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Title of Study: A Study of Continuous and Comprehensive Evaluation From the Perspective of Student,
Parents and Teachers

Examinations are an indispensable part of the educational process as some form of assessment is necessary to determine the effectiveness of teaching learning process and their internalization by learners. Various commissions and committees have felt the need for examination reforms. After years of recommendations by various commissions, the Continuous and Comprehensive Evaluation (CCE) was introduced by CBSE in all its affiliated schools. But, despite of various efforts like conducting seminars, workshops, conferences, etc. there was a lot of confusion among the principals, teachers, students as well as the parents regarding the implementation of this system which subsequently led to its replacement with board examination. Thus, there arises an immense need to study the various reasons responsible for its ineffective implementation in schools from the perspectives of students, parents and the teachers. As we know that any good education system stands on the pillar on its stakeholder and the students, parents and teachers are the main stakeholder of the education. Even the scheme of CCE involves the co-operation and collaboration amongst teachers, students and parents and hence their perspective about CCE cannot be overlooked. Thus, it became imperative to study all the above mentioned stakeholders with respect to their awareness, understanding, participation, problems and suggestions responsible for the success or ineffective implementation of CCE on ground realities which

resulted in the revival of Board examinations in place of CCE in class X after seven years.

Chapter 1 deals with a detailed introduction emphasizing on evaluation system from both Indian as well as international perspective. The later part of the chapter deals with CCE in great detail keeping CBSE manual as reference criteria.

Chapter 2 deals with an exhaustive literature review on CCE which has been categorized into the following sections:

- Examination System
- Evaluation system
- CCE
- Overview of related literature.

Chapter 3 deals with the details of Design of the study.

Chapter 4 deals with the data analysis and data interpretations.

Chapter 5 deals with the findings of the study.