

1. Name: Kapil Dhingra
2. Designation: Associate Professor
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Faculty of Education
Jamia Millia Islamia
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6. Mobile: 9818957779
7. Date of joining JMI: 17th July, 2006
8. Areas of Interest: Early Childhood Care and
Education, Home Science Education, Teacher Education



9. Academic Qualifications:

| S.N. | Degree | Year | Division | University |
|------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------|---------------------------------|
| 1 | B.Sc. (Home Science) | 1995 | I | B. R. Ambedkar University, Agra |
| 2. | M.Sc. (Home Science) | 1997 | I | B. R. Ambedkar University, Agra |
| 3. | B.Ed. | 2000 | I | Jamia Millia Islamia |
| 4. | M.Ed. | 2001 | I | Jamia Millia Islamia |
| 5. | Ph.D. (Education) | 2008- A Study of Relationship of Family Factors with Children's Motivational Orientation, Perceived Competence and Academic Achievement | | Jamia Millia Islamia |

10. **Qualified UGC-NET** for Leturership in Education held in December 2001.

11. **Employment Profile**

| Position held | From | To | Courses taught | Name of Institute |
|-----------------------------------------------|-------------|-----------|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| Guest Lecturer | 2001 | 2002 | Programme Planning (B.Ed. Nursery) | Department of TT & NFE, Faculty of Education, JMI |
| Lecturer | 2004 | 2005 | Teaching of Physical Sciences (B.Ed.) | I.P. College of Education, Bulandshahr |
| Assistant Professor- Teaching of Home Science | 17.7.2006 | 16.7.2020 | Teaching of Home Science (B.Ed.), Health and Nutrition (B.Ed. Nursery), Work Experience-Needle Work (B.Ed. and D.El.Ed.) | Department of TT & NFE, Faculty of Education, JMI |
| Associate Professor | 17.7.2020 | Date | Teaching of Home Science (B.Ed.), Health and Nutrition (B.Ed. Nursery), Work Experience-Needle Work (B.Ed. and D.El.Ed.) | Department of TT & NFE, Faculty of Education, JMI |

12. **Orientation/ Refresher Programmes attended:**

- a) Participated in three week Special Summer School- 2008 (equivalent to Orientation Programme) from 30th June to 19th July, 2008 organized by UGC- ASC, JMI.
- b) Attended a three week Refresher Course in Human Rights and Social Inclusion (Interdisciplinary) from 14th Nov to 3rd Dec, 2011 organized by UGC- ASC, JMI.
- c) Participated in a three week Special Winter Programme (equivalent to Refresher Course) from 11th Dec, 2012 to 1st Jan, 2013 organized by UGC- ASC, JMI.

13. Other Training/ Faculty Development Programmes attended:

- a) Attended three days workshop on ICT Integration for Teacher Education organized by the Department of TT & NFE (IASE) from 8th Feb to 10th Feb, 2016.
- b) Attended one week Refresher course on Gender Sensitization from 23rd July to 28th July, 2018 organized by UGC-HRDC, JMI.
- c) Attended one week short term course on MOOCs, E- Content Development and Open Education Resources from 25th Feb to 2nd March, 2019 organized by UGC-HRDC, JMI.
- d) Attended two days online Faculty Development Programme from 11th to 12th April, 2020 organized by Department of TT & NFE (IASE), Faculty of Education, JMI.
- e) Completed nine days NEP 2020 orientation and sensitisation programme under Malviya Mission Teacher Training Programme of UGC organised by Andhra University, Vishakhapatnam from 20th to 29th March, 2024.

14. Published Articles/ Research Papers in Journals

| S.No | Title with page nos. | Journal | Volume | Year | ISSN/ ISBN No | Whether peer reviewed, | No. of co-authors |
|------|------------------------------------------------------------------------------------------|-------------------------------------------------------------|--------|------|---------------|------------------------|-------------------|
| 1 | Ensuring Children's Rights: Role of Parents pp. 11- 14 | Intellection | 1 (1) | 2013 | 2319-8192 | yes | |
| 2. | Promoting Mental Health in Young Children through Play pp. 7-14 | International Journal of Education, Society and Development | 1(2) | 2014 | 2349-4549 | yes | - |
| 3. | Integrating ICT in Teacher Education: Suggesting Approaches, pp. 44-54 | International Journal of Education, Society and Development | 1(2) | 2014 | 2349-4549 | yes | 1 |
| 4. | Building Foundations of Child's Personality and Competence: Role of Parents, pp. 139-146 | Ideal Journal of Education | 4 | 2014 | 2277-8497 | yes | - |

