talks for the National Institute of Open Schooling and radio talks for Gyan Vani, Indira Gandhi National Open University (IGNOU). Also involved in reviewing and developing academic curriculum and e-content for various universities and institutions in India.
- Delivered a lecture on the topic “*Understanding the Development of Children below Three Years*” for the one-year certificate program in *Early Childhood Care and Education (ECCE)* through the Mukta Vidya Vani Programme (live PCP/Web radio program) organized on 7 January 2016.
- Presented and edited four video lessons for the M.Ed. program of E.PG Pathshala, NCERT, covering the following themes:
 1. Scenario of Teacher Education in Ancient and Medieval India
 2. Scenario of Teacher Education in Modern and Contemporary India
 3. Researching Pioneer Competencies in India
 4. Basic Tenets of Qualitative Research

Films and Audio Programs

2022

- Prepared a video lecture for the MA (Edu) program on the theme “*Meaning of Philosophy and Its Branches: Metaphysics, Axiology, Epistemology*” for the Centre for Distance and Open Education (CDOE), Jamia Millia Islamia.

2009-2016

- Delivered several video and radio talks for the National Institute of Open Schooling and radio talks for Gyan Vani, Indira Gandhi National Open University (IGNOU). Also involved in reviewing and developing academic curriculum and e-content for various universities and institutions in India.
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- Served as Subject Expert for the film “*Toys out of Paper*”, produced by the National Institute of Open Schooling, Noida.
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2001

- Served as Subject Expert for the NIOS film titled “*Organizing and Managing an ECCE Centre*”.

1998

- Prepared scripts for the NIOS films titled “*Mole Concept*” and “*Rate of Chemical Reactions*”.

E-Content Development in Four Quadrants

2024

- **6th May 2024:** *Optimizing Resources at an ECCE Centre: Better Spaces, Better Learning* – Video for the National Institute of Open Schooling on E Vidya 10 & E Vidya 12 Channel for NIOS program. [Link](#).
- **19th January 2024:** *Facilitating Learning: Physical, Education, Arts, and Aesthetic* – Video for the National Institute of Open Schooling on E Vidya 10 & E Vidya 12 Channel for NIOS program. [Link](#).

2023

- **15th May 2023:** *Physical Facilities and Learning Material at an ECCE Centre* – Video for the National Institute of Open Schooling on E Vidya 10 & E Vidya 12 Channel for NIOS program. [Link](#).

2022

- *Physical Facilities and Learning Material at an ECCE Centre* – Video for the National Institute of Open Schooling on E Vidya 10 & E Vidya 12 Channel for NIOS program. [Link](#).

2021

- *ECCE Policies and Scheme* – Video for the National Institute of Open Schooling on E Vidya 10 & E Vidya 12 Channel for NIOS program (25th October 2021). [Link](#).

Academic Expert and Reviewer for DTH SWAYAM Prabha Channel, MHRD (2020-21)

For Course: *Conceptual Foundations of Education and Introduction to Educational Technology for B.Ed.*

1. Educational Ideas of Mahatma Gandhi – [Link](#).
2. Educational Ideas of Swami Vivekananda – [Link](#).
3. Functionalist and Conflict Perspective – [Link](#).
4. Relationship between Education and Society – [Link](#).
5. Educational Sociology and Sociology of Education – [Link](#).

For Course: *Introduction to Educational Technology for B.Ed.*

6. Forms of Educational Technology – [Link](#).
7. Objectives of Educational Technology and Related Concepts – [Link](#).
8. Characteristics and Fundamental Elements of Teaching Models – [Link](#).

For Course: *Introduction to Educational Technology II for B.Ed.*

9. Principles of Communication – [Link](#).
10. Flander's Interaction Analysis – [Link](#).

11.Learner Controlled Instruction (LCI): An Introduction – [Link](#).

12.Models of Instructional Designing: Dick and Carey’s Model – [Link](#).

13.Systems Approach: Steps Involved – [Link](#).

2017

Content and language editing of five modules for the M.Ed. Programme offered through E.PG Pathshala by the National Council of Educational Research and Training (NCERT) (2017):

1. Scenario of Teacher Education in Ancient and Medieval India
2. Scenario of Teacher Education in Modern and Contemporary India
3. Researching Pioneer Competencies in India
4. Basic Tenets of Qualitative Research
5. Ethics in Education

Programme / Curriculum Developed for NIEPA (2008-2019)

- Coordinator of the Post Graduate Diploma Programme in Educational Planning and Administration, NIEPA (2013-2019). Prepared the Background Paper, Handbook, Brochure, Reading Material, and Report for the programme.
- Associate Faculty and Resource Person for Course Code 901 (Basics in Educational Planning and Administration) for PGDEPA (2013-2019).
- Course Convener and Resource Person for Course Code 905 (Project Work and Writing) for PGDEPA. Conducted twenty-two sessions for this course from 2013 to 2019.
- Selected Reading Material for Course Code 901. Revised course strategies and evaluation for Course Code 905 and Course Code 909 for PGDEPA.
- Team member involved in the development of the International Programme for Educational Administrators (IPEA) offered by NIEPA.
- Coordinator of the Diploma Programme in Educational Planning and Administration, NIEPA (2009-2012). Prepared the Background Paper, Handbook, Brochure, Reading Material, and Report for the programme.
- Programme Convenor for the International Programme for Educational Administrators (17 July - 11 August 2017).
- Coordinated the Teacher Education Planning Workshop – A Collaborative Workshop organised by NIEPA with the British Council (8 November 2017).
- Course In-charge for Course Code 211 for the International Diploma in Educational Planning and Administration (IDEPA) course. Conducted several sessions for the Research Methodology course (Code 211) of IDEPA.
- Course Coordinator for Course Code 213 (Project Work) for the 34th IDEPA Course. Conducted a revision of the course for the programme that commenced on 1 February 2017 and took four sessions for the course.
- Programme Coordinator for the Orientation Programme in Institutional Development for Heads of Minority-Managed Institutions of Higher Learning (15-19 January 2018).
- Conducted validation of two institutions in Uttar Pradesh and Delhi for the Innovation Awards Programme (MHRD) of NIEPA in 2017.
- Team member associated with the development of the Post Graduate Diploma in Educational Planning and Administration offered by the National Institute of Educational Planning and Administration (NIEPA).

- Associated with the conceptualisation, preparation, and delivery of the International Programme on Educational Planning and Administration (IPEA).
- Prepared the curriculum for two optional courses for the M.Phil. Programme of the University:
 - i) Early Childhood Care and Education (OC-6)
 - ii) Health, Nutrition, and Schooling (OC-13).
- Programme Coordinator for the Post Graduate Diploma Programme in Educational Planning and Administration, NIEPA (2013-2019). Prepared the Background Paper, Handbook, Brochure, Reading Material, and Report for the programme.

Some of the Online Programmes Conducted

- Organizing team member and Co-Chairperson of the Webinar on "*Future of Classrooms: Post-Covid-19 Pandemic*", organized by the Hall of Girls Residence, JMI on 8th August 2022.
- Co-convenor of the National Consultative Meeting Webinar on "*Future of Higher Learning & the New Learners: Looking Beyond 2030*", organized by the Faculty of Education, JMI on 22nd December 2021.
- Co-Convenor of the National Webinar on "*Reinventing Curriculum for Teacher Education in Pursuance of NEP-2020: Concerns and Future Prospects*", held from 5th to 6th June 2021, organized by the School of Education, JMI.
- Convener of the National Webinar on "*National Education Policy 2020: Deciphering the Transformational Reforms*", held on 16th September 2020, organized by the School of Education, Faculty of Education, Jamia Millia Islamia, New Delhi.
- Coordinator of the First Online Capacity Development Workshop for Pre-Primary and Elementary School Teachers of JMI, organized by the Faculty of Education, Jamia Millia Islamia, New Delhi.
- Coordinator of the Second Online Capacity Development Workshop for Pre-Primary and Elementary School Teachers, held from 21st to 23rd July 2020, organized by the Faculty of Education, Jamia Millia Islamia, New Delhi.

Some Offline Programmes Conducted

- 2016-2019: Held the position of either Coordinator or Convenor of the International Programme for Educational Administrators offered by NIEPA (2016-2017, 2017-2018, and 2018-2019).
- 2014-2019: Coordinated the Post Graduate Diploma in Educational Planning and Administration (PGDEPA) offered by NIEPA.
- 2009-2014: Coordinated the Diploma in Educational Planning and Administration.
- Designed and coordinated a workshop on "*Integration between Early Childhood Education and Primary Education*" from 9th to 13th July 2013 for Gujarat, Daman, and Diu at Diu.
- Contributed material and delivered a lecture on "*Provision and Regulation in Early Childhood Care and Education*" in the Workshop on Management of Early Childhood Care and Education held at NIEPA from 16th to 20th January 2012.
- Coordinated the Workshop on Management of Early Childhood Care and Education held from 16th to 20th January 2012.

- Designed and coordinated orientation programmes on the *DISE Data Capture Format* through EDUSAT from 2009 to 2011.
- Programme Coordinator of the Consultative Meet for Designing Training Programmes for Educational Administrators, held from 3rd to 4th November 2015 at NIEPA.
- As part of the departmental team, coordinated the state conference of Uttarakhand, organized by NIEPA, held from 15th to 16th December 2016.
- Coordinated the programme on "*Using Indicators for Planning Elementary Education*" from 2009 to 2010 for NIEPA.

Academic Contributions: Research Articles in Journals/Book

2025

- Higher Education in India and Nation-Building: Challenges, Concerns, and Opportunities coauthored with Ms Shabnam in the book entitled *Education And Sustainable Development: Challenges, Opportunities & Future Prospects*, Manish K. Verma (Ed.)Rawat Publications ISBN9788131614327

2024

- As an External Expert, reviewed the Manual entitled "A Manual on Sports Integrated Pedagogy in Environmental Science" ISBN: 978-81-945829-8-4, developed by DIET, Ghumanhera, New Delhi.
- *Integrating Democratic Values in School Practices*, authored with Ms. Shabnam, published in *Jamia Journal of Education: A Peer-Reviewed International Publication*, Volume 10, Numbers 1 & 2, pp. 1-11, October 2023 and March 2024, ISSN 2348-3490.
- *The Impact of Schooling Years on Child Development: A Meta-Analysis with Insights from India's National Education Policy*, authored with Ms. Anam Fatima, published in *Jamia Journal of Education: A Peer-Reviewed International Publication*, Volume 10, Numbers 1 & 2, pp. 28-41, October 2023 and March 2024, ISSN 2348-3490.
- *Exploring the Concept and Challenges of Blended Learning*, Co-authored with Sania Noor, research scholar, JMI, in *Book Revitalizing School Education in India: NEP 2020 Prospects and Challenges*, J Ahmad et al (eds), pp 240-254. ABS Books Publishers and Exporters, New Delhi, ISBN: 978-81-19708-78-9.
- Published Chapter entitled *Gender Equality and Economic Empowerment of Women: Issues, Challenges and Initiatives (With Special Reference to NEP 2020)* in book *Targets of Viksit Bharat: A Roadmap of New India*, T Diwedi et al (eds), VL Media Solutions, ISBN: 978-81-978134-8-1.
- *Rashtriya Shiksha Niti 2020: Schooli Bacchon ke liye Anubhav ke Pravadhan*, March -October 2024, pp 18-20, Aalok, SCERT Patna, ISSN: 2348-733X.
- *SEDG from the Lens of Women in Higher Education: Challenges and Prospects with Respect to NEP 2020* in book *Changing Paradigms of Education: New Initiatives in Higher Education and Indian Knowledge System*, Co-authored with Mumtaj, research scholar, JMI, VL Media Solutions, J Ahmad et al (eds), pp 107-121, ISBN: 978-81-970507-4-9.

