# NELSON MANDELA CENTER FOR PEACE AND CONFLICT RESOLUTION JAMIA MILLIA ISLAMIA

# Minutes of the Board of Management Meeting held on July 14, 2017

The following members of the BoM were present:

- Mr Syed Shahid Mahdi, Former Vice Chancellor, JMI, officiated as Chairperson.
- Prof Shahid Ashraf, Pro-Vice Chancellor, JMI, Member
- Prof Anuradha M Chenoy, External Member
- Prof Rashmi Doraiswamy, JMI, Internal Member
- Prof Javed Ahmad Khan, JMI, Internal Member
- Prof Tasneem Meenai, Member Secretary
- Prof Kaushikee
- Dr Mahtab Alam Rizvi
- Dr Binish Maryam
- Dr Reshmi Kazi, special invitee

# I. Confirmation of minutes of the last Board of Management Meeting

- The minutes of the last BoM meeting held on April 16, 2014 were confirmed.
- Suggestion was made that the Action Taken Report must be appended along with the confirmation of the last minutes.

# II. Report on the activities of the Center (2014-2017)

- The Board was of the opinion that the activities of the Center are very impressive and substantial.
- A member was of the view that such centers are very important for the life of the country.

# Introduction of New Papers in the two-year M. A. Course in Conflict Analysis and Peace Building w.e.f. 2017-18:

- The new syllabus for the two years Masters Course in Conflict Analysis and Peace Building was approved by all the members.
- The members approved new optional papers with few suggestions and modifications.
- The paper on Issues of Conflict and Peace in West Asia and North Africa (WANA) should include a topic on Civil Society and Grassroots Movement in the third unit.
- The paper on Arms Control and Disarmament should include Nuclear Suppliers Group and the Current Debate as a topic in the second unit and International Peace Movements: Impact on Nuclear Proliferation should be included as a section in the third unit.

- The title of the paper Security Traditional and Non-Traditional was replaced with Traditional and Non-Traditional Security. Suggestions were made to revise and reorganize the contents and the readings of this paper.
- The paper on Understanding Gandhi should include a section on Relevance of Gandhi in Contemporary World in the third unit.
- The members also suggested changing MA Thesis from Compulsory to an Optional Paper.
- After incorporating the above given suggestions, the revised MA course in Conflict Analysis and Peace Building for the session (2017-19) onwards is as follows:

## SYLLABUS FOR THE NEW BATCH OF STUDENTS (MA CAPB 2017-2019)

## Semester I Compulsory Papers

- 1. Conflict Analysis
- 2. State Citizenship and Governance
- 3. Multilateral Institutions and Conflict Resolution
- 4. Skills for Conflict Transformation (Skill Development Course)

## **CBCS Paper for Semester I: Conflict Analysis**

#### Semester II Compulsory Papers

- Research Methodology and Field Work
- 2. Issues of Conflict and Peace in South Asia
- 3. Peacemaking

## Optional Papers (Choose any one)

- 1. International Humanitarian Law
- 2. Religion, Violence and Peace
- 3. Nuclear Weapons and International Order

CBCS Paper for Semester II: Issues of Conflict and Peace in West Asia and North Africa

## Semester III Compulsory Papers

- 1. Peace Building (Ability Enhancement Compulsory Course)
- 2. Indian Strategic Thought
- 3. Colonialism, Modernity and Social Movements

#### Optional Papers (Choose any one)

- 1. South Asia: Selected Case Study
- 2. Arms Control and Disarmament
- 2 West Asia: Salasted Case Study

CBCS Paper for Semester III: Arms Control and Disarmament

#### Semester IV Optional Papers (Choose any four)

- 1. Development and Conflict
- 2. Media, Conflict and Peace
- 3. World Order, Globalization and Conflict
- 4. Humanitarian Protection
- 5. Gender, Conflict and Peace Building
- 6. M A Thesis
- 7. Issues of Conflict and Peace in West Asia and North Africa
- 8. Traditional and Non Traditional Security
- 9. Understanding Gandhi

CBCS Paper for Semester IV: Understanding Gandhi

#### IV. Academic Collaborations

The members of the Board appreciated the new project of the Center under the title: Marie Sklodowska-Curie Actions (MSCA) Innovative Training Networks (ITN) H2020-MSCA-ITN-2016 funded by European Commission. The project is for four years (2017-2020) and has a funding of 3.8 million Euros.

