

- I: Empirical Research:
- ✓ Researching the social
 - ✓ The field setting
 - ✓ Process and procedure of research
- II: Researching with People:
- ✓ People's perception and world views
 - ✓ Ethics: Dilemmas & Predicament of participation
- III: Doing research:
- ✓ Field work
 - ✓ Conversations
 - ✓ Reflections

B.A. (Hons) Sociology Semester-V
Title of Course: Practicing Sociology
(Project - 1) (2015-16)

Room No. SOC-02

Class Timing: 10:10 to 11:50 (Every Friday).

1. **Empirical Research: Researching the social, The field setting**
Dr. Manisha T. Pandey
07.09.2018
2. **Process and procedure of research**
Dr. Pradyumna Bag
14.09.2018
3. **Researching with People**
Prof. Savyasaachi
28.09.2018
4. **People's perception and world views**
Mr. Martin Kamodang
05.10.2018
5. **Ethics: Dilemmas & Predicament of participation**
Dr. Gomati Bodra
12.10.2018
6. **Doing research: Field work**
Prof. Arvinder A. Ansari
26.10.2018
7. **Doing research: Conversations**
Dr. Azra Abidi
02.11.2018
8. **Doing research: Reflections**
Dr. Shareena Bano
09.11.2018
9. **Report Writing**
Mr. Shakeel Ahmad
16.11.2018

Coordinator Project - 1

Dr. Azra Abidi

Dated:- 04.09.2018

B.A. (Honours) Sociology CBCS

Paper: Social Institutions and Practices

- Unit I: Social Institutions:
Normative Order
Cultural practices

- Unit II: Social Differences and Identity:
Cultural values and self
Social inequality

- Unit III: Social Processes:
Social Stratification
Agency and Social Change

Readings for Unit I:

1. Beteille, Andre, 2002, *Sociology: Essays on Approach and Method*, OUP, New Delhi (Introduction).
2. Giddens, Anthony, 2006, *Sociology* (Fifth Edition), Polity Press (Chapters 1, 2, 3, 7, 10, 14 and 17).
3. Giddens, Anthony (ed.), 2001, *Sociology: Introductory Readings*, Polity Press (Chapters 1, 2, 3, 7, 8 and 9).
4. Haralambos, M., 1981, *Sociology: Themes and Perspectives*, OUP, Delhi (selected pages).
5. Inkeles, Alex, 2009, *What is Sociology? An Introduction to the Discipline and Profession*, Prentice Hall (Chapter1).
6. Plummer, Ken, 2010, *Sociology: The Basics*, Routledge, London (chapters 2, 3 and 4).
7. Ritzer and Goodman, 2003, *Sociological Theory*, McGraw Hill, New York (Chapter 1).
8. Scott, John, 2006, *Sociology: the Key Concepts*, Routledge (selected pages).
9. Shills, D.L. (ed.), 1968, *The International Encyclopedia of Social Sciences*, Macmillan, New York (selected articles).

Readings for Unit II:

1. Ballantine, J.H. and Roberts, K.A., 2010, *Our Social World*, Sage, London (chapters 1, 3, 12 and 14).

2. Bierstedt, Robert. 1974. *The Social Order*. New York. McGraw Hill, New York (selected chapters).
3. Bottomore. T.B., 2010. *Sociology: A Guide to Problems and Literature*, Routledge, Oxon (Part III and V).
4. Jain, Sheena. 2001. 'Structure and Culture: The Debates' in Susan Vishvanathan (ed.). *Structure and Transformation: Theory and Society in India*, OUP, New Delhi (pp. 1-32).
5. Majumdar, D.N and Madan, T.N, 2000. *An Introduction to Social Anthropology*, Mayoor Paperbacks, New Delhi (Chapter 2).

