

SEMESTER IV

GSC-XVII Dissertation and Viva

This paper would be of 8 credits and equal to two papers.

Word Limit: 10,000-15,000 words typed in 1.5 space.

Topic: Any topic from the papers taught.

Marks Distribution: Dissertation -150, Viva-50.

Supervisors will be allotted in the Third Semester.

Note: it includes field visit, Primary data collection.

SEMESTER II
GSC-IX Critical Research Appraisal
Theme: Violence against Women

Max. Marks: 100 (25/75)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Objectives of the Course:

The course, at the end, would enable the student to:

1. Have a basic theoretical understanding of the theme.
2. Learn how to write review papers
3. Know how to collect data, do a pilot study (field exposure), and write the report.

Course Outline:

Unit I Teaching

- a) Macro and Micro Oriented Theories
- b) Prevention and Direct Interventions
- c) Civil Society and Media as an Agency of Change

Unit II Research Paper Reviews

Review any five peer reviewed research articles based on any topic related to the theme. Students will be evaluated on the basis of the literature review and presentation.

Word Limit: 1000 words

Unit Three: Field Study

Collect a few case studies / interviews related to a topic related to the theme and prepare a field study report. Students will be evaluated on the basis of the field study report and presentation.

Case Studies: 5

Interview Samples: 15-20

Word Limit: 2500-3000

Note:

2 credits: Review of 5 research papers followed by small field work and report writing

2 credits: End semester examination

Internal Assessment (for 50 marks)

1. Review paper articles plus presentation (20 marks)
2. Field study report plus presentation (30 marks)

SEMESTER IV

GSC-XIX Women, Work and Economy (Skill Enhancement Course)

Max. Marks: 100(25/75)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Objectives of the Course:

The course, at the end, would enable the student to:

1. To learn about economic situation at local and global level
2. To understand gender dimension of work and economy
3. To know about gender budgeting and mainstreaming

Course Outline:

Unit I Theoretical Perspectives and Debates on Women's Work

- (a) Fredrick Engels, Rosa Luxemburg, Sandra Whitworth and Ester Boserup
- (b) Domestic Labour Debate, Dual System Theory, Segmented Labour Market

Unit II Women's Work and Economy

- (a) Women's Work in formal and informal sector (productive/reproductive, gainful/non-gainful, paid/unpaid-)
- (b) Gender and political economy of care
- (c) Feminization of Poverty, Feminization of Labour and Women's access and control to assets and resources

Unit III Globalization, Women's Work and Development

- (a) Neo Liberal Economy and Changing Gender Equations
- (b) Female Migration for Work
- (c) Gender mainstreaming, Planning, Budgeting and Analysis

(Visit to Manufacturing units around Delhi NCR / Training Workshop on Women's Work and Employment will be an essential component of this paper)

SEMESTER III
GSAE-XV Gender Rights and Law in India
(Ability Enhancement Course)
(Course Work (2 Credits) + Internship (2 Credits))

Max. Marks: 100(25/75)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Objectives of the Course:

The course prepares students to understand legal development of Indian Law from gender perspective with an understanding of feminist theories and related social movement for legal change. Students understanding of feminist orientation will develop through internship and other practical oriented activities.

Course Outline:

Unit I Law, Gender Rights and Social Change

- (a) Codification of Law and the Indian Constitution
- (b) Legal Reforms in Marriage and Family
- (c) Laws related to land and Property : Personal and State Laws
- (d) Awareness regarding access to legal and judicial machinery

Unit II Progressive Acts

- (a) Dowry prohibition Act 1961(amendments in 1984 and 1986), Protection of women from Domestic Violence Act 2005
- (b) Sexual Harassment at Workplace and Rape Laws
- (c) Prevention of Immoral Trafficking- 1956-1986
- (d) Provisions for women under Labour Laws (Equal Remuneration Act 1976, Maternity Benefit act 1961) and Guidelines for Women in the Unorganized Sector

Unit III Internship



جامعہ ملیہ اسلامیہ
जामिया मिल्लिया इस्लामिया

Jamia Millia Islamia
A Central University
(NAAC Accredited 'A' Grade)

**Master of Arts
In
Gender Studies
Course Curriculum
2017-18**

**Sarojini Naidu Centre For Women's Studies
Jamia Millia Islamia
(A Central University)
New Delhi-110025**

Table of Content

Paper No	Paper Code	Paper Title	Page No
		Conceptualising the course	3
		Courses at Glance	4
1.	GSC-I	Key Concepts in Gender Studies	5-6
2.	GSC-II	Social Structure & Institutions	7-8
3.	GSC-III	Feminist Theories	9-10
4.	GSC-IV	Gender and Development	11-12
5.	GSCBCS-V	Gendering History in India (C.B.C.S. Paper)	13-15
6.	GSC-VI	Status of Women in India	16-19
7.	GSC-VII	Women's Movements	20-22
8.	GSC-VIII	Research Methodology	23-277
9.	GSC-IX	Critical Research Appraisal	28-29
10.	GSCBCS-X	Gender and Human Rights Discourse (C.B.C.S Paper)	30-32
11.	GSC-XI	Gender, State and Politics	33-35
12.	GSC-XII	Gender and Health	36-38
13.	GSC-XIII	Gender and Religion	39
14.	GSCBCS-XIV	Gender, Culture and Media (C.B.C.S. Paper)	40-41
15.	GSAEC-XV	Gender Rights and Law in India (Ability Enhancement Course)	42-44
16.	GSC-XVI	Gender and Literature	45-46
17.	GSC-XVII	Dissertation and Viva	47
18.	GSCBCS-XVIII	Feminist Approach to Peace Building (C.B.C.S. Paper)	48-50
19.	GSSEC-XIX	Women, Work and Economy (Skill Enhancement Course)	51-52

Conceptualising the Course

Gender studies is a field for interdisciplinary study devoted to gender identity and gendered representation as central categories of analysis. This field includes women's studies (concerning women, feminism, gender, and politics), men's studies and queer studies.

The question surrounding the relevance of gender studies recurs given the evolution in the understanding of gender with the growth of women's movements, introduction of laws concerning gender identities, the spate of violent incidents against women, as also the third gender.

As a distinctive Academic discipline, Gender Studies has a core area of theory and it draws on knowledge from various disciplines, Humanities, Social Sciences, & Sciences. It also draws from its own studies and Field Action, besides useful knowledge from other disciplines. The focus is MULTI/INTERDISCIPLINARY and expanding the frontiers of knowledge about the manifold facet of societies and economies, giving it the essential critical edge. As a discipline, Gender's Studies has established the implicit social responsibility to transform/influence other disciplines to include the feminist perspective, develop and empower women generally and more specifically increase their visibility in teaching, research and management in the universities and colleges by enhancing their academic strength and competence. Recognised and indeed guided by the University Grants Commission (UGC), Women's Studies is a discipline in the UGC's list of disciplines for the NET and JRF programmes.

Course at a Glance
Master of Arts in Gender Studies

Semes ters	Paper No	Paper Code	Course Title	Marks*	Credits	Teaching Hours#
SEMESTER I						
SEM I	1.	GSC-I	Key Concepts in Gender Studies	100	4	4.5 hpw
SEM I	2.	GSC-II	Social Structure & Institutions	100	4	4.5 hpw
SEM I	3.	GSC-III	Feminist Theories	100	4	4.5 hpw
SEM I	4.	GSC-IV	Gender and Development	100	4	4.5 hpw
SEM I	5.	GSCBCS-V	Gendering History in India (C.B.C.S. Paper)	100	4	4.5 hpw
SEMESTER II						
SEM II	6.	GSC-VI	Status of Women in India	100	4	4.5 hpw
SEM II	7.	GSC-VII	Women’s Movements	100	4	4.5 hpw
SEM II	8.	GSC-VIII	Research Methodology	100	4	4.5 hpw
SEM II	9.	GSC-IX	Critical Research Appraisal	100	4	5 hpw
			(a)Theory	50	2	2.5hpw
			(b)Field Study	50	2	2.5 hpw
SEM II	10.	GSCBCS-X	Gender and Human Rights Discourse (C.B.C.S Paper)	100	4	4.5 hpw
SEMESTER III						
SEM III	11.	GSC-XI	Gender, State and Politics	100	4	4.5 hpw
SEM III	12.	GSC-XII	Gender and Health	100	4	4.5 hpw
SEM III	13.	GSC-XIII	Gender and Religion	100	4	4.5 hpw
SEM III	14.	GSCBCS-XIV	Gender, Culture and Media (C.B.C.S. Paper)	100	4	4.5 hpw
SEM III	15.	GSAEC-XV	Gender Rights and Law in India (Ability Enhancement Course)	100	4	4.5 hpw
			(a)Theory	50	2	2.5 hpw
			(b)Internship	50	2	2.5 hpw
SEMESTER IV						
SEM IV	16.	GSC-XVI	Gender and Literature	100	4	4.5 hpw
SEM IV	17.	GSC-XVII	(a) Dissertation (b) Viva	200	8	8 hpw
SEM IV	18.	GSCBCS-XVIII	Feminist Approach to Peace Building (C.B.C.S. Paper)	100	4	4.5 hpw
SEM IV	19.	GSSEC-XIX	Women, Work and Economy (Skill Enhancement Course)	100	4	4.5 hpw

Hours per Week (including one hour tutorial), * Each paper will be of 100 marks except dissertation.

SEMESTER I

GSC-I KEY CONCEPTS IN GENDER STUDIES

Max. Marks: 100(25/75)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Key Concepts in Gender Studies

In feminist writings as well as in discourses on Gender Studies, the key concepts are building blocks to our understanding of social differences between men and women in the society. Further providing knowledge about these concepts are useful as analytical categories.

