

Curriculum Vitae

Farida Abdulla Khan,

Home Address:

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Work address:

Department of Educational Studies,
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Date of birth: 07-12-1951

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Work Experience:

Current position: **Professor**, Department of Educational Studies, Jamia Millia Islamia. New Delhi.

July 2007 to July 2009: **Head of Department**, Department of Educational Studies, Jamia Millia Islamia

July 2008 to July 2009: **Dean**, Faculty of Education, Jamia Millia Islamia.

January 2002 to October 2006, Reader, Department of Education, Central Institute of Education, University of Delhi.

October 1996 to January 2002: Assistant Professor at the Zakir Husain Centre for Educational Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi.

July 1990 to October 1996: Lecturer in Psychology at Lady Sriram College and at Jesus and Mary College, Delhi University.

September 1986 to December 1988: Researcher at the Laboratory on Cognition in the Workplace, headed by Professor Sylvia Scribner, City University of New York, New York, USA.

September 1988 to December 1988: As adjunct lecturer, taught an advanced level course in Cognitive Development at the Hunter College, City University of New York.

September 1985 to June 1986: Research Assistant and project in-charge for the research group on Cross-cultural study of Human Emotions under Professor Ira Roseman, Department of

Psychology, New School for Social Research, New York.

Other academic assignments:

2005-2006: Visiting faculty on the Masters Programme in Elementary Education, Tata Institute for Social sciences, Mumbai.

September 2003- June 2004. Spent one year as visiting full-time faculty in the Department of Education at the American University of Beirut, Lebanon.

Summer 2004 and summer 2006. Taught as visiting faculty in the Department of Primary Education, Bogazici University, Istanbul, Turkey.

Educational Qualifications:

Ph.D.; Developmental Psychology, Graduate Center, City University of New York, USA. 1994

M.Phil.: Developmental Psychology, City University of New York, USA. 1989,

Diplome d'Etudes Superior Specialises in Psychology, University of Paris, Paris V, France. 1979.

Diploma in Medical and Social Psychology, National Institute of Mental Health and Neuro Sciences, Bangalore, India. 1975.

M.A. in Psychology, Punjab University, Chandigarh, India. 1973. .

B.A. Punjab University, Chandigarh, India. 1971.

Publications:

Khan, F. A. (In press) Evolving concerns around Mathematics as a school discipline: Curricular vision, Classroom practice and the National Curriculum Framework (2005), to appear in *The First Sourcebook on Asian Research in Mathematics Education*. Montana Mathematics Enthusiast Series, University of Montana.

- 2010. Social Dimensions of Mathematics Learning in K.Subramaniam (Ed.) *The EPIsteme Review: Research Trends in Science, Technology and Mathematics Education*, Delhi: Macmillan Publishers India Ltd..

- 2008. Time for a Change? Special issue on the need to reform teacher education and training In the December Issue of Seminar, New Delhi.

-2008. The experience of early mathematics learning. *Contemporary Education Dialogue*.