Readings for Unit III:

1. Crossley, Nick, 2008, 'Social Change' in *International Encyclopedia of Social Sciences*, Vol.7, Macmillan Reference USA, New York (pp.568-569).
2. Dube, S.C., 1992, *Understanding Change: Anthropological and Sociological Perspectives*, Vikas Publishing House, New Delhi (chapters 2 and 3).
3. Gupta, Dipankar, 2004, 'Social Stratification', in Das, Veena (ed.), *The Oxford Handbook of Indian Sociology*, Oxford University Press, New Delhi.
4. Grusky, David B., 2006, 'Social Stratification' in Outhwaite, William (ed.) (Advisory Editor: Alain Touraine) *The Blackwell Dictionary of Modern Social Thought*, Blackwell Publishing, Oxford (pp.624-627).
5. Hall, John A., 2006, 'Social Change' in Outhwaite, William (ed.) (Advisory Editor: Alain Touraine) *The Blackwell Dictionary of Modern Social Thought*, Blackwell Publishing, Oxford (pp.592-593).
6. Kaya, Yunus and Brady, David (2008) 'Stratification' in *International Encyclopedia of Social Sciences*, Vol.7, Macmillan Reference USA: New York (pp.166-167).

Department of Sociology, JMI

Course Title: Quantitative Research Methods and Interpretation

Course type: SKILL

Class: M. A. : IInd Semester (CBCS System)

• 2015-16

Credits: 4

The course is designed as a skill course to introduce students of sociology to quantitative methods in social research. The tools and techniques covered in the course will give students the necessary skills to prepare the design of research and collect data as independent researchers. It will also help them to work on social surveys or research projects where macro data is required. Since this is an introductory course, students are encouraged to supplement it further with an advanced course in quantitative data analysis (computational), a basic or descriptive course in social statistics, and advanced methodology workshops to become fully competent in quantitative social research.

An essential reading list is provided but students are expected to refer to supplementary materials and other readings available in the library or on the web. They are also expected to prepare a research design, a questionnaire and an interview schedule during the course work. These will be part of internal assessment exercises which will constitute 25% of the total evaluation. The remaining 75% will be on the basis of an end-semester examination.

Unit-I Scientific Inquiry and Social Research

- Logic and Reasoning (Deduction and Induction)
- Conceptualization, operationalization and measurement (concepts, variables and types, selecting the appropriate variables, validity, reliability, scale and index)
- Explanatory Research Design (steps and considerations in survey research)

Unit II Tools and Techniques of Data collection

- Sampling (universe, population, sample, types of sampling, sampling design, sampling frame)
- Questionnaire (the criteria and purpose for selecting questions, open and closed questions, types of questionnaires)
- Structured Interview (Construction of Interview Schedule)

Unit III Data analysis

- Coding and data interpretation
- Presentation of data (tabulation, graphs, pie-charts)
- Ethics and Report writing

Essential Readings:

Babbie, Earl. 2012. (13th Ed). *The Practice of Social Research*. Wadsworth Publishing: Belmont.

Bryman, Alan. 2012. (4th Ed.). *Social Research Methods*. Oxford University Press: Oxford.(Part-II).

Moser, C. A. and G. Kalton. 1985. *Survey Methods in Social Investigation*. Dartmouth Publishing.

More Readings will be given by the teacher in the Class Room

Researching Social Phenomena

B.A. Hons Semester-~~V~~, CBCS (Skill)

III (2016-17) Credit: 4

Course objectives:

This course is applied in nature and aims to train students into doing social research in a systematic manner. It will introduce students to the methods and techniques of data collection and analysis most commonly used in social research. They will also learn about the process of data analysis and its presentation including report writing.

Learning objectives:

After the successful completion of the course, the students will be able to undertake independent research projects and design their own research study. They will also be equipped to do research as a team member in small as well large scale social surveys conducted by different research organisations, govt and non-govt. organisations, and in academic institutions. They will have the skills required for collection and analysis of primary as well as secondary data in the research of social phenomena. They would also be able to make graphic and tabular representation of data and write complete research reports.

