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Title of the Study: A Study Of Parental Involvement and
Career Aspiration of Students at
Senior Secondary Level

The linkage between family and adolescent academic experiences is part of a large dynamic process unfolding over time. Despite the potential family child relationships in promoting aspiration in adolescents, there is little discussion on parental involvement in the career orientation of their children. The study attempted to examine if there is any significant relationship between the two variables. The major objectives of the study are (1) To study the extent of parents' belief about themselves for being involved in the education of their children due to motivational factors: a) Self Efficacy b) Role Construction (2) To study the extent of the use of mechanisms through which parental involvement influence children's educational outcomes. a) Encouragement (b) Modeling Behaviour (c) Reinforcement d) Instructions (3) To study the investment of time, interest and resources by parents for being involved in the education of their childre.(4) To find if fathers differ from mothers with respect to the process of involvement in the education of their children(5) To study the career aspirations of Senior Secondary Students.(6) To study the difference between boys and girls in their perception of career aspirations. (7) To study the relationship between Parental Involvement and

Career Aspirations of senior secondary students. The sample of the study comprised of 200 students studying in Class XI from Delhi and their respective parents. The objectives of the present study were realized with the help of two questionnaires. (A) **Questionnaire for students**. Investigator used a self constructed questionnaire for eliciting response from students. (B) **Questionnaire for Parents** : Questionnaire for parents was based on Parent Involvement Project (PIP) Parent and Teacher Questionnaire developed by Kathleen V, Hoover-Dempsey, Howard M. Sandler & Joan M.I. Walker and prepared by Darlane Whetsel.

Major findings are (1) Both fathers as well as mothers had high self efficacy beliefs and knew their responsibilities towards their children's education. (2) With reference to the extent of use of mechanism of involvement, it was found that parents provided encouragement to their children, were aware of the need to set examples to them, provided positive reinforcement and valuable instructions to their wards. (3) Both fathers and mothers have been proven to be investing their time, interest and resources in the education of their children. (4) Fathers as well as mothers of senior secondary school children were involved in the education of their children. (5) The extent of belief of mothers and fathers regarding their involvement was different from each other (6) Class XI students belonging to Private, Government Central and Government Aided schools of New Delhi had high career aspirations, (4) Career aspirations of students at senior secondary level differed with respect to the type schools (8) No significance statistical difference between boys and girls could be noticed with respect to their career aspirations.