

Dr. Aejaaz Masih is a Professor of Education in the Department of Educational Studies and presently serving as the Head of the Department. His area of special interest is Curriculum Studies and wrote three research based books in this area besides a number of research articles that published in reputed Journals of Education. During his professional life of about three decades he established himself as a well known expert of Research Methodology. He has been involved in teaching research methodology Courses at M.A. (Education), M.Ed., M.Phil.-Ph.D. level for the last twenty eight years. He has been invited to talk on different topics of research methodology at different universities and reputed research institutes across the country.



Prof. Masih has successfully completed 5 Commissioned Research Projects (out of these two are in the area of Teacher Education) and guided 21 Ph.D. theses 12 M.Phil. dissertations and 70+ Master level dissertations. Earlier Prof. Masih served as Head of the Department of Research Evaluation and Innovation at SIEMAT Allahabad, Head, IASE and Dean Faculty of Education at Jamia Millia Islamia. He also served the University as Honorary Director of Ansari Health Centre and as a member of API Committee. He has been the members of Board of Studies and Faculty Committees of a number of universities and associated with a number of research journals as a member of their advisory or editorial board. Prof. Masih obtained Master and Doctorate degree in Education. His basic academic background of Science being an honours graduate in Chemistry but at the same time having a master degree in Sociology helped him to widen his vision to understand the interdisciplinary and meta- disciplinary nature of education and the distinctive nature of teaching as a profession. During his entire professional career he has made a balance between his twin role of an educator and a researcher and developed himself with a unique blend of specializations in the area of Education which include Curriculum Studies, Educational Evaluation, Research Methodology, Sociology of Education and Teacher Education.

Curriculum Vitae

Name	AEJAZ MASIH
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Residential Address:	B-45, MUJEEB BAGH, JAMIA STAFF QTRS, JAMIA NAGAR, NEW DELHI-10025

Telephone (R):	011-26919582
Email (office):	Email (official): amasih@jmi.ac.in Email (Private) : aejaz_masih@yahoo.com
Date of Birth:	15 th October 1962
Field of Specialization:	<ul style="list-style-type: none"> ▪ Curriculum Studies including Teacher Education Curriculum ▪ Research Methodology ▪ Educational Evaluation ▪ Sociology of Science and Education
Teaching Experience:	28 YEARS
Research Experience :	28 YEARS

Employment Profile

Job Title	Employer	From	To
Professor	Jamia Millia Islamia, New Delhi-110025	13 th June 2006	Till date
Reader	Jamia Millia Islamia, New Delhi-110025	27 th March, 2002	12 th June 2006
Lecturer	Jamia Millia Islamia, New Delhi-110025	19 th September 1990 (Ad hoc) 7 th September 1992 (Regular)	March, 2002

Academic/Administrative Responsibilities

Position	Institution	From	To
Head	Department of Educational Studies, Jamia Millia Islamia (JMI)	28 July, 2018	Till Date
Dean	Faculty of Education, JMI	13 th May 2010	13 th May, 2013
Head	Department of Teacher Training & Non-Formal Education (IASE), JMI	30 th March, 2012	15 th Sept, 2013
Honorable Director	Ansari Health Centre, JMI	16 th March 2009	23 rd Dec. 2009
Head of the Department	Department of Research, Evaluation and Educational Innovations, SIEMAT, Allahabad, UP	29 th October 1997 (EOL from JMI)	5 th May 1998
Assistant Proctor	Jamia Millia Islamia	1 st January 1999	30 th June 2000

Academic Qualifications

- Ph.D. (Education) - 1991 from Jamia Millia Islamia, New Delhi.
- M.Ed. - 1985 from Jamia Millia Islamia, New Delhi.
- M.A. (Sociology)-1989 from C.C.S Meerut University, U.P.
- B.Ed.-1984 from Jamia Millia Islamia, New Delhi.
- B.Sc. (Chemistry)-1981 from L.N.M. University, Bihar.
- Intermediate (Chemistry, Physics & Mathematics)-1977 from L.N.M. University, Bihar.
- High School (Chemistry, Physics & Adv. Mathematics, English, Hindi & Urdu)-1975, from BSSEB.

Teaching Experiences

A. Taught in the following Programme:-

- Ph.D. (Education) (Research Methodology)
- M.Phil. (Education)
- M.Ed.
- M.Ed. (Elementary)
- M.A. (Education)
- M.A. (Educational Planning & Administration)
- B.Ed.

