NEP 2020 and Transformative Teacher Education Trajectories 22-24 April-2025







Day-1, Tuesday (22 <sup>nd</sup> April 2025)
Venue: Auditorium, F/o Engineering & Technology, Gate No. 13
Registration/e-Registration: 9:30 to 10:30AM
Mode: Blended Local Paper Presenters/Contributors may join in physical mode. For outstation/foreign paper presenters/contributors link is as follows:
Link and Password for Attendees/Participants: Join link: <u>https://jamiamilliaislamia.webex.com/jamiamilliaislamia/j.php?MTID=me8a27ddd6f5370b115f9b0c7f8a98148</u> Webinar number: 2510 187 4019 Webinar password: jice@2025 (54231202 when dialling from a phone or video system) Join by phone: +65-6703-6949 Singapore Toll Access code: 251 018 74019
Inaugural Session: 11:00 AM to 1:00 PM

Lunch Time: 1:00 to 2:00 PM

Venue: Nehru Guest House

## **Followed by Parallel Sessions/Technical Session**

## **Kindly Note:**

There are a total of 25 technical sessions being conducted consecutively in 3 &4 parallel sessions simultaneously.

Session 1-A to 7-A will be conducted in Blended/Hybrid Mode. 1-B to 7-B, 1-C to 7-C& 8-Awill be

conducted in offline mode. The presenters and the co-authors may join physically at the venue.

Sessions 3-D to 5-Dwill be conducted solely in online mode.

Refer the detailed schedule given below.



Jamia International conference on Education (JICE-2025) "NEP 2020 and Transformative Teacher Education

Trajectories"

22-24 April 2025

# JICE-2025

# **Conference Schedule** INAUGURAL FUNCTION



Department of Teacher Training & Non-Formal Education (IASE), Faculty of Education Jamia Millia Islamia





"NEP 2020 and Transformative Teacher Education



#### Trajectories"

Date:	22/04/2025	Time	2:00 to 3:30 PM	Session: 1-A	
Mode	Blended	Venue	CIT Conference Hall, JMI		
Platform & I	Link: <u>https://mee</u>	t.google.com/rcd-pexz-oif	·		
Theme		Diversified Teacher Educa	tion Curriculum under	· NEP 2020	
Sub-theme	Transforming '	<b>Feacher Education: Implementing</b>	g NEP 2020 and Advar	ncing 21st-Century Pedagogies	
Chair-I	Prof. Jessy A	braham (Offline)	Chair-II		
Session Conv	veners: Dr. Dori	Lal, Dr. Harpreet Kaur Jass & M	r. Sajuddin Saifi (SR	F)	
	t <b>ators &amp; Rapport</b> en Jeelani, Sweet	<b>eurs:</b> Ambrin Khanam, Noureen, ty Prakash	Ramesh, Noor Alam	, Dhananjay Kumar, Anju	
Sl. No	Paper code	Name of the author (s)	Tit	le of the paper	
1	107 (Online)	Bhumika Sehra & Jatin Kumar	Evaluating STEAM Integration in Teacher Education A Comparative Study of Public and Privat Universities		
2	110 (Online)	Jesmine Baruah & Dr. Naresh Kumar	Perceptions and Awareness of Pre-service Teacher Trainees Towards Experiential-Learning		
3	112 (Online)	Dr. Bakhteyar Ahmad	Foregrounding Teaching Learning Plan in Socia Studies in the Light of Policy Perspectives: The Diversified Integrated Flexible and Interesting (DIFI Model		
4	114 (Online)	Neha Arora	Teacher Professional Program enabling 21st Century Classrooms		
5	117 (Online)	Shubhi Madan & Muskan	State-Specific Roadmaps for NEP-2020: Implications for Teacher Education in Delhi		
6	118 (Online)	Dr Dayal Sandhu & Dr. Bushra Hussain	The National Education Policy (NEP) 2020: A Revolutionary Phase Towards Transforming India's Education Scheme		
7	124 (Online)	Dr. Eram Aziz & Ms. Meenal Rawat	A Study of Transformative Pedagogies as a Tool for Nurturing Creativity, Communication and Collaboration among Prospective Science Teachers		
8	126(Online)	Namita Malik, Nirupma Sharma, Prof. Savita Kaushal & Prof. Roohi Fatima	Reimagining Teacher-Student Relationships through Art Integrated Learning: A Freirean Perspective		
Chair(s) Signature					
Session Conv	eners' Signatur	·e:			



"NEP 2020 and Transformative Teacher Education

Trajectories"



Date:	22/04/2025	Time	2:00 to 3:30 PM	Session: 1-B	
Mode	Offline	Venue	CIT Committee Room, JMI		
Theme		Diversified Teacher Educa	tion Curriculum und	ler NEP 2020	
Sub-theme		Pedagogical reforms	and 21 <sup>st</sup> century Ed	lucation	
Chair-I	Prof. Najma	Amin	Chair-II	Prof. Mehnaz Ansari	
Session Conv	eners: Dr. Moho	d Mamoor Ali, Dr. Aysha Mohar	nmad & Ms. Naznee	n	
	<b>ilitators &amp; Rap</b> Shaba Rani, Ma	p <b>orteurs:</b> Sehar Nigar, Sadiya Sl ryam Iqubal	haheen, Kulsoom Re	zza, Dheeraj Kumar, Mohd.	
Sl. No	Paper code	Name of the author (s)	Ti	tle of the paper	
1	102	DasiewdorKharlor& Dr. Meenakshi Ingole	Exploring the Impact of Storytelling on Mathematical Engagement in Middle School Students"		
2	103	Prof. Sandhya Sangai	Developing Teachers for the 21st Century by Bridging the Gap between Theory and Practice		
3	104(Online)	Neha Sharma	Toy-Based Pedagogy: Enhancing Teaching and Learning in the Context of NEP 2020		
4	105	Sayed Amir Mustafa Hashmi	CSR Communication Strategies in Diversifying Teacher Training Program		
5	106	Tamanna Parveen & Dr. Aerum Khan	The Role of Cultur and its Developme	re in Japan's Education System nt.	
6	108	Tisha Goswami & Dr. Ansar Ahmad	Pedagogical App Alignment With N	proaches of Geography in EP- 2020	
7	109	Kashifa Gulnaz & Prof. Sara Begum	Experiential Learning in Teacher Education: An Analytical Study of the Department of Teachers Training and Non-Formal Education, IASE		
8	133	Pema Chhomo & Sangay Lhamo	Mentorship & Peer Support in Teacher Education		
Chair(s) Signature		·	·		
Session Conv	eners' Signatur	'e:			



"NEP 2020 and Transformative Teacher Education

Trajectories"

