

CV

Centre for West Asian Studies
Jamia Millia Islamia
New Delhi-25

Dr. Shahid Jamal Ansari
Professor



Shahid Jamal Ansari is a professor in the Centre for West Asian Studies, Jamia Millia Islamia, New Delhi. After doing M.Phil (1987) and Ph.D. (1992) from Centre for West Asian and African Studies, Jawaharlal Nehru University, New Delhi, he served the Institute for Defence Studies and Analysis (IDSA) at Delhi. He taught in different colleges of Delhi University and Lucknow University. He got his D.Litt. on West Asia from Lucknow University in 2006. He wrote three books on the West Asian Studies. He has published more than twenty five research papers in reputed journals. Presently, he is also sharing teaching in M.A. and guiding M.Phil and PhD students.

Besides he is serving various committees and bodies apart from taking parts in different academic programmes like presenting and contributing papers in seminars etc. He has successfully guided four PhD. scholars and more than twenty M. Phil dissertations.

(a) Books

S. No.	Name of Book	Name of Publisher	Date of Published	Author(s) Name
1.	Political Modernization in the Gulf	Northern Book Centre	1998	Dr. Shahid Jamal Ansari
2.	Arab Political Thought in the Twentieth Century	Cosmos Books	2007	Dr. Shahid Jamal Ansari
3.	Women in the Gulf: Transition from Tradition to Modernity?	Elixir Publications	2014	Dr. Shahid Jamal Ansari Co-Author Khan Yasir

(b) Research Papers

S. No.	Title	Vol.	Date	Name of Journals	Country
1.	Islam and Women in Gulf	ix	July-Oct, 90	Détente	India
2.	Political Participation and Elections in Kuwait	xv	Dec, 92	Strategic Analysis	India
3.	Jerusalem- A short History :	1	April-June 1994	Muslim & Arab Perspective	India
4.	Israelisation of Jerusalem	1	April-June, 94	Muslim & Arab Perspective	India
5.	Reservations for Muslims	2	Oct, Nov, 94	Muslim & Arab Perspective	India
6.	The Indian Governments' Muslim Policy	2	Jan-April, 95	Muslim & Arab Perspective	India
7.	Hindu-Muslims Relations	2	Jan-April, 95	Muslim & Arab Perspective	India
8.	Political Change in Contemporary GCC States- A Critical Note	8	MAY, 94	Third Concept	India
9.	State & Society in Transition: the GCC's Case of Modernity	xvi	Oct, 94	Strategic Analysis	India
10.	Pan Arabism & Regional Integration in the Arab World	XLII	May, June, July, 93	Foreign Affairs Report	India
11.	Socio-Cultural Conditions of Women in the Contemporary Arab Gulf	xx	1994	Teaching Politics	India
12.	USS Liberty Remains Sunk	1	1994	Muslim & Arab Perspective	India
13.	Theories of Political Modernization	xxvii	1993	Indian Journal of Politics	India
14.	Status & Role of Women in the Arab Gulf in the Pre -Oil Era	32	April, June, 95	International studies	India, UK
15.	Land in Palestine	2	1995	Muslim & Arab Perspective	India
16.	Experiment in Regional Cooperation- The Case of Gulf Cooperation Council	1,2	Oct-Dec 95	Journal of Islamic History	India
17.	Political participation in Behrain & Qatar	3	1996	Muslim & Arab Perspective	India
18.	Development of Administrative and Bureaucracy in the Contemporary Arab Gulf	3	1996	Indian Journal of Public Administration	India
19.	Status & Role of Women in the Arab Gulf States in AK Pasha (ed) <u>Contemporary Gulf: State, Society, Economy and Foreign Policy</u>		1999	Détente Publication	India
20.	Regional Cooperation & the GCC	15	July-Dec, 2000	Indian Ocean Digest	India
21.	Persian or Arabian Gulf? The Historical Context.	19	2005	Journal of West Asian Studies	India

22. Acquisition of Palestinian Land	48	March 2009	Radiance Viewsweekly (Special Issue on Palestine)	India
23. Civil Society in the Gulf Monarchies		2010	In Sujata A.Cheema (ec Civil Society and Demc	India
24. Political participation of Women in Saudi Arabia	2015	Culture, Society & Law		India
25. The Role of Government of King Abdullah on Women Education in Saudi Arabia	2015	International Educational Research & Development		India
26. Role of Social Media in the Arab Uprising	2017	Academic Views & Review		India