B. Courses Taught:-

- Curriculum Studies
- Educational Evaluation
- Research Methodology
- Sociology of Education
- Inferential Statistics in Psychology and Education
- Science Education

Research Projects Guided at Doctorate and Postgraduate Level

❖ Ph.D. Supervised	- 21
❖ Ph.D. Continue	- 05
❖ M. Phil. Dissertation Supervised	-12
❖ M.Phil-Ph.D. Continue	- 02
❖ M.Ed./ M.A. Dissertation Supervised	-70 ⁺

Research Projects Completed

S.No.	Title of Project	Funding Agency	Year
1.	Adolescence Education for Madrasas in Bihar. An UNFPA Sponsored Project (Continue)	UNFPA	2018
2.	An Evaluation of B.Ed. Curricula Operative in Indian Teacher Education Institutions with specific reference to their Professional Relevance and Social Responsiveness A Major Research Project	UGC	2016
3.	Effects of Teaching Foundation Courses on Philosophical and Sociological Perspectives of Education in Pre-Service Elementary Teacher Education Programmes on Role, Commitment and Role Performance of Teachers – A Critical Study of Perception of Teachers , Pupil Teachers and Teacher Educators	IASE, JMI	2004
4.	An Evaluative Study of School Curriculum in relation to its Efficacy for Developing Secular Values among students of Bihar with specific reference to Muslim Community A Major Research Project	ICSSR, Delhi	2001
5.	A study of Classroom Processes in EFA Districts of U.P.	SIEMAT Allahabad	1998
6.	An Investigation into Exploring needs and problems of Teachers Teaching Integrated Science at secondary Level and Development Curricular Guidelines for Effective Training	IASE, Jamia Millia Islamia	1996

Books Published/ Chapter Contributed

S. No.	Author(s)	Title of Book/Monograph	Name of Publishers	Year of Publication
1.	Aejaz Masih	New Trends In Science Curriculum	Manak Publication, Delhi (Financed by ICSSR, Delhi)	1998

2.	Aejaz Masih	Secular Values and curriculum: Perspectives and Prospects	Manak Publication, Delhi (Financed by ICSSR, Delhi)	2004
3.	Aejaz Masih	Three Chapters on (i) Action Research , (ii) Some Non-Conventional Teaching Strategies & (iii) Cooperative learning strategies in the Book entitled ‘Teaching Strategies for Elementary Teachers (in Urdu) edited by M. A. Siddiqui	IASE, Jamia Millia Islamia	2004
4.	Aejaz Masih	A chapter on “Accessibility of Minorities to Elementary Education: A case for Positive Discrimination in favour of Muslims” In the Book in title “Minorities of India in the 21 st Century: Problem and Prospects edited by Jawaid M.A. et.al.	Manak Publication, Delhi ICSSR Financed	2006
5.	Aejaz Masih	Re-Exploring Foundations of Teacher Education: A case for Philosophical and Sociological Foundations	Academic Excellence, Delhi	2009
6.	Aejaz Masih	‘Education of Muslim Children in India: Myth or Reality’ A joint paper published in the book ‘Education of Muslims’ edited by Prof. J.S. Rajput	Shipra Publication Delhi	2014
7.	Aejaz Masih (Jointly Edited)	Education as a Right Across the Levels: Challenges ,Opportunities and Strategies	Viva Books Delhi	2014
8.	Aejaz Masih (Jointly Edited)	Learning Technologies in Education	Excel India Publishers, New Delhi ISBN: 978-93-84869-29-8	2015
9.	Aejaz Masih (Joint Author)	A chapter on “Understanding the Nature of Geography: A Paramount Goal of Teaching Geography” In the Book in title ‘Emerging Trends in Education’. Ed: by Shakir, M. et.al.	NP New Delhi Publishers. ISBN: 9789386453327	2018

Research Articles Published

- **Masih, A.** (1995) Scientific Literacy: Paramount Criterion for Evaluation of School Science Curriculum, *Journal of Indian Education*. Vol. No. -20 (6), pp 13-22.
- **Masih, A.** (1997) Restructuring the B.Ed. Course for Training Integrated Science, *Journal of Indian Education*. Vol. No.-23 (2), pp-39-49
- **Masih, A.** (1997) Preparing Integrated Science Teachers for General Education: A proposal, *Indian Educational Review*. Vol. No.-34 (2), pp-39-49
- **Masih, A.** (1997) A True Picture Paradigm for Information, *Journal of Objective studies*. Vol. No.-8 (1), pp-11-18
- **Masih, A.** (2004) Affect and Its Evaluation: A Model, *Spectrum*. Vol. No.-1 (1), pp-6-7
- **Masih, A.** (2006) Some Non Traditional Teaching Methods (Urdu), *Urdu Duniya*. Vol. No.-8 (7)
- **Masih, A. & Hussain, B.** (2012) Continuous and Comprehensive Evaluation System: Its Origin and the Indian Scenario, *Indian Journal of Social Concerns*. Vol. No.-2(4), pp-553-561
- Wani, M. A. & **Masih, A.** (2014) Teacher Education in Jammu & Kashmir: Quantity Vs Quality: *Jamia Journal of Education: An International Bi-Annual Publication*. ISSN 2348-3490, Vol. 1, No. 2
- Wani, M. A. & **Masih, A.** (2015) Emotional Maturity across Gender and Level of Education: *International Journal of Indian Psychology*, Vol. 2, Issue 2, No.1, ISSN 2348-5396
- Wani, M. & **Masih, A.** (2015) Facilitating Learning by Linking the Two Environments: Interface between Home and School through Technology: Conference proceedings of International Education Conference 2015 *Learning Technologies in Education* organized by Faculty of Education, Jamia Millia Islamia, ISBN: 978-93-84869-29-8
- Sehrawat, A. & **Masih, A.** (2015) Impacting Twin Values: Secularism and Human Right: *The Signage Vol3 No 1 pp 37-48*