#### 22-24 April 2025



Date:	22/04/2025	Time	2:00 to 3:30 PM	Session: 1-C
Mode	Offline	Venue	Committee Room,	Nehru Guest House, JMI
Theme		Diversified Teacher Educa	tion Curriculum under N	IEP 2020
Sub-theme	Navig	gating Change in Teacher Educat	ion: Bridging Policy, Pra	actice, and Perception
Chair-I	Prof. Shoeb A	Abdullah	Chair-II	
Session Conv	eners: Dr. Aeru	m Khan & Mr. Md. Ashique Hus	sain (JRF)	
Session Facili Hasan, Anjal		rteurs: Aditi Tiwari, Mohd, Ami	r Khan, Asif Akhtar, Mo	ohd. Aleem, Muzammil
Sl. No	Paper code	Name of the author (s)	Title	of the paper
1	111	Abha Bhagat, Sonika Tyagi, Chetna Mehra & Priyanka Sharma	Teachers' perception of Project-Based Learning an challenges faced in its implementation	
2	114	Ambrin Khanam & Prof. Jasim Ahmad	A balance of Scientific Literacy themes: Analysis o Science Textbooks	
3	116	Mir Bashir Ahmad & Dr. Mohd. Shakir	Unravelling the Challenges in the Four-Year Integrated Teacher Education Programme Perception of Students	
4	118	Sarfaraz Equbal& Prof. Sara Begum	Evaluating the Competency of Special Educators i Utilizing Assistive Technology for Children with special needs in inclusive Classrooms	
5	121	Talat Afreen & Ajay Kumar Singh	विज्ञान शिक्षक शिक्षा में सुधारों की एक समालोचनात्मक पड़ताल	
6	122	Monika Mishra & Dr. Kapil Dhingra	Sustainability in Teacher Education: Historical Trajectories, Current Practices and Future Prospects	
7				
Chair(s) Signature		1	1	
Session Conv	eners' Signatur	·e:		

TEA BREAK OF 15 MINUTES AT THE RESPECTIVE VENUES (3:30 PM to 3:45 PM)



"NEP 2020 and Transformative Teacher Education

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Date:	22/04/2025	Time	3:45 to 5:15 PM	Session: 2-A	
Mode	Blended	Venue	CIT Con	ference Hall, JMI	
Platform &	Link: <u>https://mee</u>	t.google.com/rcd-pexz-oif	·		
Theme		Inclusivity and Equ	ity in Teacher Educati	on	
Sub-theme		clusive and Gender-Responsive Pe	edagogies: Strategies, (	Challenges, and Policy Insights	
Chair-I	Prof. Nasrin	Prof. Nasrin Mujeeb (Online)Chair-IIProf. W. A. Khan (Offlin			
Session Cor	nveners: Dr. Rais	sa Khan & Mr. Imtiyaz Ahmad			
	<b>litators &amp;Rappor</b> Isama Qamar	teurs: Soumya P. Panigrahi, Moł	nammad Haider Reza,	Aquib Shah, Samra Jamal,	
Sl. No	Paper code	Name of the author (s)	Tit	le of the paper	
1	201 (Online)	Lalrochami Ralte & Prof. Lalbiakdiki Hnamte	Preparing Teachers for Inclusive Classrooms Strategies and Challenges		
2	202 (Online)	Bhavya Aggarwal	Gender-Sensitive Approaches in Teacher Education: A Conceptual Framework Towards Integrative Pedagogy		
3	203 (Online)	N. Ilakkiya & Dr. V. Mrunalini	Effect of Peer Assisted Learning Strategies in Reading of Children with Disability at Primary Level - Case Studies		
4	204 (Online)	Nishat Qureshi	Constructivist Approa	ch in Inclusive Classroom	
5	207 (Online)	Emma Carter	0	inderstanding and measuring ctices: Insights for India	
6	220 (Online)	Dr. Raihana Malik & Zoubia Jehani	Empowering Learner Approach to Inclusive	s: NEP 2020's Transformative Education	
7	226 (Online)	Sumaiya Choudhary	The Role of Culturally Responsive Teaching in Enhancing Teacher Effectiveness		
8	115 (Online)	Md Bahauddin Ansari & Dr. Yasmin Ashraf	Integration of Indian Knowledge System into Science Teaching at Secondary Stage		
Chair(s) Signature					
Session Conv	veners' Signatur	·e:			



"NEP 2020 and Transformative Teacher Education

Trajectories"



Date:	22/04/2025	Time	3:45 to 5:15 PM	Session: 2-B
Mode	Offline	Venue	CIT Committee Room, JMI	
Theme		Inclusivity and Equ	uity in Teacher Education	on
Sub-theme	Gender Eq	uity and Inclusion in Education:	Challenges, Perception	s, and Policy Interventions
Chair-I	Prof. Sandhy	a Sangai	Chair-II	Prof. Gurjeet Kaur
Session Con	veners: Dr. Ans	ar Ahmad & Dr. Javed Khan		
	<b>tators &amp;Rappo</b> z, Rubia Choud	<b>rteurs:</b> Nisar Ahmad, Anju B K hary	, Suvin V M, Dipanke	r Patel, Munaima Iqbal,
Sl. No	Paper code	Name of the author (s)	Titl	e of the paper
1	221	Ramesh, Sajuddin Saifi & Dr. Dori Lal	Issues and Concern Teacher Education I	s of Gender Sensitization in nstitutions
2	211 (Online)	Dr. Harim Qudsi	A Study on Perception of Preservice Teachers towards Gender Sensitivity and Gender Stereotypes	
3	215	Saurabh Anand & Dr. Manish Tiwari	Reducing Gender gap among teachers at Government schools of Bihar: -Reference to recent Teacher's Mass Recruitment	
4	217	Nayab Gauhar Rafi & Prof. Sara Begum	Aspirations and Resilience for Higher Education among Visually Impaired Students	
5	218	Abhishek Yadav	Digital Tools for Equity: Enhancing Teacher Education through Technology in the Light of NEP 2020	
6	219	Maryam Iqbal & Prof. Tabassum Naqi	Stream Selection Patterns Among Senior Secondary School Girls: A Comparative Study of Rural and Urban Government Schools in Rampur District	
7	205	Dr. Nusrat Ali Hashmi	Right to Education for Refugee Children in India: A Critical Analysis of Legal Barriers and Policy Gaps	
8				
Chair(s) Signature		1	1	
Session Conv	eners' Signatur	re:		





"NEP 2020 and Transformative Teacher Education

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#### 22-24 April 2025



Date:	22/04/2025	Time	3:45 to 5:15 PM	Session: 2-C
Mode	Offline	Venue	Committee Room	, Nehru Guest House, JMI
Theme		Inclusivity and Equ	ity in Teacher Education	on
Sub-theme	Enhancir	ng Culturally Responsive Pedagogie	s: Teacher Preparedne	ess & Student Engagement
Chair-I	Prof. Kaus	hal Kishore	Chair-II	Dr. Priyanka Sharma
Session Con	veners: Dr. Pe	ttala Ramakrishna & MS. Khadijal	h Aziz	
<b>Session Facili</b> Zameer, Swaa		porteurs: Sajuddin Saifi, Mohd. H	assan, Shaista Tanwee	er, Taj Mohammad, Ayesha
Sl. No	Paper code	Name of the author (s)/Presenters	Tit	le of the paper
1	230	Mohd Haroon Salmani, Mohd Amir, Mir Bashir Ahmad & Nawajish Ali	Building Rapport in Mathematics: Teachers' Time and Students' Time	
2	222	Mansi Sharma & Prof. Naheed Zahoor	Exploring Culturally Relevant Pedagogy: A Literature review to understand its relevance in Indian Context	
3	227 (Online)	Mohd Ibraheem Khan	A Study of Teacher Preparedness for Special Education in ECCE Settings in Delhi	
4	228	Samra Jamal, Dr Charu Varma, Dr. Saroj Malik, Dr. Aerum Khan & Khushnuda Bano	Attitudes of Mentor Teachers of Directorate of Education GNCT of Delhi Towards Gifted Student and Gifted Education.	
5	231	Md Barikul Sk & Prof. Arbind Kumar Jha	0 0 0	gy through the Big Five Ideas of e Aligning with the 3R Model"
6	216	Mohammad Amir Khan & Prof. Fauzia Khan	Role of Socio-emotional School Climate on Academic Achievement of Secondary School Students: Teacher's Perspective	
7	208	Aditi Tiwari & Prof. Tabassum Naqi	Multilingualism in Indian Classroom: An exploratory study	
8				
Chair(s) Signature		1	1	