Global India is a Horizon 2020 funded European Training Network. The network is based in Dublin City University but has 9 partners in 6 different EU countries as well as 9 partners in India. The NMCPCR is one of the Indian partners in the project. Prof. Tasneem Meenai is the Scientist Incharge for NMCPCR.

#### Recommendations made by the Board Members:

- Board noticed constraints of space faced by the Center. The board greatly appreciated the work carried out by NMCPCR, their activism, their intervention, their focus on building skills for conflict transformation and on issues of conflict and peace in South Asia. Therefore they suggested that the Centre must be given a prominent place and space that it deserves.
- 2. Members were of the view that fieldwork is important for students of Peace and Conflict studies. Research, Methodology and Fieldwork is integral part of this study therefore funds of fieldwork for students be enhanced and brought back to parity at least.
- 3. The Board suggested that the university must expedite the process of appointment of a new Professor (With expertise in South Asia) in the Center.
- 4. Overall the funds of NMCPCR should be enhanced.

## Any other matter:

 A member of the Board suggested that the Center should come up with journal which is peer reviewed and publication house like Sage and Routledge will be interested in taking it.

The meeting concluded with Prof Tasneem Meenai thanking all members for their time and valuable inputs.

July 24, 2017

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Officiating Director, NMCPCR
Offig Director
Nelson Mandela Centre for
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## Copy to:

- All members of the Board of Management, NMCPCR.
- Controller of Examinations, JMI, for necessary action regarding revised MA (CAPB) Course.
- A. R. (Academic & Council Branch).
- Secretary to the Vice Chancellor, JMI.
- Consultant, Pro-Vice Chancellor's office, JMI.

#### Ph.D. Course Work (October-December 2013)

PhD students will have to undertake course work. The course work will consist of the following:

a) Two papers of 100 marks each:

Paper 123: Methodological Issues in Conflict Studies

Paper 124: Concepts and Themes in Peace & Conflict Studies; and

b) An annotated bibliography of 50 marks

Prepare an annotated bibliography on and around the theme of research (at least 10 books or reviewing at least 20 research papers in the relevant field, published in reputed/refereed journals). This has to be submitted to the respective supervisors by December 10, 2013.

#### **Syllabus**

## Paper 123: Methodological Issues in Conflict Studies

The paper familiarizes students with social science research concepts and tools. It begins with the basics of the research process and goes on to look into quantitative and qualitative approaches, various methods of research, techniques of data collection, processing & analysis, and reflection on ethical issues in research. In the latter part of the paper, research methodology concepts, methods and tools are applied to issues of conflict and peace-building.

Unit I: The Research Process: Approaches, Methods & Methodologies

- 1. Quantitative and Qualitative Approaches
- 2. Methods of Inquiry and Research
- 3. Data collection, Processing & Analysis and Ethical Aspects

Unit II: Frameworks of Analysis & Conflict Management

- 1. World Bank Conflict Analysis Framework
- 2. Early Warning & Early Response
- 3. Planning Humanitarian Aid & Organizing Civilian Protection

Unit III: Peace Processes, Reconstruction & Evaluation

- 1. Peace Processes: Coordinating, Monitoring & Auditing
- 2. Reconstruction: Needs Assessment & Fund Raising
- 3. Evaluating Interventions, Programmes & Projects: Dilemmas, Tools & Process

## Paper 124: Concepts and Themes in Peace & Conflict Studies

This paper aims to familiarize students to the basic concepts and themes of peace and conflict studies so as to build an understanding of the discipline.

Unit I: Conflict Analysis and Peace-Building: Concepts

- 1. Conflict, Violence and Peace
- 2. Conflict Analysis, Conflict Prevention, Conflict Management, Conflict Resolution and Conflict Transformation

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3. Peacemaking, Peacekeeping and Peace-building

Unit II: Typology of Conflicts

- 1. Ideological, Ethnic & Inter-religious Conflicts
- 2. Resource & Environmental Conflicts
- 3. Inter & Intra-state Wars

Unit III: Tools of Conflict Transformation and Peacemaking

- 1. Mediation and Negotiation
- 2. Coercive Diplomacy
- 3. Humanitarian Intervention

## Readings

The reading list for the various courses, and their units and sub-units will be provided by the faculty members teaching the respective sections.

## **Course Teachers**

Paper 123: This paper will be taught by Dr. Kaushikee.

<u>Paper 124</u>: The units and sub-units of Concepts and Themes in Peace & Conflict Studies will be taught by the following teachers:

Unit I: Conflict Analysis and Peace-Building: Concepts

This unit will be taught by Dr. Kaushikee.