2023

- *Covid-19 Mahamari ke Baad Online Purv-Prathmik Shikshan: Apekshayein, Chunotiyian aur Samadhan* (**कोविड-19 महामारी के बाद ऑनलाइन पूर्व प्राथमिक शिक्षा: अपेक्षाएँ, चुनौतियाँ और समाधान**), *Prathmik Shikshak*, Vol 46, Issue 3, pp 17-30, ISSN: 0970-9312, Published in October 2023.
- *Balikaon ki Schooli Shiksha ka Sthiti Parak Vishleshan: Sangharsh aur Chunotiyian* (Published in October 2023), *Prathmik Shikshak*, Vol 46, Issue 2, pp 17-30, ISSN: 0970-9312, Published in October 2023.
- *Blended Learning in NEP 2020: A Sociological Analysis* in book *Revolutionizing Education: Navigating the NEP 2020 Era*, N Akhtar Eds (2023), pp 192-214, VL Media Solutions, ISBN: 978-81-963198-6-1.
- *Innovative Mindset Matters: Technological Interventions in Pre-Primary Classroom*, Proceedings of the 2022 International Conference on Educational Technology, pp 111-121, Vietnam National University Press, Hanoi, ISBN 978-604-379-366-6. [Online link](#)
- *Chapter Quality Assurance in Teacher Education: Ensuring Quality in School Education* in book *Teaching and Teacher Education in India: Perspectives, Concerns and Trends*, Ahmad, J & Masih, A (Eds), pp 171-182, ISBN: 978-981-99-4984-7 ISBN: 978-981-99-4985-4 (eBook), Springer, Singapore, [DOI link](#).
- *Women with Disability in Higher Education: Challenges and Prospects*, *International Journal of Multidisciplinary Educational Research*, ISSN: 2277-7881; Impact Factor: 8.017 (2023); IC Value: 5.16; ISI Value: 2.286, Peer-Reviewed and Refereed Journal, Volume: 12, ISSUE: 7(3), July: pp 99-109. [DOI link](<http://ijmer.in.doi./2023/12.0> 7.53).
- *Unveiling the Essence of Modern Pre-School Education: Navigating Pancha Kosha to Embrace New Learning Paradigms*, *Navtika: A Journal of Early Childhood Care and Education*, ISSN: 2348-8824. Vol XIV, No 1, August 2023-November 2023, pp 7-11 by Salwan Education Trust.

2022

- *Glimpses of Pre-School Education in Delhi: Reflections and Responses*, Vol XXII No 2, January-June 2022, pp 30-34, *South Asian Journal of Socio-Political Studies*.
- *School Pramukh aur Chattra Parinmon mein unki Bhumika*, *Shodh Disha*, April-June 2022, Issue 58-2, pp 205-211, 0975-735X.
- *Main Course without the Dessert: A Few Insights from the Exploratory Study of Small Budget Preschools in Delhi*, Vol 18, Issue 2, pp 31-38, June 2022, *Vietnam Journal of Educational Sciences*, ISSN: 2615-8965.
- *Purva Prathamik Shiksha ke liye Rashtriya Shiksha Niti: 2020 ka Karyanvan: Kuch Mudde aur Samadhan*, *Shodh Disha*, July-September 2022, Issue 59-2, pp 180-186, 0975-735X.
- *National Education Policy -2020: A New Dawn for ECCE in India*, *Madhya Bharati*, Issue 82, pp 135-141, published by Doctor Harisingh Gour Vishwavidyalaya, Sagar, ISSN: 0974-0066.
- *School Leadership- from Vision to Practice: Untying the Knots for Integration of EWS Children*, pp 7-17, July 2022, *Voices of Teachers and Teacher Educators*, ISSN: 2455-1376.

2021

- *Pathways of Despair and Hope of People without Nation and State in India: Trails of Refugees under the UNHCR-DAFI Scholarships*, *JIMS Journal of Education*, Vol 5, Number 2, December 2021, pp 43-61, ISSN-2581-6977.
- *Pre-School Education in Delhi, India: Interventions and Challenges*, *Vietnam Journal of Educational*, Volume 17, Issue 01/2021, pp 1-11, published by The Vietnam National Institute of Education Sciences, Vietnam, ISSN-2615-8965.

2020

- *Parental Involvement and School Readiness of Preschool Children: A Few Insights*, pp 8-14, 2020, *People's Dialogue on Education*, 0974-5955.
- *Teacher Education through ODL Mode: Opportunities and Challenges*, VL Media Solutions, New Delhi, ISBN: 978-93-87916-71-5.
- *Two Unit (1) Understanding Rights and Duties and (2) Communication*, published in *Daricha-e-Agahi* (Vol.II) by Jamia Millia Islamia in collaboration with UNFPA.
- *Skill Development through Open and Distance Learning in India: A Few Reflections, Proceedings of National Conference on Distance and Open Learning: Challenges and Opportunities in Present Scenario*, organized by CDOL, JMI, New Delhi. Maktaba Jamia Ltd., Jamia Nagar, New Delhi, ISBN: 978-81-943147-4-5.
- *Technology and Its Impact on Development of Pre-school Children: An Analysis, Anthology of Qualitative Research in Education*, VL Media Solutions, New Delhi, ISBN: 978-93-87916-85-2.

2019

- "Language Acquisition During Early Childhood Years: Some Perspectives," *Navtika*, Vol. X, No. 1, February-April 2019, ISSN 2348-8824.

2018

- "Challenges to School Education in India: An Analysis," *Educational Science Review*, Vol. 10, No. 2, July 2018, ISSN 0974-5947.
- "Future Perspective of Teacher Education through ODL Mode," *Educational Science Review*, Vol. 10, No. 1, January 2018, UGC Approved Journal No. 64133, ISSN 0974-5947.
- "Language Acquisition During Early Childhood Years: Some Perspectives," *Navtika*, Vol. X, No. 1, February-April 2019, ISSN 2348-8824.
- "Early Childhood Education by Private Sector in India: Initiatives and Concerns," *ANTRIEP Newsletter*, Volume 24, No. 1, January-June 2018.
- "Quota for EWS Children in Private Schools: Diversity, Inclusion, Equality and Social Justice," in *Implementation of Right to Education in India*, Periyar Prakashan, September 2018, ISBN: 978-93-85675-09-6.

- "Open and Distance Education as a Supplementary Pathway for Professional Development of Teachers," in *Quality Teacher Education vis-a-vis School Education*, Vol. IV, ISBN 978-93-87896-07-9.
- "Implementation of Cleanliness in School Environment: An Analysis," in *Environmental and Ecological Sustainability*, IGNOU, October 2018, ISBN: 978-93-87960-94-7.

2017

- "ICT-Based Initiatives in Teaching-Learning at School Level in India," *Asian Network of Training and Research Initiatives in Educational Planning Newsletter, ANTRIEP*, Volume 23, Number 1, January-June 2017, pp. 9-10.
- Two Chapters:
 - "Meeting the Challenges of Making the Schools Ready," pp. 106-117.
 - "'Being' and 'Becoming' an ECCE Professional: Reflections on Professional Development of ECCE Personnel," pp. 121-136. in *Challenges of Education in India*, edited by Kumar, K. and Singh, S., Politic India Publications, Patna, ISBN: 978-81-926723-2-8.
- "Elementary Education in Madhya Pradesh: Some Reflections," *Gyan Bhav*, Bi-annual and Bi-lingual International Journal, Journal of Teacher Education, Vol. 6, September 2017, Approved by UGC, ISSN 2319-8419.
- *Basic Education in India through Open and Distance Learning*, published by LAP Lambert, ISBN 978-620-2-05132-3.
- "Perceptions of District Education Officers Towards Technology-Based Capacity Building Interventions: A Study of U-DISE Training Programmes," *Indian Journal of Adult Education*, Vol. 78, Number 4, October-December 2017, pp. 88-103, ISSN 0019-5006.
- "Lessons from the Case Study of Free Progress School," in *Teacher Education: Issues and Challenges*, pp. 124-126, edited by Balaramulu, D., Murthy, R.K., and Sreenivasa Dasu P., Canadian Academic Publishing, ISBN 978-1-926488-52-3.

2016

- "School Readiness: School Success," *Navtika Journal of Early Childhood Care and Education*, Volume VII, Number 3, August-October 2016, ISSN 2348-8824.
- "Study of Parents' Perspective Regarding Pre-Schooling," *People's Dialogue on Education*, Vol. 8, Number 2, July 2016, ISSN 0974-5955.
- "Using Innovative Technologies: Uncovering the Potential in Pre-school Education," in *Effective Use of ICT for Effective Teaching and Learning*, ISBN 978-93-84845-16-2, Pragma Publications, Hyderabad.
- "Research-Based Vocational Education Programmes Through Open and Distance Learning Mode with Special Reference to Open Schooling," *The Communications Journal of Applied Research in Open and Distance Education*, Vol. 24, Number 1, 2016, pp. 14-26, ISSN 0975-6558.

2015

- "Facilitating Early Learning: Social Early Learning Vis-à-vis Traditional Pedagogy," *Navtika-Salwan Education Trust*, 6(3): 44-58, August-October 2015, ISSN 2348-8824.
- "Undeemed Pledge of Education of Scheduled Castes and Scheduled Tribes: An Analysis in Terms of Related Literature," *People's Dialogue on Education*, Vol. 5, Number 1, June 2013, Published in October 2015, ISSN 0974-5955.
- "Making RTE Effective: Way Forward Through Common School System," in *Common School System & Right to Education*, Khagendra Kumar et al. (eds), Patna University: Periyar Prakashan, ISBN 978-81-921872-9-7.
- "Case Study of IIT Nursery School, Delhi: As an Innovative Approach to Pre-Schooling," *Rajyastariya Shekshik Seminar*, published by DIET, Bhagalpur, March 2015.

2014

- *Participation of Muslims in Education: Policy Perspective and Provisions* published in *Journal of Indian Education*, November 2014, Volume XXXX, Number 3, ISSN 0972-5628.
- *A Case Study of Mirambika: A Child-Friendly Approach to Pre-School Education* published in *The Primary Teacher*, Volume XXXIX, Number 1 and 2, January and April 2014, ISSN 0970-xxxx.
- Chapter titled "Education of Marginalized Social Groups through Open Schooling in *Education as a Right across the Levels: Challenges, Opportunities and Strategies*," in a book edited by Ahrar Husain et al. (*International Education Conference 2014*). Viva Groups Private Limited, Daryaganj, New Delhi, pp. 652-666. ISBN: 978-81-309-2742-8.
- *Play: Crucial for Creative Thinking and Problem-Solving Skills of Young Children*, *Navtika-Salwan Education Trust*, V(3): 39-47, ISSN 2348-8824, 2014.
- *Participation of Muslims in Education: Policy Perspective and Provisions*, *Journal of Indian Education*, November 2014.
- Chapter titled "Making RTE Effective: Way Forward Through Common School System," in a book by Khagendra Kumar et al. (Eds), *Common School System & Right to Education* (pp. 254-264), Patna University: Periyar Prakashan, ISBN: 978-81-921872-9-7.