Objectives of the Course:

The course, at the end, would enable the student to:

1. To familiarise the students with the concepts of sex and gender as used in feminist works;
2. To make student understand the concepts of masculinity and femininity as analytical categories;
3. To elaborate the concept of patriarchy and male dominance in society and its impact on women;

Course Outline:

Unit I Understanding Basic Concepts

- (a) Sex, Gender, Sexuality
- (b) Femininities, Masculinities and other sexualities
- (c) Patriarchy

Unit II Women and Gender Studies

- (a) Evolution of Women's Studies in Western and South Asian Context

Unit III Women and Gender in Development Discourse

- (a) a.WID
- (b) b.WAD
- (c) c. GAD

Internal Assessment (for 25 Marks)

1. One mid semester exam (10 marks)
2. One term paper (10 marks)
3. One presentation (5 marks)

Reading List:

- ❖ Butler, Judith and Joan Scott, eds., 1992. *Feminists Theorize the Political*, New York: Routledge
- ❖ Butler, Judith, 1990, *Gender Trouble*, Routledge, New York
- ❖ Cherry Smith, 1997, 'Queer Notions', in Sandra Kemp and Judith Squires (eds), *Feminisms*, Oxford University Press: New York
- ❖ Connell, R W, 1987, *Gender and Power*, Cambridge, Polity Press
- ❖ Di Leonardo, Micaela. Ed. 1991. *Gender at Crossroads of Knowledge: Feminist Anthropology in the Postmodern Era*, University of California Press. California
- ❖ Gerda Lerner, 1985 *Creation of Patriarchy*, Oxford University Press
- ❖ Grew, Sneja, 1991, *A Reader in Feminist Knowledge*, Routledge, New York
- ❖ Hekman, Susan, 1990, *Gender and Knowledge: Elements of Postmodern Feminism*, Polity Press
- ❖ Jackson, Steve, 1999, 'Heterosexuality in Question', Sage Publications.
- ❖ Jaggar, A, 1983. *Feminist Politics and Human Nature*, Brighton: The Harvester Press.
- ❖ Kathy Rudy, 2000, 'Queer Theory and Feminism', *Women's Studies*, vol.29, 195-216.
- ❖ Menon, Nivedita. ed. 2007. *Sexualities. Women Unlimited*. New Delhi.
- ❖ Millett, Kate, 1970, *Sexual Politics*, Avon Books, New York
- ❖ Mohanty, Chandra Talpade. 1991. *Third World Women and the Politics of Feminism*, ed. Indianapolis: Indiana University Press
- ❖ Rubin, Gayle. 1984. "Thinking Sex: Towards a Political Economy of 'Sex'". In Carol Vance ed. *Pleasure and Danger*. New York: Routledge.
- ❖ Scott, Joan 1988 *Gender and the politics of history*, New York: Columbia University Press
- ❖ Seidman, Steven 1996, (ed), 'Queer Theory/Sociology', Blackwell
- ❖ V. Geetha, 2007, *Patriarchy*, Stree Publications, Calcutta
- ❖ Walby, Sylvia, 1986, *Patriarchy at Work*, University of Minnesota Press, Minneapolis

SEMESTER I

GSC-II SOCIAL STRUCTURE & INSTITUTIONS

Max. Marks: 100(25/75)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Objectives of the Course:

In more recent time's women's studies has moved to charting female agency, recognizing women's strategies, accommodations and negotiations within a male dominated world. Although it developed out of the feminist agenda, course has somewhat different objectives. Recognizing that femininity and masculinity are to some extent social constructs, it investigates how institutions are gendered and how institutions gender individuals. In a short space of time gender has become an crucial category for historical analysis alongside class and race.

Course Outline:

Unit I Gender and Social Institutions

- (a) Family
- (b) Marriage
- (c) Kinship
- (d) Religious Institutions

Unit II Social Structure

- (a) Social Stratification: Caste and Class
- (b) Power, Race and Ethnicity
- (c) Community and Religion

Unit III Institutions

- (a) State
- (b) Educational Institutes
- (c) Labour market and workplace

Internal Assessment (for 25 Marks)

1. One mid semester exam (10 marks)
2. One term paper (10 marks)
3. One presentation (5 marks)

Reading List:

- ❖ Bhasin, Kamala, 2005, Understanding Gender, Women Unlimited
- ❖ Lips, Hilary M., 2015, Gender the basics, Routledge, London
- ❖ Pernau, Margrit, Imtiaz Ahmad and Helmut Reifeld, 2003, Family and Gender, Sage, New Delhi
- ❖ Oberoi, Patricia, 2006, Freedom and Destiny: Gender, Family and Popular Culture in India, Oxford University Press
- ❖ Dasgupta, Sanjukta, Sudeshma Chkravarty and Marry Mathew, 2013, Radical Rabindranath: Nation, Family and Gender in Tagore's Fiction and Films
- ❖ Radhakrishnan, Smitha, 2012, Appropriately Indian: Gender and Culture in a New Transnational Class, Orient Black Swan
- ❖ Sangari, Kumkum and Sudesh Vaid ed. 1994, Women & Culture, SNDT Women's University Series
- ❖ Shira, Tarrant.2006. When Sex Became Gender, New York: Routledge.
- ❖ Rege, Sharmila.2003. Sociology of Gender, New Delhi: Sage.
- ❖ Rege, Sharmila, 2006, Writing Caste/Writing Gender, Zubaan
- ❖ John, Mary E, 2008, 'Women's Studies in India', Penguin
- ❖ Pilcher,J. and I. Whelehan.2004. 50 Key concepts in Gender Studies. Sage Key concept Series.
- ❖ Sharma, Arvind.2002. Women in Indian Religion. Oxford University Press.
- ❖ Sharma, Kumud and C.P. Sujaya.2012. Towards Equality Report, Pearson.
- ❖ Chakraborty, Uma. 2003. Gendering caste through a feminist Lens. Zubaan
- ❖ Gulati, Saroj.1985. Women and Society: Northern India in 11th and 12th centuries, Delhi: Chanakya.
- ❖ Nangbri, T. 2003. Development, Ethnicity and Gender: Select essays on tribes in India, Jaipur: Rawat Publications.
- ❖ Dube,Leela, 1996. Caste and Women in Caste: its twentieth Century Avatar. (ed.), M.N. Srinivas, Viking, Penguin Books.
- ❖ Joseph F. Healey and Eileen O'Brien.2007.Race, Ethnicity and Gender: Selected Readings. Sage Publications.
- ❖ Woodward, Kath.2004. Questioning Identity: Gender, Class, Ethnicity, and Psychology Press.

SEMESTER I

GSC-III Feminist Theories

Max. Marks: 100(25/75)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Objectives of the Course:

The course, at the end, would enable the student to:

1. Understand the historical writings on feminism.
2. Grasp different streams of feminist theories.
3. Follow the related debates in the 21st century.

Course Outline:

Unit I Introducing Feminist Theory

- (a) Debates in the 18th and 19th Century
- (b) Debates in the 20th Century
- (c) Thought and Theory from India and South Asia

Unit II Streams of Feminist Theory

- (a) Liberal Feminism
- (b) Radical Feminism
- (c) Socialist Feminism
- (d) Post Colonial Feminism

Unit III Core Debates

- (a) Public Private Distinction
- (b) Domestic Labour
- (c) Post modernism and Feminism
- (d) 'Western' vs 'Third World' Feminism

Internal Assessment (for 25 Marks)

1. One mid semester exam (10 marks)
2. One term paper (10 marks)
3. One presentation (5 marks)

Reading List :

- ❖ Baltiwala, S. 2013, 'Engaging with Empowerment: An Intellectual and Experiential Journey' New Delhi: Women Unlimited.
- ❖ Braidotti, Rosi and others, 1994, (ed) 'Women, the Environment and Sustainable Development London: Zed Books.
- ❖ Butler, Judith and Joan Scott, eds., 1992. Feminists Theorize the Political. New York: Routledge.
- ❖ Chakravorti, Uma, 2003, Gendering Caste, Stree Publications, Calcutta
- ❖ Chaudhuri, Maitrayee 2004 (ed) Feminism in India. New Delhi: Women Unlimited.
- ❖ Delamotte Eugenia, Mekker et al. 1998. Women Imagine Change: A Global Anthology Of Women's Resistance From 600 B. C. E. To Present, London : Routledge
- ❖ Freedman Estelle B. 2007 The Essential Feminist Reader, The Modern Library, New York.
- ❖ Jaggar, A, 1983. Feminist Politics and Human Nature, Brighton: The Harvester Press.
- ❖ John, Mary, 1998, "Feminism in India and the West: Recasting a Relationship", Occasional Paper, CWDS, New Delhi
- ❖ Lerner, Gerda, 1993, The Creation of Feminist Consciousness: From the Middle Ages to Eighteenth Century, Oxford University Press, New York.
- ❖ Mies, Maria and Thomsen, 1999, The Subsistence Perspective, Zed Books.
- ❖ Mohanty, C.T and others, 1991 (ed) 'Third World women and the politics of feminism', Bloomington: Indiana University press.
- ❖ Nicholson, L. (ed.), 1997. The Second Wave: A Reader in Feminist Theory, New York: Routledge.
- ❖ Nicholson, Linda (ed) 1990 'Feminism/Postmodernism' London: Routledge.
- ❖ Tharu Susie and K. Lalitha 1991. Women Writing In India: 600 B. C. To The Present, V: 600 B. C. To The Early Twentieth Century , New Delhi : Oxford University Press
- ❖ Tong, Rosemarie, 1989. Feminist Thought: A Comprehensive Introduction, Colarodo: West View Press
- ❖ Whelham, Imelda. 1997. Modern Feminist Thought, Edinburgh: Edinburgh University.

SEMESTER I

GSC-IV Gender and Development

Max. Marks: 100(25/75)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Objectives of the Course:

The course, at the end, would enable the student to:

1. To understand the development models from gender perspective
2. To make students learn about globalisation and its impact on women

Course Outline:

Unit I Concepts and Debates

- (a) Feminist Perspectives on Development
- (b) Modernization, Globalization and Development
- (c) Post Modernity and Post Development

Unit II Models of Development in Contemporary India

- (a) Post Colonial Model: Women in Planning
- (b) Globalization and Women
- (c) Social Movements and Resistance

Unit III Gender, Work/Labour and Development

- (a) Concepts and Debates
- (b) Women's Work and Development in India
- (c) Livelihood, Resources and Subsistence Economy

Internal Assessment (for 25 Marks)

1. One mid semester exam (10 marks)
2. One term paper (10 marks)
3. One presentation (5 marks)

Reading List:

- ❖ Afshar, Haleh. (1991) (Ed), Women, Development and Survival in the Third World, Longman, New York
- ❖ Agarwal, Bina (ed) (1988), Structures of Patriarchy: State, Community and Household in Modernising India, London: Zed Press
- ❖ Baltiwala, Srilatha (2013), Engaging with Empowerment, Women Unlimited, New Delhi
- ❖ Bhauri Amit (2005), Development with Dignity, National Book Trust, India
- ❖ Boserup, Ester (1970), Woman's Role in Economic Development, London: Allen and Unwin
- ❖ Chhachhi and R. Pittin (1996), (ed) Confronting State, Capital and Patriarchy: Women Organising in the Process of Industrialization, Basingstoke: Macmillan
- ❖ Custers, Peter. (1997) Capital Accumulation and Women's Labour in Asian Economies, Vistaar Publications, New Delhi
- ❖ Jackson, Cecile and Ruth Pearson (1998) (ed), Feminist Visions of Development: Gender, Analysis and Policy, Routledge
- ❖ John, Mary (2008) Women's Studies in India: A Reader, Penguin Books India
- ❖ Kabeer, N. (1994) Reversed Realities: Gender Hierarchies in Development Thought, London: Verso
- ❖ Marchand, M. and J. Parpart (eds.) (1995) Feminism/Postmodernism/Development, London: Routledge
- ❖ Mies, Maria (1986), Patriarchy and Accumulation on a World Scale, Zed Books, London
- ❖ Mies, Maria and Thomsen (1999) The Subsistence Perspective, Zed Books, London
- ❖ Mohanty C. T, Russo, A and Torres, (1991), Third World Women and the Politics of Feminism, Indiana University Press
- ❖ Sainath, P, (1996) Everybody Loves a Good Drought, Penguin Books, New York
- ❖ Saunders, Kremild (ed) (2004) Feminist Post Development Thought, Zubaan New Delhi
- ❖ Vishvanathan, Nalni, Duggan, Nisonoff and Wiegersma (1997) (ed) The Women, Gender and Development Reader, Zed Books, London
- ❖ Young, Kate and others (1981) (ed), Of Marriage and the Market: Women's Subordination Internationally and Its Lessons, Routledge, London

SEMESTER I
GSC-V Gendering History in India
(C.B.C.S. Paper)

Max. Marks: 100(25/75)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Objectives of the Course:

After many years of research, it is time for a critical review of the theoretical and methodological developments in the field of women's and gender history. The course will therefore acquaint students with the major development of the history from gender perspective from ancient India to Modern India and consider the texts of Bonnie Smith, Joan Scott, Tankia Sarkar, Uma Chakrawarty and Indrani Sinha.