TEA BREAK OF 15 MINUTES AT THE RESPECTIVE VENUES (5:15 PM to 5:30 PM)





#### **NEP 2020 AND TRANSFORMATIVE TEACHER EDUCATION TRAJECTORIES**

PLENARY SESSION ON

TRAJECTORY OF TEACHER EDUCATION IN INDIA: PAST, PRESENT & FUTURE

April 23rd, 2025 09:30 AM - 11:00 AM

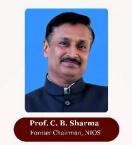
#### DEPARTMENT OF TEACHER TRAINING & NON-FORMAL EDUCATION (IASE) FACULTY OF EDUCATION JAMIA MILLIA ISLAMIA

**PLENARY SESSION** 

PRESIDED OVER BY



#### PANEL OF EMINENT SPEAKERS







Zakir Hussain School of Education, JNU



Prof. Aejaz Masih Former Dean, F/o Education, JMI



"NEP 2020 and Transformative Teacher Education

Trajectories"



Date:	23/04/2025	Time	11:30 to 1:00 PM	Session: 3-A	
Mode	Blended	Venue	CIT Co	nference Hall, JMI	
Platform & I	Link: <u>https://mee</u>	t.google.com/rcd-pexz-oif	·		
Theme		Professional Development a	nd Lifelong Learning	for Teachers	
Sub-theme	Teach	er Effectiveness: Balancing Profess	sional Standards, Crea	tivity, and Policy Reforms	
Chair-I	Prof. S. K. Yadav (Offline)Chair-IIProf. Siddiqui M. Mehmood				
Session Conv	eners: Prof. Roo	ohi Fatima, Dr. Aerum Khan & N	Ir. Zeeshan Zameer A	Ahmad	
Session Facilit Shabnam, Osa		eurs: Soumya P. Panigrahi, Moh	ammad Haider Reza,	Aquib Shah, Samra Jamal,	
Sl. No	Paper code	Name of the author (s)	Tit	tle of the paper	
1	<b>301</b> (Online)	Mohd Abad	Teacher Effectiveness and Creativity: A Comparative Analysis of Rural and Urban Schools		
2	302(Online)	Nida Hasan & Ghazala Zia	Importance of Personal Values among Teachers		
3	304(Online)	Dr Neeta Rani & Joginder Kumar	राष्ट्रीय शिक्षा-नीति 2020 और विद्यालयी शिक्षव शिक्षा में परिवर्तन एक विश्लेषणात्मक अध्ययन		
4	308(Online)	Nida & Dr. Raisa Khan	A mandate for professional standard: NPST		
5	315(Online)	Bharti Tyagi	Illusion of Autonomy: Balancing between Pedagogical Creativity and Institutional Control		
6	318(Online)	Sana Fatima		sional Development of Teacher nd Challenges in Bihar	
7	322(Online)	Dr Kiran Joshi	National Professional Standards for Teachers (NPST) and Their Significance in Education		
8	331(Online)	Manpreet Kaur & Dr. Raj Kumar	Exploring importance of various domains of professional standards for Teachers in light of NPST-21		
Chair(s) Signature			·		
Session Conv	veners' Signatu	re:			



"NEP 2020 and Transformative Teacher Education

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Date:	23/04/2025	Time	11:30 to 1:00 PM	Session: 3-B
Mode	Offline	Venue	CIT Com	mittee Room, JMI
Theme		Professional Development a	nd Lifelong Learning f	or Teachers
Sub-theme	Ν	National professional standard for T	Teachers-2021 and NE	P-2020 perspectives
Chair-I	Prof. Farha F	arooqui	Chair-II	Dr. Anjali Shokeen
Session Conve	eners: Dr. Md J	awaid Hussain & Dr. Andleeb		
	tators & Rappo naba Rani, Mary	orteurs: Sehar Nigar, Sadiya Sha yam Iqubal	heen, Kulsoom Rezza	, Dheeraj Kumar, Mohd.
Sl. No	Paper code	Name of the author (s)	Titl	e of the paper
1	326 (Online)	Md Fahim Alam & Prof. Naheed Zahoor	A Study of National Professional Standards for Teachers (NPST) 2021: Implications for Teacher Self-Efficacy and Performance	
2	305 (Online)	Dr. Shumaila Patrawala Saif Siddiqui	Mentoring and Peer Support System in Teacher Education: Enhancing Professional Growth and Development	
3	306 (Online)	Ananya Pramanik	Redefining Teacher's professionalism in the 21st century: Exploring the Scope of Artificial Intelligence in Continuous Professional Development	
4	311	Nida Husain & Prof. Roohi Fatima	Innovative Approaches to Mathematics Teaching at the Middle School Level for Continuous Professional Development: Empowering Educators	
5	312	Shah Nabi Khan & Prof. Mehnaz Ansari	Perceptions of In-Service Teachers Towards Continuous Professional Development in Context of NEP 2020	
6	320	Eshu Pathania & Akshita Garg	Fostering Professior Learning for Teache	al Development and Lifelong rs
7	316	Chitra Bahadur Khatri	English Vocabulary Teaching Strategies Used by Secondary Level Teachers in Surkhet District, Nepal	
8				
Chair's-I Signature		Chair's-II signature		
Session Conve	eners' Signatur	re:		





"NEP 2020 and Transformative Teacher Education

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Date:	23/04/2025	Time	11:30 to 1:00 PM	Session: 3-C	
Mode	Offline	Venue	Committee Room, Nehru Guest House, JMI		
Theme		<b>Professional Development</b>			
Sub-theme		nd Best Practices in Teachers Proj	-	-	
Chair-I	Prof. Sara Be	0	Chair-II	Prof. Renu Malviya	
Session Conv	eners: Dr. Zeba	Tabassum & Dr. Mumtaz Bano			
Session Facilit Hasan, Anjali		eurs: Aditi Tiwari, Mohd, Amir	Khan, Asif Akhtar, Mo	ohd. Aleem, Muzammil	
Sl. No	Paper code	Name of the author (s)	Titl	e of the paper	
1	321	Dr Ashu Kapoor	Classroom observation professional developme	ns as a pathway for continuous ent	
2	323	Namra Chauhan & Dr. Naziya Hasan	Continuous Professional Development of Teachers in India: Challenges, Global Best Practices and Recommendations		
3	324	Dr Anju Das Manikpuri, Dr Priyanka Sharma Dr Abha Bhagat & Dr Anannya Chakraborty	Reimagining Professional Learning for Science Teachers The Evolution of Learning Through Textbooks Unde NEP 2020		
4	330	Dr. Romila Bhatnagar	Building Foundations, Enriching Futures: Professiona Development in Foundational Stage Education		
5	309	Mohd Zuber & Azra Nazim	Integrating Emotional Intelligence into Competency-Based Teacher Education: A Key to Effective Classroom Management		
6	214	Dr. Shadma Yasmeen & Naveen Kumar Singh	Creative Learning Space: Impact of Classroom Decoration and its Role in Fostering Curiosity and Imagination		
7	314	Garima Gupta & Dr. Dori Lal	Exploring TeWhāriki framework in the Context of Indian Early Childhood Teacher Education		
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Chair(s) Signature					