Courses Teaching

1. India and West Asia
2. Gender in GCC States
3. Political System in GCC States
4. Political Systems in West Asia
5. Conflict and Peace in West Asia
6. Political Thought in West Asia

Area of Interest

Gender, Indo-West Asian Relation, Developments in the GCC States, Political Thought and Political Development

Section II:

API Scoring Guideline

Category I: Teaching, Learning and Evaluation Related Activities;

Teaching, Learning and Evaluation Related Activities
(i)a

Indicators as mentioned in the UGC's Website notification	Max Score	Candidate's Score
Lectures/Practical/Tutorials/Contact classes taken should be based on verifiable records. Max Score: 50 No score should be assigned if a teacher has taken less than 80 % of the assigned classes. Universities may give allowance for periods of leave where alternative teaching arrangements would ordinarily be made. Maximum score of 50 if there is 100% achievement. Note: In order to determine the percentage assigned classes to the teacher, the classes supposed to be conducted by the teacher on the days he/she was on authorized leave, shall not be counted.	50	

(i)b.

Indicators as mentioned in the UGC's Website notification	Max Score	Candidate's score
If teacher has taken classes exceeding UGC norm, then two point to be assigned for each extra hour of classes/credit.	10	

(ii)

Indicators as mentioned in the UGC's Website notification	Max Score	Candidate's score
Imparting of knowledge / instruction as per curriculum with the prescribed material (Text book Max Score: 20 / Manual etc) and methodology of the curriculum (100% compliance = 20 points)	20	

(iii) Use of Participatory and Innovative Teaching-Learning Methodologies, Updating of Subject Content, Course Improvement etc.

Indicators/ Activities as mentioned in the UGC's Website notification	Max Score	Candidate's score
Updating of courses, design of curriculum, (5 /single course)	10	
Participatory and Innovative T/L Process with material for problem based learning, case studies, group discussions etc. a) Interactive Courses : 5 points/each b) Participatory Learning modules 5 points/each c) Case studies: 5 points/each	10	

Use of ICT in T/L process with computer-aided methods like Power-Point/ Multimedia/Simulation/Software etc. (Use of any one of these in addition to chalk & Board: 5-point each)	10		
Developing and imparting Remedial/Bridge Courses(Each activity :5 points)	10		
Developing and imparting soft skills/communication skills/personality development courses/modules (Each activity : 5 points)	10		
Developing and imparting specialized teaching-learning programmes in physical education, library ; innovative compositions and creations in music, performing and visual arts and other traditional areas (Each activity : 5 points)	10		
Organizing and conduction of popularization programmes/training courses in Courses in computer assisted teaching/web-based learning and e-library skills to students (a) Workshop / Training course : 10 points each (b) Popularization program : 5 points each	10		
Maximum Aggregate Limit	20		

(iv) Admissions & Examination Related Work

Indicators as mentioned in the UGC's Website notification	Max. Score	Candidate's score
College/University end semester/Annual Examination work as per duties allotted. (Invigilation — 10 points; Evaluation of answer scripts -5 points; Question paper setting — 5 points). (100% compliance = 20 points). Note: Lectures and tutorials allocation to add up to the UGC norm for particular category of teacher. University may prescribe minimum cut-off (net of due leave), say 80% for 1 and 5 above, below which no scores may be assigned in these sub-categories.	20	

College/University examination/Evaluation responsibilities for internal/continuous assessment work as allotted / 10 points	10	Letter of Zikrur Rahman
Examination and Admission work such as coordination, superintendent, assistant superintendent, or flying squad duties etc: 10 points	10	Letter of Anwar Alam Letter of Anwar Alam PhD
Maximum Aggregate Limit Maximum Aggregate Limit B (iv)	25	

CATEGORY: II. Co-curricular, Extension and Professional Development Related Activities

(i) Extension and Co-curricular & field based activities

Indicators as mentioned in the UGC's Website notification	Max Score	Candidate's score
Institutional Co-curricular activities for students such as field studies/educational tours, industry-implant training and placement activity (5 point each).	10	
Positions held/Leadership role played in organization linked with Extension Work and National service Scheme (NSS), NCC, NSO or any other similar activity (Each activity 10 points)	10	
Students and Staff Related Socio Cultural and Sports Programmes, campus publications (departmental level 2 points, institutional level 5 points)	10	