- 2005. Placing the Text in Context, in Mandira Kumar and Padma Sarangapani (eds.) *Improving government Schools: What has been tried and what works*. Bangalore, India: Books for Change.
 - 2005. Classics with Commentary: Vygotsky on Mediated Cognition. *Contemporary Education Dialogue*, Vol. 2:2, 225-244.
 - 2005. Other Communities, Other Histories: A study of Muslim Women's Education in Kashmir. In Zoya Hasan & Ritu Menon (Eds.) *In a minority: Essays on Muslim Women in India*. New Delhi: Oxford University Press.
 - 2004. Living, Learning and Doing Mathematics: A study of working class children in Delhi. *Contemporary Education Dialogue*, Vol. 1:2, Spring 2004, 199-227.
 - 2002. A Life of Peace and Dignity. In Urvashi Butalia (Ed.) "*Women Speaking Peace: Voices from Kashmir*", Kali for Women, New Delhi.
 - 2000. An ethnographic report entitled: "Schooling to Learn or Learning to School?: Ethnography of a primary school in Betul district of Madhya Pradesh" prepared as part of an All India evaluation study of the Operation Blackboard Project, National Institute of Educational Planning and Administration, New Delhi.
 - 1999. The Social Context of Learning Mathematics: Stepping Beyond the Cognitive Framework, *Mind, Culture and Activity: An international journal*. Lawrence Erlbaum Associates, New Jersey. Vol 6, No. 4.
 - 1998. The Concept of Culture in Cognitive Development, in Sen, A.K. & Pande, P. (Eds.) *Current Issues in Cognitive Psychology*, Campus Publishers, Delhi.
 - 1993. Cognitive Organization and Work Activity: A study of carpet weavers in Kashmir, *Quarterly Newsletter of the Laboratory of Comparative Human Cognition*, Vol.15, No.3. University of California, San Diego
- Dash, M. & Khan, F. 2001. Impact of guided Learning on the Cognitive Performance of Low and High Achievers. *Psychological Studies*, Vol. 46. No. 1-2.

Other Academic and Research Assignments:

May 2012. Special consultant for evaluation of the research project on elementary education in J^K done by the Save The Children

January 2012, Member (nominated by GOI) of the 15th Joint Review Mission of the Sarva Shiksha Abhiyan, conducted by the MHRD in collaboration with other partners.

Member of the Task Force on Research and Evaluation Constituted by the **National Advisory**

Council since 2011.

Member, editorial board of Contemporary Education Dialogue, published by **Sage**, India.

Member of the Board of Management of the **National University of Planning and Administration**, New Delhi

Member of the core team of the Delhi Education Society which runs schools in Delhi and Manager, Anglo-Arabic Senior Secondary School, Ajmeri Gate. 2007-2009.

Member, Advisory group of the Regional Resource Centre for Elementary Education (RRCEE) University-School Resource Network-University of Delhi

Visiting faculty on the M.A programme in Elementary Education at the Tata Institute of Social Sciences, Mumbai. I was part of the team involved in the preparation of courses for the programme and taught 'Child Development and Cognition' and 'the Pedagogy of Mathematics' courses.

Member of the National Advisory Group for The Consortium for Research on Educational Access Transitions and Equity (CREATE) co-ordinated by NUEPA, New Delhi. 2007-2008

2006 -2009. Review and resource support for the Samavesh project on "Strengthening elementary education in one block each of Harda and Dewas districts of M.P." for the Ratan Tata Trust, Mumbai.

2006-07. Member, Team to evaluate an elementary education programme by Bodh, Jaipur

March 2006. Participated in course construction for a proposed M.A programme in Women's Studies, instituted by the Higher Education Council, Pakistan.

2004-2006. Consultant to the research project on "Through the Gender Lens: An analysis of Nation and Identity in School Textbooks" coordinated by NIRANTAR, a Centre for Gender and Education.

2004-2005. Member of the Focus Group on Mathematics Curriculum in the preparation of the National Curriculum Framework document released in September 2005 by the National Council for Educational research and Training, New Delhi at the recommendation of the Ministry of Education, Govt. of India.

2003-2005. Part of the team involved in the preparation of courses for the MA in Education based at the Tata Institute for Social Sciences, Mumbai.

October, 1999 and February 2001: Under the UGC visiting fellowship programme conducted a two-week seminar on "Qualitative Research Methodology in Psychology and Human Development" for post graduate students at the Department of Human Development and Family

Studies at MS University, Baroda.

March 2000. Organised a two day National Seminar on “Mathematics and Science Education in School: Teaching Practices, Learning Strategies and Curricular Issues” at the Zakir Husain Centre for Educational Studies. Proceedings of the seminar, which brought together academics, activists and practitioners from all over India, are compiled in a report by the ZHCES, Jawaharlal Nehru University, New Delhi.