2013

- Article titled "Early Childhood Care and Education in India: Provisions and Challenges," *The Primary Teacher*, July -October 2012, ISSN 0970-9282.
- *Educational Status of Marginalized Social Groups with Special Reference to the Muslim Community*, published in *Prangnya Journal of Social Science*, Issue Number 4, Volume 1, September 2013, ISSN 2229-4864.
- *Proliferation of Private Schools: An Analysis*, published in *Gyan Bhav Journal of Teacher Education*, Biannual International Journal, Volume 2, Number 1, February 2013, ISSN 2319-8419.
- Article titled "Vidyalaya Netretva Ko Ek Avdharna Ke Taur Par Samjhana" (*विद्यालय नेतृत्व को अवधारणा के तौर पर समझना*), in the book *Prarambhik Pathan Lekhan Ke Liye Behtar Vidhyalay Netretva: Ek Rup-Rekha, Room to Read*, India, 2014.

- *Vidyalaya Netretva Shamta Ka Vidyarthiyo Ki Shaikshak Uplebdhi Par Prabhav, Pariprekshya 2013*, Year 20, Volume 3, December 2013, NUEPA, ISSN 0972-7515.

2012

- Published article titled "A Study of Students' Achievements, Motivation, and Self-Perception Vis-à-Vis Teacher Expectations in Private Schools of Delhi," in *The Communication*, Vol. 21 No. 1, 2012, ISSN: 0975-6558.
- Article titled "Bridging the Gap in Girls' Education through Open Schooling in India: Prospects and Provisions," *Journal of Indian Education*, November 2012, Issue published by NCERT, ISSN 0972-5628.
- Contributed chapter titled "Managing the School," in *What is RTE? Some Ways of Making Education Accessible - A Handbook for Teachers* (pp. 88-106). NCERT: Department of Elementary Education, NCERT publication, ISBN: 9789350072769.
- Chapter titled "Early Childhood Care and Education in India: Provisions and Challenges," *The Primary Teacher*, Vol. 3 & 4, July and October 2012, NCERT, pp. 5-18, ISBN 0970-9282, 2012.

2011

- Post Enumeration Survey of DISE Data, Major Findings: 2009-10, Mimeo, NIEPA.
- Article titled "Introduction of Foreign Education Providers Bill: Changing Face of Higher Education in India," *People's Dialogue on Education*, Volume 3, No. 1 & 2, May and October 2011, pp. 39-45, ISSN 0974-5955.
- *Concept and Philosophy of Open Learning and Distance Education*, published by IGNOU, ISBN: 978-81-266-5180-1.
- Article titled "Development of Scientific Temper in a Child at Preschool Level," *Navtika Journal of Early Childhood Care and Education*, Volume II, Number 3, ISSN 2348-8824, August-October 2011, RNI No. HARENG/2010/35200.
- Article titled "Selecting Appropriate Toys for Young Children," *Navtika Journal of Early Childhood Care and Education*, Volume VII, Number 3, September-December 2011, ISSN 2348-8824.
- Article titled "Promising Approaches for Enrolment and Retention of Girls" (pp. 389-407), published in *Eco-development Global Perspectives Essays in Honour of R. B. Singh / Subhash Anand* (Ed.), Research India Press, November 2011, ISBN: 978-81-89131-46-3.

Contributed Units for Module for CDOE, Jamia Millia Islamia for the Post Graduate Diploma in Guidance and Counselling (PGDGC):

- **Block 3**, Course titled *Essentials of Guidance and Counselling*:
 - Unit 1: Planning a guidance programme, principles of organizing school guidance programmes effectively.
 - Unit 2: Guidance activities in elementary schools.
 - Unit 3: Guidance activities in secondary and senior secondary stages.
- **Block 4**, Course titled *Essentials of Guidance and Counselling*:

- Unit 1: Nature, importance, functions, and types of career information.
- Unit 2: Training and evaluation of career information service.
- Unit 3: Technology and recent trends in career information.
- **Block 5**, Course titled *Essentials of Guidance and Counselling*:
 - Unit 1: Need, importance, and objectives.
 - Unit 2: Classification by occupation, interest, and other classification schemes.
 - Unit 3: Techniques and methods of dissemination of career information.

Contributed Lessons for Different Units of the M.Ed. Course, Directorate of Distance Education, Kashmir University:

- **Unit I:**
 - Lesson 1: Meaning and objectives of Early Childhood Care and Education.
 - Lesson 2: Need and scope of Early Childhood Care and Education.
 - Lesson 3: Methods of studying child behaviour and development.
- **Unit II:**
 - Lesson 4: Social and personal development.
 - Lesson 5: Emotional development, motor skills, and their development.
 - Lesson 6: Development of creativity.
- **Unit III:**
 - Lesson 7: Contribution of Froebel towards child study.
 - Lesson 8: Contribution of Maria Montessori towards child study.
 - Lesson 9: Contribution of John Dewey towards child study.
- **Unit IV:**
 - Lesson 10: Origin and development of preschool education in England (UK).
 - Lesson 11: Origin and development of preschool education in the USA.
 - Lesson 12: Origin and development of preschool education in India.

2010

- Post Enumeration Survey of DISE Data, Major Findings: 2008-09, Mimeo, NIEPA.
- "Targeting Girls in School Education: Some Reflections," pp. 66-80, *Journal of Education and Pedagogy*, December 2010, ISSN 0975-0797.

2009

- Post Enumeration Survey of DISE Data, Major Findings: 2007-08, Mimeo, NIEPA.
- "Tracing the Footsteps of Education in India," article published in *Open Learning Magazine* by NIOS, Jan-July 2007 Issue (Published in February 2009).
- "Elementary Education in Bihar: Some Reflections from DISE Data," published in *People's Dialogue on Education*, Volume 1, Number 1, October 2009, ISSN 0974-5955.
- Unit entitled "Coordination, Networking, Partnerships, and Linkages," in Block I of *Educational Management at the National Level*, Course titled *Dimensions of Educational Management*, for the MA (Education) Programme offered by IGNOU, published in August 2009.
- Unit entitled "Organizational Structure," in Block I of *Educational Management at the National Level*, Course titled *Dimensions of Educational Management*, for the MA (Education) Programme offered by IGNOU, published in August 2009.
- Unit entitled "Role of National Bodies," in Block I of *Educational Management at the National Level*, Course titled *Dimensions of Educational Management*, for the MA (Education) Programme offered by IGNOU, published in August 2009.
- Chapter (Unit) entitled "Coordination, Networking, Partnerships, and Linkages," in Block *Educational Management at the State Level*, in Course titled *Dimensions of Educational Management*, for the MA (Education) Programme offered by IGNOU, published in August 2009.
- Abstract of the paper entitled "Education of Muslims through National Institute of Open Schooling: Prospects and Possibilities," published in the *Abstracts of Papers* for the 'National Seminar on Issues of Muslim Minority Education,' organized by NUEPA from November 4-6, 2009, at NUEPA.

2008

- Contributed two modules for the SCERT manual for Home Science Teachers entitled *Comprehensive Guidelines for Academic Excellence in Home Sciences*, SCERT, New Delhi. The titles of the modules are as follows:
 1. Assessment and Evaluation of Learners in Relation to Home Science
 2. Constructivist Approaches in Home Science
- Contributed a unit on Early Childhood Care and Education (ECCE) for the training module on ECCE developed by NIPCCD in collaboration with UNESCO.
- Module entitled *Historical and Philosophical Bases of NIOS Operation* published by the National Institute of Open Schooling, India, in collaboration with the Commonwealth of Learning (COL), Canada, 2008.

2007

- Member of the Drafting Committee for the preparation of the Draft Curriculum Framework for Vocational Education through Open Schooling. Associated with the writing of chapters for the framework.

2006

- Contributed a chapter entitled “Social Inquiry Approach” in the book *Constructivist Approaches to Teaching and Learning – Handbook for Teachers of Secondary Stage*, NCERT Publication, Prof. Santosh Sharma (Ed), ISBN-81-7450-475-3.
- Coordinated the development of the Certificate Course in Jeevan Vigyan. Edited the course material for the Certificate Course in Jeevan Vigyan offered by NIOS.
- Contributed an article entitled “Growing up with Toys” for the *Open Learning Magazine*, July 2006 issue, published by NIOS.

2005

- Published an article entitled “Genetics: The Basis of Inheritance” in the *Open Learning Magazine*, printed by NIOS, July 2005 issue.
- Chapter entitled “National Consortium for Open Schooling” in the book *Four Decades of Distance Education in India: Reflections on Policy and Practice*, co-authored with Williams V.J., published by IGNOU. ISBN-81-309-0260-5.

2004

- Coordinated the development of the course material for the Certificate in Toy Making and Joyful Learning. Edited all four books of the course material. The titles of the books are as follows:
 1. Learning through Toys
 2. Art of Toy Making
 3. Toy Making
 4. Toy Making as an Industry
 5. Practical Manual of the Course
- Contributed six lessons for the Certificate Course in Toy Making and Joyful Learning offered by NIOS. The titles of the lessons are as follows:
 1. Toys and Good Parenting
 2. Age-Appropriate Toys
 3. Using Toys in Learning Concepts
 4. Success Stories of Toy Makers
 5. Setting Up Your Own Toy-Making Workshop
 6. Cardboard Toys
- Published *Book Review: Distance Education: Issues and Concerns*, edited by Celeborne D. Maddux, Jacque Ewing-Taylor, and D. LaMot Johnson (2002), OSAC Journal, Vol. III, Number 2, Jan-June 2004.

- Prepared five units for the course entitled *Diploma in Management and Practice of Child Development Programmes* for the Centre for Open and Distance Learning, Jamia Millia Islamia. The titles of the units are:
 1. Unit 9: Prenatal Development and Care
 2. Unit 10: Physical-Motor and Sensory Development
 3. Unit 11: Cognitive Development
 4. Unit 12: Language Development
 5. Unit 13: Socio-emotional Development

2003

- *Quality Education through Open Schooling: Initiatives of the National Institute of Open Schooling*, OSAC Journal, Vol. II, Number 2, January 2003
- *Ensuring Sustainability of Vocational Education Programmes through Open Schooling: Emerging Issues*, OSAC Journal, Vol. III, No. 1
- *Empowering Communities through Vocational Education: Challenges in the Indian Context in Enterprising Community Education*, Eds. N.K. Ambasht, NIOS publication
- International Conference on “Enterprising Community through Education: Perspectives for Open Schooling”. The programme was organized in New Delhi from 28 to 30 March 2003. The Indian Adult Education Association (IAEA) and the Commonwealth of Learning (COL) joined hands with NIOS for this event.

2002

- Article entitled “Strategies for Deriving the Best out of Open Schooling” in *Open Learning Magazine*, an NIOS publication.
- Contributed an article entitled “Open Schooling and Girls' Education” for the OSAC Journal. The article was published in the first issue of OSAC Journal, Vol. II, Number 1, July 2002.
- Contributed a book review of *Innovations in Open and Distance Learning: Successful Development of Online and Web-Based Learning* (Fred Lockwood and Anne Gooley, Eds.) for OSAC Journal. The book review was published in the first issue of OSAC Journal, July 2002.

2001

- Contributed a research article entitled “A Study of the Teaching Faculty at the Study Centres of the National Open School, India” for OSAC Journal. The article was published in the inaugural issue of OSAC Journal, Vol. I, Number 1, November 2001.
- Subject expert for the NIOS film entitled *Organising and Managing an ECCE Centre*.

