

Prachi Vashishtha
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Presently working as Senior Fellow, Centre for Early Childhood Development and Research, Jamia Millia Islamia, New Delhi

Education

- PhD, Jawaharlal Nehru University, New Delhi
- M.Phil. (Educational Studies), Jawaharlal Nehru University, New Delhi
- M.Sc, Child Development, Lady Irwin College, University of Delhi
- B.Sc (Hons.), Child Development, Lady Irwin College, University of Delhi
- Certificate Course in Guidance- IGNOU
- Received UGC-JRF/SRF

Past Experience/ Employment Record

- Assistant Professor, Centre for Early Childhood Development and Research, Jamia Millia Islamia, New Delhi (November, 2011- February, 2018)
- Assistant Professor, Institute of Home Economics, Delhi University, New Delhi (July, 2010- August 2010)
- Senior Research Associate, NCERT, New Delhi (August, 2007-Jan, 2008)
- Lecturer, R.G.P.G. College, CCS University, Meerut (Aug 2005- February 2006)

Publications

- Vashishtha, P. & Rai, P. Book Review: Theorising Play in Early Years. *Contemporary Issues in Early Childhood*. Vol. 19, Issue 4. Accepted in 2018. In press
- Vashishtha, P. (2006). Cultural Understanding of Shyness. *Samaj Vigyan Sodh Patrika*. Vol.3, 1, 132-137.
- Vashishtha, P. (2014) Teacher Education for Early Years: Reflecting on the taken-for-granted Practices in Early childhood Education, *International Journal of Social Science*. Vol. 3, Special Issue 2014, ISSN: 2249-6637, p. 277-284
- Vashishtha, P (2014). Teacher Mediation and Inter-subjectivity: Creating Shared Ground for Learning. *Modern Approaches and Innovation in Psychology*. Edited by Dr.Charulata Pradhan, ISBN: 978-93-82504-46-7, p. 128-130, New voices Publication
- Vashishtha, P. (2015). Intersubjective Interactions: An effort towards participative Pedagogy in Primary Classrooms. *Early Learning: Perspectives to Early Childhood Education*. Edited by Sufia Azmat, ISBN 978-93-80570-97-6, Global Books Organisation, New Delhi

Edited Book

- Early Childhood Development Knowledge Series-IV, *Children in Difficult Circumstances*, 2015, Global Books Organisation, New Delhi (ISBN: 978-93-80570-99-0)

Conference and Seminar Presentations (full written papers provided unless specified)

- Vashishtha, P (2015), Transdisciplinary Approach to Early Childhood Health Intervention Services: Exploring the need for the development of Relational Agency. Paper presented at the International Conference on “Public Health Infrastructure in Transition: Challenges and a Way Forward”, Jamia Millia Islamia, Feb. 18 to 20th, 2015.

- Vashishtha (2014), Teacher Mediation and Intersubjectivity: Creating Shared Ground for Learning. Paper presented at the conference Modern approaches and Innovation in Psychology, Department of Psychology, Kohinor Arts, Commerce and Science College, Aurangabad 17th and 18th Feb. 2014
- Vashishtha (2013), Intersubjective Interactions: An Effort Towards Participative Pedagogy in Primary Classroom. Paper presented at the International Conference of early Childhood Development “Small Steps to a Bright Future,” Centre for Early Childhood Development and Research, Jamia Millia Islamia, New Delhi, 21st & 22nd March, 2013
- Vashishtha (2013), Intersubjectivity as a way of Informing Reflective Teaching-Learning Practices. Paper presented in Educational Symposium on “The changing Contours of Indian Education- Issues and Challenges, Department of Education, Shyama Prasad Mukherji College for women, University of Delhi, 12th and 13th Feb, 2014
- Vashishtha (2013), Teaching social Science and Science Concepts: Challenges in creating intersubjective spaces. Paper presented at the XXXVII Indian Social Science Congress, AMU, 27th-31st December, 2013
- Vashishtha (2011), Intersubjectivity and Pedagogy: exploring Creation of shared spaces in a Digantar school in Rajasthan, Paper presented at the European Congress of Psychology, Istanbul, Turkey, 4-8 July 2011
- Vashishtha, P. (2010) Studying Intersubjectivity in the classroom: Moving beyond the Zone of Proximal Development. Paper presented in National Academy of Psychology Conference, JNU, New Delhi, December, 2010
- Vashishtha, P. (2010) Creating Intersubjective spaces for teaching-learning: Role of teacher mediation. Paper presented at the *National symposium on Culture and Cognition* organized by Department of Psychology, University of Delhi, January, 2010.
- Vashishtha, P. (2009) Cultural Notions of Learning: A study of Parental Beliefs in Jamuwa-Hariram. Paper presented at the *Biennial Conference of Asian Association of Social Psychology*, 11-14 December, 2009
- Vashishtha, P. (2009) Interthinking and Learning: Guided Construction of Knowledge in a Preschool Classroom. Paper presented at the *Biennial Conference of Asian Association of Social Psychology*, 11-14 December, 2009
- Vashishtha, P. (2008) Teacher Mediation and Intersubjectivity: A Study of Learning in a Preschool Classroom. Paper presented in *National Academy of Psychology Conference*, IIT Guwahati, India December, 2008.
- Vashishtha, P. (2008) Cultural Notions of Shyness. Paper presented in *Indian Social Science Congress* at Jamia Millia Islamia, New Delhi, December, 2008