Unit: I: Survey Research Design

- Formulating the Research problem : (*literature review, variables, reliability, validity, operationalization, types of data*)
- Universe, sampling principles, sampling universe, sampling frame
- Types and techniques of sampling

Unit-II : Data Collection: Methods, techniques and tools

- Systematic/structured observation: participant, non- participant
- Construction of interview- schedule, questionnaire, and types of questions
- Pilot study, fieldwork, interview and focus group interview

Unit-III: Data Analysis and Presentation

- Coding of data
- Frequency distribution and tabulation (univariate, bivariate and multivariate)
- Graphic Data representation and report writing

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20/7/2019

Essential Readings:

1. Bryman, Alan, 2009, *Social Research Methods*, Oxford University Press, New York.
2. David Mathew and Carolee Sutton, 2011, *Social Research: An Introduction*, Sage, New Delhi.
3. Selltiz, C., Jahoda, M., Deutsch, M. and Cook, S.W., 1959 *Research Methods in Social Relations*. New York: Holt.
4. Srivastava, V.K (ed) 2004, *Methodology and field work*, Oxford University Press, New Delhi.

MA Sociology

Semester III

Ability Paper
(2016-17)

3.30 pm
MA 3rd Sem
Socio. P-3
Room 3

Social Science Research and Writing Skills

Unit I

Theoretical Skills-Learning to Differentiate

- Public opinion
- Commonsense
- Scientific knowledge

Unit II

Field Skills

- Observation-Subjective and Objective
- Data Collection and Documentation-Interviews and Questionnaires
- Writing ethnography

Unit III

Social Science Writing

- Reviews
- Visual Representations
- Articles

Reading List

Alpert, Harry Public Opinion as Science in *The Public Opinion Quarterly* Vol 20 No 3 Autumn 1956 - 493-500.

Becker, Howard s. *Writing for Social Scientists-How to Start and Finish your Thesis, book or Article.* The University of Chicago Press, London, (1986) 2007.

Bryman, Alan. *Social Research Methods, Oxford University Press, New York, 2009.*

- I: Empirical Research:
 - Researching the social
 - The field setting
 - Process and procedure of research

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 - People's perception and world views
 - Ethics: Dilemmas & Predicament of participation

- III: Doing research:
 - Field work
 - Conversations
 - Reflections

Quantitative Research Methods

M.A.:Ind Semester

CBCS SKILL Paper

Credits: 4

Revised (2017-18)

The course is designed as a skill paper to prepare students to apply quantitative research methods in social research. The structure and the contents of the course are aimed at making students understand how the concepts and variables in the social phenomenon under study can be operationalized for purposes of measurement and comparisons. The course will focus on the entire research process beginning from the formulation of research questions to the selection of appropriate field, respondents, techniques of data collection and analysis using descriptive statistics.

The course will help students to do independent research, projects and social surveys and they will acquire skills to collect and analyze data using computational and statistical analysis. It will also train students to evaluate empirical research statistically. The reading list is indicative and they are encouraged to use additional materials available online and in the library. It would be beneficial for them to supplement their research knowledge through workshops on research methodology and social statistics.

It is expected that students will prepare a research design, a questionnaire and an interview schedule during the course work. Fictional or real data sets will be provided to them for quantitative data analysis and interpretation. The 25% of the total marks for evaluation will be based on such exercises and constitute internal assessment work. The remaining 75% marks will be based on an end-semester examination.

Unit-I: The Scientific Paradigm and Social research

- Logic of social inquiry
- Formulation of research problem and selection of research questions and operationalization of concepts, measurement (Nominal, Ordinal, Interval, Ratio) Scaling (Thurston, Luckman, Guttman)
- Research Design: Experimental, Explanatory

Unit-II: Data Collection

- Sources: Census, NSSO, District Gazetteers, Economic Surveys, Statistical Abstracts, National Family Health Survey (NFHS)
- Survey Method: Types of social surveys, sampling, and observation
- Construction of questionnaire and interview schedule

Unit-III: Basic Descriptive Statistics and Data Analysis

- Frequency distribution, measures of central tendency.
- Bivariate and multivariate analysis, variance, standard deviation, range.
- Graphic and tabular presentation and writing of research report

Suggested Readings:

Agresti, A. and B. Finley, 1997. *Statistical Methods for Social Sciences*. Prentice Hall and Pearson.