Unit II: Typology of Conflicts

This unit will be jointly taught by Prof. Sujit Dutta and Dr. Tanweer Fazal.

Unit III: Tools of Conflict Transformation and Peacemaking

This unit will be taught by Dr. Kaushikee.

## Internal Assessment & End-semester Exam

In each of the two papers of 100 marks, 25 marks are for internal assessment and 75 marks are for end-semester exams. The details of the internal assessment will be given by the relevant course teachers.

End-semester exam for the two course work papers will be held in December 2013 before the winter vacations.

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Unit II: Typology of Conflicts

- 1. Ideological, Ethnic & Inter-religious Conflicts
- 2. Resource & Environmental Conflicts

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3. Inter & Intra-state Wars

Unit III: Tools of Conflict Transformation and Peacemaking

- Mediation and Negotiation
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This unit will be jointly taught by Prof. Sujit Dutta.

Unit III: Tools of Conflict Transformation and Peacemaking

This unit will be taught by Dr. Kaushikee and Prof. Tasneem Meenai.

## Internal Assessment & End-semester Exam

In each of the two papers of 100 marks, 25 marks are for internal assessment and 75 marks are for end-semester exams. The details of the internal assessment will be given separately by the relevant course teachers.

End-semester exam for the two course work papers will be held in December 2014 before the winter vacations.

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# M.Phil/Ph.D. in PEACE AND CONFLICT STUDIES (2018-19)

Syllabus of Course Work (July-Dec. 2018)

The course work for the M.Phil/Ph.D. Programme shall be of 16 credits comprising of four papers of four (04) credits each.

## Paper 150: Research Methodology and Field Work

The main purpose of this paper is to introduce students to the research process, and quantitative and qualitative methods for conducting research. Through this paper, students will gain an overview of research techniques, format, data management and analysis. This paper will also focus on how to identify problems to study, develop hypotheses and research questions, and check for the validity and reliability of studies and research design.

## Unit I: The Research Process

- 1. Introduction to Research and Field Work
- 2. Research Process: Research Proposal, Research Problem and Hypothesis
- Conflict Resolution Research

## Unit II: Methods of Inquiry and Research

- Research Design: Types and Issues
- 2. Quantitative Research Design and Methods
- 3. Qualitative Research Design and Methods

## Unit III: Data Analysis and Ethics in Research

- Qualitative and Quantitative Data Analysis
- 2. Thesis Writing: Literature Review, Study Design and Interpretation
- 3. Ethics in Research: Objectivity, Value, Neutrality and Confidentiality

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## Paper 151: Methodological Issues in Conflict Studies

This paper applies research methodology concepts, methods and tools to conflict-related situations and peace-building initiatives. Besides, it also looks at practical issues that fieldworkers may come across while on the ground. The following themes have been focused upon: frameworks for conflict analysis, some issues in conflict management and assessment of peace processes, and issues in reconstruction and evaluation.

### Unit I: Frameworks for Conflict Analysis

1. World Bank Conflict Analysis Framework

2. UNDP: Conflict-Related Development Analysis

3. Early Warning & Early Response

## Unit II: Issues in Conflict Management and Assessment of Peace Processes

1. Planning Humanitarian Aid

2. Organizing Civilian Protection

Peace Audit and Coordination

#### Unit III: Issues in Reconstruction and Evaluation

1. Reconstruction: Needs Assessment

2. Reconstruction: Fund Raising

3. Evaluating Interventions

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## Paper 152: Concepts and Themes in Peace & Conflict Studies

This paper aims to familiarize students to the basic concepts and themes of peace and conflict studies so as to build an understanding of the discipline.

### Unit I: Conflict Analysis and Peace-Building: Concepts

- 1. Conflict, Violence and Peace
- 2. Conflict Analysis, Conflict Prevention, Conflict Management, Conflict Resolution and Conflict Transformation
- 3. Peacemaking, Peacekeeping and Peace-building

## **Unit II: Typology of Conflicts**

- 1. Inter & Intra-state Wars
- 2. Ideological, Ethnic & Inter-religious Conflicts
- New Wars

## Unit III: Issues of Global Peace and Security

- 1. Arms Control and Disarmament
- 2. Nuclear Non-Proliferation
- 3. Non-Traditional Security

## Paper 153: Term Paper with a Seminar Component:

Scholars have to write a term paper comprising of 5000-6000 words based on their research topic. They will have to present the term paper in a Seminar, which will be evaluated for 25 marks. The remaining 75 marks is for the term paper.

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