2000

- Coordinated the development of the course material for the Certificate Course in Early Childhood Care and Education offered by NIOS. Edited the course material, which comprised three books: *Understanding the Child*, *Organising and Managing an ECCE Centre*, and *Early Childhood Care and Education: Principles and Processes*.
- Editor of the Report of the International Conference on “Models for Educating Street Children Using Open Schooling Methodologies” held in Mussourie from 1st to 3rd July 2000 (organized by NIOS and COL), National Institute of Open Schooling, India, in collaboration with the Commonwealth of Learning (COL), Canada, July 2000.

1999

- Article entitled “Teleconferencing – Its Utility in Open Schooling” in *Open Learning Magazine*, an NIOS publication.

1998

- *National Open School – From Concept to Reality* in *Reflections on School Education*, SCERT Publication, Delhi, India.
- Contributed to the unit entitled *Educational Technology: Multifaceted Problem Solving Approach*, B.Ed. Programme, IGNOU.

1995

- “Making Distance Education Work”, *University News*, Association of Indian Universities Publication, Delhi, India, ISSN 0566-2257.

1988

- Research Report on the Programme of Mass Orientation of Teachers entitled “Orientation Programme Assessment by Participating Teachers” (co-authored with Dr. B.R. Goyal, Reader, NCERT, and Ms. Namrata Bhaskar, Project Fellow, NCERT), NCERT publication, Delhi, India.

Consultancy and Academic Support to Public Bodies

2024

- Participated as an expert in a meeting organized by NIOS on 27th December 2024 for the revision of norms for accreditation and course fees for the Certificate Course in ECCE.
- As an expert, contributed to the vetting of tools for a research project on the 'Follow-up Study of the INSET Training Program for Vocational Teachers of DOE', undertaken by the DIET, Moti Bagh. A project workshop was conducted on 9th August at DIET Moti Bagh.
- As an expert, contributed to the consultative workshop for tools finalization for the project entitled “Governance, Management, and Leadership for Quality Early Childhood Education in India: Experiences and Learnings,” held on 23-24th September 2024, organized at NIEPA, New Delhi.
- As an expert, contributed to the NCERT PAC-approved program titled “Preparatory Certificate Course on Toy-based Pedagogy for the Foundational and Preparatory Stage,” held from 14th to

16th October 2024, and finalized a module entitled “Toy-based Pedagogy for the Preparatory Stage.”

- As an expert, contributed to the NCERT PAC-approved program titled “Preparatory Certificate Course on Toy-based Pedagogy for the Foundational and Preparatory Stage,” held from 4th to 6th September 2024, and drafted a module entitled “Toy-based Pedagogy for the Preparatory Stage.”
- As an expert, contributed to the NCERT PAC-approved program titled “Preparatory Certificate Course on Toy-based Pedagogy for the Foundational and Preparatory Stage,” held from 4th to 6th September 2024, and contributed a module entitled “Toy-based Pedagogy for the Preparatory Stage.”
- External expert for the pre-submission seminar at NIEPA, New Delhi, conducted on 12th April 2024 for Ms. Nivedita Sharma for her PhD thesis entitled "Social Structure, Agency, and Aspirations: A Study of Adolescent Girls in Secondary Schools of Gwalior, Madhya Pradesh."
- Participated in the meeting of the Programme Advisory Committee of DIET, Moti Bagh, held on 22nd March 2024 at SCERT, Delhi.
- Participated in the meeting of the Research Advisory Committee of DIET, Moti Bagh, held on 13th March 2024 for the RAC projects of DIET Moti Bagh (2024-25).
- Participated in the meeting of the Research Advisory Committee of SCERT, Delhi, held on 11th to 12th March 2024 for the RAC projects of SCERT, Delhi (2024-25).
- Participated in the first meeting of the Research Advisory Committee, NIEPA, New Delhi, as an external member for the Ph.D. scholar Ms. K. M. Tanu for her draft research proposal “Adult Education as Key to National Development: A Comparative Study of Adult Education and Lifelong Learning in India,” on 7th March 2024 at NIEPA, New Delhi.
- Participated in the first meeting of the Research Advisory Committee, NIEPA, New Delhi, as an external member for the Ph.D. scholar Ms. Anupama Bharti for her research proposal “Availability of Trained and Qualified Teachers and its Influence on the Teaching-Learning Process of Government Pre-Primary Schools of Patna District of Bihar,” on 14th March 2024 at NIEPA, New Delhi.
- Participated in a one-day workshop on “Equity in Higher Education: Empowering First Generation Students through NEP 2020,” organized by the Department of Education, Akal University, Bhatinda, Punjab, sponsored by ICSSR on 27th February 2024.
- As an expert, moderated items for the B.Ed. Entrance Examination in a workshop held on 1st, 3rd, and 5th January 2024 at the National Testing Agency, New Delhi.

2023

- As an expert, moderated items for the B.Ed. Entrance Examination in a workshop held from 26th to 28th December 2023 at the National Testing Agency, New Delhi.
- Designed and convened a workshop titled “Intersections of Rights: Gender, Education, and Migration” in the 21st Society for the Study of Ethnic Relations and International Migration (ETMU) Conference, organized by the University of Jyväskylä, Finland, from 6th to 8th November 2024.
- Designed and convened a workshop titled “Inclusion and Equity in Early Childhood Care and Education” in the 20th Society for the Study of Ethnic Relations and International Migration

(ETMU) Conference, organized by the University of Jyväskylä, Finland, from 29th November to 1st December 2023.

- As an expert, moderated items for the B.Ed. Entrance Examination in a workshop held from 26th to 28th December 2023 at NTA, New Delhi.
- Member of the Curriculum Committee for the Certificate Course in Early Childhood Care and Education, NIOS.
- Member of the Committee for the Preparation of Practical Manual for the Certificate Course in Early Childhood Care and Education, NIOS.
- Contributed lessons for the Certificate Course in Early Childhood Care and Education, NIOS.
- Participated in a two-day International Workshop on Gender Green Teacher, organized by NIOS in collaboration with the Commonwealth of Learning, Vancouver, from 27th to 28th June 2023 at Noida, UP.
- Expert for the research project of District Institute of Education & Training (DIET), Pitampura, on tool development for a research project titled "A Study of Academic Needs of Primary Teachers of District North West B Delhi for Achieving Goals of NIPUN Mission."
- Expert for the research project of District Institute of Education & Training (DIET), Ghumanhera, Delhi, on tool development for a research project titled "Identification of Problems Faced in Teaching Learning of Mathematics at the Preparatory Stage."

2022

- Subject Committee Member for reviewing the syllabus of *Education and Society* of D.El.Ed First Year offered by SCERT, Delhi. Participated in several review meetings organized by DIET, Rajinder Nagar, New Delhi.
- Prepared Gender Position paper for Delhi State in workshops held on 14th to 15th February 2022, 14th March 2022, 17th March 2022, 21st April 2022, and 5th May 2022 and several other online workshops at DIET, Rajinder Nagar, New Delhi.
- Resource person in ECCE orientation programme for lesson writers held on 16th September 2022.
- Took a session on "ECCE as per the Lines of NEP-2020" in virtual orientation for AVI coordinators of NIOS, Noida, held on 14/09/2022.
- Resource person in meeting to finalise the revised ECCE Curriculum organised by NIOS on 8th June 2022, 25th July 2022, 26th July 2022, 8th July 2022.
- Resource person for NEP 2020 task 243 workshop organised by DIET, Keshavpuram on 2nd March 2022 and 10th March 2022.
- Resource person for NEP 2020 task 244 workshop organised by DIET, Keshavpuram on 28th February 2022, 17th March 2022, and 21st March 2022.

2020

- Participated in the Departmental Advisory Committee meeting of the Department of Training and Capacity Building in Education, NIEPA, held on 17th February 2020.

- Participated in the PhD Milestone 3 seminar of Ms. Annu Gupta organized by Curtin University on 9th December 2020.
- As an expert, reviewed and provided guidance for Centre of Excellence Programme- COEP of GD Goenka Public School, Gurgaon, in May 2020.
- Participated in the Review Meeting in respect of the Revision of Certificate in Professional Development Programme for Elementary Teachers (PDPET) offered by NIOS, held on 22nd December 2020.

2015

- Resource person for PG Diploma on School Leadership and Management for Key Area: Developing Self. Took two sessions on different topics and contributed material.
- Member of the evaluation team for the evaluation of PG Diploma on School Leadership and Management in Key Area: Developing Self.
- Participated in the meeting held on 20th January 2016 under the chairmanship of the Vice Chancellor, NUEPA, to discuss the request programme received from Bhutan for its education officers from the Examination Department.
- Course In charge of course code 212 for IDEPA COURSE. Took six sessions for Research methodology Course Code 212 of IDEPA, in February 2016.
- Participated in the meeting organised by NCSL for presentations by the PG Diploma in School Leadership participants held on 25th and 27th April 2015.
- Participated in the meeting to discuss the modalities of Project Work (PG Diploma in School Leadership and Management), held on Monday, 9th November 2015.
- As a Project Work faculty adviser, participated in project work presentations of PG Dip in School leadership held on 2nd, 4th, and 7th December 2015 organised by NCSL, NUEPA.
- Member of the Advisory Committee for UGC Sponsored Seminar on “Common School System and Right to Education” organised by Patna Training College, Faculty of Education, Patna University.

2012

- Participated in the National Consultative meeting on School Standards and Evaluation organized by NIEPA on 10th and 11th February 2015 at India Habitat Centre. Also a member of the group work team on the theme *Learners Progress, Attainment, and Development*.
- Participated in the expert committee meeting for revision of ES361: Educational Technology of the B.Ed Programme held on 3rd and 4th March 2015 at IGNOU.
- Member of the Group on Research in developing the NUEPA Perspective Plan in 2015.
- Evaluation of Project Work Dissertation of the Seventh Diploma Course in Early Childhood Care and Education (held from 1st October to December 2012) offered by NCERT.

- Participated in the meeting of the Research Advisory Committee, SIEMAT, Dehradun, as a member of the research advisory committee SIEMAT, Dehradun for studies to be undertaken during 2011-12.
- Participated in the Workshop to discuss and review modules developed as a Resource Book for teachers with the objective of creating awareness about RTE Act and also developing knowledge, skills, and attitudes necessary for implementation of the RTE Act from March 29th to 31st, 2012, Department of Elementary Education, NCERT, New Delhi.
- Prepared Appraisal Report of Annual Work Plan of Tripura and Lakshadweep, RMSA

2011

- Participated in the Workshop on Curriculum Development in Elementary Education organized on September 3, 2011, by the School of Education, IGNOU.
- Participated in the 14th meeting of the Programme Implementation Committee of DEP, SSA, held on March 4, 2011, at IGNOU, Maidan Garhi.
- Participated in the Workshop on the Development of Self-Learning Material and Counseling Process for Distance Education, held from March 30th to 31st, 2011, at Jamia Millia Islamia.

2010

- Member of the expert group for the PG Diploma Programme in Educational Management and Administration prepared by the School of Education, IGNOU. Participated in the meeting of the expert group held on 2nd June 2009 at IGNOU, Delhi.
- Member of the Curriculum Committee for the course entitled *Diploma in Management and Practice of Child Development Programmes* offered by the Centre for Open and Distance Learning, Jamia Millia Islamia.