Projects

- **Project Title:** *An investigation into the dialectical relationships between the social situation of development of children and pedagogical practices in Jamia Nursery School (as PI) funded by CECDR (Save the Children)*
- **Project Title:** *Uttarakhand Disaster and lives of young children and Pregnant and lactating mothers: An Exploratory study of Impact, coping and Intervention (as Co-PI) funded by ICSSR.*

Participation in Intervention Projects

- **Project Title:** *Development, Implementation and Evaluation of the Restructured ICDS Curriculum in Selected Pilot Projects in Haryana, Delhi and Rajasthan (implemented by CECDR, Jamia Millia Islamia under aegis of Ministry of Women and Child Development, GOI and National Institute of Public Cooperation and Child Development, New Delhi)*
Activities undertaken: Development of Curriculum and training of Anganwadi workers

- **Project Title:** *Evaluating Efficiency of Intervention with Mothers through Changes in Parenting Practices, Community Attitudes towards Children and Children's Health and Nutrition Indicators in Selected Districts in Odisha, India.*
Activities undertaken: Tool Development, Pilot study and Training of Research Investigators

Membership of Professional Associations

- National Academy of Psychology (NAO P), India
- Asia Pacific Regional Network for Early Childhood (ARNEC)
- Association for Early Childhood Education and Development (AECED), Tata Institute of Social Sciences, Mumbai.
- South Asia Forum of Early childhood Development Professionals

Participation in Faculty Development programmes

- Attended UGC sponsored 105th Orientation Programme at the Academic Staff College, Jamia Millia Islamia, New Delhi (15th July to 14th August, 2013)
- Attended UGC sponsored 23rd three week Refresher course in Education organized by Human Resource Development Centre, Jamia Millia Islamia, New Delhi (9th April to 29th April, 2015)
- Attended workshop on Child Rights and Protection organized by NIPPCD for teachers of Home Science and Education, 3-5 October, 2017
- Attended the Faculty Development Course on Interdisciplinary Research Methodology organized by CECDR during May 17-24, 2014
- Participated in the workshop on “Safeguarding Standards and Practices in Foster Care” organized by CECDR on Feb, 22, 2017
- Participated in the workshop on “Joyful Endings, Happy Beginnings- The Ongoing Journey to Alternative Care, Global Examples, Local Contexts” organized by CECDR on 22nd February, 2017
- Attended workshop on “Methodology of Focus Group Discussion” organized by CECDR on 19th July 2012.
- Attended the two days Workshop on ‘Using Statistical Concepts in Social Science Research’ on 18th and 19th December, 2012 at the Centre for Early Childhood Development and Research, Jamia Millia Islamia, New Delhi.
- Attended the data Usage workshop organized by Young Lives and ISI, New Delhi, 30th March 2012.
- Participated in a one day consultation on the proposed study titled “*Documentation of Best Practices of ICDS*” proposed and to be carried out in collaboration with NCPCR, December 15, 2012.

Prachi Vashishtha