Babbie, Earl, 2012. (13th Ed). *The Practice of Social Research*. Wadsworth Publishing: Belmont.

Bryman, Alan, 2012. (4th Ed.). *Social Research Methods*. Oxford University Press, Oxford (Part-II).

Moser, C. A. and G. Kalton, 1985. *Survey Methods in Social Investigation*. Dartmouth Publishing.

Guthrie, Gerond, 2010. *Basic Research Methods. An Entry to Social research*. Sage : New Delhi.

David, Mathew and Carole Sutton, 2011. *Social research. An Introduction*. Sage: New Delhi.

NG Barrier ed. 1981. *The Census in British India*. Manohar: New Delhi.

Online sources for sources of Data.

RESEARCHING SOCIAL PHENOMENON^A

(B.A. Programme) - 2017-18

(2017-18)

This set is done for B.A.H

UNDERSTANDING THE SOCIAL

- a) The Social
- b) Thinking Sociologically
- c) Events Process & Phenomena

Doing Research

- a) Aspects
- b) Context
- c) Techniques

Analysis and Writing

- a) Report Writing
- b) Representation
- c) Social Implications

Suggested Readings

1. Alasuutari, Pertti (1998) *An Invitation to social research* SAGE Publication Ltd. London, New Delhi
2. Bauman, Zygmunt and May Tim (2001) *Thinking sociologically* Wiley Blackwell
3. Berger, Peter, L., 1963, *Invitation to Sociology*, Anchor Books, Doubleday Publishing Group, New York
4. Bryman, Alan, 2009: *Social Research Methods*, Oxford University Press, New York.
5. Gilbert, Nigeled (1997). *Researching social Life*. SAGE Publication Ltd. London, New Delhi
6. Kundu, Abhijit 2009) *The Social Science: methodology and Perspectives*. Pearson Delhi
7. May, Tim and Williams, Maleolm . (1998) *Knowing the social world* Open University Press. Buckingham, Philadelphia
8. Plumer, Ken (2016) *Sociology The Basics*, Routledge London U.K.
9. Seltiz, Claire etal (1976) *Research Methods in Social Relations*. Holt, Rinehart and Winstion, New York Chieago, Toronto.
10. Somekh, Bridget and Lewin, Cathyed (2012) *Theory and Methods in Social Research* SAGA Publication India Pvt. Ltd. New Delhi

Charu Sawhney
22/11/19

Shakail
Ahmad

Critical Thinking (2017-18)

M. A. Sociology (CBCS)

Semester-III

Unit I

Understanding Critical Thinking

(One of the goals of modern education is to develop the skill of critical thinking. Learning to think systematically is only one of the aspects of critical thinking. Students are also asked to look back at the history of critical thinking to learn the interface between ethics, freedom and thinking etc).

Idea of Questioning; Socrates and Plato(*Republic*)

Enlightenment and Rationality: Kant (*What is Enlightenment?*)

Logical Thinking: Four Principles of Logic

Unit II

Critical Thinking in Sociology

(Sociology as a subject is considered here as a discipline which prepares you to critically look at your own society. The aim is to enable you to critically evaluate the functioning of the society and thereby uncondition yourself from its ideology. The self/researcher has to reflect back upon himself/herself to go beyond the oppressed structures of society).