Examiner for PhD/M.Phil and Other related Degrees

- **2024**
 - Examiner for the evaluation of the PhD thesis and Viva Voce of Fatama Zahra, NIEPA, on the topic entitled "*Participation of Women in Higher Education in Ladakh and Its Prospects for Women Empowerment*", also conducted the viva voce on 17th December 2024.
 - Examiner for the evaluation of the PhD thesis and Viva Voce of Mr. Om Prakash, CIE, Delhi University, on the topic entitled "*Vidyalaya Mein Viksit Hoti Asmitayein*", also conducted the viva voce on 29th October 2024.
 - Examiner for the evaluation of the PhD thesis of Ms. Fatima Zahra on the topic "*Participation of Women in Higher Education in Ladakh and its Prospects for Women Empowerment*", NIEPA, in October 2024.
 - As an external expert of the Research Advisory Committee (RAC) of PhD scholar Mr. DOUNGEL, NIEPA, participated in the RAC meeting held on 19th July 2024 at NIEPA.
- **2023**
 - Evaluation of M.Phil. Thesis and Viva Voce: "*Exploring the Possibilities of Teacher as Researcher*" of Ms. Komal Dhiran, M. Phil. Scholar, CIE, Delhi University, 2023.
 - External examiner for the evaluation and viva voce of PhD thesis: "*Youth and Substance Abuse in Kashmir: An Exploratory Study*", Researcher: Sobiya Jan, Central University of Kashmir, conducted viva voce in October 2023.

- External examiner for the evaluation and viva voce of PhD thesis: “*A Study of the Use of Assistive Technology in the Education of Children with Visual Impairment*” by Ms. Arti Batra in Amity Institute of Education on 3rd November 2023 (Friday) in an offline mode.
- **2022**
 - Evaluation of PhD thesis: “*Madhyamik Shiksha Ke Kshetra Mein Gair Sarkari Sangathano ki Bhumika ka Adhyan (In the Context of Jharkand State)*”, Researcher: Tarun Kumar Mahto, Patna University, Session 2022.
 - Evaluation of M.Phil. Thesis and Viva Voce: “*Understanding the Importance of Supervision in the Functioning of Schools: A Study of Government Schools in Haryana*”, Research Scholar: Akanksha, NIEPA, Session 2022.
- **2015**
 - Examiner for the evaluation of M.Phil. (Education) Thesis of Ms. Archana Sehrawat, Institute of Advanced Studies in Education, Jamia Millia Islamia, New Delhi, on the topic “*Interface Between Human Rights and Secular Values: Perception of Teacher Educators at Elementary and Secondary Levels*”, also conducted viva voce of Ms. Archana Sehrawat on 30th September 2015.
 - As a member of the Curriculum Revision Committee (Certificate Course in Early Childhood Care and Education), participated in the meetings organized by NIOS.
 - As a member of the Committee for the Development of Curriculum Framework through Open Schooling, participated in the meeting of the Committee to develop the Curriculum Framework through Open Schooling at NIOS.
 - Expert for viva voce examination of M.Ed. Dissertation for Noble College of Education, Dr. Hari Singh Gour University, Sagar, in 2015.
 - Expert for viva voce examination at Guru Gobind Singh Indraprastha University, conducted viva voce for B.Ed. students in 2015.
- **2012**
 - Examiner for the evaluation of PhD thesis of Ms. Asfia Daneshyar in the Institute of Advanced Studies in Education, Jamia Millia Islamia, New Delhi, on the topic “*Ecology of Orphanages in Relation to Providing Socio-Emotional and Academic Support to Inmate Students – A Case Study*”, in September 2012.
 - Evaluation of the Project Work Dissertation of the Seventh Diploma Course in Early Childhood Care and Education (held from 1st October to December 2012) offered by NCERT.

Presentations in Conferences/Seminar

2024

- Presented a paper entitled “ Influence of Marx and Freirean Epistemology in the Conference on the theme “State , Market and Civil Society : Rethinking Education for Sustainable Future ,” with Ms Namita Malik in the 14th Annual International CESI Conference organized by the Comparative Education Society of India (CESI) Department of Education and Department of Philosophy , Punjab University from 22rd to 24th November 2024.
- Presented a paper entitled “Equality in School Practices: Exploring Ways Teachers Can Handle Inequalities in the Classroom” at Zikr-ARC (Annual Researcher’s Confluence) 2024, a national-level research conference on the theme “Education and Democracy: Prospects and Challenges in Contemporary India,” organized by the Department of Sociology, Jamia Millia Islamia, from 23rd to 24th April 2024.

- Presented a paper entitled “Ageing and Gender: Unveiling the Issues, Challenges, and Initiatives” at the National Seminar on “Elderly Wellbeing in India: Issues, Challenges, and Prospects,” sponsored by the National Institute of Social Defence (NISD), Ministry of Social Justice & Empowerment, Government of India, and organized by the Department of Social Work, Aligarh Muslim University, held on 5th to 6th March 2024.
- Presented a paper entitled “Combating Radicalisation through Integration of Constitutional Values in School Practices” at the International Conference on Education for Combating Radicalisation, organized by Banasthali Vidyapith, Rajasthan, India, under the project “Alliance of Universities to Reinforce Teacher Training Curricula to Outcast Radicalism and Promote Equality in Asian Societies (AURORA),” held on 12th January 2024.
- Presented a paper entitled “Blended Learning: Exploring the Concept and Its Challenges” at the Jamia International Conference on Education (JICE-2024): Transforming Indian Education Post NEP 2020 – Connecting to the Past, Targeting the Future, organized by JMI and sponsored by ICSSR, held from 14th to 15th February 2024 at JMI, New Delhi.
- Presented a paper entitled “SEDG from the Lens of Women in Higher Education: Unpacking Challenges and NEP 2020 Prospects” at the Jamia International Conference on Education (JICE-2024): Transforming Indian Education Post NEP 2020 – Connecting to the Past, Targeting the Future, organized by JMI and sponsored by ICSSR, held from 14th to 15th February 2024 at JMI, New Delhi.
- Speaker at the roundtable hosted by IDOBRO on the theme “Cultivating Global Citizens through Value-Based Experiential Learning” at the RISE World Summit 2024 on 16th January 2024.
- Presented a paper entitled “Early Childhood Care and Education (ECCE) and Migration in India: Challenges and Opportunities” at the 21st Society for the Study of Ethnic Relations and International Migration (ETMU) Conference, organized by the University of Jyväskylä, Finland, from 6th to 8th November 2024.

2023

- Presented a paper entitled “Unleashing Creative Thoughts: Innovative Approaches in ECCE for Fostering Inclusivity” at a workshop titled “Inclusion and Equity in Early Childhood Care and Education” during the 20th Society for the Study of Ethnic Relations and International Migration (ETMU) Conference, organized by the University of Jyväskylä, Finland, from 29th November to 1st December 2023.

2022

- Visited Sussex University as an expert and presented at a seminar entitled “Teacher Education: Research, Policy, and Practices in the 21st Century – A Global Perspective,” organized by the University of Sussex, UK, on 1st December 2022.
- Presented a paper entitled “Innovative Mindset Matters: Technological Interventions in Pre-Primary Classrooms” at the International Conference on Educational Technology Towards a Sustainable Future, held from 10th to 11th March 2022, organized by UNICEF Vietnam and the Vietnam Institute of Educational Sciences.

2020

- Presented a paper entitled “Skill Development through Open and Distance Learning in India: A Few Reflections” at the National Conference on Distance and Open Learning: Challenges and

Opportunities in the Present Scenario, organized by CDOL, JMI, from 10th to 11th February 2020.

- Presented a paper entitled “Teacher Education through ODL Mode: Opportunities and Challenges” at the International Conference on Changing Landscapes of Teacher Education, organized by the Department of Educational Studies, Faculty of Education, Jamia Millia Islamia, from 4th to 5th March 2020.
- Presented a paper entitled “Thinking Out of the Box: Reflections on Innovative Practices in Learning Environments in ECCE” at the National Conference on Early Childhood Education, organized by NCERT, from 15th to 17th July 2020.

2018

- Presented a paper entitled “Challenges and Strategies in Meeting the Educational Needs of Children of Manual Scavengers: A Case Study of Sulabh School, Delhi” at the National Seminar on “Social and Occupational Mobility of Manual Scavengers in India: A Policy Analysis from a Social Exclusion Perspective,” organized by the Centre for Social Exclusion and Inclusive Policies, University of Hyderabad, from 27th to 29th March 2018.

2017

- Presented a paper entitled "Idea of Pre-Schooling: A Study of the Parents' Perspective" at the National Consultation Meet on Sustainability in the Context of ECE, organised by the Department of Elementary Education, National Council of Educational Research and Training (NCERT), from November 21-22, 2017, at NCERT, New Delhi.
- Presented a paper entitled "Pathways to Higher Education of Refugees in India under UNHCR: DAFI Scholarships: An Analysis" at the National Seminar on "Media, Politics and Higher Education," organised by Osmania University on August 29-30, 2017, at Osmania University, Hyderabad, India.
- Presented a paper entitled "Lessons from the Case Study of a Free Progress School" at the International Multidisciplinary Conference on Education for Future: Issues and Challenges, held on July 8-9, 2017. The conference was organised by Osmania University, Hyderabad, India.
- Participated in an e-seminar organised by IIEP, Paris. The title of the seminar was "Transforming Teacher Education to Improve Learning Outcomes," held online from May 29 to June 2, 2017.
- Participated and presented a paper at "The Seminar on Developing New Curriculum-2017," organised by the State Council of Educational Research and Training, Tamil Nadu, at Chennai, from July 20-22, 2017.
- Presented a paper entitled "Planning and Management of School Education as Philosophy of Sri Aurobindo and The Mother: A Case Study of an Intervention" at the National Seminar on 'Meaning of Life,' organised by the Amity Institute of Education, Amity University, UP, NOIDA, in collaboration with the Indian Council of Philosophical Research (ICPR), New Delhi, from March 16-18, 2017.
- Presented a paper entitled "Technology-Based Capacity Building of Respondents of U-DISE Data Capture Format Across India: A Study" at the International Seminar on "Skill Development through ODL: Innovations, Entrepreneurship, and Employment for Inclusive and Sustainable Livelihoods," held from March 9-11, 2017, at Indira Gandhi National Open University (IGNOU), New Delhi.

- Presented a paper entitled "Promises, Problems, and Possibilities of Teacher Education Through Open and Distance Learning: An Analysis" at the National Conference on "Teacher Education through Open and Distance Learning: Challenges and the Road Ahead," held from March 27-29, 2017, organised by IGNOU.

2009

- Presented a paper entitled "Education of Muslims through National Institute of Open Schooling: Prospects and Possibilities" at the National Seminar on 'Issues of Muslim Minority Education,' organised by NUEPA, from November 4-6, 2009, at NIEPA, New Delhi.

2001

- Presented paper entitled "Quality Assurance in Basic Education through Staff Training - NOS Initiatives." Presented a paper at the International Conference on *Quality Issues in the Delivery of Education for All*, published in the Conference Report, NIOS-COL publication, *Open Basic Education: Quality Issues*, January 2001.
- Attended "National Seminar on Teacher Education for Value Incultation" held from 6th-8th February 2001 at Regional Institute of Education, Bhopal. Presented a paper entitled "Incultation of Values – Role of the Teacher – Methods and Approaches".