Community work such as values of National Integration, Environment democracy, socialism, Human Rights, peace, scientific temper; flood or, drought relief, small family norms etc. (5 points each)	10	
Maximum Aggregate Limit	20	

(ii) Contribution to Corporate Life and Management of the Institution

Contribution to Corporate life in Universities/colleges through meetings, popular; lectures, subject related events, articles in college magazine and University volumes (2 points each)	10	
Institution governance responsibility like Deans/HoDs, Directors, Registrar, Finance Officer, Controller of Exams. Hony. Director, Proctor, Dy. Controller of Exams., Provost, Wardens, OSDs, Course Coordinators etc.	10	Officiating Director
Participation in committees concerned with any aspect of departmental or Institutional management such as admission committee, campus development, library committee, (5 point each)	10	
Responsibility for, or participation in committees for Students Welfare, Counseling and Discipline (5 each)	10	Panel Discussion Maha Patra
Organization of Conference /Training as Chairman/Organizational Secretary/Treasurer (a) International (10 points); national/regional (5 points) (b) as member of the organizing committee (1-point each)	10	
Maximum Aggregate Limit	15	

(iii) Professional Development Related Activities

Indicators / Activities as mentioned in the UGC's Website notification	Maximum Score	Candidate's score
Membership in profession related committees at state and national level a. At national level: 3 points each b. At state level: 2 points each	10	

Participation in subject associations, conferences, seminars without paper presentation (Each activity 2 point)	10	
Participation in short term training courses less than one week duration in educational technology, curriculum development, professional development, Examination reforms, Institutional governance (Each activity: 5 points)	10	
Membership/participation in State/Central Bodies/Committees on Education, Research and National Development (5 each).	10	
Publication of articles in newspapers, magazines or other publications (not covered in category 3); radio talks; television programmes (1 point each).	10	Rafiq e Manzil
Maximum Aggregate Limit	15	

Section – III:

Jamia Millia Islamia

PBAS Performa for Promotion under CAS/Direct

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1. Name (in Block Letters): **DR. SHAHID JAMAL ANSARI**
2. Father's Name: **ALI AHMAD**
3. Department : **CENTRE FOR WEST ASIAN STUDIES**
4. Current Designation & Grade Pay: **ASSOCIATE PROFESSOR, RS. 9000/=**
5. Date of last Promotion: **01-02-2010**
6. For which position and grade pay are you an applicant under CAS?

PROFESSOR, RS. 10000/=

7. Date of eligibility for promotion: **01-02-2013**
8. **Date and Place of Birth: 05-04-1961, RAJGRAM DISTRICT BIRBHUM, WEST BENGAL**
9. Sex: **MALE**
10. Marital status: **MARRIED**
11. Nationality: **INDIAN**

12. Indicate whether belongs to SC/ST/OBC category: **OBC**

13. Address for correspondence (with Pin code): **B-35, MUJEEB BAGH, JAMIA NAGAR, OKHLA, NEW DELHI – 110025**

Mobile No: **9313609008**

Email: **shajansari@yahoo.com**

14. Permanent Address (with Pin code: C/O ARSHAD KAMAL, OPPOSITE PANDIT SHIV DAS TIWARI, LAC FACTORY ROAD, LAH KOTHI, HINDPIRI, RANCHI, JHARKHAND, PIN NO. 834001

Telephone No: **9835525847**

15. Academic Qualifications (Matric till post graduation):

Examinations	Name of the Board/ University	Year of Passing	Percentage of marks	Division Class/Grade	Subject
High School/Matric	West Bengal Board of Secondary education	1977	65.7	First Division	Social Science, Natural Science, Humanities
Intermediate of Arts	Ranchi University	1980	72.7	First Division	Pol. Science, History, Economics, Language (Hindi, Bengali and English) Logic
B.A. (Hons)	do	1982	56.6	Second Division	Pol. Science (Hons.), History, Languages
M.A.	do	1985	63.1	First Division	Political Science

Others examination, if any	UGC	1985	JRF/SRF	JRF/SRF	Political Science
JRF/SRF					

16. Research Degree(s)

Degrees	Title	Date of award	University
M.Phil.	<i>The Role and Status of Women in the Arab Gulf</i>	1987	J.N.U.
Ph.D.	<i>Political Modernization in the Contemporary Arab Gulf States</i>	1993	J.N.U.
D.Litt	<i>Political Thought in the Contemporary Arab World</i>	2006	Lucknow University

