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B.Sc, B.Ed (Special Edu), M.A (Sociology), M.Ed, M.Phil (Education), Ph.D and her area of specialization are Special Education, Visual Impairment, Research Methodology, Educational Psychology, and Inclusive Education.

She worked and supervised a number of research work in the area of Hearing Impairment, Community Based Education (CBR) for Persons with Disabilities, Vocational education of CWSN, Peer Tutoring, UDL, TRIZ Model for Visually Impaired Children, ICT based Material for Dyslexic Children, Intervention Mannerism through Yoga among Visually Impaired Children, Intellectual Disability in Mizoram, Status of Disability in Kargil, Emotional Intelligence of Children with Special Needs (CWSN), Parental involvement with CWSN, Remedial measures for Mannerism among Blind, Sensory Integration Therapy for CWSN, Perception of Handicapped among Hearing Impairment, Perspective taking ability among Disabled, Disability among vulnerable groups, Increasing visual Efficiency among low vision children.

She is a member of expert consultative committees in NCERT, IGNOU, RCI, NIVH, NIH and has chaired many session at different reputed institutions and university faculties including Punjab University, Amity University, Jai Narayan Vyas University etc.

She has published many books covering different aspect of disability area including;

- Cognitive Development of Culturally Deprived Children, 2003: Sarup and Sons Ansari Road New Delhi.
- Cognitive Development of Blind Children Discovery: Publishing House, 2004. Ansari Road New Delhi.
- Concessions & Facilities for the Disabled People in India: Arise Publication New Delhi(2009)

- Understanding Disability. Psycho-Social Perspective: Global Books Organization Delhi-2008
- Women Contributions to Special needs Children: Arise Publication New Delhi-2008
- Value education and Disabled :Global Books Organization Delhi-2007
- Exclusion to Inclusion: Changing Scenario for the Education of Children with Special needs: Global Books Organization Delhi-2009

Recently completed Projects:

- Development of Manual on Urdu Braille
- Development of Special Concept among Visually Impaired Children
- Preparation of Glossary in Special Education
- Teaching Plan for Special Needs Learners Construction of “Universal Design for Learning” (UDL) Based Lesson Plans for Inclusive Class
- Glossary in Special Education Part-II with Urdu & Hindi Translation

Apart from it, she has written many research paper, article and chapter covering vast area of disability. Some of them are as follows;

- Exclusion to inclusion: Changing role of special school for children with special need: International journal of educational humanities: January- September.2012.Delhi
- Problems and Challenges of Inclusion for Children with Special Needs (CWSN): AITEA International Journal of Education and Humanities, Vol. No. 2 (No. 4) April - September 2012, New Delhi.
- Parental Involvement for Special Needs Children: AITEA International Journal of Education and Humanities, ISSN: 2231-380x, Vol. No. 3 (No. 5), P 92, October - March 2013, New Delhi.
- Perspective Taking Ability of Differently Abled Children in Inclusive Setting in Relation to Attaining Human Rights: International Educational Research & Development, Vol. No. 3 (No.4) January - March 2013, New Delhi.
- Social Competence of Differently Abled Children in Inclusive Setting in Relation to their Learning Achievement: International journal of educational Aspects, Management Studies and Applied Sciences, Vol. No. 1 (No. 2) February - April 2013, Andhra Pradesh, India.

- Role of Parents for Encouraging Academic Achievement of Dyslexic Children: International Educational Research & Development, Vol. No. 3 (No. 3) October - December 2013, New Delhi.
- Moving towards Inclusion: Global Education Society and Development, Vol. No. 5 (No. 4) January - March 2014, Delhi.
- A Study of Developing Self Concept through Fostering Self Esteem among Learning Disable Children: AITEA International Journal of Education and Humanities, ISSN No. 2231-380X, New Delhi.
- A Study of Multidimensional Construct of Self-Concept among Learning Disable Children, AITEA International Journal of Education and Humanities, ISSN No. 2231-380X, New Delhi.
- Differentiated Instructions: To Meet the Diversity in the Classroom, Jamia Journal of Education, ISSN 2348-3490, 2015
- Getting to know Learning Disability and its Management, The International Journal of Indian Psychology, ISSN 2348-5396, 2015
- Empowering Children with Special Needs through Assistive Technology in the Classroom, International Journal of Research in Computer Application and Management, ISSN 2231-1009, 2015
- Differentiated Instructions: To Meet the Diversity in the Classroom, Jamia Journal of Education, ISSN 2348-3490, 2015
- Sexuality & Teacher Education: Accountability of Teachers for Women with Disabilities, International Education Conference, 2016
- The Effect of Sensory Integration Therapy on the Adjustment of Learning Disabled Children, Jamia Journal of Education, 2018, Jamia Millia Islamia, New Delhi.
- Moving Towards a Disability – Inclusive Society, Jamia Journal of Education, ISSN 2348-3490, Vol. 5 (No.01), P-62, October 2018, Jamia Millia Islamia, New Delhi.
- Universal Design for Learning: From Theory to Practice, Shaikshik Parisamvad (An International Journal of Education), P ISSN 2231-2323 , E ISSN 2231-2404, Vol. 08 No. 2, P-9, July 2018, BHU, VARANASI