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1998

- *Ensuring Quality and Relevance in Education of Women and Girls through Open Schooling – An Indian Experience* (co-authored with Prof. M.B. Menon). Paper presented at a meeting organized by the Commonwealth of Learning in Harare from 23/2/98 to 27/2/98.
- Paper on "Collaboration and Networking in Open Schooling Systems in Developing Countries – NOS Experience" (co-authored with Prof. M.B. Menon). Paper presented at the International Workshop on Open Schooling for Basic Education of Special and Vulnerable Groups, organized from 24th to 27th March 1998 (organized by NIOS and COL).

Chair Person in Sessions

- Chaired a session titled "Howard Gardner" in the Second Students' Two-Day International Virtual Conference on Learning and Cognition: Research and Practices, organized by the Department of Educational Studies, Jamia Millia Islamia (JMI) and Universitas Pendidikan Indonesia, held on 22nd and 23rd November 2024.
- Co-chaired the session on "Inclusion in Education for Social Change" during the Jamia International Conference on Education (JICE-2024): Transforming Indian Education Post-NEP

2020 – Connecting to the Past, Targeting the Future, organized by JMI and sponsored by ICSSR, held from 14th to 15th February 2024 at JMI, New Delhi.

- Associate Chairperson for the session on "ICT and Teaching" at the International Conference on Changing Landscape of Teacher Education, organized by the Department of Educational Studies, Jamia Millia Islamia, from 4th to 5th March 2020.
- Chaired a session on "Governance Structure, Implementation Processes, Institutionalization, and Accountability in ECCE: State-Specific Model" during the National Workshop on Systemic Reforms for the Management of Quality Early Childhood Care and Education (ECCE) in India, organized by NIEPA, held from 6th to 8th January 2020.
- Chaired a technical session on 17th February 2020 at the Multidisciplinary International Conference (JTACON-2020), organized by Jamia Millia Islamia, at the Department of Educational Studies, Jamia Millia Islamia.
- Chaired a session in the Follow-Up Workshop for Participatory Action Project for Improving Participation of Children in Elementary Schools for Southern States, held from 8th to 10th April 2015, organized by NIEPA.
- Chaired a session in the Second Follow-Up Workshop for Participatory Action Project for Improving Participation of Children in Elementary Schools for Northern States, held from 20th to 24th April 2015, organized by NIEPA.

Invited Lectures

2025

- Took a session on the theme “Curriculum and Pedagogy” in the online Training Programme on NEP Orientation & Sensitization programme organised by Malaviya Mission Teacher Training Centre, IGNOU, held on 1st January 2025.

2024

- Took a session on the theme “Curriculum, Pedagogy, Development and Assessment” in the online Training Programme on NEP Orientation & Sensitization programme organised by Malaviya Mission Teacher Training Centre, Jamia Millia Islamia, held on 31st December 2024.
- Took a session on the theme “Curriculum, Pedagogy, Development and Assessment” in the online Training Programme on NEP Orientation & Sensitization programme organised by Malaviya Mission Teacher Training Centre, Jamia Millia Islamia, held on 26th November 2024.
- Addressed the parents on “From Home to Classroom: The Crucial Role of Parenting in Early Learning” as Chief Guest at the 18th Annual Day Function celebrated by Jagran Public School, Noida, on 25th October 2024.
- Took a session on the theme “Student Diversity and Inclusion” Sub-theme II: “Developing Learner-Centric Practices, Skills, and Support Systems” at the 8-day online Training Programme on NEP Orientation & Sensitization organised by Malaviya Mission Teacher Training Centre, Jamia Millia Islamia, on 22nd October 2024.

- Took a session on the theme “Curriculum, Pedagogy, Development and Assessment” in the online Training Programme on NEP Orientation & Sensitization programme organised by Malaviya Mission Teacher Training Centre, Jamia Millia Islamia, held on 27th August 2024.
- Delivered a session on “Facilitating Inclusion” in a Refresher Course on Teacher Education organized by Aligarh Muslim University, Uttar Pradesh, on 30th May 2024.
- Delivered a session on “ICT in Teacher Education” for the Interdisciplinary Refresher Course on “Rejuvenating Teacher Education in the Context of NEP 2020” organized by The Malaviya Mission Teacher Training Centre, University of Allahabad, Uttar Pradesh, on 4th March 2024.
- Delivered a session on “Inclusive Education and NEP 2020” for the Interdisciplinary Refresher Course on “Rejuvenating Teacher Education in the Context of NEP 2020” organized by The Malaviya Mission Teacher Training Centre, University of Allahabad, Uttar Pradesh, on 4th March 2024.
- Delivered a session on “Innovative Pedagogy for Effective Teaching-Learning” for the Refresher Course in Teacher Education (Interdisciplinary) organized by The Malaviya Mission Teacher Training Centre, Jamia Millia Islamia, on 4th January 2024.
- Took a session entitled “Taxonomies of Instructional Objectives” on 1st January 2024 in the Sixteenth online faculty induction programme organized by The Malaviya Mission Teacher Training Centre, Jamia Millia Islamia, from 1st February to 1st March 2024.

2023

- Delivered a session on “Supportive and Democratic Culture for Inclusion” in the Faculty Development Programme on “Actualizing Learners’ Engagement in Education Institutions: Building the SMART Avatar of Teachers (Skilled, Meritorious, Austere, Reflective, Tactful)” organized by Amity Institute of Education, Amity University, on 1st December 2023.
- Took a session entitled “Application and Importance of Bloom's Taxonomy for Quality Education in India” in the International Faculty Development Programme organized by Integral University, Lucknow, on 11th July 2023.
- Delivered a session on “NEP 2020 and Open and Distance Learning” in the Refresher Course on Teacher Education II organized by Aligarh Muslim University, Uttar Pradesh, on 4th and 5th July 2023.
- Took a session on “Research Tool Design and Data Capturing Techniques for Qualitative and Quantitative Research” in the Capacity Building Programme in Conducting Research in Teacher and School Education for SCERT, Delhi, on 9th November 2023, organized by Treemouse.
- Took sessions on “Processes and Approach of Data Analysis for Literature Review” and “Processes and Approach of Qualitative and Quantitative Data Analysis” in the Capacity Building Programme in Conducting Research in Teacher and School Education for SCERT, Delhi, on 23rd November 2023, organized by Treemouse.
- Took research presentation sessions and activities in the Capacity Building Programme in Conducting Research in Teacher and School Education for SCERT, Delhi, on 23rd and 7th December 2023, organized by Treemouse.
- Delivered a session on “Class Management” for Class VI to XII teachers of Delhi Public School, organized in a webinar by the Delhi Public School Society - HRDC, on 20th April 2023.
- Did a presentation on “New and Emerging Pedagogies” in the Teaching Workshop of the Course “Global Teacher Education Policies and Practices” at NIEPA, New Delhi, on 10th January 2023.

- Took a session entitled “Taxonomies of Instructional Objectives” on 1st December, 9th December, and 2nd February 2023 in the fourteenth, fifteenth, and thirteenth Online Faculty Induction Programmes organized by Human Resource Development Centre, Jamia Millia Islamia.

2022

- Delivered a presentation on Models of Teacher Education, Global Teacher Education Policies and Practices as part of the Course Work at the University of Sussex, UK, on 2nd December 2022.
- Presented on ECCE Teacher Education in India at the Seminar: Teacher Education Research, Policy, and Practices in the 21st Century - A Global Perspective, University of Sussex, UK, on 1st December 2022.
- Invited talk on Teachers' Standards and Performativity at the Teaching Workshop of the Global Teacher Education Policies and Practices Course, TISS, Mumbai, on 17th November 2022.
- Delivered a presentation on Introduction to the Global Teacher Education Policies and Practices Course at the Teaching Workshop, TISS, Mumbai, on 14th November 2022.
- Conducted a session on "Taxonomies of Instructional Objectives" on 2nd November 2022 during the twelfth Online Faculty Induction Programme organized by the Human Resource Development Centre, Jamia Millia Islamia.
- Conducted a session on "Taxonomies of Instructional Objectives" on 5th September 2022 during the eleventh Online Faculty Induction Programme organized by the Human Resource Development Centre, Jamia Millia Islamia.
- Conducted a session on "Taxonomies of Instructional Objectives" on 18th June 2022 during the tenth Online Faculty Induction Programme organized by the Human Resource Development Centre, Jamia Millia Islamia.
- Delivered a session and presentation on Unit 4: Practices and Pedagogies: Teaching and Teacher Education during the Orientation for the Global Teacher Education Policies and Practices Course at the University of Sussex, UK, on 8th June 2022.
- Conducted a session on "Taxonomies of Instructional Objectives" on 17th February 2022 during the eighth Online Faculty Induction Programme organized by the Human Resource Development Centre, Jamia Millia Islamia, from 15th February to 16th March 2022.
- Delivered a session entitled "Role of the Private Sector in Quality ECCE in India" on 2nd March 2022 at the Orientation cum Workshop on Governance and Management of Quality Early Childhood Care and Education, organized from 2nd to 4th March 2022 by NIEPA, New Delhi.

2021

- Discussant on Adolescents' Needs and Gender Perspective in the Workshop on Upscaling of the Adolescence Education Programme in Madrasas of Bihar for Theme Identification, organized from 18th to 19th December 2021 by the Faculty of Education, JMI.
- Resource Person in the two-day Workshop for the development and review of resource material under the Adult Education Programme for Adult Learner Instructors, organized by NCERT from 13th to 14th December 2021.
- Conducted a session on "Taxonomies of Instructional Objectives" on 15th December 2021 during the seventh Online Faculty Induction Programme organized by the Human Resource Development Centre, Jamia Millia Islamia.
- Delivered a session on "Foundational Literacy and Numeracy from the Perspective of NEP 2020" on 23rd November 2021 in the programme entitled “Girls’ Education in Aspirational Districts

and Blocks in India from the Perspective of New Education Policy 2020,” organized by NIEPA, New Delhi.

- Resource Person in the five-day Workshop for the development and review of resource material under the Adult Education Programme for Adult Learner Instructors, organized by NCERT from 22nd to 26th November 2021.
- Conducted a session on "Taxonomies of Instructional Objectives" on 26th October 2021 during the sixth Online Faculty Induction Programme organized by the Human Resource Development Centre, Jamia Millia Islamia.
- Delivered a session on “Leadership in Educational Administration” on 10th August 2021 in the Value-Aided Course for Educators, organized from 9th to 18th August 2021 by the Department of Education, University of Calicut, Kerala.
- Delivered a lecture on “Qualitative Research” on 28th August 2021 during the 14-day Research Methodology Programme on New Trends in Research: Issues and Challenges, organized by the Department of Education, Mahatma Gandhi Kashi Vidyapith, Varanasi.
- Conducted a session on "Taxonomies of Instructional Objectives" on 17th August 2021 during the fifth Online Faculty Induction Programme organized by the Human Resource Development Centre, Jamia Millia Islamia.
- Delivered a session in the workshop on Evaluation of ICT-integrated Pedagogies, organized by IASE, JMI, on 30th July 2021.
- Delivered a session on "Managing Mental Health and Stress" on 31st May 2021 at Jagannath Institute of Education, JIMS, NOIDA.
- Delivered a session for the Online B.Ed. programme on Inclusive Education from 15th to 24th April 2021 for the Directorate of Distance Education, University of Kashmir.
- Resource Person for the special focus group on "Linkage between School Education and Higher Education" and developed the document for the Curriculum Framework for the State Council of Educational Research and Training (SCERT), Patna, Bihar, on 28th April 2021.
- Resource Person for the special focus group on "Knowledge of India," participated in the meeting held on 11th April 2021, and developed the document for the Curriculum Framework for SCERT, Patna, Bihar.
- Delivered two sessions on "Learner-Centric Teaching-Learning: A Few Insights" on 13th March 2021 during the Faculty Induction Programme for newly inducted Faculty Members, organized by UGC-HRDC, Patna University, from 18th February to 25th March 2021.
- Served as Convener for the session on “Developing Course Outline, Learning Outcomes, Presentation Strategies, and Format of Daricha-E-Agahi, Vol. 3 & 4” during the three-day Online Meet entitled “Upscaling of the Adolescence Education Programme in Madrasas of Bihar,” organized by Jamia Millia Islamia from 10th to 12th March 2021.
- Discussant in the session on “Presentation of Themes” during the three-day Online Meet entitled “Upscaling of the Adolescence Education Programme in Madrasas of Bihar,” organized by Jamia Millia Islamia from 10th to 12th March 2021.
- Participated in the three-day Online Meet entitled “Upscaling of the Adolescence Education Programme in Madrasas of Bihar,” organized by Jamia Millia Islamia from 10th to 12th March 2021.