- Ahmad, A. & **Masih, A.** (2015) Understanding of Nature of Geography: An Uncontested Objective of Teaching Geography. *The Signage: An International Bi Annual Bi Lingual Refereed Research Journal of Education & Social Sciences, Vol3 No 1 pp* 11-19. ISSN 2321-6530.
- Wani, M. A. & **Masih, A.** (2015) Achievement Motivation: A study with reference to Certain Demographic Variables: *The Signage Vol3 No 1 pp, 2015*
- Tiwari, S.K. & **Masih, A.** (2016) **Character** as the Prerequisite to RTE fulfillment in India: *European Academic Research Vol. IV, Issue 3, Impact Factor 3.4546 (UIF)*
- Wani, M. A. & **Masih, A.** (2016) Need Achievement: A Study with reference to School Ecology. *International Journal of Educational Studies, 3(1), 13-18, ISSN 2312-458X (online), 2312-4598(Print).*
- Ahmad, A. & **Masih, A.** (2016) Pedagogy for Preparing Reflective Practitioners. *EDU-Research Vol. 10 No. 10 pp. 11-18*
- Tiwari, S.K. & **Masih, A.** (2016) Character Education in the Era of E-Learning: A Roadmap for preparing Teachers. *Jamia Journal of Education: An International Biannual Publication, Vol. 3 No. 1, ISSN 2348-3490*
- Wani, M. A. & **Masih, A.** (2016) Likert Scale Development: Construction and Evaluation of Home Environment Scale. *International Journal of Humanities and Social Sciences, 8(5), 18-26, ISSN 2220-8488 (Print), 2221-0989 (Online).*
- Rana, A. & **Masih, A.** (2016) RTE Act and Teaching as a Profession, *Arts and Education, 3(1), 13-18, ISSN.2349-1353*
- **Masih, A.** (2017) Wrote Editorial as the Guest editor of an special issue on Educational Policy and Curriculum *The Signage (A UGC Listed Journal till 2nd May 2017) vol.5 No.1, 2017*
- Sumaiya, B. & **Masih, A.** (2017) Reflections on the New National Policy on Education. *The Signage: An International Bi Annual Bi Lingual Refereed Research Journal of Education & Social Sciences, Vol-5 No.-2. ISSN 2321-6530.*
- Maryam, A. & **Masih, A.** (2017) Drawing as an Assessment Tool: Possibilities and Future Prospects *Jamia Journal of Education(A refereed Peer Reviewed Journal)Vol. 4, Issue 1, No.1, 2017, ISSN 2348-3490*

Self-Learning Materials

- Content Editor of Project Hand Book for M.A. Education, IGNOU, New Delhi, 2011
- Manual on ‘Organising Teaching Learning Resources in Teacher Education Institutions’ Contributed as a Member of Manual Development Committee, NCTE, New Delhi, 2009.
- One Module on Developing Valid Grading Procedures for Teachers of Navodaya Vidyalaya IGNOU, New Delhi, 2003
- Three Modules on Chi-Square, ANOVA and ANCOVA, M.D. University, Rohtak, 1995
- Acted as a Member of Expert Committee to Design Curriculum and following Textbooks of B.Ed. Programme of IGNOU:-
 - (a) Information and Communication (April, 2017)
 - (b) Gender School and Society (August, 2017)
 - (c) Assessment for Learning (August, 2017)
 - (d) Creating an Inclusive School (July, 2017)
 - (e) Open and Distance Education (June, 2017)
 - (f) Pedagogy of Science (April, 2017)
 - (g) Pedagogy of Social Science (January, 2017)
 - (h) Knowledge and Curriculum (January, 2017)
 - (i) Understanding Discipline and Subject (December, 2016)
 - (j) Learning and Teaching (June, 2016)
 - (k) Childhood and Growing Up (May, 2016)

Invited Talks delivered

Topic	Date	Name of Institutions
1. Qualitative and Quantitative Paradigm of Research (Video Recording) 2. Preparing Research Proposal (Video Recording)	05.10. 2018	MANUU, Hyderabad
Keynote Address as the Chief Guest on ‘Motivating Teachers for Professional Development’	10.10. 2018	APDUMT, Jamia Millia Islamia

