

Brief Profile



Dr. Arshad Ikram Ahmad

Dr. Arshad Ikram Ahmad has doctorate in Education and Masters in English and Education. The diversity of experiences can be viewed in terms of his association with Directorate of Education, Delhi as an English teacher, SCERT, Delhi as Lecturer in Methods of Teaching English and with Department of Educational Studies, JMI as Associate Professor in Language Education. His areas of interest are Language Education, Educational Administration and Sociology of Education. He is multilingual and is fully conversant with and experienced in editing and developing materials in Hindi, Urdu and English Languages. His contribution to developing trilingual dictionaries with the Department of Languages in NCERT and English Textbooks for Bihar State Board Schools is witness to his being polyglot. He supervised as many as fifteen Doctoral Studies and equal number of M.Phil. level researches. He has also been the Coordinator of two important research projects and has published more than fifteen research papers and articles in various journals of National and International repute. Apart from his academic engagements, he held different administrative positions.

RESUME

Name: Arshad Ikram Ahmad

Designation: Head, Department of Educational Studies, Jamia Millia Islamia

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Field(s) of Specialization: Language Education, Educational administration, Sociology of Education.

Employment Profile

S. No	Designation	Name of Employer	Period of Service			Pay Band with AGP/Academic Level
			From	To	Total Period	
1.	TGT English	Directorate of Education, Delhi	05.09.1991	09.09.1999	8	5500-9000
2.	Lecturer	SCERT, Delhi	10.09.1999	09.09.2007	8	8000-13500
3.	Assistant Professor	Department of Educational Studies, JMI	10.09.2007	28.11.2019	12 Years 2 Months 18 Days	15600 - 39100
4.	Associate Professor	Department of Educational Studies, JMI	29.11.2019	Till Date		Level 13A (T)

Academic Qualifications:

M.A. English, M.Ed. & Ph.D. (Education)

Academic/Administrative Responsibilities within the University

Position	Faculty/Department/Centre /Institution	From	To
Warden/ Sr. warden	A.M. Khwaja Boys Hostel	2009	2019
Coordinator M.Ed Program	DES, Faculty of Education	2009	2021
Editor	Jamia Journal of Education	2013	To date
Advisor	Post Graduate Education Association (PGEA)	2009	2021
Coordinator	CBCS	2015	2021

Academic/Administrative Responsibilities outside the University

Position	Faculty/Department/Centre /Institution	From	To
Manager	Shafiq Memorial Sr. Secondary School	2014	2020
Member	PAC- DIET, RK Puram	2019	To date
Member	RAC- DIET, Motibagh	2019	To date
Member	FORTEL	2007	To Date

Awards

Year of Award	Name of the Award	Awarding Organization
1999	SLET (English)	HPPSC
2000	NETinEducation	UGC

Details of Academic Work

Research Papers (Journal)

S. No.	Title with page nos. and date of publication	Journal	ISSN/ ISBN No
1.	Understanding Classroom as a Learning Ecosystem (Page 209-215) March 2014	Jamia Journal of Education (Peer Reviewed)	2348-3490
2.	Construction of Gender Stereotypes during Classroom Discourse: A Theoretical Perspective (Page 20-27) Jan. – June 2015	The Signage (Refereed)	2321-6530
3.	Teacher Education in India: Some Reflections (Page 179-186) March 2016	Jamia Journal of Education (Peer Reviewed)	2348-3490
4.	Changing Patterns of Evaluation in Indian Education System Vol.1 (2017)	International Journal Horizons in Art Design and Education	2349-4417
5.	The Central Madarsa Board Act-2009-An Analytical Study (Page 95-101) November 2017	Jamia Journal of Education	2348-3490
6.	Induction Programme for Newly Recruited Teachers:	IIMT Education Review	2229-49

	Need and Significance (Aug2017-July 2018)		
7.	A Study of Community Participation in the Management of Government-Aided Minority Schools Sep,2018	Review of Research	2249-894x
8.	A Study of Newly Recruited Kendriya Vidyalaya Teachers' Perceptions about their Induction Programme Experiences (page no 152-168 Jan 2019	International Journal of Research and Social Sciences	2249-2496
9.	Teacher Education: Emerging Issues (page no 116-122) March 2019	Jamia Journal of Education	Yes
10.	Comparative Effectiveness of Three Religious Minority Communities in the Management of Government-Aided Minority Schools (Page :2067-2074) Oct-Dec,2019	Think India (Quarterly Journal)	0971-1260
11.	Community Participation in Schools: Prospects and Challenges (Page:127-135) Nov,2019	Journal of Indian Education (NCERT)	0377-0435(Print) 0972-5628(online)
12.	The Efficacy of Metalinguistic Awareness Instruction for Enhancing Reading Comprehension of Primary School Students (Page:1730-1752) Aug,2020	AEGAEUM JOURNAL	0776-3808
13.	Discourse Analysis in ESL Classrooms: How Student Teacher Talk Impacts Learning March,2020	Global Journal for Research Analysis	2277-8160
14.	Discourse Analysis in ESL Classrooms: An Exploratory Study Page: 541-550 March,2020	International Journal of Creative Research Thoughts (IJCRT)	2320-2882

