

402/28/10/16

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Topic: The Effectiveness of the Content of Teacher Developed Supplementary and the Prescribed Textual Course Material and their Transaction in Improving Communication Skill - A Comparison

Abstract

Key words- *Materials Development, Text book, Instructional strategies, communication skills, curriculum*

The research study highlights the significance of Communication Skill as an essential component of life. In today's competitive world, communication skills are the most sought after quality of an educated person. Reading, writing, listening carefully and speaking are crucial communication skills for students and teachers. Being able to communicate effectively is the most important of all life skills. The art of communication involves listening and speaking as well as reading and writing. Teachers need to be highly skilled in all these areas to excel in their profession. Proficient communicators receive information, understand and synthesize it and express themselves at a high level. Communication is stated to be effective when it cudgels up a response from the recipient. How effectively this information can be transmitted and received is a measure of how good our communication skills are. This study seeks to define effective communication in the light of materials development by teachers to supplement the textual content in the classrooms and the strategies of teaching adopted for the multiple intelligences they deal with. The specific aim of the research is to investigate the effectiveness of the instructional content that is used by teachers in classrooms and this content is categorized into two segments-one that is developed by the teacher and used as supplementary material along

with textual content and the other where the teacher is specifically dependent upon the textual content. The reasons are varied and have been scrutinized qualitatively on multiple aspects taken up by the investigator. Another highlight of the study is the transaction of the course material with the objective to improve communication skills among young learners. The research explores the potential of the teacher in devising innovative strategies and imparting them in the course of delivering instructional objectives in class. The following objectives have been taken up for the research study:

- To identify problems faced by learners in Comprehension of language with reference to communication skills
- To identify types of learners in mixed ability classes
- To study instructional strategies adopted by teachers
- To study and analyze content of instructional material used in schools (analysis of text books
- From point of view of a) material design b) Tasks/activities c) teacher developed materials
- To compare the level of acquired Language for Communication Skills

Thus teachers need not depend merely on textual content to quench their thirst for knowledge. There is knowledge explosion all around and in order to internalize the aspects of knowledge and also simultaneously helping students to do so, the teachers need to create situations where in the learners would feel a sense of familiarity and worth, while engaging in classroom activities. If textual content is supplemented by materials developed by teachers from available resources all around them, learning is easily and smoothly internalized. That is why it is essential to have a thorough knowledge of materials development.