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|-----|----------------------------------------------------------------------------------------------|------------------------------------------------------------|----------|------|--------------------|-----|---|
| 5. | Social Intelligence of Higher Secondary School Students in Nagaland, pp. 46-54 | Researchpaedia | 3 (1) | 2016 | 2347-9000 | yes | 1 |
| 6. | Quality Early Childhood Care and Education: Issues and Challenges pp. 159- 172 | Jamia Journal of Education | 3 (2) | 2017 | 2348-3490 | yes | - |
| 7. | Home Environment and Child Wellbeing pp. 46- 52 | Asian Journal of Psychology and Education | 50 (5-6) | 2017 | 0971-2909 | yes | - |
| 8. | Towards creative pedagogy: Integrating various art forms into Teacher education pp. 284- 287 | Research Review International Journal of Multidisciplinary | 4 (8) | 2019 | 2455-3085 (Online) | yes | - |
| 9. | The Essence of Readiness | IOSR Journal of Humanities and Social Science | 25 (10) | 2020 | 2279-0837 (online) | yes | 1 |
| 10. | Readiness: A Review pp.19- 22 | Journal of Indian Education | 50 (4) | 2021 | 0377-0435 | yes | 1 |
| 11 | Storytelling: Promoting the literacy development of diverse learners pp.26- 30 | Shodh Sanchar Bulletin | 10 (39) | 2020 | 2229-3620 | Yes | - |
| 12 | Art Integrated Education: Linking Knowledge to life outside the school. 68-72 | Shodh Sarita | 7 (28) | 2020 | 2348-2397 | Yes | - |

15. Chapters published in Books

| S. No. | Title with page Nos. and date of publication | Book Title editor & publisher | ISSN/ ISBN No | Co-author | Whether you are the main author |
|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|--------------------|-----------|---------------------------------|
| 1. | Shaping School Culture, pp. 5-19. October, 2013 | School Education, Leadership and Change. School of Education, IGNOU. | 978-81-266-6582-2 | - | yes |
| 2. | Implementation of the Right of Children to Free and Compulsory Education (RTE) Act, 2009: A Case Study on School Children of Migrated Family, pp.240- 245. March, 2014 | Education as a Right Across the Levels: Challenges, Opportunities & Strategies. Viva Books Private Ltd. | 978-81-309-2742-8 | 1 | yes |
| 3. | Working Mothers' Children in their Early Years, pp. 107-113, Nov. 2015 | Care for Young Children: Health, Nutrition and Protection. Global Books Organisation. | 978-93-8057 0-98-3 | - | yes |
| 4. | Promoting Language Rich Environment in Early Childhood, pp. 318-323. 2016 | Learning: Issues and Aspects. Global Books Organisation. | 978-93-8057 0-87-7 | - | yes |
| 5. | Early Childhood Play: A Base for Future Learning, pp. 123-125. March, 2017 | Learning Teachers: Diversity, Inclusion & Ethics. Kanishka Publishers. | 978-81-8457 -757-0 | 1 | yes |
| 6. | Enhancing Teacher Effectiveness through Self- Regulated Learning in Teacher Education, pp. 218- 225, March, 2020 | Changing Landscape of Teacher Education. Department of Educational Studies, JMI | 978-93-8791 6-71-5 | - | yes |

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|----|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-------------------|---|-----|
| 7. | School Readiness for Ensuring Quality Education in Young Learners, pp.172-180, June, 2022 | Education for Inclusion & Equity: Issues, Concerns and Contemporary Research, V L Media Solutions | 978-93-91308-51-3 | 1 | yes |
| 8. | Implementation of Inclusive Education in Anganwadi Centres, pp. 56- 64, Jan, 2023 | Samagra Shiksha: An Inclusive Reflection, Paragon International Publishers | 978-93-94964-06-8 | - | yes |

16. Supplementary Material reviewed

| S.N. | Title | Publisher | Year | No. of Co-reviewers | ISBN |
|------|---------------------------------|--------------|------|---------------------|-------------------|
| 1. | Khel- Khel Mein, Pre School - 2 | SCERT, Delhi | 2023 | 4 | 978-93-94824-50-8 |
| 2. | Khel- Khel Mein, Pre School - 3 | SCERT, Delhi | 2023 | 4 | 978-93-94824-49-2 |

17. Papers Presented at National or International Conference/ Seminar

| S. N. | Title of paper | Topic of Seminar/ conference | Institution and place | Date |
|-------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------------------|-------------------------------------------------|
| 1. | ICT Competencies of Teachers in the Globalized Era: Helping the Teachers | National Conference on Globalization and Education System: Change and Challenges | Shah Goverdhan Lal Kabra Teachers' College, Jodhpur. | 16 th & 17 th March, 2012 |