Book Authored

S. No.	Book Title with page Nos. and date of publication	Name of the Publisher	Whether National/ International Publisher	ISSN/ ISBN No	No. of co-authors	Whether you are the main author
1.	Pedagogy of English (written 3 Chapters: Page 01-64) January,2008	UNICEF & SCERT Patna (Govt. Document) ISBN No:978-81-926891-9-7	National	978-81-926891-9-7	3	Yes
2.	Blossom- Series: English Textbook (Class-III) 2013-14	SCERT, Patna	National	Govt.Document	2	Yes
3.	Blossom- Series: English Textbook (Class-IV) 2013-14	SCERT, Patna	National	Govt.Document	2	Yes

Chapters published in Books / Edited Books

S. No.	Title with page Nos. and date of publication	Book/ Title editor & publisher	ISSN/ ISBN No	No. of co-authors	Whether you are the main author
1.	A School Profile of Aadarsh Nigam Kanya Vidyalaya Sector-VI, R.K. PURAM, New Delhi (2001)	School Experience Programme, DIET	DIET	4	Yes
2.	InsaaniMahauliat aur UloomeKhandandani (Part II) April 2009	NCERT	978-93-5007-252-3 NCERT		Yes
3.	Education of Muslim Children in India: Reality and Challenges (Page 75-94) 2014	Education of Muslims Shipra Publications, Delhi	978-81-7541-745-8		Yes
4.	Understanding Socio linguistics Perspectives for Language Pedagogy (Page 58-64) March 2015	Synergy- Voice of Teaching Fraternity DIET, Motibagh, New Delhi	978-81-930800-0-9		Yes
5.	AmaliTehqique aur Zabaan (Page 93-99) 2015	Action Research, Case Study & Achievement Test	978-93-85086-38-6	1	Yes

6.	Compendium on Action Research Projects (2015 – 2016)	Compendium on Action Research Projects, DIET, Moti Bagh, New Delhi	978-81-930800-3-0	3	Yes
7.	Sufism and Foundations of Education: Bridging Theory and Practice (Page 41-52)	Philosophical Legacy of Education	978-93-313-2358-3 APH Publishing Corporation, New Delhi	1	Yes

Editor of Book

S. No.	Title with page No and date of publication	Name of Publisher	Whether National/ International Publisher	ISSN/ ISBN No	No. of co-editors	Whether you are the main editor
1.	Understanding of Reading (Edited)	NCERT	National	Govt. Document	3	Yes
2.	Early Writing (Edited)	NCERT	National	Govt. Document	3	Yes

Translation works in Indian and Foreign Languages by qualified faculties

S. No.	Title with page No and date of publication	Types of Translation Indian/Foreign Languages	Publisher & ISSN/ ISBN No
1.	Teaching Reading: A Beginning (Translated all the Chapters)	Indian	NCERT
2.	Dictionary of Urdu for Schools (Trilingual)	Indian	NCERT 978-93-5292-110-2

Design of new curricula and courses

S. No	Title of curricula and course	Approval of competent authority (if any)
1.	Framing Curricula for Teacher Education (2.5.2015)	L.T. Teachers Training College, JRNRV University, Udaipur, Rajasthan
2.	Development of Curriculum Framework & Syllabi of Diploma in Elementary Education (D.El.Ed.-ODL) September,2014	S.C.E.R.T., Patna & UNICEF 2014

E-Content

S. No	Title of E-content	Level of contribution UG/PG	No. of Quadrants	Level of contribution (Editor of e-content for complete course/paper/e-book)
1.	Secondary Education Dec 2020	PG	1	Complete Course

Research Guidance (M.Phil)

S.No	Name of the M. Phil Scholar	Title of M. Phil. Dissertation	Year of Award
1	Manoj Kumar	A Study of the Effectiveness of School Management Committees (SMCs) in the Management of Secondary Schools of Bihar	2009
2	Gurdarshan Kaur	Learning Styles and Preferred Assessment Techniques: A Study to find out the Effect of Choice based Assessment on student's performance	2010
3	Naima Urooj	Discourse Analysis in an ESL Classroom: with special reference to Gender and SES of the Learners	2013
4	Sania Kulsum	Relationship between Sociocultural Environment and Learners Achievement in ESL: An Exploratory Study	2013
5	Shabir Ahmad Para	Quality of Primary Schooling: A case study of a Government Primary School in Jammu and Kashmir	2014
6	Utkarsh	English Language Teachers' Metalinguistic awareness in relation to Linguistic input used in the classroom	2014
7	Deepika Kaku	Narrating the Problems Faced By Queer	2015