Aims and Agenda of the Course:

Recovering the lives of women from the neglect of historians was the goal of women's history from its inception. Its methodology and interests have evolved over time as it has become established as an academic discipline. From its early origins in cataloguing great women in history, in the 1970s it turned to recording ordinary women's expectations, aspirations and status.

Course Outline:

Unit I Gender Historiography

- (a) Recovering women's histories: Limits of historical knowledge
- (b) Gender as a Historical Category
- (c) Rewriting History: Colonial and Nationalist Writing

Unit II Foregrounding Historical Sources from Gender Perspective

- (a) Ancient
- (b) Medieval
- (c) Modern

Unit III Women in the Colonial Period in India

- (a) Social and Religious Reform Movements and Women's question.
- (b) British Legislations on Women's issues.
- (c) Freedom Struggle and Women

Internal Assessment (for 25 Marks)

- 1. One mid semester exam (10 marks)
- 2. One term paper (10 marks)
- 3. One presentation (5 marks)

Reading List:

- ❖ Gupta, Charu ed., 2012, Gendering Colonial India: Reforms, Print, Caste and Communalism, Orient Blackswan
- ❖ Sarkar, Tankia and Sumit Sarkar ed., 2007, Women and Social Reform in Modern India (Vol. 1 and Vol. 2), Permanent Black
- ❖ Sreenivas, 2009, Wives, Widows & Concubines: The Conjugal Family Ideal in Colonial India, Orient Blackswan
- ❖ Forbes, Geraldine, 2005, Women in Colonial India: Essays on Politics, Medicine, and Historiography, Chronicle Books an Imprint of DC Publishers
- ❖ Chandra, Sudhir, 2009, Enslaved Daughters: Colonialism, Law and Women's Rights, Oxford University Press
- ❖ Billington, Mary Francis, 1894, Women in India, (National Archive of India)
- ❖ Mayo, Katherine, Mother India (NAI)
- ❖ Sen, Indrani, 2008, Women and Empire: Representations in the Writings of British India (1858-1900), Orient Blackswan
- ❖ Jain, Jasbir ed., 2014, Women's Writing: Text & Context, Rawat Publication
- ❖ Verma, Lal Bahadur, Understanding History
- ❖ Sangari, Kumkum, and Sudesh Vaid, 1999, Recasting Women: Essays in Colonial History, Zubaan
- ❖ Ali, Azra Asghar, The Emergence of Feminism among Indian Muslim Women: 1920-1947, Oxford University Press, 2000
- ❖ Angol, Padma, The Emergence of Feminism in India, 1850-1920, Ashgate, USA, 2005
- ❖ Basu, Aparna, The Growth of Education and Political Development in India: 1898-1920
- ❖ Bhattacharya, Sabyasachi, Joseph Bara, Chinna Rao Yagati and B.M. Sankhdhar ed., Development of Women's Education: 1850-1920
- ❖ Diwan, Paras & Piyush, Muslim Law on Maintenance in India, Deep and Deep Publication, New Delhi
- ❖ Ghosh, Indira, 1998, Women Travelers in India: The Power of Female Gaze, Oxford University Press, Delhi.

- ❖ 1998, Mesahib Abroad: Writing By Women Travellers in 19th Century India, Oxford University Press, Delhi
- ❖ Heimsath, Charls H. 'Indian Nationalism & Hindu Social Reform, 1964, Oxford University Press, Bombay, 1964
- ❖ Krishnamurty, J.K ed. Women in Colonial India: Essays on Survival, Work and the State, Oxford University Press, Delhi, 1989
- ❖ MacMillan, Margaret, Women of the Raj, Thames and Hudson, 1980
- ❖ Nair, Janki, Women and Law in Colonial India, National School of Indian University, Bangalore, 1996
- ❖ Natrajan, S, A Century of Muslim Social Reform in India, Ashia Publishing House, Bombay, 1962
- ❖ Sarkar, Mahua, 'Visible Histories Disappearing Women: Producing Muslim Womanhood in late Colonial Bengal', Zubaan, New Delhi, 2008
- ❖ Sen, Indrani, Women and Empire, Orient and Longman Private Limited, New Delhi, 2002
- ❖ Siddiqui, Firdous Azmat, 2014, A Struggle for Identity: Muslim Women in United Province, Cambridge University Press under Foundation Imprint

SEMESTER II

GSC-VI STATUS OF WOMEN IN INDIA

Max. Marks: 100(25/75)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Objectives of the Course:

The course, at the end, would enable the student to:

1. To explore the socio-economic status of women in India in historical and contemporary perspective
2. How are women placed in the political scenario and how they are articulating their rights
3. To engage with particular focus on women of minority community, women in the North East, Elderly women and differently abled women

Course Outline:

Unit I Historical Trajectories of changing status of women in India

- (a) Social
- (b) Economic
- (c) Political

Unit II Towards Equality and Empowerment

- (a) Committees and Commissions
- (b) Reports
- (c) State Policies

Unit III Gender Based Violence

- (a) Structures, Forms and Types: Caste, Tribe, Ethnicity and Minority
- (b) Differently -able and elderly persons
- (c) Perspectives and Consequences of Violence against Women

Internal Assessment (for 25 Marks)

1. One mid semester exam (10 marks)
2. One term paper (10 marks)
3. One presentation (5 marks)

Reading List:

- ❖ Alka Saxena, *Role of Women in Reservation Politics*, Altar Publishing , 2011
- ❖ Aparna Basu and Bharti Ray, *Womens Struggle: a history of the all India women's conference 1927- 1990*, Manohar publications, New Delhi, 1990
- ❖ Arjun. Y. Pangannavar, *Self help groups and women empowerment in India*, New Century Publications, 2012
- ❖ Azad Kumar Singh, *Honour Killing: A Global Perspective*, Saad Pub. 2014
- ❖ Bonnie G Smith, *Women's Studies: The Basics*, Routledge, 2013
- ❖ Clarinda Still, *Dalit Women: Honour and Patriarchy in South India*, Social Science Press, 2014
- ❖ Dr. Anuja Mahapatra and Prof. Sukhadeb Naik, *Crime against Girls and Women: Global Perspective and Challenges*, New Delhi, Enkay Publishing House, 2013
- ❖ G. Madhavi, *Women's welfare programmes: A sociological study of Andhra Pradesh*, Rawat Publications, 2011
- ❖ James Massey, *Minorities and religious freedom in a democracy*, Manohar pub., New Delhi, 2003
- ❖ Kamal K Misra and Janet Huber Lowry (eds.), *Recent Studies on Indian Women*, Rawat Publications, New Delhi, 2010
- ❖ M S Kulhari, *Women and our Panchayati Raj System*, Neha Publishers and Distributors, 2011
- ❖ Madhu Vij, Manjeet Bhatia, Shelly Pandey (ed.), *Women's studies in India, a journey of 25 years*, Rawat Publications, 2014
- ❖ Manoranjan Pal, Premananda Bharti, Bholanath Ghosh, T S Vasulu (ed.), *Discrimination and Gender: Health, Nutritional Status and Role of women in India*, OUP, 2011
- ❖ Mary. E. John(ed.), *Women's Study in India: A Reader*, Penguin, 2008
- ❖ Monica Chawla, *Gender Justice: women and law in India*, New Delhi, 2006, 2013
- ❖ Mufti Samiya Tabassum, *Status of Muslim women in India: Law relating to marriage, divorce and maintenance*, Regal publications, 2013
- ❖ Nandu Ram (ed.), *Dalits in Contemporary India; Discrimination and discontent*, (Vol I), Siddhant Publications, New Delhi 2008

- ❖ Nilendra Bardiar, *Women and the post Colonial Indian State*, Independent publishing platform, 2014
- ❖ Nilika Mehrotra, *Disability, gender and state policy: exploring margins*, Rawat Publications, New Delhi, 2013
- ❖ Nirmala Buch, *From Oppression to Assertion*, Routledge, 2010
- ❖ Nivedita Menon, *Recovering subversion: Feminist politics beyond the law*, University of Illinois Press, 2004
- ❖ Nivedita Menon, *Seeing like a feminist*, Penguin India, 2012
- ❖ Paola Monzini, *Sex Traffic: Prostitution, crime and exploitation(global issues)*, Zed Publications, 2005
- ❖ Patrick Kilby, *NGOs in India: The challenges of women's empowerment and accountability*, Routledge, 2010
- ❖ Radha Kumar, *The History Of Doing; An illustrated account of women's movement and feminism in india-1800-1900*, Zubaan Publications, 2015
- ❖ Ritu Menon (ed)., *Making A Difference; Memoirs from the women's movement in India*, Kali for Women, Women Unlimited, 2011
- ❖ S.C. Upadhyay, *Status of Women in India*, (Volume I and II) Anmol Publications. Rpt. 1997
- ❖ Sadhna Thakur, *Women Empowerment in Rural India*, Abhijeet Publications, 2010
- ❖ Sangeeta Bharadwaj, *Gender, Social structure and Empowerment: Status Report of Women in India*, Rawat Publications, 2009
- ❖ Savitri Bhune Goonesekere (ed.), *Violence, law and women's rights in South Asia*, Sage publications, 2006
- ❖ Sharmila Rege, *Writing Caste/Writing Gender: Narrating Dalit Women's Testimonies*, Zubaan, 2006
- ❖ Shobhna Nelasco, *Status of Women in India*, Deep and Deep Publications, New Delhi, 2010
- ❖ Simone de Beauvoir, *The Second Sex* (originally published 1949), Vintage Press, 2013
- ❖ Sujata Mishra, *Women's Health and Social Issues*, Arise Pub., New Delhi, 2011
- ❖ Tinku Paul, *Women Empowerment Through Work Participation*, New Century Publications, 2009

- ❖ Uma Chakravarti, *Thinking Gender, Doing Gender*, Orient Black Swan Private limited, 2016
- ❖ V. M. Rao, *Tribal Women in India*, ABD Publishers, 2006
- ❖ Vasanthakumari. P., *Women empowerment, role of micro enterprise*, Serials Publications, 2011
- ❖ Zoya Hasan and Ritu Menon, *Unequal citizens, a study of Muslim women in India*, OUP, New Delhi, 2004
- ❖ Zoya Hasan, *Politics of Inclusion: Caste, Minorities and Affirmative Action*, OUP, New Delhi. 2009

SEMESTER II

GSC-VII WOMEN'S MOVEMENTS

Max. Marks: 100(25/75)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Objectives of the Course:

This course examines the history of the western tradition of feminist theories in their relationship to social movements.