- Effect of Universal Design for Learning (UDL) Based Training for Preschool Teachers Working in an Inclusive Schools, International Journal of Research and Analytical Reviews, E-ISSN 2348-1269, P ISSN 2349-5138, 2019, Gujarat, India.
- Assistive Technology as a Learning Tool for Visually Impaired Student at Secondary Level: Extent of Use, Jamia Journal of Education, ISSN 2348-3490, Vol. (No.), 2019, Jamia Millia Islamia, New Delhi.
- Education and Psychology of Exceptional Children (2021), Chapter-04 “Specific Learning Disability”, Published by Asian Press Book, PP-19-33, ISBN: 978-93-90238-92-7.

Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops/ Member of Selection Committee

- Integration or Inclusive Education in India: Practice and Implementation. International Conference on Innovative Trends in Teacher education: Challenges and Strategies. July 2017. Organized by, Department of Education, Sri Venkateshwar University, Tirupati.
- Use of Technology for classroom Instruction of Learning Disabled., National Conference on “Changing Classrooms- Challenges for Teachers and Teacher Educators.” Organised by Lingaya’s Lalita Devi Institute of management & Sciences.
- Faculty Development Programme on “Redesigning Curriculum for Inclusive Classroom” organized by Jamia Millia Islamia for Jamia School Teacher
- Participated in the “7- Day Faculty Development Programme on Nai Talim, Experiential Learning and Work Education in School & Teacher Education Curriculum held from 17-11-2018 to 23-11-2018 organized by MGNCRE, Hyderabad in collaboration with Department of Teacher Training & Non Formal Education (IASE), Faculty of Education, Jamia Millia Islamia, New Delhi- 110025.
- Participated in the national Meet entitled “Guidelines for Inclusive Pre Service Teacher Education Degree Program from 23rd-24th January 2018, organized by the Department of Education of Groups with Special needs, NCERT, New Delhi

- Presented a paper at the “International Conference on Learning ICL 2018” from September 28-30, 2018 at the Department of Education, Lady Irwin College, University of Delhi, New Delhi, India.
- Participated in 2 days “National Conference on Inclusive Education: Best Practices and Future Perspective” as a resource Person held on 8th & 9th march 2019 at amity University, Noida
- Visited Kurukshetra University as an External Examiner for M.Ed Special Education
- Visited Member of Screening cum Selection Committee at Aligarh Muslim University.
- Participated in National Conference of Educators for Nai Talim and Experiential Learning in School and teacher Education Curriculum and Practices held at Dr. MCR HRD Institute of Telangana Hyderabad on 27-28 February 2019 organized by Mahatma Gandhi national Council of Rural Education, Hyderabad.
- Delivered a lecture on Inclusive Education at Delhi University in May 2018
- Attended 2-day National Workshop on Confluence of Recent Legislations: RCI’s Role in HRD Capacity Building of Senior Rehabilitation Professionals at Guwahati.
- Visited Member of Selection Committee at Maulana Azad National Urdu University on 27-29 August 2019.
- Presented a paper at the “National Seminar (Webinar)” topic: Language Learning: Concept Development and Creative Expression on 09th October, 2020 at Department of Teacher Training & Non-Formal Education, IASE, Jamia Millia Islamia, New Delhi, India.
- Presented a paper at the “National Seminar (Webinar)” topic: Teaching of Language and the Aspects of Constructivism on 10th October, 2020 at Department of Teacher Training & Non-Formal Education, IASE, Jamia Millia Islamia, New Delhi, India.
- Chaired a session in the International Conference organized by Department of Visual Impairment, Dr. Shakuntala Misra National Rehabilitation University, Lucknow (U.P.), on the theme “Rehabilitation of PwVI: Present Scenario” dated 28th February 2020.

- Chaired a session in the International Conference organized by Department of Educational Studies, Jamia Millia Islamia, New Delhi, on the theme “Teaching and Inclusive Education” dated 05th March 2020.
- Chaired a session in the National Seminar (Webinar) organized by Collaboration with Azim Premji University (Bangalore) and Department of Teacher Training & Non-Formal Education, IASE, Jamia Millia Islamia, New Delhi, on the theme “Upper Primary Satah par Zubaan ki Taleem” dated 11th October 2020.