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Topic: Academic difficulties among underprivileged children of primary schools of Seemachal area: An exploratory research.

Department: Teacher Training and Non Formal Education (IASE)

Key words: Academic Difficulties, Underprivileged children, Seemanchal area

Key findings of the study

As far as findings of the study is concerned, the outcomes reveal that there is a significant difference between the sample mean with population mean (M: 178.206; Test value: 165; Sig: 0.000; $P < 0.01$). It indicates the status of students' academic difficulty is extremely unusual. It means the students are facing with a lot of academic difficulties. Furthermore, the findings of this study seem consistent with the previous studies conducted by ASER national achievement survey and other studies.

- ❖ The outcomes revealed that there is a significant difference between the sample mean and the population means (M: 178.206; test value: 165; sig: 0.000; $> P 0.01$). It indicates the status of students' academic difficulty is extremely unusual. It means the students are facing a lot of academic difficulties.
- ❖ Overall significant difference between sample means and population mean has been reported, thus the null hypothesis there is no significant difference between sample mean and population mean in terms of academic difficulties is being rejected.
- ❖ In all dimensions, students experience academic difficulties.
- ❖ The majority of the students found mathematics to be one of the most difficult subjects.
- ❖ Subjects which seem to be difficult for public schools are English and math.

- ❖ Students from private schools think Hindi or were the most difficult subjects.
- ❖ There is significant difference between the outcome of public and private students.
- ❖ Hindi or Urdu found one of the easiest subjects for them
- ❖ Most of the syllabus books are difficult for them.
- ❖ They have reading and writing difficulties.
- ❖ They did not find the school environment as good as it should be.
- ❖ Students face with infrastructural difficulties. Significant number of students said they sit on the floor. There were shortage of table and benches.
- ❖ Students were not being assigned Home Works subject wise
- ❖ They were also not given assignments on the daily basis

The mean and standard deviation of the students' textbook difficulty are respectively 14.11; 4.14. The mean and standard deviation of the students' arithmetic difficulty are respectively 13.56; 4.62. The mean and standard deviation of the students' writing difficulties has been identified as Mean: 10.99' SD: 3.79. The mean of the students' linguistic difficulties was identified as 12.90 and the standard deviation was 3.96. Furthermore, the mean and standard deviation of students' homework difficulty found out: Mean= 16.37; SD= 4.81.

Textbook. Hence, the students are facing high textbook difficulty (mean= 14.11; test value= 12.5; sig= 0.000' $p<0.01$).

Besides, instructional difficulty mean and standard deviation are: Mean= 30.26; 8.83. The mean and standard deviation of academic difficulty based on school environment is identified: 46.13; SD= 11.74. Moreover, the mean and SD of Infrastructural Difficulty: 14.72; 4.90. Social Difficulty and Teacher-students interaction mean and SD are identified respectively as: Mean=10.22; SD=3.72; Mean 26.00; SD= 7.63.

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