Then, with the rise of the feminist movement in underdeveloped countries, the emphasis shifted in the 1950s towards exposing the oppression of women and examining how they responded to discrimination and subordination.

Course Outline:

Unit I History of Women's Movements

- (a) Developed Countries
- (b) Developing Countries

Unit II Women's Movement in India

- (a) Liberal, Socialist Marxist
- (b) Dalits, Muslims, Tribes
- (c) LGBT, Queer, Transgender

Unit III Contemporary debates in the Women's Movement in India

- (a) Dowry Deaths, Rape and Sexual Violence
- (b) Domestic Violence
- (c) Gender Wage Gaps and Glass Ceiling

Internal Assessment (for 25 Marks)

1. One mid semester exam (10 marks)
2. One term paper (10 marks)
3. One presentation (5 marks)

Reading List:

- ❖ Joshi, Vandana ed. 2010, Social Movements and Cultural Currents 1789-1945, Permanent Black
- ❖ Chakravarty, Uma, 2012, Culture of Resistance: The Women's Movement as Performance in Women Contesting Culture: Changing Frames of Gender Politics in India, Kavita Panjabi & Paromita Chkravarty ed.
- ❖ Kannabiran, Kalpana & Ritu Menon, 2007, Feminist: From Mathura to Manorma, Women Unlimited
- ❖ Kumar, Radha, 2003, History of Doing, Zubaan
- ❖ Kishwar, Madhu, 2006, Off the beaten track: Rethinking Gender Justice for Indian Women, Oxford University Press
- ❖ Pandita Ramabai's Feminist and Christian Conversions: Focuss on Stree Dharma Neeti, SNDT Women's University
- ❖ Forbes, Geraldine, Indian Women and the Freedom Movement: A Historian's Perspective, SNDT Women's University Series
- ❖ Omvedt, Gail, 2013, Understanding Caste, Orient Black Swan
- ❖ Kumar, Kapil, Rural Women in Oudh 1917-1947: Baba Ramchandra and Women's Question in ed. Kumkum Sangari & Sudesh Vaid, Recasting Women Essays in Colonial History, Zubaan
- ❖ Lateef, Shahida, Muslim Women in India: Political and Private Realities: 1890-1980s, Kali for Women, 1990
- ❖ Nanda, B.R. ed. Indian Women: From Purda to Modernity, Radiant Publishers, 1990
- ❖ Mohanty, Manoranjan ed. Class, Caste and Gender, Sage Publication, New Delhi, 2004
- ❖ Mala Khullar, Introduction, Writing the Women's Movement: A Reader, 2005
- ❖ Agnihothri Indu and Vina Majumdar, Changing Times of Political Discourse: Women's Movement in India, 1970s to 1990s in Mala Khullar, Writing the Women's Movement: A Reader, 2005
- ❖ Indira Jaisigh, Sexual Harassment at Workplace, 2004
- ❖ Goel, Aruna, 'Violence and Protective Measures for Women Development and Empowerment, Deep and Deep Publications, 2004

- ❖ Basu, Srimati. *Ed Dowry and Inheritance: Issues in Contemporary Indian Feminism*. New Delhi, Women Unlimited. 2005.
- ❖ Gandhi, Nandita and Nandita Shah. *The Issues at Stake: theory and Practice in the contemporary women's movement in India*. New Delhi: Kali for Women. 1992
- ❖ Ray, Raka. *Fields of Protest: Women's movements in India*. New Delhi: Kali for Women. 2000.

SEMESTER II

GSC-VIII Research Methodology

Max. Marks: 100(25/75)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Objectives of the Course:

The course, at the end, would enable the student to:

1. To make students understand social research, its importance and limitations
2. To make students learn about research design and methodology
3. To make students learn about feminist research

Course Outline:

Unit I Basic Concepts

- a) Social Research: Meanings, Types and Steps of Formulation of a Research Proposal
- b) Positivism, Hermeneutics, Marxism, Structuralism and Post Structuralism in Social Science Research
- c) Debates on Subjectivity/ Objectivity and Inter-Subjectivity in Social Science Research,

Unit II Research Methodology

- a) Qualitative and Quantitative Research: Merits and Limitations
- b) Research design, logic and types of sampling, questionnaire development, data analysis and report writing
- c) Research methods: Case study/Ethnography, Oral History, Narratives, Focus Group, and In Depth Interviews.

Unit III Understanding Feminist Research

- a) Key Concepts and Debates in Feminist Research
- b) Issues and Limitations in Feminist Research
- c) Feminist Method and Methodology: Feminist Epistemology

Internal Assessment (for 25 Marks)

1. One mid semester exam (10 marks)
2. One term paper (10 marks)
3. One presentation (5 marks)

Reading List:

- ❖ Allen, T. Harrell, *New Methods in Social Science Research*, New York: Praeger Publishers, 1978
- ❖ Anol Bhattacharjee, *Social Science Research: Principles, Methods, and Practices*; Creative Commons Attribution 2012
- ❖ Bhandarkar & Wilkinson, *Methodology & Techniques of Social Research*, Himalaya Publishing House, 2007
- ❖ Bulmer, M. (eds)., *Sociological Research Methods –An Introduction*, London: Macmillan, 1984.
- ❖ Burgess, R., *In the Field –An Introduction to Field Research*, London: Allen and Unwin, 1984.
- ❖ BRUCE L. BERG, *Qualitative Research Methods for Social Sciences*, Allyn & Bacon, 2001
- ❖ Bryman, Alan. *Social Research Methods* Oxford University Press, 2008
- ❖ De Vaus, D.A. *Surveys in Social Research* Routledge, 2002
- ❖ Delanty, Gerard. & Strydom, Piet. *Philosophies of Social Science: classic and contemporary readings* Open University Press, 2003
- ❖ Denzine N. K. and Lincoln, Y. S. (Eds) *Handbook of Qualitative Research*, London Sage Publications 1994. 3) Bryman A; *Quantity and Quality in Social Science Research*, London Routledge 1988.
- ❖ Donatella della Porta and Michael Keating (ed) *Approaches and Methodologies in the Social Sciences: A Pluralist Perspective*, Cambridge University Press, 2008
- ❖ Ghosh, B.N., *Scientific Methods and Social Research*, New Delhi: Sterling Publishers Pvt. Ltd., 1982
- ❖ Ghosh, Baidyanath. *Scientific method and social research* Sterling, 1982
- ❖ Glock, Charles Y., *Survey Research in the Social Sciences*, New York: Russell Sage Foundation, 1967. . Godfrey, Arthur, *Quantitative Methods for Managers*, London: Edward Arnold (Publishers) Ltd., Carter V., and Douglas, E. Scates, *Methods of Research—Educational, Psychological, Sociological*, New York: 1954
- ❖ Goode, William J., and Hatt, Paul K., *Methods in Social Research*, New York: McGraw-Hill, 1952. Gopal, M.H., *An Introduction to Research Procedure in Social Sciences*, Bombay: Asia Publishing House, 1964.

- ❖ Krippendorff, K. Content Analysis: an introduction to its methodology Sage, 2004
- ❖ Maxim, Paul. S. Quantitative Research Methods in the Social Science Oxford University Press, 1999 May, Tim. Social research: issues, methods and process Open University Press, 2001
- ❖ Neuman, William. Basics of social research: qualitative and quantitative approaches Pearson, Allen and Bacon, 2007
- ❖ Punch, Keith. An Introduction to Social Research: quantitative and qualitative approaches Sage, 2005 Ruane, Janet. M. Essentials of Research Methods: A Guide to Social Science Research Blell, 2004
- ❖ Introduction to Quantitative research.
<http://www.paulchapmanpublishing.co.uk/books/ch1.pdf>
- ❖ Creswell, J.W., Research Design: Qualitative & Quantitative Approaches, London: SAGE Publications, 1994.
- ❖ Sharlene Nagy Hesse-Biber and Michelle L. Yaiser. 2004. Feminist Perspectives on Social Research.
- ❖ New York: Oxford University Press.
- ❖ Caroline Ramazanoğlu with Janet Holland. 2002. Feminist Methodology: Challenges and Choices. Thousand Oaks: Sage
- ❖ Jayaratne, Toby (1983) The value of quantitative methodology for feminist research. In Gloria Bowles & Renate Duelli Klein (Eds.), Theories of women's studies (pp.140-162) London: Routledge and Kegan Paul
- ❖ Shulamit Reinharz 1992 Feminist Methods in Social Research. New York: Oxford University Press.
- ❖ Sandra Harding. 2004. "Introduction: Standpoint Theory as a Site of Political, Philosophic, and Scientific Debate." Pp. 1-15 in The Feminist Standpoint Theory Reader: Intellectual & Political Controversies, ed. Sandra Harding. New York: Routledge.
- ❖ Sandra Harding: The Feminist Standpoint Theory Reader: Intellectual and Political Controversies, Routledge 2004
- ❖ Harding, Sandra (1986) Feminism and methodology, Bloomington, Bloomington: Indiana University Press.