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|----|----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------|
| 2. | Contributing to Children's Social and Emotional Wellbeing: Understanding Value of Play | International Conference on Early Childhood Development: Small Steps to a Bright Future | CECDR, JMI, New Delhi | 21st & 22nd March, 2013. |
| 3. | Self- Regulated Learning in Teacher Education | International Education Conference | Faculty of Education, JMI, New Delhi | 7 th & 8 th Dec, 2016. |
| 4. | Home Environment as an Agent of Social and Emotional Wellbeing of Children | International Conference on Health and Wellbeing: An Interdisciplinary Inquiry | Deptt. of Psychology, JMI, New Delhi | 22 nd & 23 rd March, 2017. |
| 5. | Assessing the Preparedness of Anganwadi Centres (AWCs) in Providing Quality Early Childhood Care and Education | National Conference on Achieving Sustainable Development Goals 2030: Education as a Catalyst | North East Regional Institute of Education, NCERT, Umiam, Meghalaya. | 15 th & 16 th Nov, 2018 |
| 6. | Inclusion in ECCE: A Goal yet to achieve | National seminar on theme Inclusive Education for Sustainable Development: From Idea to Action | Army Institute of Education, Greater Noida | 1 st & 2 nd April, 2022 |

18. Research Guidance

| S.N. | Name of Candidate | Title of Thesis | Year of Award |
|------|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| 1. | Tiakala | A study of the relationship of social intelligence with personality traits and life skills of the higher secondary school students of Nagaland | 2016 |
| 2. | Aafreena | A study of academic achievement of secondary level science students in relation to self-regulation and their attitude towards science | 2018 |
| 3. | Sulekha Ram | A study of children at play in different socio-cultural settings | 2020 |

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|----|-------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------|
| 4. | Jyoti | A critical review of the present EVS textbooks at primary stage of Class III, IV and V | 2020 |
| 5. | Manjeet Yadav | A study of Class Readiness Programme practices in Haryana | 2022 |
| 6. | Priya Ningthemcha | Impact of Teachers' Emotional Intelligence on the Mental Well Being and Academic Performance of Adolescent Students | In progress |
| 7. | Bhawna Sharma | Effect of Pre- primary Education on School Readiness, Educational outcome and Social Development of Students at Primary Level | In progress |
| 8. | Monika Mishra | Exploring Teachers' understanding and classroom practices of Home Science | In progress |
| 9. | Deeba Qureshi | Impact of Arts on student teachers' learning in Education- Comparative study | In progress |

19. Invited Lectures/ Talks

- Delivered a lecture on 'Types of Research' for training of DIET faculty in Project Planning, Implementation, Monitoring and Evaluation organized by Planning and Monitoring Division of NCERT on 23rd Sep, 2014.
- Delivered a lecture on 'Research Process' for training programme for DIET faculty in Project Planning, Implementation, Monitoring and Evaluation held at NIE, NCERT on 17th January, 2018.
- Delivered two lectures as Resource Person for Diploma in Early Childhood Care and Education (DECCE), CDOL at the study centre Faculty of Education on the theme 'Setting up a child care centre' on 2^{5th} July, 2019.
- Delivered a Lecture on 'Setting up a Child Care Centre' in the workshop of Diploma in ECCE (DECCE) at the Centre for Distance and Online Education (CDOE), JMI on 2nd December, 2020.
- Delivered a Lecture on 'Children's Right: Role of a Teacher' in B.Ed. workshop of IGNOU, New Delhi on 5th June, 2022.

20. Contributed as Resource Person

- Workshop on 'Updating Training Package on Educational Project Planning, Implementation, Monitoring and Evaluation' organized by Planning and Monitoring Division, NCERT from 8th November to 11th November, 2016.

- Contributed as Resource Person in the workshop for updating the training package for DIET faculty on Educational Project Planning, Implementation, Monitoring and Evaluation at NCERT from 16 th to 18 th Feb, 2022.
- Co- chaired a session on the theme “Pre- primary Education (Foundational Stage)” as part of Jamia International Conference on Education (JICE- 2022) on “Outcome Based Curriculum and Pedagogical Demands in the Post- Covid Era” organised by Department of Teacher Training and Non-formal Education, JMI on 6th- 8th May, 2022.
- Co- chaired a session on the theme “Higher Education and New Initiatives” as part of Jamia International Conference on Education (JICE- 2024) on “Transforming Indian Education Post- NEP 2020: Connecting to the Past, Targeting at the Future” organised by Department of Teacher Training and Non-formal Education, JMI on 14th- 15th February, 2024.

21. Membership

- Member, Steering Committee- International Education Conference 2016 on the theme Teacher Education: Challenges, Opportunities and Strategies organised by Faculty of Education, Jamia Millia Islamia on 7th- 8th December, 2016.
- Member, Steering Committee Jamia International Conference on Education (JICE- 2022) on the theme “Outcome Based Curriculum and Pedagogical Demands in the Post- Covid Era” organised by Department of Teacher Training and Non-formal Education, JMI on 6th- 8th May, 2022.

22. Seminars/ workshops attended

- Attended national workshop on ‘Research in ICT Integration in Education’ organised collaboratively by Intel and Department of Teacher Training and Non-formal Education, IASE in June, 2006 and presented a research proposal.

22. Contribution to the Academic and Corporate Life of the University

- Coordinator, B.Ed. (Nursery), 2016- date
- Member, Faculty Committee, 2015- 18, 2020- date
- Member, Admissions Committee, 2020- 21, 2021- 22.