17. Appointments held prior to joining this institution

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of leaving
		Joining	Leaving		
Lecturer	Zakir Husain College, D.U.	September 1989	August 1990	2200-4000	Leave Vacancy
Research Assistant	IDSA, New Delhi	September 1992	February 1993	1500 (Consolidation)	Contract
Research Associate	IOS, New Delhi	February 1993	September 1993	12000 Total Amount for 4 Months)	Project Contract

Lecturer	Ramjas College, D.U.	October 1993	April 1995	2200-4000	Ad.hoc
Research Associate (U.G.C.)	Jamia Millia Islamia	May 1995	February 1997	3400 (Consolidation)	Getting Permanent Job
Lecturer and Senior Lecturer	Kalicharan Degree college, Lucknow	15 February 1997	31 January 2007	2200-4000	Continued
					Continued till Joining JMI

18. Posts held after appointment at this institution:

Designation	Department	Date of actual Joining		Grade
		From	To	
Reader	<i>Centre For West Asian Studies</i>	01 February 2007	31 January 2010	8000
Associate Professor	<i>Centre For West Asian Studies</i>	01 February 2010	Continuing	9000 (GP)

19. Period of teaching experience: P.G. Classes (in years) U.G. Classes (in years):

20. Research Experience excluding years spent in M. Phil I Ph. D. (In years):

21. Fields of Specialisation under the Subject/Discipline

- (a) **Contemporary Arab Political Thoughts**
- (b) **Women in The Gulf**
- (c) **India and West Asia**
- (d) **Political System in the Arab Gulf**

22. Academic Staff College Orientation/Refresher Course attended:

Name of the Course/ Summer School	Place	Duration	Sponsoring Agency
ORIENTATION PROGRAMME	UNIVERSITY OF LUCKNOW	01/12/2001-28/12/ 2001	UGC

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

(i) Lectures, Seminars, Tutorials, Practical, Contact Hours (give semester-wise details, where necessary)

S. No.	Course/Paper	Level	Mode of Teaching*	No. Of Classes per Week Allotted	No. Of Classes taken as per Documented Record for the academic session 2010-2011, 2011-2012 and 2012-2013
1.	1 st Semester Political and Social Thought in the Contemporary Arab World	M. Phil	Lecture	4	62
2.	1 st Semester India and West Asia	M. Phil	Lecture	4	62
3.	2 nd Semester Political, System in the GCC states	M. Phil	Lecture	4	62
4.	2 nd Semester Gender in the GCC States	M. Phil	Lecture	4	62
5.	1 st Semester Political and Social Thought in the	M. Phil	Tutorial	2	31

	Contemporary Arab World				
6.	1 st Semester India and West Asia	M. Phil	Tutorial	2	31
7.	2 nd Semester Political, System in the GCC states	M. Phil	Tutorial	2	31
8.	2 nd Semester Gender in the GCC States	M. Phil	Tutorial	2	31

* Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score
(a)	Classes Taken (max 50 for 100% performance & proportionate score up to 80% performance, below which no score may be given)	50
(b)	Teaching Load in excess of UGC norm (max score: 10)	

(ii) Reading / Instructional material consulted and additional knowledge resources provided to students

S. No.	Course/Paper	Consulted	Prescribed	Additional Resources provided
1	Political and Social Thought in the Contemporary Arab World	25 Books and 10 Articles	20 Books and 10 Articles	Reading list and material prepared and distributed to Students
2	India and West Asia	30 Books and 20 Articles	28 Books and 16 Articles	Reading list and material prepared and distributed to Students
3	Political System in the GCC states	22 Books and 8 Articles	18 Books and 6 Articles	Reading list and material prepared and distributed to Students
4	Gender in the GCC States	20 Books and 15 Articles	16 Books and 10 Articles	Reading list and material prepared and distributed to Students
API score based on Preparation and imparting of knowledge as per curriculum & syllabus enrichment by providing additional resources to Students (max. score: 20)				API Score
				20

(iii) Use of Participatory and Innovative Teaching-Learning Methodologies, Updating of Subject Content, Course Improvement etc.