"NEP 2020 and Transformative Teacher Education

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Date:	23/04/2025	Time	11:30 to 1:00 PM	Session: 3-D	
Mode	Online	Venue	Multimedia Lab, IASE, JMI		
Platform & I	Link: <u>https://m</u>	eet.google.com/jua-obyp-gmr			
Theme		Governance and Policy Fr	amework for Teacher	• Education	
Sub-theme	Refo	orming Teacher Education: Poli	cy, Governance, and	IKS under NEP 2020	
Chair-I	Prof. Manas	Ranjan Panigrahi	Chair-II	Prof. Savita Kaushal	
Session Conve	eners: Dr. Nazi	ya Hasan & Dr. Saman Zaki			
		porteurs: Md. Ashique Husain, I umra Chauhan, Md. Danish	Mohd. Haroon Salmar	ii, Sapna raj, Tarana Anjum,	
Sl. No	Paper code	Name of the author (s)	Titl	e of the paper	
1	602	Alauddin Middya	Transforming Teacher Education: Governance and policy Frameworks NEP 2020		
2	456	Sahin Sahari & Dr. Aerum Khan	Are Large Language Models the Ultimate Creative Companion or the Silent Killer of Students Creativity?		
3	608	Madhur & Prof. Chandrashekar	शिक्षक शिक्षा में परिवर्तन: गुरुकुल से डिजिटल शिक्षा तक भारतीय ज्ञान प्रणाली को एकीकृत करना		
4	610	Dr Mouna Gupta	From Sutras to Strategies: Indian Knowledge System in Mathematics		
5	611	Tayyaba Khan & Dr. Anjum Ahmad	Indian Knowledge S Thinking for Future	System in Developing Critical Teachers	
6	614	Nousheen Jeelani	At The Helm of Change: Teachers and The New Education Policy		
7	307	Majaz Mansoor Siddiqi	Quality Control in Teacher Training: Challenges and Prospects in the NEP 2020 Landscape		
8					
Chair(s) Signature		t			
Session Conve	eners' Signatur	re:			

#### Lunch, Venu: Nehru Guest House, Jamia Millia Islamia, New Delhi



"NEP 2020 and Transformative Teacher Education

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Date:	23/04/2025	Time	2:00 to 3:30 PM	Session: 4-A		
Mode	Blended	Venue	CIT Conference Hall, JMI			
Platform &	Link: <mark>https://m</mark>	eet.google.com/rcd-pexz-oif				
Theme		Integration of Technol	ology in Teacher Edi	ication		
Sub-theme	Revolutionizi	ing Teacher Education: The Imp	pact of AI, Metaverse	, and Emerging Technologies		
Chair-I	Prof. Manoj K Saxena (Online)Chair-IIProf. Sarika Sharma (Offline)					
Session Con	Session Conveners: Dr. Arif Mohammad, Dr. Farhana Khatoon & Dr. Zuha Aisha					
Session Faci Zameer, Swa		porteurs: Sajuddin Saifi, Mohd.	Hassan, Shaista Tanw	veer, Taj Mohammad, Ayesha		
Sl. No	Paper code	Name of the author (s)	Tit	le of the paper		
1	403(Online)	Soney Kumari & Dr Mahesh Kumar Gangal	Role of Artificial intelligence and Meta-verse in teacher education			
2	433(Online)	Mudrika Gupta & Dr. Dibendu Kumar Bej	Illuminating the Future: The Role of Artificial Intelligence in Revolutionizing Education			
3	415(Online)	Shubham Vats & Dr. Navita Malik	Revolutionizing Teacher Education: Integrating Technology through AI and the Metaverse			
4	417(Online)	Dr. Taher Hussain Khan & Manjul Borah	The Role of Artificial Intelligence in Enhancing Teacher Training Program for Future Classrooms			
5	422(Online)	Dr. Nikhat Bano	Text-based vs Tasl Skills Using ChatGl	x-based Approach to Writing PT		
6	430(Online)	Sakshi Verma, Aditi Singh, Himanshi Gupta & Ritika Yadav	Transforming Teacher Education: The Role of AI, Metaverse, and Emerging Technologies in Shaping the Future of Pedagogy			
7	130(Online)	Asma Zaidi, Dr. Erum Aziz & Dr. Babita Parashar	Reimagining Teacher Education for Foundational Literacy: Equipping Early Years Educators with 21st-Century Skills for 21st-Century Learners			
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Chair(s) Signature		1	1			
Session Conve	eners' Signatur	e:				



"NEP 2020 and Transformative Teacher Education

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Date:	23/04/2025	Time	02:00 to 3:30 PM	Session: 4-B	
Mode	Offline	Venue	CIT Committ	ee Room (1st floor), JMI	
Theme		Professional Development a	und Lifelong Learning	g for Teachers	
Sub-theme	Pol	icy Perspectives, Professional D	evelopment, and Ped	agogical Innovations	
Chair-I	Prof. Sajid J	amal	Chair-II	Prof. Arshad Ikram Ahmad	
Session Con	veners: Dr. Sajj	ad Ahmad & Dr. Mohd. Asjad A	Ansari		
	<b>tators &amp;Rappo</b> z, Rubia Choud	<b>rteurs:</b> Nisar Ahmad, Anju B K hary	, Suvin V M, Dipanke	er Patel, Munaima Iqbal,	
Sl. No	Paper code	Name of the author (s)	Tit	le of the paper	
1	303	Md Ashique Husain & Prof. Jasim Ahmad	Awareness, Understanding and Implication of National Professional Standard for Teachers (NPST) among Practitioners of Education		
2	319	Manzoor Ahmad Parey	Relevance of Critical Pedagogy in the Light of National Education Policy 2020		
3	325	Firdaus Abrar & Asia	Reflections on national education policy 2020- a review of the many facets of teaching in india		
4	327	Sajuddin Saifi, Haroon Salmani & Dr. Dori Lal	Competency Based Teacher Education in India Policy Perspective and Vision for the Future		
5	329	Dr. Sapna Yadav	Evaluating teachers' learning outcomes in capacity building: A comparative analysis of online, offline, and blended approaches for teachers of Delhi government schools		
6	331	Twinkle Srivastava & Prof. Vinod Kumar Kanvaria	Bridging the Gap: Assessing the Continuous Professional Development Needs of University Teachers in India		
7	212	Shaheen Fatima Khan	Creating Inclusive Classrooms: Strategies for Addressing Diverse Learner Needs		
8					
Chair(s) Signature		1			
Session Conv	eners' Signatur	·e:			



