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ABSTRACTS

Social Intelligence, Personality Traits and Life Skills are the three important aspects of human behaviour. Human being as a social animal is involved in and related to numerous tasks and interactions which demand our interpersonal skills. These three aspects help in establishing an individual in society and have a significant role in the success of an individual's life. The present study aimed to explore the relationship of these three variables. Descriptive method of research was employed. 628 students from 11 higher secondary schools of two districts viz- Kohima & Mokokchung of Nagaland have been selected randomly for the study. Percentage analysis, correlational calculation and t-test were applied to analyze the collected data.

Major findings

- Majority of the students have shown high on cooperativeness and sensitivity, yet as a whole the higher secondary school students of Nagaland have moderate level of social intelligence
- Majority of the students have Ambivert personality, high on independence-dependence, good temperament yet low self-concept, poor adjustment skill and moderate anxiety level.
- Majority of the student have shown having high level on problem solving skills and effective communication skills yet as a whole the higher secondary school students of Nagaland have moderate level of life skills.

- No significant relationship was found between social intelligence and personality traits. Problem solving skills and patience, problem solving skills and confidence have significant relationship, critical thinking skills and cooperativeness have shown significant negative relationships. Total social intelligence and life skills have significant relationship. Self-awareness skills and anxiety have shown significant positive relationships.
- Gender has no role in personality traits, social intelligence and life skills. Social intelligence, personality traits and life skills as a whole are not related to each other.