

BRIEF-RESUME

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Designation: Professor

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Specializations: Pedagogy of Economics, Economics of Education,
Problems of Indian Education

Official Address: Department of Teacher Training & Non-Formal Education, (IASE),
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Qualifications: *M.A. (Economics)*
M.Ed., M.Phil., NET (Education)
Ph.D. (Education)



Participated in Orientation, Refresher and Short-Term Courses

- NEP – Orientation and Sensitization (19.04.2024 to 30.04.2024), Organized by Malaviya Mission Teacher Training Centre (MMTTC), Jamia Millia Islamia, New Delhi – 110025.
- One Week Short Term Course (STC) for Assistant Professor Grade 3 in ‘Meeting Mid-Career Challenges in Academic Profession’, from 08.07.2014 to 14.07. 2014, Organized by the UGC-Academic Staff College, Panjab University, Chandigarh.
- 17th Refresher Course in Education from April 15, 2009 to May 5, 2009, at UGC- Academic Staff College, Jamia Millia Islamia, New Delhi.
- 15th Refresher Course in Education from April 4, 2007 to April 25, 2007, at UGC- Academic Staff College, Jamia Millia Islamia, New Delhi.
- 67th Four- Weeks Orientation Programme from April 6, 2004 to May 7, 2004, at UGC - Academic Staff College, Jamia Millia Islamia, New Delhi.

Completed Urdu Correspondence Course

- Completed “Urdu Correspondence Course”, April, 2003, Jamia Millia Islamia, New Delhi.

Coordinated In-Service Education Programmes

- Course Coordinator 8 Days Online Training Programme on NEP Orientation & Sensitization Programme (20th November to 29th November, 2024), Organized by Malaviya Mission Teacher Training Centre (MMTTC), Jamia Millia Islamia, New Delhi 110070.
- Course Coordinator of Three Weeks In-Service Education Programmes for PGTs (Economics) from May 11 to June 01, 2005, at IASE, Faculty of Education, Jamia Millia Islamia, New Delhi.

- Course Coordinator of Three Weeks In-Service Education Programmes for PGTs (Economics), from May 05 to May 28, 2004, at IASE, Faculty of Education, Jamia Millia Islamia, New Delhi.
- Course Coordinator of Three Weeks In-Service Education Programmes for PGTs (Economics), from May 05 to May 30, 2003, at IASE, Faculty of Education, Jamia Millia Islamia, New Delhi.

Participated in Educational Programmes

- Workshop on ‘Review of Test Items of Economics for Assessing Higher Order Thinking Skills at Secondary Stage’, from February 12th to 16th, 2022, Organized by Department of Educational Survey Division, NCERT, New Delhi-110016.
- Workshop on ‘Development of Tools to Check the Effectiveness of the Integrated Modules in Economics’ from 01st to 04th December, 2021, Organized by Department of Education in Social Sciences, NCERT, New Delhi-110016
- Workshop on ‘Development of Credit Based Course in Educational Assessment and Psychometrics’, from February 26th to 28th, 2020, Organized by Department of Educational Survey Division, NCERT, New Delhi-110016.
- Review Workshop on Hindi Version of Manual “Teaching-Learning of Economics in Inclusive Education Setting for Senior Secondary Teachers”, from February 20th to 21st, 2020, organized by Department of Education in Social Sciences, NCERT, New Delhi - 110016
- Review Workshop on ‘National Achievement Survey (NAS)’, from February 10th to 14th, 2020, Organized by Department of Educational Survey Division, NCERT, New Delhi-110016.
- Workshop on ‘A Research Study on Perception towards Professional Development of PGT Economics’ from July 08th to 13th (Five Days), 2019, Organized by Department of Education in Social Sciences, NCERT, New Delhi-110016
- Workshop on ‘Module Development for ICT Based Learning Resource/Material for National Achievement Survey under Samagra Shiksha’ from 10th to 12th January, 2019, Organized by Department of Educational Survey Division, NCERT, New Delhi-110016

- Workshop on ‘Capacity Building in Question Paper Setting and Evaluation’, from September 10th to September 14th, 2018, Organized by Department of Educational Survey Division, NCERT, New Delhi-110016.
- Workshop on ‘Analysis of Syllabus, Design, Blue Print, Question Paper and Public Examination Result of Boards/Councils of School Education at Secondary/Higher Secondary Stages in Key Curricular Areas’, from January 19th to February 23rd, 2018, Organized by Department of Educational Survey Division, NCERT, New Delhi-110016.
- Workshop on ‘Development of Videos and Manual on Case Studies, Projects, Activities at Higher Secondary Stage in Economics for Inclusive Education’, from January 29th to February 02nd, 2018, Organized by Department of Educational Survey Division, NCERT, New Delhi-110016.
- Workshop on ‘Development of Videos and Manual on Case Studies, Projects, Activities at Higher Secondary Stage in Economics for Inclusive Education’, from 11.12.2017 to 15.12.2017, Organized by Department of Educational Survey Division, NCERT, New Delhi-110016.
- Workshop on ‘Finalization of National Achievement Survey Class X (Cycle 2) Items’, from 13th to 15th November, 2017, Organized by Department of Educational Survey Division, NCERT, New Delhi-110016.
- Programme on ‘Development of e-content in Economics for the Secondary and Higher Secondary Stage’, from 29th May, 2017 to 02nd June, 2017, held by the Department of Education in Social Science, NCERT, New Delhi-110016.
- Workshop on ‘Professional growth of PGT in Economics: A Research Study on their Perception and Opportunities for Growth’, from 27th - 28th February to 01st March, 2017, held in the Department of Education in Social Science, NCERT, New Delhi-110016.
- Workshop on ‘Moderation of Item for National Achievement Survey, Class X (Cycle 2) under RMSA at Secondary Stage for all Subjects’, from 31st January to 04th February, 2017, Organized by Department of Educational Survey Division, NCERT, New Delhi-110016.
- Workshop on ‘Professional growth of PGT in Economics: A Research Study on their Perception and Opportunities for Growth’, from 29th – 30th November, 2016 held in the Department of Education in Social Science, NCERT, New Delhi-110016.
- Workshop relating to Massive Open Online Courses (MOOCs) in Economics from 06.06.2016 to 10.06.2016 and 13.06.2016 to 17.06.2016 in NIOS, at Sector 62, Noida.

- Workshop to finalize Lesson Plans of DAE Primer ‘Naya Savera’, from 14th – 15th and 17th, March, 2016, Directorate of Adult Education, MHRD, New Delhi-110011.
- Workshop on ‘Development of Videos and Manual on Case Studies, Projects and Activities in Teaching-Learning of Economics at Higher Secondary Stage for Inclusive Classroom’, from 26th -28th May, 2015, held in Department of Education in Social Sciences (DESS), NCERT, Sri Aurobindo Marg, New Delhi-110016.
- Workshop on “Performance Analysis of Secondary level Economics Learners”, Organized by National Institute of Open Schooling (NIOS), from January 21st – 22nd, 2015 at NIOS, A-31, Sector-62, Noida, Uttar Pradesh.
- Review Workshop on Development of Sourcebook on ‘Assessment in Social Sciences for Upper Primary and Secondary Stage’, from December 29th, 2014 to January 02nd, 2015, Department of Education in Social Science (DESS), NCERT, New Delhi.
- Review Workshop on Development of Sourcebook on ‘Assessment in Social Sciences for Upper Primary and Secondary Stage’, from 07th to 14th November, 2014, Department of Education in Social Science (DESS), NCERT, New Delhi.
- Workshop on Development of Sourcebook on ‘Assessment in Social Sciences for Upper Primary and Secondary Stage’, from 13th to 18th October, 2014, Department of Education in Social Science (DESS), NCERT, New Delhi.
- Workshop on ‘Development of Exemplar Material in Economics for Visually Impaired Students’, from 20th – 22nd August, 2014, held in the Department of Education in Social Sciences (DESS), NCERT, Sri Aurobindo Marg, New Delhi-110016.
- Meeting on “Review of SLM” in Economics at Senior Secondary Level, from 17th – 18th July, 2014, 24th – 26th July, 2014 and 7th, 8th, & 11th August, 2014, Organized by Academic Department, at NIOS, A-31, Sector-62, Noida, Uttar Pradesh.
- Orientation Workshop on ‘Making a School Inclusive with reference to CWSN’ from June 30th - July 04th, 2014, Organised by Department of Educational Policy, National University of Educational Planning and Administration (NUEPA), New Delhi - 110016
- Workshop on ‘Development of Videos and Manual on Case Studies, Projects and Activities in Teaching-Learning of Economics at Higher Secondary Stage for Inclusive Classroom’, from

09th – 10th June, 2014, held in Department of Education in Social Sciences (DESS), NCERT, Sri Aurobindo Marg, New Delhi-110016.

- Workshop on “ICT for Teacher Educators”, from 15th April 2014 to 17th April 2014, Organized by IASE, F/O Education, Jamia Millia Islamia, New Delhi 110025.
- Workshop on ‘Review the Material Developed for the Training Package in Economics’, Organized by Department of Education in Social Sciences & Humanities (DESSH), held from 21st – 22nd February, 2013, at NCERT, Sri Aurobindo Marg, New Delhi-110016.
- Workshop for ‘Preparation of Handbook Vol. II- Supplementary Reading Material in Economics for Hr. Sec. Stage’, Organized by Department of Education in Social Sciences & Humanities (DESSH), held from 15th – 16th November, 2010, at NCERT, Sri Aurobindo Marg, New Delhi-110016.
- Training Programme of “Resource Persons” on “School Life Skills Programme” from May 11th, 2009 to May 15th, 2009, at DIET, Moti Bagh, New Delhi.
- Workshop for ‘Preparation of Handbook for Economics Teachers at Hr. Sec. Stage’, Organized by Department of Education in Social Sciences & Humanities (DESSH), held from 31st March to 01st April, 2008, at NCERT, Sri Aurobindo Marg, New Delhi-110016.
- Workshop on ‘Preparing Tutor Marked Assignments (TMAs) in Economics’, from March 03rd – 05th, 2008, Organized by Academic Department, at NIOS, A-31, Sector-62, Noida, Uttar Pradesh.
- Workshop for ‘Preparation of a Handbook for Economics Teachers at Hr. Sec. Stage’, Organized by Department of Education in Social Sciences & Humanities (DESSH), held from 12th – 13th February, 2008, at NCERT, Sri Aurobindo Marg, New Delhi-110016.
- Workshop for ‘Preparation of a Handbook for Economics Teachers (Hr. Sec. Stage)’, Organized by Department of Education in Social Sciences & Humanities (DESSH), held from 28th – 30th March, 2005, at NCERT, Sri Aurobindo Marg, New Delhi-110016.
- Meeting for ‘Tutor Marked Assignments (TMA) in Economics’, from February 01st – 04th, 2005, at NIOS, B-35, Kailash Colony, New Delhi.
- Workshop on ‘To Develop Question Paper design, Blueprint, Sample Question Paper, Marking Scheme and to proofs of Book-2 in Economics at Secondary Level’, from 15th July to 17th July, 2004, at NIOS, B-35, Kailash Colony, New Delhi.