		Community While Pursuing Education Within the Formal Education System	
8	Aparna Babu	An Evaluative Study of English Language Curriculum and Initiatives taken by Teacher Education Institution in Developing Language Proficiency Among Pre-Service Teachers	2016
9	Kashif Matin	A Study of Community Participation in the Management of Government-Aided Minority Schools	2016
9	Owais Ahmad Siddiqui	A study of Students' Learning and Pedagogical Practices used by Political Science Teachers at Senior Secondary Level	2017
10	Aftab Ahmad	A Study on Newly Recruited Kendriya Vidyalaya Teachers' Perceptions About Their Induction Programme Experiences	2018
11	Jyoti Singhla	English Language Proficiency Of Pre- Service Teachers; And The Curricula And Initiatives Offered By Teacher Education Institutions For Their Development- An Evaluative Study	2018

Research Guidance (PhD)

S. No.	Name of the PhD Scholar	Title of the PhD Thesis	Year of Award
1	Tarranum Irshad	"A Study of Job Satisfaction Among Secondary School Teachers In Relation to their Teaching Competence And Occupational Aspirations"	2013
2	SivaKoran Krissanasuvan	Teaching of English At Primary Level; A Comparative Study Of India And Thailand	2016
3	Dinesh Kumar	Role And Function of Vidyalaya Kalyan Samiti (VKs) in Management of Schools An Exploratory Study	2017
4	Ajay Samir Kujur	Educational Experiences of Scheduled Tribe Children: A Study in Simdiga District	2018
5	Firoz Hasan	A Study of The Attitude of The Parents And Teachers Towards Differently Abled Children Of Upper Primary Schools in Rampur District of Uttar Pradesh	2019
6	Naima Urooj	Discourse Analysis in ESL Classroom, An Exploratory Study	2020
7	Sania Kulsum	A study of Teaching learning Processes in English Language Classroom within Broader Perspective of Home Environment school ecology And Hidden Curriculum	2020
8	Utkarsh Kumari	A Study on The Efficiency of Metalinguistic Awareness, Instruction for Enhancing Reading Comprehension Of Primary School Student	2020

Ongoing and Completed Research Projects/ Consultancy Projects

S. No.	Title of Research Project	Funding Agency	Date of Sanction	Grant/Amount Mobilized (Rs. Lakhs)	Whether you are the PI/Co-PI/Consultant
1.	Development of Textbooks of Mathematics for Classes 1,3,4,5 & Science Textbook for Class 8 (All Urdu Version)	SCERT	2004	SSA PROJECT (Govt. of NCT Delhi)	Consultant
2.	Teacher's Handbook for English	SCERT	2007	SSA PROJECT (Govt. of NCT Delhi)	Consultant
3.	In Service Teacher Education on Girls Education	IGNOU	2008	IGNOU-MHRD, Govt. of India Project	Consultant
4.	Innovations in Teaching Mathematics at Upper Primary Level	IGNOU	2009	IGNOU-MHRD, Govt. of India Project	Consultant
5.	Evaluation of 'NaiDishayen'- A Training Module for Facilitating Inclusive Education	IGNOU	2010	IGNOU-MHRD, Govt. of India Project	Consultant
6.	Third Party Review of Mathura Pilot Project	NCERT-MHRD	2012-2013	4,69,800 Govt. of India Project	Co-PI
7.	A Study of Learners' Learning Styles and Pedagogic Practices used by English Teachers and Development of Learning Style Appropriate Pedagogic Model	Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (School	2017-18	Approx 2.5 Lakhs	PI

		of Education, F/O EDU, JMI			
8.	Adolescence Education Programme in Madarsas of Bihar (Phase-1)	UNFPA	Oct 2018	Approx 50 Lakh	Co-PI
9.	Adolescence Education Programme in Madarsas of Bihar (Phase-II)	Govt. of Bihar	Oct 2020	Approx 75 Lakh	Co-PI

Policy Documents

S. No.	Title	Funding Agency	Date of Submission/ approval	*Policy documents prepare for International bodies like IMF/UNO/UNESCO/ World Bank etc. Central/State Govt. Bodies (name of the bodies)	International/ National/ State
1.	Structure of DIETs- Their Context, Mission and Role from the Perspective of Bihar	UNICEF	2009	SCERT, Patna	State
2.	Development of Modules: Dareecha-e-Agahi (VOL 1 & 2) as part of Adolescence Education Curriculum for Madarsas of Bihar	UNFPA	2018-19	Bihar Education Madarsa Board	State