S. No.	Short Description	API Score
1	Updating of four courses from time to time and enrichment of curriculum	10
2	Students made to prepare assignments such as book reviews, term papers and present them in class followed by detailed interactive discussion	10
	Total Score (Max Score : 20)	20

(iv) Admission/Examination Duties Assigned and Performed

S No	Type of Admission / Examination Duties	Duties Assigned	Date	API Score
1	U.G exam invigilation		April-May every year	10
2	Paper setting for M.Phil Exam		December and May	5+5
3	Paper evaluation		December and May	5+5
4	Paper setting for Ph. D Exam		September 2015	5
5	Paper evaluation		October 2015	5
	Total Score (Max: 25)			40
Admissions & Examination Related Work Examination In charge and moderator from time to time				10

CATEGORY: II. CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES

Please mention your contribution to any of the following:

S. No.	Type of Activity	Average Hrs/week	API Score
	(i) Extension, Co-curricular & field based Activities		
	Total (Max: 20)		
	(ii) Contribution to Corporate Life and Management of the Institution	Yearly/ Semester wise responsibilities	API Score
1	Officiating Director, Centre for West Asian Studies, JMI	As per assigned by University	10

2	Library Committee	CWAS	5
3	Admission Committee	Every Year for M. Phil And Ph. D	5+5
	Total (Max: 15)		25
	(iii) Professional Development Activities		
	Coordinator 10 th 3-week Refresher Course in West Asian Studies (Interdisciplinary) organized by UGC-HRDC, Jamia Millia Islamia, New Delhi from 16 December to 07 January 2015		15
	Participation in Seminar/Conference-without Paper		
1.	National Seminar on Contemporary West Asia, 25-26 February 2014, Venue: Conference Hall, CWAS, JMI		2+2=4
2.	One Day National Seminar on India and Saudi Arabia: The Emerging Socio-Cultural and Economic Dimensions, 3 rd March, 2015, Conference Hall, CWAS, JMI		
3.	2 Articles in Popular Urdu Magazine Rafique-e-Manzil, New Delhi		2
	Total (Max: 15)		21
	Total Score (I+ii+ iii) (Max : 25)		

EVALUATION SHEET
(Column Nos. 1 to 5 to be filled by the candidate)

1. Name (in Block Letters): **DR. SHAHID JAMAL ANSARI**

2. Present Designation/Centre : **ASSOCIATE PROFESSOR AT CENTRE FOR WEST ASIAN STUDIES**
3. Date of last Promotion: **01-02-2010**
4. For which position and grade pay is you an applicant under CAS?
PROFESSOR/ GRADE PAY RS. 10000/=
5. Date of Appointment as Asstt. Professor:

Date of promotion at stage-II : _____

Date of promotion at stage-III : _____

Date of promotion at stage-IV/ (Associate Professor) : **01-02-2010 (ASSOCIATE PROFESSOR)**

Date of promotion at stage-V/ (Professor) : _____

(For Office use only)

6. RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

S.No.	Descriptions	API MARKS
01	Published Papers in Journals	
02	Articles/Chapters published in Books	
03	Full Papers in Conference Proceedings	
04	Books Published as single author or as editor	
05	Ongoing and completed Research Projects and Consultancies	
06	Research Guidance	
07	Training Courses	
08	Papers presented in Conferences, Seminars, Workshops, Symposia	
09	Invited Lectures at National or International/ Conference/Seminar etc.	
Total		

{{ASSESSMENT PERIOD FROM 1 – 2 - 2010 TO 1 – 2 - 2013 (3 YEARS)

(for promotion cases)}

CATEGORY: III. RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

A) Published Papers in Journals

S. No.	Title with page nos. and date of publication	Journal	ISSN/ ISBN No	Whether peer reviewed,	Impact Factor if any	No. of co-authors	Whether you are the main author	API Score
1	"Political participation of Women in Saudi Arabia", 7-30, July-December, 2015	<i>Culture, Society & Law</i>	2348-1250	Yes		1	Yes	9
2	"The Role of Government of King Abdullah on Women Education in Saudi Arabia", 21-46, vol. 5, No. III, October – December, 2015	<i>International Educational Research & Development</i>	2250-3862	Yes		1	Yes	9
3	"Food Trade Relations: India and GCC", 29-43, October – December, 2015	<i>Global Education Society and Development</i>	0975-1319	Yes		1	Yes	9
4	"India and Palestine Issue During the Present Times (Till October 2015)", 43-53, October – December, 2015	<i>Academic Views & Reviews</i>	2249-7242	Yes		1	Yes	9

(Note: Enclose all relevant documents in sequence below the sheet)

(ASSESSMENT PERIOD FROM 1 – 2 - 2010 TO 1 – 2 - 2013 (3 YEARS)