- Workshop for ‘Preparation of a Handbook for Economics Teachers’, Organized by Department of Education in Social Sciences & Humanities (DESSH), held from 29th – 30th March, 2004, at NCERT, Sri Aurobindo Marg, New Delhi-110016.
- UNESCO Sponsored Workshop on ‘Peace Education’, from February 28th to March 01st, 2003, at IASE, Faculty of Education, Jamia Millia Islamia, New Delhi.
- Programme on ‘Intel to Teach Programme’ on “Integration of Technology in Education”, in July-August, 2002, IASE, F/O Education, Jamia Millia Islamia, New Delhi.

Published: Research Papers, Chapters and Seminar/Conference Proceedings at National Level

53. ‘Perception of Teachers towards the use of Techno Pedagogy in Teaching of Economics at Senior Secondary Level’, Ali, R., and Singh, K., in Journal of The Maharaja Sayajirao University of Baroda, Volume No. 58, No. 2, 2024, ISSN: 0025-0422, (UGC CARE Group 1 Journal).

52. ‘Online Class/Interaction: An Emerging Trend in Education’, Pages 113 – 126, in Global Multidisciplinary Research Journal (A Peer Reviewed/Refereed Bi-Annual Research Journal of Multidisciplinary Researches), Volume 8, Issue 1, September 2023, ISSN: 2456-4583.

51. ‘Rashtriya Shiksha Niti -2020 Ke Vimarsh Me Delhi Ki Schooli Shiksha’, Pages 160 – 166, Shodh Disha, Vishvastriya Shodh Patrika, Granted by Central Institute of Hindi Agra, (UGC Approved Care Listed Journal), Shodh Ank 62/E, April-June 2023, ISSN: 0975-735X.

50. Book Review (2022), Pages 64-65, in Vidya Vimarsha Vol. 9/No.1/2022, January to March, ISSN: 2348-1668.

49. ‘A Study of Incorporating Experiential Learning in Online Classes: Perception of Students at School Level’, Hasan, N. and Singh, K., Pages 45 – 50, in Education and Society, Year 46, Issue No. 02, January – March 2023, ISSN: 2278 – 6864, (UGC CARE Listed Journal), Indian Institute of Education, J. P. Naik Path, Kothrud, Pune – 38.

48. ‘Mentor Teacher Programme and Pedagogical Changes: View of Mentor Teachers ‘, Meenakshi and Singh, K., Pages 176 – 181, in Outcome Based Curriculum and Pedagogy Contemporary Research Studies, Edited by Zahoor, N., Ahmad J. and Khan A., (2022), ISBN: 978-93-91308-50-6, V.L. Media Solutions, G-1/476, Uttam Nagar, Dall Mill Road, New Delhi- 110059

47. ‘Technology Based Experiential Learning and Perception of Pre-service Teachers’, Hasan, N. and Singh, K., Pages 97 – 101, in ICT Integration in Education Issues, Challenges and Prospects, Edited by Khan, A., Zahoor, N. and Ahmad, J., ISBN: 978-93-91978-21-1, (2023), Shipra Publications, LG 18-19, Pankaj Central Market, I. P. Ext., Patparganj, Delhi.

46. ‘कोरोना काल में स्कूली शिक्षकों की समस्याएं’, Singh, K., and Meenakshi, Pages 125 - 136, in कोरोना काल में शिक्षा और समाज, Edited by Dr. Ashwani and Dr. A. K. Bohet, ISBN: 978-90-83202-61-7, (2022), Acumen Publishers, Amerikalaan 711, 3526 VZ, Utrecht, The Netherlands.

45. ‘कोरोना काल में गुणात्मक शिक्षा के लिए कार्यक्रम और शिक्षक की भूमिकाएं’, Singh, K., and Meenakshi, Pages 27 - 37, in कोरोना काल में शिक्षा और समाज, Edited by Dr. Ashwani and Dr. A. K. Bohet, ISBN: 978-90-83202-61-7, (2022), Acumen Publishers, Amerikalaan 711, 3526 VZ, Utrecht, The Netherlands.

44. ‘Factors Influencing Demand for B.Ed. Programme in India’, Singh, K. and Nisar, S., Pages 12-16, in Shodh Sanchar Bulletin, Volume 12, Issue 47, July to September 2022, ISSN: 2229-3620, (UGC Approved Care Listed Journal), Published by Sanchar Educational & Research Foundation, Lucknow (UP)-226003

43. ‘Vocational Education, Skill Development and Creativity – Supplanting Punishment with Empowerment’, Singh, K. and Nasa, U., Pages 480 – 483, in International Scientific Research Congress– XII, Proceeding Book, ISBN – 978-625-8213-23-2 Iksad Global 2022.

42. ‘Trend of Supply of Education, Singh, K. & Hasan, N., Pages 258 – 272, in Economics of Education, Edited by Siddiqui, M. H., ISBN: 978-93-5439-013-5, First edition, 2021, Concept Publishing Company Pvt. Ltd., New Delhi- 110059.

- 41.** ‘Human Capital Formation through Education’, Singh, K. & Arora, K., Pages 313 – 329, in Economics of Education, Edited by Siddiqui, M. H., ISBN: 978-93-5439-013-5, First edition, 2021, Concept Publishing Company Pvt. Ltd., New Delhi- 110059.
- 40.** ‘National Education Policy 2020: Rejuvenating Curriculum and Pedagogy’, Singh, K. & Arora, K., Pages 102 – 109, in National Education Policy 2020 – A Revamp of Indian Education System, Edited by Gautam, A. & Lal, D., ISBN: 978-93-91074-51-7, First edition, 2021, Taurean Publications, Delhi- 110053.
- 39.** ‘Transforming the Future Digital Experiencing Learning: An Innovative Journey of Joyous Discipline, Nasa, U. & Singh, K., Pages 389 – 394, in Vol: 36, No: (VIII), 2021, Kalyan Bharati, ISSN: 0976 – 0822, Kalyan Kumar Dasgupta Memorial Committee, Kolkata, West Bengal, (UGC – Care List Group 1).
- 38.** ‘Ethnography of Kulhaiya Community in Araria – Holistic Approach’, Alam T. & Singh K., Pages: 415 – 424, in Vol. 10, Issue -1, Education India, A Quarterly Refereed Journal of Dialogues on Education, February 2021, ISSN: 2278 – 2435, UGC Care Listed.
- 37.** ‘Experiential Learning Strategy for Economics Students at School Level to Improve Academic Performance’, K. Singh and N. Hassan, in ‘Meaningful Education’, Edited by Dr. Hem Raj, Pages 43-48, First Edition 2021, ISBN: 978-93-90953-42-4, Published by Twentyfirst Century Publications, Patiala, Punjab.
- 36.** ‘Ethnography of Kulhaiya Community in Araria – Holistic Approach’, T. Alam and K. Singh, Pages 415-424, Education India Journal: A Quaterly Refereed Journal of Dialogues on Education, ISSN: 2278-2435, Vol. 10, Issue- 1, February- 2021.
- 35.** ‘विद्यार्थियों के प्राप्तांकों को लेकर कुछ कपोल कल्पनाएँ’, Pages 82-90, in Global Multidisciplinary Research Journal, A Peer Reviewed /Refereed Bi-Annual Research Journal of Multidisciplinary Researches, Volume 4, Issue 1, September 2019, ISSN: 2456-4583

- 34.** ‘Problems and Challenges of Open and Distance Learning (ODL) in India’, K. Singh and N. Hassan, Pages 07-10, in conference proceeding on ‘Distance and Open Learning: Challenges and Opportunities in Present Scenario’, 2019, ISBN: 978-81-943147-4-5, Maktaba Jamia Ltd., New Delhi.
- 33.** Contributor in Enrichment Material in Economics: Manual for Lecturers in Economics ‘Enabling Learners’ Explorations in Economics’, (2016-17), ISBN: 978-93-85943-59-1 to 6, Edited by Dr. Seema Srivastava, SCERT, New Delhi-110024.
- 32.** ‘Academic Stress of Students and Coping Strategies’, Pages 95-102, in Adolescence at Crossroads: Psycho Social Perspectives, Sawhney, N. and Bansal, S. (Editors), ISBN: 978-93-85448-68-3, (2016), Twenty first Century Publications, Patiala, Punjab.
- 31.** ‘Strengthening the School Observation Program’, Pages 68-74, in Teacher Education in 21st Century (Vol. 2), Mallick, M.K., (Chief Editor), ISBN: 978-93-85503-33-7, (2016), New Delhi Publishers, Sainik Vihar, New Delhi-110059.
- 30.** ‘Teaching-Learning Process in Classroom’, Pages 101-109, in Journal of Knowledge, Multi-disciplinary and Peer Reviewed Journal, Vol. 4, No. 11, March, 2016, ISSN: 2321-791X, Department of Education, University of Kalyani, Kalyani, Nadia, West Bengal.
- 29.** Contributor in Enrichment Material in Economics: Manual for Lecturers in Economics (2015), ISBN: 978-93-85943-00-3, Edited by Dr. Seema Srivastava, SCERT, New Delhi-110024.
- 28.** ‘Enrolment and Retention of Weaker Section Children at Primary Level’, Parkash, O. and Singh, K., Pages 52-62, Journal of Advanced Studies in Education and Management, Volume 1, Number 3, Summer 2015, ISSN: 2350-0492, Bhutta College of Education, Ludhiana, Punjab.
- 27.** ‘Role of Education in Inculcation of Peace Education’, Rani, I. and Singh, K., Pages 208-224, in Gandhian Views on education for Peace, Edited by Mishra, L., ISBN: 978-93-5128-175-7 (2015), Delhi: Kalpaz Publications.

