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**Title of Research: An Evaluative Study of Skill Training Programs Conducted Under
Pradhan Mantri Kaushal Vikas Yojna in Delhi**

Abstract

Pradhan Mantri Kaushal Vikas Yojna (PMKVY) is the flagship scheme of the Ministry of Skill Development & Entrepreneurship (MSDE). The objective of this Skill Certification Scheme is to enable a large number of Indian youth to take up industry-relevant skill training that will help them in securing a better livelihood. Individuals with prior learning experience or skills will also be assessed and certified under Recognition of Prior Learning (RPL). Under this Scheme, Training and Assessment fees are completely paid by the Government Skill India is a campaign launched by Prime Minister Narendra Modi on 15 July 2015 which aims to train over 40 crore people in Indian different skills by 2022. It includes various initiatives of the government like "National Skill Development Mission", "National Policy for Skill Development and Entrepreneurship.

Objectives of the Study

1. To study Socio-economic profile of participant of skill training programs conducted under Pradhan Mantri Kaushal Vikas Yojna.
2. To study the knowledge of participant of skill training programs.
3. To study the skills of participants of skill training programs conducted under Pradhan Mantri Kaushal Vikas Yojna

4. To study the attitude of participants of skill training programs conducted under Pradhan Mantri Kaushal Vikas Yojna.
5. To study the basic facilities and infrastructure of Pradhan Mantri Kaushal Vikas Yojna skill training centers.
6. To evaluate the skill training programs conducted under Pradhan Mantri Kaushal Vikas Yojna.

Methodology

This is a descriptive research aiming to describe and understand the current state of Pradhan Mantri Kaushal Vikas Yojna in Delhi. The data is collected through the interview schedule, observations and document analysis. The data collected for the study encompasses a wide range of factors, including socio-economic elements, attitude, skill, knowledge of the trainees of PMKVY. For detailed investigation skill training centers of PMKVY in Delhi is selected on the basis of districts. The districts are divided into 5 broad districts East, West, North, South & Central district. In these districts' centers were selected on the basis of different categories in which PMKVY is implemented. The selection of the respondents is from eight skill training centers under Pradhan Mantri Kaushal Vikas Yojna under various courses namely: General Duty Assistant, Sewing Machine Operator, Software Developer Associate, Hair Dresser and Stylist. The selection of respondents is based on random sampling. For the study total 200 respondents were selected. Statistical techniques used such as Frequency, Percentage, Mean, Standard Deviation, p-value, Chi-Square test, ANOVA.

Findings

The findings from this study of the Pradhan Mantri Kaushal Vikas Yojna (PMKVY) in Delhi reveal both successes and areas for improvement across various courses. The analysis demonstrates that PMKVY programs are generally effective in imparting relevant knowledge, developing skills, and fostering positive attitudes among trainees. Courses like General Duty Assistant show particularly high levels of skill acquisition and satisfaction, reflecting effective curriculum design and delivery. On the other hand, courses such as Software Developer Associate exhibit lower performance across knowledge, skills, and attitude dimensions, indicating the need for targeted interventions. Socio-economic factors play a significant role in shaping outcomes, with higher educational levels being associated with better knowledge and skill acquisition. However, the relationship between education and attitude is less linear, as

some trainees with basic education reported more positive attitudes. The analysis also reveals that caste does not significantly affect knowledge, skill, or attitude, suggesting that PMKVY programs are successful in promoting inclusivity. While the availability of basic facilities is adequate across centers, the lack of certain amenities—such as field visits, equipment, and scholarships—was noted as a limitation by trainees. Overall, the PMKVY program has made meaningful contributions to skill development and employability for a diverse group of participants. Continuous evaluation and adaptation will be essential to ensure that all courses under PMKVY deliver uniform quality and meet the evolving needs of trainees and the labor market.