"NEP 2020 and Transformative Teacher Education



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Date:	23/04/2025	Time	2:00 to 3:30 PM	Session: 4-C	
Mode	Offline	Venue	Committee Room	, Nehru Guest House, JMI	
Theme		Integration of Techn	ology in Teacher Edu	cation	
Sub-theme	<b>Artificial</b>	Intelligence in Education: Oppo	rtunities, Challenges,	and Ethical Implications	
Chair-I	Prof. Ahrar	Hussain	Dr. Romila Bhatnagar		
Session Con	veners: Dr. Afa	que Nadeem Khan && Dr. Uvai	s Siddiqui		
	i <b>litators &amp; Rap</b> een Jeelani, Swe	<b>porteurs:</b> Ambrin Khanam, Nou ety Prakash	reen, Ramesh, Noor A	lam, Dhananjay Kumar, Anju	
Sl. No	Paper code	Name of the author (s)	Titl	e of the paper	
1	434	Shaba Rani & Dr. Petala Ramakrishna	1 0	PT's Role in Academic atic Literature Review	
2	437 (Online)	Nausheen Aijaz & Prof. Anis Jahan	Significance of Integration of Artificial Intelligence (AI) in Teacher Education		
3	405	Dr. Kshma Swarnkar & Dr. Aerum Khan	Leveraging Artificial Intelligence for Personalized Learning: Enhancing Individualized Educational Experiences		
4	411	Nisar Ahmad, Prof. Jasim Ahmmad & Dr Aerum Khan	Atal Tinkering Labs and Maker Labs: A Comparative Analysis		
5	431	Jasmine Kaur, Manisha & Rachna Singhal	Artificial Integration in Teacher Education: The Need of The Contemporary Era		
6	427	Mohd Aquib Shah, Dr. Mohd Mamur Ali & Noureen	Perception of Teacher Trainees Towards the Use of AI in Their Teaching and Learning		
7	413	Sapna Raj & Dr. Aerum Khan	Empowering Educators with Agentic AI: Advancing Intelligent Tutoring Systems for Sustainable Education		
8					
Chair(s) Signature		1	1		
Session Conv	eners' Signatur	re:			



"NEP 2020 and Transformative Teacher Education

Trajectories"



#### 22-24 April 2025

Date:	23/04/2025	Time	2:00 to 3:30 PM	Session: 4-D	
Mode	Online	Venue	Multimed	ia Lab, IASE, JMI	
Platform &	Link: <u>https://m</u>	eet.google.com/jua-obyp-gmr			
Theme		Integration of Techn	ology in Teacher Edu	cation	
Sub-theme	Transform	ing Learning Through Digital I	ntegration: Strategies	, Challenges, and Impacts	
Chair-I	Prof. A. P. B	Prof. A. P. Behera (Online)		Prof. M. Yusoof (Offline)	
Session Conv	eners: Dr. Kapi	l Dhingra & Dr. Mohd. Tanweer			
		porteurs: Md. Ashique Husain, I mra Chauhan, Md. Danish	Mohd. Haroon Salman	i, Sapna raj, Tarana Anjum,	
Sl. No	Paper code	Name of the author (s)	Titl	e of the paper	
1	452	Kanika & Dr. M. Rajendran	Learning English Grammar by Senior Secondary Students through a Mobile App: A TMTBL Approach		
2	453	Mehrosh Aftab	Integrating Technology in Future Classrooms: Its Pros and Cons as Multiple Screen Addiction.		
3	459	Dr. Zuha Aisha & Prof. Jessy Abraham	Blended Forms of Learning in Teacher Education		
4	460	Samima Khatun & Dr. Mohd Shakir	Transforming Teacher Education Through Digital Literacy: Preparing Teachers for the Technology- Driven Future		
5	462	Dr. Uzma Siddiqui	Assessing Pre-Service Teachers' Self-Perceived Digital Teaching Competencies: A Psychometric Evaluation		
6	426	Preeti Nara & Prof. Raj Kumar	Transforming Learning Environment: "Integratin Technology in STEAM Classrooms of Tomorrow		
7					
Chair(s) Signature		1	1		

TEA BREAK OF 15 MINUTES AT THE RESPECTIVE VENUES (3:30 PM to 3:45 PM)





"NEP 2020 and Transformative Teacher Education Trajectories"



# 22-24 April 2025

Date:	23/04/2025	Time	3:45 to 5:15 PM	Session: 5-A		
Mode	Hybrid	Venue	CIT Conference Hall, JMI			
Platform & L	ink: <u>https://mee</u>	t.google.com/rcd-pexz-oif				
Theme		Assessment and Evalu	uation in Teacher Educ	cation		
Sub-theme	Transform	ning Assessment Practices, Perspec	tives, Challenges, and	Alignments with NEP 2020		
Chair-I	Prof. Yukti S	harma	Chair-II Prof. Syedah Fawzia Nadeem			
Session Conve	e <b>ners:</b> Dr. R. Jai	nuna & Ms. Khushboo				
	tators & Rappor en Jeelani, Swe	r <b>teurs:</b> Ambrin Khanam, Noureer ety Prakash	n, Ramesh, Noor Alar	n, Dhananjay Kumar, Anju		
Sl. No	Paper code	Name of the author (s)	Ti	tle of the paper		
1	502 (Online)	Khushunuda Bano, Dr. Charu Varma, Dr. Saroj Malik, Dr. Aerum Khan & Sadiya Shaheen	A Study on Exploring the Perception of Competency Based Assessment of Students Teachers of North Wes B District of Delhi			
2	505	Prof. Indrani Bhaduri, Ms. Priyanka Singh Mr. Vivek Gupta & Ms. Bhaswati	Integrating Teacher Self-Assessment with the Holist Progress Card: A Framework for Reflective Practic and Professional Growth			
3	501 (Online)	F Zonunmawii& Dr. Francis L. R. Puia Tlau	Attitude Towards Continuous and Comprehensive Evaluation: A Study Among Trained Elementary School Teachers in Aizawl City			
4	503 (Online)	Shruti Agrawal & Dr. Mahesh Kumar Gangal	केन्द्रीय एवं मान्य विष्वविद्यालयों के द्विवर्षीय एम0एड( पाठ्यक्रममेंनिहितप्रायोगिकविषयवस्तुकाअध्ययन			
5	504 (Online)	Sadananda R	Aligning Assessment Practices with NEP 2020 Vision: A Case Study of Karnataka's Three Exams Model			
6	506 (Online)	Sunidhi & Prof. (Dr.) Vinod Kumar Kanvaria	Aligning Assessment Practices with NEP 2020's Vision: A Paradigm Shift Towards Holistic Education			
7	511(Online)	Ms. Alka Verma	21st Century Skills ar	nd Indian Classrooms		
Chair(s) Signature						

Session Conveners' Signature:





"NEP 2020 and Transformative Teacher Education



Trajectories"