- 26.** ‘Business Ethics Education (BEE): A Way towards Humane Business Practitioners’, Singh, K. and Singh, N., Pages 9-13, in University News: A Weekly Journal of Higher Education, Vol. 53, No. 45, November 09- 15, 2015, ISSN: 0566-2257, AIU, Delhi.
- 25.** ‘Prospective Teacher as Constructor of Knowledge in Pre-Service Teacher Education Programme’, Singh, K. and Singh, N., Pages 14-17 & 20, in University News: A Weekly Journal of Higher Education, Vol. 53, No. 26, June 29-July 05, 2015, ISSN: 0566-2257, AIU, Delhi.
- 24.** ‘Teaching to Learning in Higher Education- A Micro Analysis’, Pages 96-109, in Journal of Shiksha Shodh Manthan, A Half Yearly Bilingual Journal of Education, Varsh 1, Ank 1, April-2015, ISSN: 2395-728X, Adhyan Mantra Educational Society, Khera Muhal Lakhna, Post Lakhna, Etava (UP), 206127 & M. S. 75, Sector D, Aliganj, Lucknow (UP) 226024.
- 23.** ‘Evaluating Teachers’ Performance’, Pages 36-41, in BCM Research Colloquium, A Bi Annual Research Journal (Peer Reviewed), Volume-2, Number-1, ISSN: 2320-9321, June 2014, BCM College of Education, Ludhiana, Punjab.
- 22.** ‘Statistics for Making Projects in Economics’, Pages 40-53, in Enrichment Material in Economics- Manual for Lecturers in Economics, June 2014, SCERT, New Delhi.
- 21.** ‘RTE-An Attempt towards Quality Education and Issues Related to it’, Singh, K. and Rani, I., Pages 14-18, in National Conference on Paradigm Shifts in Education as a Progressive Indicator-Issues, Approaches & Prospects on 9th May, 2014, Organized by Department of Education, SRM University, Delhi NCR Campus, Ghaziabad, (UP), ISBN: 978-93-83083-61-9, Excellent Publishers, Kishangarh, Vasant Kunj, New Delhi-110070.
- 20.** ‘Pupil’s Performance in Economics- An Action Research’, Pages 94-108, in ‘A Report on National Seminar of Economics Curriculum in Schools: Emerging Trends and Challenges’, 2014, (Online) on Department of Education in Social Sciences, NCERT, New Delhi.

19. ‘Practice of Values in Schools- A Micro Study’, Pages 1-9, in Universe Journal of Education & Humanities, Biannual & Bilingual Journal, Volume 1, Number 1, ISSN 2348-3067, February, 2014, Om Vadik Shiksha Evam Samaj Sewa Sansthan, C-2, College Campus, DPBS (PG) College, Anoopshahar, Bulandshar, UP, India.

18. ‘Innovative Steps to Assure Quality of Teacher Education in India’, Pages 324-337, in ‘Teacher Education- Issues and Innovation’, Edited by Mishra, L., (2013), ISBN: 978-81-269-1821-8, Atlantic Publisher & Distributors (P), Ltd., New Delhi.

17. ‘Simulation Games and Teaching Economics’, Pages 83-95, in ‘Teaching Economics in India- A Teacher’s Handbook’, Srinivasan, M. V., (Coordinator), (Online), Department of Education in Social Sciences, NCERT, New Delhi.

16. ‘Internationalization of Higher Education: Global Trends’, Pages 1-16, in Internationalization of Higher Education-Access and Quality, Edited by Mishra, L., (2013), ISBN: 978-81-7541-689-5, Shipra Publications, New Delhi.

15. ‘Role of Education in Empowering Women in India’, Pages 175-185, in ‘Emerging Issues on Women Empowerment’, Edited by Mete, J. and Mondal, A. (2013), ISBN. 978-93-82420-20-0, Kunal Books, New Delhi.

14. ‘Social and Professional Life of Teacher For Better Teacher-Student Relationships’, Pages 82-89, in Ideal Journal of Education, Volume III (I), August, 2013, ISSN: 2277-8497, Ideal Institute of Management and Technology & School of Law (GGS Indraprastha University, Delhi), 16 X, Karkardooma Institutional Area, Delhi-110092.

13. ‘Implications of MGNREGA on Women Workers: A Micro Level Case Study’, Pages 39-50, in Journal of Education and Development, Vol.-3, No.-5, June, 2013, ISSN: 2248-9703, Jakir Hossain B.Ed. College, Miapur, Murshidabad, West Bengal.

12. ‘Professional Ethics in Teaching to Ensure Quality in Education’, Pages 10-19, in Jagrati – Journal of Educational Research & Psychology (JJERP), Vol.-1, No.-1, May, 2013, ISSN: 2321-3329, Sant Ramkrishna Kanya Mahavidyalaya, Shivpuri, Balkeshwar Road, Agra (U.P.).

11. ‘Innovations: An Action towards Internationalization in Higher Education’, Kamal, P. and Singh, K., Pages 126-132, in The Challenge (A Bi- Annual Journal of Art, Culture and Literature), Volume 22, No. 1, Jan.-June, 2013, ISSN: 2278-9499, Ichhapur, Gwalapara, Jamshedpur, Jharkhand.

10. ‘अन्तर्राष्ट्रीय शान्ति के लिए शिक्षा’, Pages 49-56, Bharatiya Adhunik Shiksha, ISSN: 0972-5636, Volume 33, Number 3, January, 2013, New Delhi: NCERT.

9. ‘Teaching Economics through Constructivist Approach’, Pages 139-143, in Edusearch (Bi-annual & Bi-lingual) Journal of Educational Research, Volume 3, Number 2, October 2012, ISSN: 0976-1160, Researchers Organization, Bilaspur, Chhattisgarh.

8. ‘Role of Teacher Education Institutions under Right to Education Act-2009’, in Proceedings of National Seminar on “Implementation of Right to Education Act 2009: Challenges & Remedies”, 12th-14th March, 2012, Pages 33-38, SCERT, New Delhi.

7. ‘Protection of Pupils from Corporal Punishment and Mental Harassment in Schools’, in HORIJON: The Journal of Education, Pages 15-24, Volume-2, No.-1, January, 2012, (Refereed Journal), ISSN 2231-2110, Noble College of Education (Divya Jyoti Shiksha Samiti), Sagar (M.P.).

6. ‘Quality Education Concerns in Teacher Training Programme’, in academe, Pages 48-51, Vol. XV. No.1, January, 2012, ISSN: 2229-6581, UGC-Academic Staff College, H.P. University, Summer Hill, Shimla (H.P.).

5. ‘Right to Education and its Financial Concerns’, in Edusearch- Journal of Educational Research, Pages 54-57, Vol. 2, No. 2, October, 2011, ISSN: 0976-1160, Researchers Organization, Bilaspur (Chhattisgarh).

4. 'Generation and Utilization of School-Community Resources', in The Journal of Education and Indian Perspective, Pages 78-85, Volume III, Number 2, September 2011, ISSN: 0976-934X, Department of Education, Mahatma Gandhi Kashi Vidyapith, Varanasi, Uttar Pradesh.

3. 'Government Initiatives for Expansion, Inclusion and Excellence in Higher Education', in Parmita, Pages 88-90, July – September, 2011, ISSN: 0974-6129, Varanasi, Uttar Pradesh.

2. 'Lesson Plan Based on Simulation Games: Strategy of Teaching' in "Reflections on Lesson Planning", Edited by Bawa, M.S., Sahni, G. and Nagpal, B.M. (2002), Pages 106-108, IASE, University of Delhi, Delhi.

1. 'संस्थानगत नियोजन और शैक्षिक विकास में इसके निहितार्थ', (Research Abstract), Bawa, M.S. and Singh, K., in Shivira Patrika Monthly, Pages 188-189, October 1995, Bikaner, Rajasthan.

Published: Research Papers, Chapters and Seminar/Conference Proceedings at International Level

36. 'Pedagogical Engagement to Promote Equity in the Classroom', Singh, K. and Subramanian, B., (2024) Pages 99 – 108, in 'Creating an Equitable Space for Teaching and Learning', Edited by Singh, J., Agarwal, T., ISBN: 978-1-032-39119-9 (hbk), Routledge Taylor & Francis Group, New York (USA).

35. 'Disciplinary practices in Rural Faridabad – A Study on Corporal Punishment', Nasa, U., and Singh, K., Pages 1082 – 1085, in International Journal of All Research Education and Scientific Methods (IJARESM), ISSN: 2455 – 6211, Volume 11, Issue 11, November – 2023, Available Online at: www. Ijaresm.com, Impact Factor: 7.896

34. 'Self-Performance Assessment (SPA) Tool for Quality Teachers', Pages 69-83, in Online International Interdisciplinary Research Journal, (An International Interdisciplinary Multidisciplinary Journal), Bi-Monthly, Peer Reviewed, Refereed and Indexed Open Access Journal, ISSN 2249-9598, Volume- 11, issue 03, May-June, 2021.

