

**Name of the Scholar: Sunita Rani**

**Name of Supervisor: Prof. M.A. Siddiqui**

**Department: Institute of Advanced Studies in Education (IASE), Jamia Millia Islamia, New Delhi**

**Topic: A Study of Training Success in the Context of Teaching Aptitude, Academic Achievement at +2 Level and Home Environment of ETE Trainees in Delhi DIETs**

### **Abstract**

Education is the basic requirement for the survival of society. The foundation of a society conceives education not only as education accessible to all but also education with aims and methods thought out afresh. National development is wide ranging in scope and essentially the result of human efforts. Education is generally known as providing profitable experience. Learning is gained through experiences and for efficient learning, education is necessary. Talking of giving education to youth means providing such experiences which may help them grow individually, physically, mentally, morally and spiritually. Currently in India, the entire teaching community, especially secondary school teachers are severely criticized for their neglect of duties and their role-played in the educational process. Today, society has great expectation from its teachers. The Education Commission (1964-66) expressly mentioned, "Of all the different factors that influence the quality of education and its contribution to national development, the quality, competence and character of teachers are undoubtedly the most significant".

An educational organization performs a momentous role of providing learning experiences so as to direct their students from the obscurity of ignorance to the light of knowledge. The key persons in an institution who play a vital role to bring about this change are teachers. Quality Concerns in Secondary Teacher Education NCTE 1998 says that — teacher is the most important element in any educational programme. It is the teacher who is mainly responsible for implementation of the educational process at any stage. This shows that it is crucial to invest in the training of teachers, so that the future of a nation is secure. The importance of competent teachers to the nation's school system can in no way be overemphasized. The National Curriculum Framework (2005) places demands and expectations on the teacher, which need to be, addressed both by initial and continuing teacher education.

Teachers perform a fundamental role in the enrichment of the quality of teaching. It is, therefore, essential in the assessment of any educational organization, to know whether there are sufficient teachers, who are competent to teach different subjects as well as to cope with the dynamic

curriculum and advancement in knowledge. It is vital to know about the facilities that are available for the growth of their knowledge and enhancement of their skills of teaching.

### **Research Questions**

- What is the relationship between teaching aptitude and training success of elementary school teachers?
- What is the relationship between the academic achievement at +2 level in different streams and the training success achieved during training in DIETs?
- Whether the home environment of the prospective teachers has any influence on the success of ETE trainees in teacher training programme?
- What is the perception of DIET's Principals and faculty about the merit based and test based admission policy of ETE course in Delhi DIETs?

### **Variables of the Study**

The study is based on three variables. Its independent variables are: Teaching Aptitude, Academic Achievement and Home Environment and its dependent variable is Training Success.

### **Methodology**

The present study is descriptive in nature. Normative survey method of educational research has been used. Further interview technique is also used to study qualitatively the perception of principals and teacher educators of DIETs.

### **Sample**

In order to make sample representative, a random sampling technique was selected by using "draw of lots" in which every individual gets equal chances of being selected. Thus, of the total number of nine DIETs, only three DIETs were selected randomly, using 'draw of lots' technique; these were DIET Moti Bagh, DIET Rajinder Nagar and DIET Ghumanhera.