Research Paradigms in Education: Challenges and Emerging Trends A Guest Lecture for faculty, Research scholars and Post Graduate students	16.02. 2018	Meerut College, C.C. Singh University, Meerut
Basics of Curriculum Construction' in the Three day Workshop on 'Revision and Redesigning of Arabic Language and Literature Syllabi of All Courses in the Light of Present Day Needs'	01.03. 2017	Department of Arabic, Jamia Millia Islamia.
A Talk on Approaches to Research In the Workshop on Research Methodology	17.11.2017	Central University of Kashmir
A Talk on Mixed Method Design In the Workshop on Research Methodology	18.11.2017	Central University Kashmir
Development of Likert Scale A Talk In the workshop on Research in Social Sciences	19.12. 2015	Kasturi Ram College of Higher Education , GGSIP University, Delhi
Tips for Developing Research Proposal(in a refresher course on research methodology for SCERT faculty)	15.12. 2014	SCERT, Delhi
1. Positivist and Phenomenological Paradigm 2. Quantitative Analysis	21 st Refresher Course (Education) 26.04. 2013	ASC, JMI
Tips for Research Guidance (in a refresher course on Research Methodology for Research Supervisors)	27.09.2013	ASC, MANUU, Hyderabad
Thrust Areas in Education in Open and Distance Learning in a National Workshop on Research in Open Learning	20.01.2012	VM Open University, Kota
Quantitative Analysis of Data	19 th Refresher Course (Education) 27.4.2011	ASC, JMI
Spoke as a Panelist on Teacher Education: Identity and Empowerment	19 th Refresher Course (education) 03.05. 2011	ASC, JMI

Inferential Statistics	17 th Refresher Course(Education) 20.04. 2009	ASC, JMI
Major Concerns in Educational Research	23.10. 2009	Department of Education and Training, MANUU, Hyderabad
Basic Principles of Curriculum Development (Video-Recording)	23.10. 2009	MANUU, Hyderabad
Action Research for Professional Development	27.10. 2009	Jamshedpur Women's College, Jamshedpur, Jharkhand
Action Research for Empowering Teachers (Video-Recording)	April 2007	IGNOU, New Delhi
Basic Principles of Curriculum Development	2006, 2007	Hamdard Education Society, New Delhi
Basic Principles of Curriculum Development (Audio-Recording)	12.08. 2006	IGNOU, New Delhi
Co relational Techniques in Research (Video- Recording)	November 2006	IGNOU, New Delhi
How to Develop Research Design for Action Research?	07.09. 2004	NCERT, Delhi
Tele-Conferencing on Analysis and Interpretation of Data	24-26 .05. 1999	DEP, IGNOU, New Delhi
Action Research in Education	07.06. 1994	IIT, Delhi
Co relational Techniques and Educational Research	1994	IDEPA, NIEPA, Delhi
Development of Quality Question Papers in the Workshop on Quality Question Paper in the 100 th Orientation Course	100 th Orientation Course	ASC, JMI

Conferences/Workshops/Symposia

Title of Paper	Conference Theme	Venue/Place	Year/Date
Delivered Keynote Address on Innovative Pedagogies in Higher Education	NAAC Sponsored National Conference on ' Innovative Pedagogies in Higher Education for Creation of Enriched Teaching-Learning Environments in Higher Education	University Department of Education, G.G.S.I.P. University, Delhi	29.01. 2018
A Presentation in the Plenary Session on 'Future Challenges and Designing Curriculum and Pedagogy: Some Reflections.	International Conference on Aligning Education Systems to the Challenges of the Future	Department of Education, Shyama Prasad Mukherji College, University of Delhi	09.11. 2017
Spoke as a Panellist in a Panel Discussion	Higher Education: Opportunities and Challenges- College Principal Workshop	Academic Staff College, JMI	26.2.2013
Indian Higher Education and three A's: Some Reflections	Indian Higher Education: Accessibility, Affordability and Accountability A Keynote Address in the NAAC Sponsored Seminar	Guru Ramdas College of Education, Delhi	04.03.2016
Innovations in Teaching, Learning and Evaluation for Quality Enhancement in Higher Education: Some Reflections	Quality Enhancement Through Innovative Practices in Teaching, Learning and EvaluationA Keynote Address in the NAAC Sponsored Seminar	Dolpmin (P.G.) Institute of Biomedical and Natural Sciences , Dehradun	23.11.2015
Spoke as the Chief Guest on 'Effective Teaching'	Workshop on 'An Innovative Programme for Capacity Enhancement of B.T.C. Teachers	Beacon Institute of Technology	8.12.2014