- 33.** ‘उच्च प्राथमिक स्तर पर प्रथम पीढ़ी के विद्यार्थियों की शैक्षिक स्थिति का विश्लेषणात्मक अध्ययन’, Pages 33-44, in Lokavishkar International E- Journal, (An International Multidisciplinary E- Journal), ISSN 2277-727X, Volume- 09/ issue 02/Apr-Sept 2020 (Half Yearly).
- 32.** ‘A Study of Dropout Students of the Kulhaiya Community Araria District, Bihar’, Tanweer A., Singh K., Pages 114-123, in Jamia Journal of Education- A Peer Reviewed Refereed International Biannual Publication, Volume 6, Number 2, March 2020, ISSN: 2348 3490.
- 31.** ‘Ensuring Teaching-Learning Quality during Covid-19’, K. Singh and K. Arora, Pages 131-139, in Shodh Sanchar Bulletin, An International Bilingual Peer Reviewed Refereed Research Journal (Approved UGC CARE), ISSN: 2229-3620, Vol. 10, issue 39, July-September, 2020
- 30.** ‘Views of Teachers and Students towards the Teaching-Learning of Economics at School Level’, Pages 7-17, in International Journal of Educational Science and Research, Vol. 10, Issue 4, August, 2020, ISSN (E); 2249-8052, Transstellar Journal Publications Research Consultancy Pvt. Ltd., India
- 29.** ‘Teaching-Learning Process in Social Science Classroom at Secondary School Level’, Pages 167-175, Dogo Rangsang Research Journal (A Bilingual Journal of International Standard on Social Science and Humanities), (Approved UGC CARE) ISSN- 2347-7180, Vol. VII, Issue 6 June 20 (Special Issue), By Dogo-Rangsang Research Society, Reg. No. KAM-M/263/L/595 06 2015-16, Gauhati University Campus, Gauhati-781014.
- 28.** ‘Uses of Movies in Education’, Pages 50-64, Online International Interdisciplinary Research Journal, (An International Interdisciplinary Multidisciplinary Journal), Bi-Monthly, Peer Reviewed, Refereed and Indexed Open Access Journal, ISSN 2249-9598, Volume- 10, May Special Issue, 2020.
- 27.** ‘Public Private Partnership and Quality Issues in Teacher Education’, K. Singh and N. Hassan, Pages 237-247, in international conference proceeding on ‘Teacher Education- The Changing Landscape’, Vol. 1, 2020, ISBN: 978-93-87916-71-5, V. L. Media Solutions, New Delhi

- 26.** ‘Teaching Economics through Innovative Teaching-Learning Strategies’, K. Singh and K. Arora, Pages 111-119, in international conference proceeding on ‘Teacher Education- The Changing Landscape’, Vol. 2, 2020, ISBN: 978-93-87916-71-5, V. L. Media Solutions, New Delhi.
- 25.** ‘Exploring Corporal Punishment Practices at Secondary Level- A Case Study’, U. Nasa & K. Singh, Pages 105-114, in Jamia Journal of Education- A Peer Reviewed Refereed International Biannual Publication, Volume 6, Number 1, October 2019, ISSN: 2348 3490.
- 24.** ‘Two Year B.Ed. Programme: Immediate Observations’, Pages 33-39, in International Journal of Interdisciplinary Studies and Research ISSN: 2349-820X/2017 July-December, Vol. 4, No. 2, Prochesta – An Effort, New Delhi.
- 23.** ‘Concerns of School in Nurturing Peace Education’, Pages 59-67, in The Signage, An International Bi Lingual Refereed Research Journal of Education & Social Sciences, Vol. 3 No. 2 July-Dec. 2015, ISSN: 2321-6530.
- 22.** ‘Education for Building a Humane, Just and Peaceful Society’, Singh, K., and Singh, N., Pages 319-324, in conference proceeding on ‘education as a Basic Right of Humankind’, International Gandhi Jayanti Conference 2015, ISBN: 978-81- 931347-0-2, Excel Printing Universe, New Delhi-110067.
- 21.** ‘Value Education and its Development through Education’, Pages 51-58, in Edulight International, Multi-disciplinary, Bi-annual & Peer-Reviewed Journal, Volume 4, Issue 7, May 2015, ISSN: 2278-9545, Kalyani, Nadia, West Bengal- 741235.
- 20.** ‘Distance and Open Education in India’, Pages 21-35, Excellence International Journal of Education and Research, A peer reviewed and refereed international journal, Monthly, Volume: 1 Issue: 9 April, 2015, ISSN: 2349-8838, Editor-in-Chief Dr. M. H. Siddiqui, Deptt. Of Education, AMU, New Delhi.
- 19.** ‘Gender Inequality and Concerns in India’, Pages 55-65, Excellence International Journal of Education and Research, A peer reviewed and refereed international journal, Monthly, Volume: 1 Issue:

8 March, 2015, ISSN: 2349-8838, Editor-in-Chief Dr. M. H. Siddiqui, Deptt. Of Education, AMU, New Delhi.

18. ‘Roles of Teacher under Constructivist Pedagogy’, pages 21-32, Excellence International Journal of Scientific Research, A peer reviewed and refereed international journal, Volume: 1, Issue: 5, March 2015, ISSN: 2394-4242, Editor-in-Chief Dr. M. H. Siddiqui, Deptt. Of Education, AMU, New Delhi.

17. ‘E-Learning for Promoting Participation of Underprivileged Students in Higher Education’, Pages 956-965, in International Education Conference 2015 on ‘Learning Technologies in Education’, Faculty of Education, Jamia Millia Islamia, ISBN: 978-93-84869-29-8, Excel India Publisher, Munirka New Delhi.

16. ‘Social Constructivism as the Theoretical Foundation for Designing Blended Learning in E-Commerce’, Singh, K. and Singh, N., Pages 430-440, in International Education Conference 2015 on ‘Learning Technologies in Education’, Faculty of Education, Jamia Millia Islamia, ISBN: 978-93-84869-29-8, Excel India Publisher, Munirka New Delhi.

15. ‘Constructivist Paradigm in Teaching-Learning Process’, Pages 50-57, in Shaikshik Parisamvad (An International Journal of Education), Vol. 5, No. 1, January 2015, ISSN: 2231-2323, BHU, AAE, F/O Education, Varanasi, UP.

14. ‘शिक्षण-अधिगम प्रक्रिया में शिक्षक की भूमिका के बदलते सन्दर्भ’, Pages 91-101, in The Signage- An International Bi Annual Bi Lingual Refereed Research Journal of Education & Social Science, ISSN 2321-6530, Vol. 2 No. 2, July-December, 2014, Jamshedpur, Jharkhand, India.

13. ‘Quality Concerns in Teacher Education in India’, Pages 30-41, in The Signage- An International Bi Annual Bi Lingual Refereed Research Journal of Education & Social Science, ISSN 2321-6530, Vol. 2 No. 1 Jan.-June, 2014, Jamshedpur, Jharkhand, India.

12. 'Strategic Framework for Higher Education for the 12th Five Year Plan: Expansion, Equity and Excellence', Pages 01-06, in Vivek International Journal of Education and Research (Refereed), ISSN: 0975-7481, Vol. 1/No. 7/April 2014, Vivek College of Education, Bijnor (UP), India.

11. 'Paradigm Shift in Funding Higher Education in India', (2014), Pages 1052-1063, International Education Conference 2014 Proceedings in, EDUCATION AS A RIGHT ACROSS THE LEVELS: Challenges, Opportunities and Strategies, Faculty of Education, Jamia Millia Islamia, New Delhi, ISBN: 978-81-309-2742-8, Viva Books New Delhi.

10. 'Challenges for Open Schooling to Meet Quality Education in India', (2014), Pages 86-98, International Conference Proceedings in, 'Quality in School Education: Issues and Concerns', Sitansu S. Jena, Kuldeep Agarwal, Sukanta K. Mahapatra (Ed.) , ISBN: 978-81-7541-728-1, Shipra Publication, New Delhi.

9. 'Peace Education', Pages 7-12, in the 'International Journal of Peace, Education and Development', Vol. 1 No. 1 December 2013, Print ISSN; 2321-9807, Renu Publication, New Delhi.

8. 'अनुरूपण/खेल के माध्यम से सामाजिक अध्ययन शिक्षण', Pages 120-126, in The Signage- An International Bi Lingual Refereed Research Journal of Education & Social Science, ISSN 2321- 6530, Vol. 1 No. 1 July-December, 2013, Jamshedpur, Jharkhand, India.

7. 'भारत में रोज़गार के लिए शिक्षा', Pages 63-68, in Society and Politic- An International Journal of Academicians, A Bi-Annual Refereed Journal, ISSN-2248-9479, Vol-2/No-2/July-December, 2012, VL Media Solutions, New Delhi, India.

6. 'Education of Girls at Elementary Level in India' in Research Discourse An International Refereed Research Journal, Pages 199-202, ISSN: 2277-2014, Vol.II, No. 3, July-Sep. 2012, Research Discourse, Varanasi, Uttar Pradesh, India.

5. 'Modern Classroom Practices for Teaching of Economics' in Proceedings of International Conference on "Emerging Issues & Challenges in Education: Global & Indian Perspective", Organized by Nayab Abbasi (P.G.) College, Amroha (U.P.), 9-11 June, 2012, Pages 161-168, Edited by Tyagi, G., Saxena, K.

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4. 'Strengthening Linkages between the Schools and the Teacher Education Institutions' in Vivek International Journal of Education and Research, (Refereed), Pages 21-26, Volume 1 No. 5, April, 2012, ISSN: 0975-7481, Vivek College of Education, Bijnor (U.P), India.

3. 'Prevention of Youth Violence: The Teachers Effort', Singh, K. and Kamal, P., in Vivek International Journal of Education and Research, (Refereed), Pages 38-43, Volume 2 No. 4, October, 2011, ISSN: 0975-7481, Vivek College of Education, Bijnor (U.P), India.

2. 'Quality Teacher Education: An Emerging Needs to Revamp the Teacher Training', Kamal, P. and Singh, K., in Journal- Anusandhan Anveshika, A Bilingual International Research Journal, Pages 57-65, ISSN: 2230-9179, Vol. 1, July, 2011, Published Annually by National Educationist Council, Meerut, India.