(for promotion cases)}

B(i) Articles /Chapters published in Books

S.No.	Title with page Nos. and date of publication	Book Title editor & publisher	ISSN/ ISBN No Publisher	Whether peer reviewed	N0. of co-authors	Whether you are the main author	API Score
1	"Civil Society in the Gulf Monarchies", 195-214, July 2010	<i>West Asia: Civil Society, Democracy and State</i> , Sujata Ashwarya Cheema, New Century Publications, New Delhi	978-81-7708-228-9		Nil	No	5

(Note: Enclose all relevant documents in sequence below the sheet)

(ASSESSMENT PERIOD FROM 1 – 2 - 2010 TO 1 – 2 - 2013 (3 YEARS)

(for promotion cases)}

iii) Books Published as single author or as editor

S.No.	Title with page No and date of publication	Type of Book Authorship	Publisher & ISSN/ ISBN No	Whether peer Reviewed?	N0. of co-authors	Whether you are the main Author?	API Score
1	<i>Women in the Gulf: Transition from Tradition to Modernity?</i> , 140, 2014	Authorship	Elixir Publication Jaipur 978-81-930146-1-5		1	Yes	15

(Note: Enclose all relevant documents in sequence below the sheet)

(ASSESSMENT PERIOD FROM 1 – 2 - 2010 TO 1 – 2 - 2013 (3 YEARS)

(for promotion cases)}

**iii) C Ongoing and Completed Research Projects and Consultancies
(C) (I & ii) Ongoing Projects / Consultancies**

S.No.	Title (with specific period)	Agency	Period	Grant/Amount Mobilized (Rs. Lakhs)	No. of co-PI	Whether you are the PI/Co-PI ?	API Score
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(ASSESSMENT PERIOD FROM 1 – 2 - 2010 TO 1 – 2 - 2013 (3 YEARS)

(for promotion cases)}

(D)Research Guidance

S No	Number Enrolled	Thesis Submitted (with date)	Degree awarded (with date)	API Score
M. Phil.	17	14	14	42
Ph. D.	6	1	1	10

(Note: Enclose all relevant documents in sequence below the sheet)

Research Guidance of M. Phil and Ph. D Students

M. Phil

S.N	Scholars Name	Topic	Year
1	Ilungding Rame	India- GCC relations since 1981	2010
2	Dileep Kumar Verma	Democratization in Iran an analysis	2010
3	Sabbir Ahmad	India's Policy towards the Palestine since 1991	2010
4	Limseer Ali P.A	Question of sovereignty in Shi'ie political thought	2011
5	Abid Kamal Ansari	Food security in Saudi Arabia	2012
6	Amit Kumar	Political participation of Shia in Bahrain since 1990	2012
7	Quamar Hayat	Socio- Political conditions of relations minorities in Iran since 1979	2012
8	Shahbaz Mallick	Climate change and regional security in the GCC states	2013
9	Shabista Naz	Democratization in Kuwait since 1991	2014
10	Fakiha	Arab spring and Tunisia : A case study of Al- Hahda	2014
11	Iqbal Sonallah	Political developments in Post-Hosni Mubarak Egypt	2014
12	Mohd Ejaz Akhtar	Political participation of women in Saudi Arabia since King Fahd	2015
13	Murari Kumar Singh	Iran – USA relations in post 9/11	2015
14	Hasnaim Ali	Education in Saudi- Arabia – The role of women, 2005-2014	2015

Ph. D.

S.N	Scholars Name	Topic	Year

1	Jyotika Teckchandani	Gender politics in Iran: Post Khomeini period	2015 (Awarded)
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(ASSESSMENT PERIOD FROM 1 – 2 - 2010 TO 1 – 2 - 2013 (3 YEARS)

(for promotion cases)}

(E) (i) Training Courses, Teaching-Learning-Evaluation Technology Programmes, Faculty Development Programmes (not less than one week duration) (max. 30 points)

(Note: Enclose all relevant documents in sequence below the sheet)

{(ASSESSMENT PERIOD FROM 1 – 2 - 2010 TO 1 – 2 - 2013 (3 YEARS)

(for promotion cases)}

(E) (ii) Papers presented in Conferences, Seminars, Workshops, Symposia

S. No.	Title of the Paper presented with date	Title of Conference / Seminar held on	Organized by	Whether international/national/state/regional /college or university level	API Score