Thinking Sociologically-Zygmunt Bauman (*Thinking Sociologically*)

Critical theory and Critique of Capitalist Society: (*Introduction to Critical Theory*)

Reflexivity -Pierre Bourdieu (*Invitation to a Reflexive Sociology*)

Unit III

Critical Thinking as Deconstruction of Society

(The power of critical thinking is such that it challenges the centuries old patterns of thinking in the society. Here we discuss three figures who have influenced our age old understanding on issues such as caste, religion, education and gender. Deconstruction here implies the intervention they have brought about in the relational quality of meaning and assumptions which had dominated our thought processes. Students are asked to reflect upon their contributions in contemporary society to learn to become critical thinkers and free intellectuals).



Habermas, Jurgen. 1987. *Knowledge and Human Interest*. Boston, Polity Press. (Chapter 8).

Held, David. 1980. *Introduction to Critical Theory: Horkheimer to Habermas*. Berkeley, University of California Press. (Introduction, Chapters 2, 6, 11 in).

Wacquant, Loic J. D. 1989, "Towards a Reflexive Sociology: A Workshop with Pierre Bourdieu." *Sociological Theory* Vol. 7, No. 1 (Spring), pp. 26-63.

Unit III

Beauvoir, Simone De. 1952. *The Second Sex*, New York, Vintage Books.

Butler, J. 1986, 'Sex and Gender in Simone De Beauvoir's *The Second Sex*,' in *Yale French Studies*, No. 72. *Simone de Beauvoir: Witness to a Century* (1986), pp. 35-49.

Das, Kabir. 1915. *Songs of Kabir*. Translated by Rabindranath Tagore. Introduction by Evelyn Underhill. New York, The Macmillan Company.

Hedayetullah, Muhammad, 1977, *Kabir: The Apostle of Hindu-Muslim Unity*, MotilalBanarsidass (India).

Krishnamurti, J. 1953, *Education and Significance of Life*, New York, HarperSanFrancisco.

Hess, L. and S. Singh. (2002) 'Introduction', in *The Bijak of Kabir*, New Delhi: Oxford University Press. pp. 3- 35.

Krishnamurti, J. 2001, *On Education*, Chennai, Krishnamurti Foundation India.

Moi, Toril. 1994. *Simone de Beauvoir: The Making of an Intellectual Woman*. Oxford: Blackwell.

Omvedt, G. (2008) 'Kabir and Ravidas, Envisioning Begumpura', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectual*, Delhi: Navayana, pp. 91- 107.

Thapan, Meenashi, 2006, "Ideology and Education: Krishnamurti's World-View and Educational Thought," in *Life at School: An Ethnographic Study*, Oxford University Press, pp. 8-27.

Varman, Ram Kumar, 1977, *Kabir: Biography and Philosophy*, Prints India.

I: Empirical Research:

- ✓ Researching the social
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- ✓ Process and procedure of research

II: Researching with People:

- ✓ People's perception and world views
- ✓ Ethics: Dilemmas & Predicament of participation

III: Doing research:

- ✓ Field work
- ✓ Conversations
- ✓ Reflections

B.A. (Hons.) Sociology Semester V
Title of Course: Practising Sociology
(Project - I)

Room No. SOC-07

Class Time: 10.10 to 11.04 hrs Friday

2. Empirical Research: Researching the social, The field setting
Dr. Manisha T. Pandey
07.09.2018
3. Process and procedure of research
Dr. Pradyumna Bag
14.09.2018
3. Researching with People
Prof. Savvasaachi
28.09.2018
4. People's perception and world views
Mr. Martin Kamodang
05.10.2018
5. Ethics: Dilemmas & Predicament of participation
Dr. Gomati Bodra
12.10.2018
6. Doing research: Field work
Prof. Arvinder A. Ansari
26.10.2018
7. Doing research: Conversations
Dr. Azra Abidi
02.11.2018
8. Doing research: Reflections
Dr. Shareena Bano
09.11.2018
9. Report Writing
Mr. Shakeel Ahmad
16.11.2018

Coordinator Project - I

Dr. Azra Abidi

Dated: - 04.09.2018

Quantitative Research Methods

M.A. IIInd Semester

CBCS SKILL Paper

Credits: 4

Revised (2017-18 to 19)

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Moser, C. A. and G. Kalton, 1985. *Survey Methods in Social Investigation*. Dartmouth Publishing.