1. 'Creation of Awareness about HIV/AIDS – Universal Problem', in Vivek International Journal of Education and Research, (Refereed), Pages18-23, Volume 1 No. 4, April, 2011, ISSN: 0975-7481, Vivek College of Education, Bijnor (U.P), India.

Papers Presented: National Seminars/Conferences

37. 'Factors Responsible for Unemployment among B.Ed. Graduates', Nisar, S., and Singh, K., in National Conference on National Education Policy 2020: Implications for Higher Education, on 18th – 19th July, 2022, Organized by University School of Education, Guru Gobind Singh Indraprastha University, New Delhi.

36. 'Prevalent Practices of Corporal Punishment in Schools of Faridabad District of Haryana', Nasa, U., and Singh, K., in National Conference on National Education Policy 2020: Implications for Higher Education, on 18th – 19th July, 2022, Organized by University School of Education, Guru Gobind Singh Indraprastha University, New Delhi.

- 35.** ‘Issues of Higher Education in Contemporary India’, in National Conference on ‘Education in Contemporary India’, from February 22 to February 24, 2017, held at CIE, Department of Education, University of Delhi, Delhi.
- 34.** ‘Academic Stress of Students and Coping Strategies’, in National Seminar on “Adolescence at Crossroads: Psycho Social Concerns”, on 9th April, 2016, Organized by Chandigarh College of Education, Landran, Mohali, Punjab.
- 33.** ‘Quality of Pre-service Teacher Education in the Era of Globalization’, in National Seminar on “Innovations and Quality Enhancement of Teacher Education for Nation Building”, on April 2-3, 2016, Organized by Rao Abhay Singh College of Education, Saharanwas, Rewari, Haryana.
- 32.** ‘Role of School in Embracing Life Skills Education’, in National Seminar on “Life Skills Education: Equipping for Life”, on March 16, 2016, Organized by MSKKG College of Education, Patiala, Punjab.
- 31.** ‘Building Humane Teachers through Life Skills Education’, in National Conference on “Dynamics of Life Skill Education in Contemporary Indian Society”, on February 13, 2016, Organized by B. S. Anangpuria Institute of Education, Ballabgarh (Faridabad), Haryana.
- 30.** ‘Managing Classroom during Teaching-Learning Process’, in National Seminar on “Meaning Teaching and Skill-Based Education”, on July 10, 2015, Organised by Department of Education, Mewar Institute of Management, Ghaziabad, UP.
- 29.** ‘Methodology of Conducting Action Research in Education’, in National Seminar on “Research Methodology in Present Scenario”, on May 9, 2015, Organised by Dewan Institute of Management Studies (College of Education), Meerut, Uttar Pradesh.
- 28.** “New Trends of Evaluation in Social Science at Secondary Level”, in the National Seminar on “Emerging Role of Teacher Education: Global & National Perspective”, on March 14, 2015, Organized by RLS College of Education, Sidhrawali (Gurgaon), Haryana.

27. "RTE Act- 2009 and Education of Weaker Section Children", Singh, K. and Prakash, O. in the National Seminar on "Review of Right to Education (RTE) Act- 2009: Access and Quality", February 14-15, 2015, Organized by Budha College of Education, Indri Road, Ramba, Karnal, Haryana.
26. "Impact of Foreign Direct Investment (FDI) on Retail Sector in India", in National Seminar on "Foreign Direct Investment: Trends, Opportunities and Challenges", 28th & 29th March, 2014, Himachal Pradesh University, Shimla, H.P.
25. "CCE- A Way towards All Round Development of Learners", in National Seminar on "Continuous and Comprehensive Evaluation: A Paradigm Shift in Assessment System", March 20-21, 2014, Faculty of Education, Desh Bhagat University, Punjab.
24. "Pupil's Performance in Economics- An Action Research", in National Seminar on "Economics Curriculum in Schools Emerging Trends and Challenges", February 25-26, 2014, Organized by Department of Education in Social Sciences, NCERT, New Delhi.
23. "भारत में वैश्वीकरण और स्थानियकरण के बीच अध्यापक शिक्षा", in National Seminar on "Challenges to Teacher Education in the Era of Globalization", November 30 – December 01, 2013, Organized by All India Teacher Educators Association (AITEA) and Department of Education, M. D. University, Rohtak, Haryana.
22. "Role of Teacher in Constructivist Approach", Singh, K. and Parkash, O., in the National Seminar on "Constructivism in Education", on May 11, 2013, Organized by Saraswati College of Education, Kawi Road, Madlauda, Panipat, Haryana.
21. "Challenges to Educational Research", in the National Seminar on "Research Methodology in Education", May 01, 2013, Organized by Tika Ram College of Education, Sonapat, Haryana.
20. "Gender Inequality and Law", Singh, K. and Parkash, O., in the National Seminar on "Gender Equality and Women Empowerment: Issues and Challenges", March 29-30, 2013, Organized by Budha College of Education, Indri Road, Ramba, Karnal, Haryana.

- 19.** “Promoting Gender Equality and Women Empowerment through Education in India”, in the National Seminar on “Women Education & Empowerment: Status and Prospects”, February 23-24, 2013, Organized by D.P.B.S. (P.G.) College, Anoopshahr (Bulandshahr), Uttar Pradesh.
- 18.** “Basic Education and Entrepreneurship”, Singh, K. and Kamal, P., in the National Conference on “Innovation and Entrepreneurship: An Indian Experience”, February 20, 2013, Organized by Centre for Management Studies, Jamia Millia Islamia, New Delhi.
- 17.** “Problems of Teacher Education in India”, in the National Seminar on “Problems and Challenges of Teacher Education in Post-Independence Perspective”, on February 16, 2013, Organized by Department of Education (B.Ed.), Ismail National Mahila (P.G.) College, Meerut, Uttar Pradesh.
- 16.** “Theoretical Considerations for Empowering Teacher Educators”, in the 3rd National Seminar on “Empowering Teacher Educators for Quality Teacher Education”, on February 9, 2013, Organized by Bhagwan Mahaveer College of Education, Jagdishpur, Sonapat, Haryana.
- 15.** “Improving the Quality of Pre-Service Teacher Education”, in the National Conference on “Quality Concerns in Teacher Education”, February 07-08, 2013, Organized by Department of Education & Community Service, Punjabi University, Patiala, Punjab.
- 14.** “Social and Professional Life of Teacher for better Teacher-Student Relationships”, in the National Seminar on “Teacher-Students Relationships”, on January 22, 2013, Organized by Ideal Institute of Management and Technology & School of Law, (G.G.S. Indraprastha University, Delhi), Karkardooma Institutional Area, New Delhi.
- 13.** “Practising Constructivism in Teaching-Learning of Economics”, in the National Seminar on “Constructivism: From Theory to Practice”, on August 11, 2012, Organized by Advanced Educational Institutions (Advanced Institute of Education), Palwal, Haryana.

12. “Managing Conflicts through Core Life Skills”, in the National Conference on “Education for Peace & National Integration (Need, Challenges & Methodology)”, on April 7, 2012, Organized by Ramanujan College of Education, Mitrol, Palwal, Haryana.

11. “Promoting Peace and Harmony through Teacher Education”, in the 1st National Conference on “Peace Education for Global Society”, on March 17, 2012, Organized by Dewan Institute of Management Studies (College of Education), Meerut, Uttar Pradesh.

10. “Teaching Methods in Vedic Education”, in the National Conference on “Vedas on Education”, on February 25, 2012, Organized by Balaji College of Education, Ballabhgarh, Haryana.

9. “Uses and Reactions of Joyful Teaching Learning in the Schools”, in the National Seminar on “Teacher Education for Joyful Teaching Learning in Schools”, on February 21, 2012, Organized by Army Institute of Education, Kandhar Lines, Ring Road, Delhi Cantt., Delhi.

8. “Re-Orienting Practice-Teaching Programme for Quality Assurance in Teacher Education” in the National Seminar on “Quality in Teacher Education-Issues and Concerns”, November 25 -26, 2011, Organized by Deen Dayal College, 4th km. stone, Bhopa Road, Shanti Nagar, Muzaffarnagar, (U.P)-251001

7. “Economics of Mid-Day Meal Scheme and its Role in Enrolment and Retention”, in the 8th International and 12th National Conference on “School Education Scenario in India: Emerging Challenges for Teacher Education”, October 15-16, 2011, Organized by All India Association of Teacher Education (AIATE) at Anuvrat Ashram, ITO, New Delhi-110002.

6. “Education and Family Development” in the National Seminar on “Contemporary Trends of Family in India (CTFI)”, March 26-27, 2011, Organized by Department of Sociology, Ch.Charan Singh University, Meerut, Uttar Pradesh.

5. “Recent Trends in Indian Higher Education”, in the UGC Sponsored National Conference on “Re-Engineering and Benchmarking in Higher Education Sector in India: A way Forward through ICTs”, on

March 19, 2011, Organized by Department of Psychology, Post Graduate Government College, Sector 11, Chandigarh.

4. “Interactive Patterns of Teaching”, in the National Seminar on “Learner- Centered Interactive Pedagogy: Innovations and Experiments”, on March 12, 2011, Organized by Budha College of Education, Indri Road, Ramba, Karnal, Haryana.

3. “Re-Orienting Teacher Education Curriculum in Creation of a Knowledge Society”, in the National Seminar on “Re-Orienting Teacher Education in Creation of a Knowledge Society”, on March 10, 2011, Organized by Bhagwan Mahaveer College of Education, Jagdishpur, Sonapat, Haryana.

2. “Role of Basic Life Skills Education in the Making of the Present Agrarian, Industrial and Knowledge Societies”, in the National Conference on “Mass Literacy and Basic Life Skills: The Unfinished Modernist Project in India”, March 03-04, 2011, Organized by Group of Adult Education, School of Social Sciences, Jawaharlal Nehru University, New Delhi.