Delivered Lecture on 'Defining and Ensuring Quality in Education'	Two Day Workshop on Quality Education for Managers & In charges	Department of Education JMI, Delhi	25.5.2014
Keynote address on Ethical Challenges in Education in Present Scenario	National Seminar on 'Ethical Challenges in Education in Present Scenario'	Institute for Education & Technical Sciences, Ghaziabad	24.5.2014
Key note address on the Central Theme: 'Innovative Approaches to Teaching'	National Seminar on Innovative Practices in Teaching	Deoband College of Higher Education	09.2.2013
Spoke on Value Education as the Guest Speaker	3 rd National Seminar : Need for Value Education in Modern Era	M.R. College of Education, Faridabad	25.4.2013
Integration of Indigenous and Web-based technology in pedagogy	Seminar organized by Haleem Muslim P.G. College, Kanpur	Kanpur	17.10. 2012
Key note address on Teacher Education: Challenges and Future Prospects	National Seminar on Re-inventing Teacher Education	Bareilly College, Bareilly	2012
Key note address on Teacher Education and Knowledge Society	National Seminar on Knowledge Society: Issues and Concerns	SG (PG) College, Meerut	2012
Valedictory address on Teacher Education: Some Reflections on its Concerns, Practices and Prospects.	National Seminar on Teacher Education- Problems and Prospects	Al Iqra Training College, Dhanbad (Jharkhand)	2011
Reflections on Teacher Education Curriculum	National Seminar on Today Teacher Education in India	Vivekananda College of Education, Aligarh	2010
Key Note address on Challenges before teacher education-How to Respond at Policy and Implementation Level?	National Conference on Policy, Programme and Product in Teacher education	J.P. Institute of Education Meerut	2010

Lesson Planning in Constructivist Paradigm	National Workshop on Lesson Planning	S. V. Subharti University Meerut	2010
Vitalizing Foundation Courses for Making Teacher Education responsive to Global Challenges	National Seminar on Globalization challenges and opportunities to Education	ZHTT, Darbhanga	2006
Delivered Vaedictory Address on Global Challenges and Changing Face of Teaching	Global Challenges and Changing Face of Teaching	ZHTT, Darbhanga	2006
'Strategies for Teaching Sociology at Higher secondary Level'	Workshop on Preparing Teacher's Handbook for Sociology	NCERT, Delhi	2004
Breaking the Barriers for Imparting secular values- A conceptual Model	Education; Breaking the Barriers	CIT, JMI	2003
Key Note address on Urdu Medium Education, National System of Education and Linkages	Agenda for Urdu promotion in 21 st Century	NCPUL Delhi	2003
Educational Attainment of Muslims in Independent India	III convention of IAMSS	Patna	1998
Affects and its' Evaluation : A model	VIII Conference of AIAER	Guwahati	1995
Educating Social Values in Pluralist Society- A search for sound Footing	II Convention of IAMSS	Hyderabad	1995
Incorporating Peace in Teacher education Curriculum First Author (Presented by Dr. S. Abdullah)	Workshop on Peace in Teacher Education	IASE JMI	2003
STS Education – Arming Masses to Face Global Challenges Co-author (Presented by Dr. Tasleem Ahmad)	Education; Breaking the Barriers	CIT, JMI	2003
Pivotal Role of Nature of Subject in Pedagogical Practices: A Case for	The International Education Conference-2016, Teacher Education: Challenges,	Faculty of Education, Jamia Millia Islamia,	07-08.12. 2016.

Geography Teaching Co-Author (Paper presented by Ahmad, A.)	Opportunities and Strategies	New Delhi.	
Preparing Teachers to Shape Character of Students in the Age of Globalization: Search for a New Paradigm Co- Author (Paper presented by Tiwari, S. K.)	The International Education Conference-2016, Teacher Education: Challenges, Opportunities and Strategies	Faculty of Education, Jamia Millia Islamia, New Delhi.	07-08.12. 2016.
Enhancing Students' Learning Engagement: A Less Addressed Objective of Teacher Education Co-Author (Paper presented by Sumaiya, B.)	The International Education Conference-2016, Teacher Education: Challenges, Opportunities and Strategies	Faculty of Education, Jamia Millia Islamia, New Delhi.	07-08.12. 2016.
Ensuring Multicultural Education through Inclusion: Some Pedagogical Interventions Co- Author (Paper presented by Susheel Kumar Tiwari)	National Seminar on accommodating Multiculturalism in Education: The Indian Context, March At BHU, 49 th Annual Conference	BHU. Varanasi, U.P.	12-13.03.2016

Participation in Workshops/Conferences/Seminars/Summer/Winter Schools etc.