- ❖ Maynard, Mary (1994). Methods, practice and epistemology: the debate about feminism and research. In Mary Maynard & Jane Purvis (Eds), *Researching women's lives from a feminist perspective* (pp.10-27) London: Taylor and Francis.
- ❖ McRobbie, Angela (1982) The politics of feminist research: between talk, text and action. *Feminist Review*, 12, 46-57.
- ❖ Mies, Maria (1983) Towards a methodology for feminist research, In Gloria Bowles & Renate Duelli Klein (Eds), *Theories of women's studies* (pp.117-140). London: Routledge and Kegan Paul.
- ❖ Nancy C. M. Hartsock: "The Feminist Standpoint: Developing the Ground for a Specifically Feminist Historical Materialism", *The Feminist Standpoint Theory Reader: Intellectual and Political Controversies*, Sandra Harding (ed.), Routledge 2004.
- ❖ Toby Epstein Jayaratne and Abigail J. Stewart: "Quantitative and Qualitative Methods in the Social Sciences: Current Feminist Issues and Practical Strategies", *Beyond Methodology: Feminist Scholarship as Lived Research*, Mary Margaret Fonow and Judith A. Cook (eds.), Indiana University Press 1991; Oakley, 1998.
- ❖ Patricia Yancey Martin, John R. Reynolds, and Shelley Keith 2002 "Gender Bias and Feminist Consciousness among Judges and Attorneys: A Standpoint Theory Analysis." *Signs* 27, no. 3:665-701. (Skim to page 674, then read pages 675-701).
- ❖ Jane Roland Martin. 1994. "Methodological Essentialism, False Difference, and Other Dangerous Traps." *Signs: Journal of Women in Culture and Society* 19, no. 3: 630-657
- ❖ "Negotiating Power and Narrative in Research: Implications for Feminist Methodology", *Signs*, vol.30, 2005: 4; Verta Taylor and Leila J. Rupp: "When the Girls Are Men: Negotiating Gender and Sexual Dynamics in a Study of Drag Queens", *Signs*, vol. 30, 2005: 4.
- ❖ Lois Presser. 2005. "Negotiating Power and Narrative in Research: Implications for Feminist Methodology." *Signs: Journal of Women in Culture and Society* 30, no. 4: 2067-2090.
- ❖ Shulamit Reinharz. 1992. "Feminist Content Analysis." Pp. 145-163 in Reinharz. Michael Messner and Jeffrey Montez de Oca. 2005. "The Male Consumer

- as Loser: Beer and Liquor Ads in Mega Sports Media Events.” *Signs: Journal of Women in Culture and Society* 30, no. 3:1879-1909
- ❖ Shulamit Reinharz. 1992 “Feminist Cross-Cultural Research” Pp. 109-124 in Reinharz L. Rubinstein 2004 “Fieldwork and the Erotic Economy on the Colonial Frontier.” *Signs: Journal of Women in Culture and Society* 29, no. 4: 1041-1071.
 - ❖ Scott, Joan and Linda Gordon 1990 “Book Reviews: Heroes of the Own Lives, Gender and the Politics of History.” *Signs: Journal of Women in Culture and Society* 15, no. 4: 848-860.
 - ❖ Shulamit Reinharz. 1992. “Feminist Survey Research and Other Statistical Research Formats.”Pp. 76-94 in Reinharz Book
 - ❖ Joyce McCarl Nielsen, Robyn Marschke, Elisabeth Sheff, and Patricia Rankin 2005 “Vital Variables and Gender Equity in Academe: Confessions from a Feminist Empiricist Project.” *Signs: Journal of Women in Culture and Society* 31, no. 1: 1-28.
 - ❖ Mary Margaret Fonow and Judith A. Cook. 2005 “Feminist Methodology: New Applications in the Academy and Public Policy.” *Signs: Journal of Women in Culture and Society* 30, no. 4: 2211-2236.
 - ❖ Sandra Harding and Kathryn Norberg: “New Feminist Approaches to Social Science Methodologies: An introduction”, *Signs* vol. 30, 2005: 4.

SEMESTER II
GSC-VIX Critical Research Appraisal
Theme: Violence against Women

Max. Marks: 100 (50/50)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Objectives of the Course:

The course, at the end, would enable the student to:

1. Have a basic theoretical understanding of the theme.
2. Learn how to write review papers
3. Know how to collect data, do a pilot study (field exposure), and write the report.

Course Outline:

Unit I Teaching

- a) Social psychological theories
- b) Feminist Interventions: Women in Armed struggle and in Peace building
- c) Civil Society and Media as an agency of change
- d) Community and Ethnicity: Communal and Ethnic Violence

Unit II Research Paper Reviews

Review any five peer reviewed research articles based on any topic related to the theme. Students will be evaluated on the basis of the literature review and presentation.

Word Limit: 1000 words

Unit III Field Study

Collect a few case studies / interviews related to a topic related to the theme and prepare a field study report. Students will be evaluated on the basis of the field study report and presentation.

Case Studies: 5

Interview Samples: 15-20

Word Limit: 2500-3000

Note:

2 credits: Review of 5 research papers followed by small field work and report writing
2 credits: End semester examination

Internal Assessment (for 50 marks)

1. Review paper articles plus presentation (20 marks)
2. Field study report plus presentation (30 marks)

Reading List :

- ❖ Jacqui True.(2012) *The Political Economy of Violence against Women*. (Oxford University Press: New York).
- ❖ Claire M. Renzetti , et all (ed.) (2001). *Source Book on Violence against Women*. (Sage Publications: USA).
- ❖ Bograd, M. (1999) “Strengthening Domestic Violence Theories: Intersections of Race, Class, Sexual Orientation and Gender” *Journal of Marital and Family Therapy*, Vol. 23/3, pp. 275-289.
- ❖ Dobash & Dobash (1998) *Rethinking Violence Against Women* (Sage Publications: UK)
- ❖ Mikki Van Zyl. "Invitation to Debate: Towards an Explanation of Violence against Women." *Agenda: Empowering Women for Gender Equity*, no. 11 (1991): 66-77.
- ❖ Fine, Michelle. “The Politics of Research and Activism: Violence against Women.” *Gender and Society*, Vol. 3, No. 4, 1989, pp. 549–558.
- ❖ Krishnaraj, Maithreyi. (2007) “Understanding Violence against Women.” *Economic and Political Weekly*, Vol. 42, no. 44, Pp. 90–91.
- ❖ Lewis, Laurie.(2005) “Violence against Women.” *The American Journal of Nursing*, Vol. 105, No. 9, pp. 72CCC–72DDD.
- ❖ Vasuki Nesiah.(2009) “Introduction.” in *Proceedings of the Annual Meeting (American Society of International Law)*, Vol. 103, Pp. 67–67.
- ❖ Mala Khullar (ed.) (2005) *Writing the Women's Movement: A Reader* (Zubaan: Delhi)
- ❖ Mary E. John(2008) *Women's Studies in India: A Reader* (Penguin: India)
- ❖ Moser and Fiona C. Clark (eds.), (2001) *Victims, Perpetrators or Actors? Gender, Armed Conflict and Political Violence* (Zed Books: London).

SEMESTER II

GSCBCS-X Gender and Human Rights Discourse

(C.B.C.S Paper)

Max. Marks: 100(25/75)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Objectives of the Course:

The course, at the end, would enable the student to:

1. Identifying major human rights violations faced by women worldwide
2. Study the national and international interventions towards curbing human rights violations of women
3. To analyse the role of communalism, patriarchy, violence as major hurdles to women's rights globally

Course Outline:

Unit I Understanding Gender Human Rights

- a) Historical Evolution of Gender Human Rights
- b) Women's Rights as Human Rights(FGM, FF, Rape, Honour Killing, IVP, Witch Hunting, Virginity Test, Communalism, Trafficking, Immigration)
- c) Caste, Class, Race, Third Gender and Minorities
- d) Sex Slave and Political Prisoners

Unit II International Initiatives

- a) Nairobi Conference -1975 Conference
- b) Convention on the Elimination of all forms of Discrimination against Women (CEDAW)
- c) Beijing + CSW, UN, UNIFEM, UNDP

Unit III National and Other initiatives

- a) National Commission for Women and other State Commissions
- b) Ministry and Department of Women and Child

Internal Assessment (for 25 Marks)

1. One mid semester exam (10 marks)
2. One term paper (10 marks)
3. One presentation (5 marks)

Reading List:

- ❖ A P Vijapur (ed.), Implementing human rights in the third world: Essays on human rights, dalits and minorities, Manak publications, new Delhi, 2008
- ❖ Anisur Rehman, Human Rights And Social Security; perspectives, issues and challenges, Manak publications, New Delhi, 2011
- ❖ Azad Kumar Singh, Honour Killing: A Global Perspective, Saad Pub. 2014
- ❖ Bishnu C. Barik, Pushpesh Kumar and Usha S. Sarode, (eds.), Gender and Human Rights: Narratives on Macro-Micro Realities, Rawat Pub., 2010
- ❖ C. Subramanian and M. Sugirtha, Transgender Rights: A panoramic view, Serial pub., New Delhi, 2015
- ❖ Clarie M Renzetti, Jeffrey L. Edleson and Raquel Kennedy Bergen, Sourcebook on Violence Against Women, Sage Publications, California, 2001
- ❖ Clarinda Still, Dalit Women: Honour and Patriarchy in South India, Social Science Press, 2014
- ❖ Flavia Agnes, Law and gender inequality: the politics of women's right in India, Oxford University Press, 2001
- ❖ Knowing our Rights; Women, Family, Laws and Customs in the Muslim World, Zubaan publications, reprint 2006
- ❖ Linda Lemoncheck and James P. Sterba(ed.), Sexual Harassment: Issues and Answers, OUP 2001
- ❖ Manoj Kumar Singh, A Women and Human Rights, Akashdeep Publications, New Delhi, 2015
- ❖ Manoranjan Pal, Premananda Bharti, Bholanath Ghosh, T S Vasulu (ed.), Discrimination and Gender: Health, Nutritional Status and Role of women in India, OUP, 2011
- ❖ Marisa J. Fuentes, Dispossessed Lives: Enslaved Women, Violence and the Archive, (U. of Pennsylvania Press, 2016)
- ❖ Marjorie Agosin (ed.), Women, Gender and Human Rights: A Global Perspective, Rawat Publications, 2000
- ❖ Mary E John. Women's Study in India, a Reader, Penguin, 2008
- ❖ Monica Chawla, Gender Justice: women and law in India, Deep and Deep pub., New Delhi, 2006, 2013
- ❖ Nandu Ram (ed.), Dalits in Contemporary India; Discrimination and Discontent, (Vol I), Siddhant Publications, New Delhi 2008
- ❖ Nilika Mehrotra, Disability, gender and state policy: exploring margins, Rawat Publications, New Delhi, 2013
- ❖ P D Kaushik, Women's rights; access to justice, Bookwell Publications, New Delhi, 2007
- ❖ Paola Monzini, Sex Traffic, Prostitution, Crime and Exploitation, Zed Pub., 2005

- ❖ Ravinder Kaur, Too Many Men Too Few Women: Social Consequences of Gender Imbalance in India and China, Orient Blackswan, 2016
- ❖ Reports of the United Nations Organisation
- ❖ Sally Engle Merry, The Seduction of Quantification: Measuring Human Rights, Gender Violence and Sex Trafficking, U. of Chicago Press, 2016
- ❖ Savitri Bhune Goonesekere (ed), Violence, law and women's rights in South Asia, Sage publications, 2006
- ❖ Sujata Mishra, Women's Health and Social Issues, Arise Pub., New Delhi, 2011
- ❖ T.V.Sekher and Neelambar Hatti, Unwanted Daughters: Gender Discrimination in India, Rawat Pub., 2010
- ❖ Tapan Biswal, Human rights, gender and environment, Viva books, New Delhi, rpt 2007, 2008
- ❖ Tulsi Patel(ed.), Sex selective abortion in India; gender society and new reproductive technologies, Sage, New Delhi, 2007
- ❖ Uma Chakravarti, Gendering caste: through a feminist lense, Bhatkal and Sen Publishers, 2003
- ❖ V V Devasia and Leelamma Devasia(ed.), Women, Social Justice and Human Rights, APH Publishing, New Delhi, 2000
- ❖ Zoya Hasan, Politics Of Inclusion: Caste, Minorities and Affirmative Action, OUP, New Delhi, 2009