1	GCC Women: Some General Observations, 29 th – 31 st January 2013	Gulf Studies Seminar 2013	Gulf Studies Programme, India Arab Cultural Centre, Jamia Millia Islamia, New Delhi	National Seminar	7.5
2	The Changing Scenario in Egypt: Challenges and Prospects, 21 st – 22 nd March 2013	West Asia: The changing Scenario	Centre for West Asian Studies, Jamia Millia Islamia, New Delhi	National Seminar	7.5
3	Changing Role of Gulf Women, 25 th – 26 th February 2014	Contemporary West Asia: The Emerging Scenario	Centre for West Asian Studies, Jamia Millia Islamia, New Delhi	National Seminar	7.5
4	King Abdullah and Women's Education in Saudi Arabian (2005 – 2014), 3 rd March 2015	India and Saudi Arabia: The Emerging Socio-Cultural and Economic Dimensions	Centre for West Asian Studies, Jamia Millia Islamia, New Delhi	National Seminar	7.5

(Note: Enclose all relevant documents in sequence below the sheet)

(ASSESSMENT PERIOD FROM 1 – 2 - 2010 TO 1 – 2 - 2013 (3 YEARS)

(for promotion cases))

(E) (iii) Invited Lectures at national or international/conference/ seminar etc.

S. No.	Title of Lecture/ Academic Session with date	Title of Conference / Seminar	Organized by	Whether international/national	API Score
1	Contemporary Arab Political Thought (One Session) 24-02-2010	5 th RC West Asian Studies (ID)	Academic Staff College, Jamia Millia Islamia, New Delhi	National	5
2	Contemporary Arab Political Thought (One Session) 04-03-2011	6 th RC West Asian Studies (ID)	Academic Staff College, Jamia Millia Islamia, New Delhi	National	5
3	Modern Arab Political Thought (One Session) 07-02-2012	7 th RC West Asian Studies (ID)	Academic Staff College, Jamia Millia Islamia, New Delhi	National	5
4	Gulf Women: Ready for change (One Session) 27-02-2013	8 th RC West Asian Studies (ID)	Academic Staff College, Jamia Millia Islamia, New Delhi	National	5

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(Note: Enclose all relevant documents in sequence below the sheet)

IV SUMMARY OF API SCORES

	Criteria	Last Academic Year	Total Score for assessment period	API for	Annual Av. API for assessment period
I	Teaching, Learning and Evaluation related activities				
II	Co-curricular, Extension Professional development etc				
III	Total I + II				
	Research and Academic Contribution				

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

S.No.	Details (Mention Year, value etc. where relevant)
1	National Merit Scholarship (Matriculation), 1977 150 th Rank in West Bengal and 1492 th Rank at National Level
2	Selected for Ph.D. at IIT Kharagpur in Humanities and Social Sciences, 1985 with Scholarship Percentile Score 92.86
3	Guiding a Post-Doctoral Fellow in Centre for West Asian Studies.
4	Have written two books as sole author earlier (not covered under assessment period) (a) Political Modernization in the Gulf, Northern Book Centre, New Delhi 1998, Pages: xii + 236, ISBN 81-7211-088-x (financially supported by ICSSR) (b) Arab Political Thought in the Twentieth Century, Cosmos Books, New Delhi 2007, Pages: iv+164, ISBN 81-7996-009-9.
5	Visited U.K. in connection with Ph.D. as granted by JNU

LIST OF ENCLOSURES: *(Please attach, copies of certificates, sanction orders, papers etc. wherever necessary)*

1. Sanction order of promotion to Associate Professor
2. Certificate of 10th 3 – weeks Refresher Course, ASC, JMI
3. Research publications (04)
4. Article/Chapter Published in Book (01)
5. Book Published (01)
6. Research Guidance (M.Phil 14 and Ph.D. 1 Awarded)
7. Papers presented in Conferences, Seminars, Workshops, Symposia along with papers and certificates (04)
8. Certificate of Invited lectures at National or International Conferences/ Seminars etc. (04)

I certify that the information provided is correct as per records available with the university and/or documents enclosed along with the duly filled PBAS proforma.

Signature of the faculty with Designation, Place & Date

Signature of HOD / Dean/ Principal

N:B: The individual PBAS proforma duly filled along with all enclosures, submitted for CAS promotions will be verified by the university/college as necessary and placed before the Screening cum Evaluation Committee or Selection Committee for assessment/verification.