Date(s)	Title of Workshops/ Conferences/ Seminars	Organized by	Venue
03.02. 2018	Chaired a Session on National Conference on Education 2018	JIMS, Greater Noida	JIMS, Greater Noida
09.11. 2017	Chaired a session on International Conference- Aligning Education Systems to the Challenges of the Future	Department of Education, Shyama Prasad Mukherji College, University of Delhi	Rajiv Gandhi Auditorium, SPMC, University of Delhi
04.03. 2017	Chaired a session on 'Reflection on Research Design' in National Conference on Research in Education: Methodological Issues and Emerging Trend	Department of Education(CIE), University of Delhi (under the aegis of IASE,	Department of Education(CIE), University of Delhi

08.12. 2016	Chaired a Session on The 2016 International Education Conference	Faculty of Education, JMI	JMI
19.03. 2016	Chaired a Session in the National Seminar on Role of Higher Education for the Empowerment of Muslim Women Problems and Prospects Rural Growth: New Market Avenues	Al-Barkaat Institute of Education, Aligarh	ABIE, Aligarh
24.02. 2015	Chaired a Session on International Conference on Education 2015	Faculty of Education, JMI	JMI
10-11.03. 2014	Chaired Two Sessions on International Conference on Education 2014	Faculty of Education, JMI in Collaboration with UNESCO	JMI
13-15.03.2014	International Conference on Status and Role of Social Science Research in Asian Countries	ICSSR	Ashoka Hotel, Delhi
21.03. 2013	Chaired a Session on Interventions in Early Years in the International Conference on Early Childhood Development: Small Steps to Bright Future	CECDR, JMI	JMI
14.03. 2012	Chaired a Session in the National Conference On Implementation of Right to Education Act 2009: Challenges and Remedies	SCERT, Delhi	SCERT, Delhi
02.02.2011	Chaired a Session on Education and Development in the International Conference on Relevance of Policy Reform on Development Challenges Before Emerging Economies	Dept. Social Work, JMI	JMI
18-19.06. 2010	Development of Evaluation Material for Higher Education	ASCDOL, JMI	ASCDOL, JMI
23-24.03.2010	Augmenting Literacy among Minorities with Focus on Women	BAF SRC JMI	JMI
11-12.11. 2009	Two Day National Seminar on Maulana Abul Kalam Azad an the National Educational System	NUEPA & NMML, New Delhi	NMML, New Delhi
8-9 .05.2003	National Workshop on Appraisal Issues on Sarva- ShikshaAbhiyan Plans	EdCIL, New Delhi	EdCIL, New Delhi
16-17	National Northern Region Workshop	Jamia Millia	Jamia Millia

.04.2003	on Monitoring and Supervision under Sarva-Siksha Abhiyan Programme	Islamia, New Delhi	Islamia
7-8 .04. 2003	National Eastern Region Workshop on Monitoring and Supervision under Sarva-Siksha Abhiyan Programme	IIM Calcutta	IIM Calcutta
14-15 .01. 2003	National Workshop on Developing Framework for Foundation Courses for Secondary Teachers Training	NCERT, New Delhi	NCERT New Delhi
6-7 .01. 2003	As an Expert the workshop on Module Writing for Teaching Science Through Excursion	NCERT, New Delhi	DIET, BN Nagar, Delhi
4-5 .12. 2002	As an Expert the workshop on Module Writing for Teaching Science Through games	NCERT, New Delhi	DIET, BN Nagar, Delhi
21-25 .10.2002	National Workshop to Evolve Research Design in Priority Areas Leading to Multi –Centric Studies	NCERT, New Delhi	NCERT New Delhi
12-15 .03. 2001	As an Expert the Workshop on Values Emphasized in Science Textbooks	NCERT, New Delhi	NCERT New Delhi
19-23 .01.2001	National Workshop for Conceptual Input in Teacher Education	NCERT, New Delhi	NCERT New Delhi
10-12 .03. 1998	Workshop on Restructuring of M.Ed. Curricula	University of Delhi	Deptt. of Education, DU
15-18 .11. 1997	DPEP Visioning workshop	SIEMAT, Allahabad	SIEMAT, Allahabad
2-6 .12. 1996	Workshop on Use of SPSS Package in Social Science Research	DAVV, Indore	DAVV, Indore
1-3 .03. 1993	Workshop on Use of Sample Techniques in Educational Statistics	NIEPA, New Delhi	NIEPA, New Delhi
15-17.12. 1990	National Seminar on Child –Centered Education	Eklavya, Bhopal	Bhopal

Workshops/Conferences/Seminars Organized (as Chairman/ Convener/Co-Convener)

Title of Workshops/ Conferences/ Seminars	Date (s)	Funding Agency	Venue
Coordinated 15 th 3-Week Refresher Course in Education	14 th April - 7 th May 2007	UGC, New Delhi	Academic Staff College, JMI
Coordinated Two Day National Seminar on Revamping Teacher Education Curriculum	May 14-15, 2007	Jamia Millia Islamia	IASE, JMI