SEMESTER III

GSC- XI Gender, State and Politics

Max. Marks: 100(25/75)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Objectives of the Course:

The course, at the end, would enable the student to:

1. Have basic understanding of the feminist theories of state and politics.
2. Develop an insight into issues of participation and representation in politics.
3. Comprehend the gender aspects of political rights and issues in the 21st century

Course Outline:

Unit I Feminist Perspectives on:

- a) State
- b) Nationalism
- c) International Relations

Unit II Participation and Representation

- a) Historical overview
- b) Gender and Constitution: Special Focus on South Asia
- c) Gender and Affirmative Action: Debate on reservation

Unit III Contemporary Issues

- a) Gender and Citizenship Rights, Multiculturalism
- b) Women in the Electoral Process and Political Parties
- c) Gender, Caste, Communalism and Fundamentalism

Internal Assessment (for 25 Marks)

1. One mid semester exam (10 marks)
2. One term paper (10 marks)
3. One presentation (5 marks)

Reading List:

- ❖ Deborah L. Rhode,(1994) "Feminism and the State" *Harvard Law Review*. Vol. 107, No.6, pp. 1181-1208
- ❖ MacKinnon, Catharine A. (1989). *Toward a Feminist Theory of the State*. (Harvard University Press : Cambridge)
- ❖ Tambe, A. (2010) "Introduction: Feminist State Theory." *Comparative Studies of South Asia, Africa and the Middle East* Vol. 30(2), pp. 161-163.
- ❖ J. Ann Tickner (1988) "Hans Morgenthau's Principles of Political Realism: A Feminist Reformulation" *Millennium - Journal of International Studies*. Vol. 17. Pp. 429-440.
- ❖ Cynthia Encloe (2014). *Bananas, Beaches and Bases: Making Feminist Sense of International Politics*. (University of California Press: USA).
- ❖ Cohn, Carol. (1987)"Sex and Death in the Rational World of Defense Intellectuals" *Signs: Journal of Women in Culture and Society* .Vol. 12 (4): 687–718 1987). pp. 687-718
- ❖ John Baylis and Steve Smith (eds.) (2005)*The Globalization of World Politics, (Fifth Edition)*, (Oxford University Press: New Delhi)
- ❖ Catharine A. MacKinnon , (1982). "Feminism, Marxism, Method, and the State: An Agenda for Theory". *Signs*, Vol. 7, No. 3, pp. 515-544
- ❖ Agnes, Flavia. (1996) "Redefining the agenda of the women's movement within a secular framework." In *John McGuire, Peter Reeves and Howard Brasted(ed.) .Politics of Violence: from Ayodhya to Behrampada*. (Sage: New Delhi),1996. Pp. 95-110.
- ❖ Butalia, Urvashi.(2001) "Women and communal conflict: new challenges for the women's movement in India" IN *Caroline O.N.Moser and Fiona C. Clark (ed.) Victims perpetrators or actors: gender armed conflict and political violence*. (Zed Books: London)
- ❖ Menon, Nivedita (2008) "Power" in *Rajeev Bhargava and Ashok Acharya (eds), Political Theory: An Introduction*.(Pearson Longman: Delhi)
- ❖ Menon, Nivedita (ed) (2000) *Gender and Politics in India*, (Oxford University Press, Delhi).
- ❖ Chibber, Shalina A. (2008) "Charting a New Path Toward Gender Equality in India: From Religious Personal Laws to a Uniform Civil Code," *Indiana Law Journal*: Vol. 83: Issue. 2, Article 10. Available at: <http://www.repository.law.indiana.edu/ilj/vol83/iss2/10>
- ❖ Rai, Praveen.(2011) " Electoral Participation of Women in India: Key Determinants and Barriers" *Economic & Political Weekly*. Vol xlvI. no 3. Pp. 47-55
- ❖ Denise L. Baer. (1993) "Political Parties: The Missing Variable in Women and Politics Research" *Political Research Quarterly*. Vol. 46, No. 3, pp. 547-576
- ❖ Sylvia Walby . (1994) "Is Citizenship Gendered?" *Sociology*. Vol. 28, No. 2, pp. 379-395

- ❖ R. Lister. (2001). 'Citizenship and Gender' in *K.Nash and A. Scott (eds), Blackwell Companion to Political Sociology* (Blackwell: Oxford)
- ❖ Marsha A. Freeman, (1997) "The Human Rights of Women under the CEDAW Convention: Complexities and Opportunities of Compliance" *Proceedings of the Annual Meeting (American Society of International Law)*. Vol. 91, pp. 378-383
- ❖ Susan Deller Ross. (2008). *Women's Human Rights: The International and Comparative Law Casebook*. (University of Pennsylvania Press: USA)
- ❖ Chhachhi, Amrita. (1991) "Forced Identities: The State, Communalism, Fundamentalism and Women in India." In *Deniz Kandiyoti (ed.) Women, Islam, and the State*. (Palgrave MacMillan: Philadelphia). Pp. 144-75.
- ❖ Nivedita Menon,(2000). "Elusive 'Woman': Feminism and Women's Reservation Bill" *Economic and Political Weekly*. Vol. 35, No. 43/44 , pp. 3835-3839+3841-3844.
- ❖ Lotika Sarkar. (1986).*Constitutional Guarantees: The Unequal Sex*, (CWDS:New Delhi)
- ❖ Flavia Agnes. (1999). *Law and Gender Inequality. The Politics of Women's Rights in India*. (Oxford University Press: India)

SEMESTER III

GSC- XII Gender and Health

Max. Marks: 100(25/75)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Objectives of the Course:

The course, at the end, would enable the student to:

1. To learn about women's health movements
2. To know about government health policies and impact on women

Course Outline:

Unit I Definition and Determination of Health

- a) Women's health movement: National and International
- b) Health as human rights, Women's health in India (Reproductive health Indicator, Maternal and Child health)
- c) Socio Cultural Determinants of health

Unit II Critical issues in women's health

- a) Sexual and reproductive health (ICPD, B.P.A. Family planning and Abortion)
- b) Mental health and wellbeing, Occupational health
- c) Impact of violence on women's health

Unit III Women and Health Care: A Critique of Policies and Programmes

- a) Privatization of health care services
- b) National health and population policy
- c) National Family Health Survey (NFHS)

Internal Assessment (for 25 Marks)

1. One mid semester exam (10 marks)
2. One term paper (10 marks)
3. One presentation (5 marks)

Reading list:

- ❖ Archavanitkul K, Pramualratana A. Factors affecting women's health in Thailand. Paper presented at the Workshop on Women's Health in Southeast Asia, Population Council, Jakarta, October 29-31, 1990.
- ❖ Bradley C. Why male violence against women is a development issue: reflections from Papua New Guinea. Occasional Paper, United Nations Fund for Women (UNIFEM), New York, 1990.
- ❖ Chloe E. Bird, Patricia P. Rieker, Gender and Health, Cambridge University Press, 2008.
- ❖ Debra L. Nelson, Ronald J. Burke, Gender, Work Stress and Health, American Psychological Association, 2016.
- ❖ Divekar SA, et al. Abortion in unmarried girls. Health and population perspectives and issues, 1979, 2(4):308-321.
- ❖ Jasmine Gideon, Ed., Handbook on Gender and Health (International Handbooks on Gender series), Development Studies, Birkbeck, University of London, UK, 2016
- ❖ John L. Oliffe, Lorraine Greaves, Designing and Conducting Gender, Sex and Health Research, Sage Publication, 2012.
- ❖ Kawachi I, Kennedy BP, Gupta V, Prothrow-Stith D. Women's status and the health of women and men: A view from the States. Social Science and Medicine. 1999; 48 (1):21-32.
- ❖ Kim Johnstone, Sarah Brown and Marilyn Beaumont, Why Women's Health, Women's Health Victoria, 2001.
- ❖ Leff, J., & Vaughn, C., Expressed emotion in families: Its significance for mental illness, New York Guilford, 1985.
- ❖ Marcia Bayne-Smith, Race, Gender and Health, Sage Publications, 1995.
- ❖ Marie L. Miville, Multicultural Gender Roles: Applications for Mental Health and Education, Columbia University, 2013.
- ❖ McKinlay JB. Some contributions from the social system to gender inequalities in heart disease. Journal of Health and Social Behavior. 1996;37(1):1-26.
- ❖ Nelson E, Zimmerman C. Household survey on domestic violence in Cambodia. Ministry of Women's Affairs, Project Against Domestic Violence, Cambodia, 1996.
- ❖ Parker B, McFarlane J, Soeken K. Abuse during pregnancy: effects on maternal complications and birth weight in adult and teenage women. Obstetrics and gynaecology, 1994, 84(3):323-328.
- ❖ Pauline Prior, Gender and Mental Health, NYU Press, 1999.
- ❖ Pauline M. Prior, Gender and Mental Health, The British Journal of Psychiatry Sep 2000, 177 (3) 286; DOI: 10.1192/bjp.177.3.286.
- ❖ Plichta SB, Abraham C. Violence and gynaecological health in women < 50 years old. American journal of obstetrics and gynaecology, 1996, 174:903-907.
- ❖ Rodgers K. Wife assault: the findings of a national survey. Juristat service bulletin, Statistics Canada, 1994.

- ❖ Schei B, Bakketeig L. Gynecological impact of sexual and physical abuse by spouse: study of a random sample of Norwegian women. *British journal of obstetrics and gynaecology*, 1989, 96:1379-1383.
- ❖ Tessa M. Pollard, Ed., University of Durham, Susan Brin Hyatt, Philadelphia, 1999.
- ❖ Watts C, Osam S, Win E. The private is public: a study of violence against women in Southern Africa .Zimbabwe, *Women in Law and Development in Africa*, 1995.
- ❖ Zierler S, et al. Adult survivors of childhood sexual abuse and subsequent risk of HIV infection. *American journal of public health*, 1991, 81(5):572-575.