Date:	23/04/2025	Time	3:45 to 5:15 PM	Session: 5-B	
Mode	Offline	Venue	CIT Committee Room (1st floor), JMI		
Theme		Integration of Techn	ology in Teacher Edu	cation	
Sub-theme	Teac	her in the Digital Era: Enhanci	ng Learning, Confide	nce, and Well-being	
Chair-I	Dr. S. Kazim CIT, JMI	Naqvi, Hony. Director, FTK-	Chair-II	Dr. Amit Ahuja GGSIPU, Delhi	
Session Conv	eners: Dr. Musa	a Ali & Dr. Tarique Anwar			
	i <b>tators &amp;Rappo</b> Rani, Maryam Iq	<b>rteurs:</b> Sehar Nigar, Sadiya Sha <sub>l</sub> ubal	heen, Kulsoom Rezza	, Dheeraj Kumar, Mohd. Noor	
Sl. No	Paper code	Name of the author (s)	Tit	e of the paper	
1	418	Saubia Neyazi & Mohd. Aquib Shah	Teacher Trainees in the Digital Age: Technology as a Tool for Boosting Self-Confidence and Psychological Well-being.		
2	420	Dr. Abdul Wahid Farooqi	Impact of ICT on Students' Academic Performance in Indian Universities: An Empirical Study		
3	421	Dr. Rashmi Chauhan	Learners' Perceptions of MOOCs' Quality: The Role of Design and Delivery		
4	423	Yashi Goyal	The Impact of Digital Pedagogy on Pre-Service Teacher Training		
5	455	Diksha Kukreja & Dr. M. Rajendran	Digital Citizenshi Programs: A Review	p in Teacher Education v of Curricular Integration	
6	414	Deepti Chetan & Prof. Shashi Malik	Use of Metaverse fo	r Virtual Teacher Training	
7	429	Mohammad Adil & Dr. Mohammad Hanif Ahmad	Fostering Teacher Education: The Role of Digital Tools and Platforms		
8	425	Chelsi & Shweta	How does hybrid learning impact student engagement compare to traditional classroom learning		
Chair(s) Signature		·			
Session Conv	eners' Signatur	·e:			



"NEP 2020 and Transformative Teacher Education

Trajectories"



Date:	23/04/2025	Time	3:45 to 5:15 PM	Session: 5-C			
Mode	Offline	Venue	Committee Room	, Nehru Guest House, JMI			
Theme		Integration of Tech	ology in Teacher Educe	ntion			
Sub-theme	Innovation	Innovations in Teacher Education: Exploring Emerging Technologies and Hands-On Learning					
Chair-I	Prof. Anita R	astogi	Chair-II	Dr. Kishore Kumar			
Session Conv	eners: Dr. Quaz	i Firdausi Islam, Dr. Shadma Ya	smeen & Dr Tabbasun	n Khan			
<b>Session facilit</b> a Anjali	ntors &Rapporte	urs: Aditi Tiwari, Mohd, Amir K	Khan, Asif Akhtar, Mol	nd. Aleem, Muzammil Hasan,			
Sl. No	Paper code	Name of the author (s)	Titl	e of the paper			
1	407	Sarika & Prof. Vinod Kumar Kanvaria	Nano-Learning in Teacher Education: A Pathw to Personalized, Modern and Just-in-Ti Learning				
2	461	Zara Shareef & Dr. Raisa Khan	Techno Pedagogical Skills of Prospect Teachers: Theory into Practise				
3	448	Nida Kazmi & Prof. Kartar Singh	Beyond The Classroom: Exploring The Role MOOCs in Indian Teachers' Professio Development (2010-2024)				
4	402	Shreya & Dr. Meenakshi Ingole	Effect of Mathematical Software Applications Based Instruction in Mathematics on Student Learning Outcomes				
5	435	Rajshri Thakur & Dr Ajith Kumar	From Play to Practice: Investigating the Role of Game-Based Learning in Building Future-Ready Classrooms and Teachers				
6	406	Khadijah Aziz &Tarana Anjum	Technology and Innovation in Teacher Education				
7	446	Dr. Aerum Khan	Prompt it Right, Generative AI	Get it Right: The Soul of			
Chair(s) Signature		1	-				
Session Conv	eners' Signature	2:					



"NEP 2020 and Transformative Teacher Education



Trajectories"

#### 22-24 April 2025

Date:	23/04/2025	Time	3:45 to 5:15 PM	Session: 5-D	
Mode	Online	Venue	Multimedia lab, I	ASE, JMI	
Platform &	Link: <u>https://m</u>	eet.google.com/jua-obyp-gmr			
Theme		Integration of Techn	ology in Teacher Edi	ucation	
Sub-theme	Technology in	Teacher Education: Challenges	, Opportunities, and	Future Directions	
Chai-I	Prof. M. N. I	Musthafa	Chair-II	Prof. Harjeet Kaur Bhatia	
Session Con	veners: Dr. San	neer Babu M. & Dr. Sarfraz Eqba	1		
		orteurs: Md. Ashique Husain, M nra Chauhan, Md. Danish	ohd. Haroon Salmani	i, Sapna raj, Tarana Anjum,	
Sl. No	Paper code	Name of the author (s)	Tit	tle of the paper	
1	404	Khushi Sharma, Dr. Charu Varma & Dr. Saroj Malik	Sustainable Education Through XR: Implications for Teacher Training and Digital Integration.		
2	408	Dr. Vedmeena Singh & Preeti Yadav	Integration of Technology in Teacher Education		
3	419	Rajdeep Misra	Remote Teaching Competencies: Preparing Teachers for Online and Hybrid Classrooms		
4	436	Chavda Rashmi Bharatbhai	Future Classrooms Bridging the Gap Through Technology Integration with NEP 2020		
5	439	Gourav Kali	The In-Service Teacher Training Education in India in the Transformative Context of Integration of Technology in the Light of NEP-2020: An Overview		
6	443	Tashnim Ferdaus & Prof. Roohi Fatima	Challenges in Integrating Technology into Mathematics Teaching in the Digital Age		
7	445	Jahanara Begum Barbhuiya & Dr. Naresh Kumar	Integration of Technology in Teacher Education		
8					
Chair(s) Signature		1	1		
Session Conv	eners' Signatur	e:			

TEA BREAK OF 15 MINUTES AT THE RESPECTIVE VENUES (5:15 PM to 5:30 PM)





Jamia International conference on Education (JICE-2025) "NEP 2020 and Transformative Teacher Education

Trajectories"



Date:	24/04/2025	Time	9:30 to 11:00 AM	Session: 6-A	
Mode	<b>Blended/Hybrid</b>	Venue	CIT Conference Hall, JMI		
Platform &	k Link: <u>https://meet.</u>	google.com/rcd-pexz-oif			
Theme		Pedagogical Strategies	in the Context of NEI	P 2020	
Subtheme	Self-Regulate	ed Learning and Implement	ation of NEP 2020 in	Pedagogical Practices	
Chair-I	Prof. Kartar Singl	h	Chair-II	Prof. Ajit Kumar Bohet	
Session Con	veners: Dr. Sarita Ku	mari & Dr. Sumita Bhangu l	Ms. Nazneen Fatima		
Session Faci Shabnam, Os		r <b>s:</b> Soumya P. Panigrahi, M	ohammad Haider Reza	a, Aquib Shah, Samra Jamal,	
Sl. No	Paper code	Name of the author (s)	Titl	e of the paper	
1	125(Online)	Sana Abrar	Promoting Self-Regulated Learning in Secondar School Students: Impact of Teacher Education an Pedagogical Strategies in the Context of NEP 202		
2	113(Online)	Vaishali Anand	Fostering Creativity among Pre Service Teachers		
3	235(Online)	Dr. Reshma Tabassum	Inclusive Classroom and Diverse learner Needs		
4	236(Online)	Iksha Jain & Dr. Romila Bhatnagar	Gender Pay Gap in Stem: A Critical Analysis		
5	224(Online)	Ms. Sana Amreen	The Role of Women in National Development with a Focus on Women and Child Education, and Inclusive Education Policies		
6	232(Online)	Sunidhi Thakkar & Ayesha Mansoori	Inclusive Practices in Teacher Education: Analysing Teacher Training Programs in Pre- Service Teacher Education		
7	209(Online)	Shishu Ranjan & Dr. Osama Qamar	Knowledge, Attitude, and Practice survey or Social Justice among government school teacher of Uttarakhand and Chhattisgarh		
8					
Chair(s) Signature		1	1		
Session Con	veners' Signature:				