Coordinated Ten Day Orientation Programme for Urdu Medium School Teachers	Oct,23 – Nov.2, 2007	Jamia Millia Islamia	APDUMT, JMI
Coordinated 11 th 3- Week Refresher Course in Education	4 th -30 th April 2003	UGC, New Delhi	Academic Staff College, JMI
Coordinated 10 th 3-Week Refresher Course in Education	7 th -28 th May 2002	UGC, New Delhi	Academic Staff College, JMI
Planned & Convened a Symposium on Indian Muslims Participation in Governance	April 30, 2000	SAS, Delhi	SAS, Delhi
Coordinated 46 th 4-Week Orientation Course for College & University Teachers	25 th Aug.- 22 nd Sept. 1999	UGC, New Delhi	Academic Staff College, JMI
Conceptualized and Organized one week Training Programme on Research Methodology for Functionaries of Elementary Education	Feb. 5-11, 1998	SIEMAT, Allahabad	SIEMAT, Allahabad

Ph.D. Theses Supervised

Sr. No.	Name of the Ph.D. Scholar	Title of Ph.D. Thesis	Name of Co-Supervisor(s), if any	Year
1.	Raj Rani Aggarwal	A study of Effect of Teaching Strategies in Relation to Creativity on Conceptual Learning of Grade Eleven Students of Commerce.	Dr. I.K. Bansal NCERT	1997
2.	Mona Yadav	Renovating Science Curriculum for Upper Primary Level on the Lines of STS Themes with Specific Reference to Rural Schools of Haryana-An Exploratory Study	-----	2000
3.	Parveen Sharma	A Study of Teaching Aptitude in Relation to General Teaching Competency, Professional Interest and Academic Achievement of B.Ed. Pupil Teachers	-----	2005
4.	Monica Auplish	A Study of Some Aspects of Scientific Literacy Among Secondary School Students and Their Perception about Science Teachers and Textbooks.	-----	2005
5.	Bal Krishan Pal	Core Teaching Skills of In-Service Primary Teachers in Relation to Their Self-Concept and Adjustment	Prof. L.C. Singh	2008

6.	Jyoti Tonk	A study to Explore the Scope of Imparting Peace Related Values Through Science Curriculum at Upper Primary Level and Developing an Exemplar Strategy to Impart Them.	-----	2009
7.	Bharat Bhushan Vatsa	Study of Effectiveness of Information Processing Models of Teaching in Enhancing Environmental Education Among Secondary Level Students.	Prof. Zeenat Kidwai	2011
8.	Sangeeta Tyagi	A study of Effect of Constructivist Learning Environment on Understanding of Mathematics and its Nature in relation to Creativity and Socio-Cultural background of Secondary School Students.	-----	2012
9.	Rosily T.L.	Value Inculcation in Schools Run by Four Religious Groups: A Case Study of Eight Schools of Delhi.	-----	2012
10.	Taslim Ahmad	A Study Of Socio-Cultural Challenges Posed by Globalization with Special Reference to Secondary Teacher Education Curriculum.	-----	2012
11.	Asfia Danishyar	Ecology of Orphanages in Relation to Providing Socio-Emotional and Academic Support to Inmate students---A Case Study	-----	2013
12.	Mohd. Yusoof	Development of Organizational Climate Index (OCI) for Secondary School And Its Implication for Management of Government School	Prof. M. Akhtar Siddiqui	2014
13.	Bushra Hussain	Status of Continuous and Comprehensive Evaluation System in Schools of Delhi and the Needed Input for the B.Ed. Curriculum for Its Effective Implementation: A Study of the Perceptions of Teachers, Students and Principals	-----	2014
14.	Md. Fahimuddin	A Study of Concepts of Education and Development and Their Relationship in Islamic and Liberal Democratic Perspective	-----	2014
15.	Mukhtar Ahmad Wani	A Study of Emotional Maturity and Achievement Motivation of Senior Secondary School Students in relation to Their Home and School Environment	-----	2017
16.	Md. Jawaid Hussain	Classroom Performance of Regular Teachers and PrarambhikShikshaks of Bihar: A Comparative Study	Prof. Najma Amin	2017

17.	Quazi Ferdoushi Islam	A Study of the Provision of Educational Services and Inclusive Practices in Elementary Schools of Delhi w.r.t. Children With Special Needs	Prof. Najma Amin	2018
18.	Sushil Kumar Tiwari	An Investigation Into Character Education Through Multicultural Teaching	-----	2018 (Thesis Submitted)
19.	Ansar Ahmad	Teachers' Understanding of the Nature of Geography and their relation with Pedagogical Practices in School	Dr. Afzalur Rahman ICSSR	2018 (Thesis Submitted)
20.	Bakhteyar Ahmad	Equity and Quality Concerns: A Study of NIOS	(Supervisor Prof. Najma Amin) Prof. Aeجاز Masih	2014
21.	Rekha Rani Kapoor	Understanding Beginning Teachers' Experiences in the Context of Reflective Teaching Practices	(Supervisor Dr. Asfia Danesyar) Prof. Aeجاز Masih	2018 (Thesis Submitted)