- Delivered a session on “Innovative Teaching-Learning Strategies” on 9th March 2021 during the Faculty Development Programme on “Cognitive and Technical Skills for Modern Classroom Delivery,” organized by DIRD, Delhi, from 8th to 14th March 2021.
- Conducted a session on "Taxonomies of Instructional Objectives: Bloom's Taxonomy and Revised Bloom's Taxonomy" on 15th February 2021 during the fourth Online Faculty Induction Programme organized by the Human Resource Development Centre, Jamia Millia Islamia, from 10th February to 11th March 2021.
- Delivered a session on "School Development Planning" on 3rd February 2021 during the INSET Programme (Online mode) organized by DIET, Rajinder Nagar, for HOS/In-charges of SDMC West Zone schools.
- Conducted a session on "Taxonomies of Instructional Objectives: Bloom's Taxonomy and Revised Bloom's Taxonomy" on 1st January 2021 during the third Online Faculty Induction Programme organized by the Human Resource Development Centre, Jamia Millia Islamia, from 28th December 2020 to 2nd February 2021.

2020

- Participated in Online Workshop “Expert Meet for Theme Identification for the programme entitled “Upscaling of Adolescence Education Program in Madrasas of Bihar” organized by Jamia Millia Islamia on 18th and 19th December 2020.
- Discussant on the theme “Adolescents Need and Gender Perspective” in the Online Workshop entitled “Upscaling of Adolescence Education Program in Madrasas of Bihar” on Expert Meet for Theme Identification organized by Jamia Millia Islamia on 18th and 19th December 2020.
- Took a session entitled “Strategies for Effective Classroom Management” on 17th December 2020 in the Second 2-Week Online Refresher Course in “Teacher Education: Learning Outcomes and Educational Reform - Pedagogy, Assessment, and Quality Assurance” organized by the Human Resource Development Centre, Jamia Millia Islamia from 12th December to 26th December 2020.
- Took a session entitled "Qualitative Research: Qualitative Research Designs and Case Study" on 26th November 2020 for the Interdisciplinary Two Weeks FDP on Research Methodology and Publication Ethics, organized by the Department of Education, Baba Mastnath University, Asthal Bohar, Rohtak, Haryana, from 23rd November to 5th December 2020.
- Took a Session entitled “Taxonomies of Instructional Objectives: Bloom's Taxonomy and Revised Bloom's Taxonomy” on 19th November 2020 from 10:00 am to 11:30 pm in the Second online faculty induction programme organized by Human Resource Development Centre, Jamia Millia Islamia from 16th November to 15th December 2020.
- Presentation on the theme “Activities Envisaged and Performed by SCERTs” on 6th November 2020 from 10:30 to 12:30 A.M. in the online meet on Policy Dialogue “Role and Functions of Capacity Building Institutions: SCERTs and SIEMATs” conducted by NIEPA from 5th to 6th November 2020.
- Took a session entitled “Teaching and Learning through ICT” on 2nd November 2020 in Short term Course entitled "E-Content Development and Online Pedagogy" organized by UGC-Human Resource Development Centre Doctor Harisingh Gour Vishwavidyalaya, Sagar from 28th Oct to 5th Nov 2020.

- Participated in a one-day online expert meet organized on 31st October, 2020 for the development of Training Module for Institutional Planning for Resource Centres organized by the Department of Educational Studies, JMI for the ongoing UNFPA sponsored project on Adolescence Education Programme for Madrasas in Bihar.
- Discussant for the Session on Identifying the Themes for Writing Modules in a one-day online expert meet organized on 30th October, 2020 for the development of Training Module for the Principals organized by JMI for the ongoing UNFPA sponsored project on Adolescence Education Programme for Madrasas in Bihar.
- As a Keynote Speaker, delivered a session on the topic entitled “ICT resources for Teaching and Learning” on 14th October 2020 in the Two Days National Webinar on “Innovative Strategies in Teaching-Learning: The Emerging Paradigm” scheduled to be held on 13th -14th October 2020 organized by Sharda University, Noida.
- Took a Session entitled “Taxonomies of Instructional Objectives: Bloom's Taxonomy and Revised Bloom's Taxonomy” on 10th October 2020 from 10:00 am to 11:30 pm in the First online faculty induction programme organized by Human Resource Development Centre, Jamia Millia Islamia from 5th October to 3rd November 2020.
- Reviewed COEP-Centre of Excellence Programme of G D Goenka Public School, Gurugram in August 2020.
- Discussant in 3-Day Online Meet on Upscaling of Adolescence Education Programme in Madrasas of Bihar, F/o Education, JMI, New Delhi organised from 20 July -2 August, 2020.
- Delivered a Talk on “Online Lesson Planning in Social Science” in Workshop on Lesson Planning in Social Sciences for Online Teaching for Secondary and Senior Secondary School Teachers of JMI School held on 24th July 2020.
- Moderator for Session: Online Assessment at Pre-Primary, Primary, and Elementary Level in Second Online Capacity Development Workshop for Pre-Primary and Elementary School Teachers held on 23rd July 2020.
- Talk entitled “Competencies of Teachers for Online Teaching” in Second Online Capacity Development Workshop for Pre-Primary and Elementary School Teachers organized by Jamia Millia Islamia on 23rd July 2020.
- Moderator for Session ‘Sharing Explorations about Online Teaching by Invited Teachers from other schools’ in First Online Capacity Development Workshop for Secondary and Senior Secondary School Teachers of JMI 8th July 2020 organized by Faculty of Education, Jamia Millia Islamia, New Delhi.
- Talk entitled “Subject-specific tools useful for online teaching in First Online Capacity Development Workshop for Secondary and Senior Secondary School Teachers of JMI organized by Faculty of Education, Jamia Millia Islamia, New Delhi 8th July 2020.
- Talk on theme “Cognitive Development during formative years and Shift in Learning” in the Webinar on Education during the Formative Years on 28th June 2020 in the webinar organized by GD Goenka Public School, Gurgaon.
- Took a session on “ICT Tools for Teaching Learning and Assessment” on May 13, 2020 in Synchronous/live three days faculty development programme organized by Chaudhary Bansi Lal University, Bhiwani, Haryana.

- Took two sessions entitled “Vocational Education through Open Schooling/ Distance Education”, 11th September 2017 in the international Training Programme on "Skill Development and Employment Generation", organised by the V.V Giri Labour Institute, 4-22 September 2017.
- Resource Person for the programme “Inspirers of Dreams”, organised by Chrysalis at Chennai, 8th November 2017.
- Participated in the National Consultation Meet on “Sustainability in Context of Early Childhood Education”, at the NCERT, 21-22 November 2017.

2015

- For an International Training Programme on "Skill Development and Employment Generation" conducted by V.V.Giri National Labour Institute, Noida, delivered a lecture on "Vocational Education through Open Schooling/ Distance Education" on 21.08.2015.
- Took four sessions of Course Code 902 (Indian Education: A Perspective) for PGDEPA.
- Took six sessions for Research methodology Course Code 212 of IDEPA, in February 2016.

2013

- Material and lecture on the topic “Mobilising community Support” for Eighth Orientation Programme in Institution Building for Heads of Muslim Managed Senior Secondary Schools organised from 9th-20th December 2013 at NUEPA.

Academic Partnership with Journals

Since 2018, I have served as a Sub-editor for the following journals:

- *Greener Journal of Public Administration and Policy Research* (GJPAPR)
- *Greener Journal of Educational Research* (GJER) (ISSN: 2276-7789)
- *Greener Journal of Vocational and Technical Education* (GJVTE) (ISSN: 2354-225X)
Website: www.gjournals.org

I have been an Editorial Board Member for the following journals:

- *Greener Journal of Educational Research*
- *Greener Journal of Public Administration and Policy Research*
- *Greener Journal of Vocational and Technical Education*
Website: www.gjournals.org

Since 2019, I have been serving as the Associate Editor for *Jamia Journal of Education*, JMI. I also serve as a Reviewer for *Jamia Journal of Education* and *Voices of Teachers and Teacher Educators*, NCERT, since 2020.

I was an Editorial Board Member for the journal *Paripekshya* (in Hindi), a refereed journal published by NIEPA (ISSN: 2278-0602) from 2017 to 2018.

Since July 2014, I have been a Member of the Board of Editors for the journal titled *Educational Science Review* (A Refereed and Peer-Reviewed Half-Yearly Research Journal of Education, University Grants Approved Journal Number 64133, ISSN: 0974-5947).

Research Projects Completed

- NIEPA-sponsored research study entitled "A Critical Assessment of State-Level Capacity Building Institutions in Education," 2019
- "A Study of Private Franchises Providing Pre-School Education in Delhi," 2019 (NIEPA study)
- *Post-Enumerative Survey of DISE Data 2008-09: A Case Study of Andhra Pradesh, Maharashtra, and Himachal Pradesh* (NIEPA study), 2012, with Dr. Savita Kaushal, Prof. A.C. Mehta, and Shri A.N. Reddy
- "A Study of Best Practices in the Implementation of the Mid-Day Meal Programme in Rajasthan," 2009
- "A Study of the Teaching Faculty at the Study Centres of the National Open School, India," 2000

Research Guidance to PhD

- **PhD Awarded:**
 - *Md Akhtar Raza*: "A Study of the Status and Problems of Education of Tribal Students at Senior Secondary Government Schools in the District of Sonbhadra, UP" (PhD in Education), awarded on 30/09/22
 - *Annu Sagar Gupta*: "Socio-Economic Perspectives of Shadow Education," Curtin University, awarded on 13/12/21

PhD under Progress

- 1) Mumtaj : Life Experiences Of Muslim Women With Disability In Attaining Higher Education
- 2) Harpreet Sehmbi: Parents' Perspective and Expectations regarding Preschool Choice - A Study of Unaided Private Schools in Delhi
- 3) Namita Malik :A Critical Analysis Of Freirean Epistemology With Special Reference To Critical Pedagogy
- 4) Shabnam : A study of Academic Achievements and problems affecting higher education of slum learners of Delhi.
- 5) Sania Noor : A Study of Mainstreaming of Madrasa Education in Saharanpur
- 6) Ishtiyaq Alam : Effect of Leadership Styles of Principals on Teacher Motivation and Academic Achievement of Students of Secondary School of Darbhanga
- 7) Anam Fatima :Pre-School Teachers' Attitude, Awareness and Challenges in the Implementation of Early Childhood Care and Education Curricullum