"NEP 2020 and Transformative Teacher Education

Trajectories"



Date:	24/04/2025	Time	9:30 to 11:00AM	Session: 6-B	
Mode	Offline	Venue	CIT Committe	e Room (1 <sup>st</sup> floor), JMI	
Theme		Governance and Policy F	ramework for Teacher	Education	
Sub-theme	Integratin	g Indian Knowledge: Pathways	s, Challenges, and Opp	oortunities under NEP 202	
Chair-I	Prof. Md. Fa	aiz Ahmad	Chair-II	Dr. Satyendra Gupta	
Session Conve	eners: Dr. Ali H	laider & Mr. Abrar Ahmad			
	<b>itators &amp; Rap</b> az, Rubia Chou	<b>porteurs:</b> Nisar Ahmad, Anju B dhary	K, Suvin V M, Dipanl	ker Patel, Munaima Iqbal,	
Sl. No	Paper code	Name of the author (s)	Titl	e of the paper	
1	601	Atul Singh	Integrating Indian Knowledge Systems into Teacher Education: Challenges and Strategic Approaches under NEP 2020		
2	603	Ekta Saroj	"Indian Knowledge System (IKS) in Teacher Education: Towards A Holistic and Contextual Learning"		
3	604	Swaati Valerie Sanga & Prof. Roohi Fatima	Understanding Teacher Motivation through Contractual Employment		
4	605	Anam Khan	Integrating Indian Knowledge System through Vedic Mathematics in Mathematics classroom		
5	606	Khushi Sharma, Yamya Tiwari & Awadhesh Pratap Singh Tomar	Integrating Indian Knowledge System in Teacher Education: A Pathway to Holistic Learning		
6	612	Dr. Mira Mishra & Anjali Pathak	Integrating Indian Knowledge System (IKS) in Teacher Education Curriculum: A Pathway to Educational Excellence		
7	613	Pooja Rani	Structural and process reforms in teaching profession in backdrop of NEP 2020		
8					
Chair(s) Signature		1	1		
Session Conve	eners' Signatu	ire:			



"NEP 2020 and Transformative Teacher Education



Trajectories"

#### 22-24 April 2025

Mode Theme	Offline				
Thoma	June	Venue	Committee Room, Nehru Guest House,		
Incine		Integration of Techn	ology in Teacher Educa	ution	
Sub-theme		Digital Citizenship and Technology	y: Perceptions, Practices	s, and Possibilities	
Chair-I	Prof. Padma	Yadav	Chair-II	Prof. Vinod Kr. Shanwal	
Session Conv	veners: Dr. Mol	nd. Faijullah Khan, Dr. Tausif Al	lam & Mr. Mohd. Noo	r Alam	
S <b>ession facilitat</b> Anjali	tors & Rapporte	eurs: Aditi Tiwari, Mohd, Amir F	Khan, Asif Akhtar, Mo	hd. Aleem, Muzammil Hasan	
Sl. No	Paper code	Name of the author (s)	Titl	e of the paper	
1	438	Trishala Bhaskar & Dr. Raj Lakshmi Raina	Perceptions of Pre-Service Teachers on the Role of Digital Citizenship in Teacher Preparation		
2	440	Prachi Khanna & Dr. Dori Lal	Analysis of Indian Teacher Education in the Lens of PESTEL Analysis		
3	442	Mohd Noor Alam, Dr. Rejaul Karim Karbhuiya & Dr. Aerum Khan	How Students Engage with Digital Learnin Platforms: A Case Study of DIKSHA		
4	444	Dr. Neetu Sharma & Priya Mishra	Technology in Task-Based Language Teaching Enhancing Learning Outcomes with ICT Tools		
5	416	Aditi Gupta & Elizabeth Thomas	Revolutionizing Social Science Pedagogy: The Role of ICT in Enhancing Engagement and Overcoming Traditional Learning Barriers.		
6	401	Dr. Naveen Gupta & Ms. Preeti Khanna	Digital Tools and Platforms for Teacher Education: Definition, Applications, and Implications		
7	447	Ms. Salma Parveen, Ms. Muskan Gupta & Dr. Savita Sharma	Leveraging the Potential of Story Telling a Pedagogical Tool through Technolog Integration: Exploring Means and Possibilities		
8					
Chair(s) Signature			1		

TEA BREAK OF 15 MINUTES AT THE RESPECTIVE VENUES (11:00 PM to 11:15 PM)



"NEP 2020 and Transformative Teacher Education

Trajectories"



Date:	24/04/2025	Time	11:30 to 1:00 PM	Session: 7-A		
Mode	Blended	Venue	CIT Conference Hall, JMI, Gate N. 15			
Platform & L	/ink: https://me	et.google.com/rcd-pexz-oif				
Theme		Integration of Techn	ology in Teacher Educe	ation		
Sub-theme	Embraci	ng AI in Teacher Education: Inno	vations, Challenges, and	d Pedagogical Implications		
Chair-I	Prof. Harish	of. Harish Kumar Tyagi Chair-II Dr. Ali Asghar				
Session Con	veners: Dr. Ars	had Ansari & Dr. Zahid Azeem &	& Md Ashique Husain			
	itators & Rappo een Jeelani, Swe	<b>rteurs:</b> Ambrin Khanam, Nouree ety Prakash	n, Ramesh, Noor Alan	n, Dhananjay Kumar, Anju		
Sl. No	Paper code	Name of the author (s)	Titl	e of the paper		
1	451	Shaista Tanveer, Sajuddin Saifi & Dr. Aerum Khan	Preservice teachers' Empirical evider acceptance model	adoption and uses of AI tools: nce using Technology		
2	457	Dheeraj Kumar	Analysis of Artificial Intelligence-Generated and Science Textbook-Based Images for Teaching- Learning at Secondary School Stage			
3	454	Muzammil Akhlaq, Mohd Noor Alam & Dr. Zahid Azeem	A Systematic Review of Artificial Intelligence in Pre-service Teacher Education: Opportunities and Challenges			
4	424	Bhavna Rajpoot	From Chalkboards to Chat Bots: Transforming Teacher Education through Technology			
5	449	Sadiya Shaheen Kulsoom Reza & Dr. Aerum Khan	Artificial Intelligence and Immersive Technologies in Teacher Education: A Systematic Review			
6	432 (Online)	Soumya Priyadarshani Panigrahi & Prof. Jasim Ahmad	Artificial Intelligence Practices at School I	e in Education: Policies and Level		
7	463	Archana Yadav & Prof. Vinod Kumar Kanvaria		Gamification in Teacher Training: Explorations of Theoretical Foundations		
8	607 (Online)	Dr. Sarmistha Banik, Dr. Mun Mun Das Biswas & Dr. Litan Das	Critical Assessment on The Mode of Teacher Education Program in The Perspective ff NEP- 2020			
Chair(s) Signature						
Session Conv	eners' Signatu	ire:				