1. “Macro Teaching: Preparation of Lesson Plan”, in the National Seminar on “Qualitative Improvement in Teacher Education (With Special Reference to Micro and Macro Teaching)”, January 29-30, 2011, Organized by D.P.B.S. (P.G.) College, Anoopshahr (Bulandshahr), Uttar Pradesh.

Papers Presented: International Seminars/Conferences: India

24. ‘Role of ICT in Learning Concepts of Economics at Secondary Level’, Ali, R., and Singh, K., in the Jamia International Conference on Education (JICE – 2024) on ‘Transforming Indian Education Post NEP – 2020: Connecting to the Past-Targeting at the Future, February 14-15, 2024, Organized by Department of Teacher Training & Non – Formal Education (IASE), Faculty of Education, Jamia Millia Islamia, New Delhi.

23. ‘A Study of Academic Needs & Challenges of Teacher in Achieving Goals of National Initiative for Proficiency in Reading with Understand and Numeracy’, Meenakshi and Singh, K., in the Jamia International Conference on Education (JICE – 2024) on ‘Transforming Indian Education Post NEP –

2020: Connecting to the Past-Targeting at the Future, February 14-15, 2024, Organized by Department of Teacher Training & Non – Formal Education (IASE), Faculty of Education, Jamia Millia Islamia, New Delhi.

22. ‘Vocational Education, Skill Development and Creativity- Supplanting Punishment with Empowerment’, Nasa, U., and Singh, K., in the Umteb International Scientific Research Congress XII, held on August 13 – 15, 2022/Delhi India, Mata Sundri College for women, University of Delhi, Delhi.

21. ‘Mentor Teacher Program and Pedagogical Changes: Views of Mentor Teachers’, Singh, K., and Meenakshi in the Jamia International Conference on Education (JICE – 2022) on ‘Outcome Based Curriculum and Pedagogical Demands in the Post COVID Era 6-8 may 2022, Organized by Department of Teacher Training & Non – Formal Education (IASE), Faculty of Education, Jamia Millia Islamia, New Delhi.

20. ‘Determinants of Career Choice in Teacher Education’, Singh, K., and Nisar, S., in the Jamia International Conference on Education (JICE – 2022) on ‘Outcome Based Curriculum and Pedagogical Demands in the Post COVID Era 6-8 may 2022, Organized by Department of Teacher Training & Non – Formal Education (IASE), Faculty of Education, Jamia Millia Islamia, New Delhi.

19. ‘Perception of Pre-service Teachers about Technology based Experiential Learning’, Hasan, N. and Singh, K., in the Jamia International Conference on Education (JICE – 2022) on ‘Outcome Based Curriculum and Pedagogical Demands in the Post COVID Era 6-8 may 2022, Organized by Department of Teacher Training & Non – Formal Education (IASE), Faculty of Education, Jamia Millia Islamia, New Delhi.

18. ‘Re-looking Educational Activities during Outbreak of Novel Covid-19’, Singh, K., and Parkash, O., in 1st International Online Seminar on ‘Ensuring Certainty in Uncertain Times: Coping with Covid-19 Pandemic’, June 19, 2020, Organized by Department of Social Work, Punjabi University, Patiala, Punjab.

17. 'Expenditure on Education in India: Issues and Concerns', in International Seminar (under the aegis of IASE, MHRD, Govt. of India) on 'Dialectics of Education: Comparative and International Perspectives', on February 18, 2017, held at CIE, Department of Education, University of Delhi, Delhi.
16. 'Strengthening School Observation Programme', in International Conference on "Global Trends in Teacher Education (GTTT-2016)" on April 15-16, 2016, Organized by School of Education, Lovely Professional University, Phagwara, Punjab.
15. 'Education for Building a Humane, Just and Peaceful Society', Singh, K., and Singh, N., in International Gandhi Jayanti Conference, October 3-4, 2015, on 'education as a Basic Right of Humankind', October 3-4, 2015, New Delhi.
14. "Impact of ICT on Enrolment and Retention of Children of Weaker Section at Primary Level", Singh, K. and Prakash, O., in the International Conference on "Trends & Innovative Practices in Education: Future & Implications", March 03-04, 2015, Organized by Ramgarhia College of Education, Phagwara, Punjab, India.
13. 'E-Learning for Promoting Participation of Underprivileged Students in Higher Education', in International Education Conference 2015 on 'Learning Technologies in Education', February 24-25, 2015, Organized by Faculty of Education, Jamia Millia Islamia, New Delhi.
12. 'Social Constructivism as the Theoretical Foundation for Designing Blended Learning in E-Commerce', Singh, K. and Singh, N., in International Education Conference 2015 on 'Learning Technologies in Education', February 24-25, 2015, Organized by Faculty of Education, Jamia Millia Islamia, New Delhi.
11. "Paradigm Shift in Funding Higher Education in India", in the International Education Conference 2014 on "Education As a Right Across Levels: Challenges, Opportunities And Strategies", held on 10th & 11th March, 2014 at Jamia Millia Islamia, New Delhi.

10. “Quality Concerns in Formal and Open School Education in India”, in the International Seminar on “Alternatives in School System and Teacher Education”, held on 08-09 March, 2014 at Department of Education, University of Allahabad, Allahabad, Uttar Pradesh.
9. “Challenges for Open Schooling to Meet Quality Education in India”, in the International Conference on “Education for All: Role of Open Schooling”, March 13-15, 2013, Organized by National Institute of Open Schooling (NIOS), New Delhi.
8. “India: Towards Economic Growth and Sustainable Development”, in the International Conference on “India’s Development Strategy: Discourses on Past, Present and Future”, 5-6 March, 2013, Organized by Centre for Jawaharlal Nehru Studies, Jamia Millia Islamia, New Delhi.
7. “Towards Achieving Universal Primary Education in India”, in the International Conference on “Agenda for Inclusive Growth, The Millennium Development Goals and Beyond”, (Sponsored by: University Grants Commission & Ministry of Statistics & Programme Implementation, Govt. of India), 12-14 February, 2013, Organized by R.C.A. Girls’ (P.G.) College, Mathura, Uttar Pradesh.
6. “Opportunities and Challenges of Online Education Systems in India”, in the 7th International Conference on “Education, Management and Technology EMANATE-2013”, 2nd Feb., 2013, Organized by Gian Jyoti Institute of Management and Technology (GJIMT), Phase-2, Sector 54, Mohali, Chandigarh-160055.
5. “Grading System of Evaluation and its Impact on Quality Education”, in the International Education Conference (IEC) on “Reforms in Examination and Evaluation (2E)” and its Impact on Quality Education”, January 20-21, 2013, Jointly Organized by Faculty of Education, Raja Balwant Singh (RBS) College, Agra, Uttar Pradesh, and ISEE, Chennai, at RBS, College Agra, Uttar Pradesh.
4. “Internationalization of Higher Education: Global and Indian Trends”, in the International Conference on Internationalization of Higher Education”, 25-26, November, 2012, Organized by Vivek College of Education, Bijnor, Uttar Pradesh.

3. “Developing Peace Concerns through Classroom Teaching”, in the International Seminar on “Teacher Education for Peace and Harmony”, February 11 to 13, 2012, Organized by IASE, Deemed University, Gandhi Vidya Mandir, Sardarshahar, Rajasthan, at Gandhi Darshan Samiti, Rajghat, New Delhi.

2. “Globalization of Indian Higher Education”, in the International Conference of All India Association for Educational Research (AIAER) on “Learning Community for Global Education Reform”, November 18-20, 2011, Organized by Institute of Professional Studies, Gwalior, Madhya Pradesh.

1. “Innovative Approaches of Teaching Economics”, in the International Conference on “Teaching and Learning: Challenges and Strategies”, April 08-10, 2011, Organized by School of Education, Jaipur National University, Jaipur, Rajasthan.

Key Note Address/Extension Lectures/Talks Delivered

- ‘Learner Centric Pedagogy: Experiential and Simulation’, on 08.12.2024 in Short Term Training Programme on Classroom management and Teaching-Learning & Evaluation in Higher Education, from 03.12.2024 to 08. 12. 2024, Organized by National Institute of Technology, Silchar, Assam under the aegis of Malaviya Mission Teacher Training Centre (MMTTC), Assam University, Silchar, Assam.
- ‘Classroom Management and its implications’, on 05.12.2024 in Short Term Training Programme on Classroom management and Teaching-Learning & Evaluation in Higher Education, from 03.12.2024 to 08. 12. 2024, Organized by National Institute of Technology, Silchar, Assam under the aegis of Malaviya Mission Teacher Training Centre (MMTTC), Assam University, Silchar, Assam.
- ‘Identification of a Research Problem’, on 25.11.2024 in the one-week short term course on Research Methodology from 25.11.2024 to 30.11.2024, organized by Malaviya Mission Teacher Training Centre (MMTTC), Jamia Millia Islamia, New Delhi 110070.

- ‘Academic Leadership’, on 07.11.2024 in NEP Orientation & Sensitization Programme (05th November to 14th November, 2024), Organized by Malaviya Mission Teacher Training Centre (MMTTC), Jamia Millia Islamia, New Delhi 110070.
- ‘Experiential Learning: A Strategy of Teaching’, on 06.11.2024 in Faculty Induction Programme (Guru Dakshata) (01st November to 30th November 2024), Organized by Malaviya Mission Teacher Training Centre (MMTTC), Indira Gandhi National Tribal University (IGNTU), Amarkantak, Madhya Pradesh (MP).
- ‘Curriculum, Pedagogy, Development and Assessment’, on 23.10.2024 in NEP Orientation & Sensitization Programme (18th October to 29th October, 2024), Organized by Malaviya Mission Teacher Training Centre (MMTTC), Jamia Millia Islamia, New Delhi 110070.
- ‘Academic Leadership’, on 15.01.2024 in Webinar on Academic Leadership and National Education Policy (NEP) 2020, Organized by UGC – MMTTC (HRDC) and Department of Education, University of Calcutta (W.B.).
- ‘Teaching Skills’, on 10.11.2023 in Induction Programme at Department of Education, Himachal Pradesh University (HPU), Summer Hills, Shimla 05.
- ‘Pedagogical Skills in Teaching’, on 07.08.2023 in Faculty Development Programme on ‘Integrating Pedagogical and Research Skills’, held from 03.08.2023 to 09.08.2023, Organized by Faculty Development Centre (FDC), Punjabi University, Patiala.
- ‘Educational Assessment and Evaluation’, on 05.04.2023 at Department of Education, Himachal Pradesh University (HPU), Summer Hills, Shimla 05.
- ‘Quality Concerns for Teacher Education in NEP 2020’, on 23.02.2023 in Refresher Course in ‘Teacher Educator: Learning Outcomes and Educational Reforms – Pedagogy, Assessment and Quality Assurance’, held from 13.02.2023 to 25.02.2023, Organized by Human Resource Development Centre (HRDC), Punjabi University, Patiala.

