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Topic of the Research : **A Study on the Integration of Vygotskian Approach in
ECCE Curriculum**

Findings :

The infrastructural facilities in the different kinds of ECCE centres are very much different from each other. Some of the ECCE centres are very well equipped for children in the age group of 3-6 years while some others like the Anganwadi centres are running in very small rooms without any space for movement or games.

The ideal student-teacher ratio as suggested in the policies is not more than 24 children in the ECCE classroom with one teacher and one helper, but it has been observed that the student teacher ratio in the different kinds of ECCE programmes is varied. One ECCE classroom had the ratio of 52:1 while another had the ratio of 40:1, there were as less as 15 children also in the Anganwadi centre.

There are no specific learning corners in the ECCE classrooms; there is no reading area or area for free play the classrooms are full of furniture with very restricted movement.

Majority of the ECCE classrooms have more than 30-36 children in one room and it makes very difficult for the teacher to conduct group learning activities or free plays as it creates disturbance and there is risk of the children getting hurt while playing.