Jamia International conference on Education (JICE-2025) "NEP 2020 and Transformative Teacher Education

Trajectories"



Date:	24/04/2025	Time	11:30 to 1:00 PM	Session: 7-B	
Mode	Offline	Venue	CIT Committee Room, Ist floor, Gate No.15		
Theme		Inclusivity and Equ	ity in Teacher Educ	ation	
Sub-theme	<b>Fostering Incl</b>	usion and Equity in Education	: Policies, Practices	, and Teacher Preparedness	
Chair-I	Prof. Fauzia	Khan	Chair-II	Prof. Bharti Sharma	
Session Con	veners: Dr. Era	m Nasir & Mr. Mohd Zuber			
	<b>tators &amp; Rapp</b> haba Rani, Mary	o <b>rteurs</b> : Sehar Nigar, Sadiya Sha yam Iqubal	aheen, Kulsoom Rezz	za, Dheeraj Kumar, Mohd.	
Sl. No	Paper code	Name of the author (s)	Ti	tle of the paper	
1	234	Trique Anwar & Prof. Arshad Ikram Ahmad	Bridging the Gap: Inclusive Approaches to Teacher Education for Marginalized Communities in India		
2	229	Samiksha Rohilla	Understanding Inclusion in Schools: Insights from Student's Experiences and Implications for Teacher Education		
3	225	Ms. Sonu Pandey	Inclusivity and Equity in Teacher Education - Analysis of Global Best Practices'		
4	213	Nida Fatima & Dr Quazi Ferdoushi Islam	Language Rich Classroom Practices- An Inclusive Strategic Approach towards Foundational Education		
5	210 (Online)	Shishu Ranjan & Dr. Osama Qamar	Analyzing Science Education in India for Social Justice		
6	317	Mohd Haroon Salmani, Sajuddin Saifi & Dr. Dori Lal	Factors Influencing Mathematics Teachers' Professional Competencies: A Systematic Review		
Chair(s) Signature			•		



"NEP 2020 and Transformative Teacher Education

Trajectories"



Date:	24/04/2025	Time	11:30 to 1:00 PM	Session: 7-C		
Mode	Offline	Venue	Committee Room, Nehru Guest House, JMI			
Theme	Diversified Teacher Education Curriculum under NEP 2020					
Sub-theme	Redefining Teacher Education: Integrating Critical Skills and IKS for 21st-Century Learning					
Chair-I	Prof. Indrani Bhaduri		Chair-II	Prof. Naheed Zahoor		
Session Conv	eners: Dr. Savit	ri & Dr. Osama Qamar				
Session Facil Shabnam, O		rteurs: Soumya P. Panigrahi, Mo	bhammad Haider Reza	a, Aquib Shah, Samra Jamal,		
Sl. No	Paper code	Name of the author (s)	Title of the paper			
1	127	Deepankar Patel & Prof. Kartar Singh	The Integration of Critical Skills, Technology and Life Skills in Shaping 21st-Century Education: A Review			
2	129	Aaysha Zameer	Evaluating Pre-Service Teachers' Understanding of Core Concepts of Class 10 Physics			
3	131	Mohd Iqbal Mir & Prof. Kartar Singh	Revisiting Teacher Education in Kashmir through Indian Knowledge System			
4	132	Muzammil Hasan & Sarah Rafat Khan	Understanding Challenges Faced by Teachers in Achieving Universal Foundational Literacy and Numeracy			
5	134	Dr. Andleeb & Ruby	सातवीं कक्षा के हिंदी शिक्षण में कला का समेकन			
6	123	Sehar Nigar, ShadaanJaweriya & Prof. Jasim Ahmad	Exploring the Integration of Virtual Laboratories in Real Classroom Science Teaching by Pre-service Teachers during SIP			
7	120	Maroof Ali & Reshma Parveen Khan	Challenges and opportunities in implementing 21st century teaching skills in teacher training programs			
8						
Chair(s) Signature		1	1			
Session Conv	eners' Signatur	e:				



"NEP 2020 and Transformative Teacher Education

Trajectories"



Date:	24/04/2025	Time	2:00 to 3:15 PM	Session: 8-A		
Mode	Offline	Venue	CIT Committee Room (1 <sup>st</sup> floor), JMI, Gate No.15			
Theme	Align	nent of advanced education cur	ricula with evolving	labor market demands		
Sub-theme	Leadership and communication in bridging employability gaps					
Chair-I	Prof. Veera Gupta		Chair-II	Prof. Pranati Panda		
Session Con	veners: Prof. Ta	abassum Naqui & Ms. Aditi Tiwa	ari			
	tators &Rappo ti Valerie, Mary	<b>rteurs:</b> Sajuddin Saifi, Mohd. H am Iqbal	assan, Shaista Tanwe	eer, Taj Mohammad, Ayesha		
Sl. No	Paper code	Name of the author (s)	Title of the paper			
1	510	Munaima Iqbal & Prof. Kartar Singh	Exploring the Prospects and Employment Opportunities for Students with Post-Graduation in Education			
2	310	Prof. Mehnaz Ansari & Mantasha Ayyub	Impact of children's literature on inculcating pro- social behaviour among children with vision impairment			
3	135	Dr. Aysha, Ms. Nazneen Fatima & Prof. Mohammad Yusoof	Theories of Making: A Framework for Interdisciplinary Craft Research			
4	450	Taj Mohammad & Md Ashique Husain	Impact of ICT on Academic Achievement of Secondary School Students			
5	615	Dr. Garima Malik	New managerialism in higher education: the changing management of public higher education institutions in Indian Higher Education Governance			
6	507	Dr. Peeyush Kamal	Paradigm Shift in Assessment transforms Teacher Education Trajectories as per NEP 2020			
7	508	Mohammad Haider Raza	Early-Stage Ph.D. Scholars' Perception of Research Ethics			
Chair(s) Signature						



Jamia International conference on Education (JICE-2025) "NEP 2020 and Transformative Teacher Education

> Trajectories" 22-24 April 2025



# **For Online Attendees:** The link and Password will be shared in WhatsApp groups





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**AMIA INTERNATIONAL CONFERENCE ON EDUCATION** (JICE-2025)

**NEP 2020 AND TRANSFORMATIVE TEACHER EDUCATION** 

**TRAJECTORIES** 

## VALEDICTORY SESSION

24 APRIL, 2025

2 CIT, CONFERENCE HALL  $(\cdot)$ 03:30PM

**DEPARTMENT OF TEACHER TRAINING & NON-FORMAL EDUCATION (IASE) FACULTY OF EDUCATION** JAMIA MILLIA ISLAMIA, NEW DELHI



Prof. Dhananjay Joshi Vice Chancello Delhi Teachers University





Prof. Md. Mahtab Alam Rizvi Patron and Registrar. IMI





JMI



Prof. Mohd. Miyan Former Vice Chancellor MANUU



Prof. Jessy Abraham