- ‘Quality Concerns for Higher Education in NEP 2020’, on 22.02.2023 in Refresher Course in ‘Teacher Educator: Learning Outcomes and Educational Reforms – Pedagogy, Assessment and Quality Assurance’, held from 13.02.2023 to 25.02.2023, Organized by Human Resource Development Centre (HRDC), Punjabi University, Patiala.
- Eminent Speaker in National Seminar on ‘NEP 2020 – Relevance and Challenges in 21st Century’, January 30, 2023, Organized by Shree Madhav College of Education and Technology, Keshavnagar, Modinagar Road, Hapur (UP) – 245101.
- ‘Creating a Supportive and Student Centric Learning Environment – Role of Higher education Institutions and Faculty’ on 15th September, 2022 in Faculty Development Programme on the theme National Education Policy, 2020: Challenges and Opportunities in Higher Education (14th September-21st September, 2022), Organized by University School of Education, Guru Gobind Singh Indraprastha University, Delhi.
- ‘Structural Imperative and Self-Reliant India’, on September 08, 2022, in National Webinar on ‘Provisions Proclaimed for Self-Reliant India in NEP 2020 through Higher Education and Corresponding Challenges’, Organized by College of Education, IIMT, University, Meerut (UP).
- ‘Stress: Context for Effective Learning’, on June 4, 2022, in National Seminar on ‘Stress: Context for Effective Learning’, Pt. Deen Dayal Upadhyay Management College, 17, Mall Road, Meerut Cantt., U. P., India
- ‘Reinventing Teacher Education as envisages in NEP 2020’, on May 19, 2022, in Online Refresher Course in Teacher Education, UGC Human Resource Development Centre, Aligarh Muslim University (AMU), Aligarh 202002, U.P., India
- ‘Preparation of Constructivist based Lesson Plans’ and ‘Development of Balanced Question Paper’, on February 22, 2019 at Faculty Development Centre, Mizoram University, Mizoram.
- ‘Determination of Income and Employment’ and ‘Open Text Book Assessment (OTBA) in Economics at Senior Secondary Level’, on 10.06.2015 and 11.06 2015 during In-service

Education Programme for PGTs (Economics), Directorate of Education, Delhi Administration, Organized by SCERT, New Delhi.

- ‘Multi-Disciplinary Questions in Economics at Senior Secondary Level’ and ‘Open Text Book Assessment (OTBA) in Economics at Senior Secondary Level’, on 09.06.2015 during In-service Education Programme for PGTs (Economics), Directorate of Education, Delhi Administration, Organized by SCERT, New Delhi.
- ‘Open Text Book Assessment (OTBA) in Economics at Senior Secondary Level’ and ‘Economic Policies of the Current Government’, on 28.05.2015 during In-service Education Programme for PGTs (Economics), Directorate of Education, Delhi Administration, Organized by SCERT, New Delhi.
- ‘Multi-Disciplinary Questions in Economics at Senior Secondary Level’ and ‘Economic Policies of the Current Government’, on 27.05.2015 during In-service Education Programme for PGTs (Economics), Directorate of Education, Delhi Administration, Organized by SCERT, New Delhi.
- ‘Promoting Equity in Teaching Social Sciences in the Classroom’, under the programme on ‘Qualitative Research’, Organized by Department of Educational Policy, on 30.07.2014 at National University of Educational Planning and Administration (NUEPA), New Delhi.
- ‘Money and Credit Creation’ on July 05, 2014, at Sarvodaya Kanya Vidyalaya, Vikas Puri, New Delhi, during In-service Education Programme for TGTs (Social Science), Directorate of Education, Delhi Administration, from July 02 to July 07, 2014, Organized by DIETs (SCERT), Delhi.
- ‘Government Budget, Balance of Payments and Foreign Exchange’ and ‘Projects in Economics’ on June 25, 2014, at Govt. Boys Sr. Sec. School, Punjabi Bagh, New Delhi, in In-service Education Programme for PGTs (Economics), Directorate of Education, Delhi Administration, from June 21 to June 25, 2014, Organized by DIETs (SCERT), Delhi.
- ‘Measurement of National Income’ and ‘Application of Statistics for Making Projects in Economics’, on June 24, 2014, at Sarvodaya Vidyalaya, FU- Block, Pitampura, New Delhi, in

In-service Education Programme for PGTs (Economics) Directorate of Education, Delhi Administration, from June 21 to June 25, 2014, Organized by DIETs (SCERT), Delhi.

- ‘Consumer Equilibrium’ and ‘Producer Equilibrium’, on June 23, 2014, at Govt. Boys Sr. Sec. School, Dharampura, Najafgarh, New Delhi, in In-service Education Programme for PGTs (Economics) Directorate of Education, Delhi Administration, from June 21 to June 25, 2014, Organized by DIETs (SCERT), Delhi.
- ‘Poverty and its Measurement in India’ on January 13, 2014, ‘Current Poverty Estimates in India’ on January 15, 2014 and ‘Money and Credit Creation’ on January 16, 2014, in In-service Education Programme (under RMSA) for TGTs (Social Science) of NDMC/Directorate of Education, Delhi, from January 09 to January 16, 2014, Organized by SCERT, Delhi, at SNSKV, A-Block, Defence Colony, New Delhi-110024.
- ‘Economic Terms and Stock Exchange’ as Resource Person on 26th December, 2013, in a Workshop for School Teachers (Social Science Group) from December 21, 2013 to December 31, 2013, Organized by Department of Teachers Training and Non-Formal Education, Institute of Advanced Studies in Education (IASE), Faculty of Education, Jamia Millia Islamia, New Delhi 110025.
- Key Note Address on the topic ‘How to Develop the Innovative Teaching-Learning Material’ as Chief Speaker on 16th January, 2012, Organized by Vivek College of Education, Bijnor, (Uttar Pradesh).

Sessions Chaired in Conferences/Seminars/workshops

- Chaired a Technical Session on 16.03.2024 in National Seminar on National Curriculum Framework for School Education – 2023 on 15th and 16th March, 2024, Organized by Government College of Education, Sector 20 – D, Chandigarh.
- Co-chaired a Technical Session on the theme ‘Innovation and Intervention in Education’, on 15.02.2024 in the Jamia International Conference on Education (JICE – 2024) on ‘Transforming Indian Education Post – NEP – 2020 Connecting to the Past - Targeting at the

- future, 14-15 February, 2024, Organized by Department of Teacher Training & Non – Formal Education (IASE), Faculty of Education, Jamia Millia Islamia, New Delhi.
- Chaired a Technical Session on 09.04.2023 in International Seminar on ‘Role of Education, Literature, Culture and Society in Globalized Scenario’, April 03-04, 2023, Organized by Central Hindi Department, Tribhuvan University, Kathmandu, Nepal and Shri Ram Suhag College of Education, Ova, Jahanabad, Bihar
 - Chaired a Technical Session on 29th December, 2022, in International E-Conference on the theme ‘Creativity, Innovation & Advances in Research world: Making of Atmanirbhar Bharat’, Organized by Faculty of Commerce & Business Studies, Motherhood University, Roorkee, Uttarakhand.
 - Co-chaired a Technical Session on the theme ‘Pre-primary Education (Foundational Stage)’, on 08.05.2022 in the Jamia International Conference on Education (JICE – 2022) on ‘Outcome Based Curriculum and Pedagogical Demands in the Post COVID Era 6-8 may 2022, Organized by Department of Teacher Training & Non – Formal Education (IASE), Faculty of Education, Jamia Millia Islamia, New Delhi.
 - Chaired a Technical Session in Online National Webinar on ‘Bridging Education and Communities’, on March 15, 2022, Organized by Lord Krishna College of Education, Adhoya, Ambala, Haryana.
 - Chaired a Technical Session in International Conference on ‘Changing Landscape of Teacher Education’, on March 5, 2020, Organized by Department of Educational Studies, Faculty of Education, Jamia Millia Islamia, New Delhi.
 - Chaired a Technical Session in International Conference on ‘JTA Multidisciplinary International Conference’, on February 18, 2020, Organized by Jamia Teachers Association (JTA), Jamia Millia Islamia, New Delhi.

- Chaired a Technical Session in International Seminar (under the aegis of IASE, MHRD, Govt. of India) on ‘Dialectics of Education: Comparative and International Perspectives’, on February 18, 2017, held at CIE, Department of Education, University of Delhi, Delhi.
- Co-chaired a Technical Session on ‘Technology Integration in Teaching and Learning’, on 07.12.2016 in the International Seminar on ‘Teacher Education: Challenges, Opportunities and Strategies, Organized by Faculty of Education, Jamia Millia Islamia, New Delhi.
- Chaired National Workshop on ‘Innovative Teaching-Learning Material’, on 16th January, 2012, Organized by Vivek College of Education, Bijnor, (Uttar Pradesh).

Award Received

‘Shiksha Vibhushan’ by Shri Ram Suhag Tilak College of Education, Ova, Jahanabad, Bihar, & Dr. Krishan Chandra Mishra Publication, Kathmandu, Nepal, & Hindi Kendriya Vibhag, Tribhuvan University, Kathmandu, Nepal.