2000. Prepared two units of the course on “Learning Mathematics”, for a certificate programme in Teaching of Mathematics at the Primary school level, School of Sciences, Indira Gandhi National Open University, New Delhi.

October 2002. “Daughters of a different reform: Education amongst Muslim Women in Kashmir”: A research study conducted between 2000-2002 as part of an All-India project entitled “The diversity of Muslim Women’s Lives in India”, and presented at a National Seminar at the Nehru Memorial Museum and Library. The project was funded by the Ford Foundation, New Delhi

Seminars and Conferences:

September 2012. Panelist of the Book Discussion programme for the book entitled ‘ School Education, pluralism and Marginality: Comparative Perspectives’ with Prof. Krishna Kumar and Geetha B.Nambissan at B.R. Ambedkar University at the India International Centre, New Delhi

February 2012. Discussant in Seminar on Gender, Equity and Exclusion in South and Central Asia held at JMI, New Delhi

December 2011, Invited talk on “Math Education in India: a historical perspective” delivered at the *National Seminar on History and Cultural Aspects of Mathematics Education* at IGNOU, Delhi.

November 2011. Panel discussion on Math Education presented at the *National Initiative on Mathematics Education: Northern Regional Conference* held in Delhi on November 21-23 by Ambedkar University, Delhi and Shiv Nader University, Gautambuddh Nagar.

-2011. Presented paper entitled ‘situating the subject of psychology in the context of education’ In International conference of the comparative education society, hosted by JNU,

October 2010: Presentation on “Disciplinary Contexts in Education: The Role of Psychology” at the *Comparative Education Society of India* conference organized at Jawaharlal Nehru University, New Delhi.

Was invited to deliver a talk entitled “Rethinking Mathematics Education in Schools” at the EPIsteme conference 2009, at the Homi Bhaba Centre for Science Education, Mumbai

Presented a paper on Women Education with reference to Kashmir in the Northern Regional Workshop organized by the Indian Association of for Women's studies (IAWS) and Centre for Developmental Studies (CWDS) in April 2007 at University of Jammu.

Paper on "Constructivism in a Mathematics Classroom" at the International Seminar on "Cognition and Learning: Constructivism in the Classroom" at the Vidya Bhawan Society Udaipur. October 5-7, 2007

Paper on Higher Education among Muslim Women in Kashmir at a Seminar on "Indian Muslims: Ground Realities and Challenges for Inclusive Education" organized by the Central Institute of Education, Delhi University. 14-15 March, 2007

March 2006. A presentation on Analyzing Gender in Educational Settings: a framework for methodology. Conference organized by ASR, Lahore.

December 2005. Paper on Cognitive Basis for Curricular Choices in Science at seminar on "Teaching Science" organized by the Vidhya Bhawan Society, Udaipur.

September 2005. Paper entitled "The Nature of Learning Communities: Mathematics Teaching in a Primary Classroom" presented at the First Conference of the International Society for Cultural and Activity Research, Seville, Spain, 20-24th September.

December, 2002. Paper entitled "Other Communities, Other Histories: A study of Muslim Women's Education in Kashmir" presented at the International Conference on "The diversity of Muslim Women's Lives in India". Nehru Memorial Museum and Library, New Delhi.

November, 2002. "Local Practices and Global Contexts: Socio-Cultural understandings of the experience of Schooling" presented at the HOMINIS 02, an International Convention of Psychology and Social and Human Sciences held in Havana, Cuba from November 4 to November 8.

March, 2002. A presentation entitled "Schooling in Rural India: Some ethnographic observations and Analyses", National Conference on Elementary Education, National Institute of Educational Planning and Administration, New Delhi.

August, 2001. A presentation on "Communal politics and Educational Policy: An analysis of the New Curriculum Document", Convention on Implications of the Communalisation of Education, SAHMAT, New Delhi.

March, 2001. "The Kashmir problem and its impact on the lives of women in the Valley" paper presented at the 2nd. Transdisciplinary Women's Studies Conference, ASR institute, Lahore, Pakistan.