WebLink:

- ❖ The Eldis Gender and Health online guide is a good starting place to explore these issues. www.eldis.org/go/topics/resource-guides/health/gender-and-health.
- ❖ The World Health Organisation's (WHO) website on Gender, Women and Health includes many full-text documents on a range of women's health issues. www.who.int/gender/en/ .
- ❖ The Panamerican Health Organisation's (PAHO) website on Gender and Health provides general and specific resources in English and Spanish. www.paho.org
- ❖ The Royal Tropical Institute (KIT) maintains a Gender and Health webpage with links to various resources and websites. www.kit.nl/smartsite
- ❖ [www.gender and women's mental health](http://www.genderandwomen.org)
- ❖ <http://www.nimh.nih.gov/health/topics/women-and-mental-health>
- ❖ <http://www.everydayhealth.com/womens-health/mental-health-issues-in-women>
- ❖ <http://www.cmha.ca/public-policy/subject/women/>
- ❖ <http://www.womenshealth.gov/mental-health/>
- ❖ <http://ideas.time.com/2013/07/18/its-not-just-sexism-women-do-suffer-more-from-mental-illness/>

Reports and tools:

- ❖ Baume, E et al. (2001) Gender and Health Equity Guide. Gender and Health Equity Network. Institute for Development Studies at the University of Sussex. www.ids.ac.uk/ghep/resources/papers/Geneq.pdf
- ❖ Bernstein, Stan with Charlotte Juul Hansen (2006). Public Choices, Private Decisions: Sexual and Reproductive Health and the Millennium Development Goals. Millennium Project. This comprehensive and well-documented report provides a wealth of information on sexual and reproductive health across all MDG areas. www.unmillenniumproject.org/reports/srh_main.htm
- ❖ Cornwall, A. and Jolly, S. (2006). Sexual and reproductive health and rights: Quick guide through the key issues. UK: Eldis. This web-based 'issues guide' looks at policy definitions and discussions relating to sexual and reproductive health and rights. www.eldis.org/health/SRHR.htm
- ❖ UNFPA (2005). State of the World's Population. This report provides current information on sexual and reproductive health, as well as maternal health. www.unfpa.org/publications/

SEMESTER III

GSC- XIII Gender and Religion

Max. Marks: 100(25/75)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Objectives of the Course:

The course, at the end, would enable the student to:

1. Try to gauge the status of women in different religions of the world
2. Debates on Personal Laws

Course Outline:

Unit I Gender in Religious Traditions

- a) Women and Hinduism
- b) Women and Islam
- c) Women and other religions

Unit II Women and Personal Laws

- a) Hindu Code Bill and other Laws
- b) Muslim Personal Law
- c) Personal Laws debates in other religions

Unit III Debate and Discourse

- a) Reform and Gender Justice: Feminist Debate
- b) Codification of Personal Laws
- c) Fundamentalism and Personal Laws

Internal Assessment (for 25 Marks)

1. One mid semester exam (10 marks)
2. One term paper (10 marks)
3. One presentation (5 marks)

SEMESTER III
GSCBCS-XIV Gender, Culture and Media
(C.B.C.S. Paper)

Max. Marks: 100(25/75)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Objectives of the Course:

The course, at the end, would enable the student to:

1. Familiar with media and gender discourse.
2. Learn about perspective of feminism and media.
3. Learn about women portrayal in print, visual and digital space.

Course Outline:

Unit I Media and Women Stereotyping

- a) Discourse on Media and Gender
- b) Perspectives on Feminism and Media: Western, Non-Western

Unit II Culture and Media

- a) Theorizing Culture
- b) Women and Performing Arts
- c) Women and Mysticism

Unit III Portrayal of Women in Print, Visual and Digital Space

- a) Radio and TV News
- b) Newspaper: News and Advertisements
- c) Digital Space

Internal Assessment (for 25 Marks)

1. One mid semester exam (10 marks)
2. One term paper (10 marks)
3. One presentation (5 marks)

Reading List:

- ❖ Forbes, Geraldine, Indian Women and the Freedom Movement: A Historian's Perspective, SNDT Women's University Series (p.29-48)
- ❖ Chatterjee, Partha, 2014, Empire and Nation, Permanent Black
- ❖ Fruzzetti, Lina and Sipra Tenhunen ed. 2006, Culture, Power and Agency: Gender in Indian Ethnography, Stree
- ❖ Gupta, Charu, 2006, The Icon of Mother in late Colonial India in ed. Crispin Bates, Beyond Representation: Colonial and Post Colonial Constructions of Indian Identity
- ❖ Dasgupta, Sanjukta, Sudeshma Chkravarty and Marry Mathew, 2013, Radical Rabindranath: Nation, Family and Gender in Tagore's Fiction and Films
- ❖ Radhakrishnan, Smitha, 2012, Appropriately Indian: Gender and Culture in a New Transnational Class, Orient Black Swan
- ❖ Sangari, Kumkum and Sudesh Vaid ed. Women & Culture, SNDT Women's University Series
- ❖ Talwar, Veena Oldenberg, 1997, Lifestyle as a resistance, OUP
- ❖ Khandelwal, Meena, Sondra L. Hausner and Ann Grodzins Gold ed. 2007, Nuns, Yoginis: Saints and Singers, Zubaan
- ❖ Sangari, Kumkum, and Sudesh Vaid, 1999, Recasting Women: Essays in Colonial History, Zubaan
- ❖ Papanek, Hanna and Gail Minault ed. *Separate World: Studies of Purdah in South Asia*, Chanakya Publication, New Delhi, 1982.
- ❖ Chakravarty, Uma, 1998, Rewriting History, Zubaan
- ❖ Menon, Ritu, Do Women Have a Country? Gender and Nation, Zubaan Publications, 2004
- ❖ Patel, Tulsi, Introduction and 'Risky Lives' in Unwanted Daughters, 2010
- ❖ Kosambi, Meera. *Crossing Thresholds: Feminist Essays in Social History*. New Delhi: Permanent Black. 2007

SEMESTER III
GSAE-XV Gender Rights and Law in India
(Ability Enhancement Course)
(Course Work (2 Credits) + Internship (2 Credits))

Max. Marks: 100(50/50)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Objectives of the Course:

The course prepares students to understand legal development of Indian Law from gender perspective with an understanding of feminist theories and related social movement for legal change. Students understanding of feminist orientation will develop through internship and other practical oriented activities.

Course Outline:

Unit I Law, Gender Rights and Social Change

- (a) Codification of Law and the Indian Constitution
- (b) Legal Reforms in Marriage and Family
- (c) Laws related to land and Property : Personal and State Laws
- (d) Awareness regarding access to legal and judicial machinery

Unit II Progressive Acts

- (a) Dowry prohibition Act 1961(amendments in 1984 and 1986), Protection of women from Domestic Violence Act 2005
- (b) Sexual Harassment at Workplace and Rape Laws
- (c) Prevention of Immoral Trafficking- 1956-1986
- (d) Provisions for women under Labour Laws (Equal Remuneration Act 1976, Maternity Benefit act 1961) and Guidelines for Women in the Unorganized Sector

Unit III Internship

Reading List:

- ❖ Aggarwal, Nomita, Women and Law in India, New Century Publication, Delhi, 2002.
- ❖ Anand, A.S., Justice for Women: Concepts and Experience, Universal Law Pub., New Delhi, 2002.
- ❖ Bakshi, P.M., Constitution of India, Universal Law Pub., New Delhi, 2006.
- ❖ Basu, D.D., Introduction to the Constitution of India, Wadhwa and Co. Agra, 2001.
- ❖ Chawla, Monica, Gender Justice: Women and Law in India, Deep and Deep, New Delhi, 2006.
- ❖ Diwan, Paras, Family law, (Law of Marriage and Divorce in India), Sterling Publishers Pvt. Ltd., New Delhi, 1983.
- ❖ Gill, Kulwant, Hindu Women's Right to Property in India, Deep and Deep, New Delhi, 1986.
- ❖ Kapur, Ratna and Crossman, Brenda, Subversive Sites: Feminist Engagements with Law in India, Sage, New Delhi, 1996.
- ❖ Mitter, Dwarka Nath, The Position of Women in Hindu Law, Cosmo Pub., New Delhi, 2006.
- ❖ Shams, Shamusuddin, Women, Law and Social Change, Ashish Publishing House, New Delhi, 1991.
- ❖ Sivaramayya, B., Matrimonial Property in India, Oxford University Publications, New Delhi, 1999.
- ❖ Mukhopadhyay, Swapna, In the Name of Justice: Women and Law in Society, Manohar, New Delhi, 1998.
- ❖ T, Brettel, Dawson, (ed.), Women, Law and Social Change: Core Reading and Current Issues, 2nd ed., O N, Captus Press, New York, 1990.
- ❖ Relevant Bare Acts:
- ❖ Crites, L. Lavra el., Women, the Court and Equality, Sage, New Delhi, 1987.
- ❖ Ghosh, S. K., Women in changing Society, Ashish Publishing House, New Delhi, 1984.
- ❖ Jayalakshmi, G., Dissolution of Hindu marriage in Transition: A quest for better future, The Associated Publishers, Ambala City, 2011.
- ❖ Kishwar, Madhu, Zealous Reformers, Deadly Laws, Sage, New Delhi, 2008.

- ❖ Mathew, P.D., the Law on Rape, Legal Education II, New Delhi, 1985.
- ❖ Mishra, Reeti, Domestic Violence against Women: Legal Control and Judicial Response, Deep and Deep, New Delhi, 2006.
- ❖ Shams, Shamusuddin, Women, Law and Social Change, Ashish Publishing House, New Delhi, 1991.
- ❖ Shenoy, M., Domestic Violence: Issues and Perspectives, Aavishkar Pub., Jaipur, 2007.
- ❖ Special Issue on Sati, Seminar, 1987.
- ❖ Swapna Mukhopadhyay, In the Name of Justice: Women and Law in Society, Manohar, New Delhi, 1998.
- ❖ T, Brettel, Dawson, (ed.), Women, Law and Social Change: Core Reading and Current Issues, 2nd ed., O N, Captus Press, New York, 1990.

SEMESTER IV

GSC-XVI Gender and Literature

Max. Marks: 100(25/75)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Objectives of the Course:

It is proposed to make the students aware about women's writing in India. How women's writing has been marginalised in mainstream creative writing this will be main agenda of this course as well it will focus men's writing too who has been harbinger of change in the field of feminist literature. Keeping in mind multilingual presence of Indian society, course is only taking five languages, English, Hindi, Urdu, Marathi and Bengali.