M.Phil. Dissertations Supervised

Sr. No.	Name of the M.Phil. Scholar	Title of M.Phil. Dissertation	Year
1.	Monica Sarin	An Investigation into Perception of Teachers and Science Educators about achieving Scientific Literacy through Integrated Science.	1993
2.	Taslim Ahmad	A Study of Teachers awareness about Education for Science Technology Society and their Perception of Existing Science Course at Secondary Level in achieving identified ESTS Objectives.	1995
3.	Rambir Singh	A Comparative Study of Job Satisfaction of Teachers in Relation to Administrative Behaviour of Principals and School Climate in Government and Private Schools.	2000
4.	Indrajeet Dutta	A Study of Perception of Teachers and Students about the Grading System.	2002
5.	Sonal Sharma	Perception of Graduate Students about Globalization and its Impact on Indian Society: A Sociological Study.	2003
6.	Sangeeta Tyagi	An Exploration of Mathematical Understanding in Relation to the Maths Anxiety and Aspiration of Senior Secondary Students Enrolled and Not Enrolled in Coaching Institutes.	2006
7.	Anju Bala	ShikshaProtsahanKendras of Eklaavya: A Case Study.	2008
8.	Ajina Kamang Gangmei	Impact of Education on Social Development: A Study of Perception of Tribal People of Manipur.	2011

9.	Ansar Ahmad	Development of a Test on Understanding of Nature of Geography and its Utility for Studying Understanding of Senior Secondary and Under Graduate Students about the Nature of Geography.	2014
10.	Archana Sehrawat	Interface between Human Right and Secular Values: Perception of Teacher Educators at Elementary and Secondary Level.	2015
11.	Atfa Maryam	Drawing as a tool for assessing learning process: an exploratory study.	2017
12.	Aqsa	Dissertation: Understanding the teacher's attitude towards digital inequality and practices of digital technology in relation to their age, discipline and professional age: a critical study.	2017

Membership of Learned/Scientific Societies

Type of Membership (Member/Life Member Any other)	Organization
Life Member	Indian Association of Teacher Educators
Life Member	All India Association of Educational Research
Founder Member and Vice- President	Society for Awareness and Studies, New Delhi
Member	Programme Advisory Committee, DIET, Rajendra Nagar and DIET, Dilshad Garden, DIET, Moti Bagh till 2015
Member	Faculty Committee (School Board) Maulana Azad National Urdu University, Hyderabad till 2013
Member	State Resource Group, U.P. Basic Education Project 1997-1999
Member	Research Advisory Committee, SCERT, Delhi till 2016
Member	Academic Council and Executive Council (till 13 May, 2013), Jamia Millia Islamia
Member	General Body, National Council for Teacher Education(2011-2013)
Member	School of Education, Central University of Himachal Pradesh, Dharamshala till 2014-15
Chairman	Faculty Committee, Faculty of Education, Jamia Millia Islamia (till 13 May, 2013)
Chairman	Board of Studies, IASE, Jamia Millia Islamia(till Sept, 2013)
Member	Board of Studies, Department of Islamic Studies, Jamia Millia Islamia (till 2013)
Member	Monitoring Team, SSA, Bihar, 2004-2008

Member	Jawaharlal Nehru Centre, JMI till 2017
Member	Committee of Studies, Academy for Professional Development of Urdu Medium Teachers till 2013
Member	Board of Studies, School of Education and Training, Al-Falah University
Member	Department of Fine Arts, JMI
Member	Advisory Committee, Department of Training and Capacity Building in Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi
Chairman	DRC and Board of Studies, Department of Educational Studies, JMI

Any Other Contribution(s):

- ❖ Member of the Advisory Board of the following Journals:
 1. Journal of Education and Pedagogy – Published by National Educationist Council, Meerut.
 2. Peoples Dialogue on Education, Patna.
 3. The Signage, Jamshedpur
- ❖ Founder and Present Editor of ‘Jamia Journal of Education’, Delhi.

Awards/Fellowships

- UGC JRF and SRF Fellowship.
 - ❖ Life Time Achievement Award
 - Participated as an Expert to Review the Syllabus of Curriculum and Evaluation of B.Ed. programme of IGNOU (March 2, 2012).
 - Participated as an Expert to Review the Syllabi of B.Ed. & M.Ed. G.G.S.I.P. University, Delhi.
 - Acted as a Member of Standing Committee constituted by NCTE to evaluate the Innovative Teacher Education Programme (December 1-2, 2011)
 - Acted as a Member of Enquiry Committee constituted by MANUU, Hyderabad to enquire about the functioning of Study Centres in Bihar.