

A STUDY OF THE OPERATION OF THE EDUCATIONAL QUALITY ASSURANCE IN SECONDARY SCHOOL OF THILAND

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The objectives of this study are to study the operation of the educational quality assurance in 195 secondary schools under the jurisdiction of Department of General Education, Ministry of Education, Thailand, and to study the operational conditions, problems, and issues related to the said operation.

The major findings in the study revealed that most of schools operated in the operation of the school educational quality assurance. Some schools, which did not operate in the operation of the school educational quality assurance, had reasons that they were in the preparation step, and they had lack of the readiness. For schools, which operated in the operation of the school educational quality assurance, had the operation and the operational problems as follows:

The Operation to the Extent of the Quality Control

The Study and Preparation for the Educational Quality Assurance was done in terms of assigning the committees for the school educational quality assurance operation, operating the public relations of the school educational quality assurance operation, setting up the subcommittees/working groups on the operation of the school educational quality assurance, and the participation of the school committees.

The Educational Quality Assurance Planning and Operating was done in terms of setting up the school educational quality assurance operation plan, setting up the school educational quality standards, setting up the school personnel development plan, setting up the school educational baseline data/information, planning and setting the school educational baseline data/information in every educational standard, operating the school educational quality development plan/school charter, setting up the performance standards, having the supervision, monitoring, follow-up and appraisal of the school educational quality assurance operation,

The Operation to the Extent of the Quality Audit and Intervention

The Educational Quality Audit and Intervention was done in terms of having the school educational quality audit and intervention, and the participation of the school committees

– The Educational Quality Improvement and Standards Development was done in terms of improving the school educational quality and developing the school educational quality standards, improving and developing the school performance standards, and the

participation of the school committees.

The Operation to the Extent of the Quality Assessment

The Preparation to Be Assessed By the External Organization was done in terms of how to prepare to be assessed by the external organization, and how the school committees participated in the preparation to be assessed by the external organization.

The Operational Problems of the Educational Quality Assurance in Schools

The Operational Problems to the Extent of the Quality Control

– The Study and Preparation for the Educational Quality Assurance

In terms of the study and preparation for the educational quality assurance, most schools had no problems.

For the school committee members, only a few had problems in participating in the study and preparation for the school educational quality assurance about personnels, time, budget, facilities, and the operation.

The Educational Quality Assurance Planning and Operating

In terms of the educational quality assurance planning and operating, only a few schools had problems in all the issues relating to personnels, budget, time, facilities, and the operation.

For the school committee members, most of them had no problems in participating in the school educational quality assurance planning and operating.

The Operational Problems to the Extent of the Quality Audit and Intervention

The Educational Quality Audit and Intervention

In terms of the educational quality audit and intervention, most schools had no problems.

For the school committee members, only a few had problems in participating in the school educational quality audit and intervention about personnels, time, and the operation.

The Educational Quality Improvement and Standards Development

In terms of the educational quality improvement and standards development, only a few schools had problems in all the issues relating to personnels, budget, time, facilities, and the operation.

For the school committee members, most of them had no problems in participating in the school educational quality improvement and standards development.

The Operational Problems to the Extent of the Quality Assessment

The Preparation to Be Assessed by the External Organization

In terms of the preparation to be assessed by the external organization, most schools had no problems.

For the school committee members, only a few had problems in participating in the preparation to be assessed by the external organization about personnels, and the operation.