Course Outline:

Unit I A Social History of Women through Literature

- (a) Susie Tharu and K Lalita
- (b) Flora Annie Steel and Rudyard Kipling
- (c) Maulvi Nazir Ahmed and Prem Chand: Miratul Uroos and Nirmala

Unit II Women's Writing in India

- (a) Urdu Literature
- (b) Hindi Literature
- (c) Bengali Literature & Marathi Literature

Unit III Contemporary Feminist Writing in India

- (a) Arundhati Roy and Anita Desai
- (b) Anamika and Mrinal Pandey
- (c) Shashi Deshpandey and Nasira Sharma

Internal Assessment (for 25 Marks)

1. One mid semester exam (10 marks)
2. One term paper (10 marks)
3. One presentation (5 marks)

Reading List:

- ❖ Asaduddin, M, 2012, Ismat Chughtai : A Life in Words, Penguin
- ❖ Chanda, Geetanjali, 2014, Indian Women in House of Fiction, Zuban
- ❖ Chakrawarty, Rada, 2008, Feminism and Contemporary Women Writer, Routledge
- ❖ Five Novel by Women Writer, 2008, Introduction by Uma Chakravarty, OUP
- ❖ Hakala, Walter N. 2016, Negotiating Language, Primus Books
- ❖ John, Mary E. 2008, Women's Studies in India, Penguin
- ❖ Kamla, 2009, Translating Women, Zuban
- ❖ Kaur, Parvinder and Shilpa Khajuria, 2012, Nasira Sharma ke Upanyason me Nari Vimarsh, Bharti Granth Niketan
- ❖ Kosambi, Meera, 2012, Women Writing Gender, Permanent Black
- ❖ मीणापबलशिर अनामिका ,रतशास यदरसौ का यसाहति रीतस ,2012 ,कारलालओ ,
- ❖ Nagar, Amrit Lal, ,2013नाच्यो बहुत गोपालराजपाल ,
- ❖ Nagar, Amrit Lal, 2011, Ye Kothe Waliyaan, Vani Prakashan
- ❖ Naqvi, Tahira (Translator), 2013, Vintage Chughtai, Women's Unlimited
- ❖ Panjabi, Kavita and Paromita Chakravarty ed., 2012, Women Contesting Culture, Stree
- ❖ प्रेम चन्द्रथरनग भारतीय ,कहानिया की जीवन नारी ,शीनम ,
- ❖ Rege, Sharmila, 2006, Writing Caste Writing Gender, Zubaan
- ❖ Sangari, Kumkum and Sudesh Vaid ed. 2006, Recasting Women, Zubaan
- ❖ Sarkar, Sumit and Tanika Sarkar ed, 2007, Women and Social Reform in Modern India, Permanent Black
- ❖ Silva, Neluka, 2004, The Gendered Nation, Sage
- ❖ Tharu, Susie and Lalita Tharu, 2004, Women Writing in India, OUP

SEMESTER IV

GSC-XVII Dissertation and Viva

This paper would be of 8 credits and equal to two papers

Word Limit: 15,000 words typed in 1.5 space.

Topic: Any topic from the papers taught

Marks Distribution: Dissertation -150, Viva-50.

Synopsis presentation and allotment of supervisors will be done in the third semester.

SEMESTER IV
GSC-XVIII Feminist Approach to Peace Building
(C.B.C.S. Paper)

Max. Marks: 100(25/75)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Objectives of the Course:

The course, at the end, would enable the student to:

1. Have a theoretical understanding of feminist security studies.
2. Approach various international laws and treaties relevant to women.
3. Get exposed to various case studies worldwide related to conflict and peace building

Course Outline:

Unit I Gendering Peace and Conflict

- (a) Gendering War and Security Studies
- (b) Change in Gender Stereotypes during War and in Peace
- (c) Masculinization of War and Feminization of Peace

Unit II Women Agency in War and Peace

- (a) Gender, Conflict and Differential Impacts
- (b) UN Policy Instruments: UNSC 1325 and Later Resolutions
- (c) Women, Men and Violence: War Crimes

Unit III Women and Peace Building

- (a) Women as Perpetrators of Violence
- (b) Women in Peace Processes
- (c) Disarmament, Demobilization and Reintegration (DDR)

Internal Assessment (for 25 Marks)

1. One mid semester exam (10 marks)
2. One term paper (10 marks)
3. One presentation (5 marks)

Reading List:

- ❖ Farah Faizal & Swarna Rajagopalan (eds.) (2005); *Women, Security, South Asia: A Clearing in the Thicket*; (New Delhi: Sage Publications)
- ❖ Ava Darshan Shrestha & Rita Thapa (eds.) (2007); *The Impact of Armed Conflicts on Women in South Asia*; (New Delhi: Manohar & Regional Centre for Strategic Studies, Colombo)
- ❖ Rita Manchanda (ed.) (2001); *Women War and Peace in South Asia: Beyond Victimhood to Agency*; (New Delhi: Sage Publications)
- ❖ Caroline O. N. Moser and Fiona C. Clark (eds.), (2001) *Victims, Perpetrators or Actors? Gender, Armed Conflict and Political Violence* (London: Zed Books).
- ❖ Susie Jacobs, Ruth Jacobson & Jennifer Marchbank (eds.) (2000); *States of Conflict: Gender, Violence & Resistance*; (London: Zed Books)
- ❖ Radhika Coomaraswamy & Dilrukshi Fonseka (eds.) (2004); *Peace Work: Women, Armed Conflict & Negotiation*; (New Delhi: Women Unlimited)
- ❖ Camille Pampell Conaway & Anjalina Sen (2005); *Beyond Conflict Prevention: How Women Prevent Violence and Build Sustainable Peace*; (New York: Global Action to Prevent War & Women's International League for Peace & Freedom)
- ❖ Inger Skjelsbaek & Dam Smith (eds.) (2001); *Gender, Peace and Conflict*; (Oslo: International Peace Research Institute & New Delhi: Sage Publications)
- ❖ Cynthia Cockburn (1998); *The Space between Us: Negotiating Gender and National Identities in Conflict*; (London: Zed Books)
- ❖ V Spike Peterson & Anne Sisson Runyan (1999); *Global Gender Issues*; Boulder, (Colorado: Westview Press)
- ❖ Cohn, Carol. (1987) "Sex and Death in the Rational World of Defense Intellectuals" *Signs: Journal of Women in Culture and Society* . Vol. 12 (4): Pp. 687-718
- ❖ Pettman, J. (2004). Feminist International Relations After 9/11. *The Brown Journal of World Affairs*, Vol. 10(2), Pp. 85-96.
- ❖ Anuradha Chenoy (2001) *Militarism and Women in South Asia* (Kali For Women: Delhi)
- ❖ John Baylis and Steve Smith (eds.) (2005) *The Globalization of World Politics, (Fifth Edition)*, (New Delhi: Oxford University Press)

- ❖ Betty A. Reardon and Asha Hans (ed) (2010) *The Gender Imperative : Human Security vs State Security* (Routledge: New Delhi)
- ❖ Susie Jacobs, Ruth Jacobson and Jen Marchbank (ed)(2000) *State of Conflict: Gender, Violence and Resistance* (Zed Books: London)
- ❖ Dubravka Zarkov (ed.)(2008) *Gender, Violent Conflict and Development* (Zubaan: New Delhi)
- ❖ Donna Pankhurst (ed.)(2008) *Gendered Peace : Women's Struggle for Post-war Justice and Reconciliation* (Routledge : New York)

SEMESTER IV
GSC-XIX Women, Work and Economy
(Skill Enhancement Course)

Max. Marks: 100 (25/75)

Contact Hours: 4 periods per week (50 minutes each) plus 1 hour tutorial per week (group wise)

Objectives of the Course:

The course, at the end, would enable the student to:

1. To learn about economic situation at local and global level
2. To understand gender dimension of work and economy
3. To know about gender budgeting and mainstreaming

Course Outline:

Unit I Theoretical Perspectives and Debates on Women's Work

- (a) Fredrick Engels, Rosa Luxemburg and Ester Boserup
- (b) Domestic Labour Debate, Dual System Theory, Segmented Labour Market

Unit II Women's Work and Economy

- (a) Women's Work in formal and informal sector(productive/reproductive, gainful/non-gainful, paid/unpaid-)
- (b) Gender and political economy of care
- (c) Feminization of Poverty, Feminization of Labour and Women's access and control to assets and resources

Unit III Globalization, Women's Work and Development

- (a) Neo Liberal Economy and Changing Gender Equations
- (b) Female Migration for Work
- (c) Gender mainstreaming, Planning, Budgeting and Analysis

Internal Assessment (for 25 Marks)

(Visit to Manufacturing units around Delhi NCR /Training Workshop on Women's Work and Employment will be an essential component of this paper)

Reading List:

- ❖ Beneria, L. and Sen, G. (1981) Accumulation, reproduction and Women's role in economic development' : Boserup revisited' Signs Vol . 7 No. 2
- ❖ Beneria, L., (2003), Paid and Unpaid Labor: Meanings and Debates', in Gender, Development and Globalization: Economics as if all People Mattered, New York: Routledge, pp131-160.
- ❖ Beneria, L., 2003, Gender, development and globalization: economics as if all people mattered, London: Routledge (especially chapter 3:Markets, globalization and gender')
- ❖ Besorup E. Theorising Women's Work
- ❖ Elson, D., (1999) Labour Markets as Gendered Institutions: Equality, Efficiency and Empowerment', World Development 27.3: 611-627.
- ❖ Engels, F. (1884) The origins of the family, private property and the State
- ❖ Goodman, Jacqueline, ed. 2010. Global perspectives on gender and work: Readings and interpretations. Lanham, MD: Rowman & Littlefield.
- ❖ Kabeer N, (1994) —Benevolent Dictators in Reversed Realities; chapter five, London: Verso, pp. 95-135.
- ❖ Kabeer, N. 2000. Women, wages and intra-household power relations in Bangladesh', Development and Change, vol 28, no.2 Becker, G. 1991 A Treatise on the family. Cambridge: Harvard University Press.
- ❖ Kabeer, N., 2000, The power to choose: Bangladeshi women and labour market decisions in London and Dhaka (chapter 3, especially pp.70-81, and chapter 4).
- ❖ Kandiyoti, D. 1998 Gender, power and contestation: rethinking bargaining with patriarchy', in (ed), Jackson, C and Pearson, R. 1998.Feminist Visions of Development: Gender Analysis and Policy, Routledge.
- ❖ Nussbaum. M. 2000.Women and Human Development: the Capabilities Approach. Cambridge: Cambridge University Press. Chapter four.
- ❖ Pearson, R., 1998, Nimble fingers' revisited: reflections on women and Third World industrialisation in the late twentieth century' in Jackson, C. and Pearson, R., eds., Feminist visions of development, London: Routledge
- ❖ Powell, Gary N., ed. 1999. Handbook of gender and work. Thousand Oaks, CA: SAGE.
- ❖ Sen, A K and Sen Gupta S. 1983. Malnutrition of rural Indian children and sex bias. Economic and Political Weekly, 18 (19-21): 855-64.
- ❖ Sen, A. (1990) 'Gender and Co-operative Conflicts' in I. Tinker (ed.), Persistent Inequalities, New York: Oxford University Press, pp. 123-149.
- ❖ Standing, G., (1999) Global Feminization Through Flexible Labor: A Theme Revisited', World Development 27.3: 583-602.
- ❖ United Nations, 1995 Human Development Report, chapter 4: Valuing women's work'
- ❖ United Nations, 1999, World survey on the role of women in development: globalization, gender and work, New York: United Nations.