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David, Mathew and Carole Sutton, 2011. *Social research, An Introduction*. Sage: New Delhi.

NG Barrier ed, 1981. *The Census in British India*. Manohar: New Delhi.

Online sources for sources of Data.

A.
RESEARCHING SOCIAL PHENOMENON
(B.A. Programme)

(2017-18)

Miss
Sd. 13
Sana for
B.A.

UNDERSTANDING THE SOCIAL

- a) The Social
- b) Thinking Sociologically
- c) Events, Process & Phenomena

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Cham Saadani
22/11/19

Shakeel
Ahmad

Critical Thinking (2019-18)

BA Sociology (BOS)

Semester III

Unit I

Understanding Critical Thinking

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Enlightenment and Rationality: Kant (*What is Enlightenment?*)

Logical Thinking: Four Principles of Logic

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Held, David. 1980. *Introduction to Critical Theory: Horkheimer to Habermas*. Berkeley: University of California Press. (Introduction, Chapters 2, 6, 11 in)

Wacquant, Loïc J. D. 1989. "Towards a Reflexive Sociology: A Workshop with Pierre Bourdieu." *Sociological Theory* Vol. 7, No. 1 (Spring), pp. 26-63.

Unit III

Beauvoir, Simone De. 1952. *The Second Sex*, New York, Vintage Books.

Butler, J. 1986. 'Sex and Gender in Simone De Beauvoir's *The Second Sex*,' in *Yale French Studies*, No. 72, Simone de Beauvoir: Witness to a Century (1986), pp. 35-49.

Das, Kabir. 1915. *Songs of Kabir*. Translated by Rabindranath Tagore. Introduction by Evelyn Underhill. New York, The Macmillan Company.

Hedayetullah, Muhammad. 1977. *Kabir: The Apostle of Hindu-Muslim Unity*, Motilal Banarsidass (India).

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Moi, Toril. 1994. *Simone de Beauvoir: The Making of an Intellectual Woman*. Oxford: Blackwell.

Omvedt, G. (2008) 'Kabir and Ravidas, Envisioning Begumpura', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectual*, Delhi: Navayana, pp. 91- 107.

Thapan, Meenashi. 2006. "Ideology and Education: Krishnamurti's World-View and Educational Thought." in *Life at School: An Ethnographic Study*, Oxford University Press, pp. 8-27.

Varman, Ram Kumar, 1977, *Kabir: Biography and Philosophy*, Prints India.

Faculty of Education
Semester V
Title of Course
Qualitative Methodology
(Project II) 2014-15

I. Empirical Research:

- / Researching the social
- / The field setting
- / Process and procedure of research

II. Researching with People:

- / People's perception and world views
- / Ethics: Dilemmas & Predicament of participation

III. Doing research:

- / Field work
- / Conversations
- / Reflections

Faculty of Education, Semester V
Title of Course: Practising Sociology
(Project - II)

Room No. 500-07

4.5 - Lecture 10 to 11 (Deliveries today)

Empirical Research: Researching the social, The field setting

Dr. Manisha Pandey

07.09.2018

Process and procedure of research

Dr. Pradyumna Bap

14.09.2018

3. Researching with People

Prof. Savvasauchi

28.09.2018

4. People's perception and world views

Mr. Martin Kamodang

05.10.2018

5. Ethics: Dilemmas & Predicament of participation

Dr. Gomati Bodra

12.10.2018

6. Doing research: Field work

Prof. Arvinder A. Ansari

26.10.2018

7. Doing research: Conversations

Dr. Azra Abidi

02.11.2018

8. Doing research: Reflections

Dr. Shareena Bano

09.11.2018

9. Report Writing

Mr. Shakeel Ahmad

16.11.2018

Coordinator Project - I

Dr. Azra Abidi

Dated - 04.09.2018