- 8) **Co -Guide of Ms. Jyoti Rani** registered PhD research scholar , at Amity Institute of Education , Amity University ,Uttar Pradesh , NOIDA on the topic : A study of adaptability quotient of student teachers and their teaching beliefs with reference to pedagogical process and assessment

PhD Research in Progress

1. **Mumtaz:** Life Experiences of Muslim Women with Disabilities in Attaining Higher Education
2. **Harpreet Sehmbi:** Parents' Perspectives and Expectations Regarding Preschool Choice - A Study of Unaided Private Schools in Delhi
3. **Namita Malik:** A Critical Analysis of Freirean Epistemology with Special Reference to Critical Pedagogy
4. **Shabnam:** A Study of Academic Achievements and Problems Affecting Higher Education of Slum Learners in Delhi
5. **Sania Noor:** A Study of the Mainstreaming of Madrasa Education in Saharanpur
6. **Ishtiyag Alam:** The Effect of Leadership Styles of Principals on Teacher Motivation and Academic Achievement of Students in Secondary Schools in Darbhanga
7. **Anam Fatima:** Pre-School Teachers' Attitudes, Awareness, and Challenges in the Implementation of Early Childhood Care and Education Curriculum
8. **Co-Guide:** Ms. Jyoti Rani, registered PhD research scholar at Amity Institute of Education, Amity University, Uttar Pradesh, Noida, on the topic: A Study of the Adaptability Quotient of Student Teachers and Their Teaching Beliefs with Reference to Pedagogical Process and Assessment

Research Guidance for Masters and M.Phil.

- **M.Phil. (Education):** Mr. Sandeep Kumar, NIEPA, on the topic: *Idea of Equality and Its Reflections in Navodaya Vidyalayas* (July 2019)
- **M.Phil. (Education):** Ms. Nida Khan, NIEPA, on the topic: *Functioning and Management of Minority Schools: A Study of Selected Schools in Delhi* (Submitted and Awarded M.Phil., June 2018)
- **Guidance to IGNOU, MA (Edu) Scholar:** Harpreet Sehmbi, on her project entitled: *A Study on the Functioning of Boys' Residential School Under the Ministry of Defence in Chittorgarh, Rajasthan* (December 2018)
- **Guidance to IGNOU, MA (Edu) Scholar:** Nida Khan, on the dissertation titled: *A Study to Understand the Enablers and Barriers of Minority Educational Institutions Under Article 30 of the Indian Constitution*
- **M.A. (Ed) (Distance Mode):** Ms. Yamuna Shekhar, M.D. University, Rohtak, Haryana, India, on the research study entitled: *School Effectiveness and Teacher Profile: A Study on the Elementary Schools Under Kerala Education Society*

Guidance for Project Work

1. **Guidance for International Diploma in Educational Planning and Administration offered by NIEPA**

- 2019: Guided Ms. Channak Horl, Cambodia, on the research topic "An Evaluation of Early Childhood Care and Education Programmes in Cambodia."
- 2019: Guided Ms. Theresa Chanda Mwamba Chileshe (Zambia) on the research project "Exploring the Teaching of Comprehensive Sexuality in Zambia: A Case of Lusaka District."
- 2018: Guided Mr. Sangay Wangdi (Bhutan) on the research topic "Academic Achievement Between Day School and Boarding School in Rural and Urban Areas in Bhutan."
- 2018: Guided Mr. Chencho Tshering (Bhutan) on the research topic "Impact of ECCD Program on Children's Academic Achievement in the Schools."
- 2017: Guided Kosal Sorn from Cambodia on the topic "Process of Implementation of Education Strategic Plan on Early Childhood Education Sub-Sector in Municipality."
- 2016:
 1. Guidance for dissertation to Mrs. Dien Bui Thi (Vietnam) on the research study entitled "An Exploration of Self-Study Habits of Teachers in The Experiment School - The Vietnam National Institute of Educational Sciences, Hanoi, Vietnam."
 2. Guidance for dissertation to Mrs. Chador Wangmo (Bhutan) on the research study entitled "A Follow-up Study on School-Based In-Service Programmes in Relation to the Professional Growth of Teachers in Bhutan."
- 2015: Guidance for dissertation to Ms. Souk Sophal, Cambodia, on the research study entitled "A Study of Training Needs and Challenges of Educational Administrators (School Administration) in Government Schools in Phnom Penh Capital, Cambodia."
- 2014: Guidance for dissertation to Mr. Seton Loglar, Liberia, on the topic "The Roles of Parents in Pre-Primary Education in Liberia: A Case Study of the West Point Community."
- 2012 : Guidance for dissertation to Mr Kul Bahadur Phadera , Ministry of Education , Kathmandu , Nepal on the topic "Satisfaction of School Teachers within Kathmandu Valley"
- 2. **Guidance for Post Graduate Diploma in Educational Planning and Administration offered by NIEPA**
 - 2017: Guidance for dissertation to Ms. Krishna Dutta Deka, Lecturer, DIET, Assam, on the topic "Management of Pre-Primary Education in Titabar Block of Jorhat District, Assam."
 - 2017: Guidance for dissertation to Mr. Amit Chauhan, Deputy Education Officer from Uttarakhand on the research study entitled "A Study of the Implementation of Mid-Day Meal Scheme in Yamuna River Valley, Uttarkashi District (Uttarakhand)."
 - 2016: Guidance for dissertation to Ms. Geetika Joshi, Deputy Education Officer from Uttarakhand on the research study entitled "A Study of Kasturba Gandhi Balika Vidyalayas in Almora District of Uttarakhand."
 - 2015: Guidance for dissertation to Ms. Geetika Joshi, Deputy Education Officer from Uttarakhand on the topic "A Study of the Implementation of Mid-Day Meal Scheme in Narsan Block of Haridwar, Uttarakhand."
 - 2015: Guidance for dissertation to Ms. Beena Gupta on the topic "Reasons for Failure of Class X Students in Two Districts of Banda Mandha: Banda and Chitrakoot Districts (in Hindi Medium)."

- 2014: Guidance for dissertation to Ms. Ajanta Brahma from Assam on the research study entitled "SCERT in Assam: Status, Issues, and Concerns."
- 2014: Guidance for dissertation to Mr. Thebi Joseph from Nagaland on the research study entitled "A Study on the Implementation of In-service Teacher Training Programmes in SCERT, Kohima, Nagaland."

3.Guidance for Diploma in School Leadership offered by NIEPA

- 2014: Guidance to Mr. Sandeep Kumar on the research study entitled "A Study on the Impact of Multiple Teaching Strategies on Students' Achievement in Science."
- 2015: Guidance for project work to Mr. Veeresh Kumar on the research study entitled "Keeping the School Clean: Respecting the School Property."

4.Guidance for Diploma in Educational Planning and Administration offered by NIEPA

- 2013: Guidance for dissertation to Diana Thangjon from Manipur on the research study entitled "A Study of Roles and Responsibilities of the School Management Committee in the Light of RTE Act 2009 in the Context of Wangoi Block, Manipur."
- 2012: Guidance for dissertation to Shahul Hameed from Karnataka on the research study entitled "A Comparative Study of the Effects of Preschooling on the Performance of Children in the Schools of Sambra Village of Belgaum District in Karnataka State."
- 2011: Guidance for dissertation to P.N. Pradhan from Sikkim on the research study entitled "Status of Elementary Education in North District, Sikkim, with Special Reference to Sarva Shiksha Abhiyan (SSA)."
- 2010: Guidance for dissertation to Ms. Pankaja Baruah from Assam on the research study entitled "A Comparative Study of the Preschool Education Provided by Government and Private Institutions in Kamrup."
- 2009: Supervisor for Project Work entitled "Effectiveness of Primary School Teachers in the Classrooms of District Patiala (Special Reference to In-Service Teacher Training Programme under Sarva Shiksha Abhiyan Provision)" by Dr. Kulbir Kaur, Lecturer, DIET, Nabha, Punjab.

Design of new curricula and courses in 2022-23

S. No.	Title of curricula and course	Level UG/PG	No. of Units/ course	Approval of competent authority
1	Sunandini Curriculum for Anganwadi workers of Bihar :6 Month Certificate Course	UG level	16 Units	Directorate of Integrated Child Development Services and Bihar Board of Open Schooling and Examination, Patna
2	Sunandini Curriculum for Anganwadi workers of Bihar :1 year	UG LEVEL	15 Units	Directorate of Integrated Child Development

	Diploma Course			Services and Bihar Board of Open Schooling and Examination, Patna
3	NIOS Certificate Course in Early Childhood Care and Education	UG LEVEL	3 Modules Having total 20 chapters	NIOS. Noida

. E-Content Developed (2022-2023)

S. No.	Title of E-content	Level of contribution UG/PG	No. of Quadrants	Level of contribution (Editor of e-content for complete course/paper/e-book)	No. of Module
	ECCE Policies and Scheme https://www.youtube.com/watch?v=VvOQpeJsKHE	UG	1	Video for National Institute of Open Schooling on E Vidya 10 & E Vidya 12 Channel for NIOS programme https://www.youtube.com/watch?v=VvOQpeJsKHE	1
	Physical Facilities and Learning Material at an ECCE Centre https://youtu.be/IEArkvbPN2M	UG	1	Video and e-content for National Institute of Open Schooling on E Vidya 10 & E Vidya 12 Channel for NIOS Programme	1
	Facilitating Learning : Physical Education , Arts and Aesthetic Environment	UG	1	Video and e-content for National Institute of Open Schooling on E Vidya 10 & E Vidya 12 Channel for NIOS Programme	
	Prepared video lecture for MA(Edu) on the theme Meaning of Philosophy and its Branches Metaphysics, Axiology; Epistemology	PG MA (Education) Course Material	1	Submitted to Centre for Distance Online Education, JMI	1

Completed Projects

S. No.	Title of Research Project	Funding Agency	Sanction Year	Whether you are the PI/Co-PI/Consultant	Status Ongoing/ Completed
1.	A Study of the Teaching Faculty at the Study Centres of the National Open	NIOS	2000	Savita Kaushal	Completed in 2000

	School				
2.	Post Enumerative Survey of DISE Data-2008-09: A Case Study of Andhra Pradesh, Maharashtra and Himachal Pradesh	NIEPA	2009	A.N. Reddy, A.C. Mehta and Savita Kaushal	Completed 2012-13
3.	A Critical Assessment of State Level Capacity Building Institutions in Education	NIEPA	2014	Najma Akhtar Savita Kaushal	Completed 2018
4.	A study of Private Franchises Providing Pre-School Education in Delhi	NIEPA	2012	Savita Kaushal	Completed 2019

Completed Research Projects/ Consultancy Projects in Collaboration :

S. No.	Title of Research Project	Funding Agency	Date of Sanction	Grant/Amount Mobilized (Rs. Lakhs)	Whether you are the PI/Co-PI/Consultant	Status Ongoing/ Completed
1.	A critical analysis of global teacher education policies and practices for equitable and quality education	British Council	Feb 2022 (Duration Feb 2022-10 March 2023)	95,880 GBP	Co-Applicant with faculty from TISS , NIEPA and AUD Principal Applicant – from Prof Y Sayed, University of Sussex, UK	Completed