Book Authored

1. ‘Economics of Education Policy NEP 2020’, ISBN No.: 978-81-89463-73-1, First Edition: 2024, Kala Mandir, Delhi.

Member of Committees/Associations/Boards

- Member of DRC/RDC and Board of Studies (BOS) of Department of Education of various universities.
- Admission Committee (2021-22) of the Department of Teachers Training & Non-Formal Education (IASE), Jamia Millia Islamia, New Delhi- 110025.
- Member of Editorial Board (National), Journal of Advanced Research in English & Education, ADR Publications and Distributions Pvt. Ltd. Plot- 295, 1A, Niti Khand 1, Indirapuram Ghaziabad-201014
- Faculty Committee from 2020 to onwards of the Faculty of Education, Jamia Millia Islamia, New Delhi- 110025.

- Departmental Research Committee (DRC), 2018 to 2019, of the Department of Teachers Training & Non-Formal Education (IASE), Jamia Millia Islamia, New Delhi- 110025.
- Admission Committee (2018-19) of the Department of Teachers Training & Non-Formal Education (IASE), Jamia Millia Islamia, New Delhi- 110025.
- Faculty Committee from 15.03.2017 to 14.03.2020 of the Faculty of Education, Jamia Millia Islamia, New Delhi- 110025.
- Faculty Committee from 18.05.2011 to 17.05.2014 (For a Period of Three Years) of the Faculty of Education, Jamia Millia Islamia, New Delhi- 110025.
- Admission Committee (2011-12) of the Department of Teachers Training & Non-Formal Education (IASE), Jamia Millia Islamia, New Delhi- 110025.
- Board of Studies (BOS) from 2002 onwards of the Department of Teacher Training & Non-formal Education, (IASE), Faculty of Education, Jamia Millia Islamia, New Delhi-110025.
- Member of Jamia Teachers Association (JTA), from 2002 onwards, Jamia Millia Islamia, New Delhi- 110025.
- Member of Delhi University Alumni Association (Membership No. 0377), University of Delhi, Delhi-110007.

Researches Supervised (Awarded): Ph. D. (Education)

10. Nazia Hasan (2024), ‘Experiential Learning in Economics and its Impact on Learning Concepts through Reflective Journal at School Level’.
9. Nasa, U., (2024), ‘Prevalent Practices of Corporal Punishment in Schools of Faridabad District of Haryana’.
8. Nisar, S., (2023), ‘An Economic Analysis of Demand for B.Ed. Programme in Delhi’.
7. Arora, K., (2022), ‘Development of Innovative Strategies for Teaching – Learning of Economics at Senior Secondary Level’.

6. Mohd. Tanveer (2021), 'Educational Status of Kulhaiya Community: An Ethnographic Study'.
5. Rani, I., (2019), 'Quality Interventions in RTE Act-2009 and its Implementation at Upper Primary Level in Delhi'.
4. Singh, N., (2018), 'Active Learning in Business Studies at the Senior Secondary Level'.
3. Prakash, O., (2016), 'A Study of Enrolment and Retention of Children of Weaker Section at Primary Level in Haryana'.
2. Kamal, P. (2013), 'A Study of Scope and Uses of Computer Technology in Teacher Education in Relation to Attitude of B.Ed. Students of Face-to-Face & Distance Mode towards Integration of ICT in Teaching'.
1. Malhan, P.K. (2010), 'A Study of Unit Cost of Education and its Relationship with Quality of Teaching-Learning Process in Academic Institutions'.

Researches under Progress: Ph. D. (Education)

8. Deepankar Patel (2024),
7. Munaima Iqbal (2024),
6. Diksha (2024),
5. Rajesh Makol (2024),
4. Nida Kazmi (2022), 'An Analytical Study of Academic Procrastination on Learners Motivation and Academic Achievement at Under Graduate Level'.
3. Mohd. Iqbal Mir (2021), 'Exploring the Processes and Community Implications of Commodification of Education'.
2. Rizwan Ali (2020), 'A Study of Techno-Pedagogy in Teaching of Economics at Secondary Level'.

1. M. Lakra (2018), 'Teacher Development Coordinator Program and its Impact on Pedagogy and Learning Outcomes in Schools of Directorate of Education of Delhi'.

Research Supervised: M.Phil. (Education)

1. Nisar, S., (2016), 'A Study of Private Cost of Schooling in Delhi & NCR'.

Researches Supervised: M.Ed.

- Kumar, L., (2017), 'A Study of the Factors Affecting the Choice of Economics at Senior Secondary Level', School of Education, IGNOU, New Delhi.
- Hasija, K., (2016), 'A Study of Mathematical Learning Difficulties of Children at Primary Level in Delhi'.
- Dahiya, A., (2016) 'Perception of Teachers and Students towards Textbook of Political Science at Senior Secondary Level'.
- Rani, R., (2015), 'A Study of the Attitude of DOE Primary School Teachers Towards Educational Administration'.
- Parween, S., (2015), 'Dilli mein Satat Evam Vyapak Mulyankan ke Pariprekshya mein Prathmik Shikshakon ke Drishtikon ka Addhyan'.
- Singh, R., (2014), 'Rajasthan ke Jhunjhunu Jile me Sarva Shiksha Abhiyan ke Antargat Sanchalit Uchch Prathmik Vidyalayon ka Adhyayan'.
- Rana, S., (2013), 'A Study of Teachers Perception and Behaviour towards Slow Learners and its Impact on their Motivation and Intelligence Level at Primary Level in MCD Schools'.
- Singh, M., (2013), 'A Study of Teacher's Awareness towards Nature and Significance of Social Science and its Implications in Teaching Learning Process at Upper Primary Level'.

Researches Supervised: M.A. (Education)

- Iqbal, M., (2023), 'Commercialization of Higher Education in District Moradabad of Uttar Pradesh'.
- Parveen, F., (2019), 'A Study of the Uses of Internet and its Effects on the Students of Jamia at Secondary Level'.

- Begum, M., (2019), 'Quality Management of Primary School: A Case Study of Lanka Block in District Hojai of Assam'.
- Tabassum, N., (2016), 'Implementation of ICT in Teaching-Learning of Social Science at Upper Primary Level'.
- Khan, S., (2015), 'A Study of Impact of Globalization on Higher Education in India'.
- Gautam, P., (2015), 'Educational Social Software: The use of Social Network Sites for Teaching and Learning'.
- Sharma, V., (2015), 'A Study of Role of Computer in Enhancement of Learning of Students at Secondary Level'.
- Singh, P., (2014), 'Comparative Study of Teaching Skills of In-Service Teachers Trained through Regular and Distance Mode'.
- Sharma, S. N., (2013), 'A Study of Level of Aggression among Secondary School Students in Relation to their Socio-Economic Status'.
- Kamlesh, F. (2013), 'Uchchattar Madhyamik Star Par Delhi Ke Gramin Kshetra Ke Vidarthiyon Ki Vyavsaik Sajakta Ka Addhayan'.
- Lalita, K. (2011), 'A Study of Perception of Government School Teachers About In-Service Education Programmes of South Delhi'.

Departmental Responsibilities Shared

- Staff Secretary 2023-24 onwards
- Time Table In-charge 2021-22 to 2023-24
- Practice Teaching (B.Ed. 2nd Year) In-charge from 2019-20.
- Practice Teaching (B.Ed. 1st Year) In-charge from 2018-19.
- Coordinator of B.Ed. 2nd Year, 2017-18.
- Coordinator of B.Ed. 1st Year, 2016-17.
- Coordinator of Diploma in Elementary Teacher Education (ETE), 2014-2015 and 2015-16.
- Practice Teaching (B.Ed.) In-charge (English/Hindi Medium), from 2012-13 to 2013-14.
- Practice Teaching Coordinator (B.Ed.) from 2010-2011 to 2011-2012.

- Coordinator of Diploma in Elementary Teacher Education 2nd Year from 2004-2005 to 2007-2008 and 2009-2010.

Official National Visits

- Monitored Sarva Shiksha Abhiyan (SSA), Right to Education (RTE) and Mid-Day Meal (MDM) Implementation and Data Collection Process as Monitoring Institute Representative (MIR) from January 27, 2015 to February 05, 2015 in District Balram Pur, Uttar Pradesh.
 - Monitored Sarva Shiksha Abhiyan (SSA), Right to Education (RTE) and Mid-Day Meal (MDM) Implementation and Data Collection Process as Monitoring Institute Representative (MIR) from January 27, 2014 to February 05, 2014 in District Sitapur, Uttar Pradesh.
 - Monitored SSA Implementation and Data Collection Process as Monitoring Institute Representative (MIR) from 30.06.2012 to 10.07. 2012 in District Madhubani, Bihar.
 - Monitored SSA Implementation and Data Collection Process as Monitoring Institute Representative (MIR) from 01.02.2012 to 10.02.2012 in District Nalanda, Bihar.
 - Monitored SSA Implementation and Data Collection Process as Monitoring Institute Representative (MIR) from 17.08.2011 to 27.08.2011 in District Gopalganj, Bihar.
 - Monitored SSA Implementation and Data Collection Process as Monitoring Institute Representative (MIR) from 14.12.2008 to 20.12.2008 in District Nawada, Bihar.
 - Monitored SSA Implementation and Data Collection Process as Monitoring Institute Representative (MIR) from 20.04.2008 to 26.04.2008 in District Kaimur, Bihar.
 - Monitored SSA Implementation and Data Collection Process as Monitoring Institute Representative (MIR) from 10.12.2007 to 16.12.2007 in District Buxar, Bihar.
 - Monitored SSA Implementation and Data Collection Process as Monitoring Institute Representative (MIR) from 07.05.2007 to 13.05.2007 in District Gopalganj, Bihar.
 - Monitored SSA Implementation and Data Collection Process as Monitoring Institute Representative (MIR) from 13.12.2006 to 22.12.2006 in District Bhagalpur, Bihar.
-