Invited Lectures/ Resource Person/Paper presentation in Seminars/ Conferences/full paper in Conference Proceedings

S. No.	Title / Academic Session with date	Lecture/Resource Person/Paper presentation/full paper in	Agency	Whether International (Abroad) / International
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		Conference Proceedings		(within country)/ National/State/ University level
1.	Lesson Plan on Urdu Language Teaching (15 – 16 June 2009)	Resource Person	Academy of Professional Development of Urdu Medium Teachers	National
2.	Training Program for School Teacher (20.2.2010)	Resource Person	Deepalaya (NGO)	National
3.	Teaching Learning Material (10-11 March 2011)	Resource Person	Janhit Institute of Education, Greater Noida	National
4.	Approaches on Teaching of English (26.8.2011)	Resource Person	DIET, Old Rajinder Nagar, New Delhi	National
5.	Steps for Writing Research Proposal (9-10 Feb 2012)	Resource Person	Awadh Centre of Education	National
6.	Logical Thinking with reference to Students' Achievement in Science at Elementary Level (2.2.2013)	Paper Presentation	Al Barkaat Institute of Education, Aligarh	National
7.	Innovations in Educational System: Key to Educational Reforms (25.11.2013)	Resource Person	Rufaida College of Nursing, Jamia Hamdard	National
8.	School Ecology for Science Group (27.12.2013)	Lecture	Faculty of Education, Jamia Millia Islamia	National
9.	School Ecology for Social Science Group (27.12.2013)	Lecture	Faculty of Education, Jamia Millia Islamia	National
10.	Learning styles and Preferred Assessment Techniques: A study to find	Paper Presentation	Faculty of Education, JMI	International

	out the impact of Choice based assessment on students' performance (10 – 11 March 2014)			
11.	Revisiting Durkheim's Structuralist-Functionalist Approach to Sociology of Education in the Context of Globalisation (16.4.2014)	Lecture	UGC-Academic Staff College, JMI	National
13.	Teaching Plans for Inclusive Set-ups based on UDL (31.03.2015)	Lecture	DRS-II-SAP, (DES, JMI)	National
12.	Action Research (8.10.2015)	Resource Person	DIET (SW), Ghuman Hera, New Delhi	National
13.	Comparative Effectiveness of participation of three religious minority communities in the management of government-aided minority schools. (31.11.2015)	Resource Person	Association for Innovative Education	International
14.	Communicating to Motivate Students': Bring the Best out of Students (21.12.2015)	Resource Person	SRM University, Ghaziabad	National
15.	Action Research- Substance abuse and Inclusive Education (29.1.2016)	Resource Person	DIET, Old Rajinder Nagar, New Delhi	National
16.	Resource Person for Workshop (3.2.2016)	Resource Person	DIET, Dilshad Garden	National
17.	Developing Teaching Learning Material in English Language Teaching (16.2.2016)	Lecture	DIET (SW), Ghuman Hera, New Delhi	National
18.	Recommendations of the New Education Policy,2016(Draft) on Language Education: Implications for Teacher Education and Challenges for Teachers	International Education Conference 2016 Teacher Education: Challenges, Opportunities and Strategies	Faculty of Education, JMI	International

		(Dec 7-8, 2016)		
19.	Active Learning Techniques (17.4.2016)	Lecture	Association for Innovative Education	International
20.	School Leadership and Management (24.05.2016)	Resource Person	IGNOU	National
21.	Drafting of Research Paper and its Online Submission (16.02.2019)	Resource Person	VML Girls College, Gaziabad	National
22.	Adolescence Education Programme for Madaras in Bihar (27 June-01 July)	Resource Person	UNFPA, JMI & MANUU	National
23.	Equity and Quality Issues in Higher Education 28 th July,2020	Resource Person	Al-Hidayah College of Education, Aligarh	National
24.	Selection and Formulation of Research Problem, Hypothesis and Sampling (17.08.2020)	Resource Person	MANUU-UGC STRIDE Task Group	National
25.	Innovative Pedagogical Practices in a Language Classroom (29.07.2020)	Resource Person	Deewan Institute of Management Studies, Meerut	National
26.	Strategies of Teaching (12.10.2020)	Resource Person	UGC-HRD, JMI	National
27.	Strategies of Teaching (26.11.2020)	Resource Person	UGC-HRD, JMI	National
28.	Identification of Education Resources for Teachers in Higher Education (23.06.2020)	Resource Person	NIEPA	National
29.	Use and integration of Technology Platforms for Teaching, Learning and Evaluation (05.01.2021)	Delivered Online Lecture	UGC-HRD, JMI	National